



Las Positas College

**Discipline Program Review Data Packet**

Fall 2018 to Spring 2023

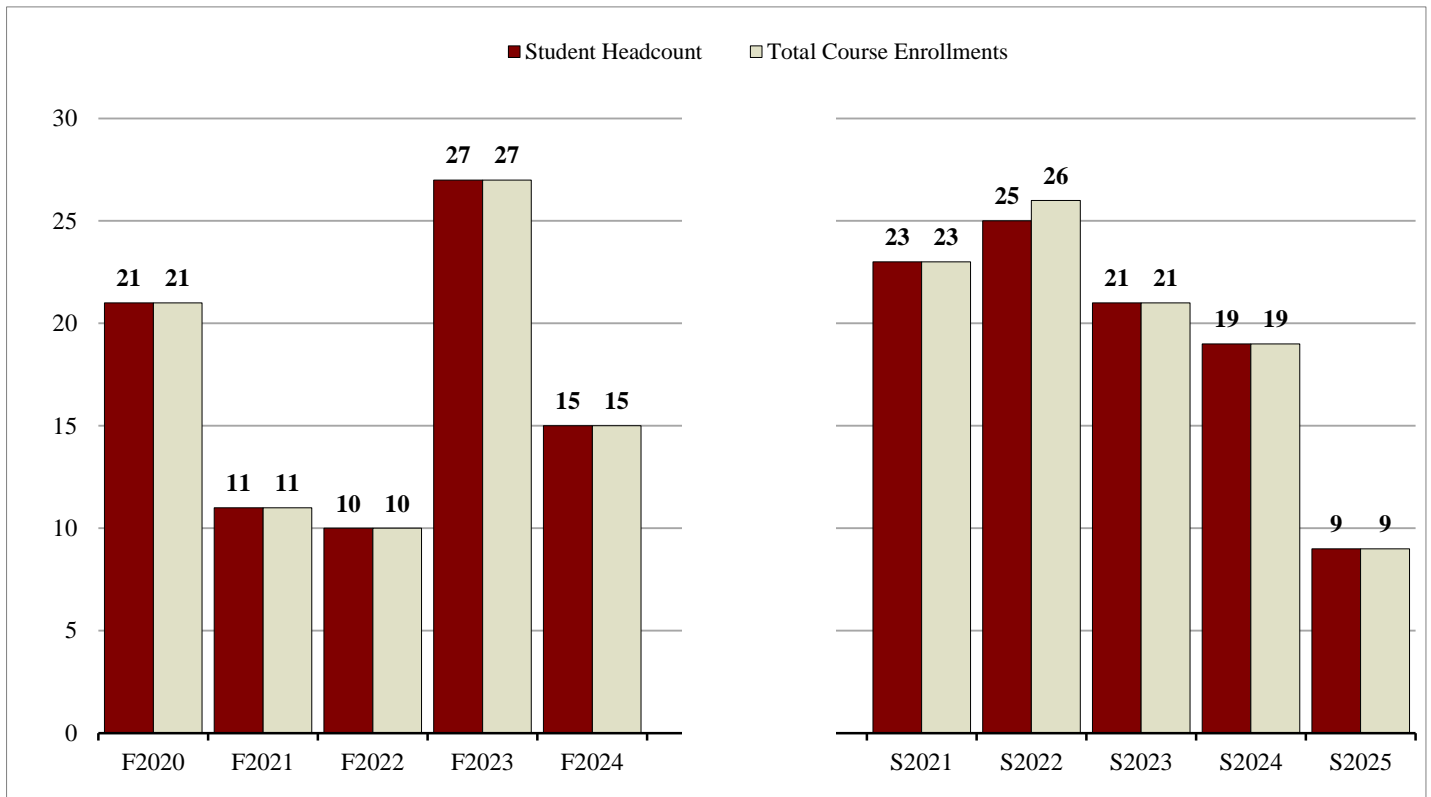
Discipline:

**Global Studies (GS)**

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## Headcount & Enrollment

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	21	11	10	27	15	23	25	21	19	9
Total Course Enrollments	21	11	10	27	15	23	26	21	19	9



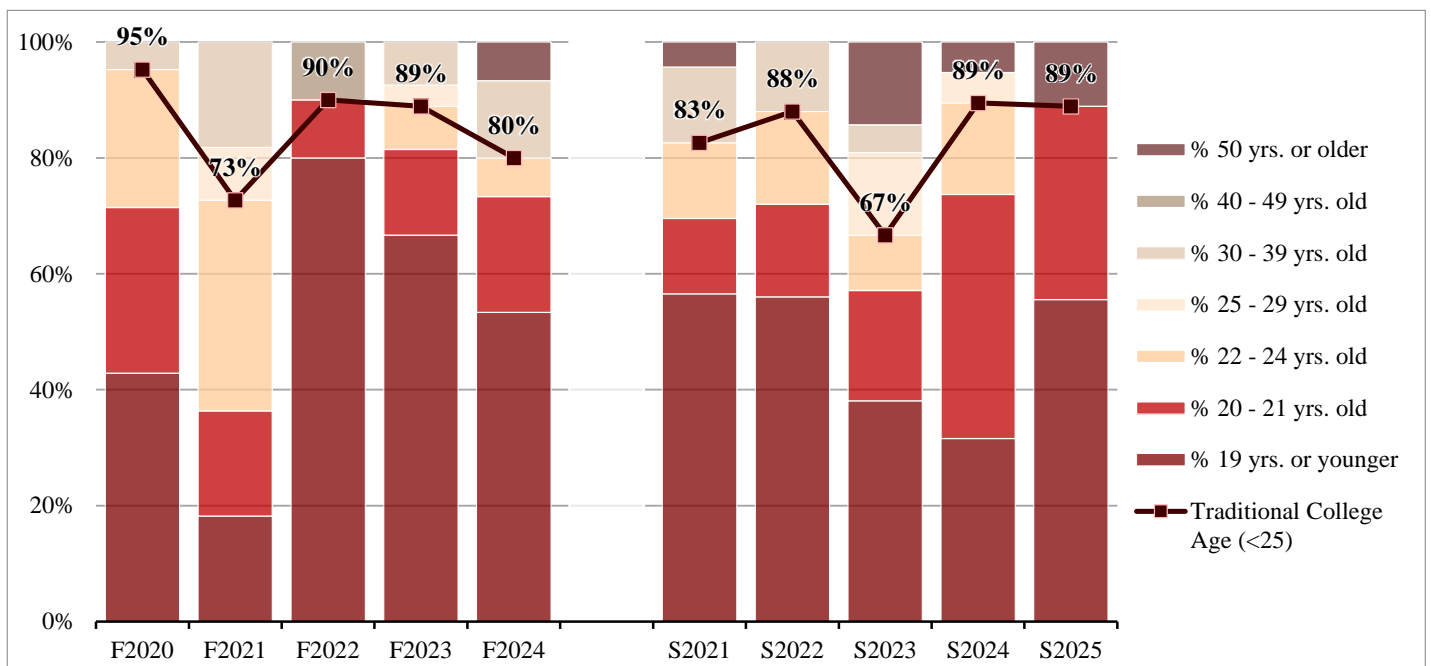
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

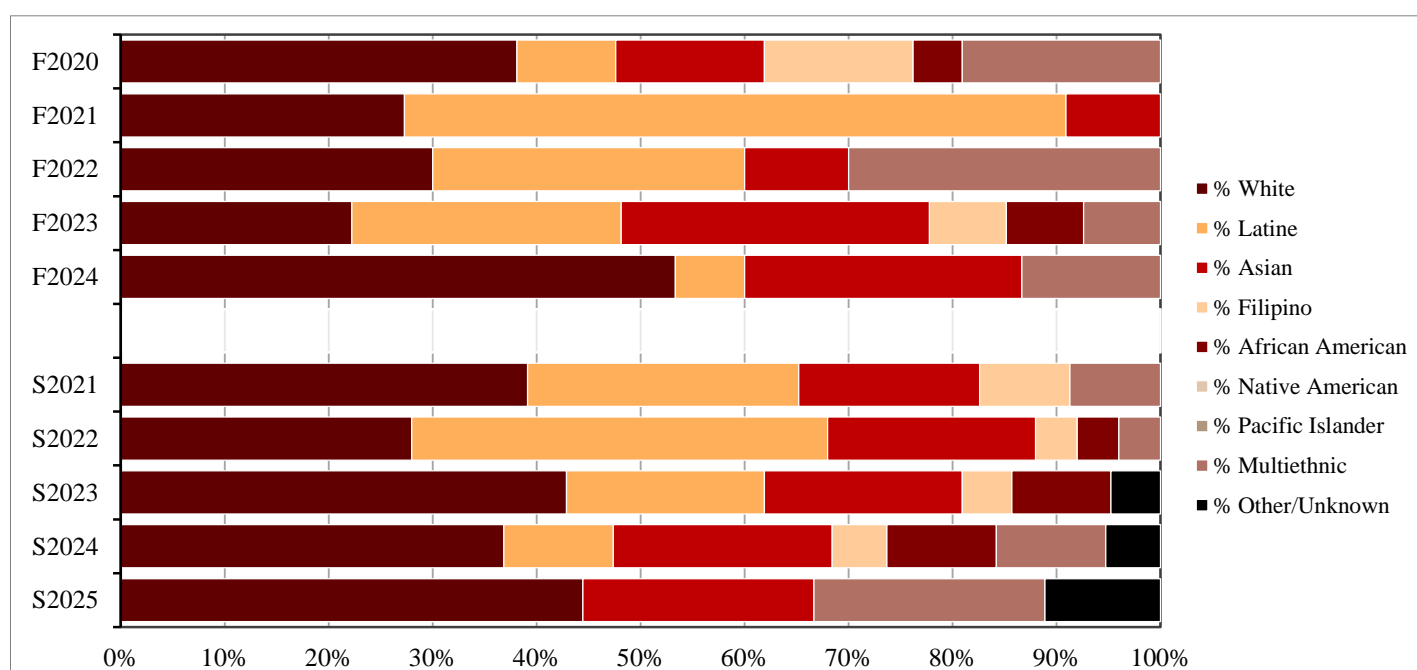
## Student Demographics: Gender & Age

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	14	8	4	13	8	13	10	9	9	5
Male	7	3	6	13	7	9	15	12	10	4
19 yrs. or younger	9	2	8	18	8	13	14	8	6	5
20-21 yrs. old	6	2	1	4	3	3	4	4	8	3
22-24 yrs. old	5	4	0	2	1	3	4	2	3	0
25-29 yrs. old	0	1	0	1	0	0	0	3	1	0
30-39 yrs. old	1	2	0	2	2	3	3	1	0	0
40-49 yrs. old	0	0	1	0	0	0	0	0	0	0
50 yrs. or older	0	0	0	0	1	1	0	3	1	1
% Female	67%	73%	40%	50%	53%	59%	40%	43%	47%	56%
% Male	33%	27%	60%	50%	47%	41%	60%	57%	53%	44%
% 19 yrs. or younger	43%	18%	80%	67%	53%	57%	56%	38%	32%	56%
% 20 - 21 yrs. old	29%	18%	10%	15%	20%	13%	16%	19%	42%	33%
% 22 - 24 yrs. old	24%	36%	0%	7%	7%	13%	16%	10%	16%	0%
% 25 - 29 yrs. old	0%	9%	0%	4%	0%	0%	0%	14%	5%	0%
% 30 - 39 yrs. old	5%	18%	0%	7%	13%	13%	12%	5%	0%	0%
% 40 - 49 yrs. old	0%	0%	10%	0%	0%	0%	0%	0%	0%	0%
% 50 yrs. or older	0%	0%	0%	0%	7%	4%	0%	14%	5%	11%



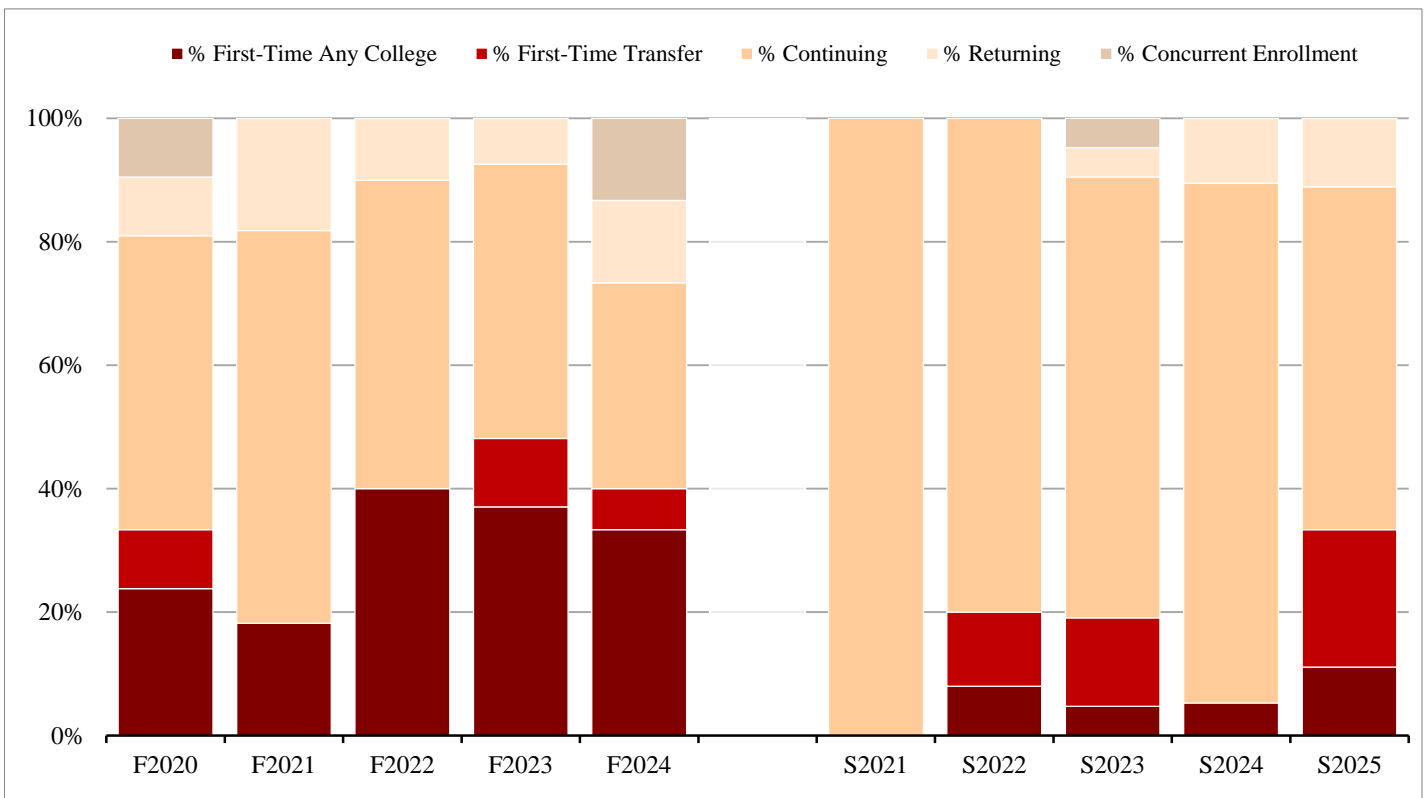
## Student Demographic: Race-Ethnicity

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	1	0	0	2	0	0	1	2	2	0
Asian	3	1	1	8	4	4	5	4	4	2
Filipino	3	0	0	2	0	2	1	1	1	0
Latine	2	7	3	7	1	6	10	4	2	0
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	8	3	3	6	8	9	7	9	7	4
Multiethnic	4	0	3	2	2	2	1	0	2	2
Other/Unknown	0	0	0	0	0	0	0	1	1	1
% African American	5%	0%	0%	7%	0%	0%	4%	10%	11%	0%
% Asian	14%	9%	10%	30%	27%	17%	20%	19%	21%	22%
% Filipino	14%	0%	0%	7%	0%	9%	4%	5%	5%	0%
% Latine	10%	64%	30%	26%	7%	26%	40%	19%	11%	0%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	38%	27%	30%	22%	53%	39%	28%	43%	37%	44%
% Multiethnic	19%	0%	30%	7%	13%	9%	4%	0%	11%	22%
% Other/Unknown	0%	0%	0%	0%	0%	0%	0%	5%	5%	11%



## Student Enrollment Status

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	5	2	4	10	5	0	2	1	1	1
First-Time Transfer	2	0	0	3	1	0	3	3	0	2
Continuing	10	7	5	12	5	23	20	15	16	5
Returning	2	2	1	2	2	0	0	1	2	1
Concurrent Enrollment	2	0	0	0	2	0	0	1	0	0
% First-Time Any College	24%	18%	40%	37%	33%	0%	8%	5%	5%	11%
% First-Time Transfer	10%	0%	0%	11%	7%	0%	12%	14%	0%	22%
% Continuing	48%	64%	50%	44%	33%	100%	80%	71%	84%	56%
% Returning	10%	18%	10%	7%	13%	0%	0%	5%	11%	11%
% Concurrent Enrollment	10%	0%	0%	0%	13%	0%	0%	5%	0%	0%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

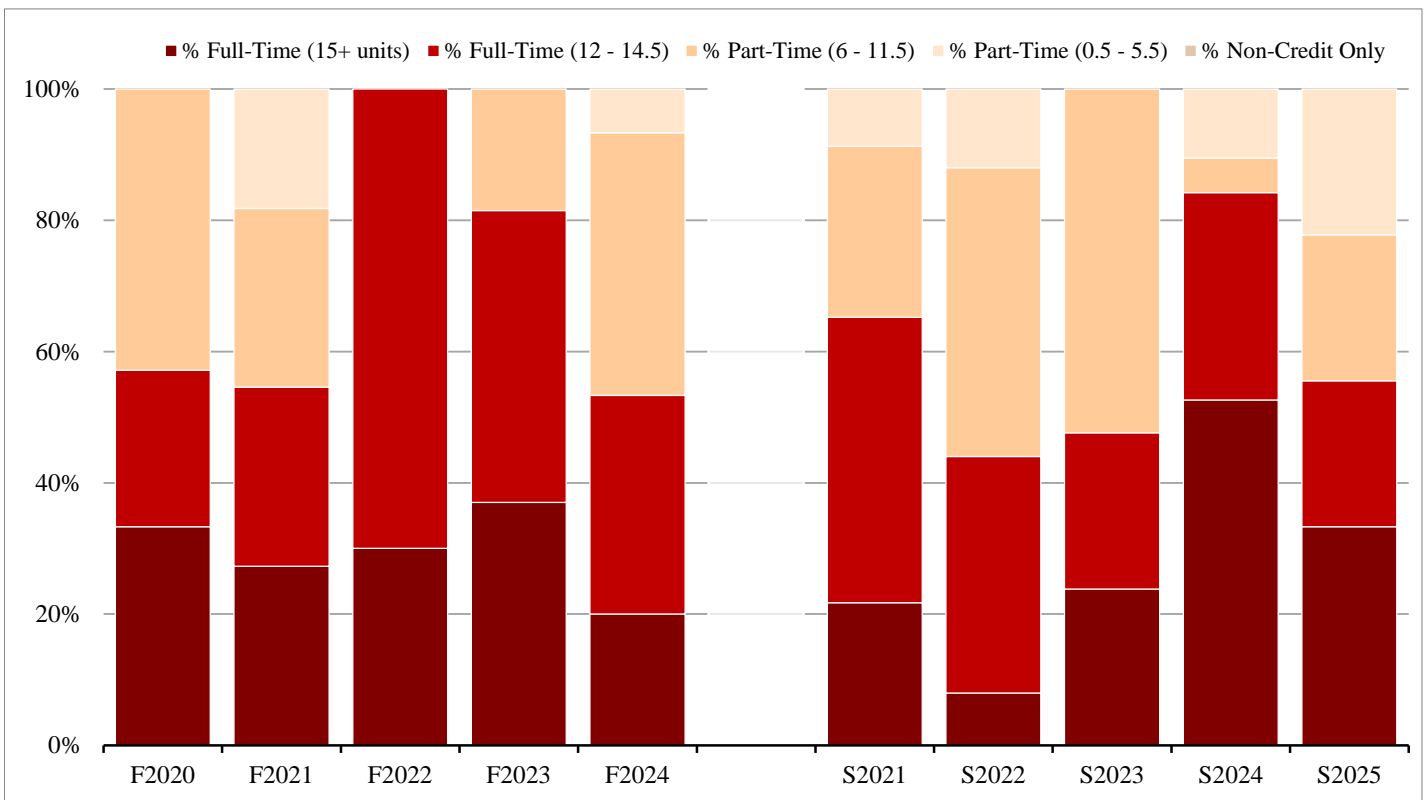
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

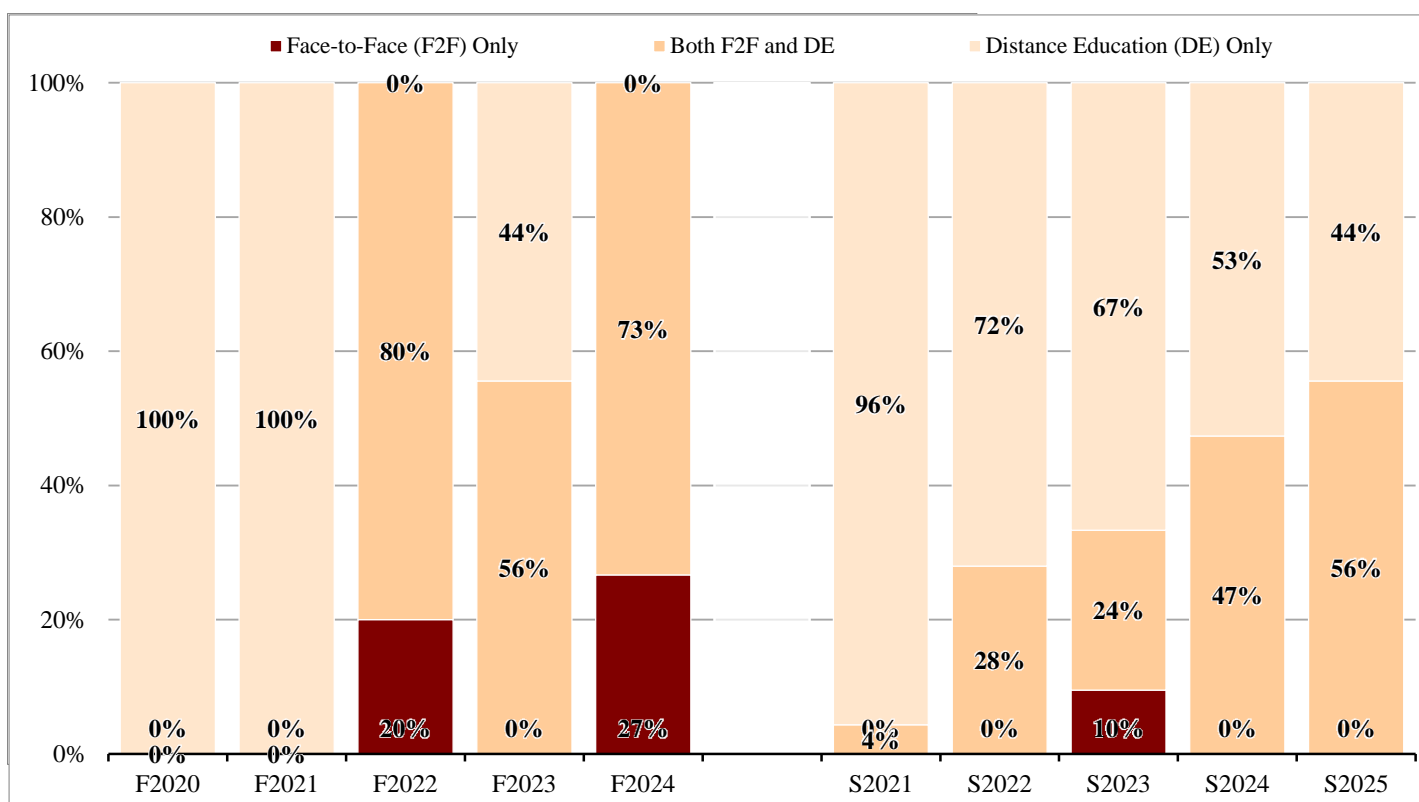
### Student Unit Load

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	7	3	3	10	3	5	2	5	10	3
Full-Time (12 - 14.5 units)	5	3	7	12	5	10	9	5	6	2
Part-Time (6 - 11.5 units)	9	3	0	5	6	6	11	11	1	2
Part-Time (0.5 - 5.5 units)	0	2	0	0	1	2	3	0	2	2
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	33%	27%	30%	37%	20%	22%	8%	24%	53%	33%
% Full-Time (12 - 14.5)	24%	27%	70%	44%	33%	43%	36%	24%	32%	22%
% Part-Time (6 - 11.5)	43%	27%	0%	19%	40%	26%	44%	52%	5%	22%
% Part-Time (0.5 - 5.5)	0%	18%	0%	0%	7%	9%	12%	0%	11%	22%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



## Students Using Distance Education

Global Studies ( GS )										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	2	0	4	0	0	2	0	0
Both F2F and DE	0	0	8	15	11	1	7	5	9	5
Distance Education (DE) Only	21	11	0	12	0	22	18	14	10	4
% Face-to-Face (F2F) Only	0%	0%	20%	0%	27%	0%	0%	10%	0%	0%
% Both F2F and DE	0%	0%	80%	56%	73%	4%	28%	24%	47%	56%
% Distance Education (DE) Only	100%	100%	0%	44%	0%	96%	72%	67%	53%	44%



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

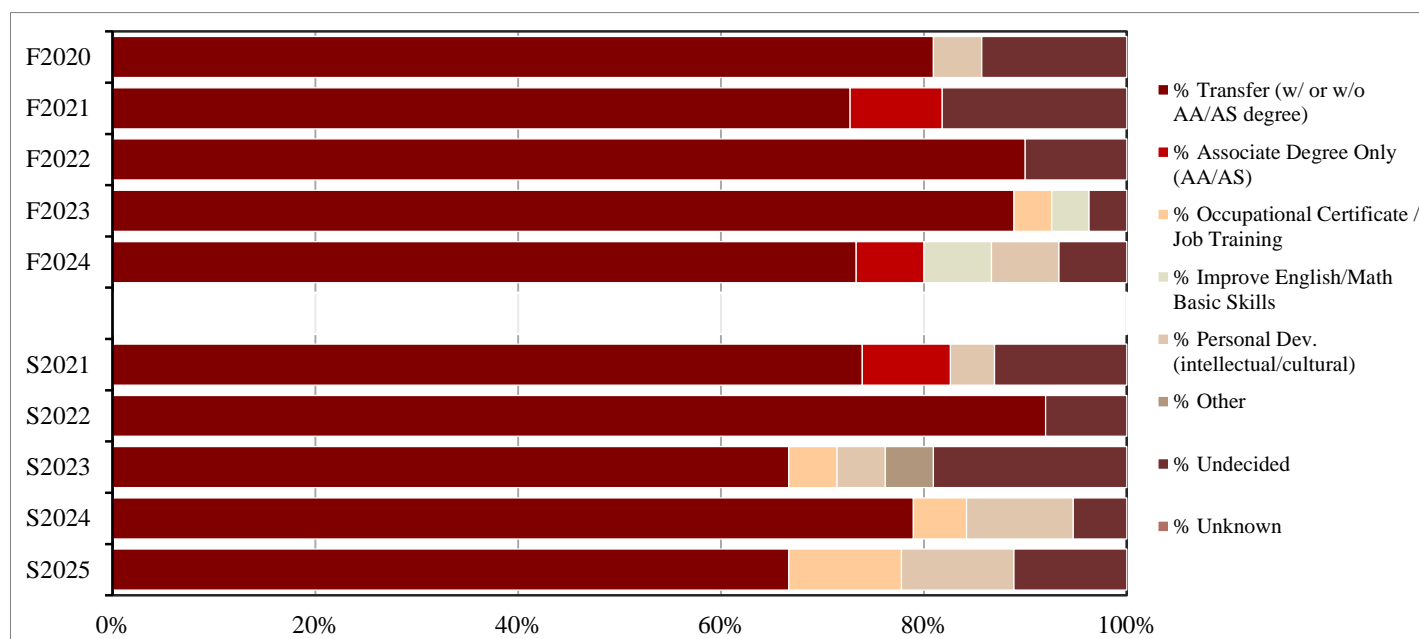
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	17	8	9	24	11	17	23	14	15	6
Associate Degree Only (AA/AS)	0	1	0	0	1	2	0	0	0	0
Occupational Certificate / Job Training	0	0	0	1	0	0	0	1	1	1
Improve English/Math Basic Skills	0	0	0	1	1	0	0	0	0	0
Personal Development (intellectual/cultural)	1	0	0	0	1	1	0	1	2	1
Other	0	0	0	0	0	0	0	1	0	0
Undecided	3	2	1	1	1	3	2	4	1	1
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	81%	73%	90%	89%	73%	74%	92%	67%	79%	67%
% Associate Degree Only (AA/AS)	0%	9%	0%	0%	7%	9%	0%	0%	0%	0%
% Occupational Certificate / Job Training	0%	0%	0%	4%	0%	0%	0%	5%	5%	11%
% Improve English/Math Basic Skills	0%	0%	0%	4%	7%	0%	0%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	5%	0%	0%	0%	7%	4%	0%	5%	11%	11%
% Other	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%
% Undecided	14%	18%	10%	4%	7%	13%	8%	19%	5%	11%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

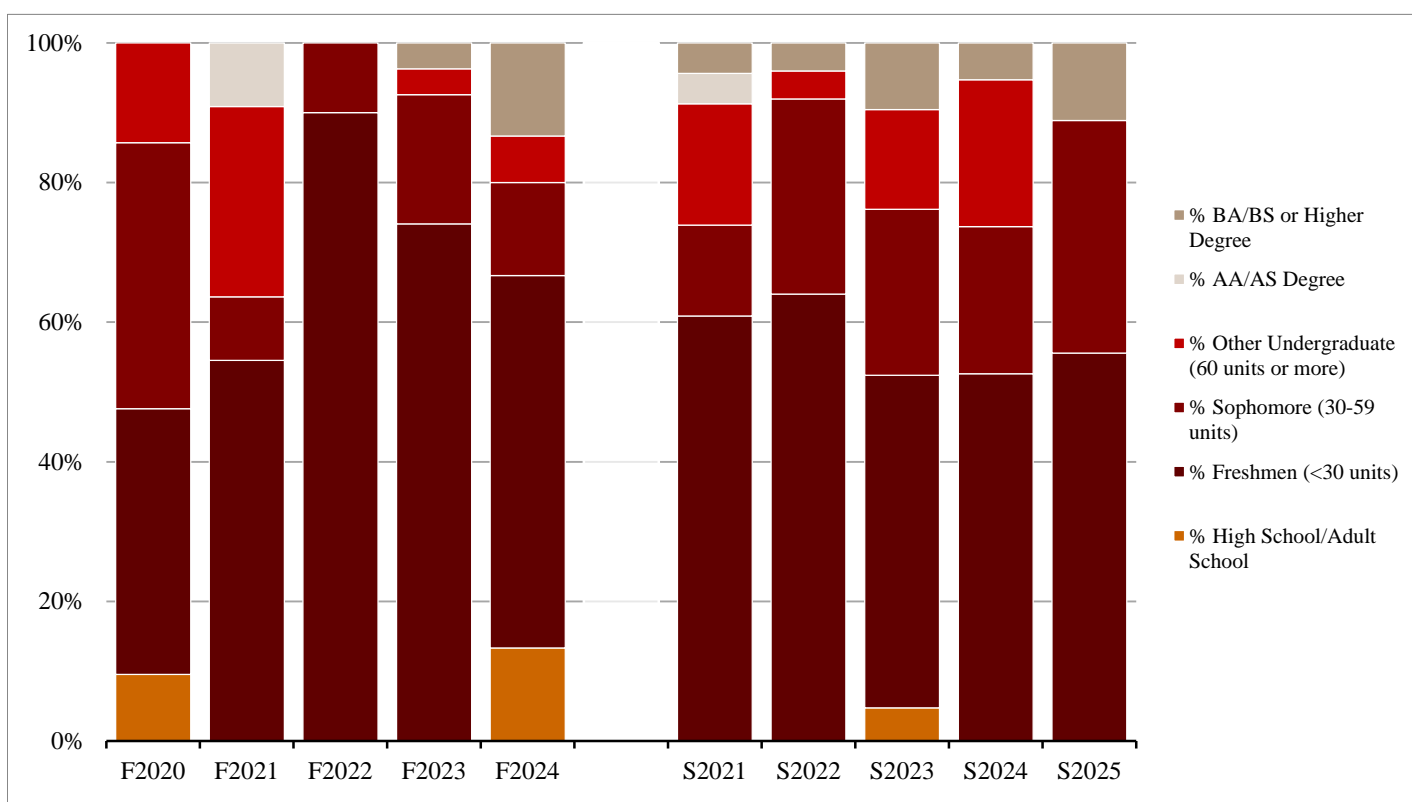
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



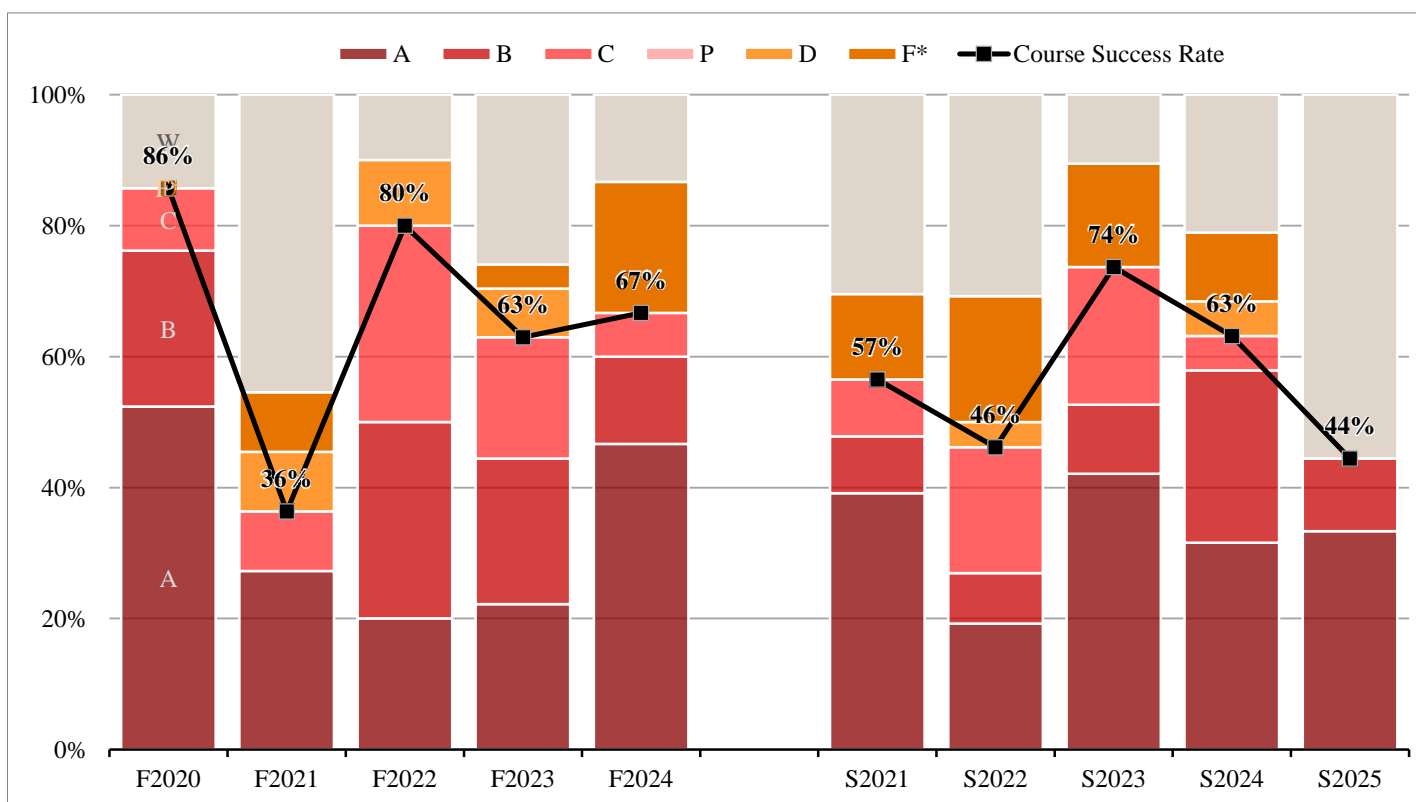
## Highest Educational Level of Students

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	2	0	0	0	2	0	0	1	0	0
Freshmen (<30 units)	8	6	9	20	8	14	16	10	10	5
Sophomore (30-59 units)	8	1	1	5	2	3	7	5	4	3
Other Undergraduate (60 units or more)	3	3	0	1	1	4	1	3	4	0
AA/AS Degree	0	1	0	0	0	1	0	0	0	0
BA/BS or Higher Degree	0	0	0	1	2	1	1	2	1	1
% High School/Adult School	10%	0%	0%	0%	13%	0%	0%	5%	0%	0%
% Freshmen (<30 units)	38%	55%	90%	74%	53%	61%	64%	48%	53%	56%
% Sophomore (30-59 units)	38%	9%	10%	19%	13%	13%	28%	24%	21%	33%
% Other Undergraduate (60 units or more)	14%	27%	0%	4%	7%	17%	4%	14%	21%	0%
% AA/AS Degree	0%	9%	0%	0%	0%	4%	0%	0%	0%	0%
% BA/BS or Higher Degree	0%	0%	0%	4%	13%	4%	4%	10%	5%	11%



## Student Performance: Grade Distribution

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
<b>Total Course Enrollments</b>	<b>21</b>	<b>11</b>	<b>10</b>	<b>27</b>	<b>15</b>	<b>23</b>	<b>26</b>	<b>21</b>	<b>19</b>	<b>9</b>
<b>Course Success Rates</b>	<b>86%</b>	<b>36%</b>	<b>80%</b>	<b>63%</b>	<b>67%</b>	<b>57%</b>	<b>46%</b>	<b>74%</b>	<b>63%</b>	<b>44%</b>
A	52%	27%	20%	22%	47%	39%	19%	42%	32%	33%
B	24%	0%	30%	22%	13%	9%	8%	11%	26%	11%
C	10%	9%	30%	19%	7%	9%	19%	21%	5%	0%
P	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Course Non-Success Rate</b>	<b>0%</b>	<b>18%</b>	<b>10%</b>	<b>11%</b>	<b>20%</b>	<b>13%</b>	<b>23%</b>	<b>16%</b>	<b>16%</b>	<b>0%</b>
D	0%	9%	10%	7%	0%	0%	4%	0%	5%	0%
F*	0%	9%	0%	4%	20%	13%	19%	16%	11%	0%
<b>Withdrawals (See Note)</b>	<b>14%</b>	<b>45%</b>	<b>10%</b>	<b>26%</b>	<b>13%</b>	<b>30%</b>	<b>31%</b>	<b>11%</b>	<b>21%</b>	<b>56%</b>



### Definitions:

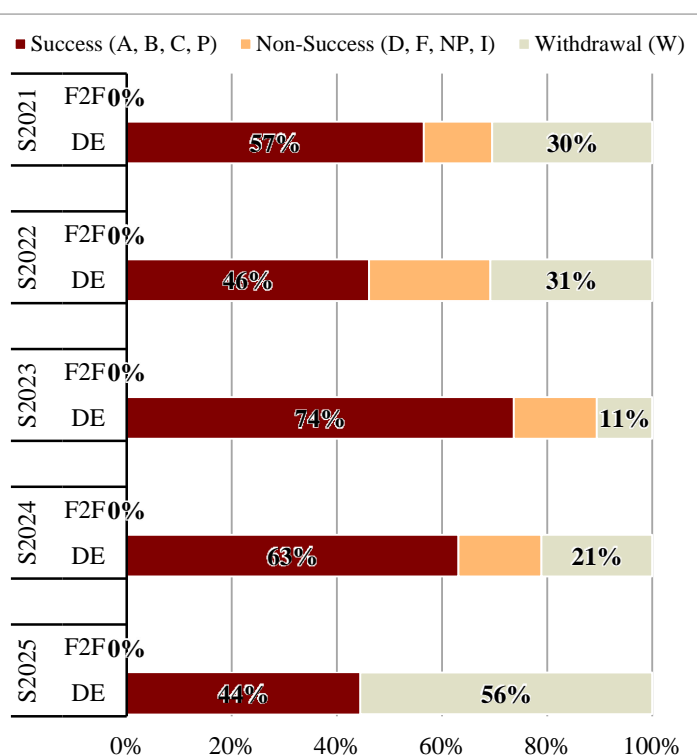
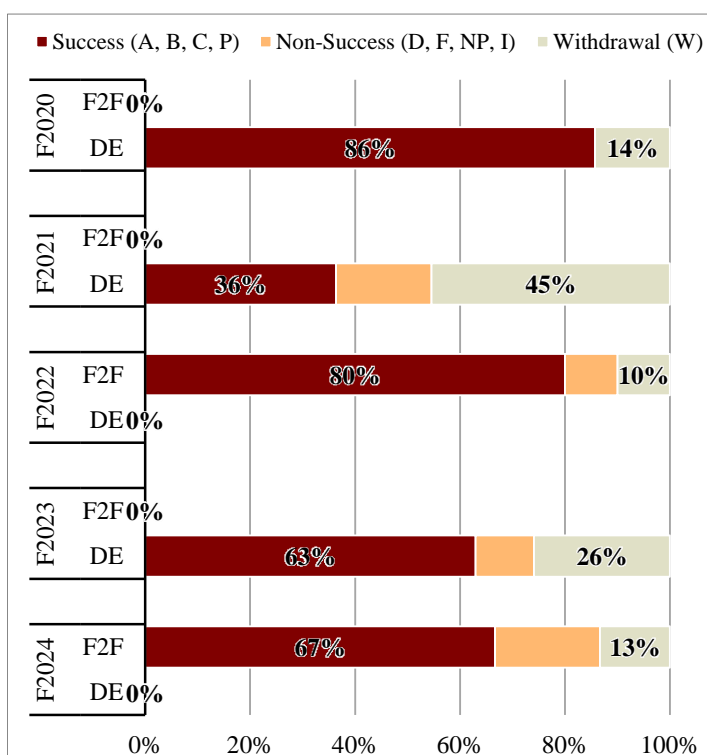
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
<b>Total Course Enrollments</b>	<b>21</b>	<b>11</b>	<b>10</b>	<b>27</b>	<b>15</b>	<b>23</b>	<b>26</b>	<b>21</b>	<b>19</b>	<b>9</b>
<b>Face-to-Face (F2F) Sections</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
Success Rates	—	—	80%	—	67%	—	—	—	—	—
Non-Success Rates	—	—	10%	—	20%	—	—	—	—	—
Withdrawals	—	—	10%	—	13%	—	—	—	—	—
<b>Distance Education (DE) Sections</b>	<b>21</b>	<b>11</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>23</b>	<b>26</b>	<b>19</b>	<b>19</b>	<b>9</b>
Success Rates	86%	36%	—	63%	—	57%	46%	74%	63%	44%
Non-Success Rates	0%	18%	—	11%	—	13%	23%	16%	16%	0%
Withdrawals	14%	45%	—	26%	—	30%	31%	11%	21%	56%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

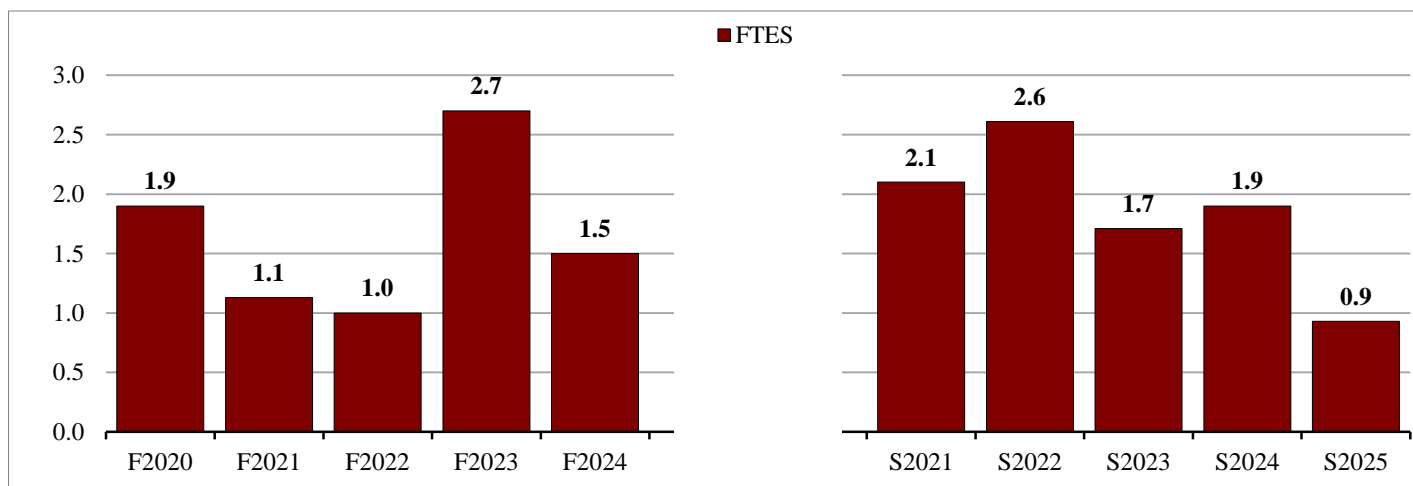
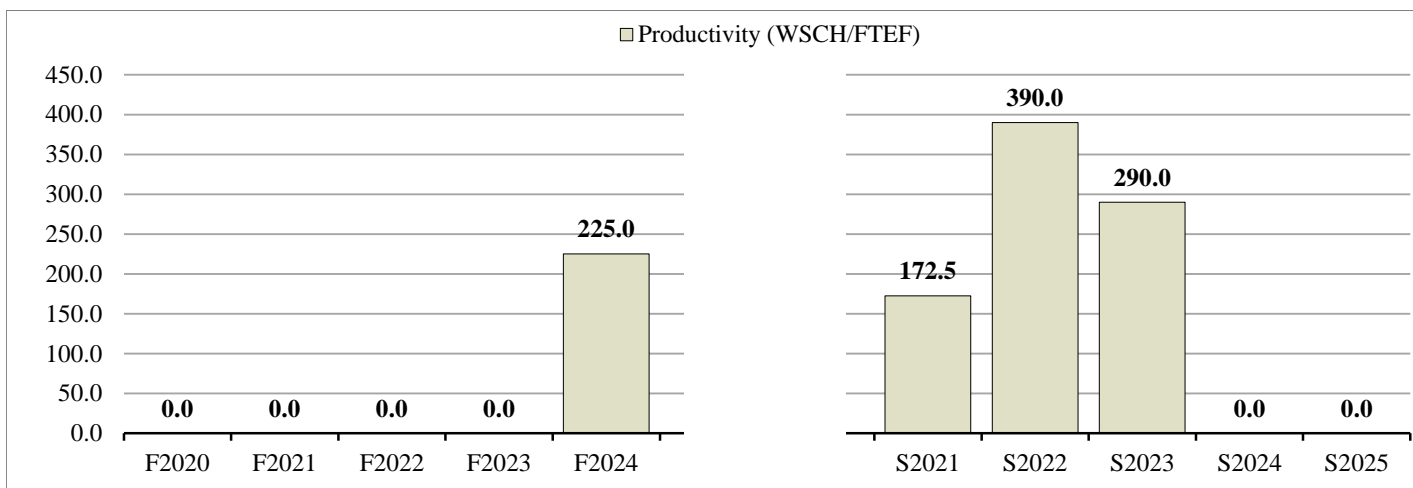
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	63	34	30	81	45	69	78	58	57	28
FTEF	1.9	1.1	1.0	2.7	1.5	2.1	2.6	1.7	1.9	0.9
Productivity (WSCH/FTEF)	0.0	0.0	0.0	0.0	0.2	0.4	0.2	0.2	0.0	0.0
Productivity (WSCH/FTEF)	—	—	—	—	225.0	172.5	390.0	290.0	—	—



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

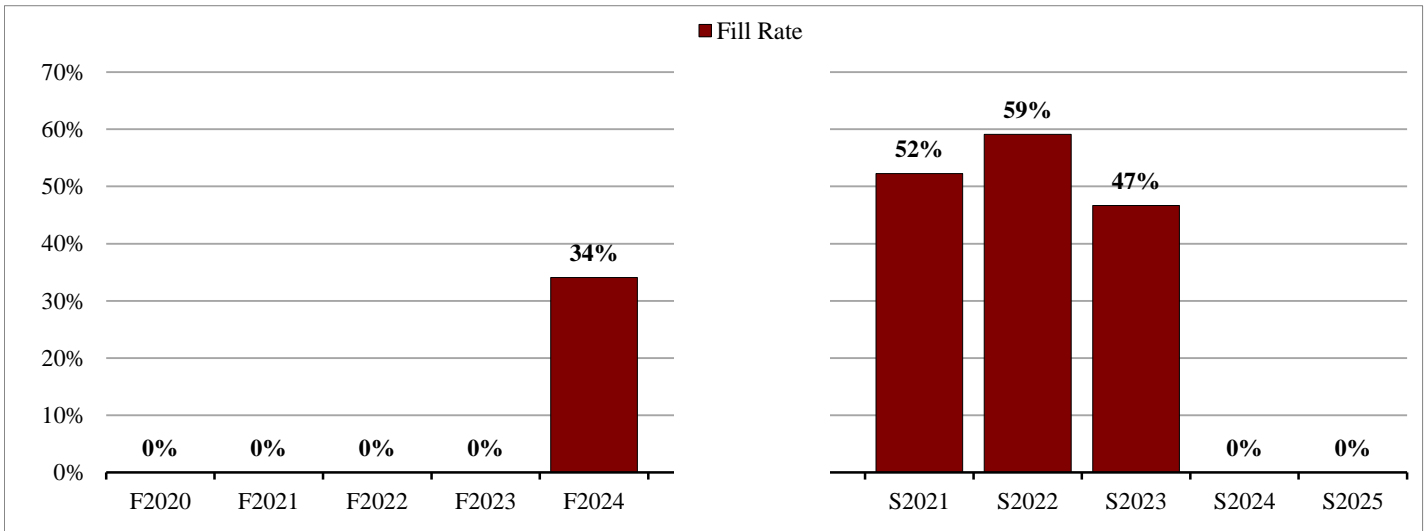
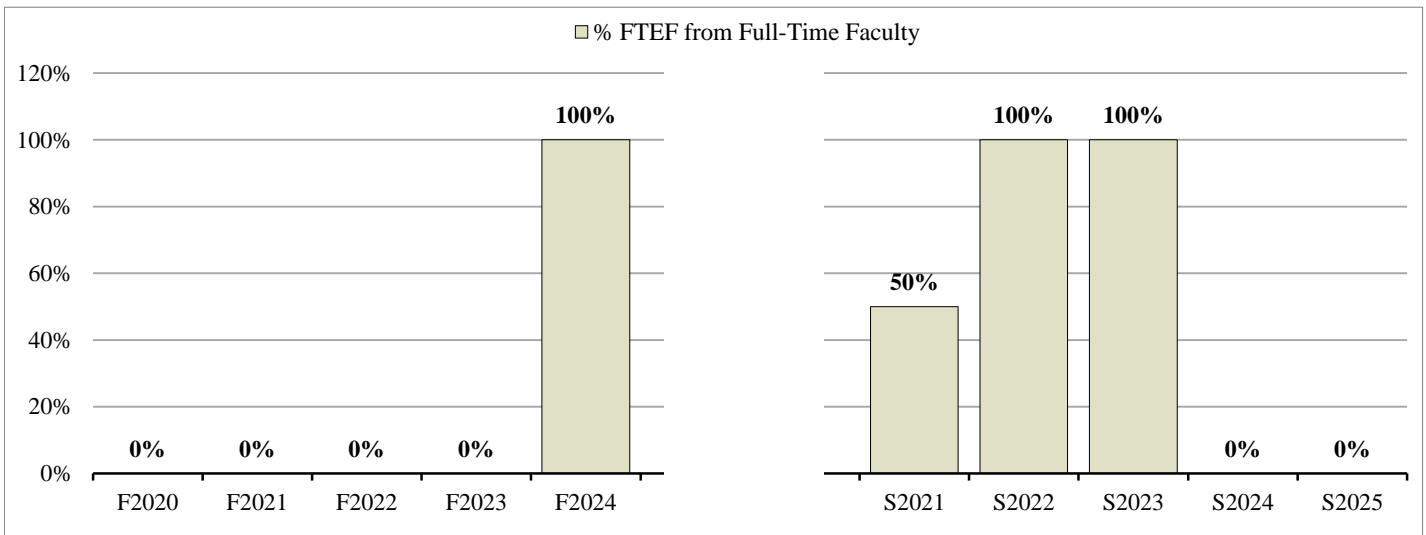
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Global Studies ( GS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.0	0.0
% FTEF from Full-Time Faculty	—	—	—	—	100%	50%	100%	100%	—	—
Enrollments	21	11	10	27	15	23	26	21	19	9
Capacity (seats available)	0	0	0	0	44	44	44	45	0	0
Fill Rate	—	—	—	—	34%	52%	59%	47%	—	—



### Definitions:

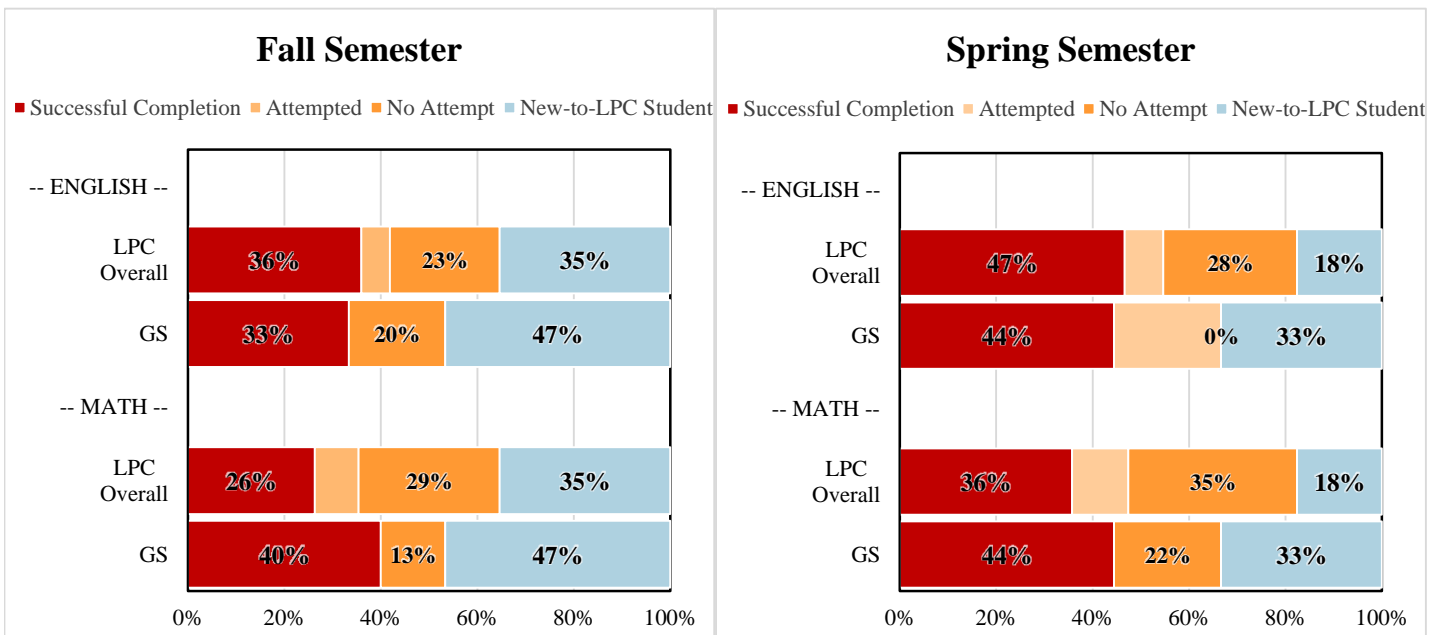
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	GS		LPC Overall		GS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	5	33%	2,993	36%	4	44%	3,734	47%
Attempted (not successful)	0	0%	492	6%	2	22%	641	8%
No Attempt	3	20%	1,892	23%	0	0%	2,223	28%
New-to-LPC Student	7	47%	2,946	35%	3	33%	1,409	18%
<b>Transfer-level Math</b>								
Successful Completion*	6	40%	2,189	26%	4	44%	2,859	36%
Attempted (not successful)	0	0%	757	9%	0	0%	935	12%
No Attempt	2	13%	2,431	29%	2	22%	2,804	35%
New-to-LPC Student	7	47%	2,946	35%	3	33%	1,409	18%



#### Definitions:

##### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

##### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.