



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

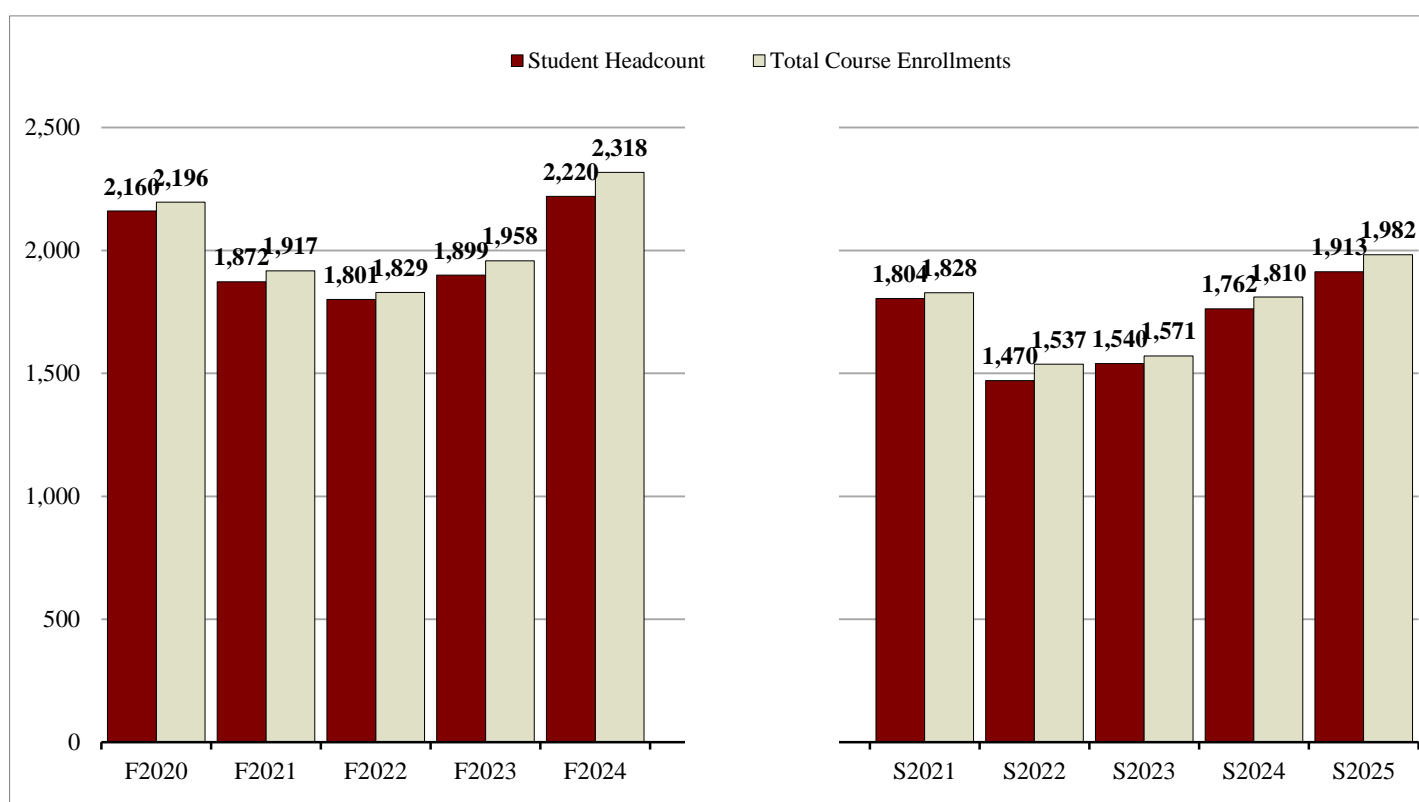
Discipline:

English (includes Non-Credit) (ENG/NENG)

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Headcount & Enrollment

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	2,160	1,872	1,801	1,899	2,220	1,804	1,470	1,540	1,762	1,913
Total Course Enrollments	2,196	1,917	1,829	1,958	2,318	1,828	1,537	1,571	1,810	1,982



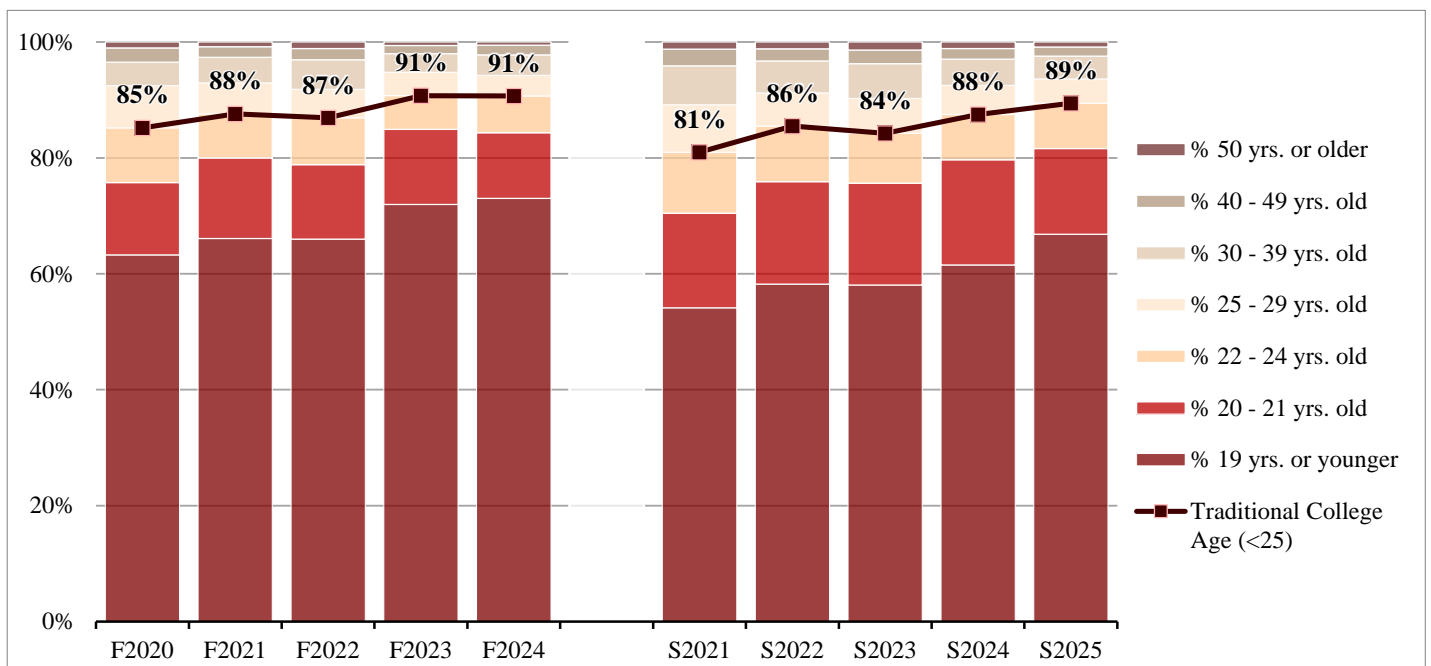
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

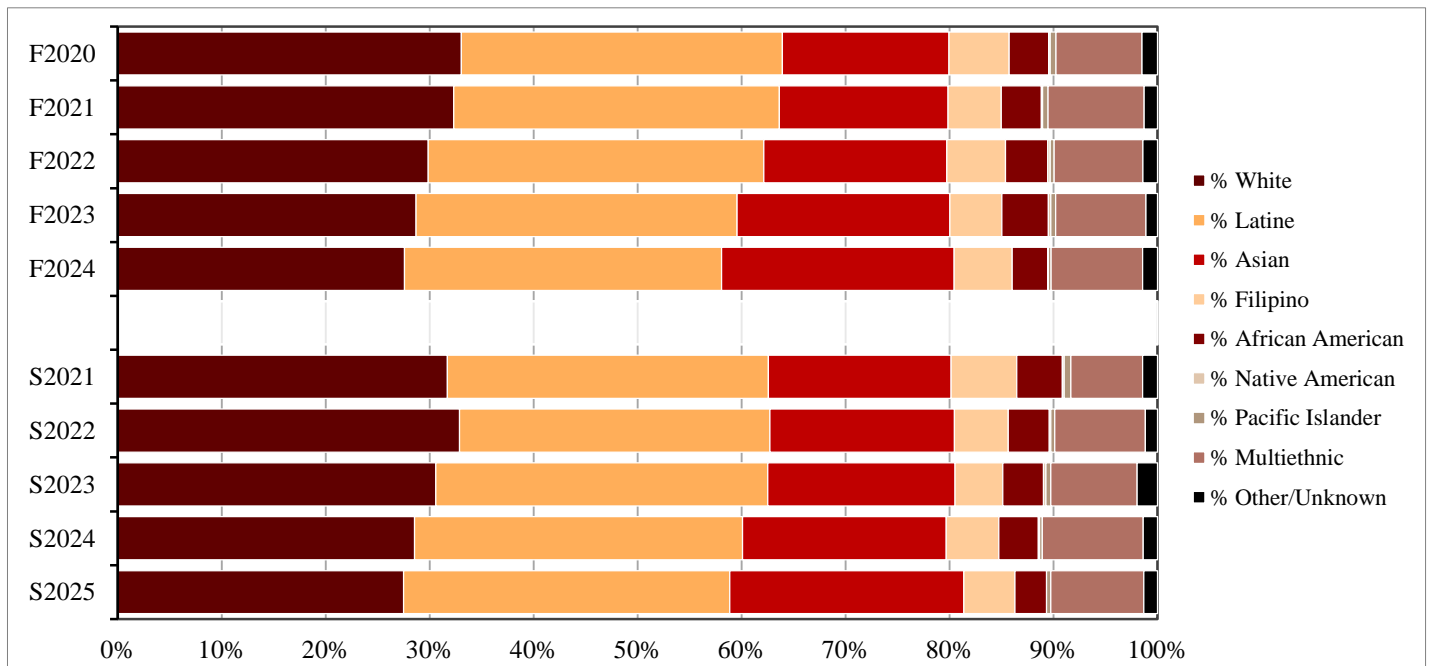
Student Demographics: Gender & Age

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	1,108	939	873	821	989	927	747	727	786	929
Male	1,019	906	881	852	1,071	846	700	775	796	948
19 yrs. or younger	1,366	1,237	1,188	1,367	1,621	977	856	894	1,084	1,278
20-21 yrs. old	270	260	232	246	251	294	260	271	320	283
22-24 yrs. old	204	143	145	110	141	190	141	132	138	150
25-29 yrs. old	157	100	89	77	79	148	84	93	88	80
30-39 yrs. old	88	82	92	61	78	121	81	92	80	75
40-49 yrs. old	53	35	35	27	38	52	31	37	32	30
50 yrs. or older	22	15	20	11	12	22	17	21	20	17
% Female	52%	51%	50%	49%	48%	52%	52%	48%	50%	49%
% Male	48%	49%	50%	51%	52%	48%	48%	52%	50%	51%
% 19 yrs. or younger	63%	66%	66%	72%	73%	54%	58%	58%	62%	67%
% 20 - 21 yrs. old	13%	14%	13%	13%	11%	16%	18%	18%	18%	15%
% 22 - 24 yrs. old	9%	8%	8%	6%	6%	11%	10%	9%	8%	8%
% 25 - 29 yrs. old	7%	5%	5%	4%	4%	8%	6%	6%	5%	4%
% 30 - 39 yrs. old	4%	4%	5%	3%	4%	7%	6%	6%	5%	4%
% 40 - 49 yrs. old	2%	2%	2%	1%	2%	3%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



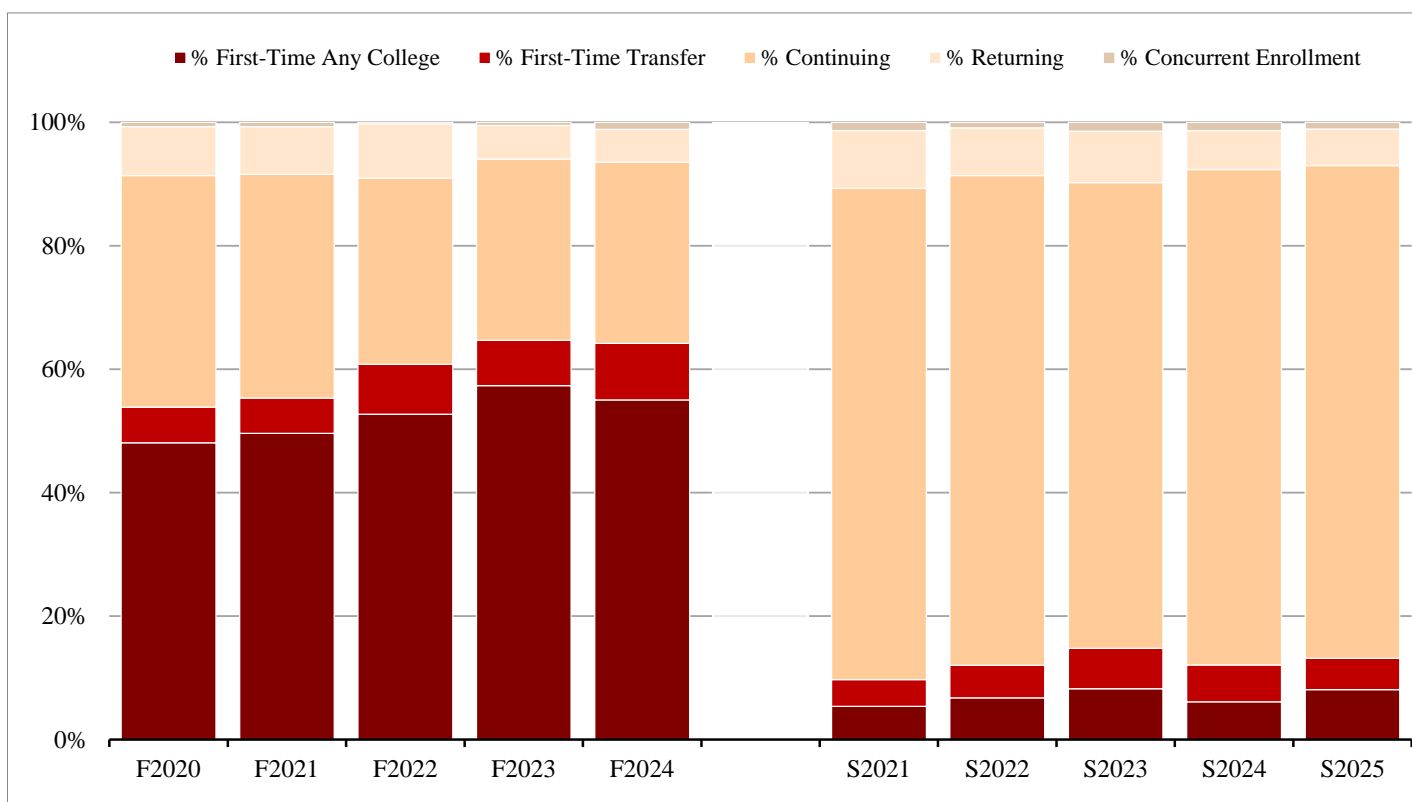
Student Demographic: Race-Ethnicity

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	82	72	73	85	76	79	58	60	67	58
Asian	346	304	317	389	497	317	261	277	345	431
Filipino	125	96	102	95	124	114	76	71	89	94
Latine	667	586	581	586	677	557	439	492	556	600
Native American	3	2	4	4	1	3	2	4	2	0
Pacific Islander	12	10	7	9	6	12	6	7	5	8
White	714	605	538	545	612	572	483	471	503	526
Multiethnic	179	173	154	165	195	124	128	128	171	171
Other/Unknown	32	24	25	21	32	26	17	30	24	25
% African American	4%	4%	4%	4%	3%	4%	4%	4%	4%	3%
% Asian	16%	16%	18%	20%	22%	18%	18%	18%	20%	23%
% Filipino	6%	5%	6%	5%	6%	6%	5%	5%	5%	5%
% Latine	31%	31%	32%	31%	30%	31%	30%	32%	32%	31%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	0%
% Pacific Islander	1%	1%	<1%	<1%	<1%	1%	<1%	<1%	<1%	<1%
% White	33%	32%	30%	29%	28%	32%	33%	31%	29%	27%
% Multiethnic	8%	9%	9%	9%	9%	7%	9%	8%	10%	9%
% Other/Unknown	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%



Student Enrollment Status

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	1,038	929	949	1,089	1,221	97	99	127	108	155
First-Time Transfer	125	107	146	139	204	78	78	101	105	97
Continuing	811	678	543	558	651	1,436	1,166	1,162	1,414	1,527
Returning	171	145	158	103	119	169	114	128	111	113
Concurrent Enrollment	15	13	5	10	25	24	13	22	24	21
% First-Time Any College	48%	50%	53%	57%	55%	5%	7%	8%	6%	8%
% First-Time Transfer	6%	6%	8%	7%	9%	4%	5%	7%	6%	5%
% Continuing	38%	36%	30%	29%	29%	80%	79%	75%	80%	80%
% Returning	8%	8%	9%	5%	5%	9%	8%	8%	6%	6%
% Concurrent Enrollment	1%	1%	<1%	1%	1%	1%	1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

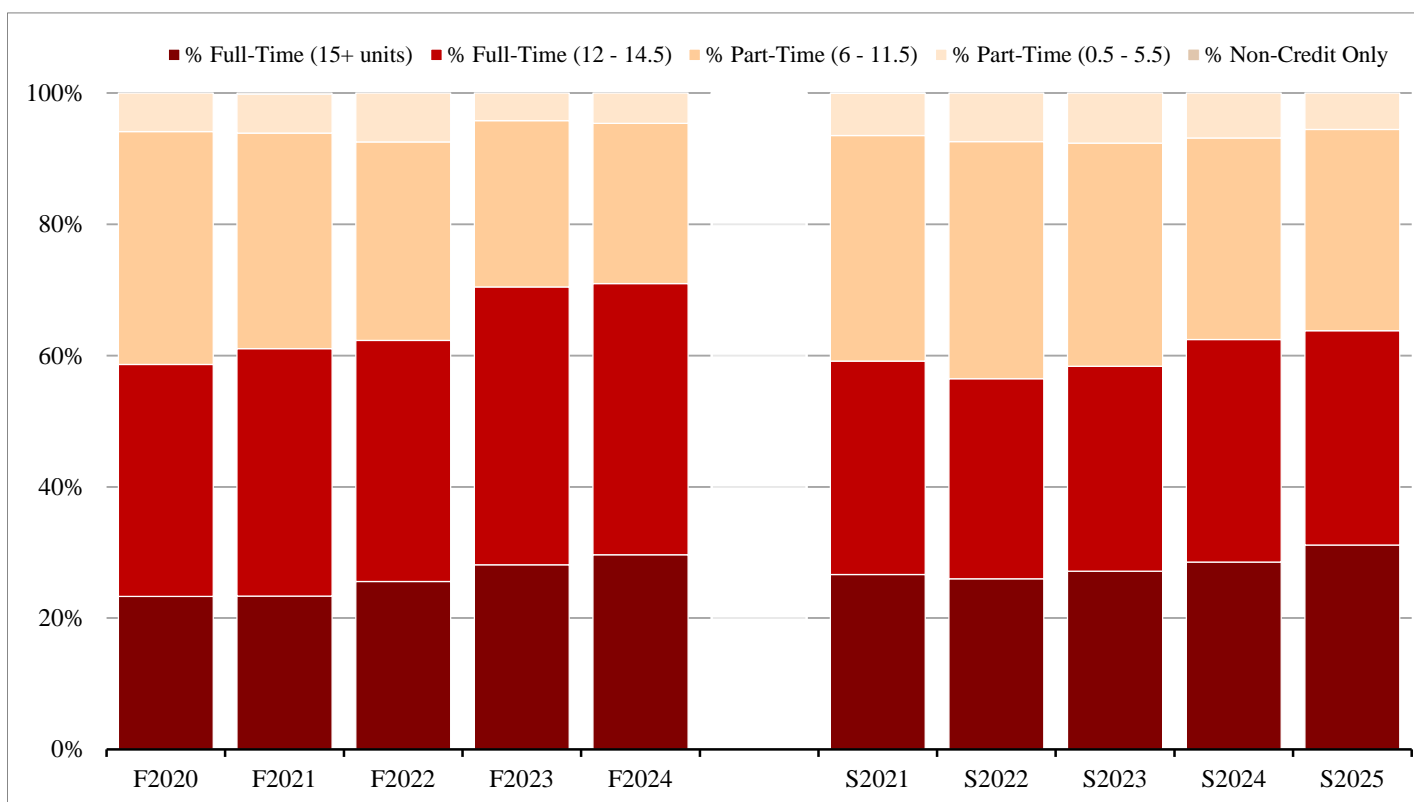
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

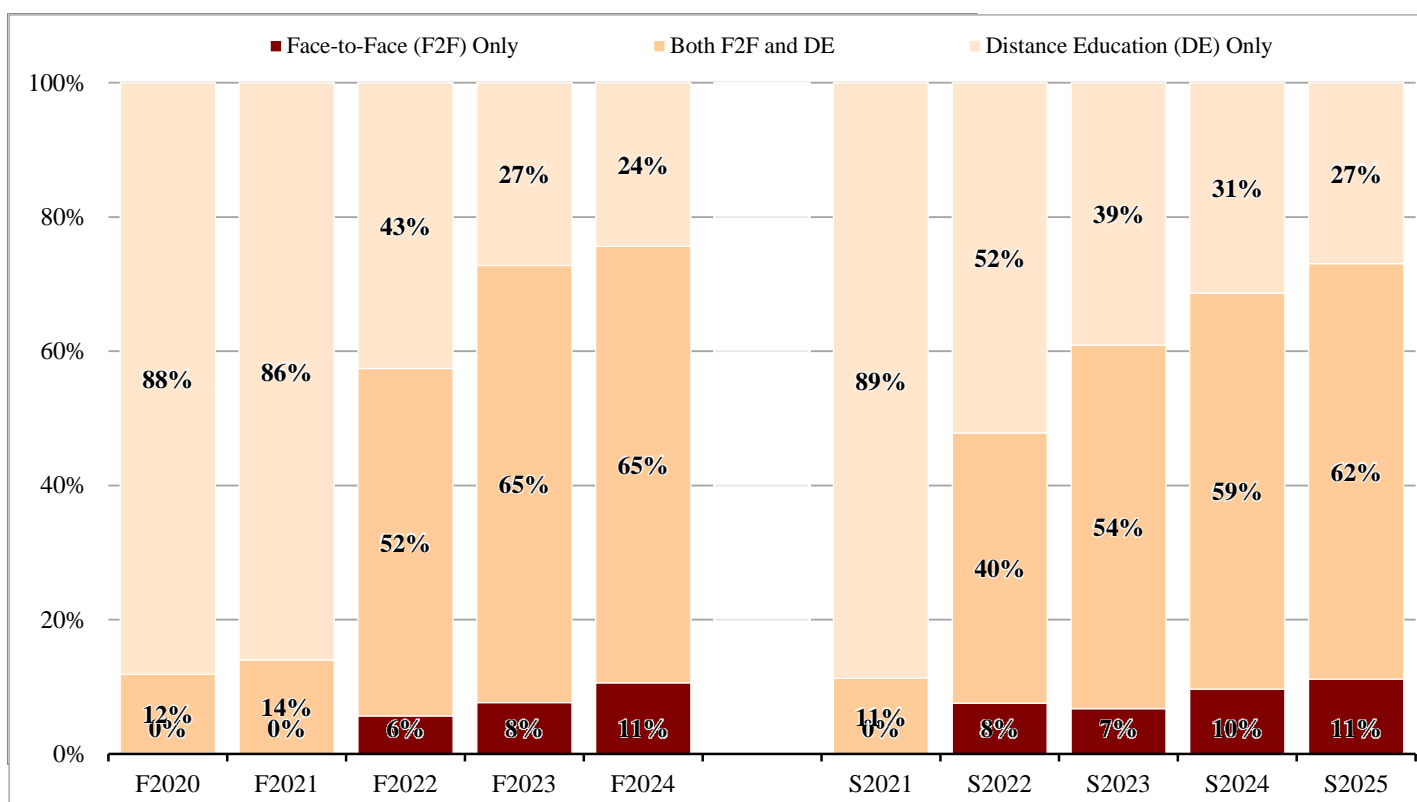
Student Unit Load

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	503	437	461	534	658	481	382	418	503	596
Full-Time (12 - 14.5 units)	764	706	661	804	917	586	448	481	597	624
Part-Time (6 - 11.5 units)	766	615	545	481	542	620	531	523	541	587
Part-Time (0.5 - 5.5 units)	127	111	134	80	103	116	109	118	121	106
Non-Credit Only	0	3	0	0	0	1	0	0	0	0
% Full-Time (15+ units)	23%	23%	26%	28%	30%	27%	26%	27%	29%	31%
% Full-Time (12 - 14.5)	35%	38%	37%	42%	41%	32%	30%	31%	34%	33%
% Part-Time (6 - 11.5)	35%	33%	30%	25%	24%	34%	36%	34%	31%	31%
% Part-Time (0.5 - 5.5)	6%	6%	7%	4%	5%	6%	7%	8%	7%	6%
% Non-Credit Only	0%	<1%	0%	0%	0%	<1%	0%	0%	0%	0%



Students Using Distance Education

English (includes Non-Credit) (ENG/NENG)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	2	0	102	145	235	0	111	104	170	213
Both F2F and DE	254	262	932	1,237	1,444	203	592	834	1,040	1,184
Distance Education (DE) Only	1,904	1,610	767	517	541	1,601	767	602	552	516
% Face-to-Face (F2F) Only	<1%	0%	6%	8%	11%	0%	8%	7%	10%	11%
% Both F2F and DE	12%	14%	52%	65%	65%	11%	40%	54%	59%	62%
% Distance Education (DE) Only	88%	86%	43%	27%	24%	89%	52%	39%	31%	27%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

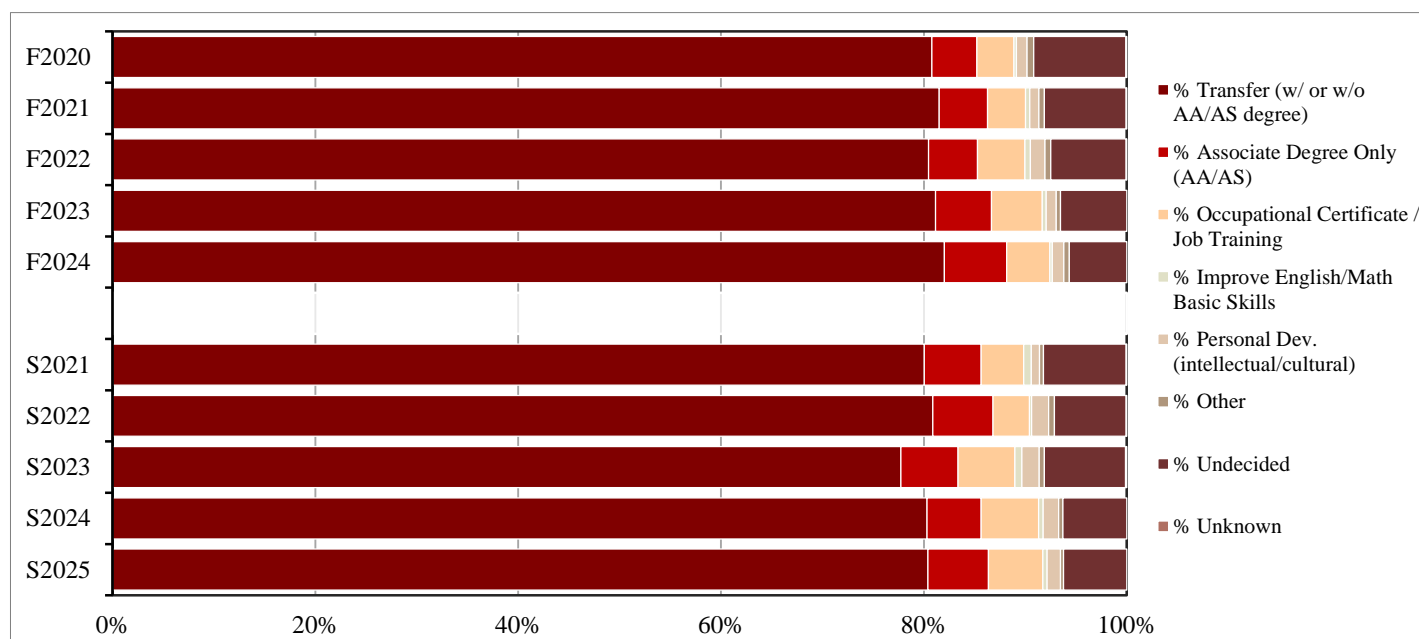
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	1,745	1,526	1,449	1,541	1,821	1,444	1,189	1,197	1,415	1,538
Associate Degree Only (AA/AS)	96	89	87	105	136	101	87	87	94	114
Occupational Certificate / Job Training	79	70	84	95	95	76	53	86	100	103
Improve English/Math Basic Skills	5	8	10	7	5	13	3	11	8	8
Personal Development (intellectual/cultural)	23	17	26	19	25	15	25	26	27	25
Other	14	10	10	8	12	7	8	8	7	6
Undecided	196	151	134	124	126	147	104	123	111	119
Unknown	2	1	1	0	0	1	1	2	0	0
% Transfer (w/ or w/o AA/AS degree)	81%	82%	80%	81%	82%	80%	81%	78%	80%	80%
% Associate Degree Only (AA/AS)	4%	5%	5%	6%	6%	6%	6%	6%	5%	6%
% Occupational Certificate / Job Training	4%	4%	5%	5%	4%	4%	4%	6%	6%	5%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	<1%	1%	<1%	1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	1%	1%	2%	2%	2%	1%
% Other	1%	1%	1%	<1%	1%	<1%	1%	1%	<1%	<1%
% Undecided	9%	8%	7%	7%	6%	8%	7%	8%	6%	6%
% Unknown	<1%	<1%	<1%	0%	0%	<1%	<1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

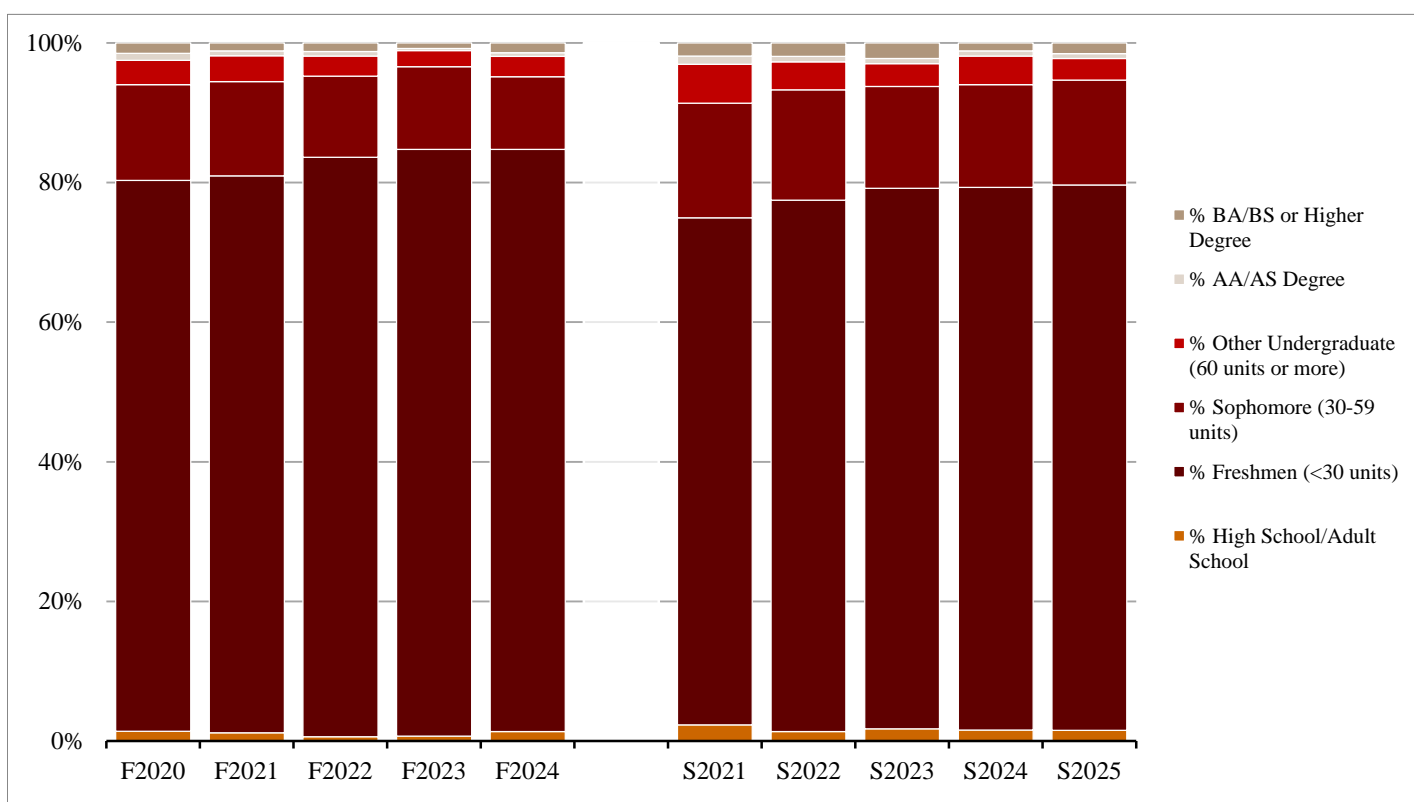
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

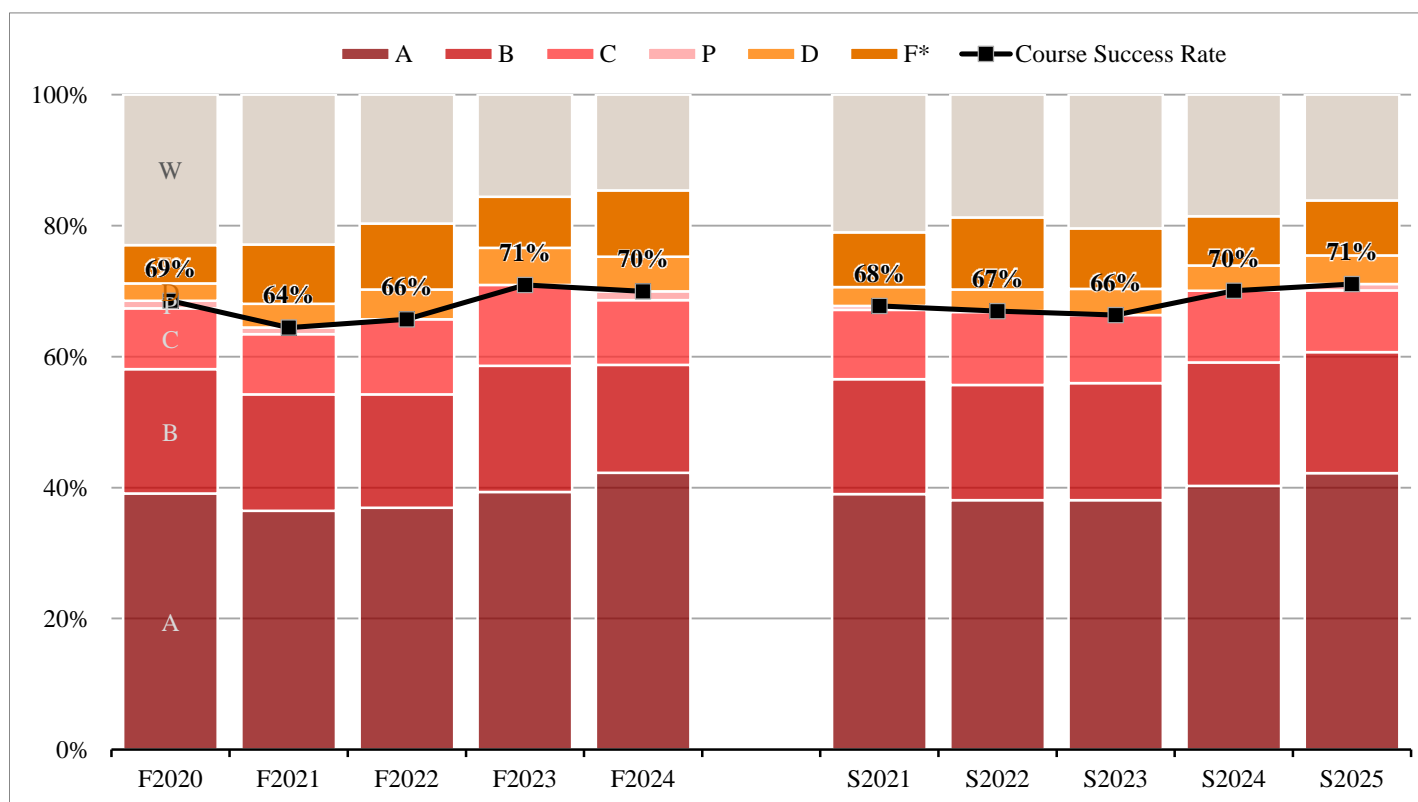
Highest Educational Level of Students

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	30	22	11	13	30	42	20	27	28	29
Freshmen (<30 units)	1,705	1,494	1,495	1,596	1,851	1,310	1,119	1,192	1,369	1,495
Sophomore (30-59 units)	296	252	209	225	232	296	232	225	260	287
Other Undergraduate (60 units or more)	75	70	52	44	64	101	59	50	72	59
AA/AS Degree	22	13	12	6	12	21	12	12	13	14
BA/BS or Higher Degree	32	21	22	15	31	34	28	34	20	29
% High School/Adult School	1%	1%	1%	1%	1%	2%	1%	2%	2%	2%
% Freshmen (<30 units)	79%	80%	83%	84%	83%	73%	76%	77%	78%	78%
% Sophomore (30-59 units)	14%	13%	12%	12%	10%	16%	16%	15%	15%	15%
% Other Undergraduate (60 units or more)	3%	4%	3%	2%	3%	6%	4%	3%	4%	3%
% AA/AS Degree	1%	1%	1%	<1%	1%	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	2%	2%	2%	1%	2%



Student Performance: Grade Distribution

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	2,196	1,917	1,829	1,958	2,318	1,828	1,537	1,571	1,810	1,982
Course Success Rates	69%	64%	66%	71%	70%	68%	67%	66%	70%	71%
A	39%	36%	37%	39%	42%	39%	38%	38%	40%	42%
B	19%	18%	17%	19%	16%	18%	18%	18%	19%	18%
C	9%	9%	11%	12%	10%	11%	11%	10%	11%	9%
P	1%	1%	0%	0%	1%	1%	<1%	0%	0%	1%
Course Non-Success Rate	9%	13%	15%	13%	15%	11%	14%	13%	11%	13%
D	3%	4%	5%	6%	5%	3%	3%	4%	4%	4%
F*	6%	9%	10%	8%	10%	8%	11%	9%	8%	8%
Withdrawals (See Note)	23%	23%	20%	16%	15%	21%	19%	20%	19%	16%



Definitions:

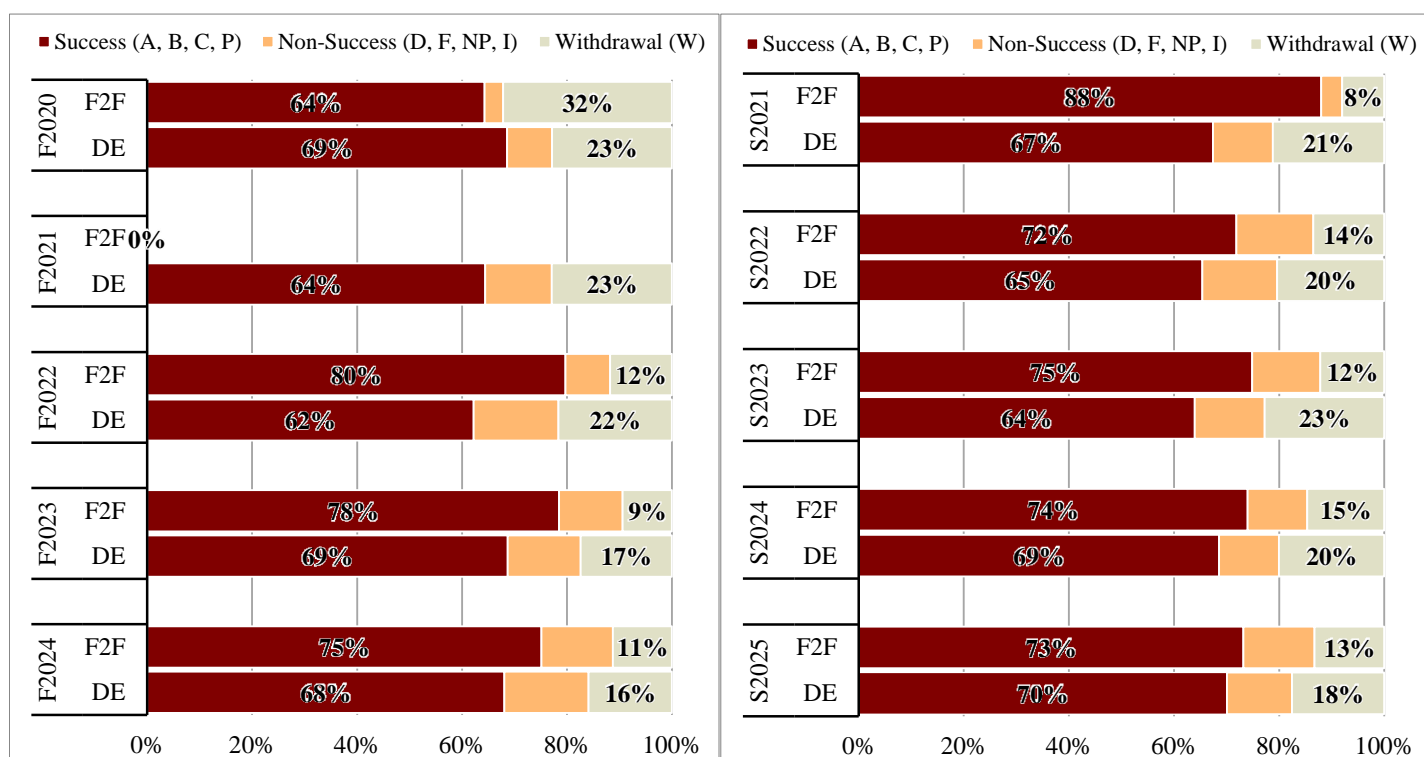
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	2,196	1,917	1,829	1,958	2,318	1,828	1,537	1,571	1,810	1,982
Face-to-Face (F2F) Sections	28	0	365	446	631	25	370	346	493	635
Success Rates	64%	—	80%	78%	75%	88%	72%	75%	74%	73%
Non-Success Rates	4%	—	8%	12%	14%	4%	15%	13%	11%	14%
Withdrawals	32%	—	12%	9%	11%	8%	14%	12%	15%	13%
Distance Education (DE) Sections	2,168	1,917	1,464	1,512	1,687	1,803	1,167	1,225	1,317	1,347
Success Rates	69%	64%	62%	69%	68%	67%	65%	64%	69%	70%
Non-Success Rates	9%	13%	16%	14%	16%	11%	14%	13%	11%	12%
Withdrawals	23%	23%	22%	17%	16%	21%	20%	23%	20%	18%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

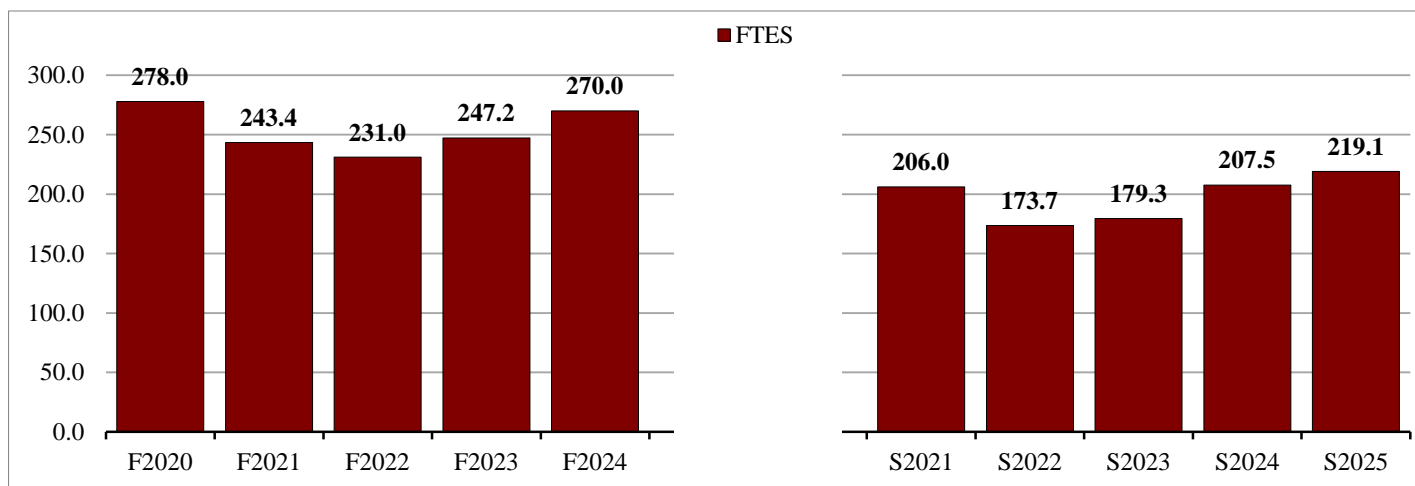
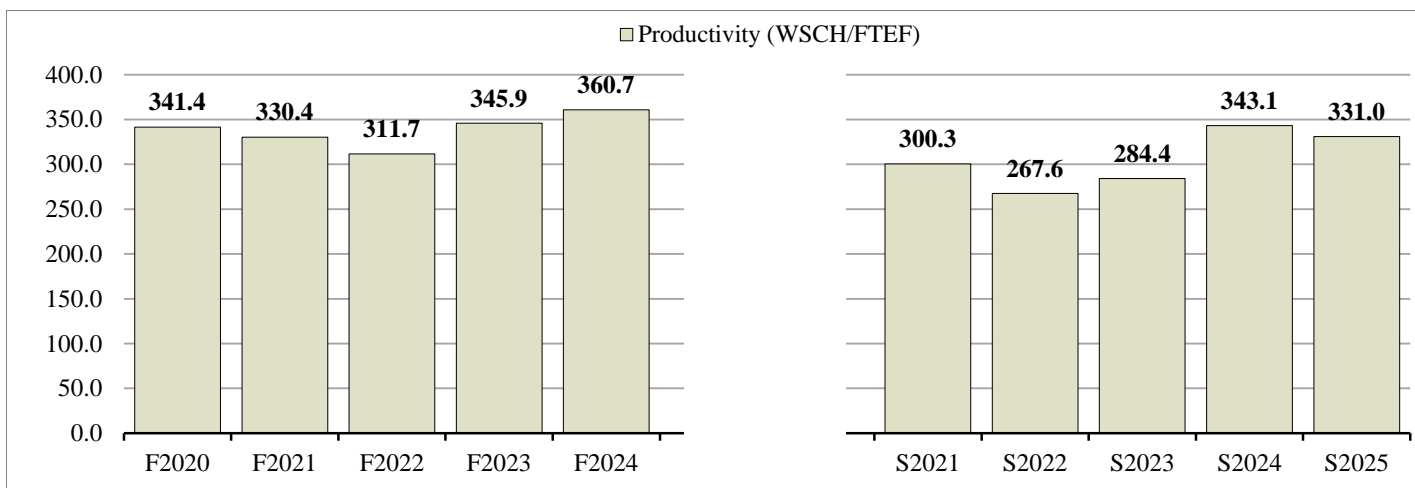
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	8,558	7,408	7,128	7,615	8,285	6,340	5,368	5,602	6,417	6,736
FTES	278.0	243.4	231.0	247.2	270.0	206.0	173.7	179.3	207.5	219.1
FTEF	25.1	22.4	22.9	22.0	23.0	21.1	20.1	19.7	18.7	20.4
Productivity (WSCH/FTEF)	341.4	330.4	311.7	345.9	360.7	300.3	267.6	284.4	343.1	331.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

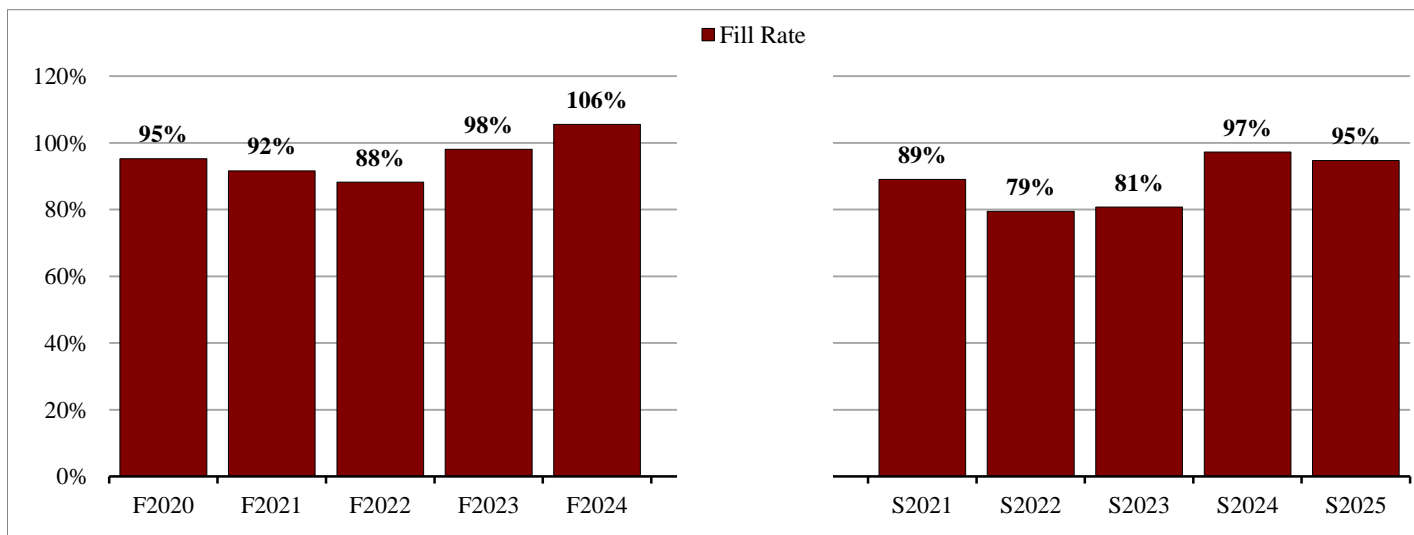
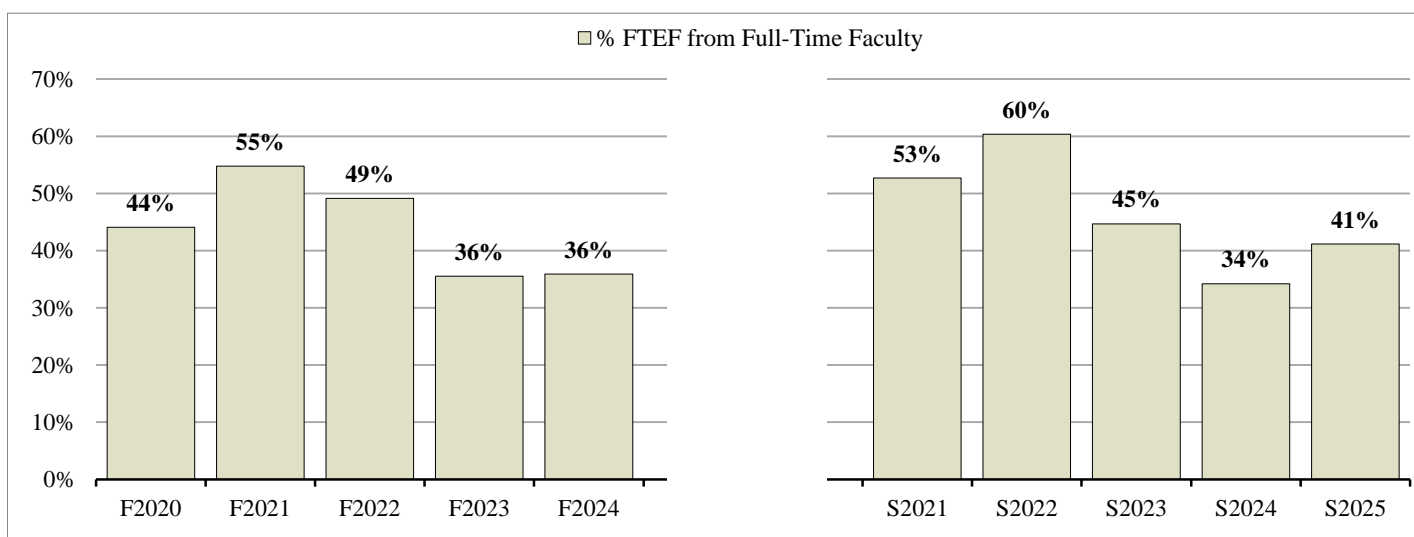
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	11.1	12.3	11.2	7.8	8.2	11.1	12.1	8.8	6.4	8.4
% FTEF from Full-Time Faculty	44%	55%	49%	36%	36%	53%	60%	45%	34%	41%
Enrollments	2,196	1,917	1,829	1,958	2,318	1,828	1,537	1,571	1,810	1,982
Capacity (seats available)	2,306	2,092	2,074	1,996	2,197	2,054	1,935	1,945	1,861	2,094
Fill Rate	95%	92%	88%	98%	106%	89%	79%	81%	97%	95%



Definitions:

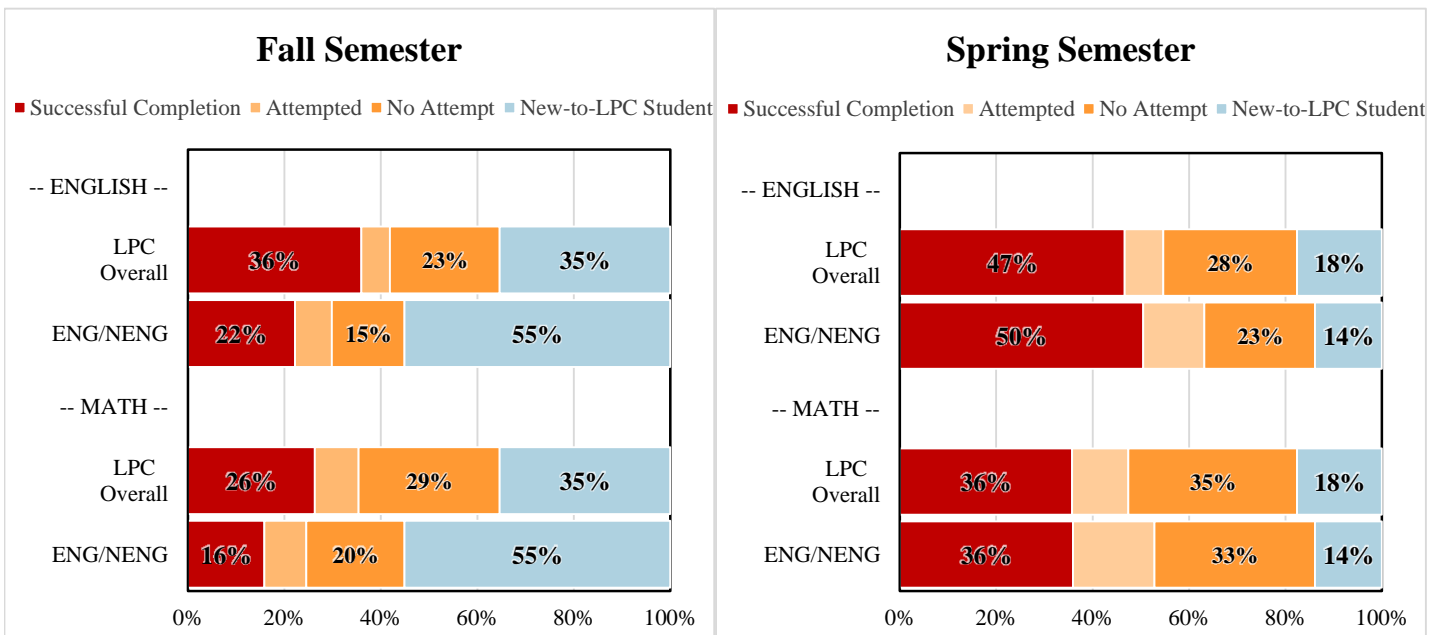
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	ENG/NENG		LPC Overall		ENG/NENG		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	493	22%	2,993	36%	966	50%	3,734	47%
Attempted (not successful)	169	8%	492	6%	243	13%	641	8%
No Attempt	334	15%	1,892	23%	439	23%	2,223	28%
New-to-LPC Student	1,224	55%	2,946	35%	265	14%	1,409	18%
Transfer-level Math								
Successful Completion*	352	16%	2,189	26%	687	36%	2,859	36%
Attempted (not successful)	193	9%	757	9%	323	17%	935	12%
No Attempt	451	20%	2,431	29%	638	33%	2,804	35%
New-to-LPC Student	1,224	55%	2,946	35%	265	14%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.