



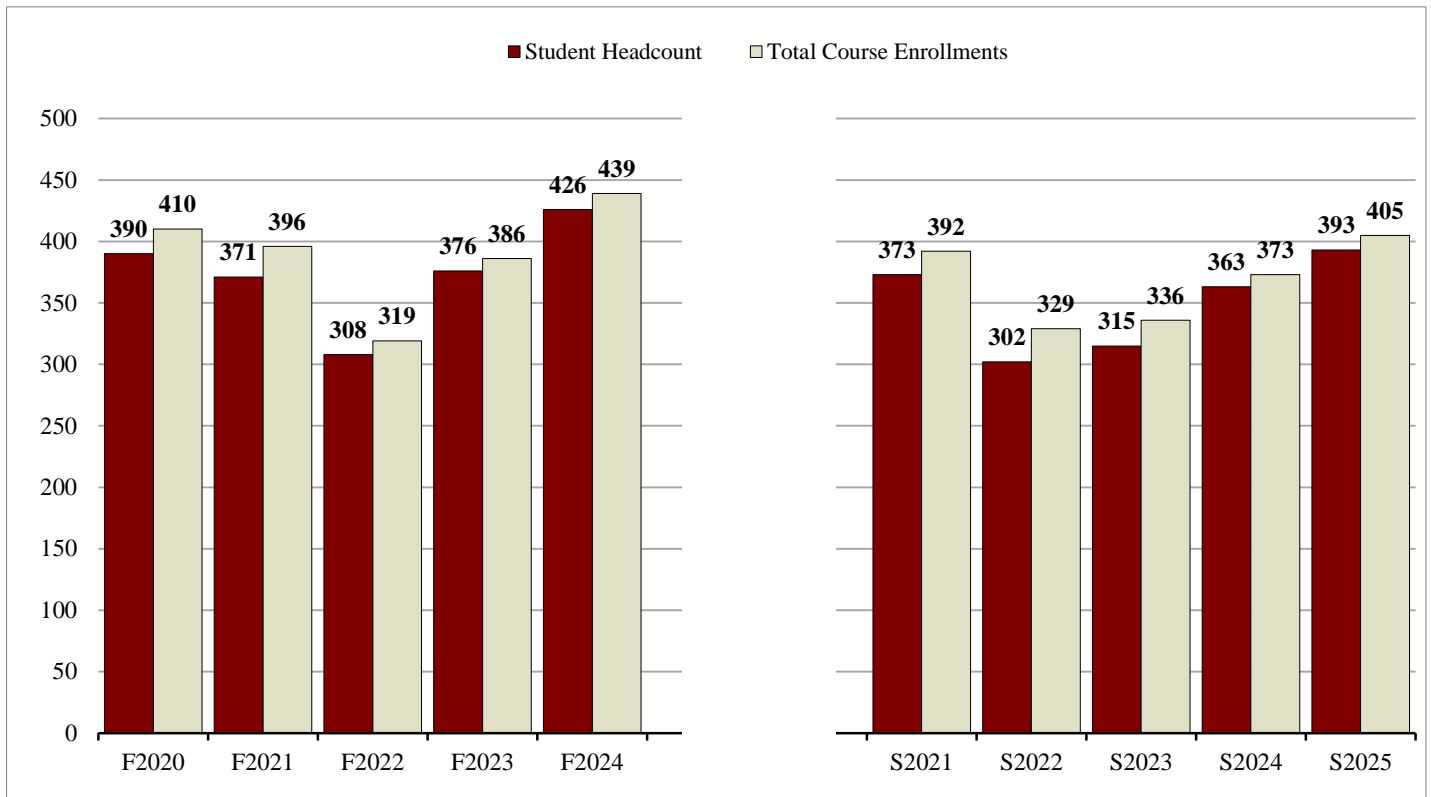
Las Positas College
Discipline Program Review Data Packet
Fall 2018 to Spring 2023

Discipline:
Economics (ECON)

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Headcount & Enrollment

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	390	371	308	376	426	373	302	315	363	393
Total Course Enrollments	410	396	319	386	439	392	329	336	373	405



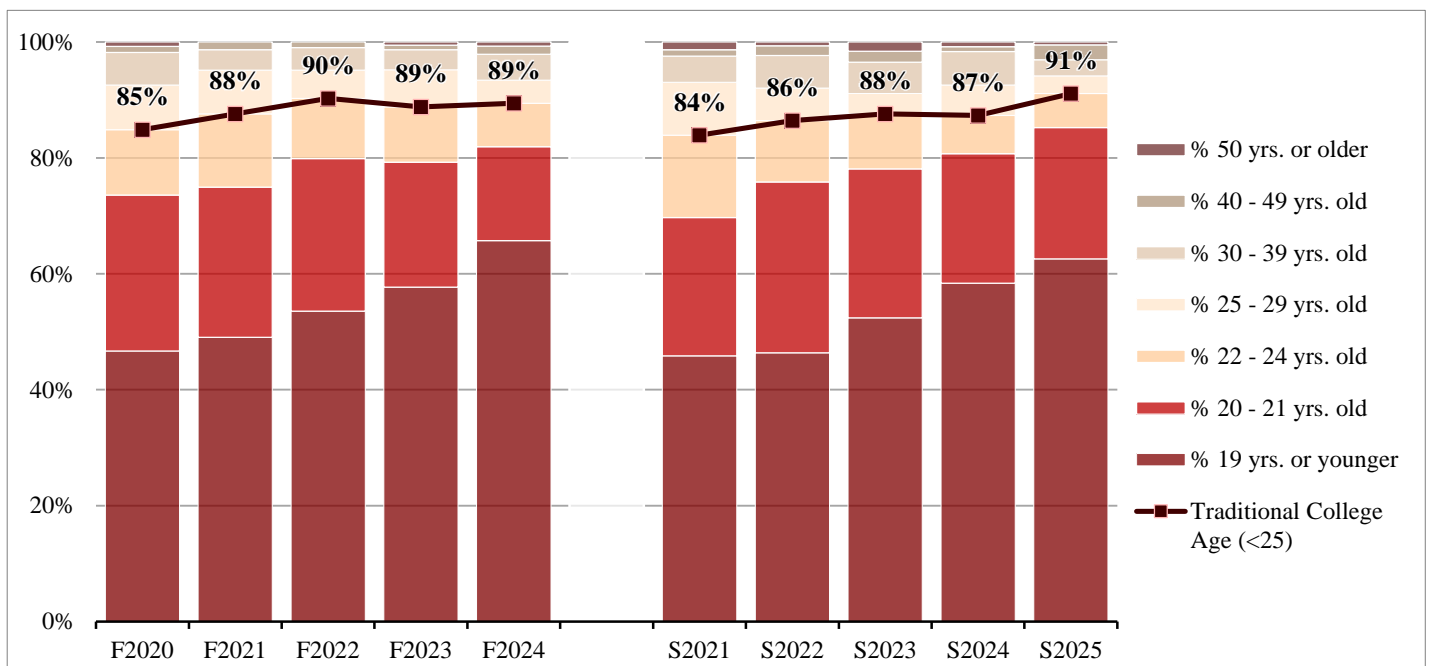
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

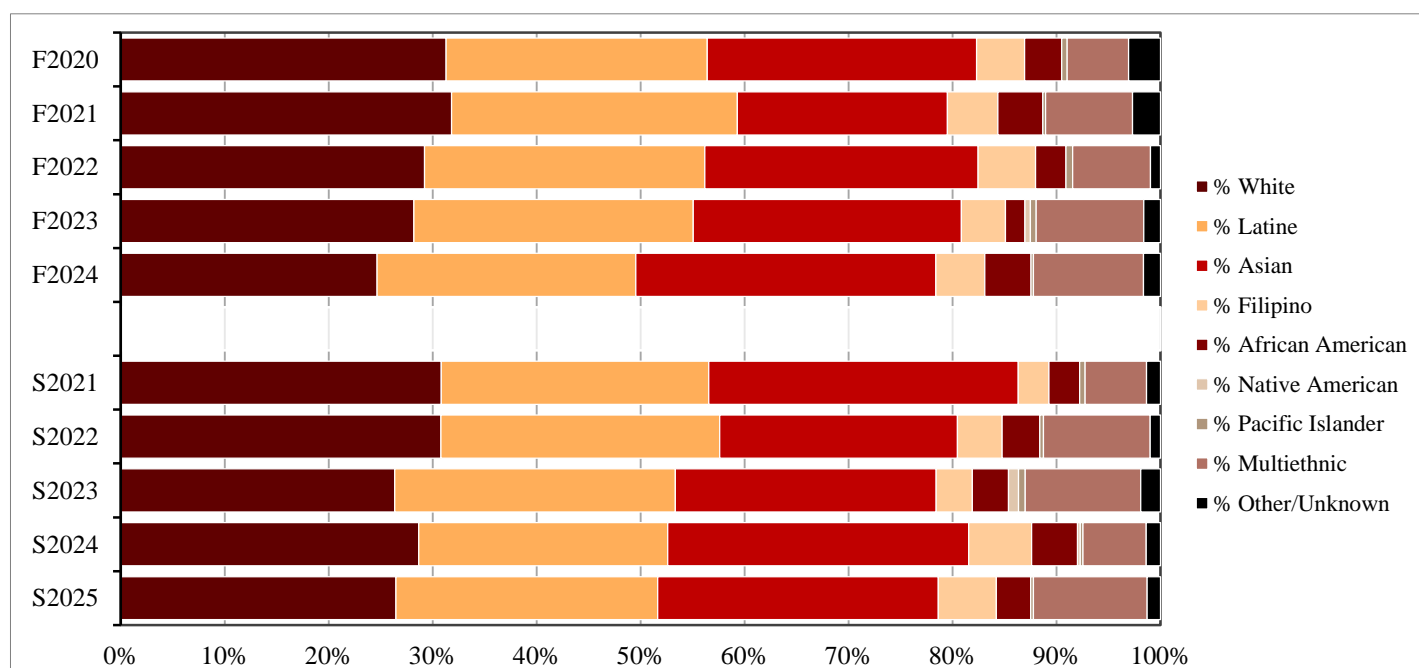
Student Demographics: Gender & Age

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	145	124	115	153	154	140	111	132	134	156
Male	234	242	189	209	247	224	190	179	203	234
19 yrs. or younger	182	182	165	217	280	171	140	165	212	246
20-21 yrs. old	105	96	81	81	69	89	89	81	81	89
22-24 yrs. old	44	47	32	36	32	53	32	30	24	23
25-29 yrs. old	30	28	15	24	17	34	17	11	19	12
30-39 yrs. old	22	13	12	13	19	17	17	17	21	11
40-49 yrs. old	4	5	3	3	6	4	5	6	3	10
50 yrs. or older	3	0	0	2	3	5	2	5	3	2
% Female	38%	34%	38%	42%	38%	38%	37%	42%	40%	40%
% Male	62%	66%	62%	58%	62%	62%	63%	58%	60%	60%
% 19 yrs. or younger	47%	49%	54%	58%	66%	46%	46%	52%	58%	63%
% 20 - 21 yrs. old	27%	26%	26%	22%	16%	24%	29%	26%	22%	23%
% 22 - 24 yrs. old	11%	13%	10%	10%	8%	14%	11%	10%	7%	6%
% 25 - 29 yrs. old	8%	8%	5%	6%	4%	9%	6%	3%	5%	3%
% 30 - 39 yrs. old	6%	4%	4%	3%	4%	5%	6%	5%	6%	3%
% 40 - 49 yrs. old	1%	1%	1%	1%	1%	1%	2%	2%	1%	3%
% 50 yrs. or older	1%	0%	0%	1%	1%	1%	1%	2%	1%	1%



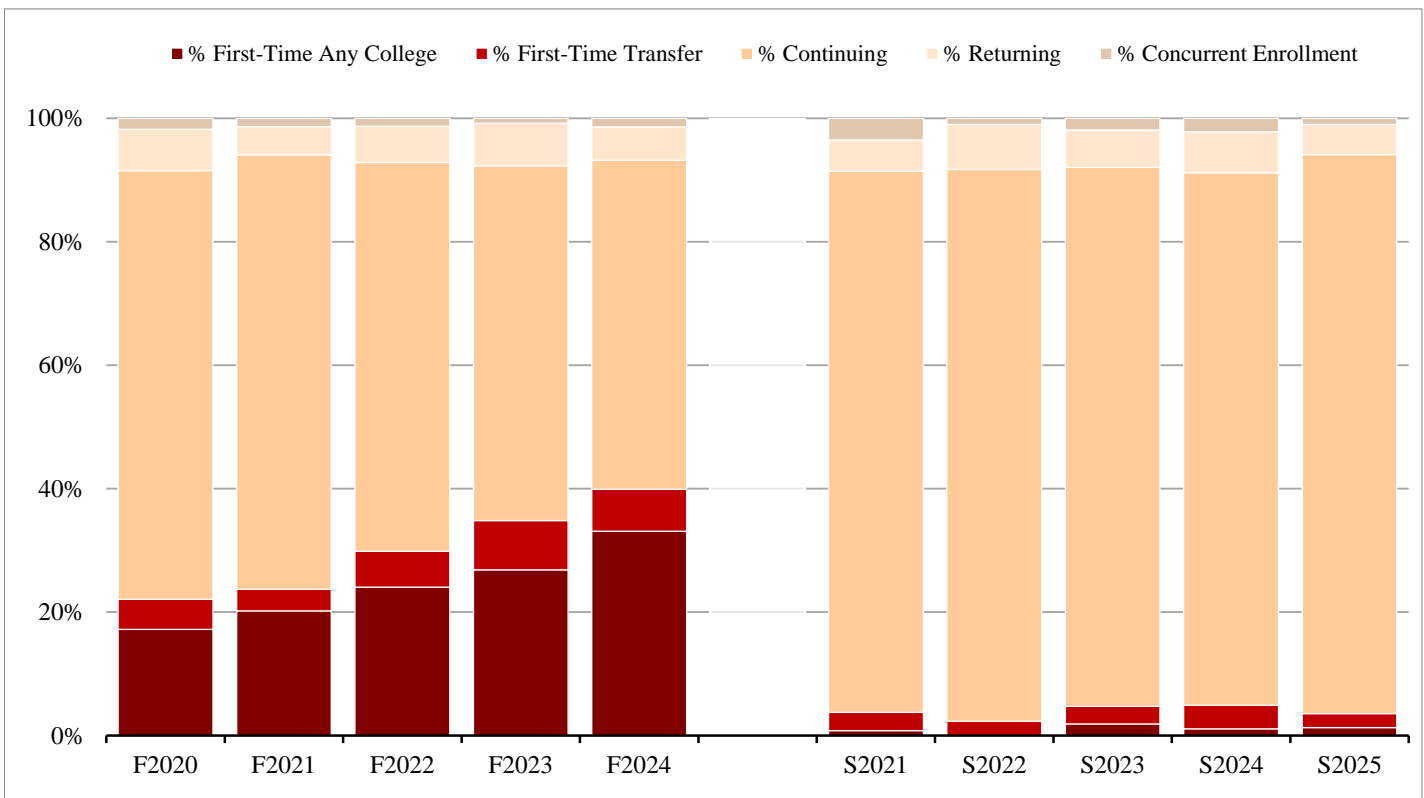
Student Demographic: Race-Ethnicity

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	14	16	9	7	19	11	11	11	16	13
Asian	101	75	81	97	123	111	69	79	105	106
Filipino	18	18	17	16	20	11	13	11	22	22
Latine	98	102	83	101	106	96	81	85	87	99
Native American	0	0	0	2	0	0	0	3	1	0
Pacific Islander	2	1	2	2	1	2	1	2	1	1
White	122	118	90	106	105	115	93	83	104	104
Multiethnic	23	31	23	39	45	22	31	35	22	43
Other/Unknown	12	10	3	6	7	5	3	6	5	5
% African American	4%	4%	3%	2%	4%	3%	4%	3%	4%	3%
% Asian	26%	20%	26%	26%	29%	30%	23%	25%	29%	27%
% Filipino	5%	5%	6%	4%	5%	3%	4%	3%	6%	6%
% Latine	25%	27%	27%	27%	25%	26%	27%	27%	24%	25%
% Native American	0%	0%	0%	1%	0%	0%	0%	1%	<1%	0%
% Pacific Islander	1%	<1%	1%	1%	<1%	1%	<1%	1%	<1%	<1%
% White	31%	32%	29%	28%	25%	31%	31%	26%	29%	26%
% Multiethnic	6%	8%	7%	10%	11%	6%	10%	11%	6%	11%
% Other/Unknown	3%	3%	1%	2%	2%	1%	1%	2%	1%	1%



Student Enrollment Status

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	67	75	74	101	141	3	0	6	4	5
First-Time Transfer	19	13	18	30	29	11	7	9	14	9
Continuing	271	261	194	216	227	327	270	275	313	356
Returning	26	17	18	26	23	19	22	19	24	19
Concurrent Enrollment	7	5	4	3	6	13	3	6	8	4
% First-Time Any College	17%	20%	24%	27%	33%	1%	0%	2%	1%	1%
% First-Time Transfer	5%	4%	6%	8%	7%	3%	2%	3%	4%	2%
% Continuing	69%	70%	63%	57%	53%	88%	89%	87%	86%	91%
% Returning	7%	5%	6%	7%	5%	5%	7%	6%	7%	5%
% Concurrent Enrollment	2%	1%	1%	1%	1%	3%	1%	2%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

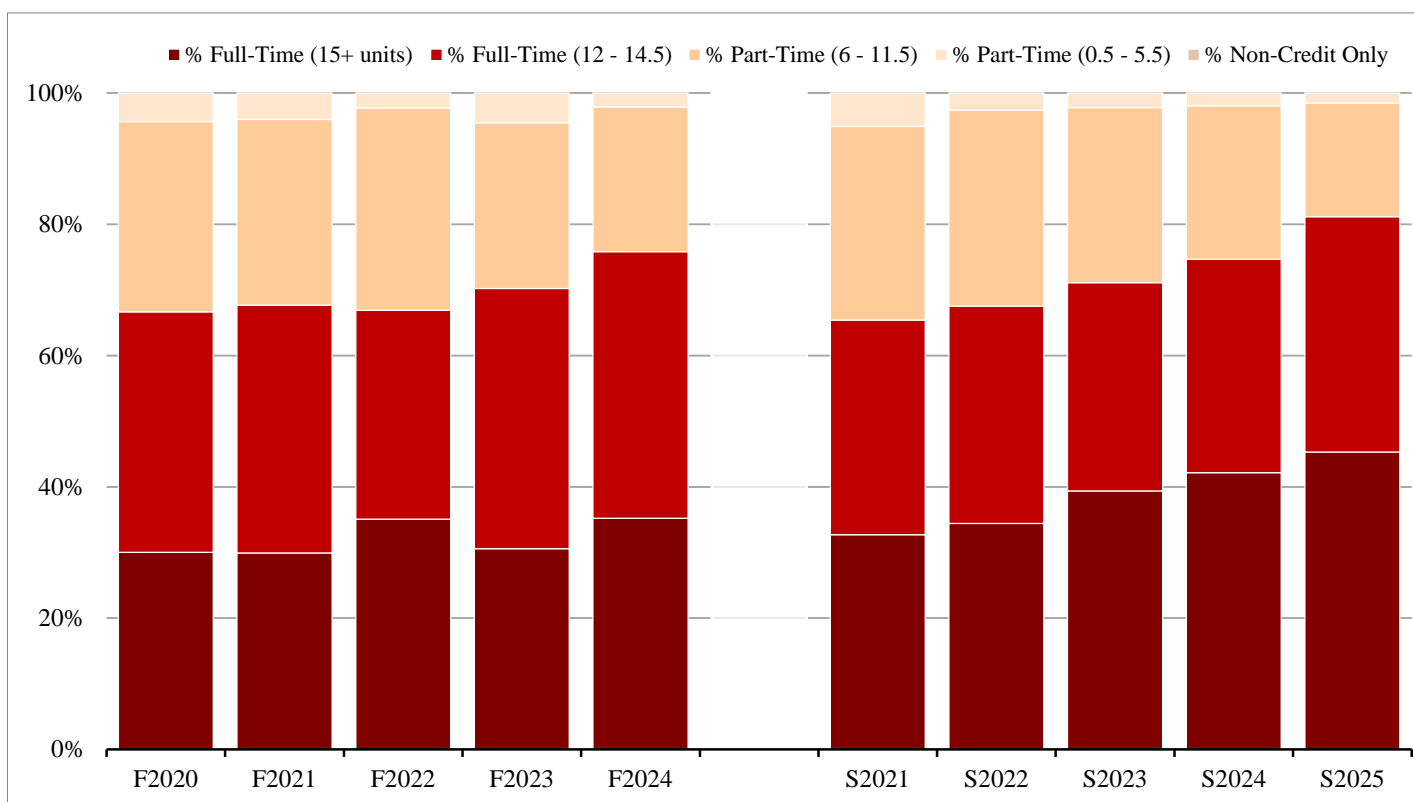
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

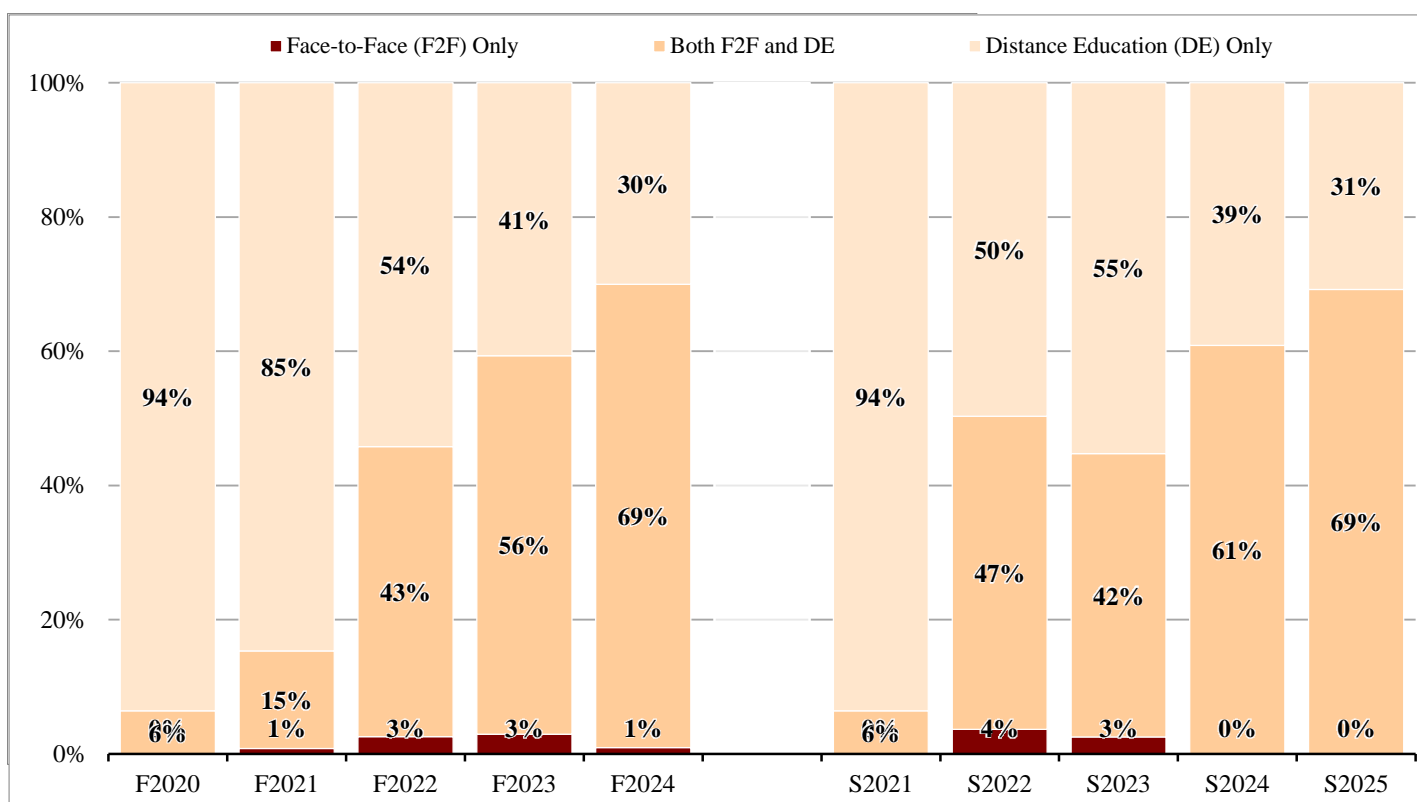
Student Unit Load

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	117	111	108	115	150	122	104	124	153	178
Full-Time (12 - 14.5 units)	143	140	98	149	173	122	100	100	118	141
Part-Time (6 - 11.5 units)	113	105	95	95	94	110	90	84	85	68
Part-Time (0.5 - 5.5 units)	17	15	7	17	9	19	8	7	7	6
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	30%	30%	35%	31%	35%	33%	34%	39%	42%	45%
% Full-Time (12 - 14.5)	37%	38%	32%	40%	41%	33%	33%	32%	33%	36%
% Part-Time (6 - 11.5)	29%	28%	31%	25%	22%	29%	30%	27%	23%	17%
% Part-Time (0.5 - 5.5)	4%	4%	2%	5%	2%	5%	3%	2%	2%	2%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Economics (ECON)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	3	8	11	4	0	11	8	0	0
Both F2F and DE	25	54	133	212	294	24	141	133	221	272
Distance Education (DE) Only	365	314	167	153	128	349	150	174	142	121
% Face-to-Face (F2F) Only	0%	1%	3%	3%	1%	0%	4%	3%	0%	0%
% Both F2F and DE	6%	15%	43%	56%	69%	6%	47%	42%	61%	69%
% Distance Education (DE) Only	94%	85%	54%	41%	30%	94%	50%	55%	39%	31%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

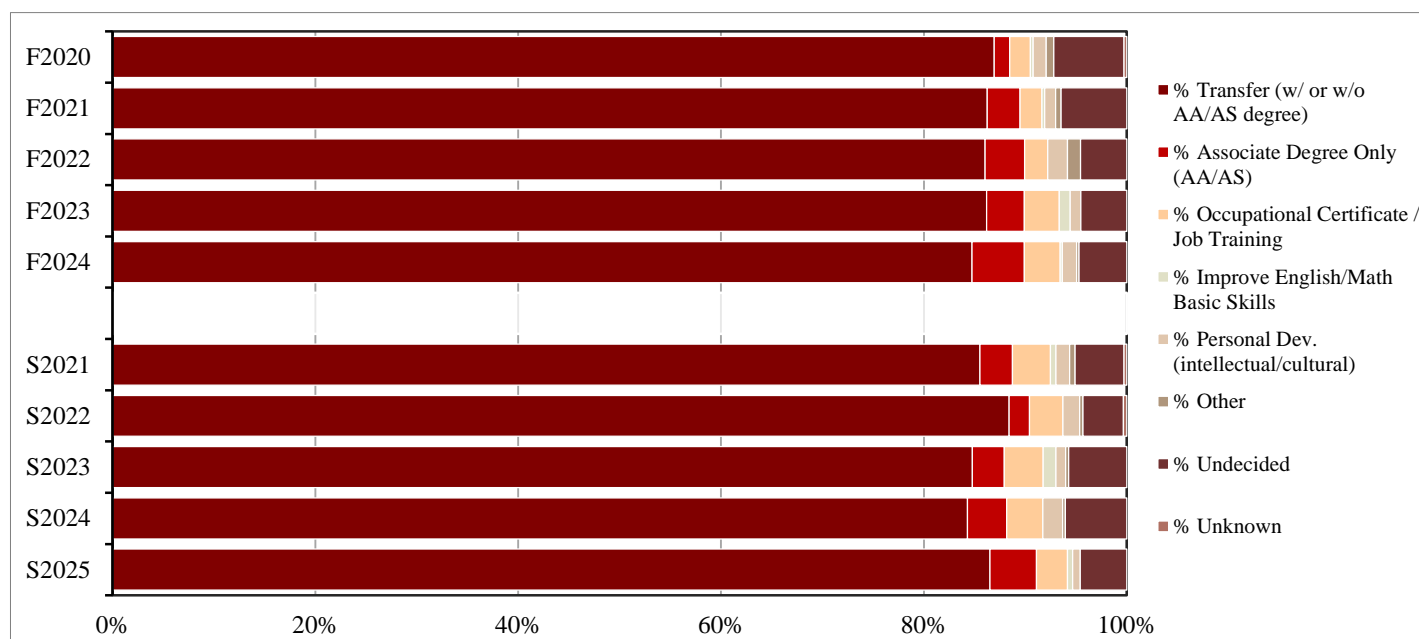
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	339	320	265	324	361	319	267	267	306	340
Associate Degree Only (AA/AS)	6	12	12	14	22	12	6	10	14	18
Occupational Certificate / Job Training	8	8	7	13	15	14	10	12	13	12
Improve English/Math Basic Skills	1	1	0	4	1	2	0	4	0	2
Personal Development (intellectual/cultural)	5	4	6	4	6	5	5	3	7	3
Other	3	2	4	0	1	2	1	1	1	0
Undecided	27	24	14	17	20	18	12	18	22	18
Unknown	1	0	0	0	0	1	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	87%	86%	86%	86%	85%	86%	88%	85%	84%	87%
% Associate Degree Only (AA/AS)	2%	3%	4%	4%	5%	3%	2%	3%	4%	5%
% Occupational Certificate / Job Training	2%	2%	2%	3%	4%	4%	3%	4%	4%	3%
% Improve English/Math Basic Skills	<1%	<1%	0%	1%	<1%	1%	0%	1%	0%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	1%	1%	1%	2%	1%	2%	1%
% Other	1%	1%	1%	0%	<1%	1%	<1%	<1%	<1%	0%
% Undecided	7%	6%	5%	5%	5%	5%	4%	6%	6%	5%
% Unknown	<1%	0%	0%	0%	0%	<1%	<1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

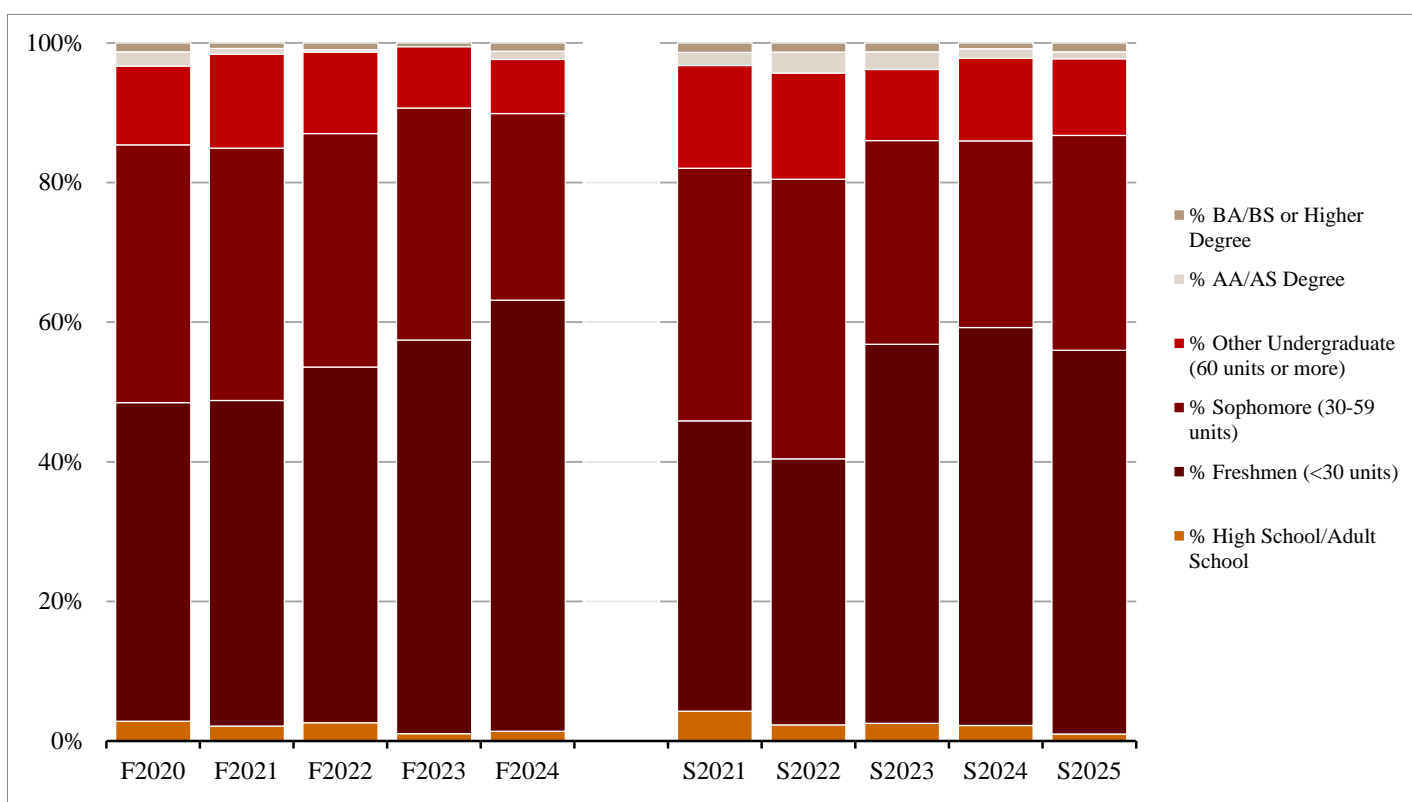
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

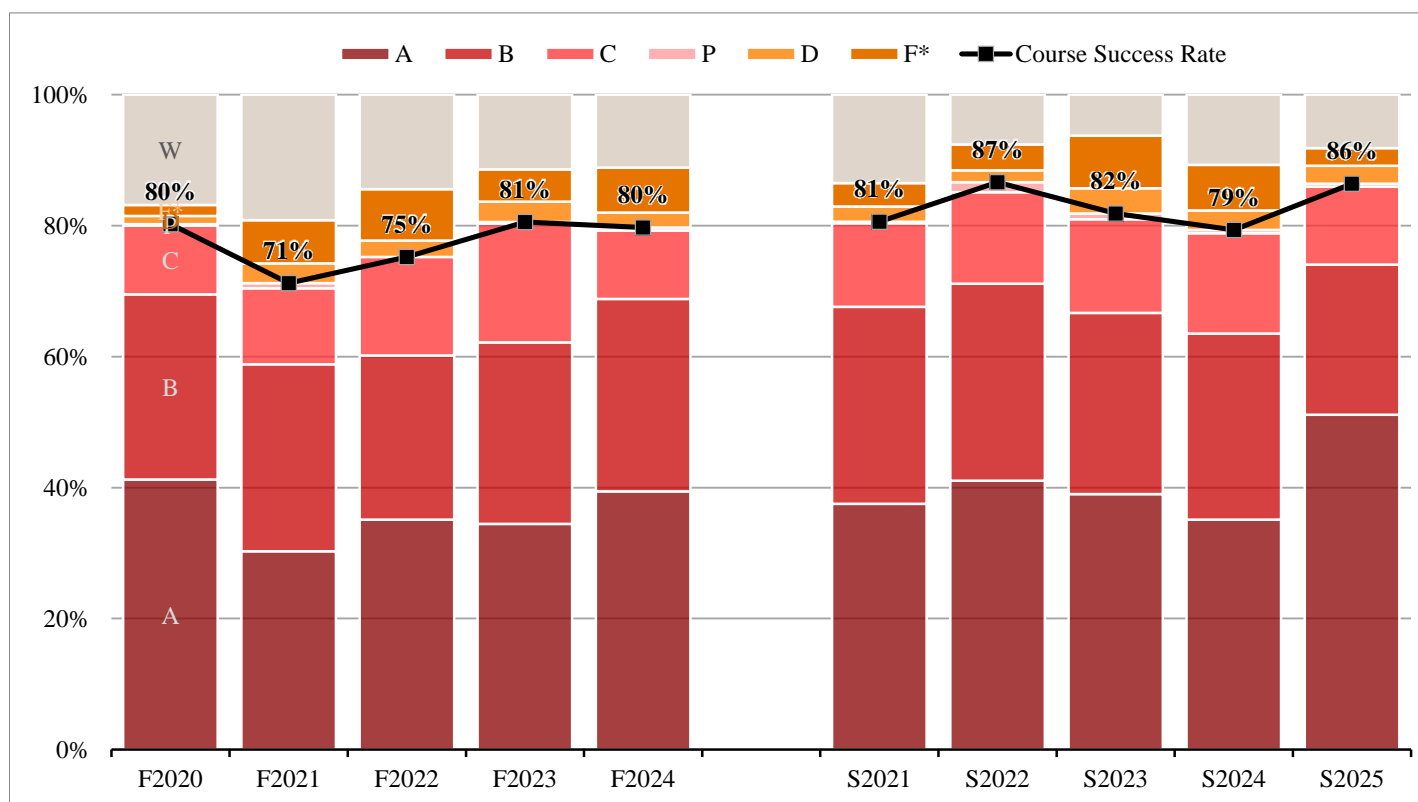
Highest Educational Level of Students

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	11	8	8	4	6	16	7	8	8	4
Freshmen (<30 units)	178	173	157	212	263	155	115	171	207	216
Sophomore (30-59 units)	144	134	103	125	114	135	121	92	97	121
Other Undergraduate (60 units or more)	44	50	36	33	33	55	46	32	43	43
AA/AS Degree	8	3	1	0	5	7	9	8	5	4
BA/BS or Higher Degree	5	3	3	2	5	5	4	4	3	5
% High School/Adult School	3%	2%	3%	1%	1%	4%	2%	3%	2%	1%
% Freshmen (<30 units)	46%	47%	51%	56%	62%	42%	38%	54%	57%	55%
% Sophomore (30-59 units)	37%	36%	33%	33%	27%	36%	40%	29%	27%	31%
% Other Undergraduate (60 units or more)	11%	13%	12%	9%	8%	15%	15%	10%	12%	11%
% AA/AS Degree	2%	1%	<1%	0%	1%	2%	3%	3%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	410	396	319	386	439	392	329	336	373	405
Course Success Rates	80%	71%	75%	81%	80%	81%	87%	82%	79%	86%
A	41%	30%	35%	34%	39%	38%	41%	39%	35%	51%
B	28%	29%	25%	28%	29%	30%	30%	28%	28%	23%
C	10%	12%	15%	18%	10%	13%	14%	14%	15%	12%
P	<1%	1%	0%	<1%	<1%	<1%	2%	1%	1%	0%
Course Non-Success Rate	3%	10%	10%	8%	9%	6%	6%	12%	10%	5%
D	1%	3%	3%	3%	2%	2%	2%	4%	3%	3%
F*	2%	7%	8%	5%	7%	4%	4%	8%	7%	3%
Withdrawals (See Note)	17%	19%	14%	11%	11%	14%	8%	6%	11%	8%



Definitions:

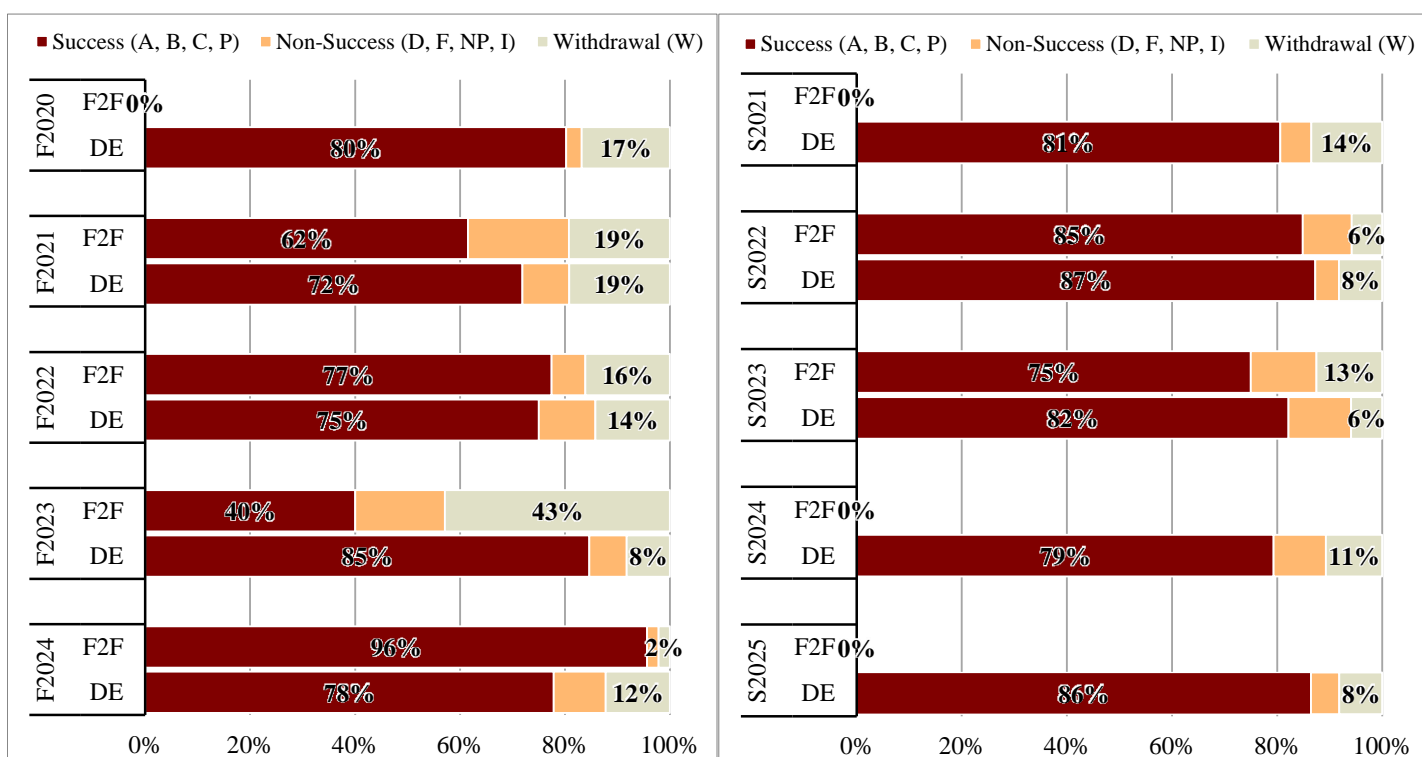
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	410	396	319	386	439	392	329	336	373	405
Face-to-Face (F2F) Sections	0	26	31	35	46	0	86	16	0	0
Success Rates	—	62%	77%	40%	96%	—	85%	75%	—	—
Non-Success Rates	—	19%	6%	17%	2%	—	9%	13%	—	—
Withdrawals	—	19%	16%	43%	2%	—	6%	13%	—	—
Distance Education (DE) Sections	410	370	288	351	393	392	243	320	373	405
Success Rates	80%	72%	75%	85%	78%	81%	87%	82%	79%	86%
Non-Success Rates	3%	9%	11%	7%	10%	6%	5%	12%	10%	5%
Withdrawals	17%	19%	14%	8%	12%	14%	8%	6%	11%	8%

**Definitions:**

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

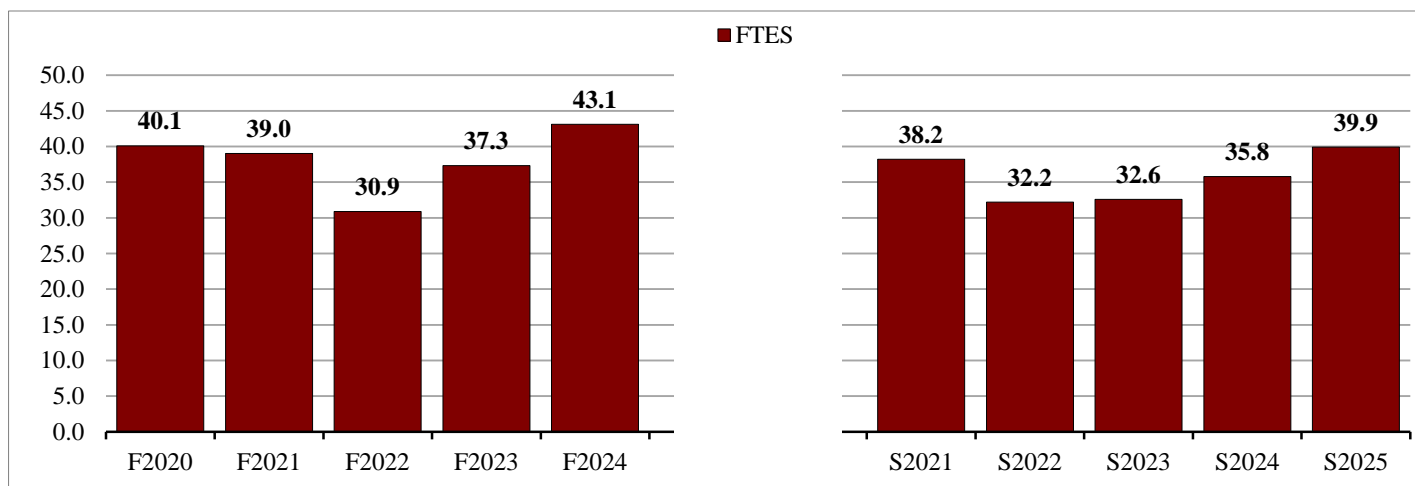
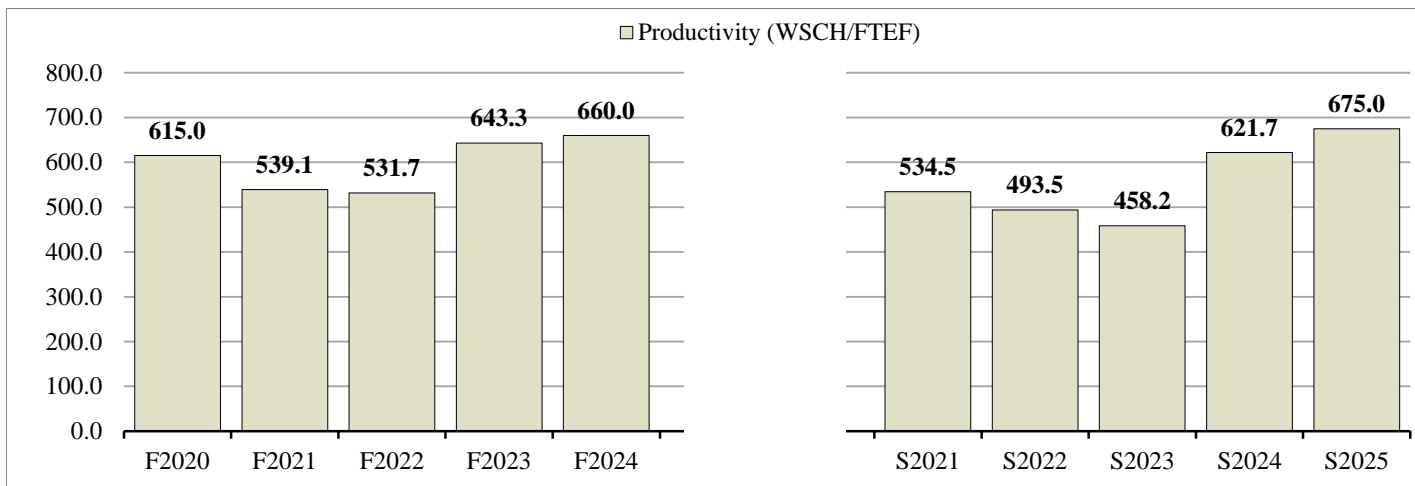
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Economics (ECON)									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	1,230	1,186	957	1,158	1,320	1,176	987	1,008	1,119	1,215
FTES	40.1	39.0	30.9	37.3	43.1	38.2	32.2	32.6	35.8	39.9
FTEF	2.0	2.2	1.8	1.8	2.0	2.2	2.0	2.2	1.8	1.8
Productivity (WSCH/FTEF)	615.0	539.1	531.7	643.3	660.0	534.5	493.5	458.2	621.7	675.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

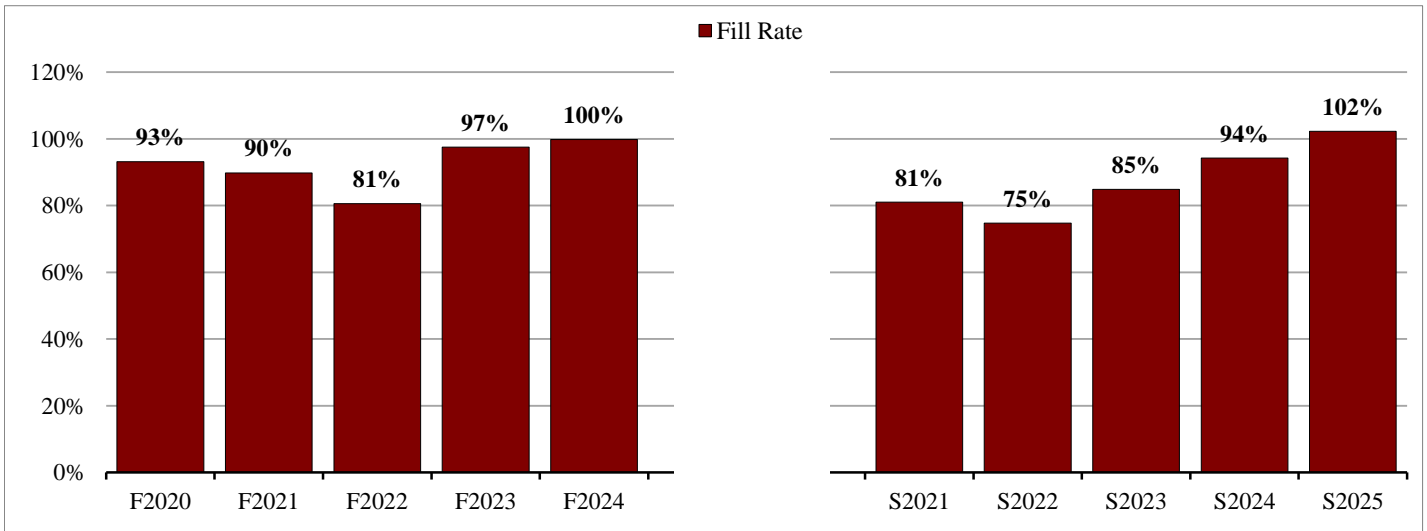
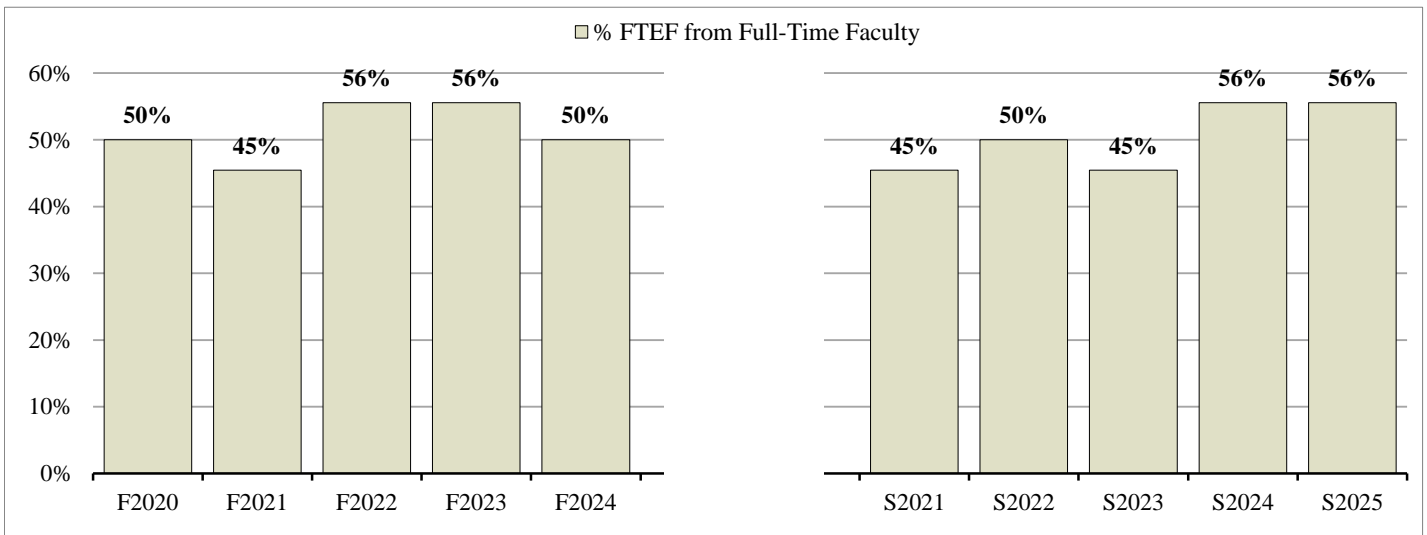
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	50%	45%	56%	56%	50%	45%	50%	45%	56%	56%
Enrollments	410	396	319	386	439	392	329	336	373	405
Capacity (seats available)	440	441	396	396	440	484	440	396	396	396
Fill Rate	93%	90%	81%	97%	100%	81%	75%	85%	94%	102%



Definitions:

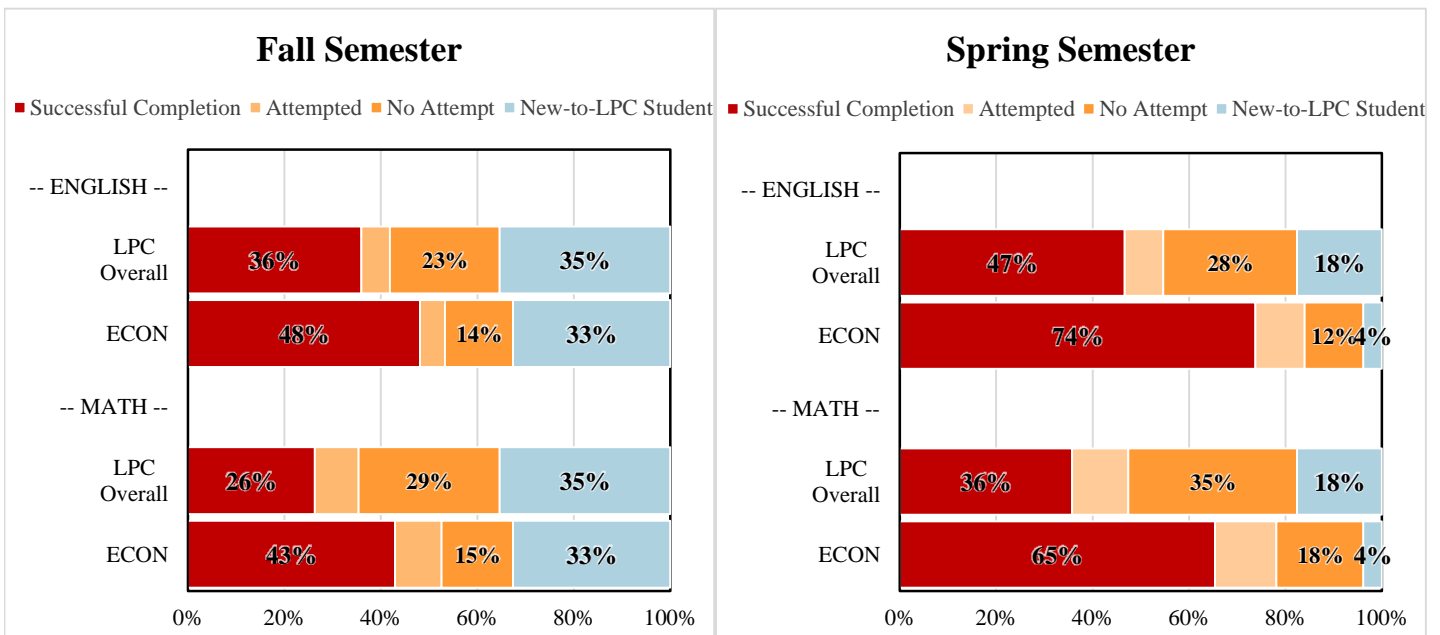
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	ECON		LPC Overall		ECON		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	205	48%	2,993	36%	290	74%	3,734	47%
Attempted (not successful)	22	5%	492	6%	40	10%	641	8%
No Attempt	60	14%	1,892	23%	48	12%	2,223	28%
New-to-LPC Student	139	33%	2,946	35%	15	4%	1,409	18%
Transfer-level Math								
Successful Completion*	183	43%	2,189	26%	257	65%	2,859	36%
Attempted (not successful)	41	10%	757	9%	50	13%	935	12%
No Attempt	63	15%	2,431	29%	71	18%	2,804	35%
New-to-LPC Student	139	33%	2,946	35%	15	4%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.