Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
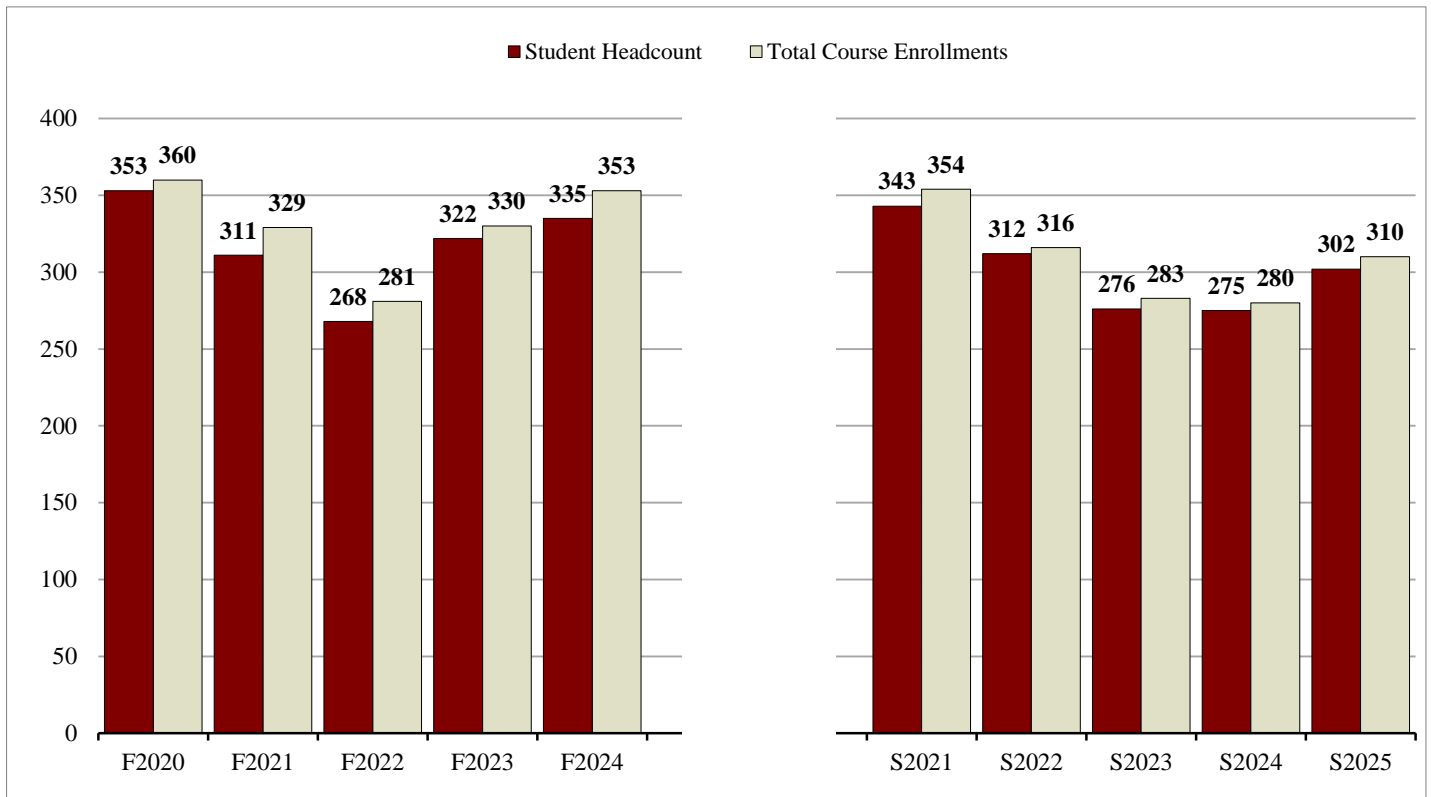
Discipline:

Health (HEA/HLTH)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

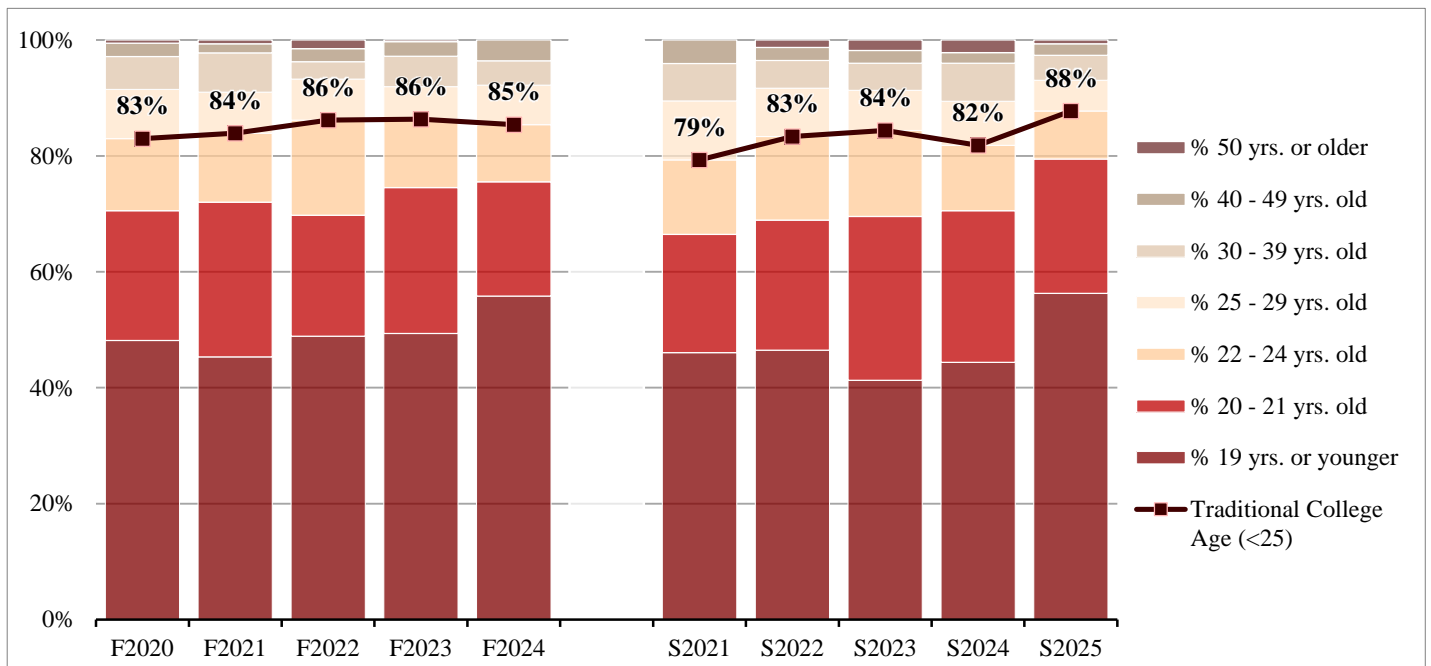| Health (HEA/HLTH)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Student Headcount	353	311	268	322	335	343	312	276	275	302
Total Course Enrollments	360	329	281	330	353	354	316	283	280	310

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
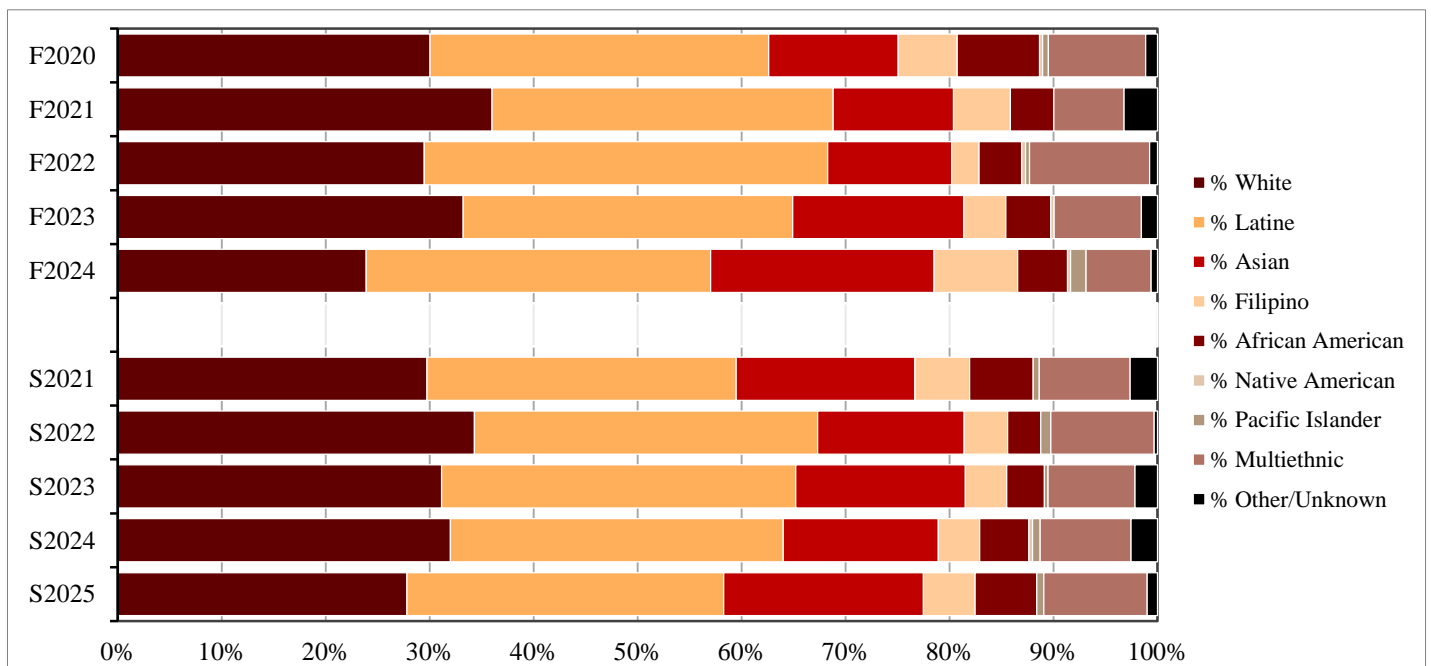
Student Demographics: Gender & Age

Health (HEA/HLTH)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	212	210	164	182	181	219	206	163	177	178
Male	136	99	101	117	124	120	103	109	78	116
19 yrs. or younger	170	141	131	159	187	158	145	114	122	170
20-21 yrs. old	79	83	56	81	66	70	70	78	72	70
22-24 yrs. old	44	37	44	38	33	44	45	41	31	25
25-29 yrs. old	30	22	19	18	23	35	26	19	21	16
30-39 yrs. old	20	21	8	17	14	22	15	13	18	13
40-49 yrs. old	8	5	6	8	12	14	7	6	5	6
50 yrs. or older	2	2	4	1	0	0	4	5	6	2
% Female	61%	68%	62%	61%	59%	65%	67%	60%	69%	61%
% Male	39%	32%	38%	39%	41%	35%	33%	40%	31%	39%
% 19 yrs. or younger	48%	45%	49%	49%	56%	46%	46%	41%	44%	56%
% 20 - 21 yrs. old	22%	27%	21%	25%	20%	20%	22%	28%	26%	23%
% 22 - 24 yrs. old	12%	12%	16%	12%	10%	13%	14%	15%	11%	8%
% 25 - 29 yrs. old	8%	7%	7%	6%	7%	10%	8%	7%	8%	5%
% 30 - 39 yrs. old	6%	7%	3%	5%	4%	6%	5%	5%	7%	4%
% 40 - 49 yrs. old	2%	2%	2%	2%	4%	4%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	<1%	0%	0%	1%	2%	2%	1%

Student Demographic: Race-Ethnicity

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	28	13	11	14	16	21	10	10	13	18
Asian	44	36	32	53	72	59	44	45	41	58
Filipino	20	17	7	13	27	18	13	11	11	15
Latine	115	102	104	102	111	102	103	94	88	92
Native American	1	0	1	1	1	0	0	0	1	0
Pacific Islander	2	0	1	0	5	2	3	1	2	2
White	106	112	79	107	80	102	107	86	88	84
Multiethnic	33	21	31	27	21	30	31	23	24	30
Other/Unknown	4	10	2	5	2	9	1	6	7	3
% African American	8%	4%	4%	4%	5%	6%	3%	4%	5%	6%
% Asian	12%	12%	12%	16%	21%	17%	14%	16%	15%	19%
% Filipino	6%	5%	3%	4%	8%	5%	4%	4%	4%	5%
% Latine	33%	33%	39%	32%	33%	30%	33%	34%	32%	30%
% Native American	<1%	0%	<1%	<1%	<1%	0%	0%	0%	<1%	0%
% Pacific Islander	1%	0%	<1%	0%	1%	1%	1%	<1%	1%	1%
% White	30%	36%	29%	33%	24%	30%	34%	31%	32%	28%
% Multiethnic	9%	7%	12%	8%	6%	9%	10%	8%	9%	10%
% Other/Unknown	1%	3%	1%	2%	1%	3%	<1%	2%	3%	1%

Student Enrollment Status

Health (HEA/HLTH)										
	Fall Terms					**Spring Terms**				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	82	68	65	92	107	7	12	9	13	12
First-Time Transfer	22	11	10	23	17	17	11	13	22	11
Continuing	204	184	156	167	170	273	260	223	212	247
Returning	38	39	29	34	34	35	19	26	19	22
Concurrent Enrollment	7	9	8	6	7	11	10	5	9	10
% First-Time Any College	23%	22%	24%	29%	32%	2%	4%	3%	5%	4%
% First-Time Transfer	6%	4%	4%	7%	5%	5%	4%	5%	8%	4%
% Continuing	58%	59%	58%	52%	51%	80%	83%	81%	77%	82%
% Returning	11%	13%	11%	11%	10%	10%	6%	9%	7%	7%
% Concurrent Enrollment	2%	3%	3%	2%	2%	3%	3%	2%	3%	3%
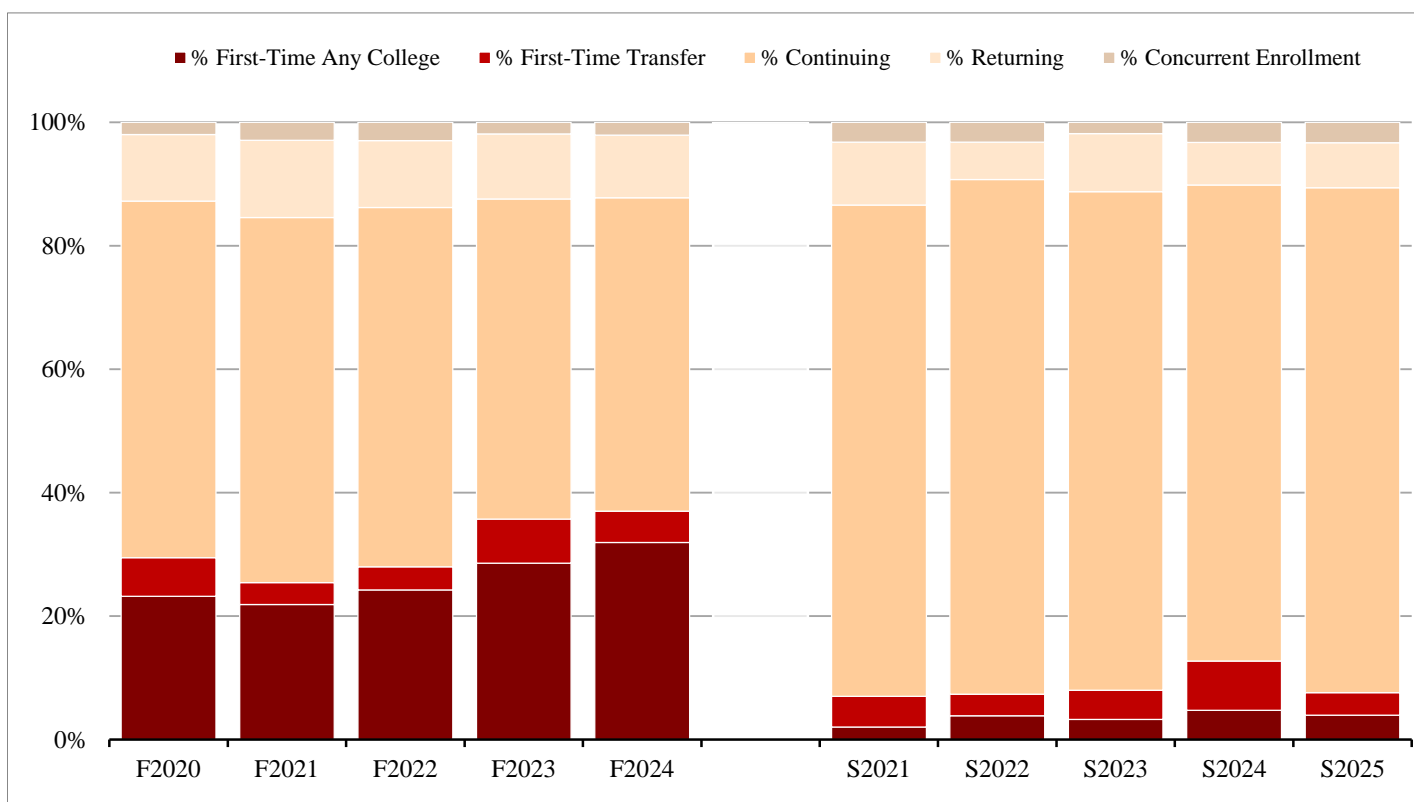
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
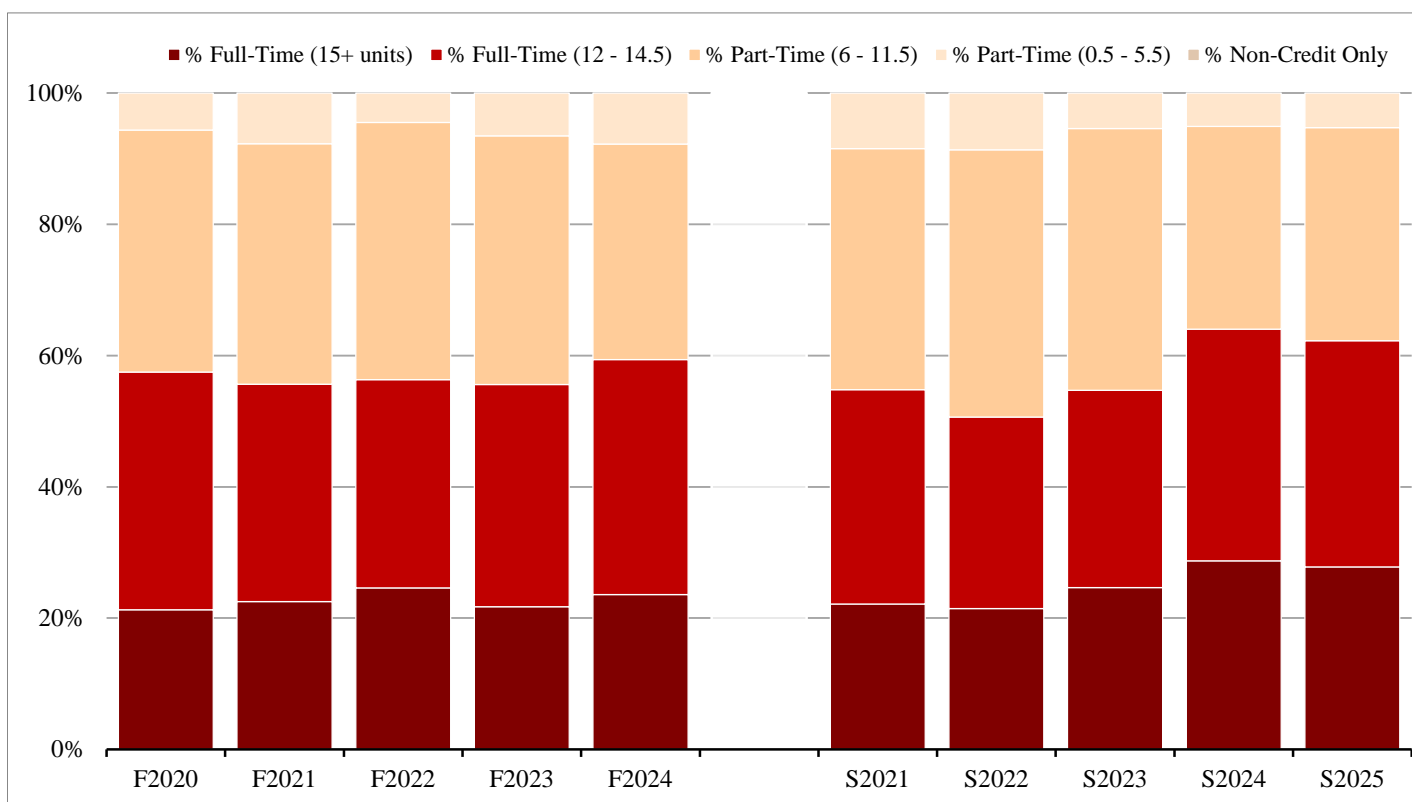
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Health (HEA/HLTH)										
	Fall Terms					**Spring Terms**				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	75	70	66	70	79	76	67	68	79	84
Full-Time (12 - 14.5 units)	128	103	85	109	120	112	91	83	97	104
Part-Time (6 - 11.5 units)	130	114	105	122	110	126	127	110	85	98
Part-Time (0.5 - 5.5 units)	20	24	12	21	26	29	27	15	14	16
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	21%	23%	25%	22%	24%	22%	21%	25%	29%	28%
% Full-Time (12 - 14.5)	36%	33%	32%	34%	36%	33%	29%	30%	35%	34%
% Part-Time (6 - 11.5)	37%	37%	39%	38%	33%	37%	41%	40%	31%	32%
% Part-Time (0.5 - 5.5)	6%	8%	4%	7%	8%	8%	9%	5%	5%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Students Using Distance Education

Health (HEA/HLTH)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	4	8	16	20	0	5	7	5	33
Both F2F and DE	38	49	108	164	169	35	95	126	138	174
Distance Education (DE) Only	315	258	152	142	146	308	212	143	132	95
% Face-to-Face (F2F) Only	0%	1%	3%	5%	6%	0%	2%	3%	2%	11%
% Both F2F and DE	11%	16%	40%	51%	50%	10%	30%	46%	50%	58%
% Distance Education (DE) Only	89%	83%	57%	44%	44%	90%	68%	52%	48%	31%
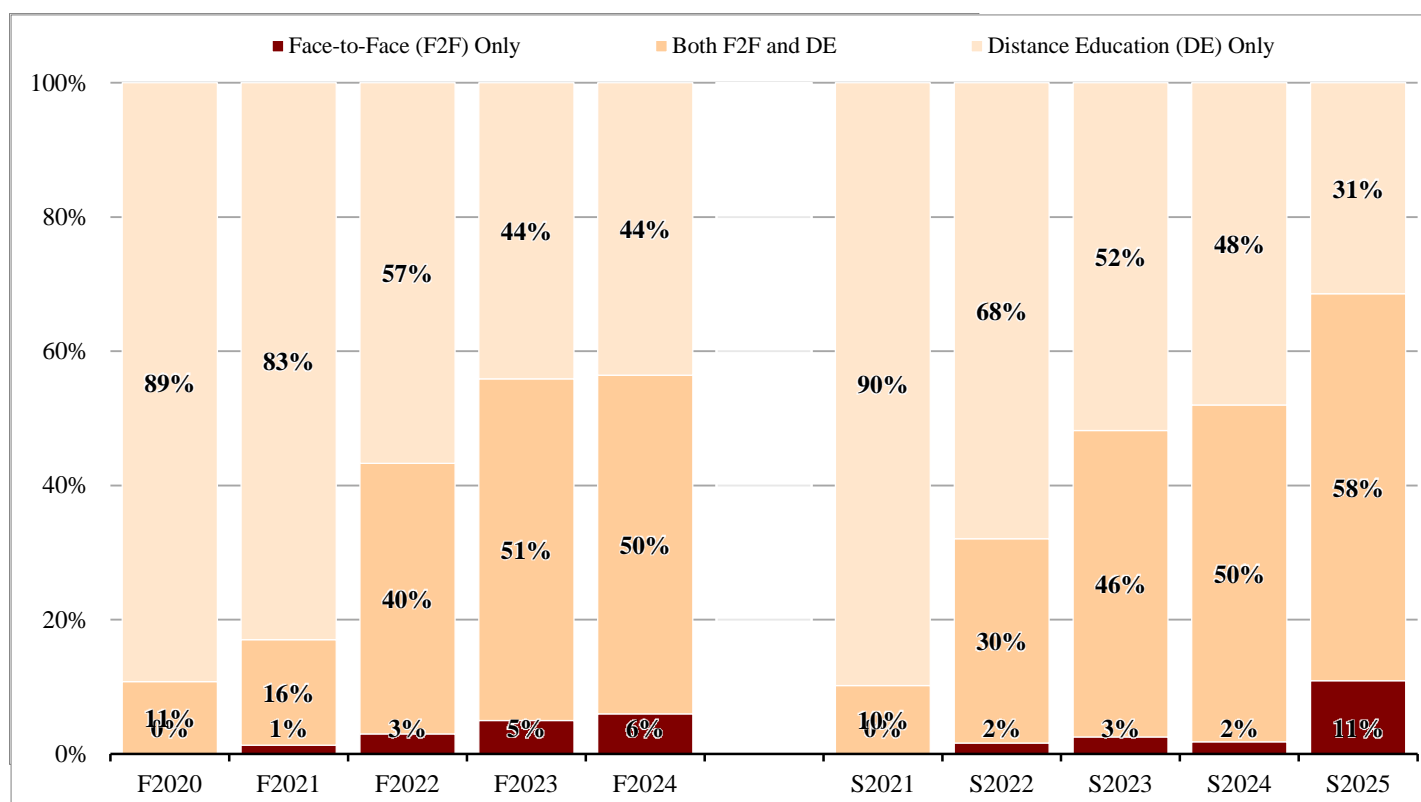
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Educational Goal

Health (HEA/HLTH)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Transfer (w/ or w/o AA/AS degree)	273	246	201	247	256	254	249	203	196	231
Associate Degree Only (AA/AS)	25	17	18	25	29	22	21	23	24	21
Occupational Certificate / Job Training	14	11	19	18	21	15	14	16	15	21
Improve English/Math Basic Skills	1	2	4	2	1	0	0	1	1	1
Personal Development (intellectual/cultural)	5	8	4	5	9	11	5	4	6	9
Other	5	2	3	3	4	3	2	0	1	3
Undecided	30	25	18	22	15	38	21	28	32	16
Unknown	0	0	1	0	0	0	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	77%	79%	75%	77%	76%	74%	80%	74%	71%	76%
% Associate Degree Only (AA/AS)	7%	5%	7%	8%	9%	6%	7%	8%	9%	7%
% Occupational Certificate / Job Training	4%	4%	7%	6%	6%	4%	4%	6%	5%	7%
% Improve English/Math Basic Skills	<1%	1%	1%	1%	<1%	0%	0%	<1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	3%	1%	2%	3%	3%	2%	1%	2%	3%
% Other	1%	1%	1%	1%	1%	1%	1%	0%	<1%	1%
% Undecided	8%	8%	7%	7%	4%	11%	7%	10%	12%	5%
% Unknown	0%	0%	<1%	0%	0%	0%	0%	<1%	0%	0%
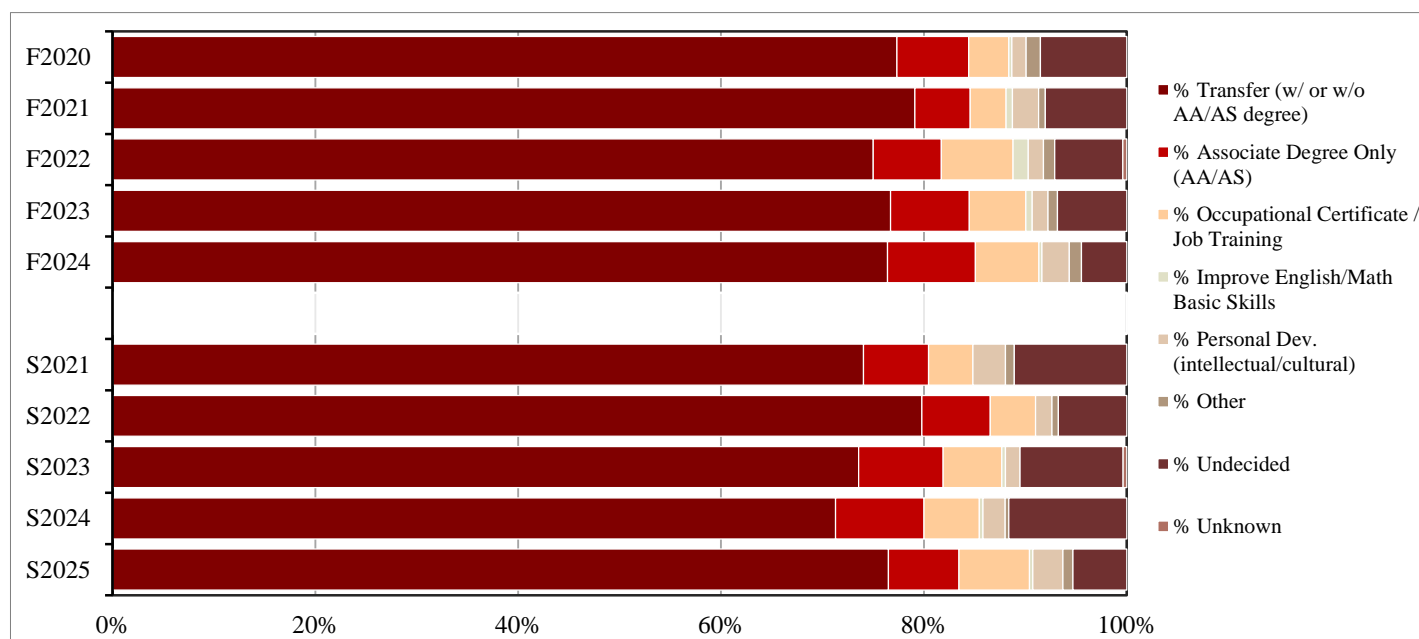
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Health (HEA/HLTH)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
High School/Adult School	9	10	9	6	10	14	10	5	9	12
Freshmen (<30 units)	235	185	161	214	213	193	147	149	156	163
Sophomore (30-59 units)	80	74	59	69	71	82	107	76	75	91
Other Undergraduate (60 units or more)	22	31	27	22	25	42	33	34	21	29
AA/AS Degree	2	2	3	4	7	2	3	6	5	4
BA/BS or Higher Degree	5	9	9	7	9	10	12	6	9	3
% High School/Adult School	3%	3%	3%	2%	3%	4%	3%	2%	3%	4%
% Freshmen (<30 units)	67%	59%	60%	66%	64%	56%	47%	54%	57%	54%
% Sophomore (30-59 units)	23%	24%	22%	21%	21%	24%	34%	28%	27%	30%
% Other Undergraduate (60 units or more)	6%	10%	10%	7%	7%	12%	11%	12%	8%	10%
% AA/AS Degree	1%	1%	1%	1%	2%	1%	1%	2%	2%	1%
% BA/BS or Higher Degree	1%	3%	3%	2%	3%	3%	4%	2%	3%	1%
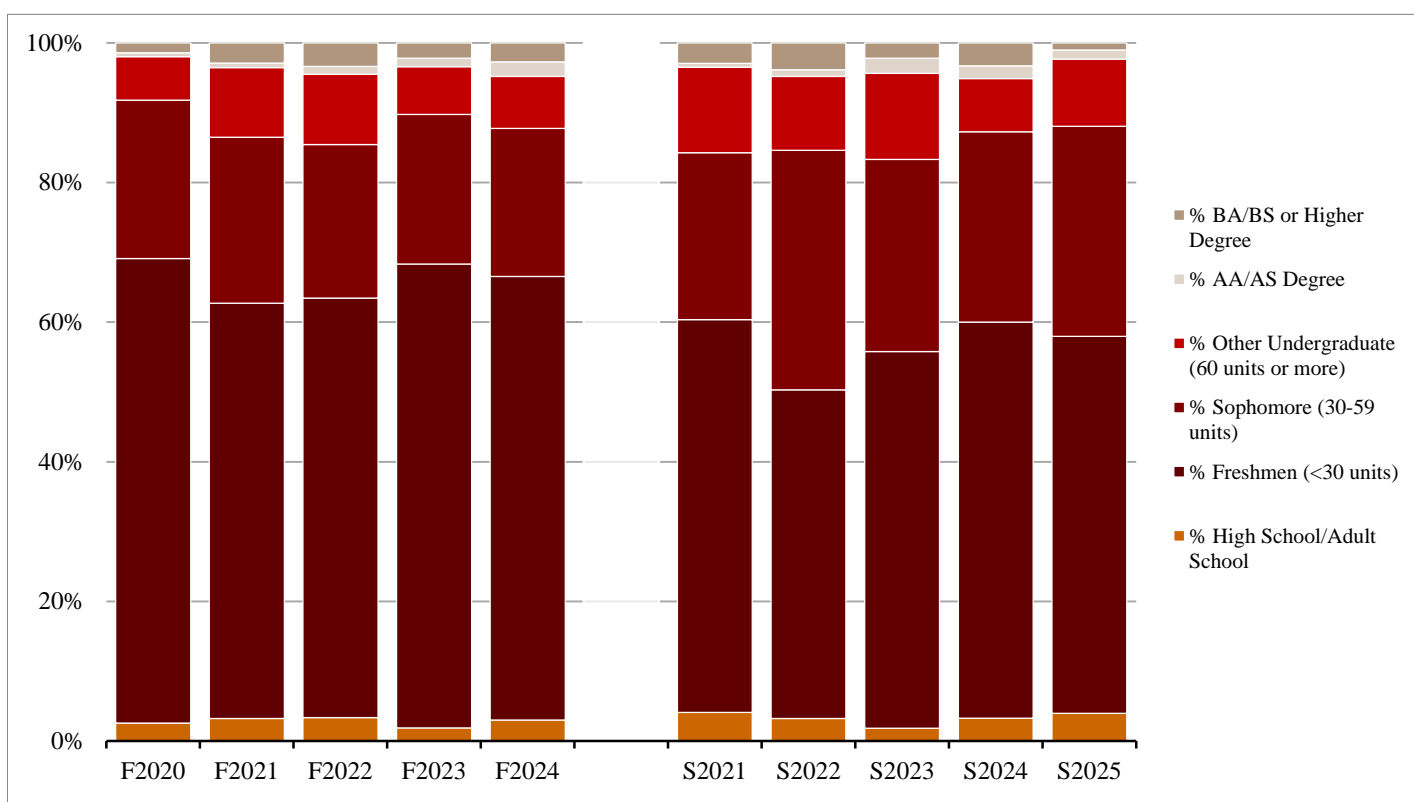
Student Performance: Grade Distribution

| Health (HEA/HLTH)									
	Fall Terms					**Spring Terms**			
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	360	329	281	330	353	354	316	283	280	310
Course Success Rates	**79%**	**80%**	**73%**	**79%**	**77%**	**78%**	**79%**	**72%**	**78%**	**80%**
A	49%	57%	47%	52%	55%	56%	58%	52%	56%	55%
B	20%	17%	13%	18%	14%	17%	15%	14%	15%	20%
C	9%	6%	12%	9%	9%	5%	7%	6%	7%	5%
P	1%	0%	0%	0%	0%	0%	0%	0%	<1%	0%
Course Non-Success Rate	**5%**	**7%**	**16%**	**11%**	**11%**	**7%**	**9%**	**13%**	**11%**	**11%**
D	1%	2%	3%	3%	3%	3%	3%	3%	2%	2%
F*	4%	5%	13%	8%	8%	4%	7%	10%	9%	9%
Withdrawals (See Note)	**16%**	**13%**	**11%**	**9%**	**12%**	**15%**	**11%**	**15%**	**10%**	**10%**
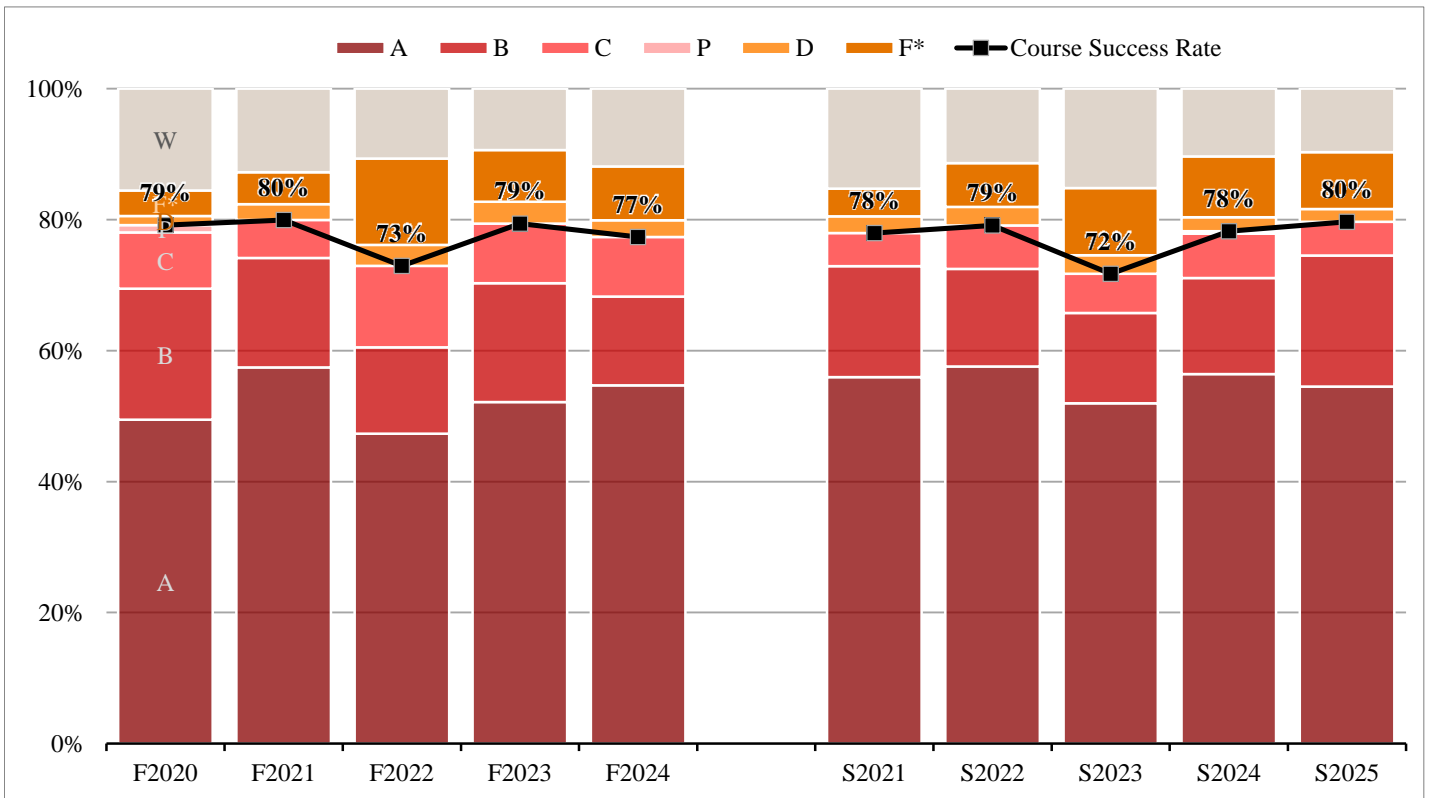
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Health (HEA/HLTH)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	360	329	281	330	353	354	316	283	280	310
Face-to-Face (F2F) Sections	0	17	37	60	45	0	15	33	28	87
Success Rates	—	71%	65%	77%	69%	—	67%	79%	86%	83%
Non-Success Rates	—	18%	32%	20%	24%	—	20%	15%	11%	7%
Withdrawals	—	12%	3%	3%	7%	—	13%	6%	4%	10%
Distance Education (DE) Sections	360	312	244	270	308	354	301	250	252	223
Success Rates	79%	80%	74%	80%	79%	78%	80%	71%	77%	78%
Non-Success Rates	5%	7%	14%	9%	9%	7%	9%	13%	12%	12%
Withdrawals	16%	13%	12%	11%	13%	15%	11%	16%	11%	9%
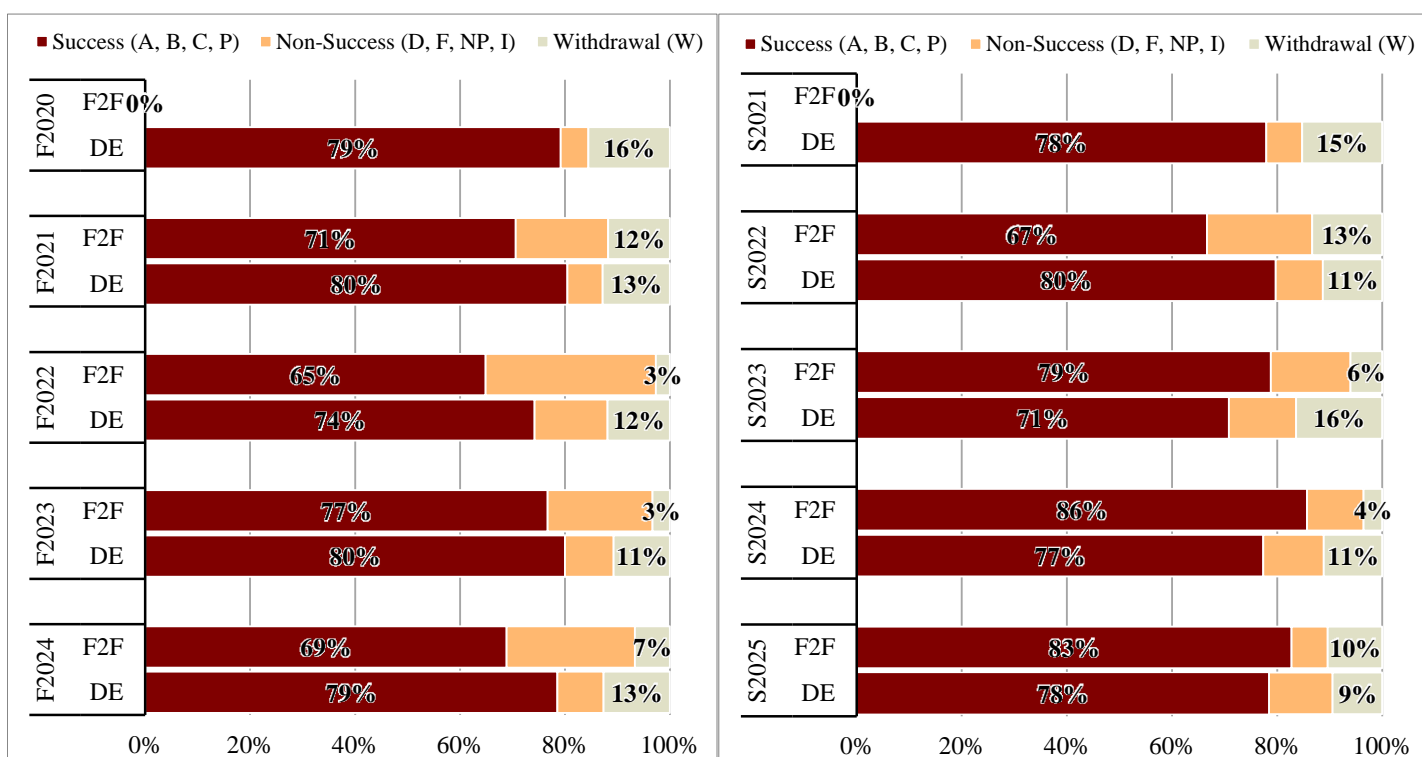
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Health (HEA/HLTH)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
WSCH	1,080	1,024	843	990	1,059	1,062	948	852	843	930
FTES	35.2	33.6	27.2	31.6	34.5	34.8	30.9	27.5	27.2	30.3
FTEF	1.8	1.8	1.6	1.8	1.6	1.8	1.6	1.6	1.4	1.6
Productivity (WSCH/FTEF)	600.0	568.9	526.9	550.0	661.9	590.0	578.0	532.5	602.1	581.3
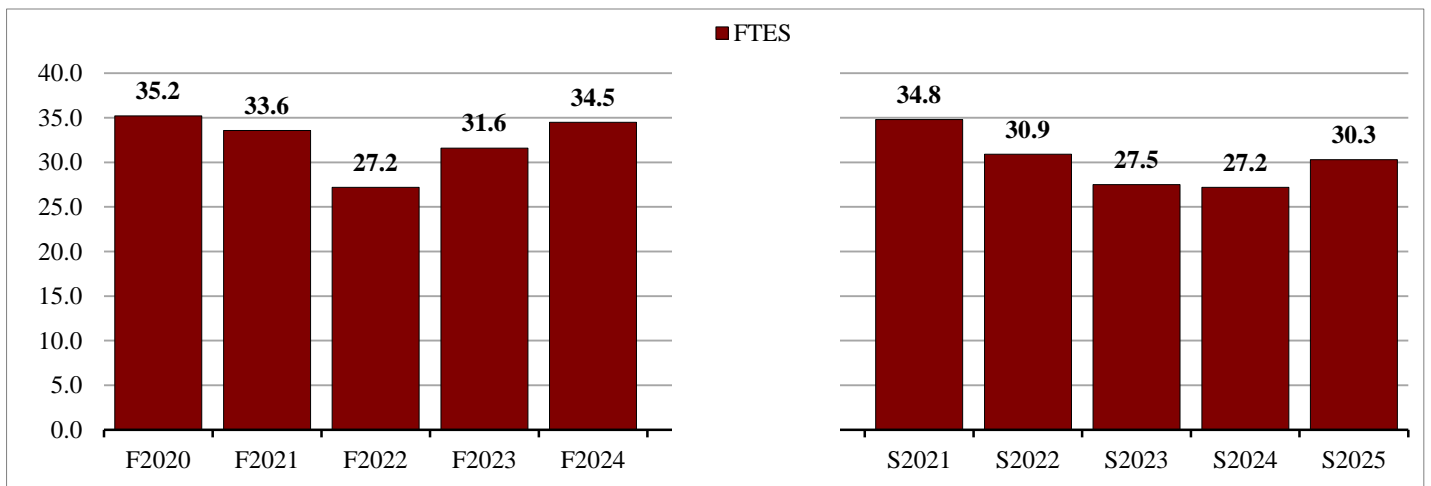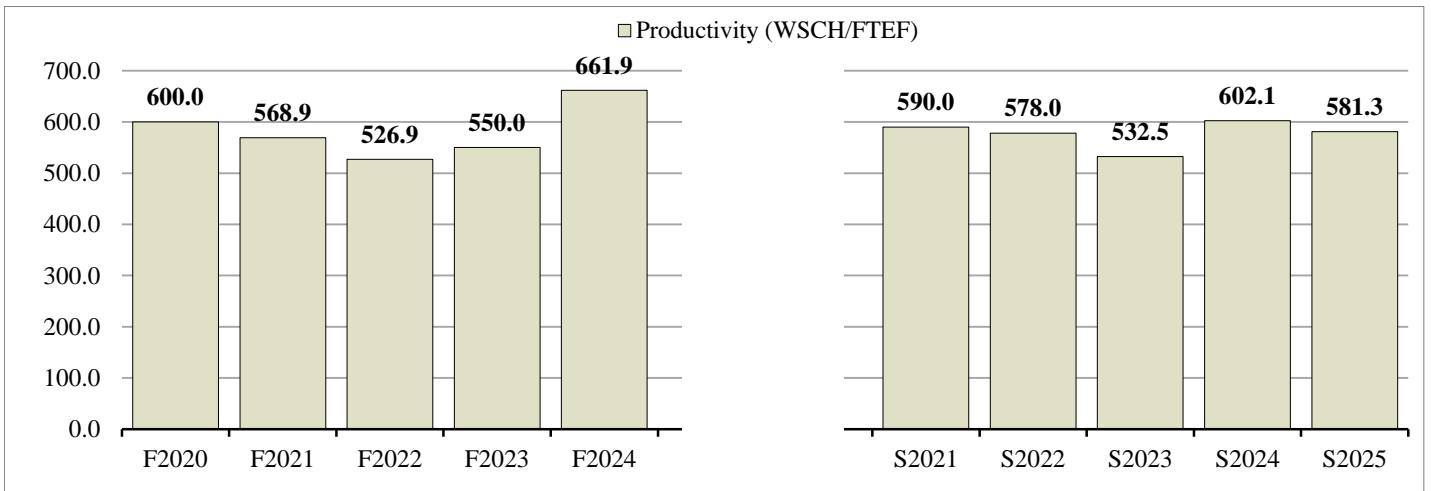
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

| Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	1.2	1.2	1.2	1.0	1.0	1.2	1.0	1.2	0.0	0.2
% FTEF from Full-Time Faculty	67%	67%	75%	56%	63%	67%	63%	75%	0%	13%
Enrollments	360	329	281	330	353	354	316	283	280	310
Capacity (seats available)	396	372	352	396	352	396	329	352	308	352
Fill Rate	91%	88%	80%	83%	100%	89%	96%	80%	91%	88%
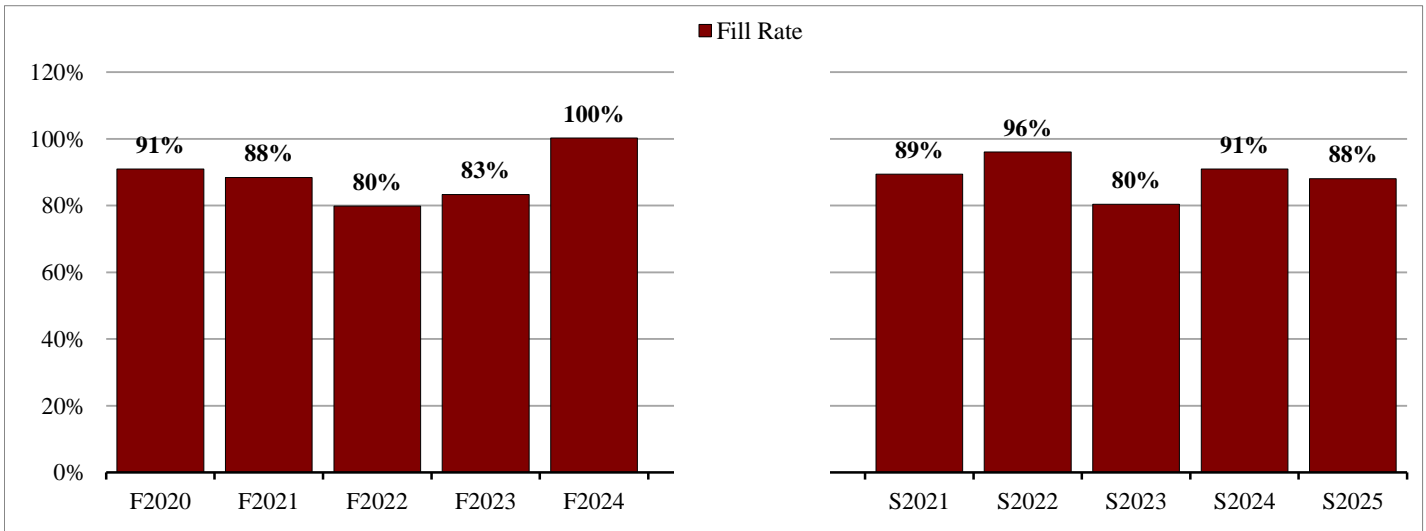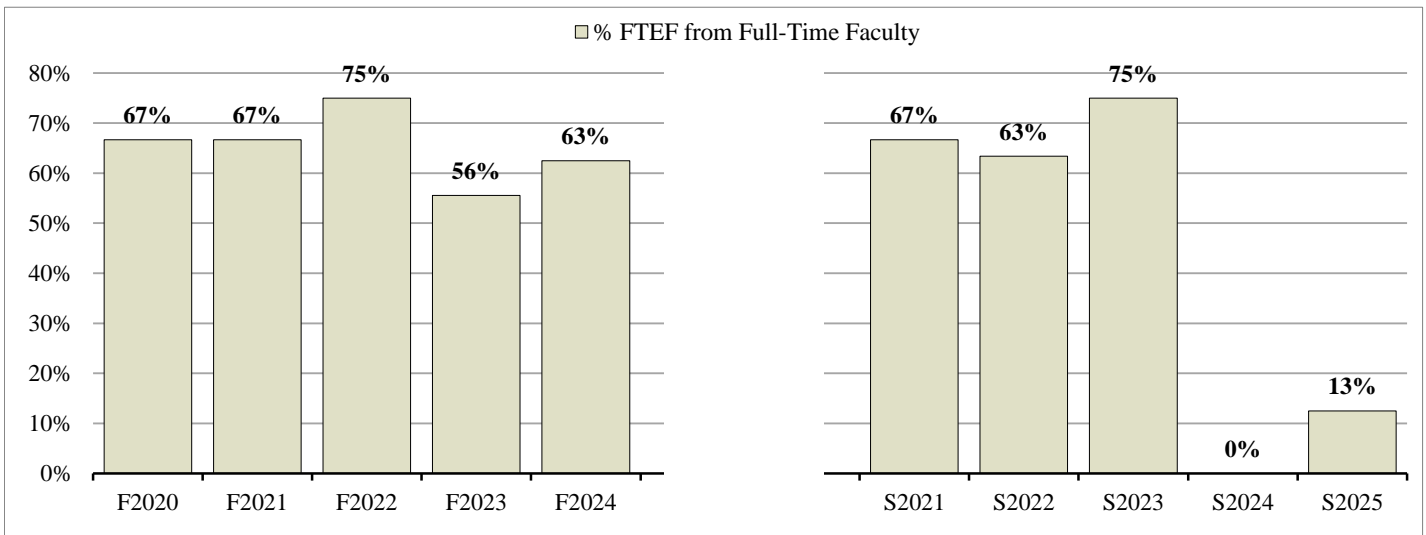
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2024				Spring 2025			
	HEA/HLTH		LPC Overall		HEA/HLTH		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	136	41%	2,993	36%	181	60%	3,734	47%
Attempted *(not successful)*	32	10%	492	6%	42	14%	641	8%
No Attempt	45	13%	1,892	23%	54	18%	2,223	28%
New-to-LPC Student	122	36%	2,946	35%	25	8%	1,409	18%
Transfer-level Math								
Successful Completion*	93	28%	2,189	26%	124	41%	2,859	36%
Attempted *(not successful)*	39	12%	757	9%	42	14%	935	12%
No Attempt	81	24%	2,431	29%	111	37%	2,804	35%
New-to-LPC Student	122	36%	2,946	35%	25	8%	1,409	18%
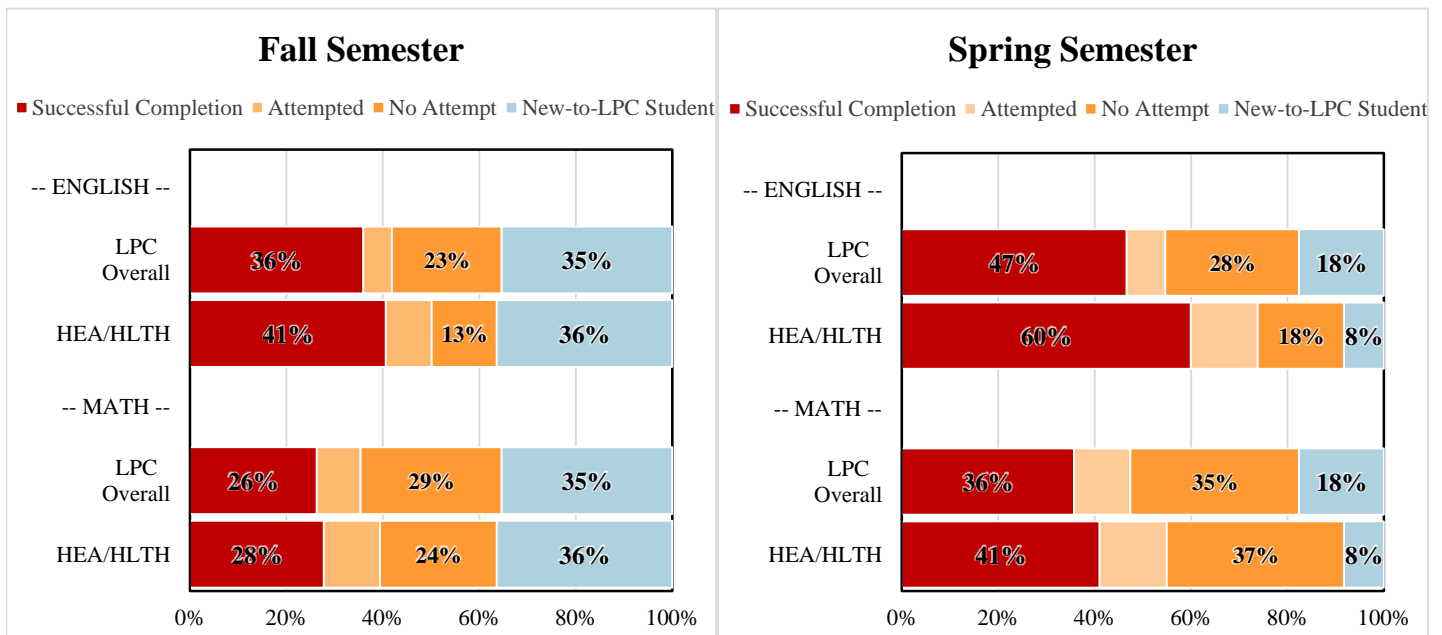
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.