Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
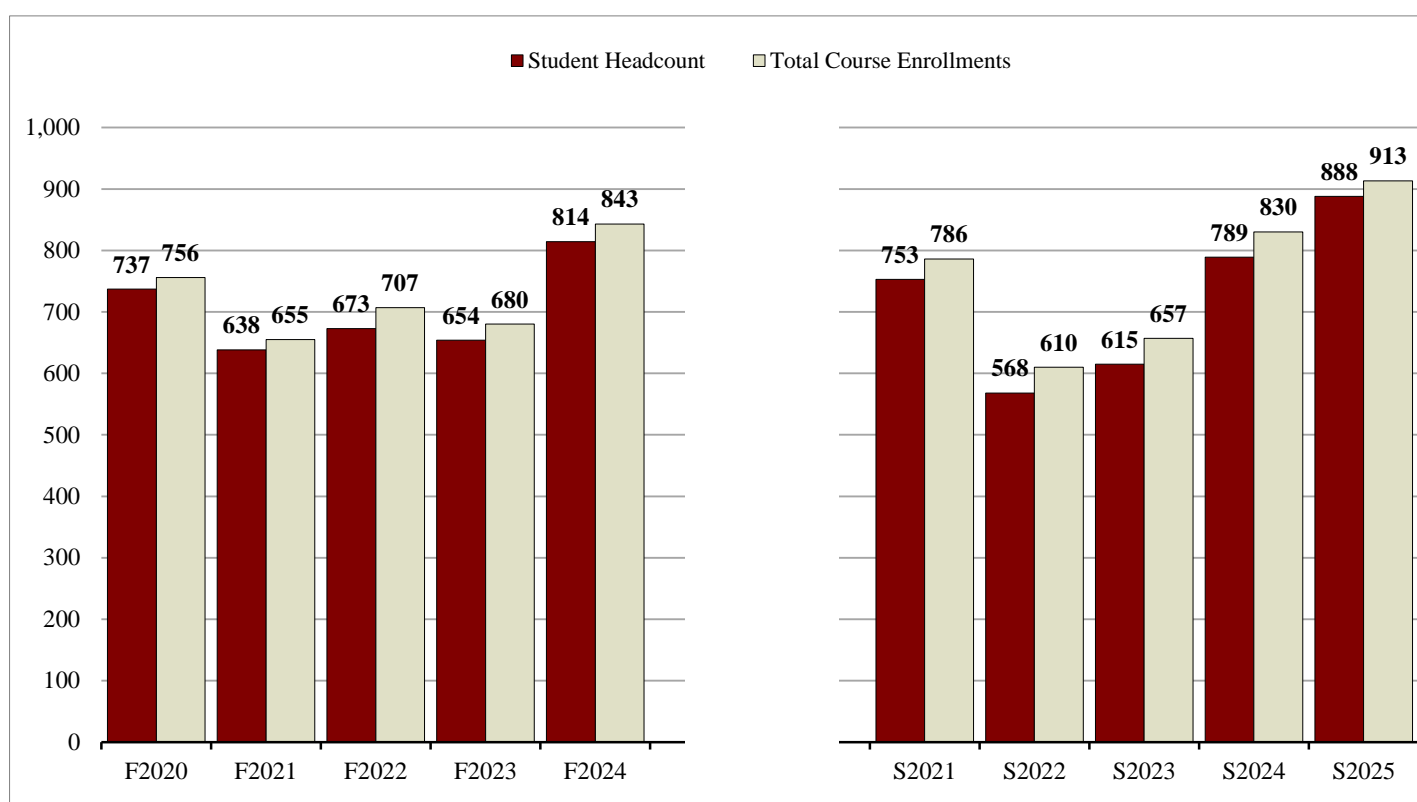
Discipline:

Communication Studies (CMST)

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Headcount & Enrollment

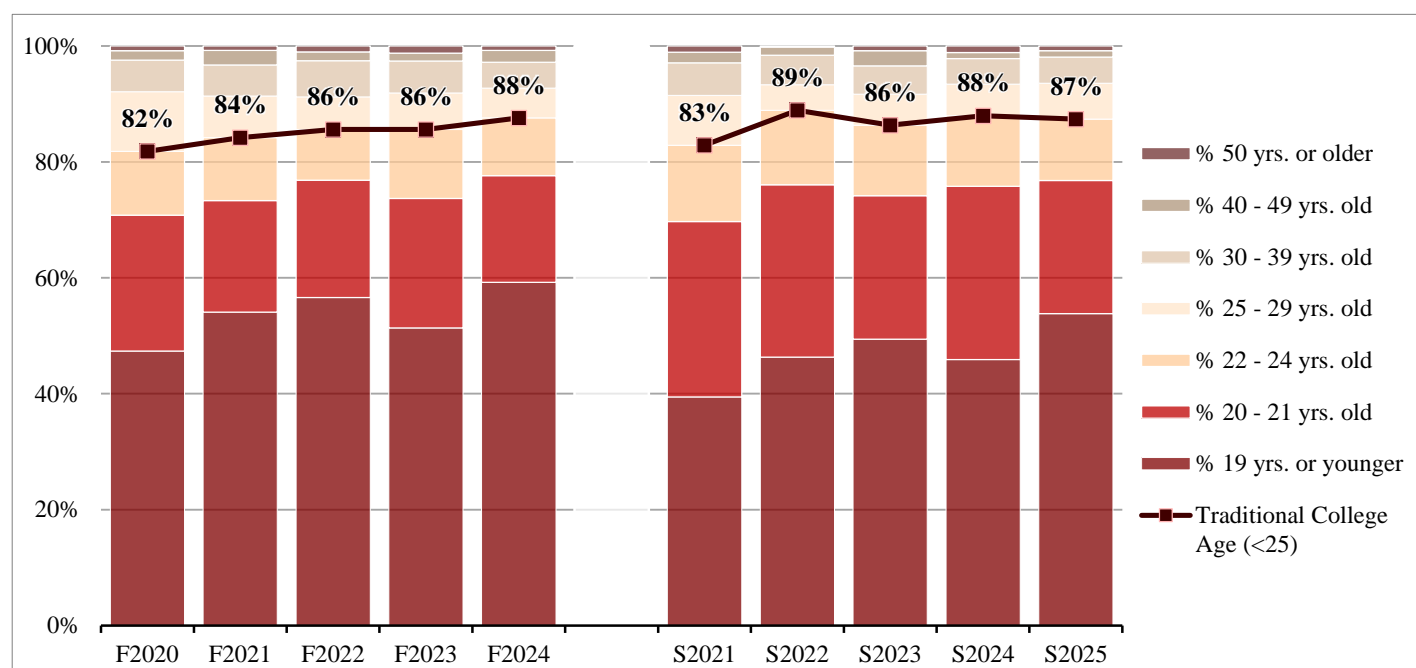| Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	737	638	673	654	814	753	568	615	789	888
Total Course Enrollments	756	655	707	680	843	786	610	657	830	913

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
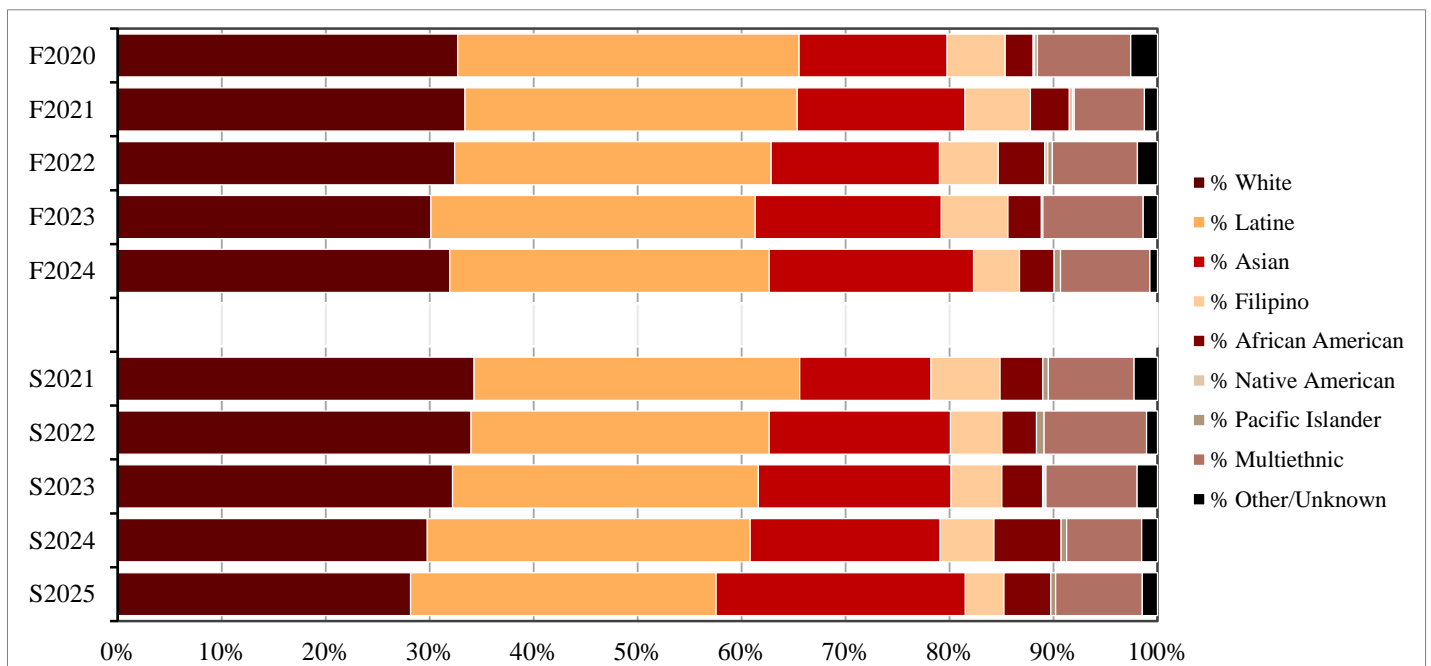
Student Demographics: Gender & Age

Communication Studies (CMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	399	314	333	339	374	395	290	312	388	460
Male	325	315	329	278	384	341	270	288	349	415
19 yrs. or younger	349	345	381	336	482	297	263	304	362	478
20-21 yrs. old	173	123	136	146	150	228	169	152	236	204
22-24 yrs. old	81	69	59	78	81	99	73	75	96	94
25-29 yrs. old	76	46	38	41	42	65	25	33	43	55
30-39 yrs. old	40	34	42	36	36	42	29	30	35	40
40-49 yrs. old	12	16	10	9	17	14	8	16	8	10
50 yrs. or older	6	5	7	8	6	8	1	5	9	7
% Female	55%	50%	50%	55%	49%	54%	52%	52%	53%	53%
% Male	45%	50%	50%	45%	51%	46%	48%	48%	47%	47%
% 19 yrs. or younger	47%	54%	57%	51%	59%	39%	46%	49%	46%	54%
% 20 - 21 yrs. old	23%	19%	20%	22%	18%	30%	30%	25%	30%	23%
% 22 - 24 yrs. old	11%	11%	9%	12%	10%	13%	13%	12%	12%	11%
% 25 - 29 yrs. old	10%	7%	6%	6%	5%	9%	4%	5%	5%	6%
% 30 - 39 yrs. old	5%	5%	6%	6%	4%	6%	5%	5%	4%	5%
% 40 - 49 yrs. old	2%	3%	1%	1%	2%	2%	1%	3%	1%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%	1%	<1%	1%	1%	1%

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Student Demographic: Race-Ethnicity

Communication Studies (CMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
African American	20	24	30	21	27	31	19	24	51	40
Asian	105	103	109	117	160	95	99	114	144	213
Filipino	41	40	38	42	36	50	28	30	41	33
Latine	242	204	205	204	250	236	163	181	245	261
Native American	1	2	2	0	0	0	0	1	0	0
Pacific Islander	2	1	3	1	5	4	4	1	4	4
White	241	213	218	197	260	258	193	198	235	250
Multiethnic	66	43	55	63	70	62	56	54	57	74
Other/Unknown	19	8	13	9	6	17	6	12	12	13
% African American	3%	4%	4%	3%	3%	4%	3%	4%	6%	5%
% Asian	14%	16%	16%	18%	20%	13%	17%	19%	18%	24%
% Filipino	6%	6%	6%	6%	4%	7%	5%	5%	5%	4%
% Latine	33%	32%	30%	31%	31%	31%	29%	29%	31%	29%
% Native American	<1%	<1%	<1%	0%	0%	0%	0%	<1%	0%	0%
% Pacific Islander	<1%	<1%	<1%	<1%	1%	1%	1%	<1%	1%	<1%
% White	33%	33%	32%	30%	32%	34%	34%	32%	30%	28%
% Multiethnic	9%	7%	8%	10%	9%	8%	10%	9%	7%	8%
% Other/Unknown	3%	1%	2%	1%	1%	2%	1%	2%	2%	1%

Student Enrollment Status

Communication Studies (CMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	123	129	141	153	213	10	3	15	12	13
First-Time Transfer	34	41	51	45	51	24	21	26	33	48
Continuing	512	428	422	403	498	650	495	529	671	773
Returning	51	33	43	40	37	52	35	34	56	36
Concurrent Enrollment	17	7	16	13	15	17	14	11	17	18
% First-Time Any College	17%	20%	21%	23%	26%	1%	1%	2%	2%	1%
% First-Time Transfer	5%	6%	8%	7%	6%	3%	4%	4%	4%	5%
% Continuing	69%	67%	63%	62%	61%	86%	87%	86%	85%	87%
% Returning	7%	5%	6%	6%	5%	7%	6%	6%	7%	4%
% Concurrent Enrollment	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%
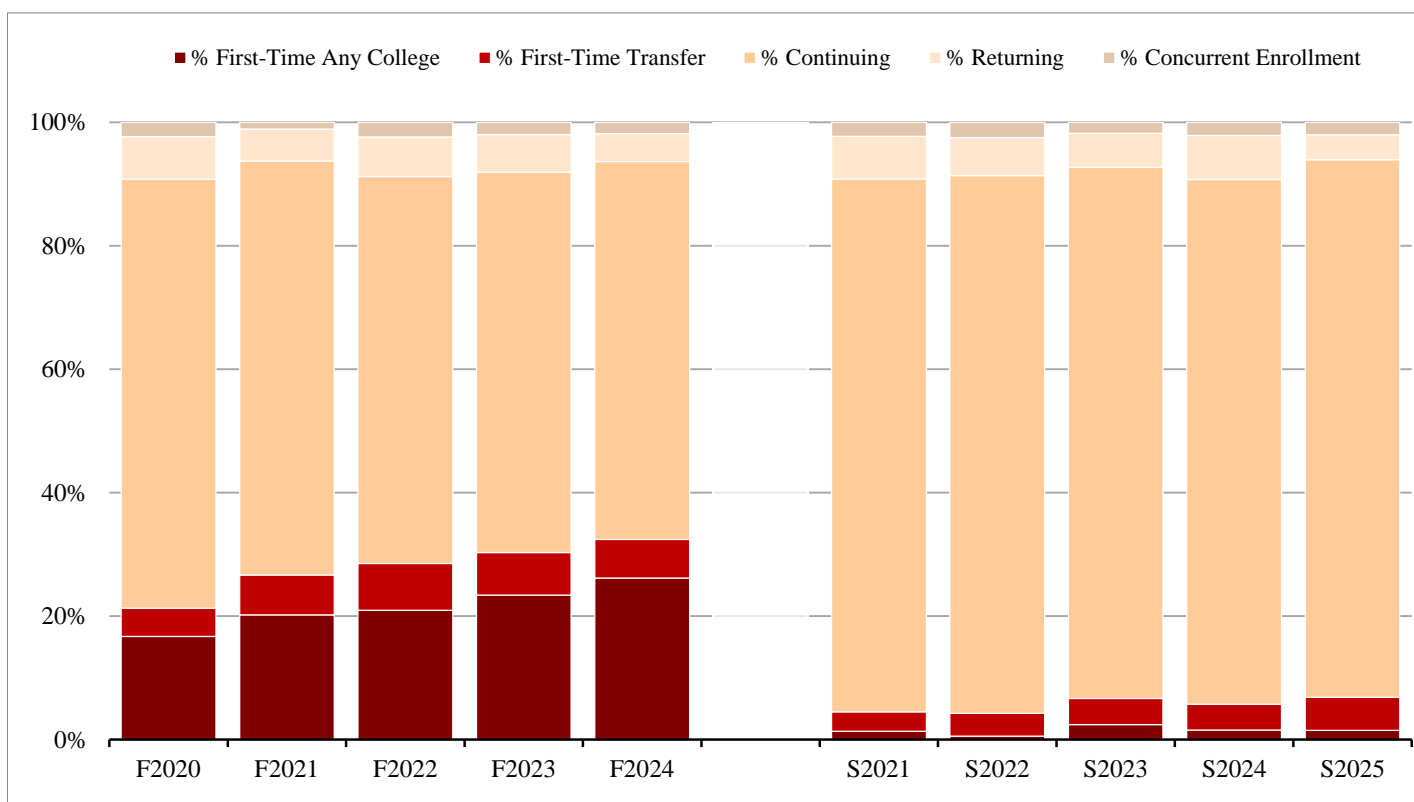
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
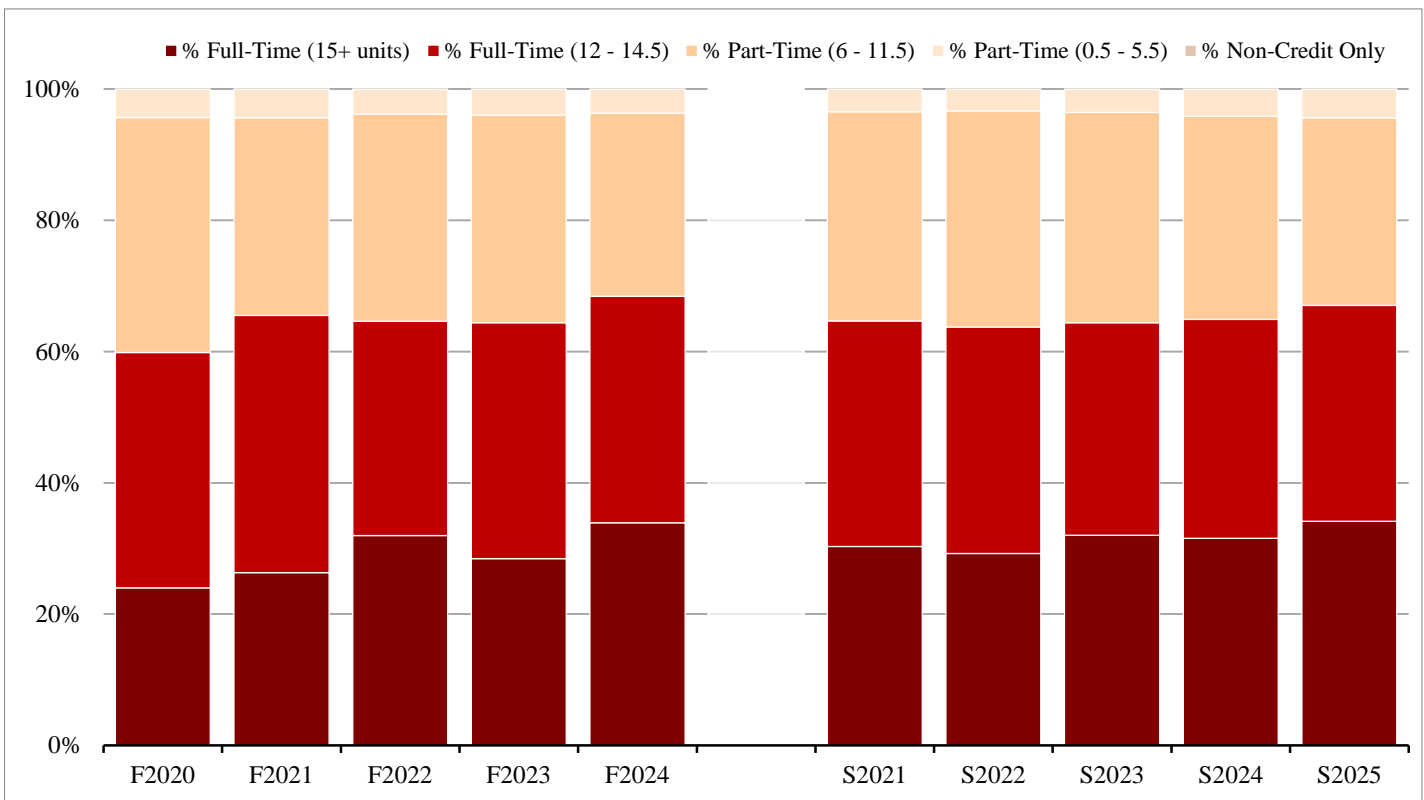
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

Student Unit Load

Communication Studies (CMST)										
	Fall Terms					**Spring Terms**				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	177	168	215	186	276	228	166	197	249	303
Full-Time (12 - 14.5 units)	264	250	220	235	281	259	196	199	263	292
Part-Time (6 - 11.5 units)	264	192	212	207	227	240	187	197	244	254
Part-Time (0.5 - 5.5 units)	32	28	26	26	30	26	19	22	33	39
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	24%	26%	32%	28%	34%	30%	29%	32%	32%	34%
% Full-Time (12 - 14.5)	36%	39%	33%	36%	35%	34%	35%	32%	33%	33%
% Part-Time (6 - 11.5)	36%	30%	32%	32%	28%	32%	33%	32%	31%	29%
% Part-Time (0.5 - 5.5)	4%	4%	4%	4%	4%	3%	3%	4%	4%	4%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	6	57	62	129	0	54	42	91	99
Both F2F and DE	56	102	356	429	522	59	282	383	471	579
Distance Education (DE) Only	682	530	260	163	163	694	232	190	227	210
% Face-to-Face (F2F) Only	0%	1%	8%	9%	16%	0%	10%	7%	12%	11%
% Both F2F and DE	8%	16%	53%	66%	64%	8%	50%	62%	60%	65%
% Distance Education (DE) Only	92%	83%	39%	25%	20%	92%	41%	31%	29%	24%
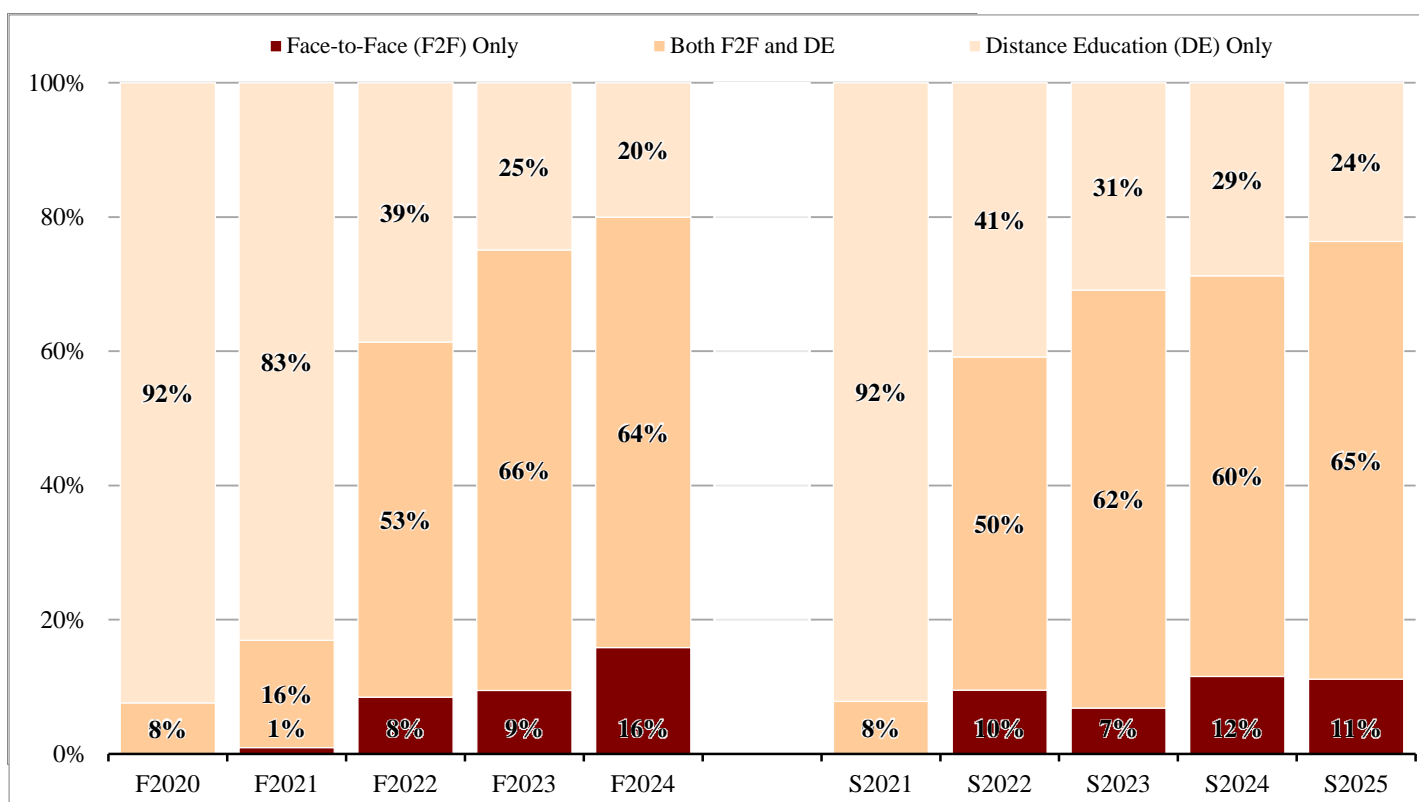
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	592	533	548	535	639	628	485	509	658	727
Associate Degree Only (AA/AS)	43	27	24	42	51	23	18	28	32	53
Occupational Certificate / Job Training	34	26	33	30	54	37	21	22	38	40
Improve English/Math Basic Skills	3	1	3	1	2	4	2	3	1	2
Personal Development (intellectual/cultural)	7	4	11	7	10	9	4	9	11	10
Other	3	2	8	1	3	4	3	8	2	5
Undecided	55	45	45	37	55	47	35	36	46	51
Unknown	0	0	1	1	0	1	0	0	1	0
% Transfer (w/ or w/o AA/AS degree)	80%	84%	81%	82%	79%	83%	85%	83%	83%	82%
% Associate Degree Only (AA/AS)	6%	4%	4%	6%	6%	3%	3%	5%	4%	6%
% Occupational Certificate / Job Training	5%	4%	5%	5%	7%	5%	4%	4%	5%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%	1%	<1%	<1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%
% Other	<1%	<1%	1%	<1%	<1%	1%	1%	1%	<1%	1%
% Undecided	7%	7%	7%	6%	7%	6%	6%	6%	6%	6%
% Unknown	0%	0%	<1%	<1%	0%	<1%	0%	0%	<1%	0%
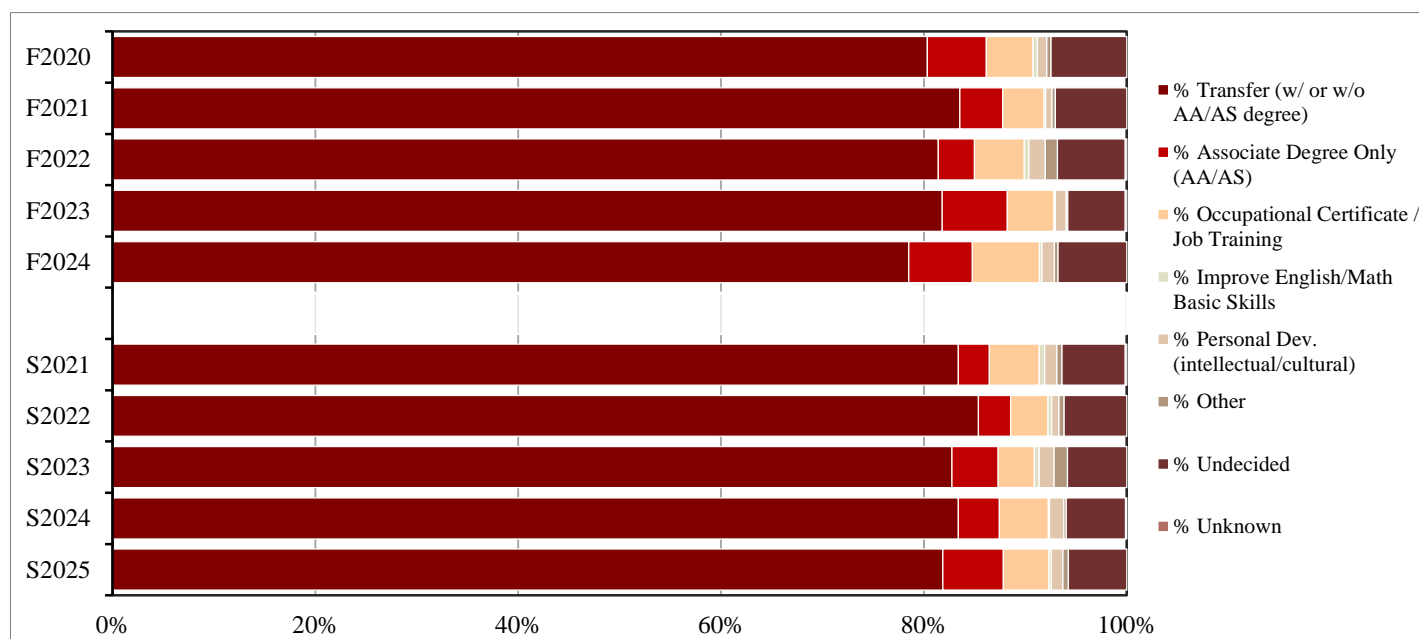
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	23	8	17	15	17	20	15	14	20	21
Freshmen (<30 units)	364	322	362	335	493	314	249	279	399	458
Sophomore (30-59 units)	266	234	213	244	225	282	224	248	252	287
Other Undergraduate (60 units or more)	57	56	56	40	56	109	68	60	91	100
AA/AS Degree	11	9	7	9	7	9	7	5	15	3
BA/BS or Higher Degree	16	9	18	11	16	19	5	9	12	19
% High School/Adult School	3%	1%	3%	2%	2%	3%	3%	2%	3%	2%
% Freshmen (<30 units)	49%	50%	54%	51%	61%	42%	44%	45%	51%	52%
% Sophomore (30-59 units)	36%	37%	32%	37%	28%	37%	39%	40%	32%	32%
% Other Undergraduate (60 units or more)	8%	9%	8%	6%	7%	14%	12%	10%	12%	11%
% AA/AS Degree	1%	1%	1%	1%	1%	1%	1%	1%	2%	<1%
% BA/BS or Higher Degree	2%	1%	3%	2%	2%	3%	1%	1%	2%	2%
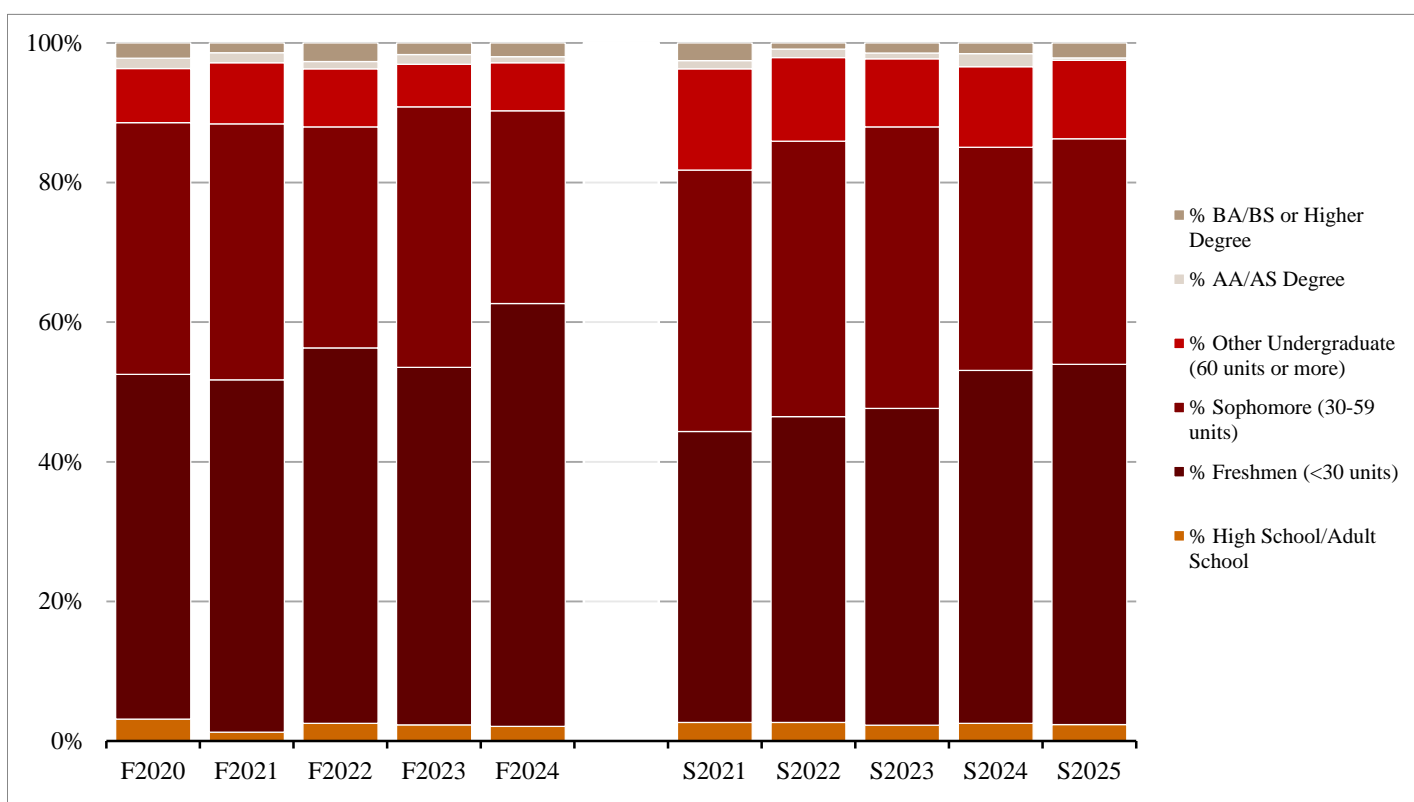
Student Performance: Grade Distribution

| Communication Studies (CMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	756	655	707	680	843	786	610	657	830	913
Course Success Rates	78%	74%	75%	78%	73%	81%	79%	80%	81%	78%
A	48%	48%	45%	50%	45%	50%	51%	48%	50%	51%
B	21%	18%	20%	18%	19%	20%	18%	20%	22%	16%
C	8%	7%	10%	9%	9%	10%	10%	12%	9%	10%
P	1%	<1%	<1%	<1%	<1%	1%	<1%	<1%	<1%	1%
Course Non-Success Rate	7%	9%	11%	8%	12%	5%	8%	10%	9%	10%
D	2%	2%	3%	2%	3%	2%	1%	3%	1%	2%
F*	5%	7%	8%	6%	8%	3%	7%	7%	8%	8%
Withdrawals (See Note)	15%	17%	14%	15%	15%	14%	12%	10%	10%	13%
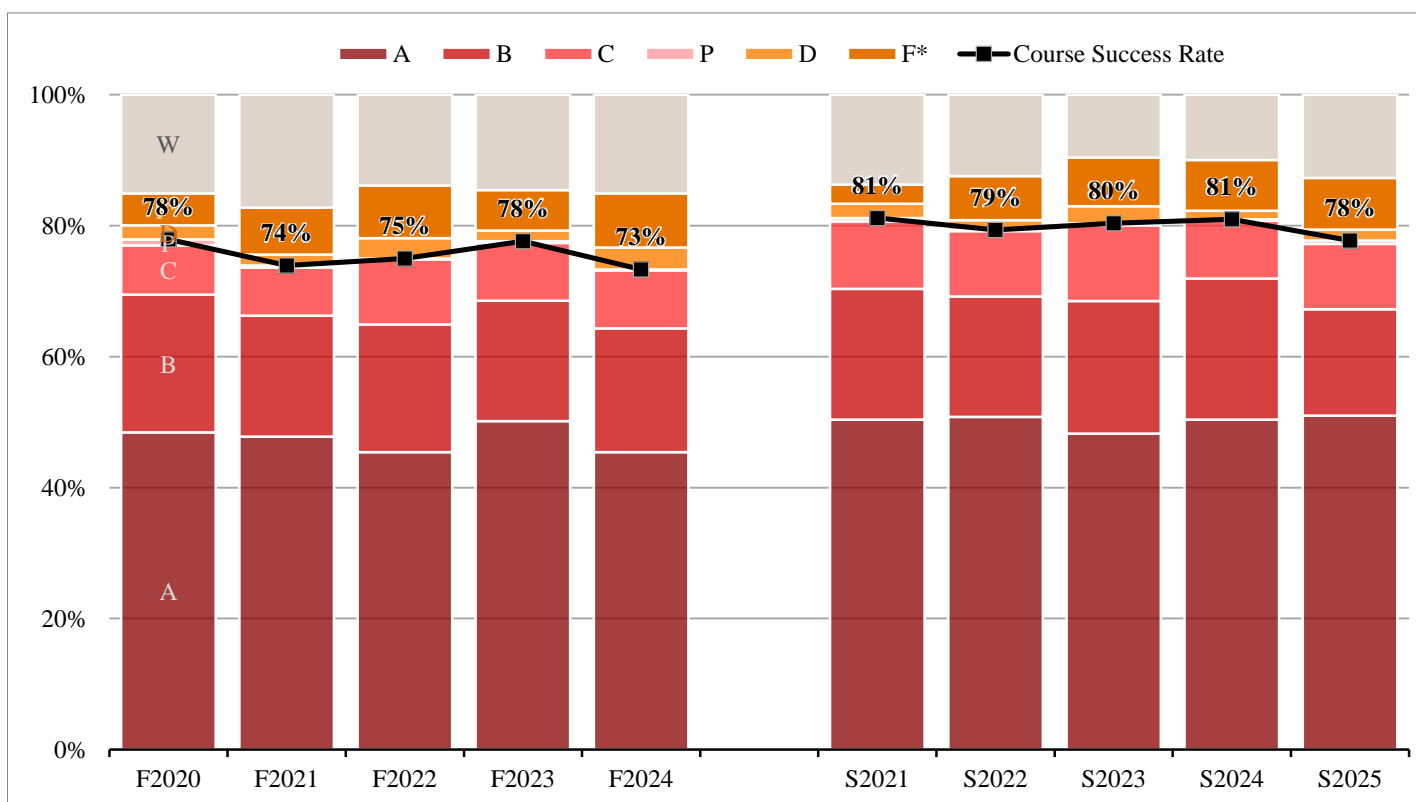
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	756	655	707	680	843	786	610	657	830	913
Face-to-Face (F2F) Sections	0	27	249	286	437	0	223	265	317	358
Success Rates	—	85%	83%	83%	76%	—	78%	81%	82%	83%
Non-Success Rates	—	11%	8%	8%	13%	—	9%	10%	7%	10%
Withdrawals	—	4%	9%	9%	11%	—	13%	9%	11%	7%
Distance Education (DE) Sections	756	628	458	394	406	786	387	392	513	555
Success Rates	78%	73%	71%	74%	70%	81%	80%	80%	81%	75%
Non-Success Rates	7%	9%	13%	8%	10%	5%	8%	10%	10%	9%
Withdrawals	15%	18%	16%	19%	20%	14%	12%	10%	9%	16%
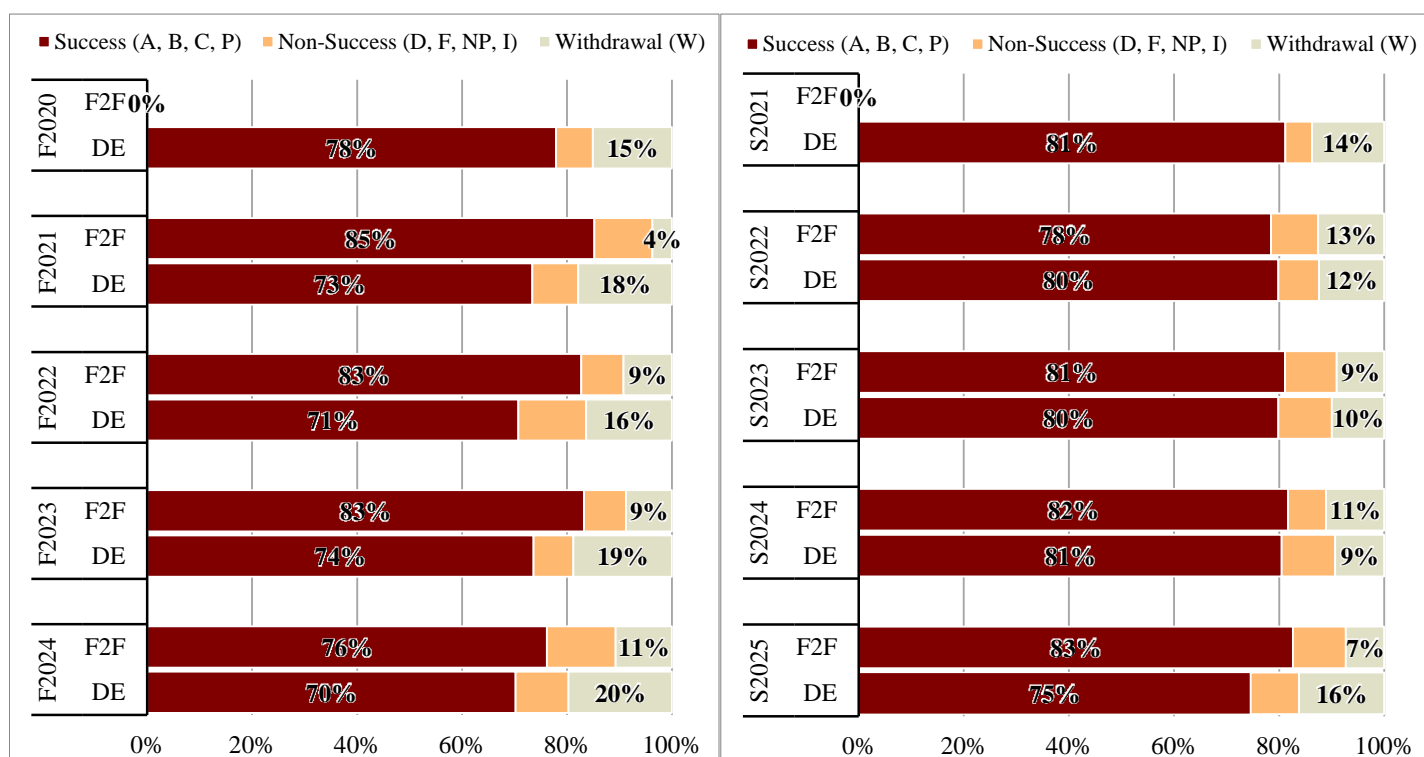
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Communication Studies (CMST)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
WSCH	2,372	2,043	2,152	2,090	2,563	2,493	1,949	2,133	2,622	2,824
FTES	77.0	67.0	70.4	68.6	83.9	82.1	64.1	69.0	85.3	91.0
FTEF	5.9	5.9	5.9	5.5	6.5	6.3	5.7	5.7	6.3	7.1
Productivity (WSCH/FTEF)	399.3	343.9	362.3	377.3	391.9	393.2	339.5	371.6	413.6	395.5
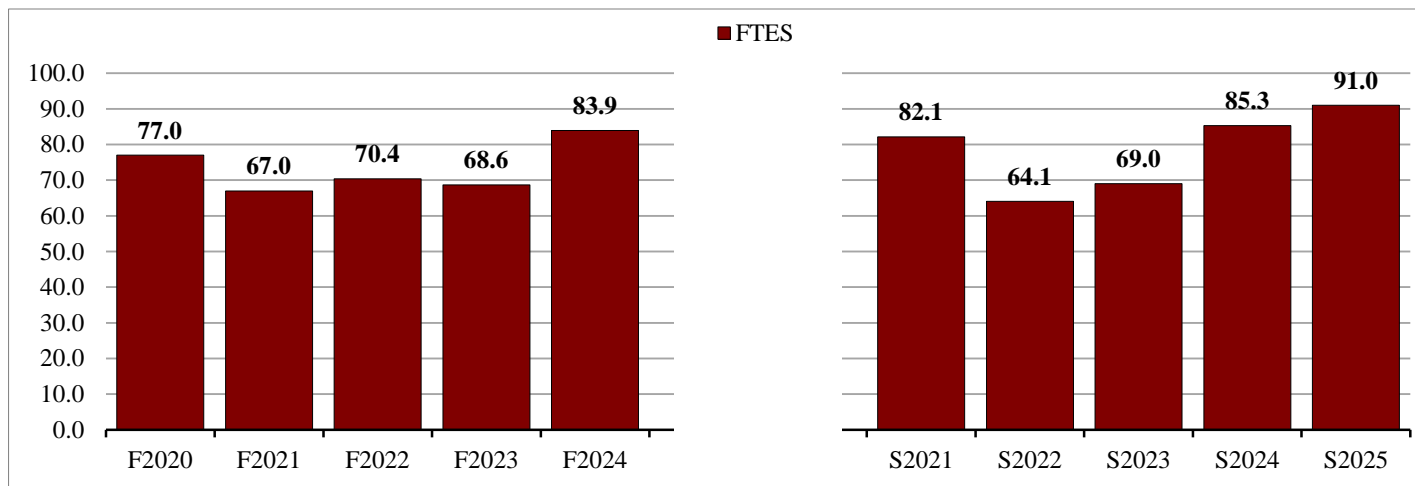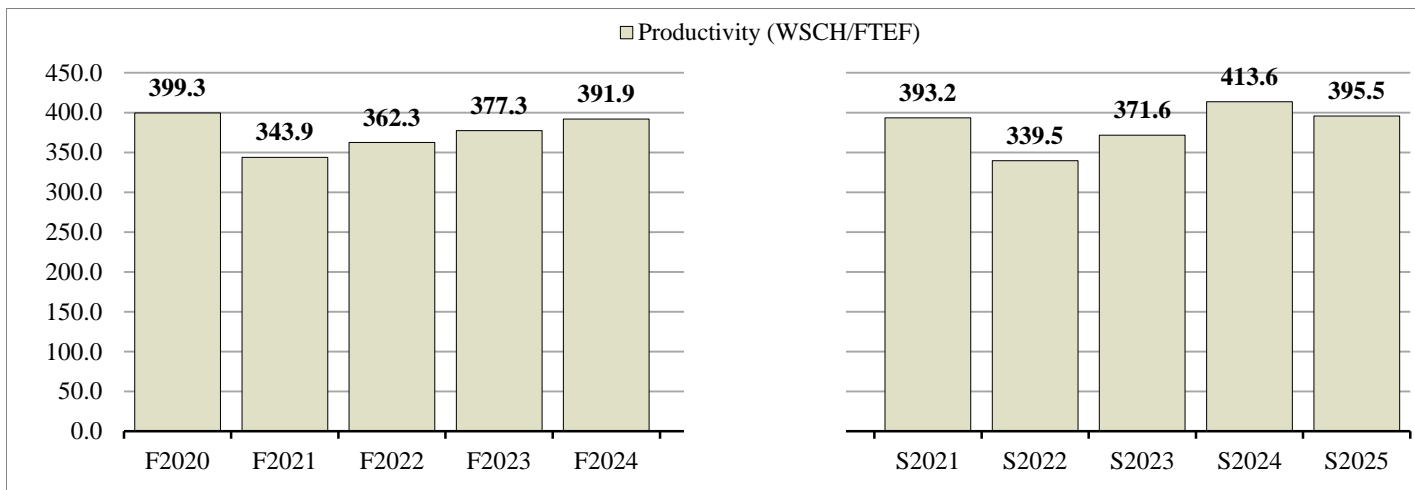
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

| Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	3.1	2.7	2.7	2.9	3.1	2.7	2.7	2.9	1.9	2.1
% FTEF from Full-Time Faculty	53%	46%	46%	53%	48%	43%	48%	51%	31%	30%
Enrollments	756	655	707	680	843	786	610	657	830	913
Capacity (seats available)	825	825	825	767	915	885	795	795	856	976
Fill Rate	92%	79%	86%	89%	92%	89%	77%	83%	97%	94%
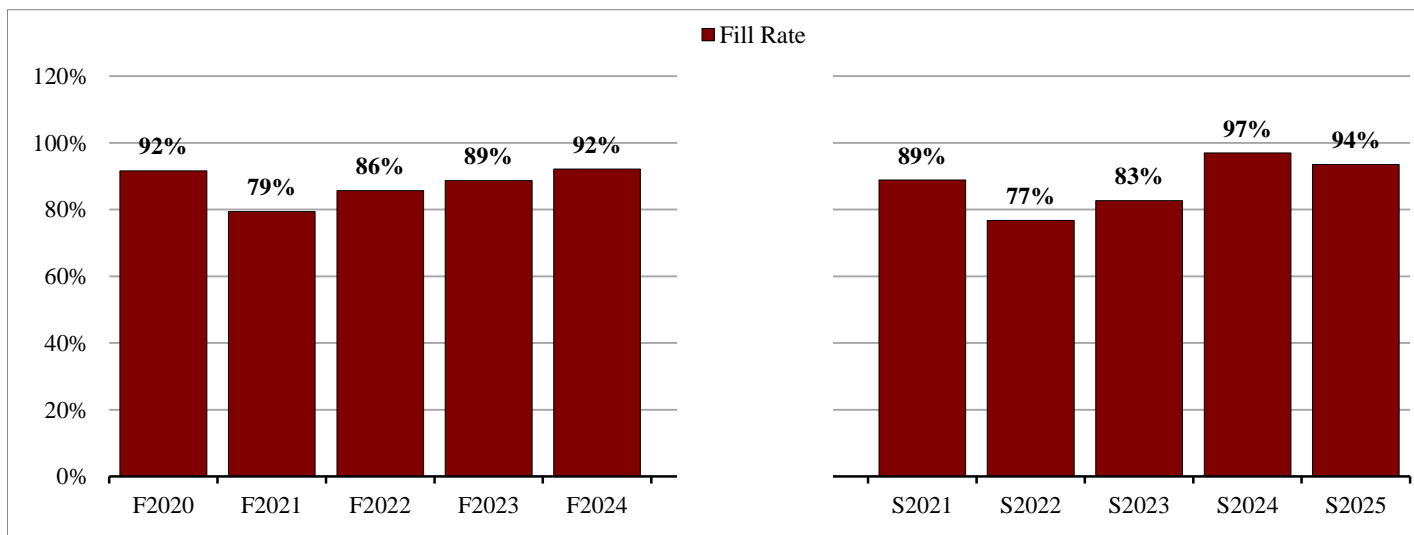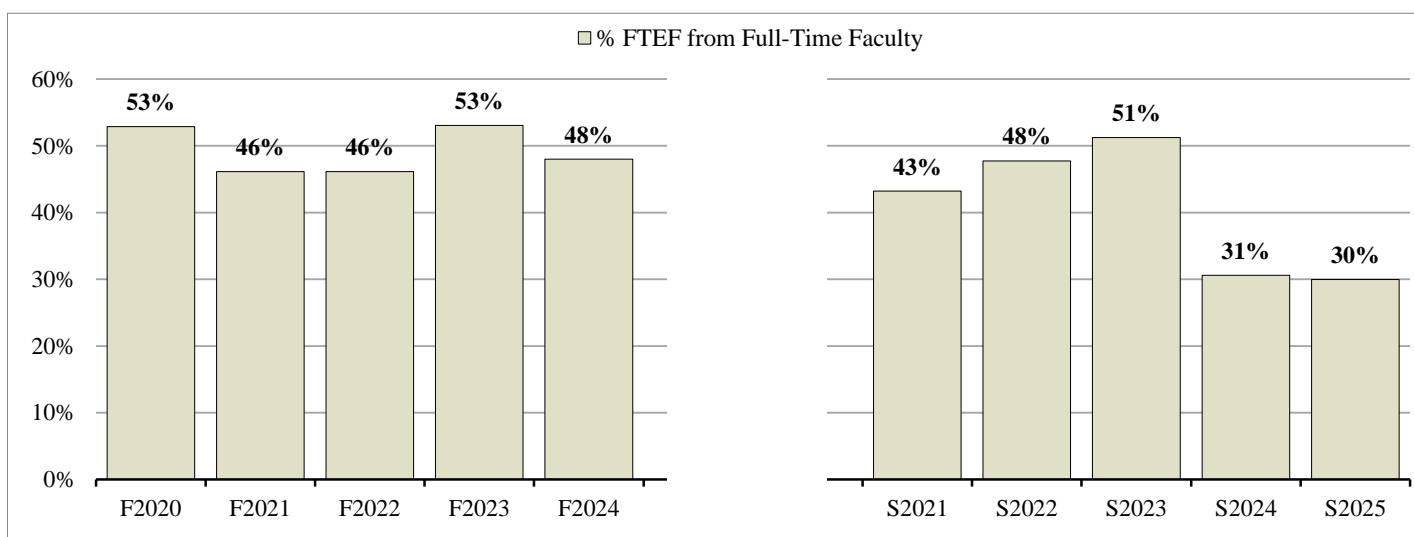
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2024				Spring 2025			
	CMST		LPC Overall		CMST		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	429	53%	2,993	36%	601	68%	3,734	47%
Attempted *(not successful)*	65	8%	492	6%	74	8%	641	8%
No Attempt	95	12%	1,892	23%	143	16%	2,223	28%
New-to-LPC Student	225	28%	2,946	35%	70	8%	1,409	18%
Transfer-level Math								
Successful Completion*	293	36%	2,189	26%	418	47%	2,859	36%
Attempted *(not successful)*	119	15%	757	9%	160	18%	935	12%
No Attempt	177	22%	2,431	29%	240	27%	2,804	35%
New-to-LPC Student	225	28%	2,946	35%	70	8%	1,409	18%
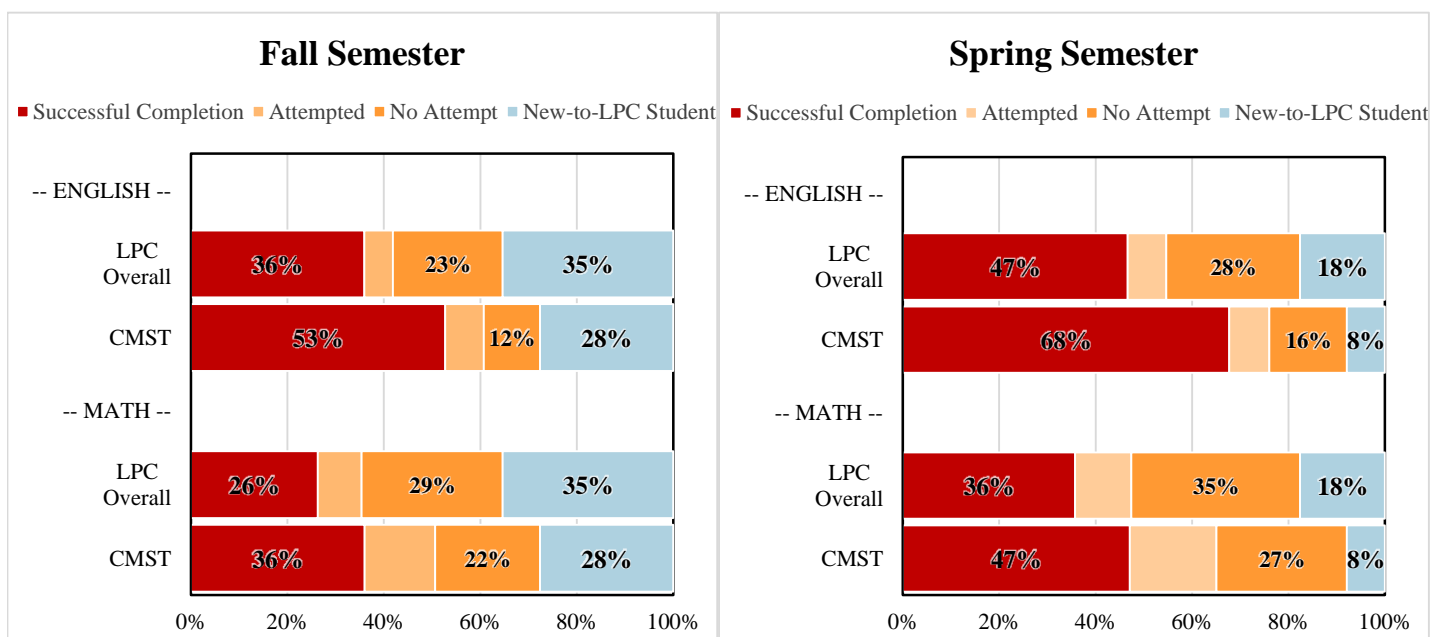
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.