Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
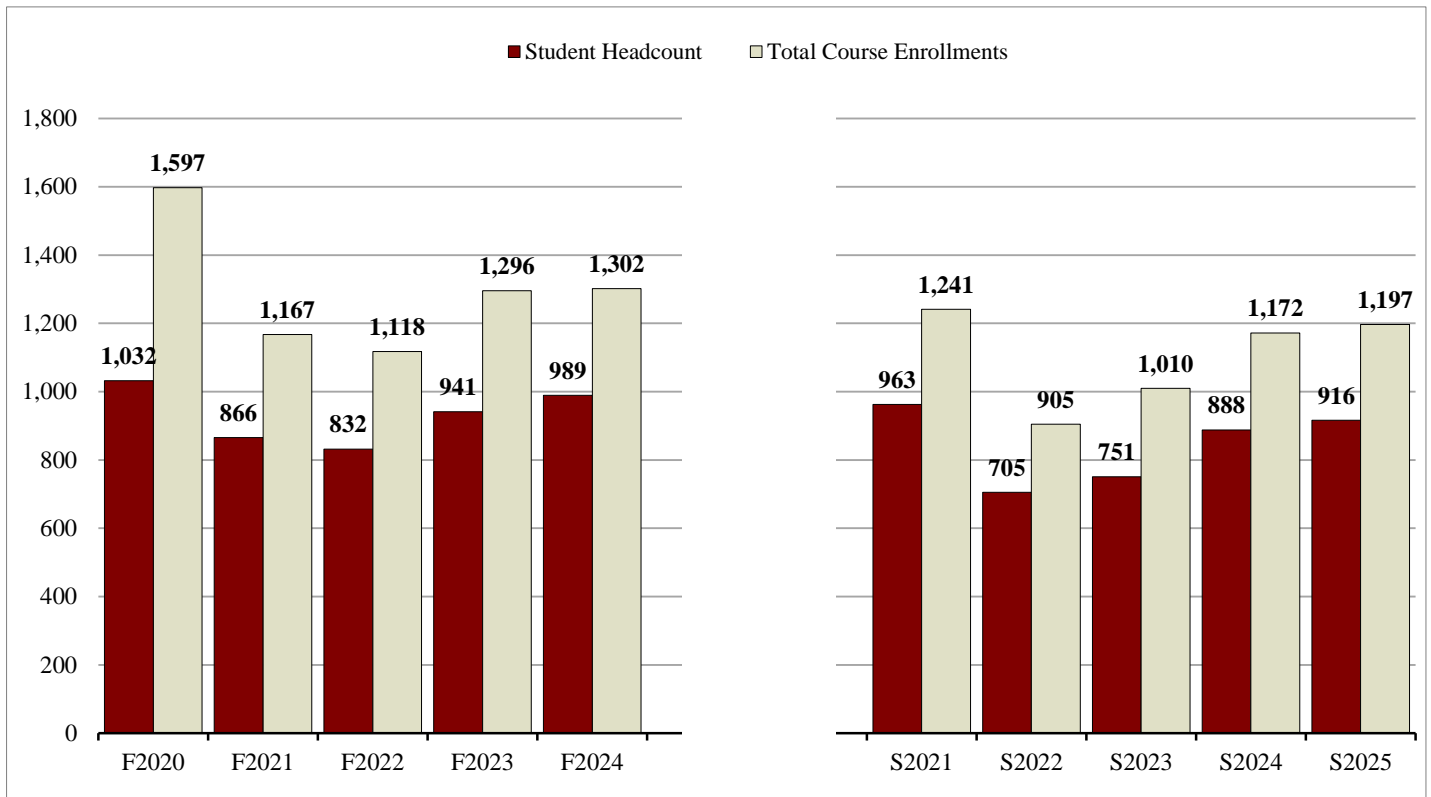
Discipline:

Business (includes Non-Credit) (BUSN/NBUS)

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Headcount & Enrollment

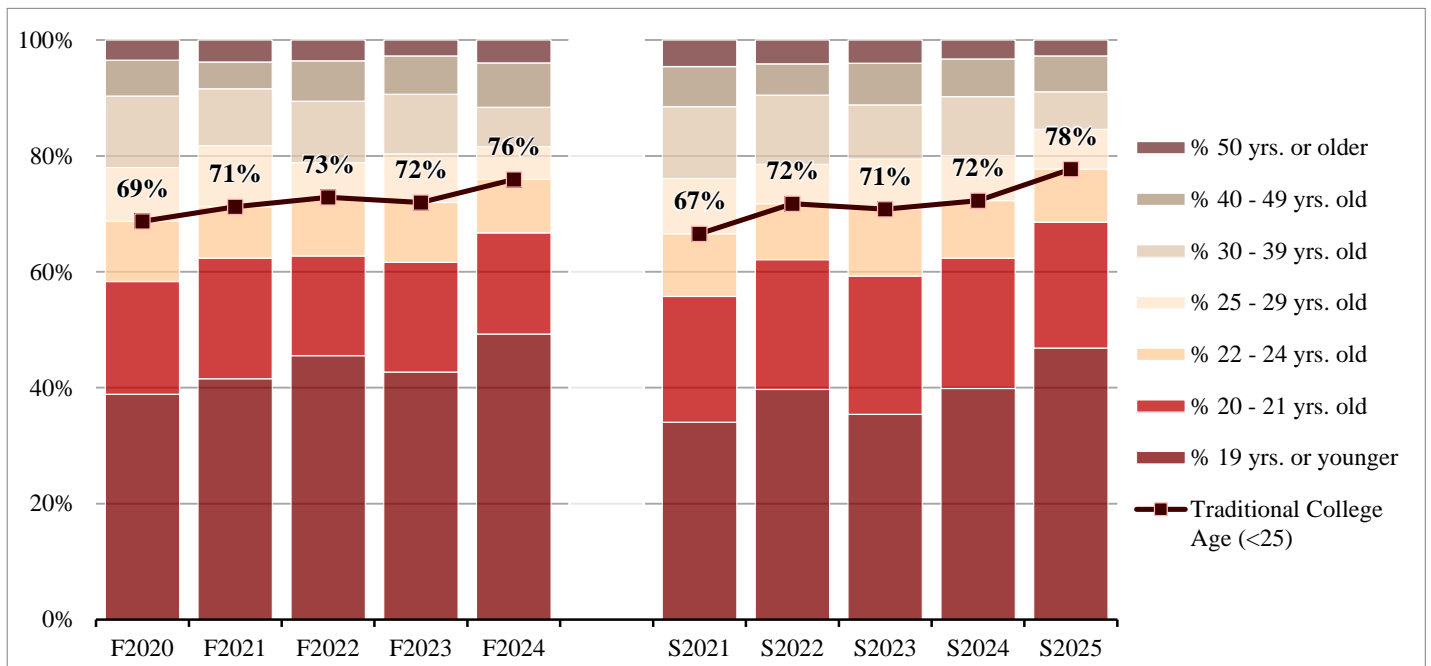| Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Student Headcount	1,032	866	832	941	989	963	705	751	888	916
Total Course Enrollments	1,597	1,167	1,118	1,296	1,302	1,241	905	1,010	1,172	1,197

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
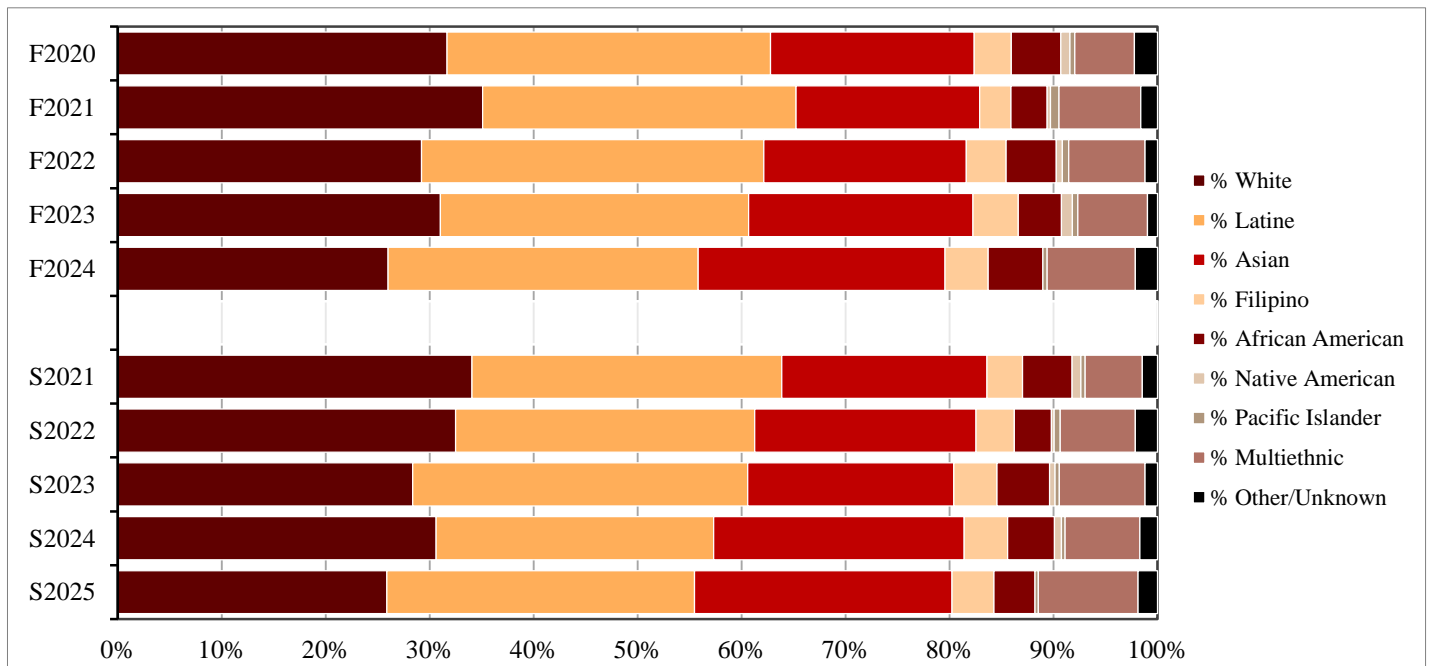
Student Demographics: Gender & Age

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	501	420	413	441	440	485	334	348	418	402
Male	504	434	407	444	481	449	362	387	422	501
19 yrs. or younger	401	360	379	402	487	328	280	266	354	429
20-21 yrs. old	201	180	143	178	173	209	158	179	200	199
22-24 yrs. old	107	77	84	97	91	104	68	87	88	84
25-29 yrs. old	96	91	50	79	56	92	48	65	69	63
30-39 yrs. old	127	85	88	97	67	119	84	70	90	59
40-49 yrs. old	64	40	58	62	76	67	38	54	58	57
50 yrs. or older	36	33	30	26	39	44	29	30	29	25
% Female	50%	49%	50%	50%	48%	52%	48%	47%	50%	45%
% Male	50%	51%	50%	50%	52%	48%	52%	53%	50%	55%
% 19 yrs. or younger	39%	42%	46%	43%	49%	34%	40%	35%	40%	47%
% 20 - 21 yrs. old	19%	21%	17%	19%	17%	22%	22%	24%	23%	22%
% 22 - 24 yrs. old	10%	9%	10%	10%	9%	11%	10%	12%	10%	9%
% 25 - 29 yrs. old	9%	11%	6%	8%	6%	10%	7%	9%	8%	7%
% 30 - 39 yrs. old	12%	10%	11%	10%	7%	12%	12%	9%	10%	6%
% 40 - 49 yrs. old	6%	5%	7%	7%	8%	7%	5%	7%	7%	6%
% 50 yrs. or older	3%	4%	4%	3%	4%	5%	4%	4%	3%	3%

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Student Demographic: Race-Ethnicity

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	49	30	40	39	52	46	25	38	40	36
Asian	202	153	162	203	235	190	150	149	214	227
Filipino	37	26	32	41	41	33	26	31	37	37
Latine	321	261	274	279	295	287	203	242	237	271
Native American	9	3	5	10	0	8	2	4	6	0
Pacific Islander	5	7	5	5	4	4	4	3	3	3
White	327	304	243	292	257	328	229	213	272	237
Multiethnic	59	68	61	63	84	53	51	62	64	88
Other/Unknown	23	14	10	9	21	14	15	9	15	17
% African American	5%	3%	5%	4%	5%	5%	4%	5%	5%	4%
% Asian	20%	18%	19%	22%	24%	20%	21%	20%	24%	25%
% Filipino	4%	3%	4%	4%	4%	3%	4%	4%	4%	4%
% Latine	31%	30%	33%	30%	30%	30%	29%	32%	27%	30%
% Native American	1%	<1%	1%	1%	0%	1%	<1%	1%	1%	0%
% Pacific Islander	<1%	1%	1%	1%	<1%	<1%	1%	<1%	<1%	<1%
% White	32%	35%	29%	31%	26%	34%	32%	28%	31%	26%
% Multiethnic	6%	8%	7%	7%	8%	6%	7%	8%	7%	10%
% Other/Unknown	2%	2%	1%	1%	2%	1%	2%	1%	2%	2%

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Student Enrollment Status

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	213	205	203	253	244	28	31	27	30	26
First-Time Transfer	85	63	86	90	90	48	30	59	57	41
Continuing	607	503	444	484	528	776	589	577	705	769
Returning	94	83	88	98	102	82	46	71	71	60
Concurrent Enrollment	32	12	11	16	25	29	9	17	25	20
% First-Time Any College	21%	24%	24%	27%	25%	3%	4%	4%	3%	3%
% First-Time Transfer	8%	7%	10%	10%	9%	5%	4%	8%	6%	4%
% Continuing	59%	58%	53%	51%	53%	81%	84%	77%	79%	84%
% Returning	9%	10%	11%	10%	10%	9%	7%	9%	8%	7%
% Concurrent Enrollment	3%	1%	1%	2%	3%	3%	1%	2%	3%	2%
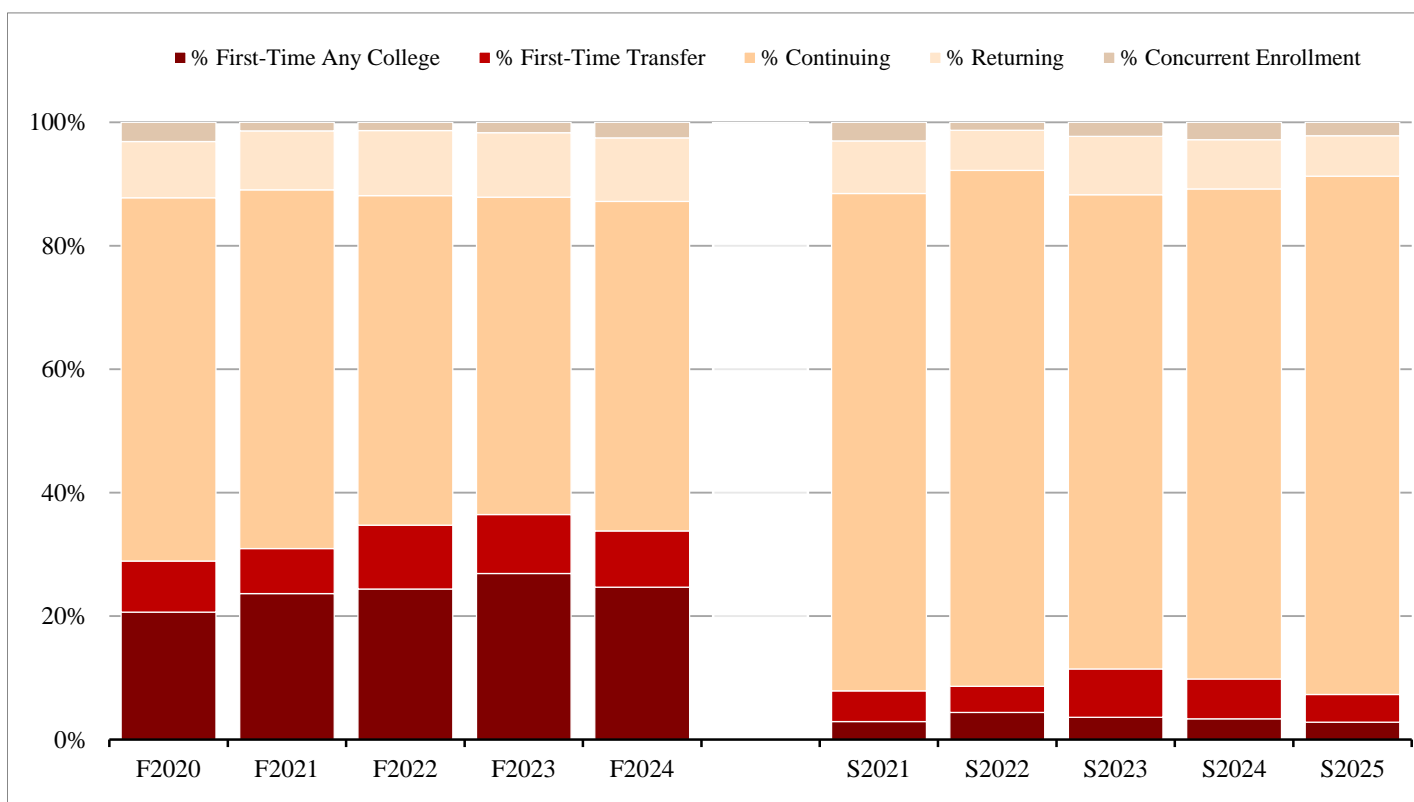
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
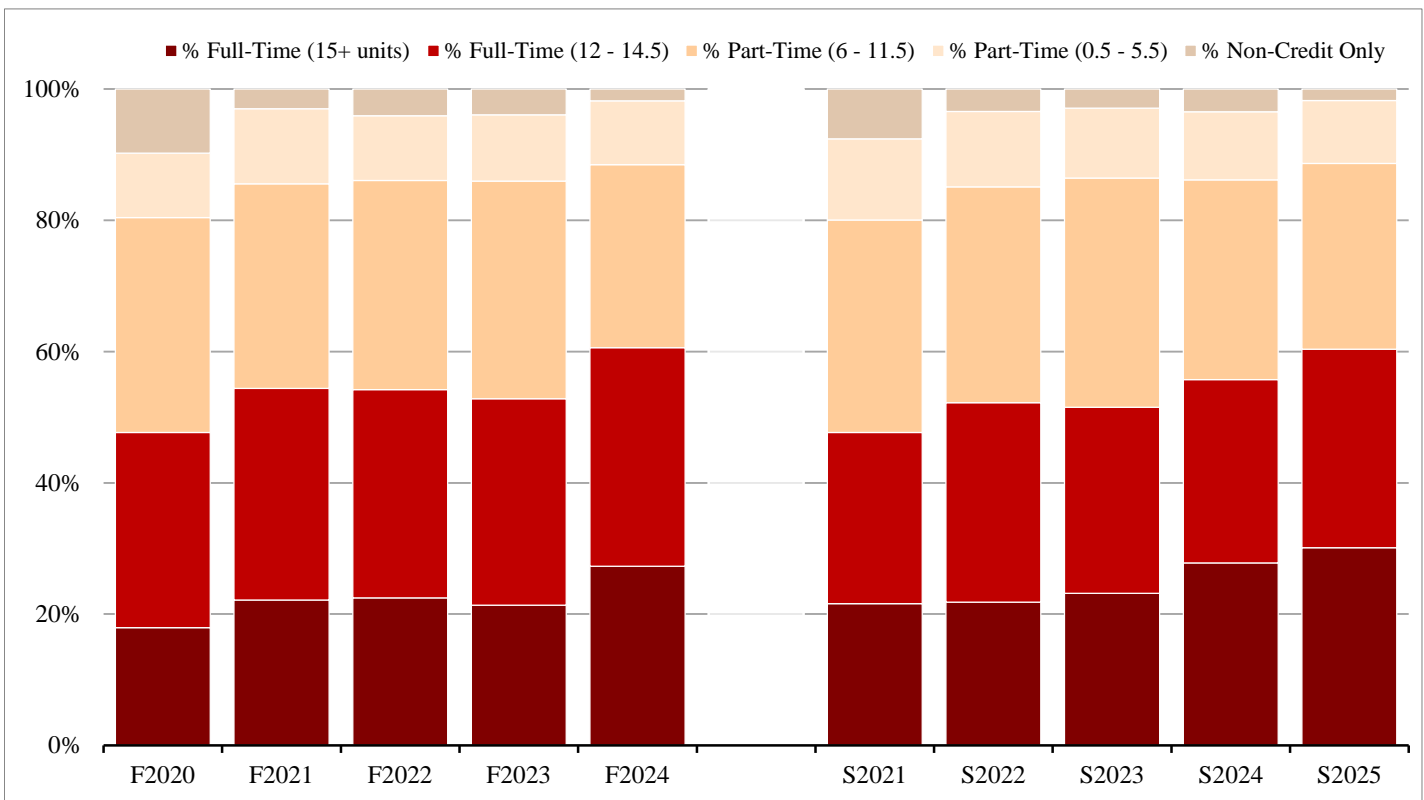
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Full-Time (15+ units)	185	192	187	201	270	208	154	174	247	276
Full-Time (12 - 14.5 units)	307	279	264	296	329	251	214	213	248	277
Part-Time (6 - 11.5 units)	338	270	265	312	276	312	232	262	270	259
Part-Time (0.5 - 5.5 units)	101	99	82	95	96	119	81	80	92	88
Non-Credit Only	101	26	34	37	18	73	24	22	31	16
% Full-Time (15+ units)	18%	22%	22%	21%	27%	22%	22%	23%	28%	30%
% Full-Time (12 - 14.5)	30%	32%	32%	31%	33%	26%	30%	28%	28%	30%
% Part-Time (6 - 11.5)	33%	31%	32%	33%	28%	32%	33%	35%	30%	28%
% Part-Time (0.5 - 5.5)	10%	11%	10%	10%	10%	12%	11%	11%	10%	10%
% Non-Credit Only	10%	3%	4%	4%	2%	8%	3%	3%	3%	2%

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Students Using Distance Education

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2020**	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Face-to-Face (F2F) Only	85	20	48	66	23	61	30	34	67	39
Both F2F and DE	61	79	268	401	505	60	227	294	397	496
Distance Education (DE) Only	886	767	516	474	461	842	448	423	424	381
% Face-to-Face (F2F) Only	8%	2%	6%	7%	2%	6%	4%	5%	8%	4%
% Both F2F and DE	6%	9%	32%	43%	51%	6%	32%	39%	45%	54%
% Distance Education (DE) Only	86%	89%	62%	50%	47%	87%	64%	56%	48%	42%
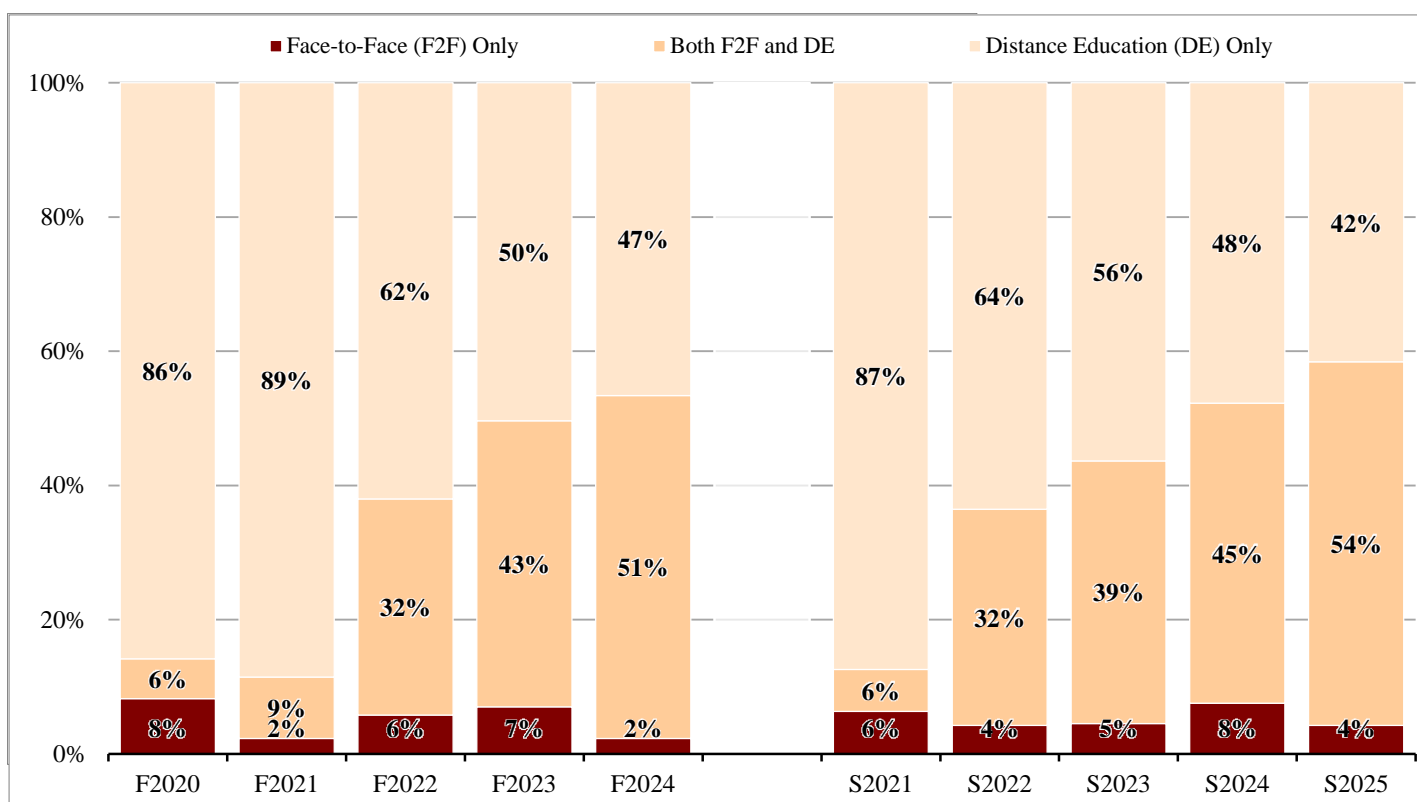
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Transfer (w/ or w/o AA/AS degree)	737	642	583	666	702	669	531	524	624	657
Associate Degree Only (AA/AS)	67	58	60	66	80	68	31	56	68	77
Occupational Certificate / Job Training	113	74	84	81	103	116	63	83	75	88
Improve English/Math Basic Skills	6	11	11	8	14	11	8	11	14	10
Personal Development (intellectual/cultural)	28	14	20	17	23	25	16	21	19	21
Other	15	4	4	4	3	5	3	7	4	3
Undecided	65	60	70	99	64	68	52	49	84	60
Unknown	1	3	0	0	0	1	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	71%	74%	70%	71%	71%	69%	75%	70%	70%	72%
% Associate Degree Only (AA/AS)	6%	7%	7%	7%	8%	7%	4%	7%	8%	8%
% Occupational Certificate / Job Training	11%	9%	10%	9%	10%	12%	9%	11%	8%	10%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%
% Personal Dev. (intellectual/cultural)	3%	2%	2%	2%	2%	3%	2%	3%	2%	2%
% Other	1%	<1%	<1%	<1%	<1%	1%	<1%	1%	<1%	<1%
% Undecided	6%	7%	8%	11%	6%	7%	7%	7%	9%	7%
% Unknown	<1%	<1%	0%	0%	0%	<1%	<1%	0%	0%	0%
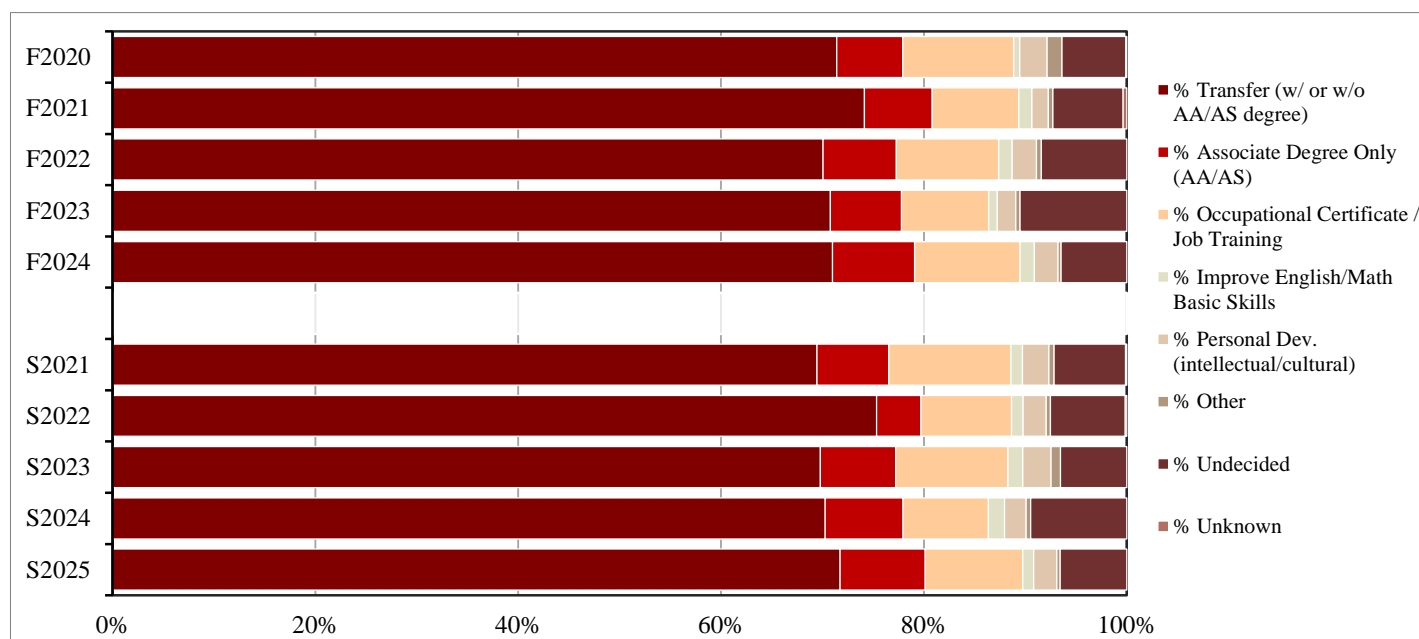
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
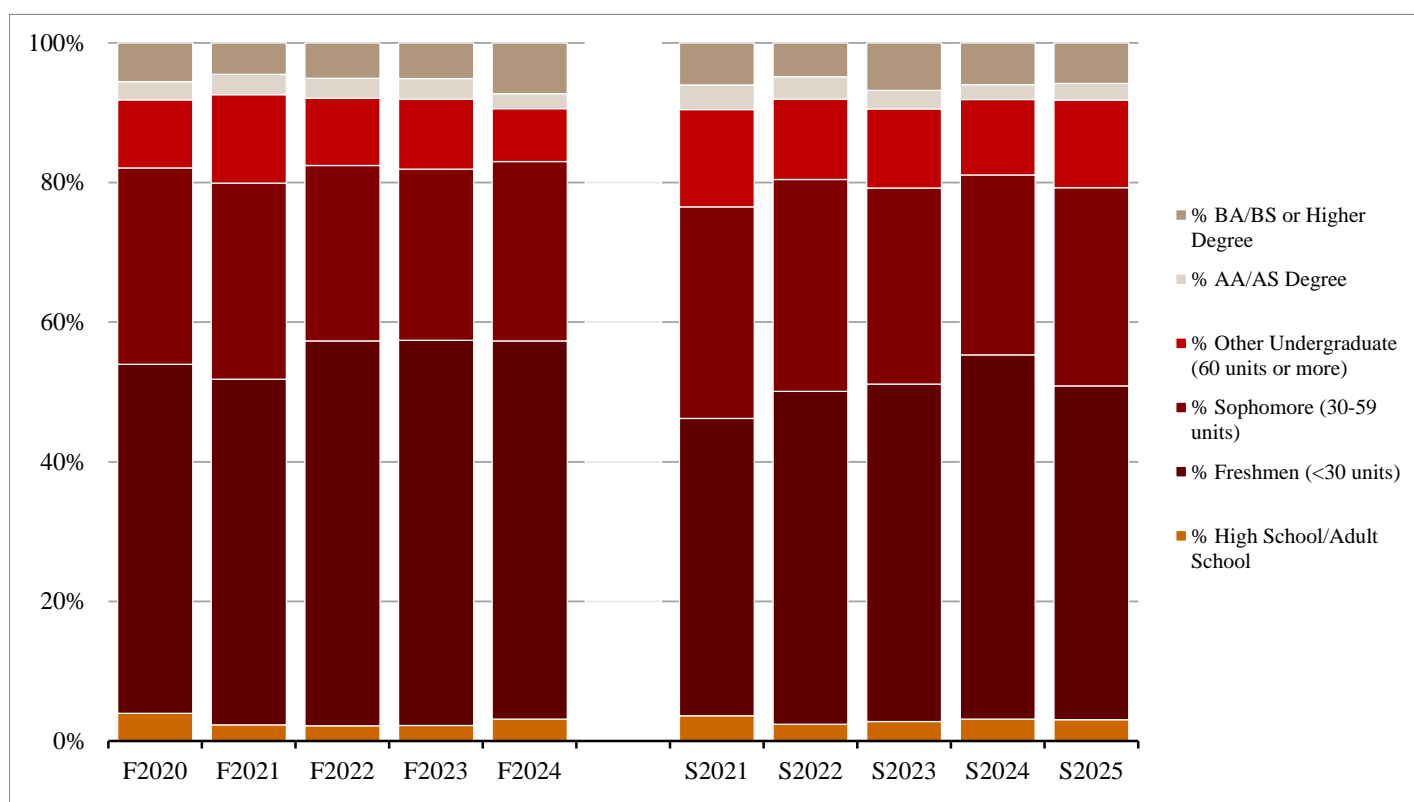
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	41	20	18	21	31	35	17	21	28	28
Freshmen (<30 units)	516	429	459	519	536	410	336	363	463	438
Sophomore (30-59 units)	290	243	209	231	254	292	214	211	229	260
Other Undergraduate (60 units or more)	101	110	80	94	75	134	81	85	96	115
AA/AS Degree	27	25	24	28	21	34	23	20	19	22
BA/BS or Higher Degree	57	39	42	48	72	58	34	51	53	53
% High School/Adult School	4%	2%	2%	2%	3%	4%	2%	3%	3%	3%
% Freshmen (<30 units)	50%	50%	55%	55%	54%	43%	48%	48%	52%	48%
% Sophomore (30-59 units)	28%	28%	25%	25%	26%	30%	30%	28%	26%	28%
% Other Undergraduate (60 units or more)	10%	13%	10%	10%	8%	14%	11%	11%	11%	13%
% AA/AS Degree	3%	3%	3%	3%	2%	4%	3%	3%	2%	2%
% BA/BS or Higher Degree	6%	5%	5%	5%	7%	6%	5%	7%	6%	6%

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Student Performance: Grade Distribution

| Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	1,597	1,167	1,118	1,296	1,302	1,241	905	1,010	1,172	1,197
Course Success Rates	82%	76%	75%	76%	76%	78%	76%	78%	78%	81%
A	53%	45%	45%	50%	47%	48%	44%	48%	46%	52%
B	18%	21%	17%	16%	18%	20%	19%	19%	17%	20%
C	10%	10%	12%	10%	11%	8%	11%	11%	10%	8%
P	1%	1%	0%	<1%	1%	1%	1%	<1%	5%	1%
Course Non-Success Rate	5%	8%	13%	12%	12%	8%	13%	13%	12%	10%
D	1%	2%	4%	2%	3%	2%	4%	2%	2%	3%
F*	3%	6%	9%	10%	9%	6%	9%	11%	9%	7%
Withdrawals (See Note)	13%	16%	13%	12%	12%	14%	11%	9%	10%	9%
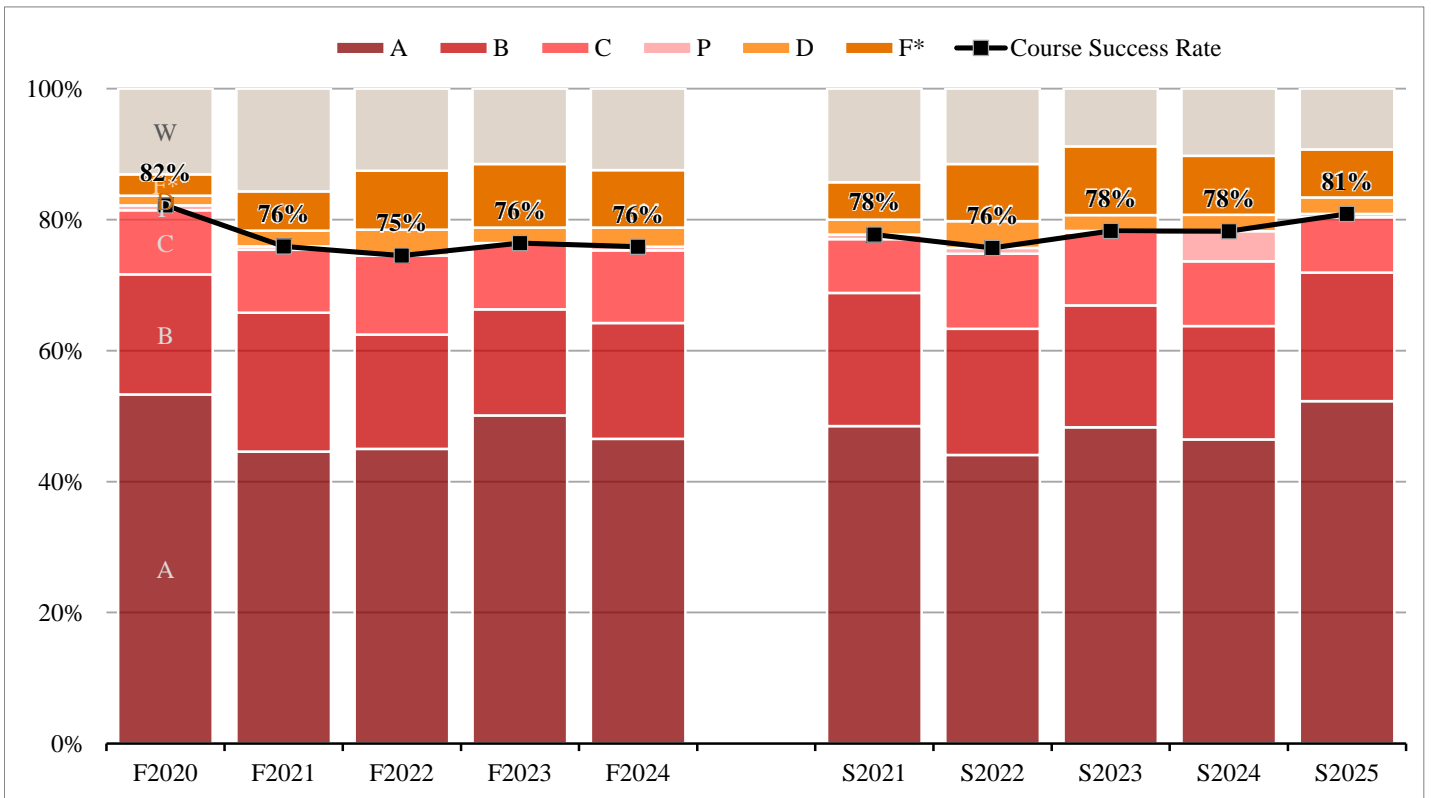
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	**1,597**	**1,167**	**1,118**	**1,296**	**1,302**	**1,241**	**905**	**1,010**	**1,172**	**1,197**
Face-to-Face (F2F) Sections	**340**	**100**	**197**	**269**	**135**	**113**	**119**	**156**	**223**	**169**
Success Rates	97%	100%	85%	84%	77%	96%	86%	83%	79%	82%
Non-Success Rates	2%	0%	12%	9%	19%	4%	10%	14%	14%	9%
Withdrawals	1%	0%	3%	7%	4%	1%	4%	4%	7%	9%
Distance Education (DE) Sections	**1,257**	**1,067**	**921**	**1,027**	**1,167**	**1,128**	**786**	**854**	**949**	**1,028**
Success Rates	78%	74%	72%	75%	76%	76%	74%	78%	78%	81%
Non-Success Rates	5%	9%	13%	13%	11%	8%	13%	13%	11%	10%
Withdrawals	16%	17%	15%	13%	13%	16%	13%	10%	11%	9%
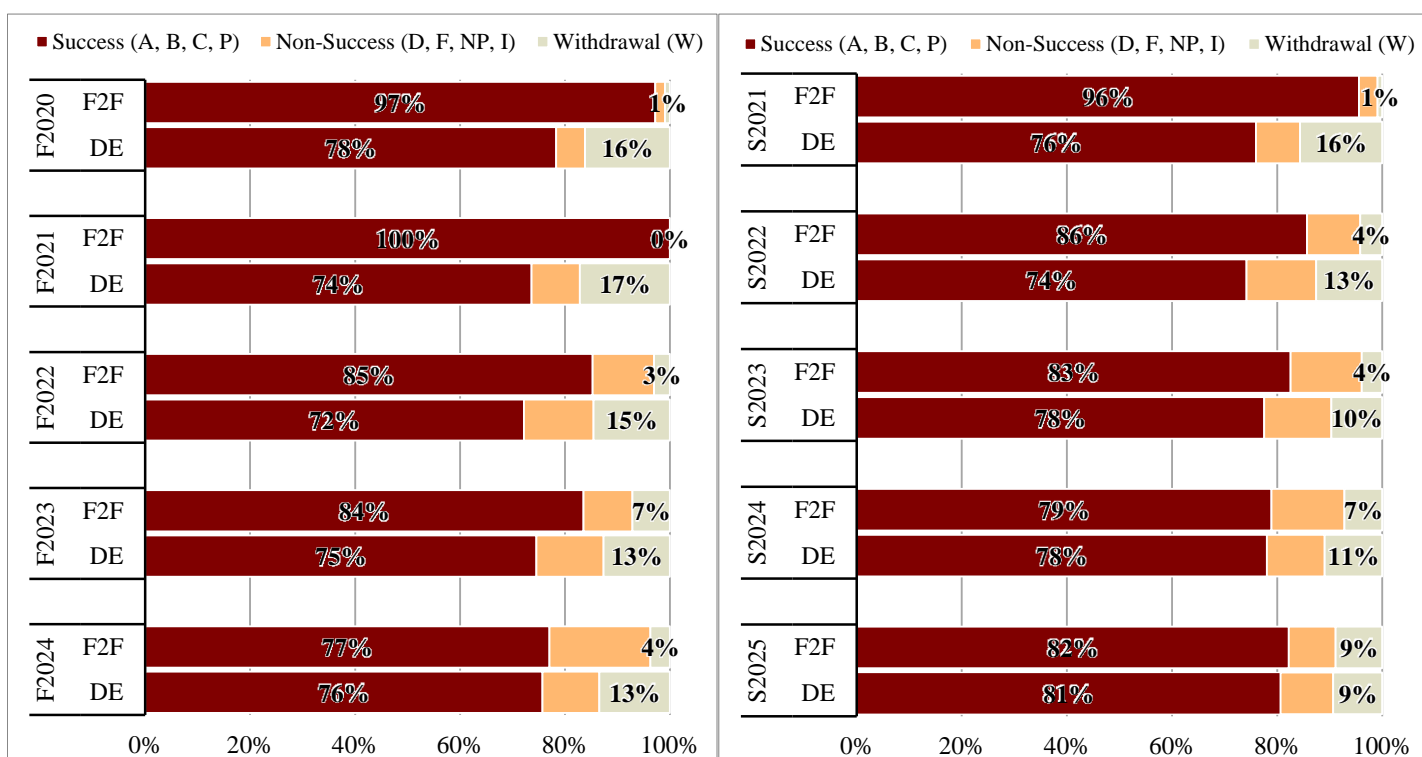
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
WSCH	4,392	3,917	3,668	4,166	4,596	4,202	3,254	3,486	4,130	4,439
FTES	141.4	127.5	118.0	133.7	149.1	135.2	105.8	112.3	132.4	144.3
FTEF	8.3	8.0	7.9	8.1	7.5	7.5	7.4	7.2	7.6	6.8
Productivity (WSCH/FTEF)	527.7	486.7	461.5	515.4	609.3	558.0	437.5	482.4	546.2	655.4

Productivity (WSCH/FTEF)
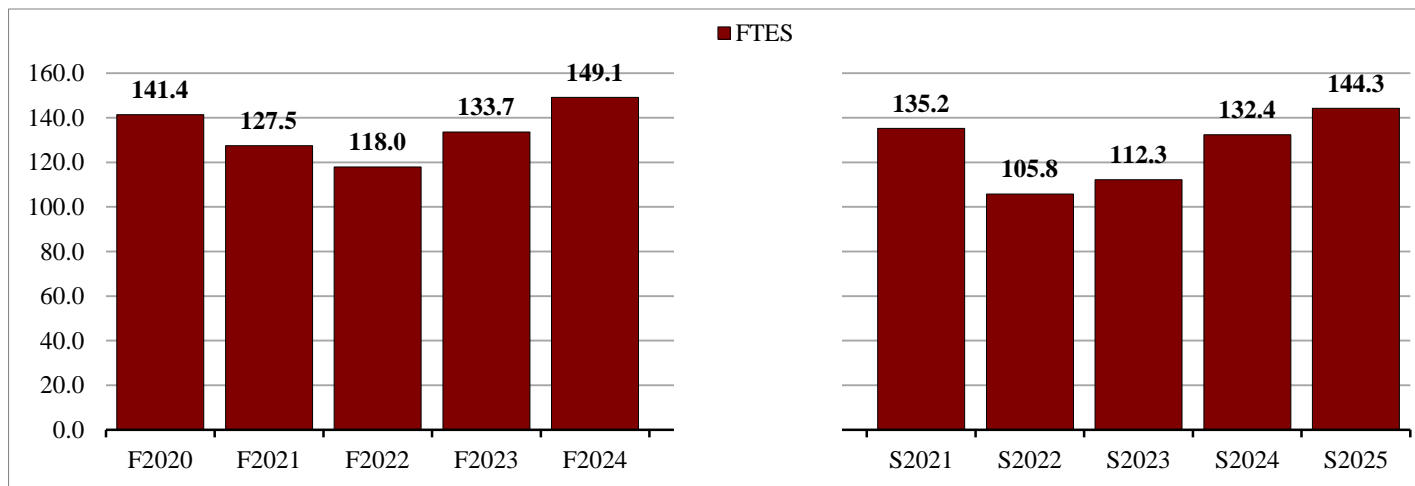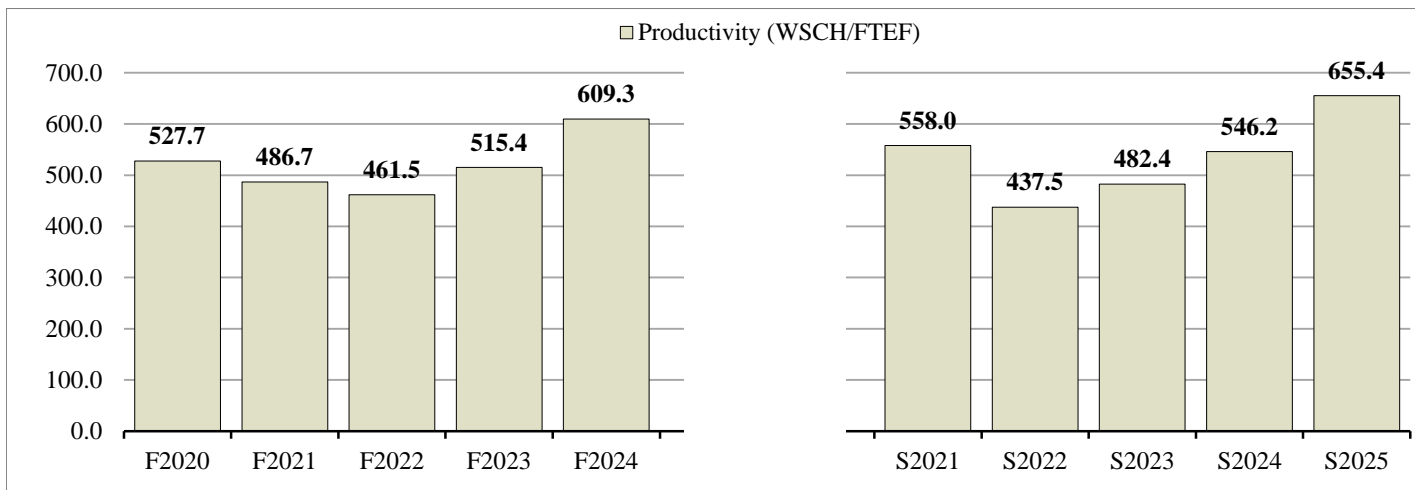
FTES

Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

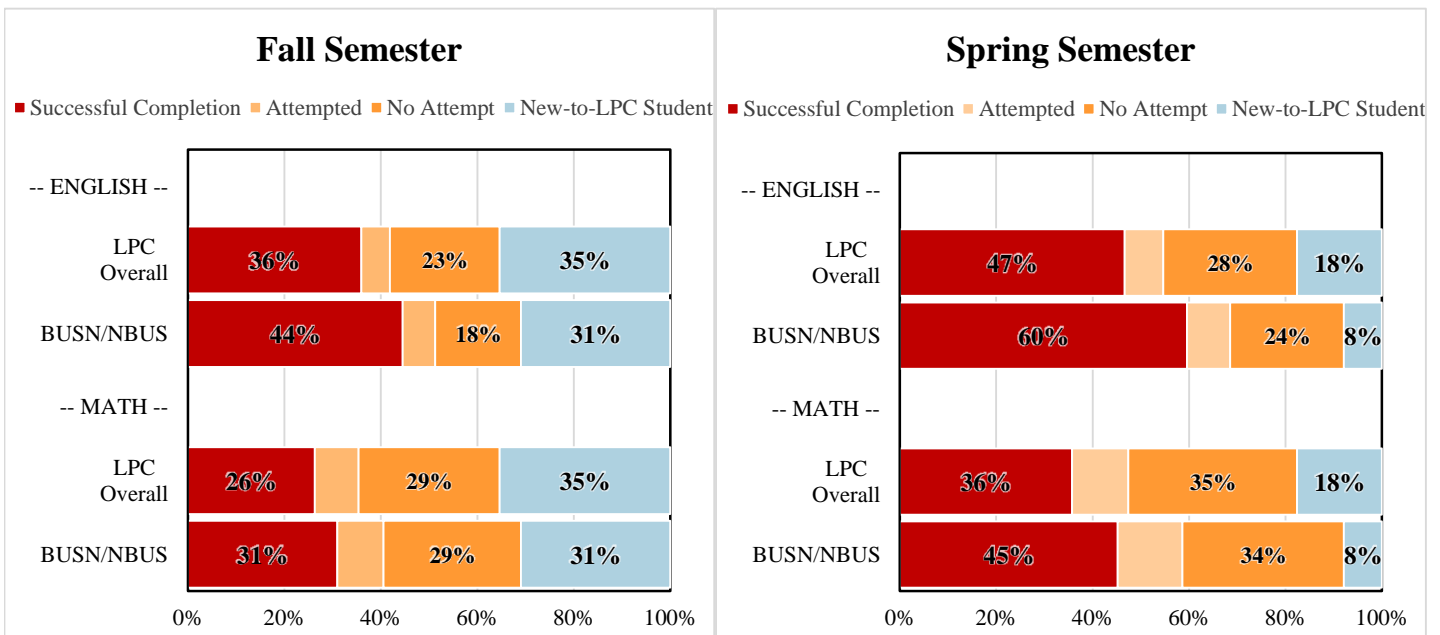| Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	2.4	2.6	2.1	2.2	3.5	2.2	3.1	2.7	1.8	3.6
% FTEF from Full-Time Faculty	29%	32%	26%	27%	47%	29%	41%	37%	23%	52%
Enrollments	1,597	1,167	1,118	1,296	1,302	1,241	905	1,010	1,172	1,197
Capacity (seats available)	1,670	1,573	1,625	1,669	1,671	1,664	1,423	1,386	1,378	1,334
Fill Rate	96%	74%	69%	78%	78%	75%	64%	73%	85%	90%
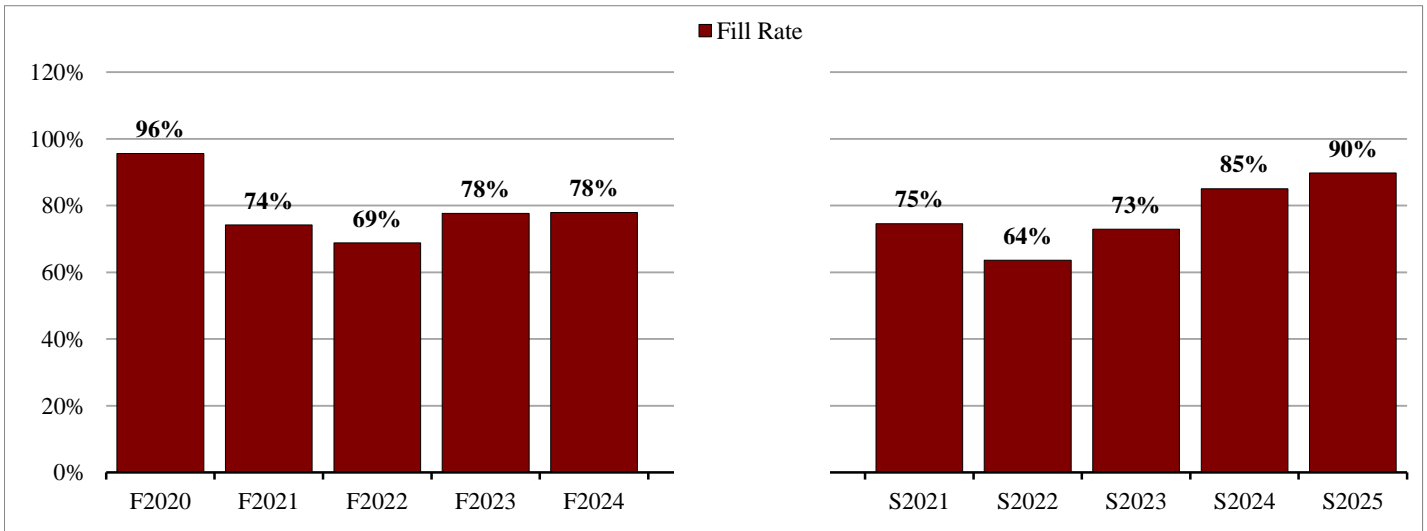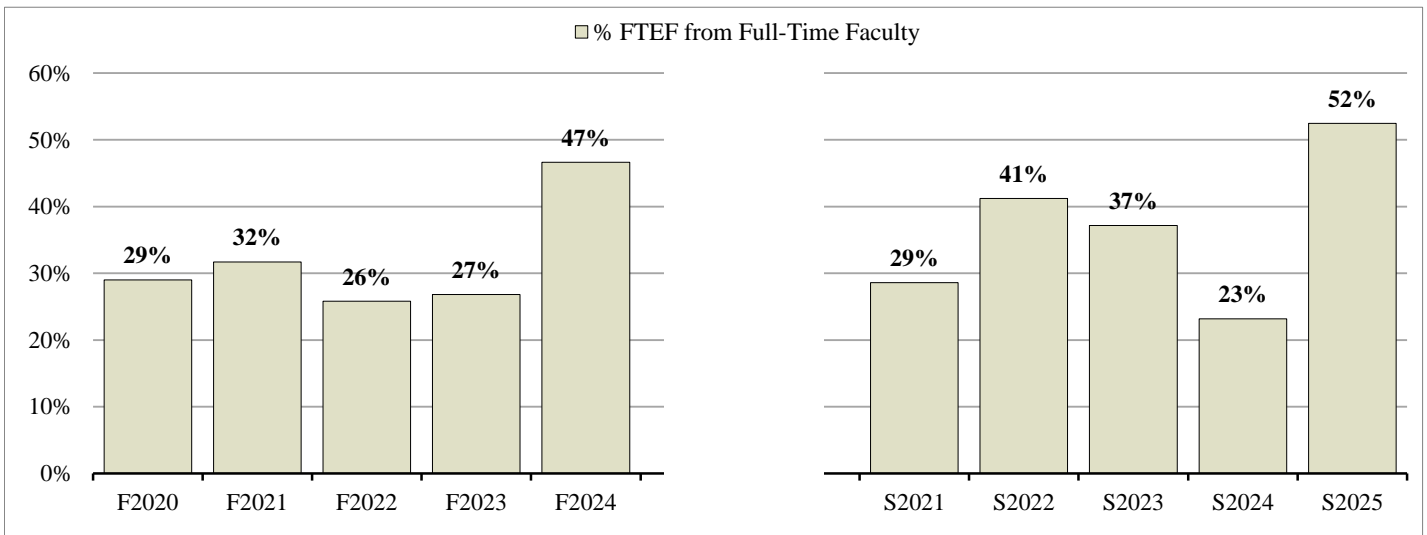
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2024				Spring 2025			
	BUSN/NBUS		LPC Overall		BUSN/NBUS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	440	44%	2,993	36%	546	60%	3,734	47%
Attempted *(not successful)*	67	7%	492	6%	82	9%	641	8%
No Attempt	176	18%	1,892	23%	216	24%	2,223	28%
New-to-LPC Student	306	31%	2,946	35%	72	8%	1,409	18%
Transfer-level Math								
Successful Completion*	306	31%	2,189	26%	414	45%	2,859	36%
Attempted *(not successful)*	95	10%	757	9%	123	13%	935	12%
No Attempt	282	29%	2,431	29%	307	34%	2,804	35%
New-to-LPC Student	306	31%	2,946	35%	72	8%	1,409	18%

Fall Semester / **Spring Semester** bar charts showing Successful Completion, Attempted, No Attempt, New-to-LPC Student for ENGLISH and MATH (LPC Overall and BUSN/NBUS).

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.