



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

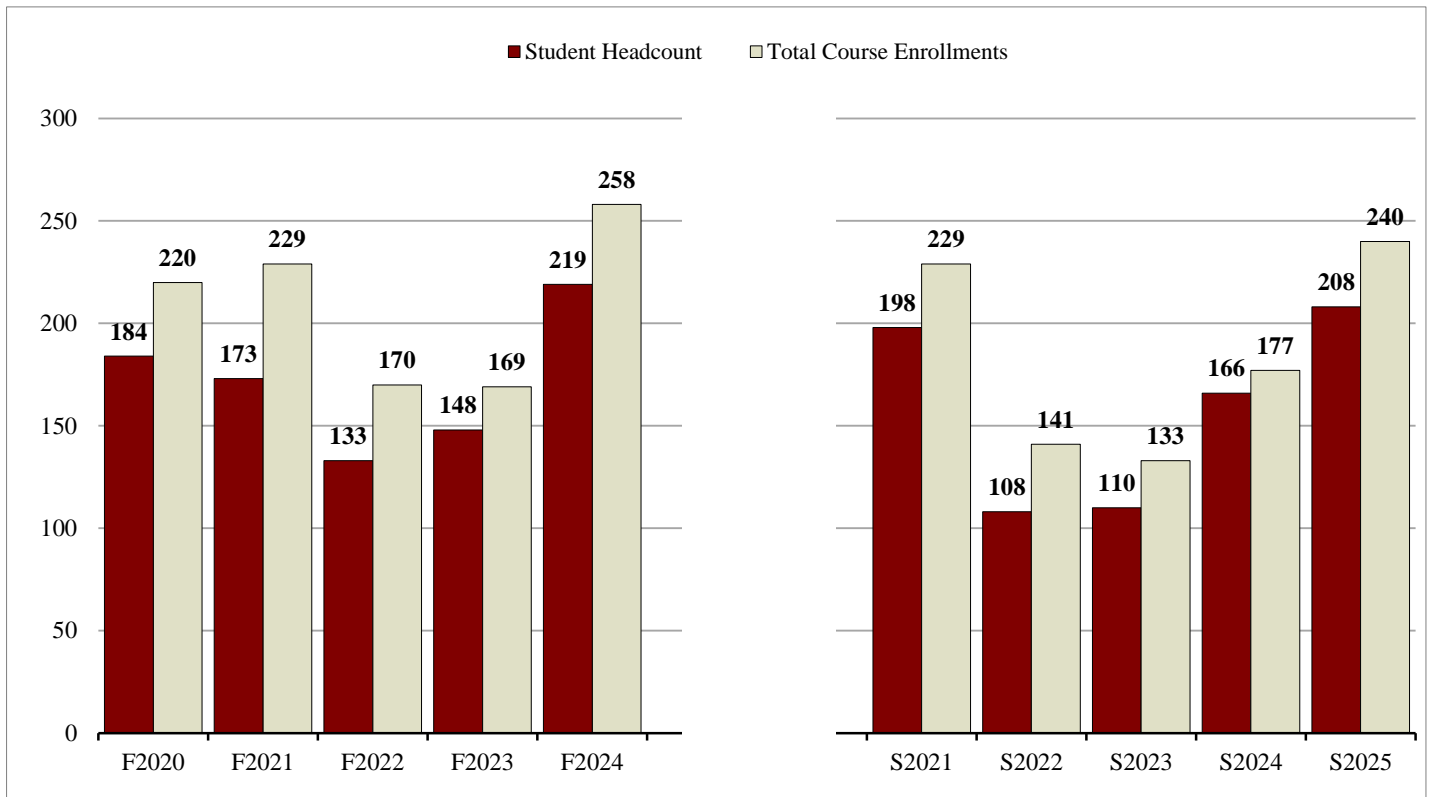
Discipline:

Emergency Medical Services (EMS)

| <u>TABLE OF CONTENTS</u> | <u>PAGE</u> |
|---|--------------------|
| Headcount & Enrollment | 1 |
| Student Demographics: Gender & Age | 2 |
| Student Demographics: Race-Ethnicity | 3 |
| Student Enrollment Status | 4 |
| Student Unit Load | 5 |
| Students Using Distance Education | 6 |
| Student Educational Goal | 7 |
| Highest Educational Level of Students | 8 |
| Student Performance: Grade Distribution | 9 |
| Student Performance: Distance Education | 10 |
| Enrollment Management Data | 11-12 |
| Prior Experience in English & Math | 13 |

Headcount & Enrollment

| Emergency Medical Services (EMS) | | | | | | | | | | |
|------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Student Headcount | 184 | 173 | 133 | 148 | 219 | 198 | 108 | 110 | 166 | 208 |
| Total Course Enrollments | 220 | 229 | 170 | 169 | 258 | 229 | 141 | 133 | 177 | 240 |



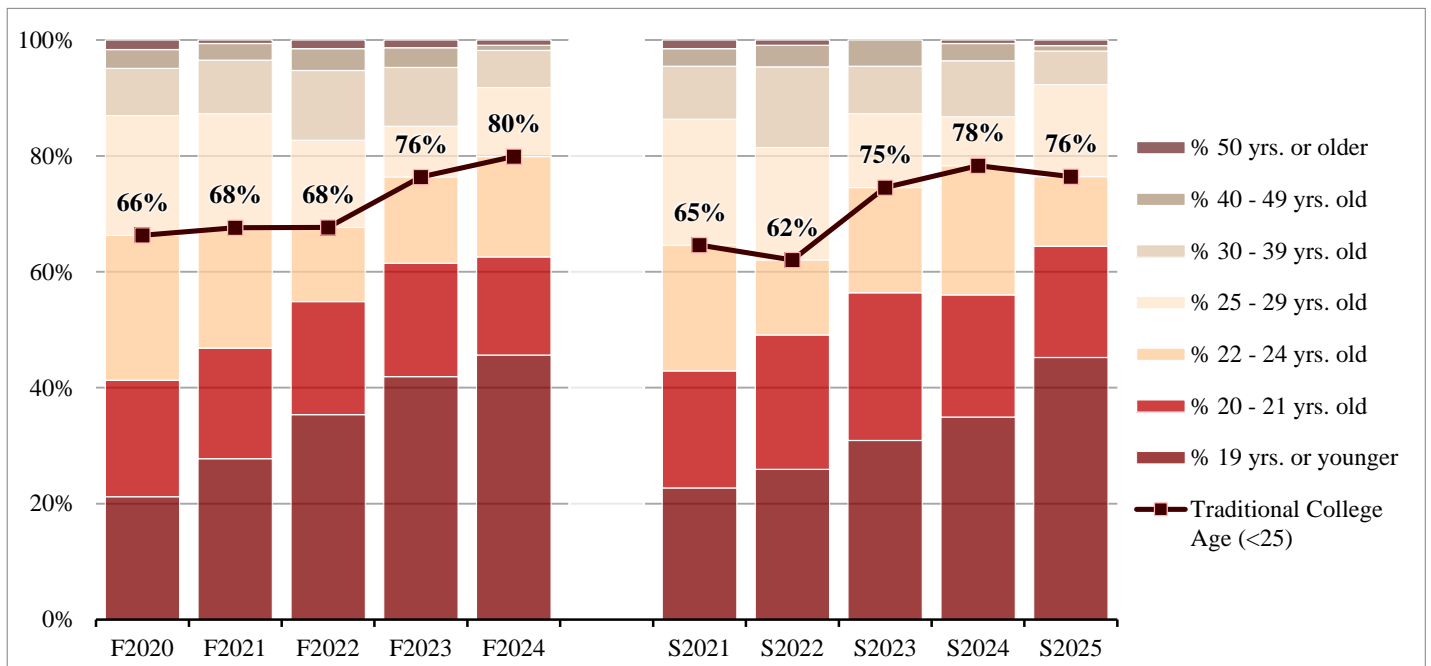
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

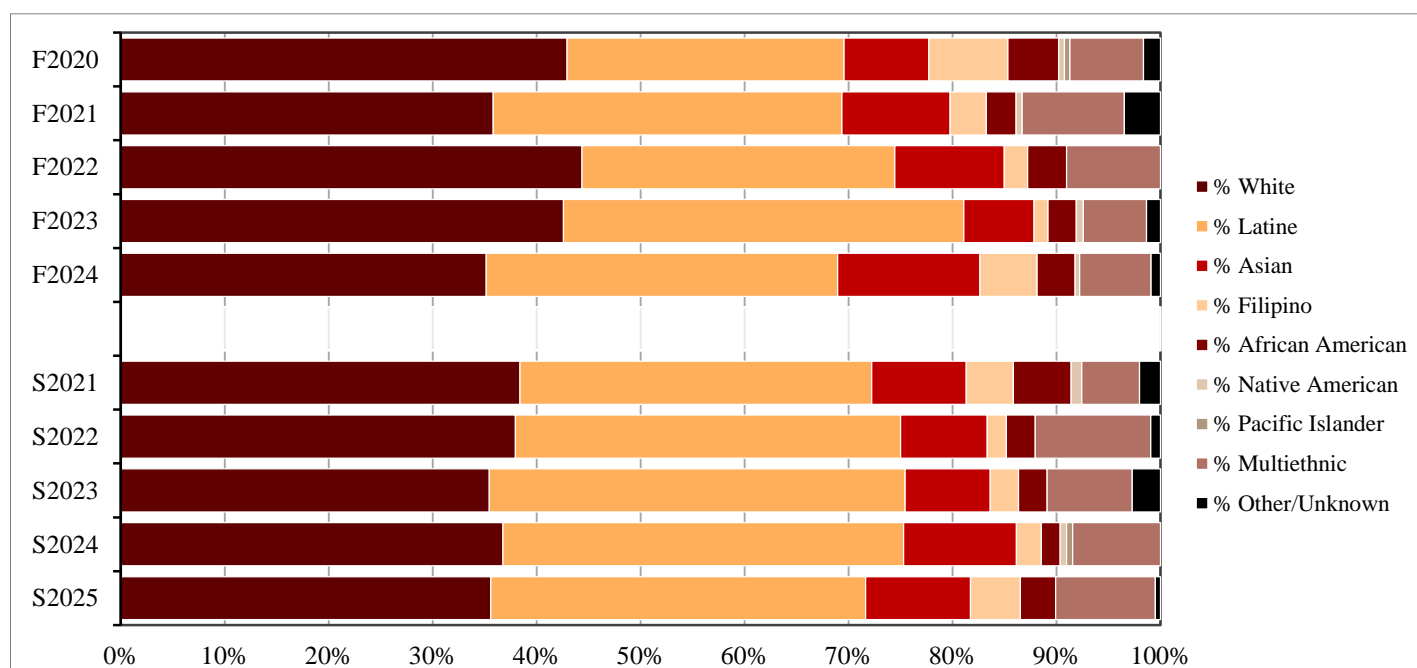
Student Demographics: Gender & Age

| Emergency Medical Services (EMS) | | | | | | | | | | |
|------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Female | 65 | 52 | 40 | 45 | 78 | 69 | 32 | 37 | 56 | 72 |
| Male | 118 | 119 | 91 | 96 | 131 | 127 | 76 | 71 | 99 | 135 |
| 19 yrs. or younger | 39 | 48 | 47 | 62 | 100 | 45 | 28 | 34 | 58 | 94 |
| 20-21 yrs. old | 37 | 33 | 26 | 29 | 37 | 40 | 25 | 28 | 35 | 40 |
| 22-24 yrs. old | 46 | 36 | 17 | 22 | 38 | 43 | 14 | 20 | 37 | 25 |
| 25-29 yrs. old | 38 | 34 | 20 | 13 | 26 | 43 | 21 | 14 | 14 | 33 |
| 30-39 yrs. old | 15 | 16 | 16 | 15 | 14 | 18 | 15 | 9 | 16 | 12 |
| 40-49 yrs. old | 6 | 5 | 5 | 5 | 2 | 6 | 4 | 5 | 5 | 2 |
| 50 yrs. or older | 3 | 1 | 2 | 2 | 2 | 3 | 1 | 0 | 1 | 2 |
| % Female | 36% | 30% | 31% | 32% | 37% | 35% | 30% | 34% | 36% | 35% |
| % Male | 64% | 70% | 69% | 68% | 63% | 65% | 70% | 66% | 64% | 65% |
| % 19 yrs. or younger | 21% | 28% | 35% | 42% | 46% | 23% | 26% | 31% | 35% | 45% |
| % 20 - 21 yrs. old | 20% | 19% | 20% | 20% | 17% | 20% | 23% | 25% | 21% | 19% |
| % 22 - 24 yrs. old | 25% | 21% | 13% | 15% | 17% | 22% | 13% | 18% | 22% | 12% |
| % 25 - 29 yrs. old | 21% | 20% | 15% | 9% | 12% | 22% | 19% | 13% | 8% | 16% |
| % 30 - 39 yrs. old | 8% | 9% | 12% | 10% | 6% | 9% | 14% | 8% | 10% | 6% |
| % 40 - 49 yrs. old | 3% | 3% | 4% | 3% | 1% | 3% | 4% | 5% | 3% | 1% |
| % 50 yrs. or older | 2% | 1% | 2% | 1% | 1% | 2% | 1% | 0% | 1% | 1% |



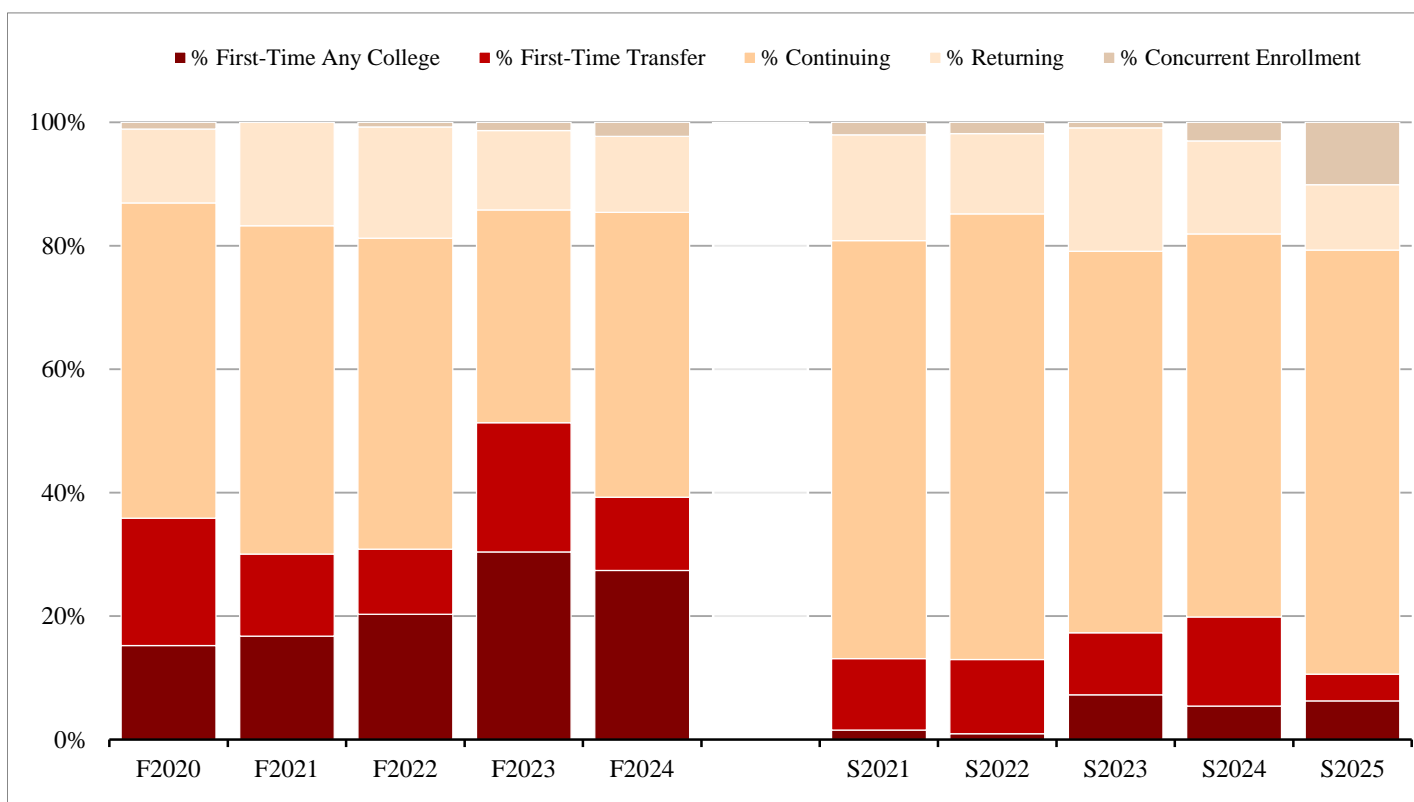
Student Demographic: Race-Ethnicity

| Emergency Medical Services (EMS) | | | | | | | | | | |
|------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| African American | 9 | 5 | 5 | 4 | 8 | 11 | 3 | 3 | 3 | 7 |
| Asian | 15 | 18 | 14 | 10 | 30 | 18 | 9 | 9 | 18 | 21 |
| Filipino | 14 | 6 | 3 | 2 | 12 | 9 | 2 | 3 | 4 | 10 |
| Latine | 49 | 58 | 40 | 57 | 74 | 67 | 40 | 44 | 64 | 75 |
| Native American | 1 | 1 | 0 | 1 | 1 | 2 | 0 | 0 | 1 | 0 |
| Pacific Islander | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| White | 79 | 62 | 59 | 63 | 77 | 76 | 41 | 39 | 61 | 74 |
| Multiethnic | 13 | 17 | 12 | 9 | 15 | 11 | 12 | 9 | 14 | 20 |
| Other/Unknown | 3 | 6 | 0 | 2 | 2 | 4 | 1 | 3 | 0 | 1 |
| % African American | 5% | 3% | 4% | 3% | 4% | 6% | 3% | 3% | 2% | 3% |
| % Asian | 8% | 10% | 11% | 7% | 14% | 9% | 8% | 8% | 11% | 10% |
| % Filipino | 8% | 3% | 2% | 1% | 5% | 5% | 2% | 3% | 2% | 5% |
| % Latine | 27% | 34% | 30% | 39% | 34% | 34% | 37% | 40% | 39% | 36% |
| % Native American | 1% | 1% | 0% | 1% | <1% | 1% | 0% | 0% | 1% | 0% |
| % Pacific Islander | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| % White | 43% | 36% | 44% | 43% | 35% | 38% | 38% | 35% | 37% | 36% |
| % Multiethnic | 7% | 10% | 9% | 6% | 7% | 6% | 11% | 8% | 8% | 10% |
| % Other/Unknown | 2% | 3% | 0% | 1% | 1% | 2% | 1% | 3% | 0% | <1% |



Student Enrollment Status

| Emergency Medical Services (EMS) | | | | | | | | | | |
|------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| First-Time Any College | 28 | 29 | 27 | 45 | 60 | 3 | 1 | 8 | 9 | 13 |
| First-Time Transfer | 38 | 23 | 14 | 31 | 26 | 23 | 13 | 11 | 24 | 9 |
| Continuing | 94 | 92 | 67 | 51 | 101 | 134 | 78 | 68 | 103 | 143 |
| Returning | 22 | 29 | 24 | 19 | 27 | 34 | 14 | 22 | 25 | 22 |
| Concurrent Enrollment | 2 | 0 | 1 | 2 | 5 | 4 | 2 | 1 | 5 | 21 |
| % First-Time Any College | 15% | 17% | 20% | 30% | 27% | 2% | 1% | 7% | 5% | 6% |
| % First-Time Transfer | 21% | 13% | 11% | 21% | 12% | 12% | 12% | 10% | 14% | 4% |
| % Continuing | 51% | 53% | 50% | 34% | 46% | 68% | 72% | 62% | 62% | 69% |
| % Returning | 12% | 17% | 18% | 13% | 12% | 17% | 13% | 20% | 15% | 11% |
| % Concurrent Enrollment | 1% | 0% | 1% | 1% | 2% | 2% | 2% | 1% | 3% | 10% |



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

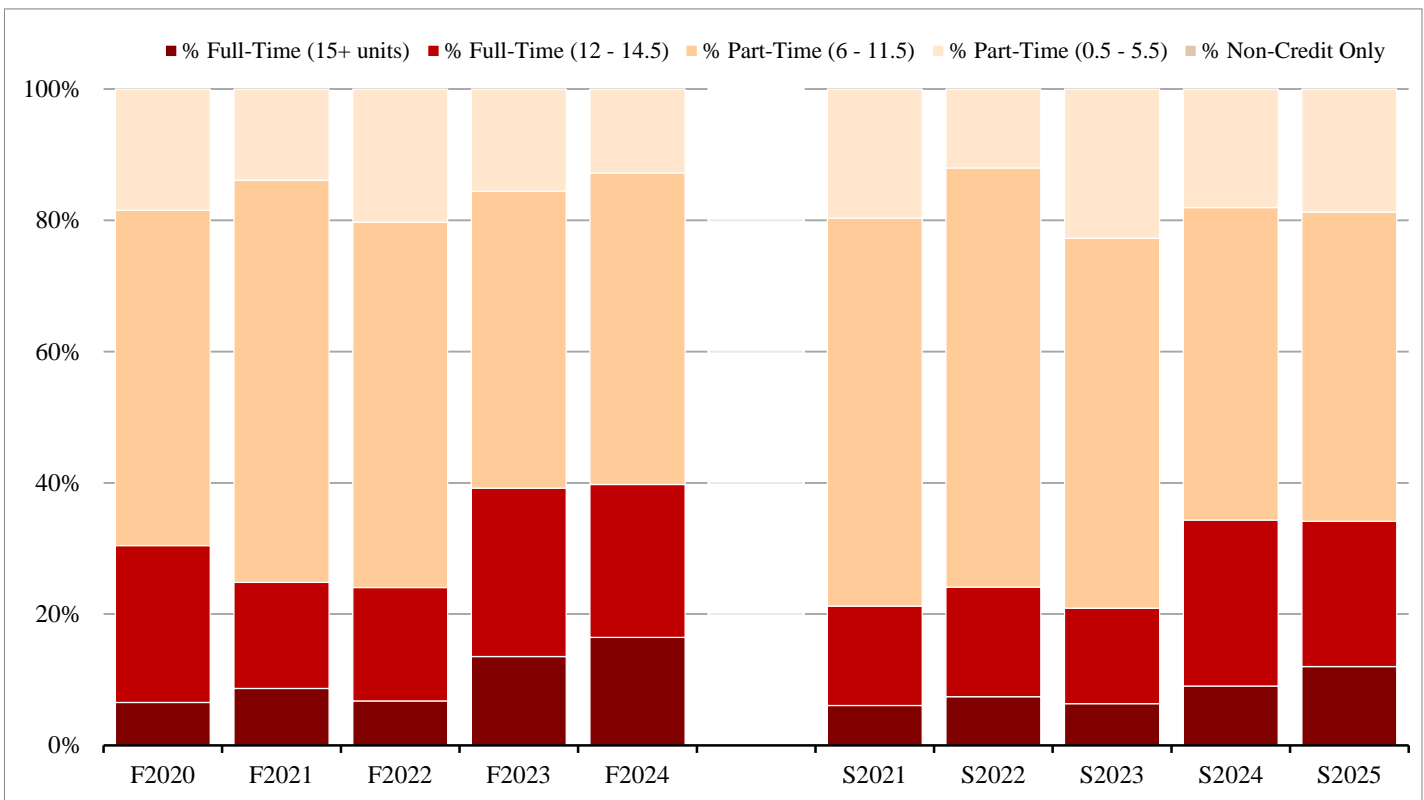
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

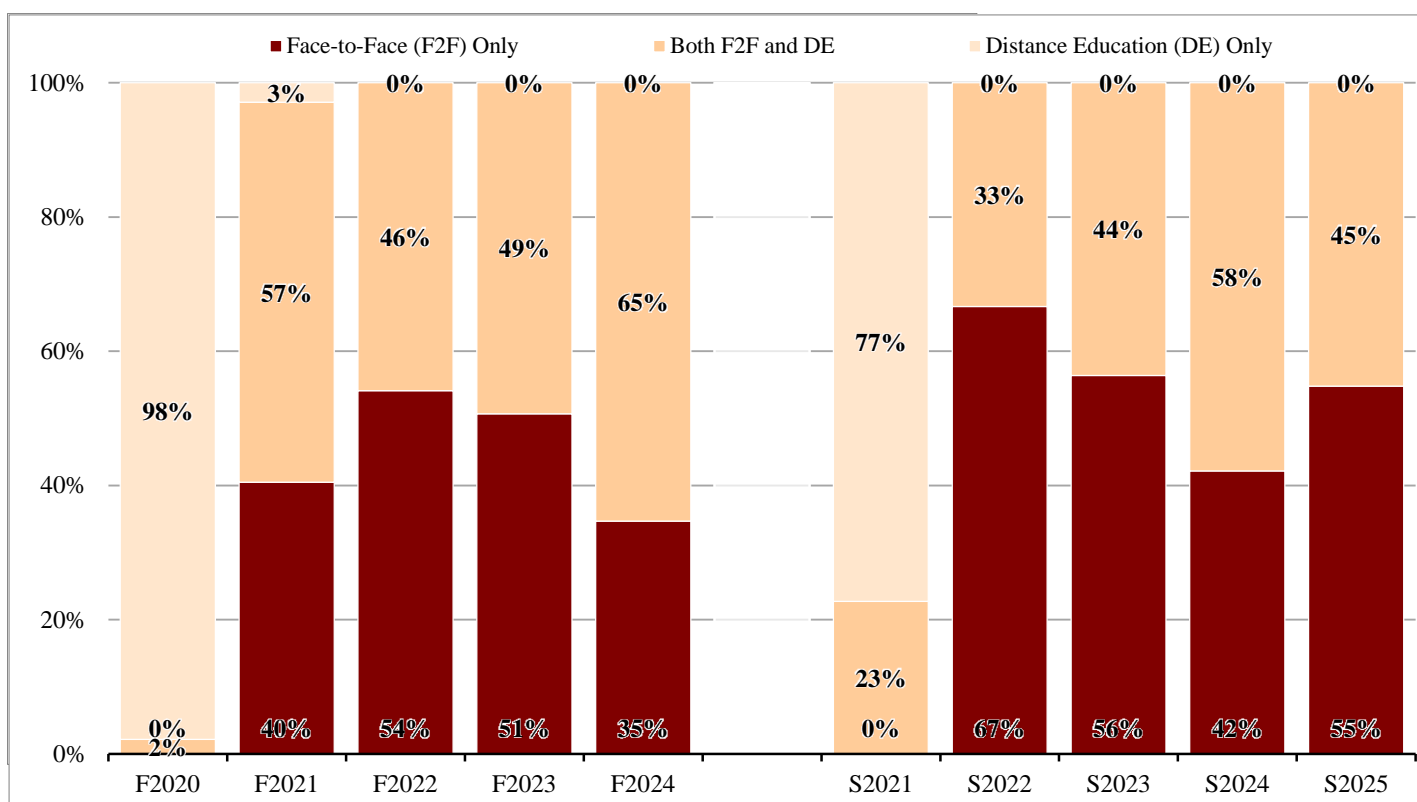
Student Unit Load

| Emergency Medical Services (EMS) | | | | | | | | | | |
|------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Full-Time (15+ units) | 12 | 15 | 9 | 20 | 36 | 12 | 8 | 7 | 15 | 25 |
| Full-Time (12 - 14.5 units) | 44 | 28 | 23 | 38 | 51 | 30 | 18 | 16 | 42 | 46 |
| Part-Time (6 - 11.5 units) | 94 | 106 | 74 | 67 | 104 | 117 | 69 | 62 | 79 | 98 |
| Part-Time (0.5 - 5.5 units) | 34 | 24 | 27 | 23 | 28 | 39 | 13 | 25 | 30 | 39 |
| Non-Credit Only | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Full-Time (15+ units) | 7% | 9% | 7% | 14% | 16% | 6% | 7% | 6% | 9% | 12% |
| % Full-Time (12 - 14.5) | 24% | 16% | 17% | 26% | 23% | 15% | 17% | 15% | 25% | 22% |
| % Part-Time (6 - 11.5) | 51% | 61% | 56% | 45% | 47% | 59% | 64% | 56% | 48% | 47% |
| % Part-Time (0.5 - 5.5) | 18% | 14% | 20% | 16% | 13% | 20% | 12% | 23% | 18% | 19% |
| % Non-Credit Only | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |



Students Using Distance Education

| Emergency Medical Services (EMS) | | | | | | | | | | |
|---|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| <i>(Categories reflect college-wide coursework)</i> | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Face-to-Face (F2F) Only | 0 | 70 | 72 | 75 | 76 | 0 | 72 | 62 | 70 | 114 |
| Both F2F and DE | 4 | 98 | 61 | 73 | 143 | 45 | 36 | 48 | 96 | 94 |
| Distance Education (DE) Only | 180 | 5 | 0 | 0 | 0 | 153 | 0 | 0 | 0 | 0 |
| % Face-to-Face (F2F) Only | 0% | 40% | 54% | 51% | 35% | 0% | 67% | 56% | 42% | 55% |
| % Both F2F and DE | 2% | 57% | 46% | 49% | 65% | 23% | 33% | 44% | 58% | 45% |
| % Distance Education (DE) Only | 98% | 3% | 0% | 0% | 0% | 77% | 0% | 0% | 0% | 0% |



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

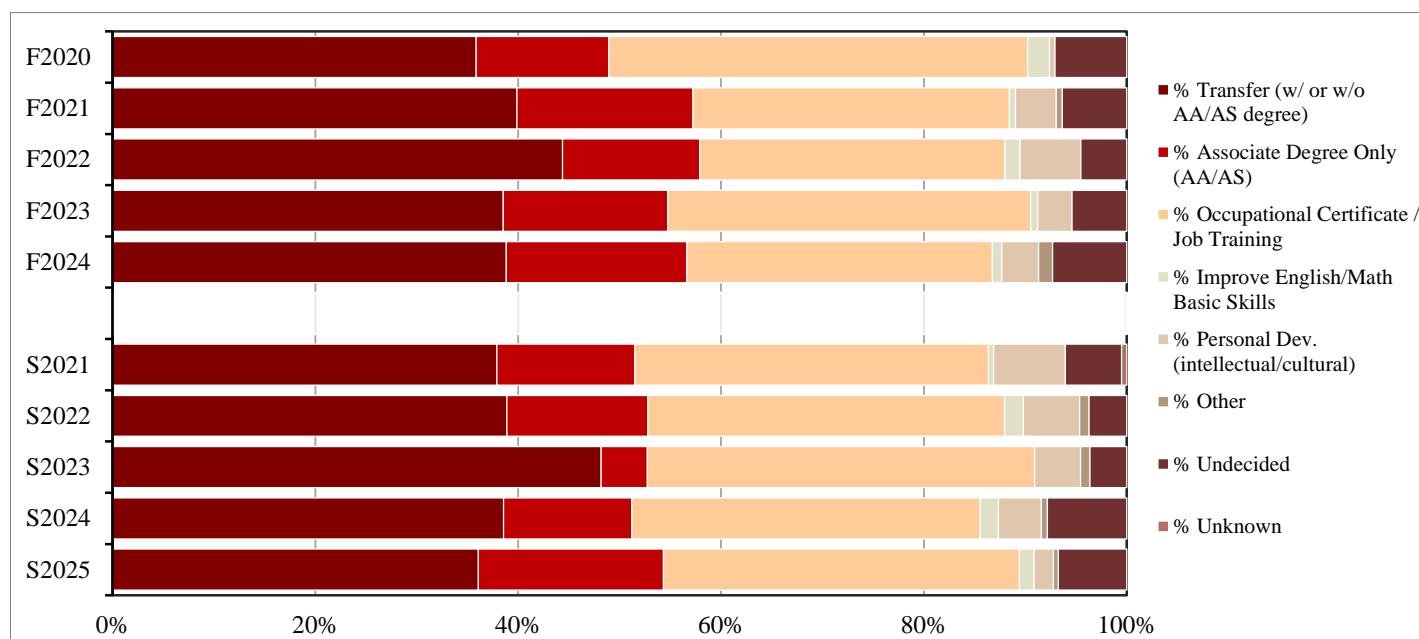
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

| Emergency Medical Services (EMS) | | | | | | | | | | |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Transfer (w/ or w/o AA/AS degree) | 66 | 69 | 59 | 57 | 85 | 75 | 42 | 53 | 64 | 75 |
| Associate Degree Only (AA/AS) | 24 | 30 | 18 | 24 | 39 | 27 | 15 | 5 | 21 | 38 |
| Occupational Certificate / Job Training | 76 | 54 | 40 | 53 | 66 | 69 | 38 | 42 | 57 | 73 |
| Improve English/Math Basic Skills | 4 | 1 | 2 | 1 | 2 | 1 | 2 | 0 | 3 | 3 |
| Personal Development (intellectual/cultural) | 1 | 7 | 8 | 5 | 8 | 14 | 6 | 5 | 7 | 4 |
| Other | 0 | 1 | 0 | 0 | 3 | 0 | 1 | 1 | 1 | 1 |
| Undecided | 13 | 11 | 6 | 8 | 16 | 11 | 4 | 4 | 13 | 14 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| % Transfer (w/ or w/o AA/AS degree) | 36% | 40% | 44% | 39% | 39% | 38% | 39% | 48% | 39% | 36% |
| % Associate Degree Only (AA/AS) | 13% | 17% | 14% | 16% | 18% | 14% | 14% | 5% | 13% | 18% |
| % Occupational Certificate / Job Training | 41% | 31% | 30% | 36% | 30% | 35% | 35% | 38% | 34% | 35% |
| % Improve English/Math Basic Skills | 2% | 1% | 2% | 1% | 1% | 1% | 2% | 0% | 2% | 1% |
| % Personal Dev. (intellectual/cultural) | 1% | 4% | 6% | 3% | 4% | 7% | 6% | 5% | 4% | 2% |
| % Other | 0% | 1% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | <1% |
| % Undecided | 7% | 6% | 5% | 5% | 7% | 6% | 4% | 4% | 8% | 7% |
| % Unknown | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% |



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

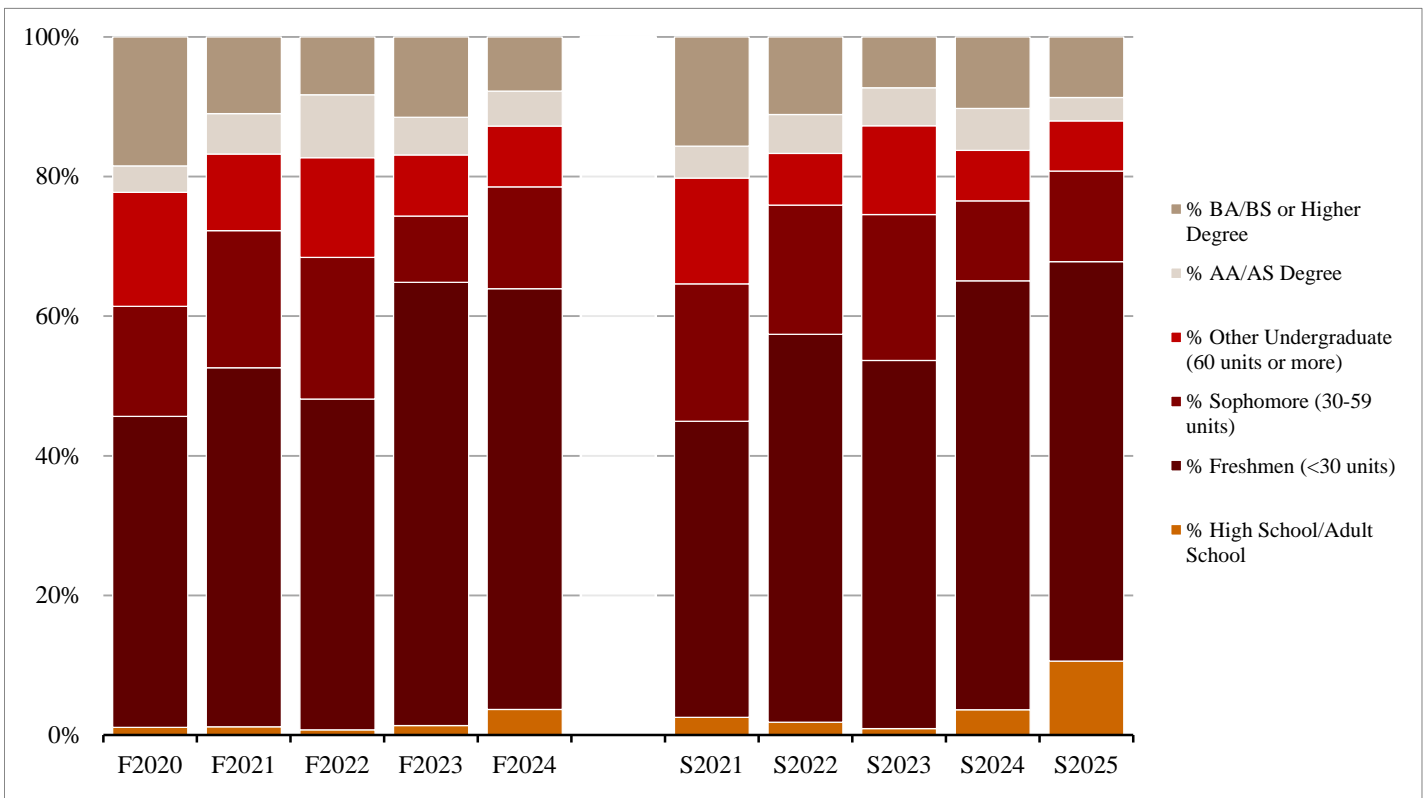
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

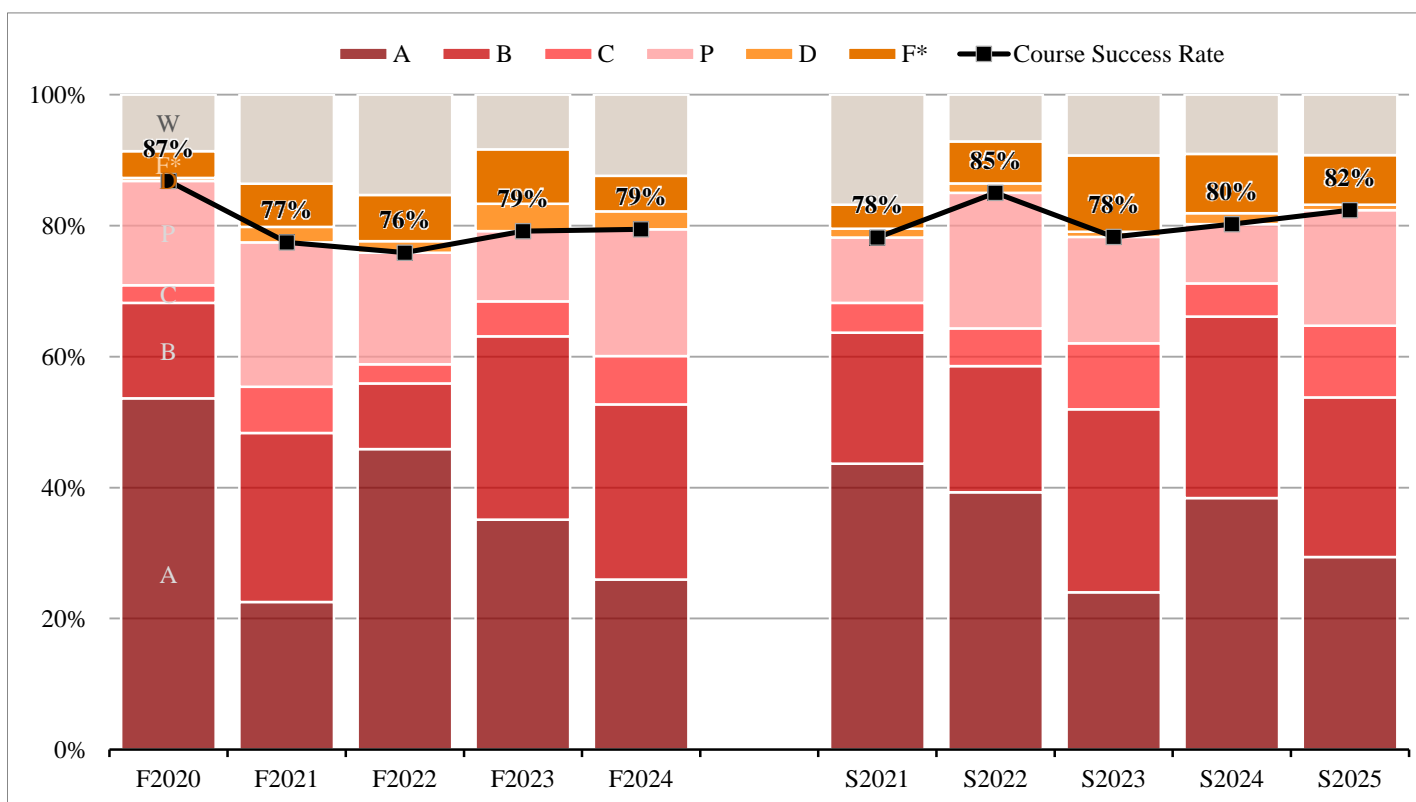
Highest Educational Level of Students

| Emergency Medical Services (EMS) | | | | | | | | | | |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| High School/Adult School | 2 | 2 | 1 | 2 | 8 | 5 | 2 | 1 | 6 | 22 |
| Freshmen (<30 units) | 82 | 89 | 63 | 94 | 132 | 84 | 60 | 58 | 102 | 119 |
| Sophomore (30-59 units) | 29 | 34 | 27 | 14 | 32 | 39 | 20 | 23 | 19 | 27 |
| Other Undergraduate (60 units or more) | 30 | 19 | 19 | 13 | 19 | 30 | 8 | 14 | 12 | 15 |
| AA/AS Degree | 7 | 10 | 12 | 8 | 11 | 9 | 6 | 6 | 10 | 7 |
| BA/BS or Higher Degree | 34 | 19 | 11 | 17 | 17 | 31 | 12 | 8 | 17 | 18 |
| % High School/Adult School | 1% | 1% | 1% | 1% | 4% | 3% | 2% | 1% | 4% | 11% |
| % Freshmen (<30 units) | 45% | 51% | 47% | 64% | 60% | 42% | 56% | 53% | 61% | 57% |
| % Sophomore (30-59 units) | 16% | 20% | 20% | 9% | 15% | 20% | 19% | 21% | 11% | 13% |
| % Other Undergraduate (60 units or more) | 16% | 11% | 14% | 9% | 9% | 15% | 7% | 13% | 7% | 7% |
| % AA/AS Degree | 4% | 6% | 9% | 5% | 5% | 5% | 6% | 5% | 6% | 3% |
| % BA/BS or Higher Degree | 18% | 11% | 8% | 11% | 8% | 16% | 11% | 7% | 10% | 9% |



Student Performance: Grade Distribution

| Emergency Medical Services (EMS) | | | | | | | | | | |
|------------------------------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Total Course Enrollments | 220 | 229 | 170 | 169 | 258 | 229 | 141 | 133 | 177 | 240 |
| Course Success Rates | 87% | 77% | 76% | 79% | 79% | 78% | 85% | 78% | 80% | 82% |
| A | 54% | 23% | 46% | 35% | 26% | 44% | 39% | 24% | 38% | 29% |
| B | 15% | 26% | 10% | 28% | 27% | 20% | 19% | 28% | 28% | 24% |
| C | 3% | 7% | 3% | 5% | 7% | 5% | 6% | 10% | 5% | 11% |
| P | 16% | 22% | 17% | 11% | 19% | 10% | 21% | 16% | 9% | 18% |
| Course Non-Success Rate | 5% | 9% | 9% | 13% | 8% | 5% | 8% | 12% | 11% | 8% |
| D | <1% | 2% | 2% | 4% | 3% | 1% | 1% | 1% | 2% | 1% |
| F* | 4% | 7% | 7% | 8% | 5% | 4% | 6% | 12% | 9% | 8% |
| Withdrawals (See Note) | 9% | 14% | 15% | 8% | 12% | 17% | 7% | 9% | 9% | 9% |



Definitions:

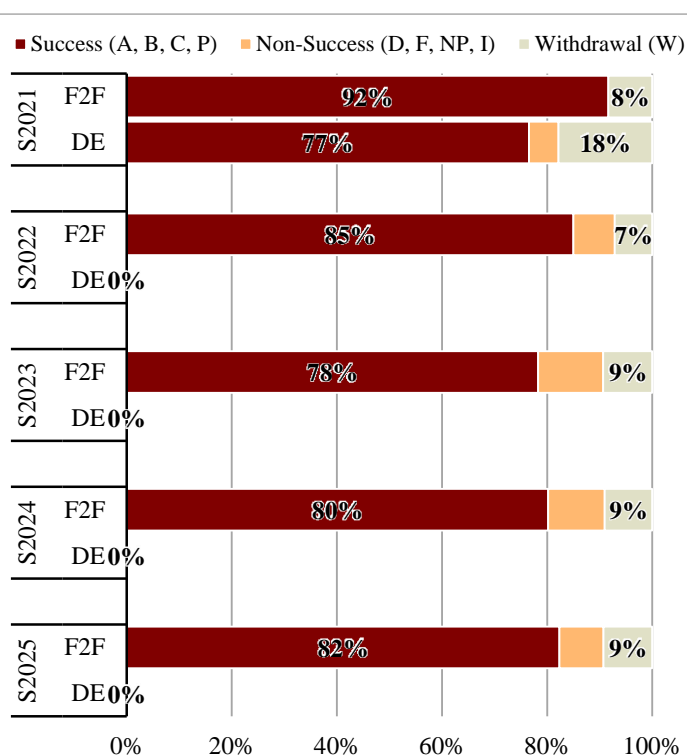
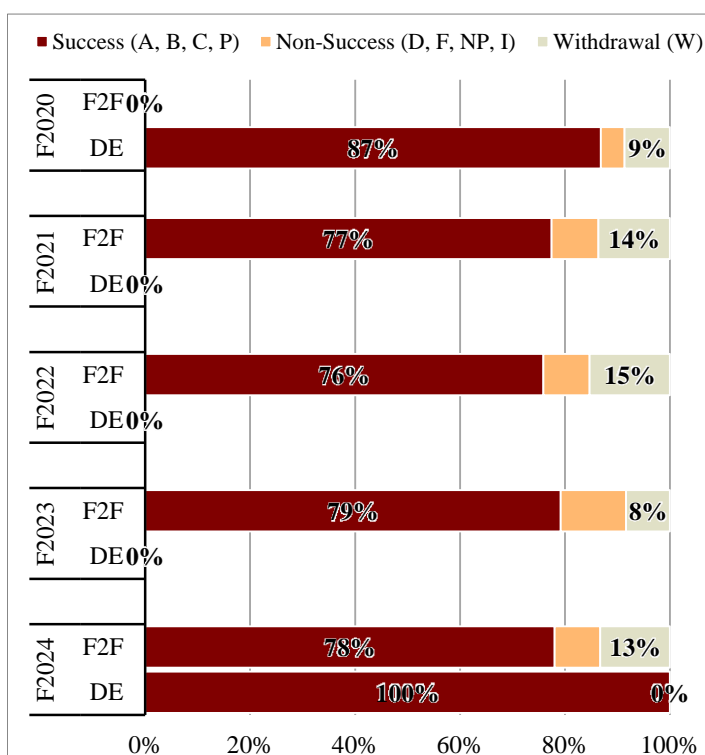
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

| Emergency Medical Services (EMS) | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Total Course Enrollments | 220 | 229 | 170 | 169 | 258 | 229 | 141 | 133 | 177 | 240 |
| Face-to-Face (F2F) Sections | 0 | 224 | 170 | 169 | 241 | 24 | 141 | 133 | 177 | 240 |
| Success Rates | — | 77% | 76% | 79% | 78% | 92% | 85% | 78% | 80% | 82% |
| Non-Success Rates | — | 9% | 9% | 13% | 9% | 0% | 8% | 12% | 11% | 8% |
| Withdrawals | — | 14% | 15% | 8% | 13% | 8% | 7% | 9% | 9% | 9% |
| Distance Education (DE) Sections | 220 | 5 | 0 | 0 | 17 | 205 | 0 | 0 | 0 | 0 |
| Success Rates | 87% | — | — | — | 100% | 77% | — | — | — | — |
| Non-Success Rates | 5% | — | — | — | 0% | 6% | — | — | — | — |
| Withdrawals | 9% | — | — | — | 0% | 18% | — | — | — | — |



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

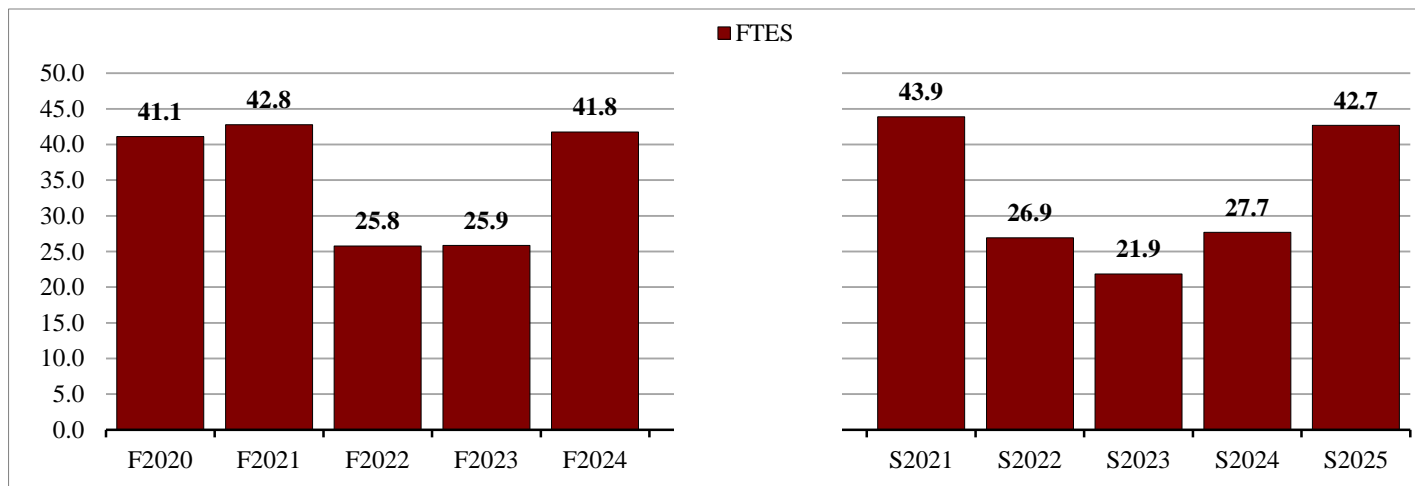
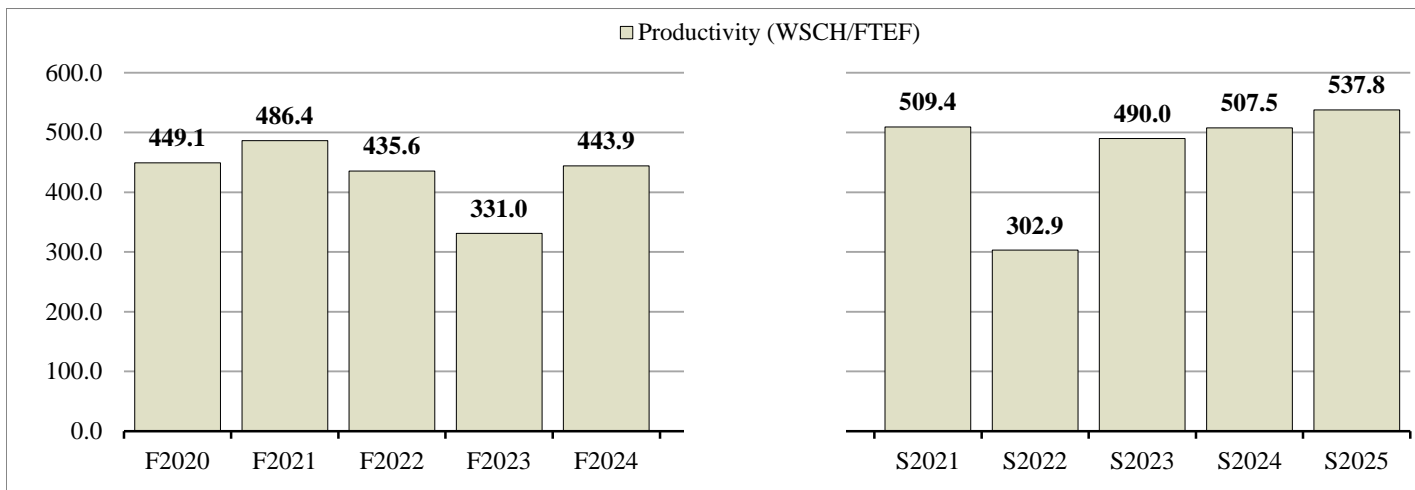
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

| Emergency Medical Services (EMS) | | | | | | | | | | |
|------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| WSCH | 1,263 | 1,319 | 784 | 799 | 1,253 | 1,351 | 830 | 661 | 845 | 1,281 |
| FTES | 41.1 | 42.8 | 25.8 | 25.9 | 41.8 | 43.9 | 26.9 | 21.9 | 27.7 | 42.7 |
| FTEF | 2.8 | 2.7 | 1.8 | 2.4 | 2.8 | 2.7 | 2.7 | 1.3 | 1.7 | 2.4 |
| Productivity (WSCH/FTEF) | 449.1 | 486.4 | 435.6 | 331.0 | 443.9 | 509.4 | 302.9 | 490.0 | 507.5 | 537.8 |



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

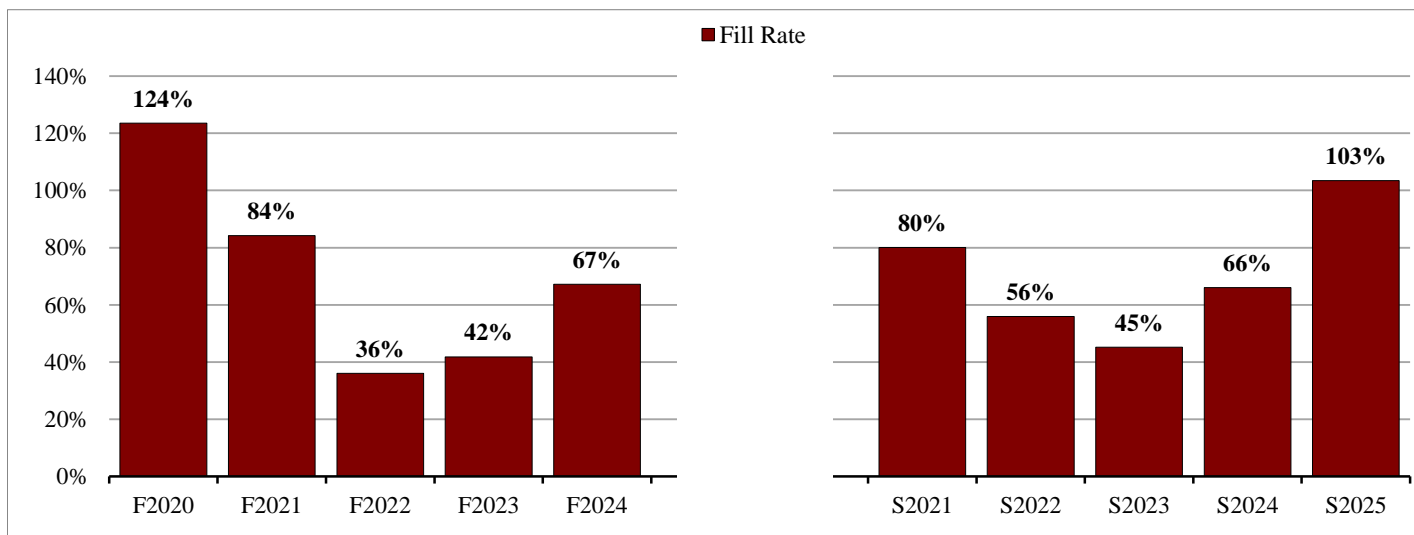
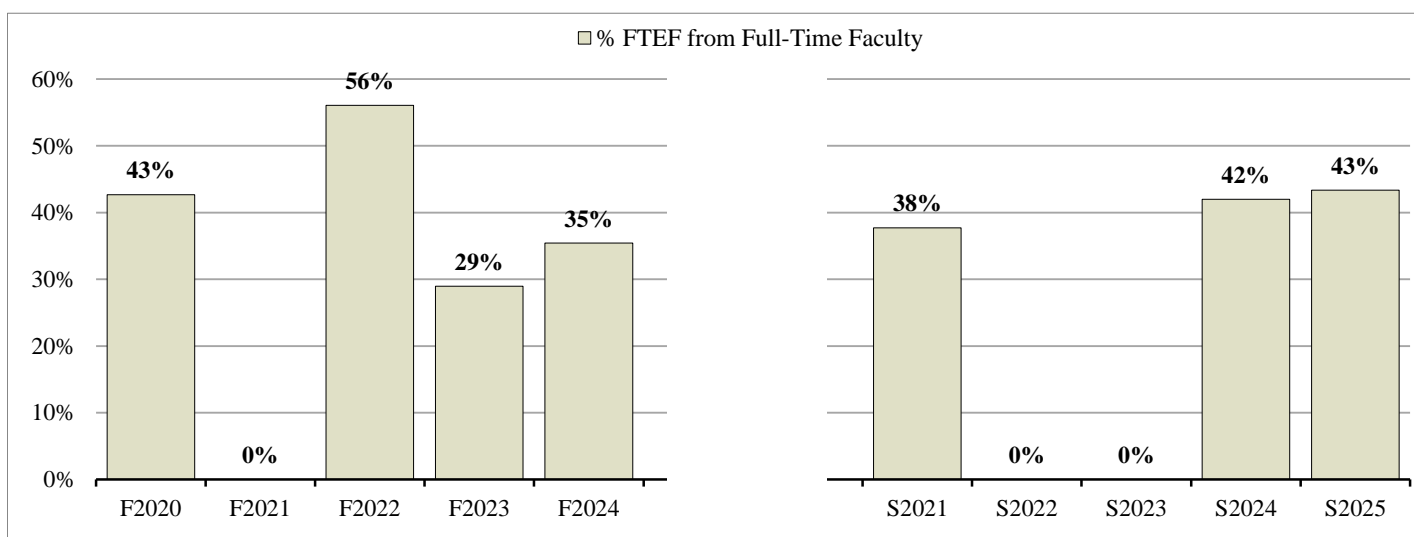
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

| Emergency Medical Services (EMS) | | | | | | | | | | |
|------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| FTEF from Full-Time Faculty | 1.2 | 0.0 | 1.0 | 0.7 | 1.0 | 1.0 | 0.0 | 0.0 | 0.7 | 1.0 |
| % FTEF from Full-Time Faculty | 43% | 0% | 56% | 29% | 35% | 38% | 0% | 0% | 42% | 43% |
| Enrollments | 220 | 229 | 170 | 169 | 258 | 229 | 141 | 133 | 177 | 240 |
| Capacity (seats available) | 178 | 272 | 472 | 404 | 384 | 286 | 252 | 294 | 268 | 232 |
| Fill Rate | 124% | 84% | 36% | 42% | 67% | 80% | 56% | 45% | 66% | 103% |



Definitions:

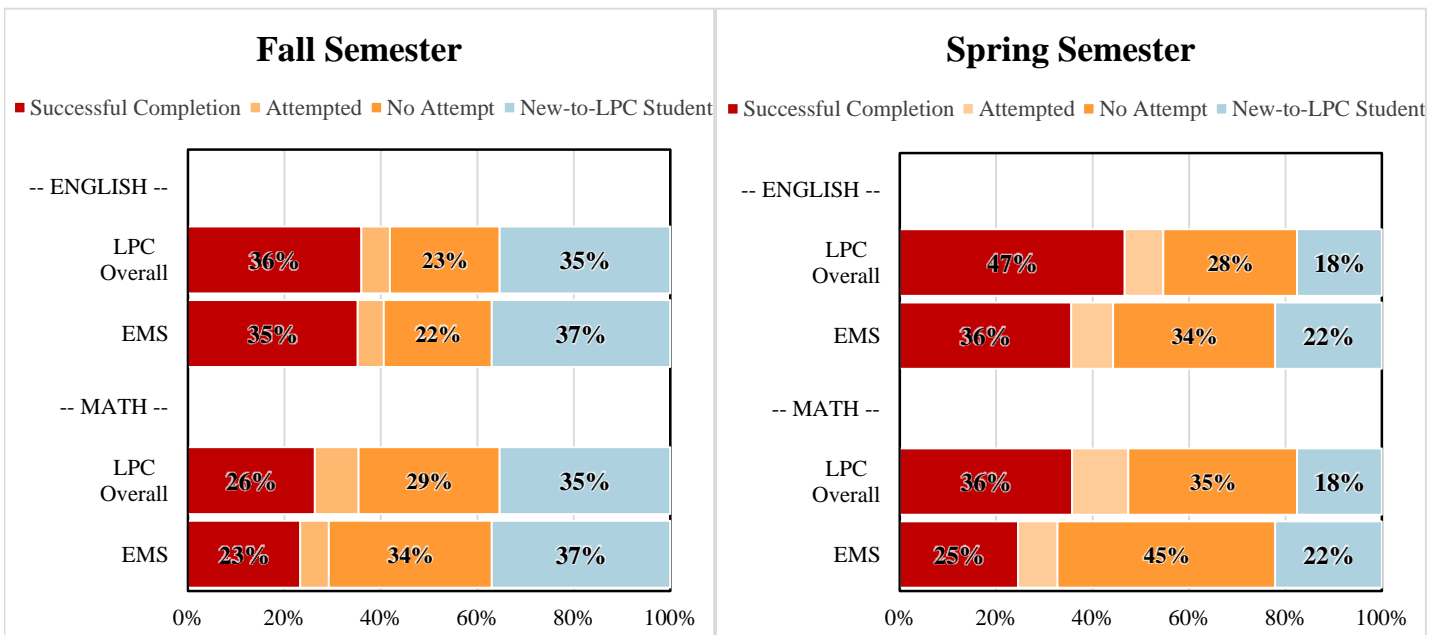
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

| (English and math status prior to the start of the term) | Fall 2024 | | | | Spring 2025 | | | |
|---|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
| | EMS | | LPC Overall | | EMS | | LPC Overall | |
| | Num | Pct | Num | Pct | Num | Pct | Num | Pct |
| Transfer-level English | | | | | | | | |
| Successful Completion* | 77 | 35% | 2,993 | 36% | 74 | 36% | 3,734 | 47% |
| Attempted (not successful) | 12 | 5% | 492 | 6% | 18 | 9% | 641 | 8% |
| No Attempt | 49 | 22% | 1,892 | 23% | 70 | 34% | 2,223 | 28% |
| New-to-LPC Student | 81 | 37% | 2,946 | 35% | 46 | 22% | 1,409 | 18% |
| Transfer-level Math | | | | | | | | |
| Successful Completion* | 51 | 23% | 2,189 | 26% | 51 | 25% | 2,859 | 36% |
| Attempted (not successful) | 13 | 6% | 757 | 9% | 17 | 8% | 935 | 12% |
| No Attempt | 74 | 34% | 2,431 | 29% | 94 | 45% | 2,804 | 35% |
| New-to-LPC Student | 81 | 37% | 2,946 | 35% | 46 | 22% | 1,409 | 18% |



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.