Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
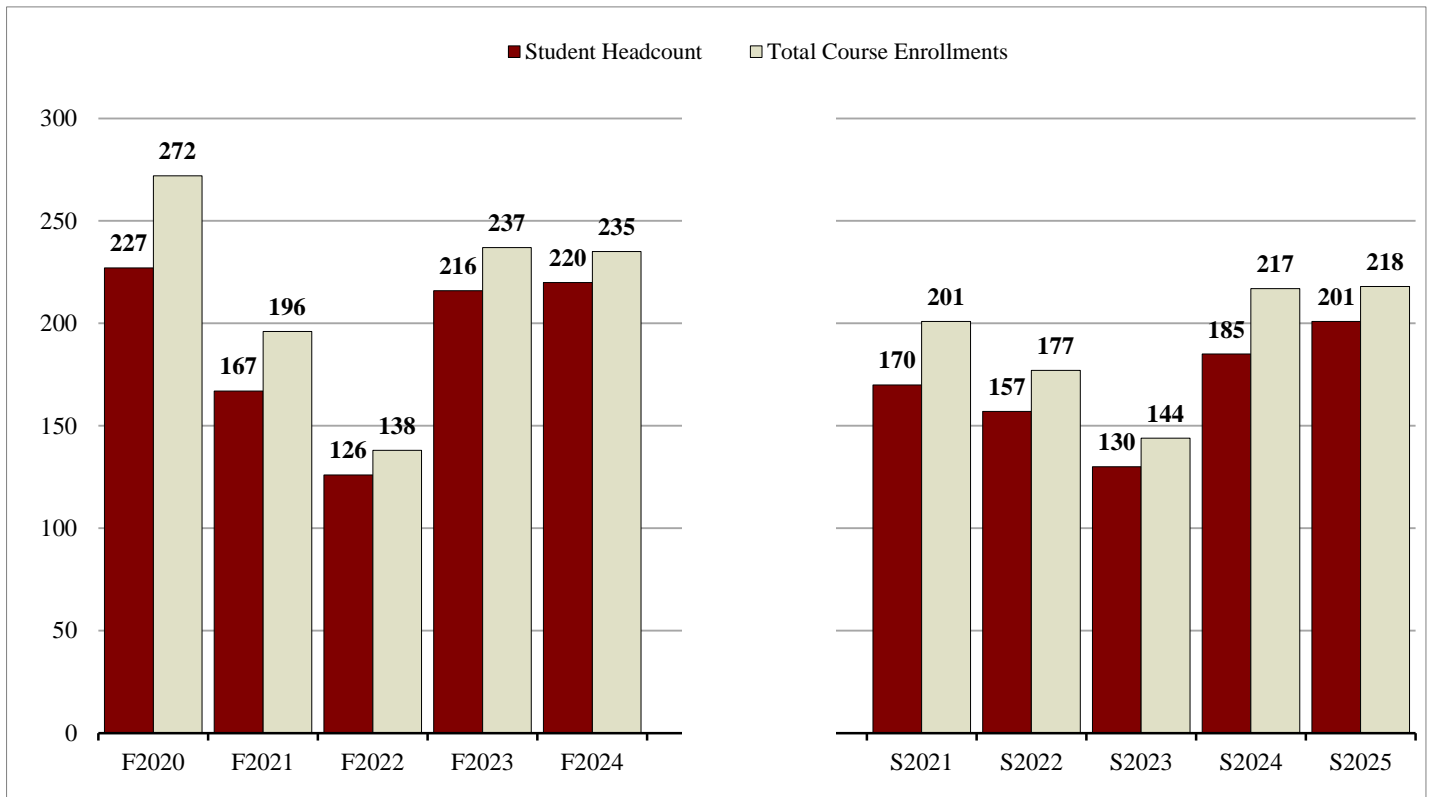
Discipline:

Geography (GEOG)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

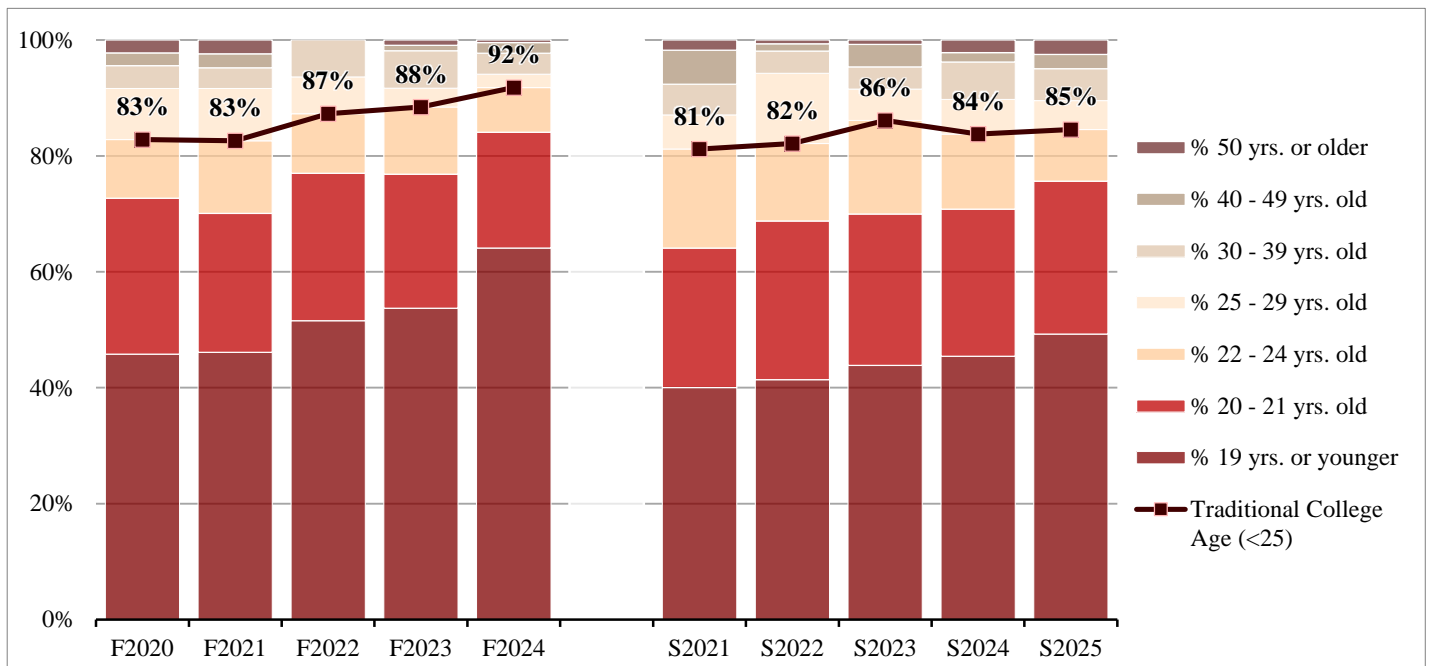| Geography (GEOG)									
	Fall Terms					**Spring Terms**			
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	227	167	126	216	220	170	157	130	185	201
Total Course Enrollments	272	196	138	237	235	201	177	144	217	218

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
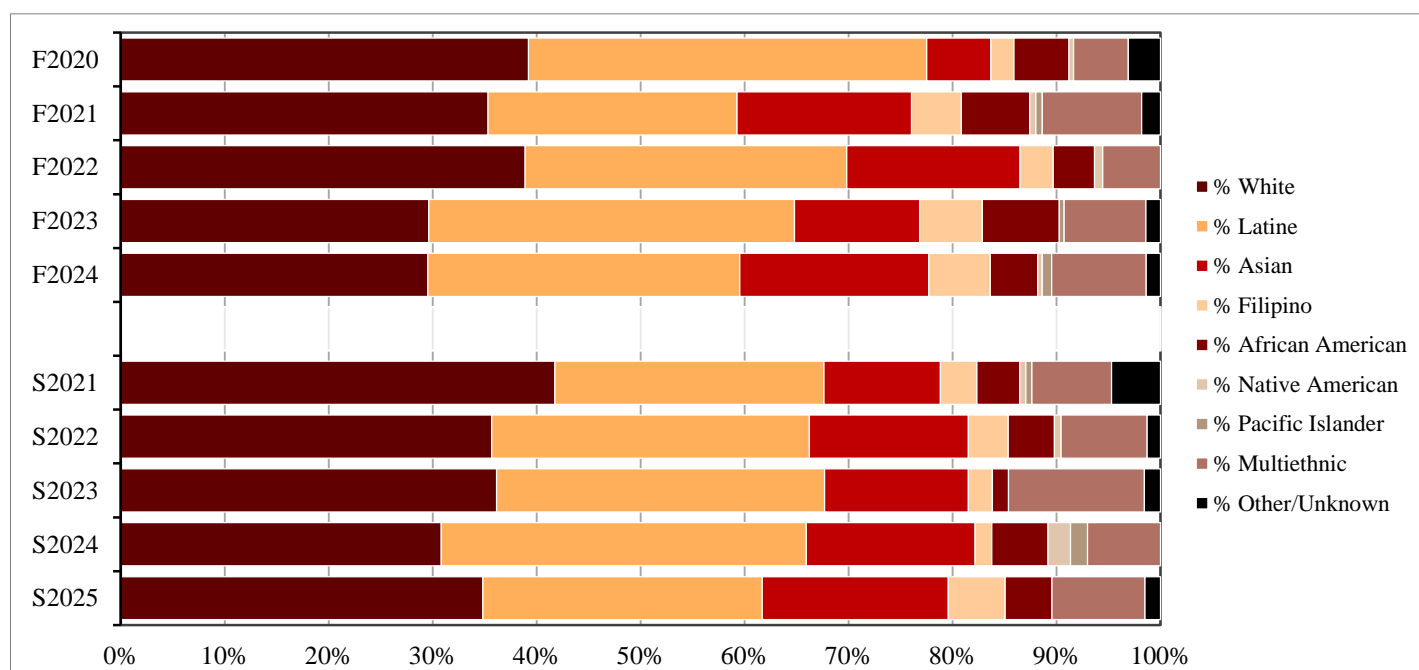
Student Demographics: Gender & Age

Geography (GEOG)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	85	71	59	89	79	76	61	42	56	84
Male	136	91	65	117	124	92	93	84	115	113
19 yrs. or younger	104	77	65	116	141	68	65	57	84	99
20-21 yrs. old	61	40	32	50	44	41	43	34	47	53
22-24 yrs. old	23	21	13	25	17	29	21	21	24	18
25-29 yrs. old	20	15	8	7	5	10	19	7	11	10
30-39 yrs. old	9	6	8	14	8	9	6	5	12	11
40-49 yrs. old	5	4	0	2	4	10	2	5	3	5
50 yrs. or older	5	4	0	2	1	3	1	1	4	5
% Female	38%	44%	48%	43%	39%	45%	40%	33%	33%	43%
% Male	62%	56%	52%	57%	61%	55%	60%	67%	67%	57%
% 19 yrs. or younger	46%	46%	52%	54%	64%	40%	41%	44%	45%	49%
% 20 - 21 yrs. old	27%	24%	25%	23%	20%	24%	27%	26%	25%	26%
% 22 - 24 yrs. old	10%	13%	10%	12%	8%	17%	13%	16%	13%	9%
% 25 - 29 yrs. old	9%	9%	6%	3%	2%	6%	12%	5%	6%	5%
% 30 - 39 yrs. old	4%	4%	6%	6%	4%	5%	4%	4%	6%	5%
% 40 - 49 yrs. old	2%	2%	0%	1%	2%	6%	1%	4%	2%	2%
% 50 yrs. or older	2%	2%	0%	1%	<1%	2%	1%	1%	2%	2%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographic: Race-Ethnicity

Geography (GEOG)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
African American	12	11	5	16	10	7	7	2	10	9
Asian	14	28	21	26	40	19	24	18	30	36
Filipino	5	8	4	13	13	6	6	3	3	11
Latine	87	40	39	76	66	44	48	41	65	54
Native American	1	1	1	0	1	1	1	0	4	0
Pacific Islander	0	1	0	1	2	1	0	0	3	0
White	89	59	49	64	65	71	56	47	57	70
Multiethnic	12	16	7	17	20	13	13	17	13	18
Other/Unknown	7	3	0	3	3	8	2	2	0	3
% African American	5%	7%	4%	7%	5%	4%	4%	2%	5%	4%
% Asian	6%	17%	17%	12%	18%	11%	15%	14%	16%	18%
% Filipino	2%	5%	3%	6%	6%	4%	4%	2%	2%	5%
% Latine	38%	24%	31%	35%	30%	26%	31%	32%	35%	27%
% Native American	<1%	1%	1%	0%	<1%	1%	1%	0%	2%	0%
% Pacific Islander	0%	1%	0%	<1%	1%	1%	0%	0%	2%	0%
% White	39%	35%	39%	30%	30%	42%	36%	36%	31%	35%
% Multiethnic	5%	10%	6%	8%	9%	8%	8%	13%	7%	9%
% Other/Unknown	3%	2%	0%	1%	1%	5%	1%	2%	0%	1%

Student Enrollment Status

Geography (GEOG)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	44	23	27	64	83	7	2	4	9	4
First-Time Transfer	10	6	7	24	24	8	6	10	15	6
Continuing	151	119	74	111	100	140	126	96	141	173
Returning	19	19	16	13	9	13	21	16	16	13
Concurrent Enrollment	3	0	2	4	4	2	2	4	4	5
% First-Time Any College	19%	14%	21%	30%	38%	4%	1%	3%	5%	2%
% First-Time Transfer	4%	4%	6%	11%	11%	5%	4%	8%	8%	3%
% Continuing	67%	71%	59%	51%	45%	82%	80%	74%	76%	86%
% Returning	8%	11%	13%	6%	4%	8%	13%	12%	9%	6%
% Concurrent Enrollment	1%	0%	2%	2%	2%	1%	1%	3%	2%	2%
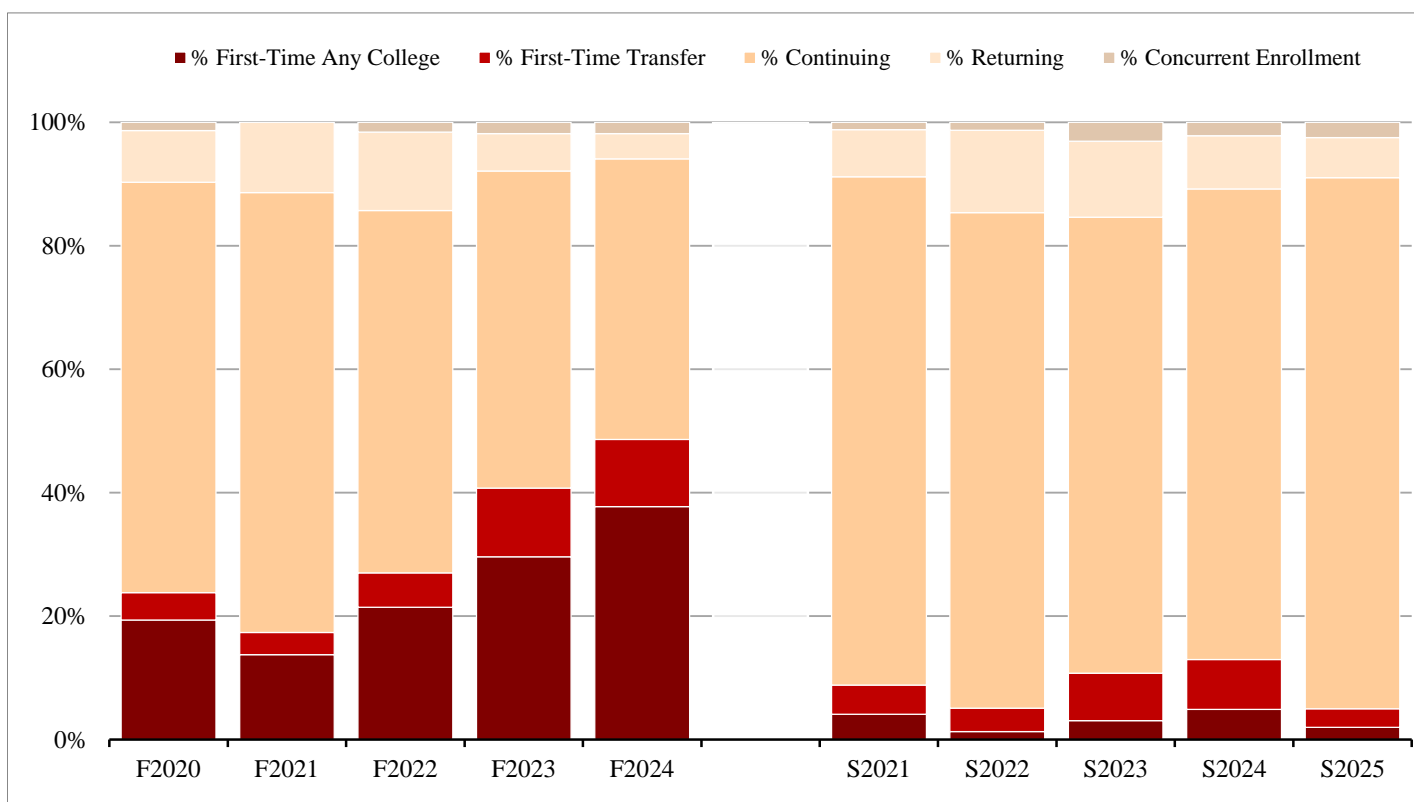
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Geography (GEOG)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Full-Time (15+ units)	51	50	43	38	57	39	40	36	48	62
Full-Time (12 - 14.5 units)	73	48	35	86	90	56	36	32	63	76
Part-Time (6 - 11.5 units)	87	60	43	76	62	59	66	54	59	51
Part-Time (0.5 - 5.5 units)	16	9	5	16	11	16	15	8	15	12
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	22%	30%	34%	18%	26%	23%	25%	28%	26%	31%
% Full-Time (12 - 14.5)	32%	29%	28%	40%	41%	33%	23%	25%	34%	38%
% Part-Time (6 - 11.5)	38%	36%	34%	35%	28%	35%	42%	42%	32%	25%
% Part-Time (0.5 - 5.5)	7%	5%	4%	7%	5%	9%	10%	6%	8%	6%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Students Using Distance Education
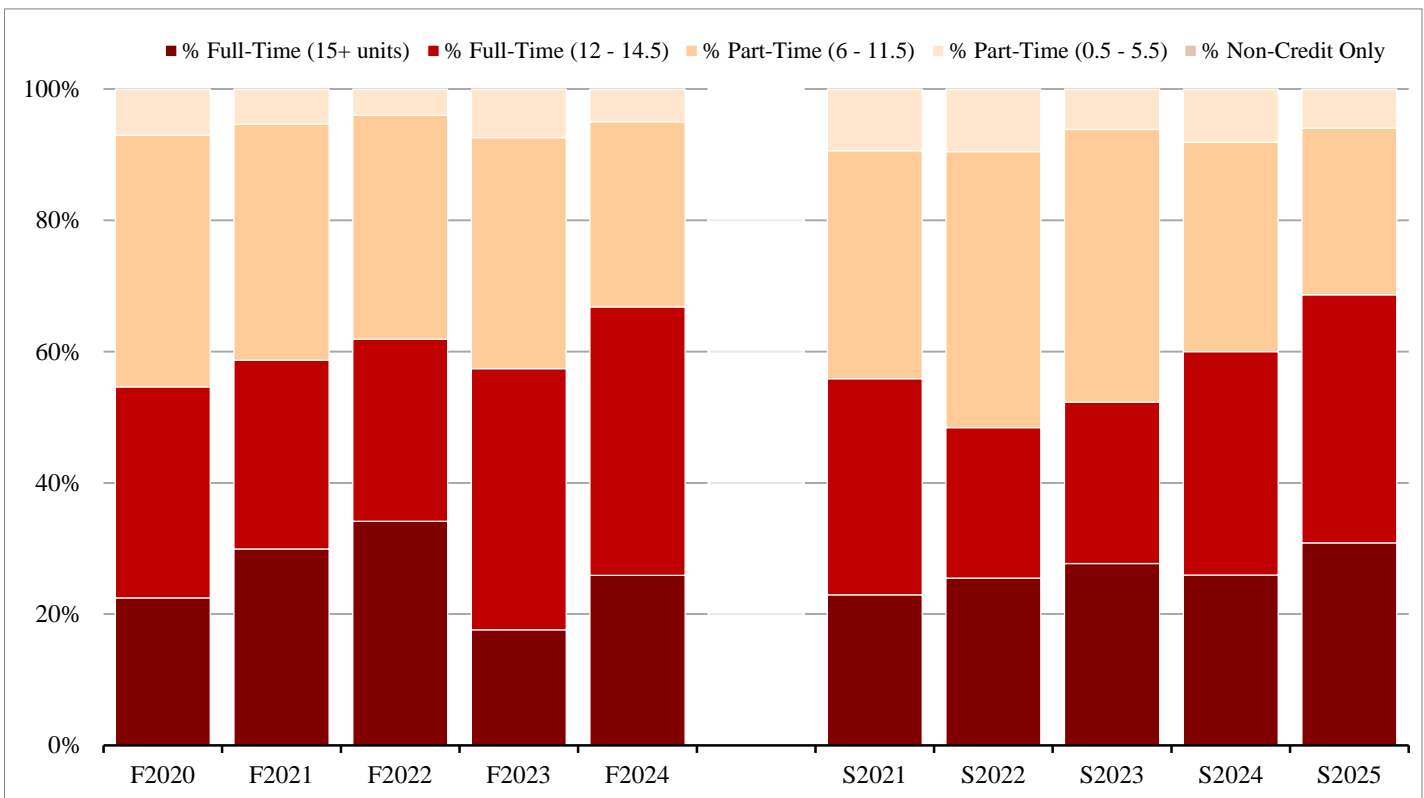
Geography (GEOG)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	7	16	37	0	7	8	9	11
Both F2F and DE	25	20	43	114	123	8	46	50	84	123
Distance Education (DE) Only	202	147	76	86	60	162	104	72	92	67
% Face-to-Face (F2F) Only	0%	0%	6%	7%	17%	0%	4%	6%	5%	5%
% Both F2F and DE	11%	12%	34%	53%	56%	5%	29%	38%	45%	61%
% Distance Education (DE) Only	89%	88%	60%	40%	27%	95%	66%	55%	50%	33%
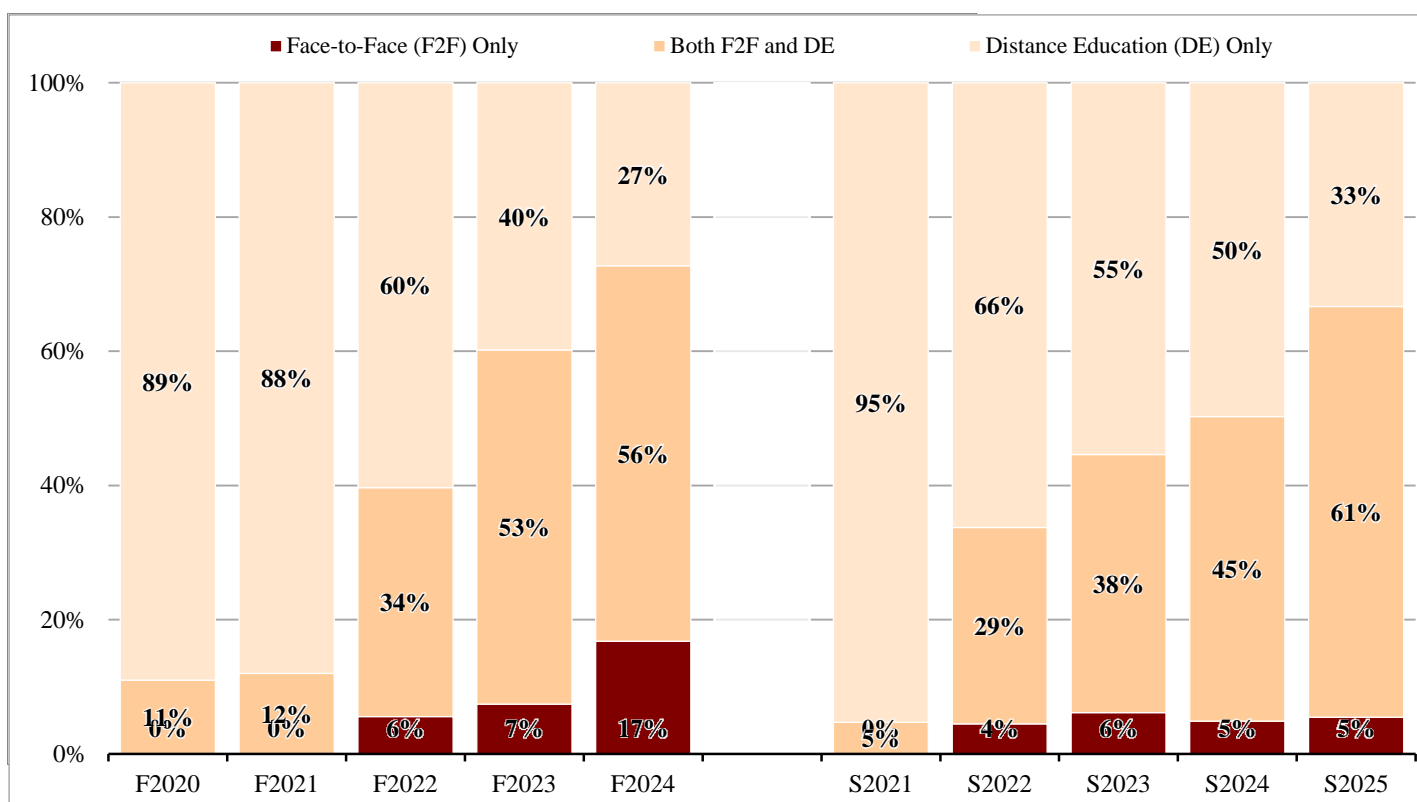
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Geography (GEOG)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Transfer (w/ or w/o AA/AS degree)	187	138	105	169	177	131	130	103	145	161
Associate Degree Only (AA/AS)	10	7	6	14	11	13	5	6	11	15
Occupational Certificate / Job Training	10	3	5	8	11	7	6	10	10	8
Improve English/Math Basic Skills	1	0	0	4	1	1	0	1	0	2
Personal Development (intellectual/cultural)	1	0	1	4	6	1	0	0	4	1
Other	0	0	3	0	1	2	3	0	2	0
Undecided	18	19	6	17	13	15	13	10	13	14
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	82%	83%	83%	78%	80%	77%	83%	79%	78%	80%
% Associate Degree Only (AA/AS)	4%	4%	5%	6%	5%	8%	3%	5%	6%	7%
% Occupational Certificate / Job Training	4%	2%	4%	4%	5%	4%	4%	8%	5%	4%
% Improve English/Math Basic Skills	<1%	0%	0%	2%	<1%	1%	0%	1%	0%	1%
% Personal Dev. (intellectual/cultural)	<1%	0%	1%	2%	3%	1%	0%	0%	2%	0%
% Other	0%	0%	2%	0%	<1%	1%	2%	0%	1%	0%
% Undecided	8%	11%	5%	8%	6%	9%	8%	8%	7%	7%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
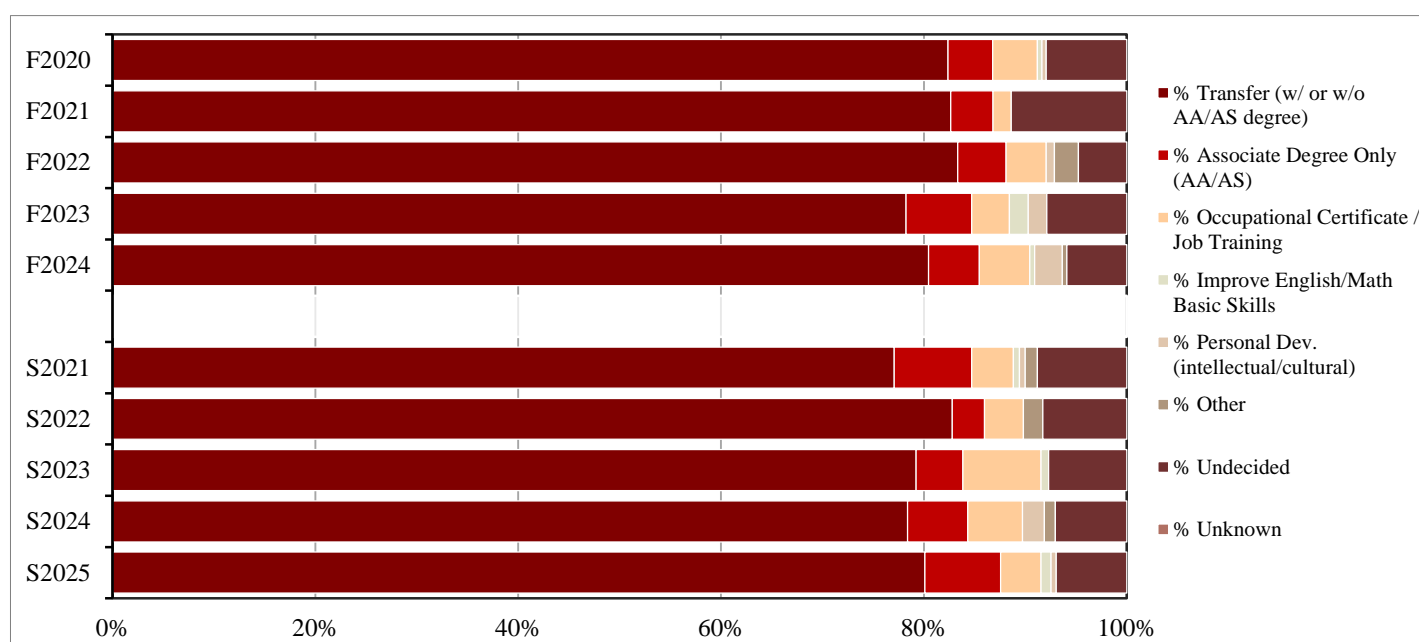
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Geography (GEOG)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
High School/Adult School	3	1	2	4	4	4	3	4	4	5
Freshmen (<30 units)	127	79	72	153	158	90	86	66	114	103
Sophomore (30-59 units)	70	66	41	43	46	53	51	44	48	64
Other Undergraduate (60 units or more)	21	17	11	11	9	18	16	12	11	22
AA/AS Degree	4	3	0	4	1	2	1	1	4	3
BA/BS or Higher Degree	2	1	0	1	2	3	0	3	4	4
% High School/Adult School	1%	1%	2%	2%	2%	2%	2%	3%	2%	2%
% Freshmen (<30 units)	56%	47%	57%	71%	72%	53%	55%	51%	62%	51%
% Sophomore (30-59 units)	31%	40%	33%	20%	21%	31%	32%	34%	26%	32%
% Other Undergraduate (60 units or more)	9%	10%	9%	5%	4%	11%	10%	9%	6%	11%
% AA/AS Degree	2%	2%	0%	2%	<1%	1%	1%	1%	2%	1%
% BA/BS or Higher Degree	1%	1%	0%	<1%	1%	2%	0%	2%	2%	2%
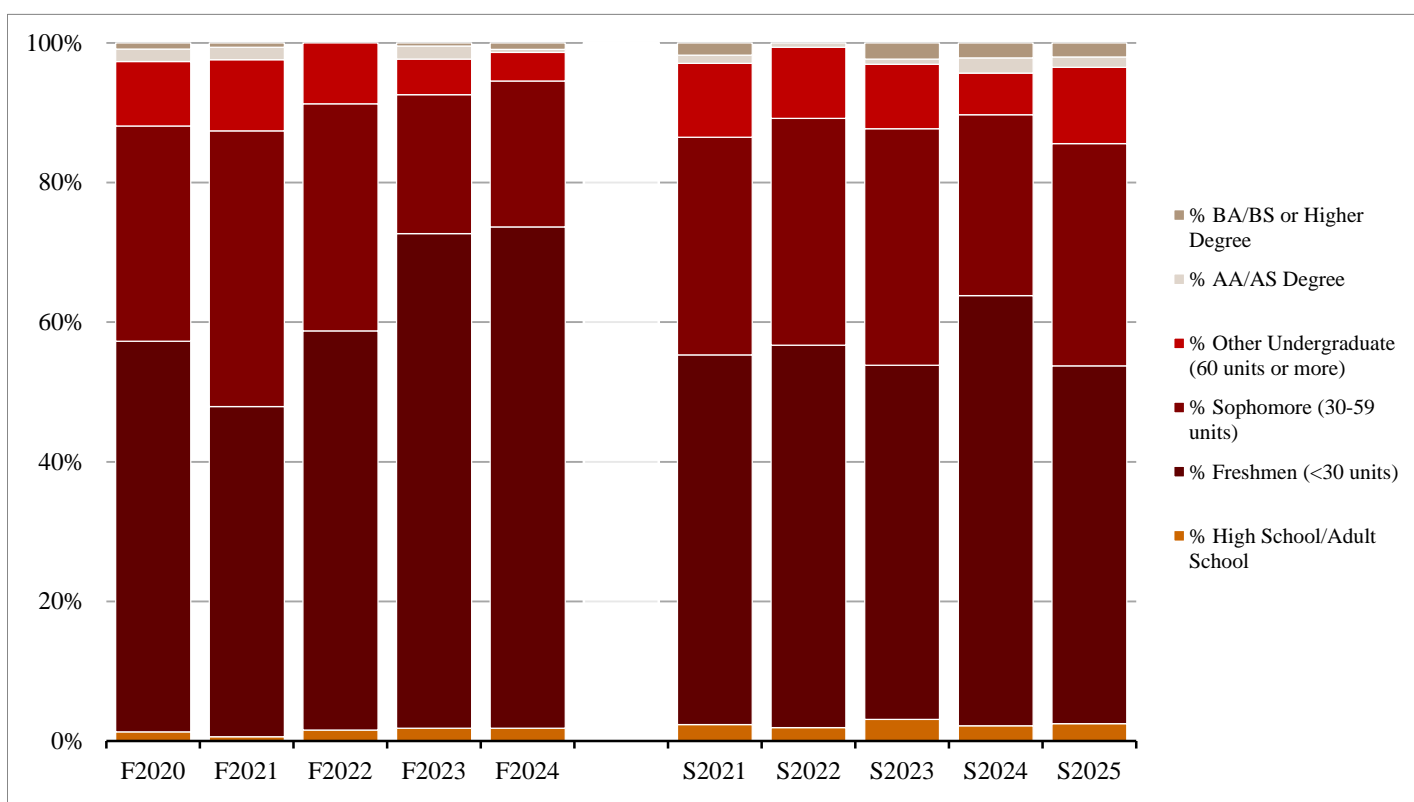
Student Performance: Grade Distribution

| Geography (GEOG)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	272	196	138	237	235	201	177	144	217	218
Course Success Rates	68%	50%	69%	64%	74%	70%	62%	76%	62%	83%
A	28%	19%	25%	30%	26%	31%	19%	31%	34%	57%
B	25%	14%	24%	20%	30%	24%	27%	26%	19%	19%
C	14%	16%	20%	14%	17%	15%	16%	19%	9%	7%
P	<1%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Course Non-Success Rate	13%	20%	14%	23%	15%	9%	11%	14%	22%	8%
D	4%	5%	5%	5%	5%	2%	2%	6%	3%	2%
F*	9%	15%	9%	18%	10%	6%	10%	8%	19%	6%
Withdrawals (See Note)	19%	30%	17%	14%	11%	21%	27%	10%	16%	9%
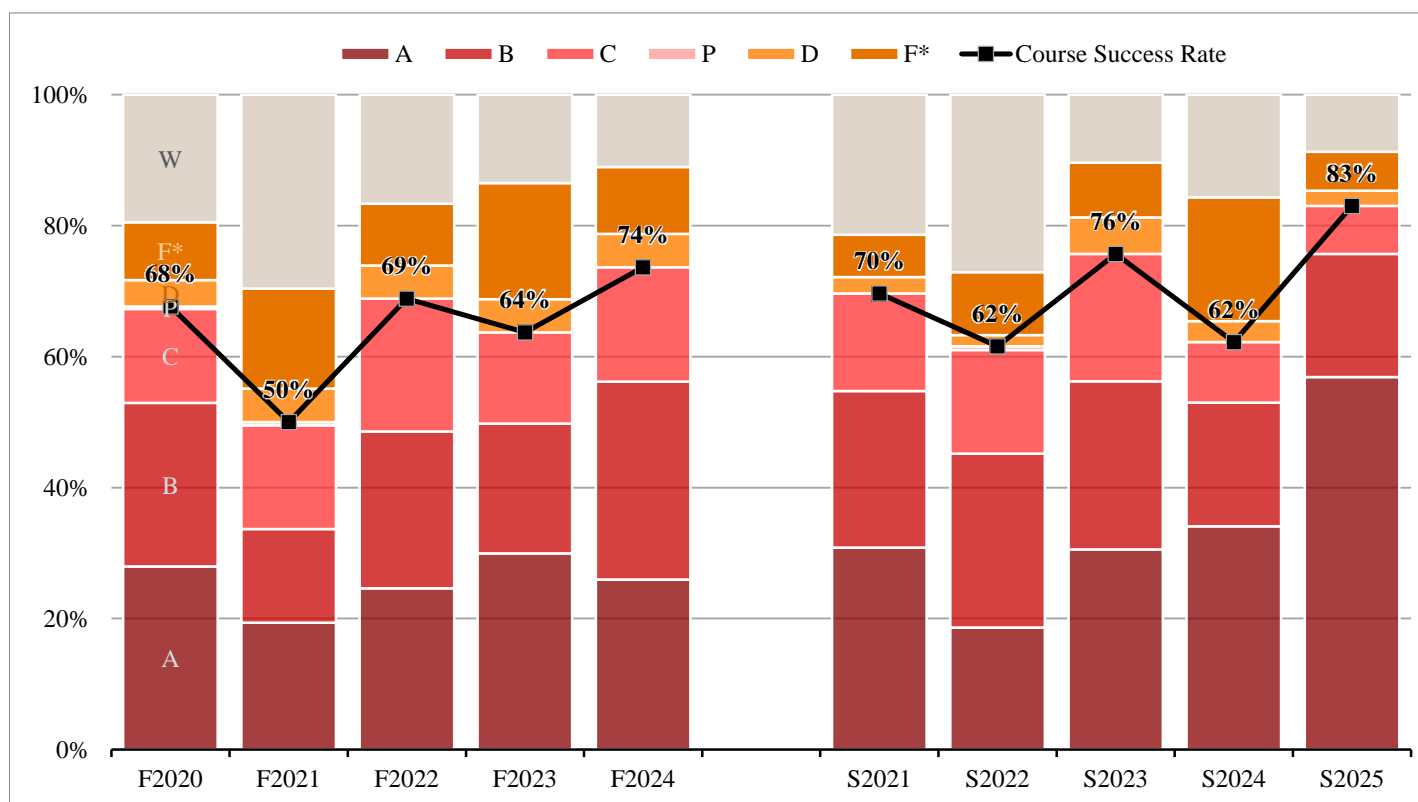
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Geography (GEOG)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	272	196	138	237	235	201	177	144	217	218
Face-to-Face (F2F) Sections	0	0	36	66	102	0	30	31	53	52
Success Rates	—	—	81%	68%	69%	—	53%	84%	83%	69%
Non-Success Rates	—	—	8%	21%	21%	—	17%	13%	6%	12%
Withdrawals	—	—	11%	11%	11%	—	30%	3%	11%	19%
Distance Education (DE) Sections	272	196	102	171	133	201	147	113	164	166
Success Rates	68%	50%	65%	62%	77%	70%	63%	73%	55%	87%
Non-Success Rates	13%	20%	17%	23%	11%	9%	10%	14%	27%	7%
Withdrawals	19%	30%	19%	15%	11%	21%	27%	12%	17%	5%
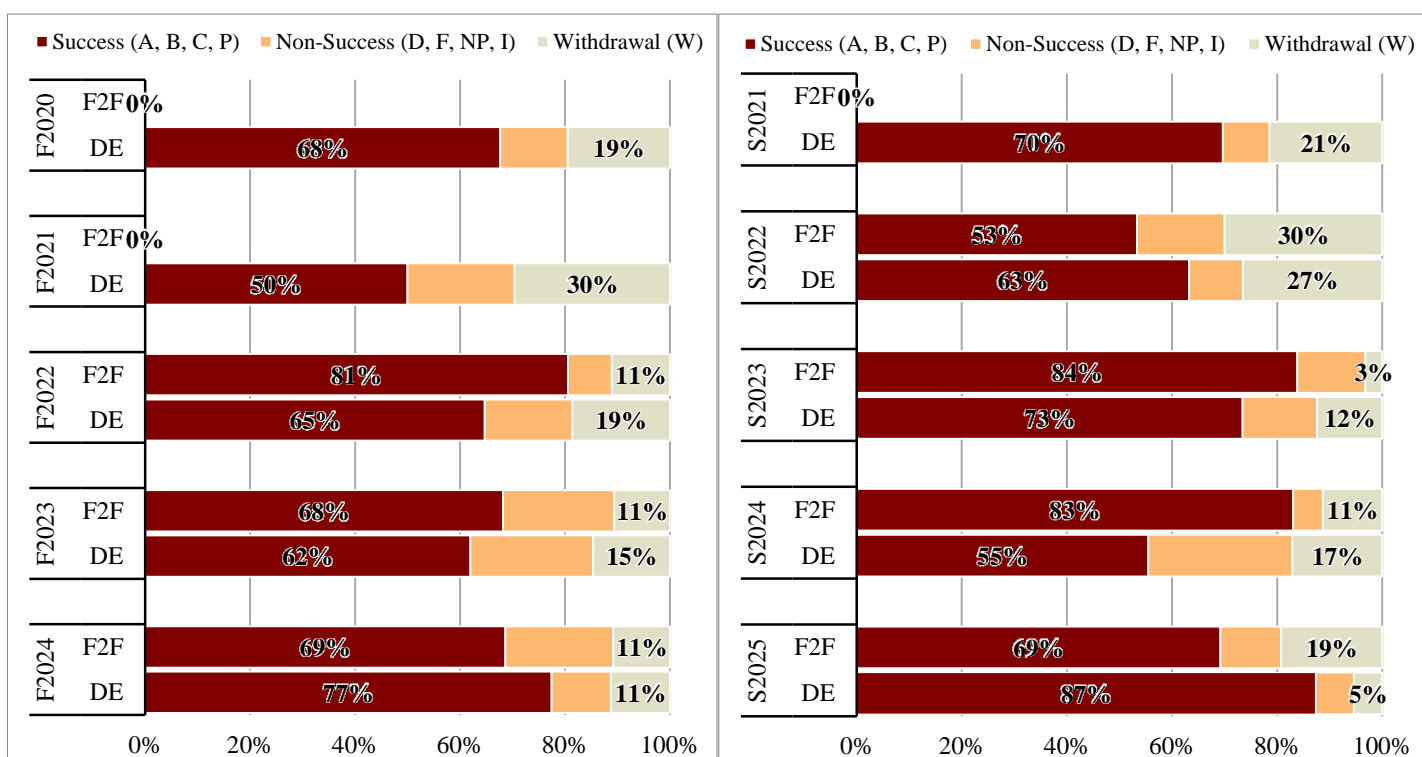
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Geography (GEOG)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
WSCH	816	712	414	711	705	605	531	432	651	654
FTES	26.9	22.8	13.7	23.0	22.7	19.9	17.4	14.0	21.6	21.3
FTEF	1.9	1.5	1.4	1.0	1.2	1.5	1.4	1.2	1.2	1.0
Productivity (WSCH/FTEF)	441.1	474.7	295.7	748.4	613.0	398.0	379.3	363.0	566.1	688.4
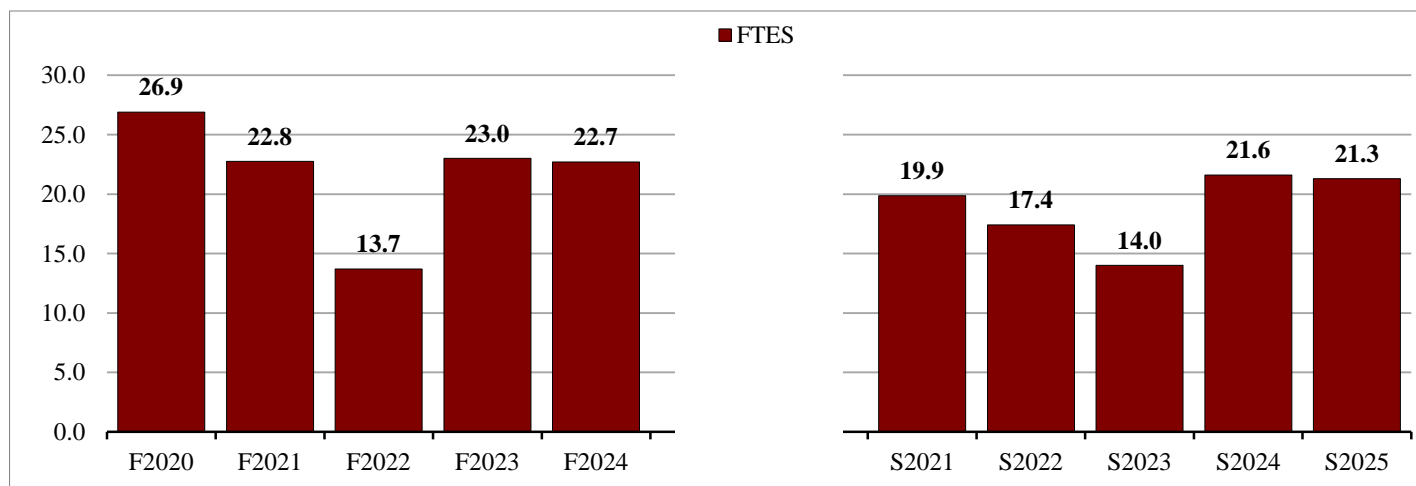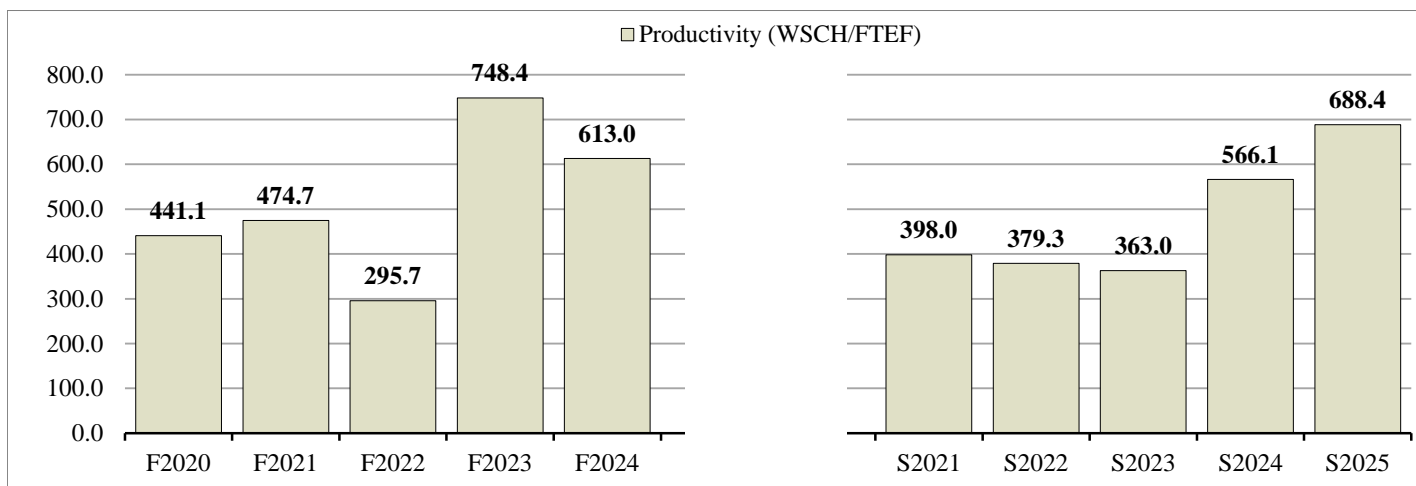
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

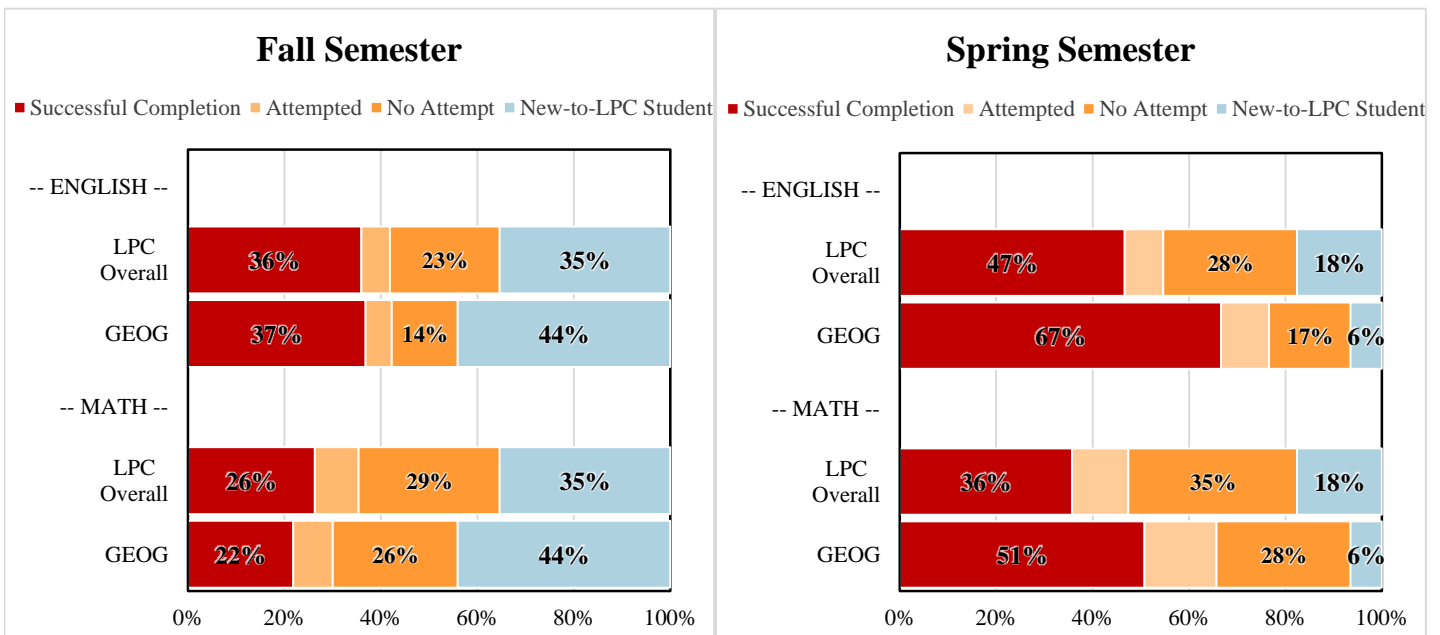| Geography (GEOG)	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	0.8	0.2	0.7	0.0	0.4	0.6	0.7	0.4	0.0	0.0
% FTEF from Full-Time Faculty	43%	13%	50%	0%	35%	41%	50%	37%	0%	0%
Enrollments	272	196	138	237	235	201	177	144	217	218
Capacity (seats available)	426	358	314	246	290	358	294	270	270	246
Fill Rate	64%	55%	44%	96%	81%	56%	60%	53%	80%	89%
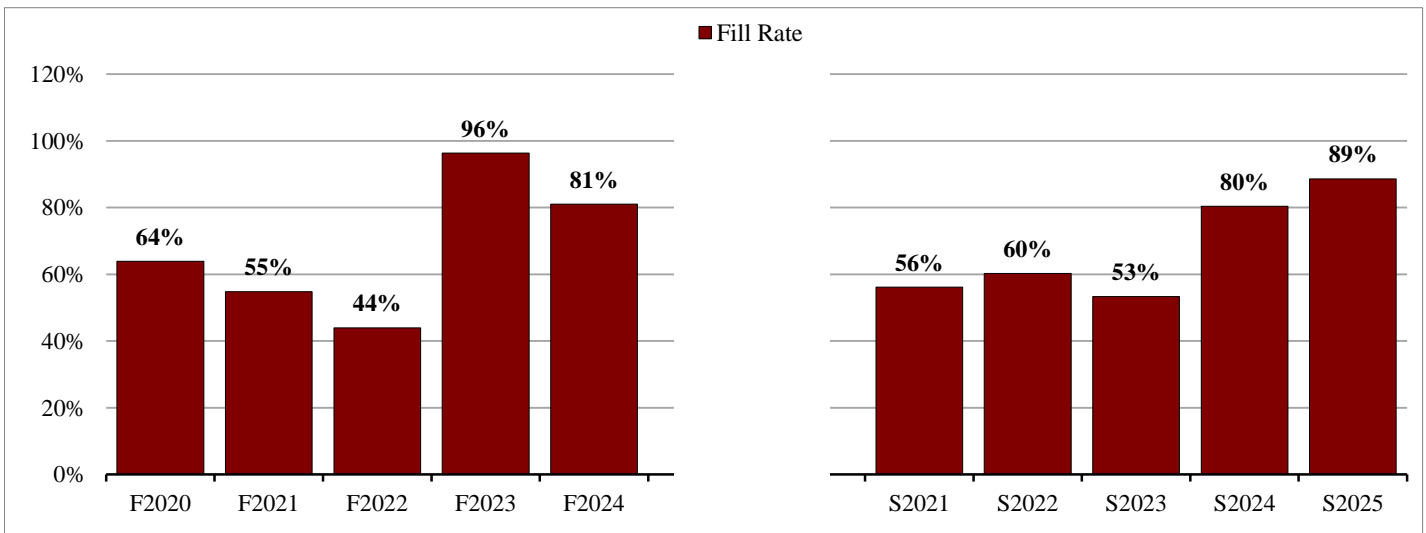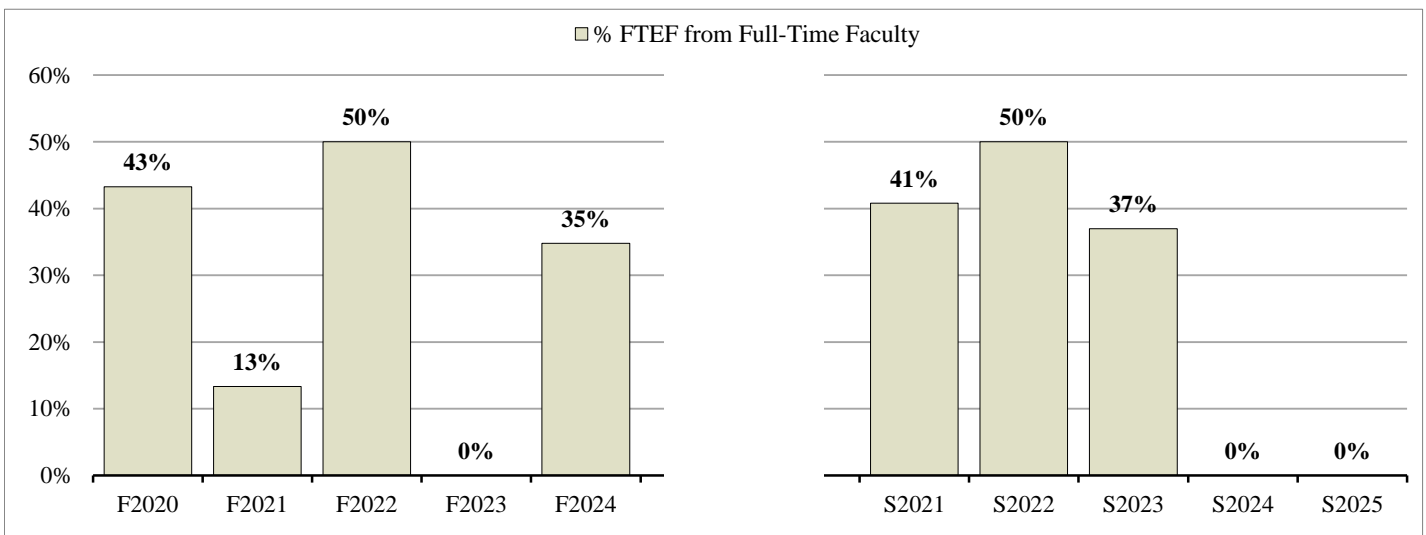
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	GEOG		LPC Overall		GEOG		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	81	37%	2,993	36%	134	67%	3,734	47%
Attempted *(not successful)*	12	5%	492	6%	20	10%	641	8%
No Attempt	30	14%	1,892	23%	34	17%	2,223	28%
New-to-LPC Student	97	44%	2,946	35%	13	6%	1,409	18%
Transfer-level Math								
Successful Completion*	48	22%	2,189	26%	102	51%	2,859	36%
Attempted *(not successful)*	18	8%	757	9%	30	15%	935	12%
No Attempt	57	26%	2,431	29%	56	28%	2,804	35%
New-to-LPC Student	97	44%	2,946	35%	13	6%	1,409	18%

Fall Semester

Legend: ■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
- LPC Overall: 36% | 23% | 35%
- GEOG: 37% | 14% | 44%

-- MATH --
- LPC Overall: 26% | 29% | 35%
- GEOG: 22% | 26% | 44%

Spring Semester

Legend: ■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
- LPC Overall: 47% | 28% | 18%
- GEOG: 67% | 17% | 6%

-- MATH --
- LPC Overall: 36% | 35% | 18%
- GEOG: 51% | 28% | 6%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.