



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

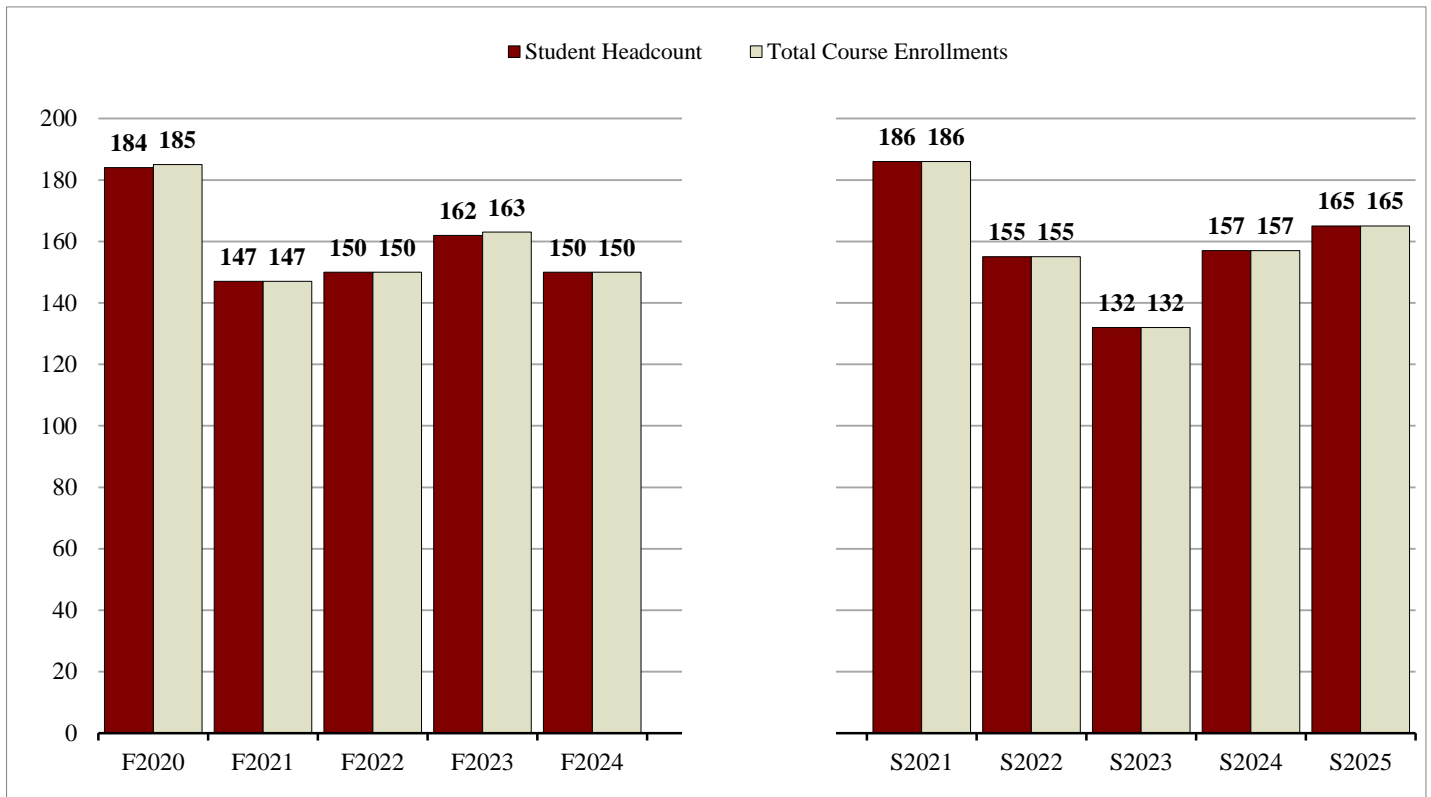
Discipline:

American Sign Language (ASL)

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Headcount & Enrollment

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	184	147	150	162	150	186	155	132	157	165
Total Course Enrollments	185	147	150	163	150	186	155	132	157	165



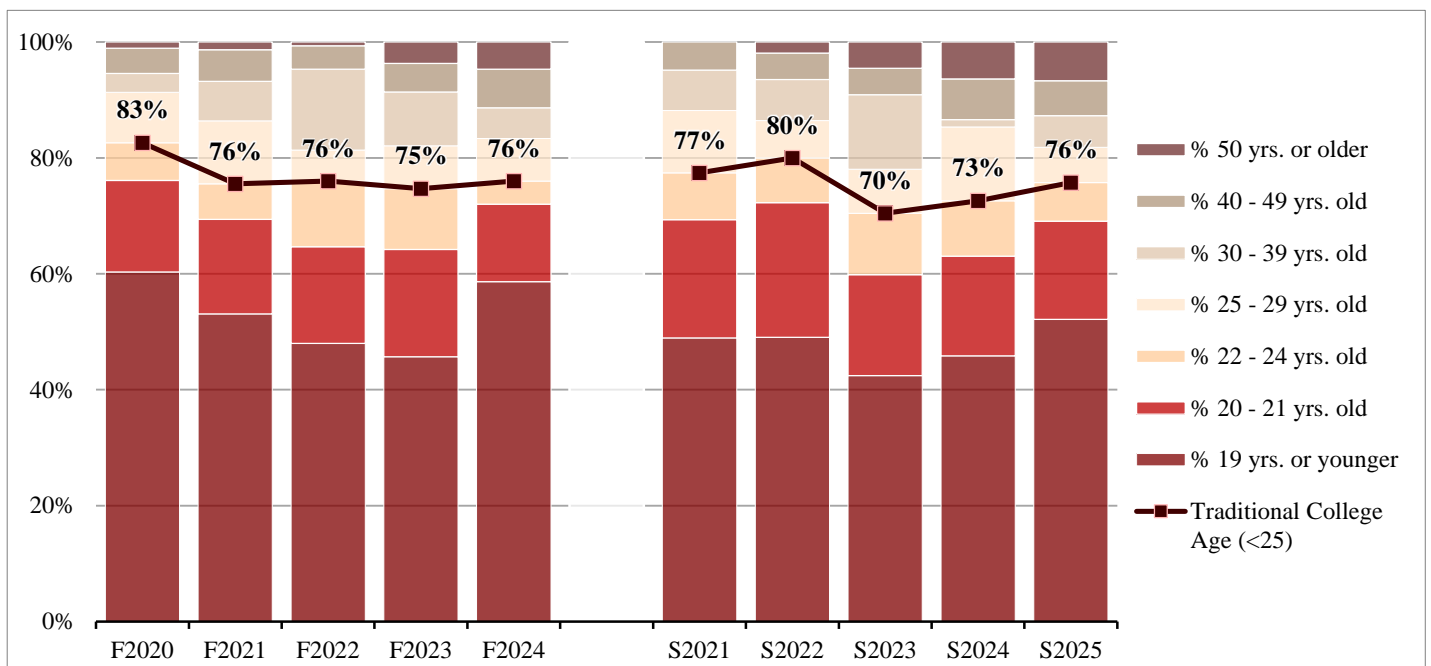
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

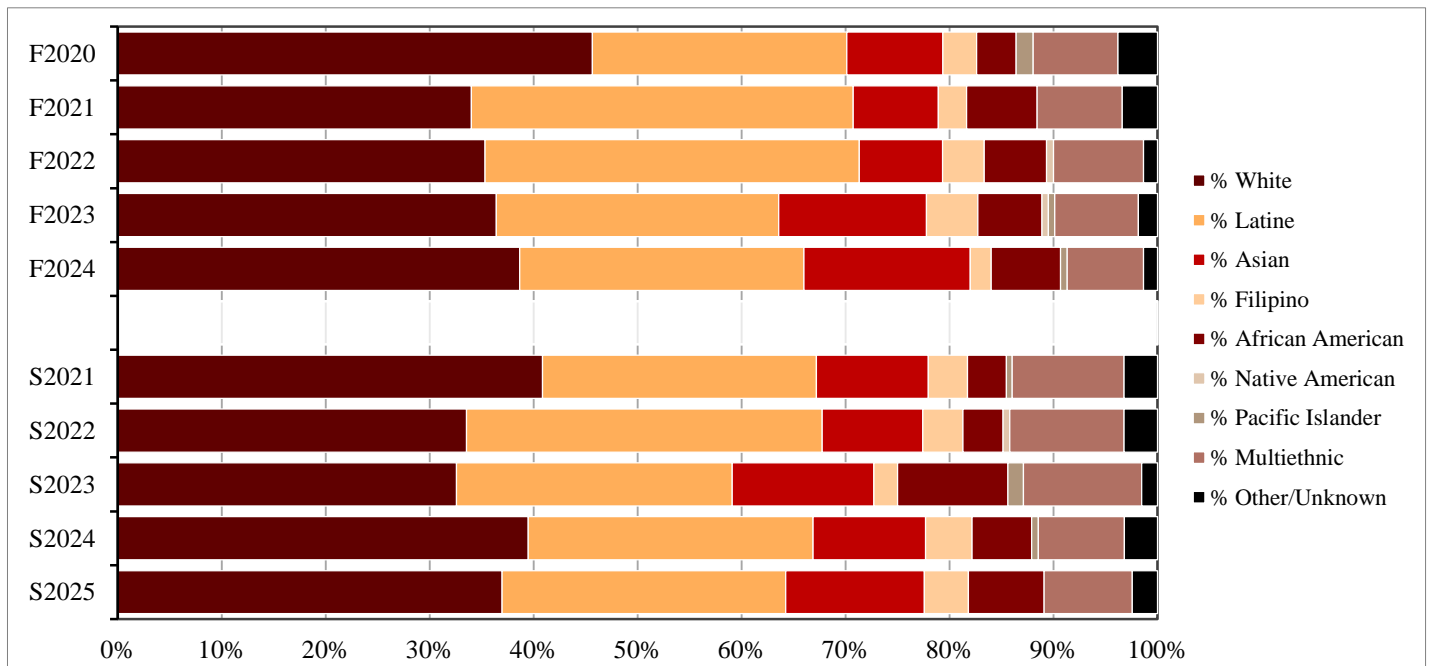
Student Demographics: Gender & Age

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	128	111	106	114	87	140	107	89	108	117
Male	48	31	38	40	51	41	42	38	41	40
19 yrs. or younger	111	78	72	74	88	91	76	56	72	86
20-21 yrs. old	29	24	25	30	20	38	36	23	27	28
22-24 yrs. old	12	9	17	17	6	15	12	14	15	11
25-29 yrs. old	16	16	8	12	11	20	10	10	20	10
30-39 yrs. old	6	10	21	15	8	13	11	17	2	9
40-49 yrs. old	8	8	6	8	10	9	7	6	11	10
50 yrs. or older	2	2	1	6	7	0	3	6	10	11
% Female	73%	78%	74%	74%	63%	77%	72%	70%	72%	75%
% Male	27%	22%	26%	26%	37%	23%	28%	30%	28%	25%
% 19 yrs. or younger	60%	53%	48%	46%	59%	49%	49%	42%	46%	52%
% 20 - 21 yrs. old	16%	16%	17%	19%	13%	20%	23%	17%	17%	17%
% 22 - 24 yrs. old	7%	6%	11%	10%	4%	8%	8%	11%	10%	7%
% 25 - 29 yrs. old	9%	11%	5%	7%	7%	11%	6%	8%	13%	6%
% 30 - 39 yrs. old	3%	7%	14%	9%	5%	7%	7%	13%	1%	5%
% 40 - 49 yrs. old	4%	5%	4%	5%	7%	5%	5%	5%	7%	6%
% 50 yrs. or older	1%	1%	1%	4%	5%	0%	2%	5%	6%	7%



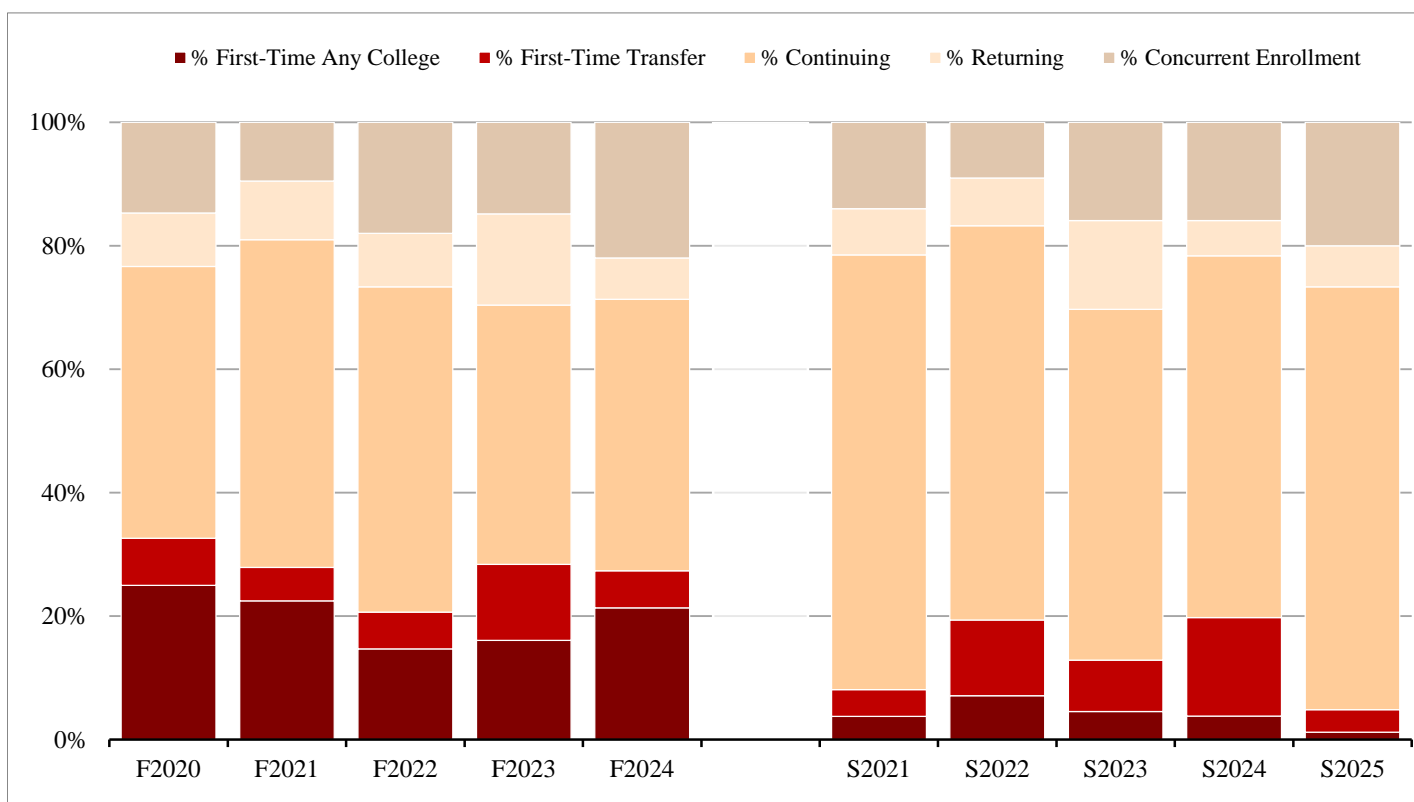
Student Demographic: Race-Ethnicity

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	7	10	9	10	10	7	6	14	9	12
Asian	17	12	12	23	24	20	15	18	17	22
Filipino	6	4	6	8	3	7	6	3	7	7
Latine	45	54	54	44	41	49	53	35	43	45
Native American	0	0	1	1	0	0	1	0	0	0
Pacific Islander	3	0	0	1	1	1	0	2	1	0
White	84	50	53	59	58	76	52	43	62	61
Multiethnic	15	12	13	13	11	20	17	15	13	14
Other/Unknown	7	5	2	3	2	6	5	2	5	4
% African American	4%	7%	6%	6%	7%	4%	4%	11%	6%	7%
% Asian	9%	8%	8%	14%	16%	11%	10%	14%	11%	13%
% Filipino	3%	3%	4%	5%	2%	4%	4%	2%	4%	4%
% Latine	24%	37%	36%	27%	27%	26%	34%	27%	27%	27%
% Native American	0%	0%	1%	1%	0%	0%	1%	0%	0%	0%
% Pacific Islander	2%	0%	0%	1%	1%	1%	0%	2%	1%	0%
% White	46%	34%	35%	36%	39%	41%	34%	33%	39%	37%
% Multiethnic	8%	8%	9%	8%	7%	11%	11%	11%	8%	8%
% Other/Unknown	4%	3%	1%	2%	1%	3%	3%	2%	3%	2%



Student Enrollment Status

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	46	33	22	26	32	7	11	6	6	2
First-Time Transfer	14	8	9	20	9	8	19	11	25	6
Continuing	81	78	79	68	66	131	99	75	92	113
Returning	16	14	13	24	10	14	12	19	9	11
Concurrent Enrollment	27	14	27	24	33	26	14	21	25	33
% First-Time Any College	25%	22%	15%	16%	21%	4%	7%	5%	4%	1%
% First-Time Transfer	8%	5%	6%	12%	6%	4%	12%	8%	16%	4%
% Continuing	44%	53%	53%	42%	44%	70%	64%	57%	59%	68%
% Returning	9%	10%	9%	15%	7%	8%	8%	14%	6%	7%
% Concurrent Enrollment	15%	10%	18%	15%	22%	14%	9%	16%	16%	20%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

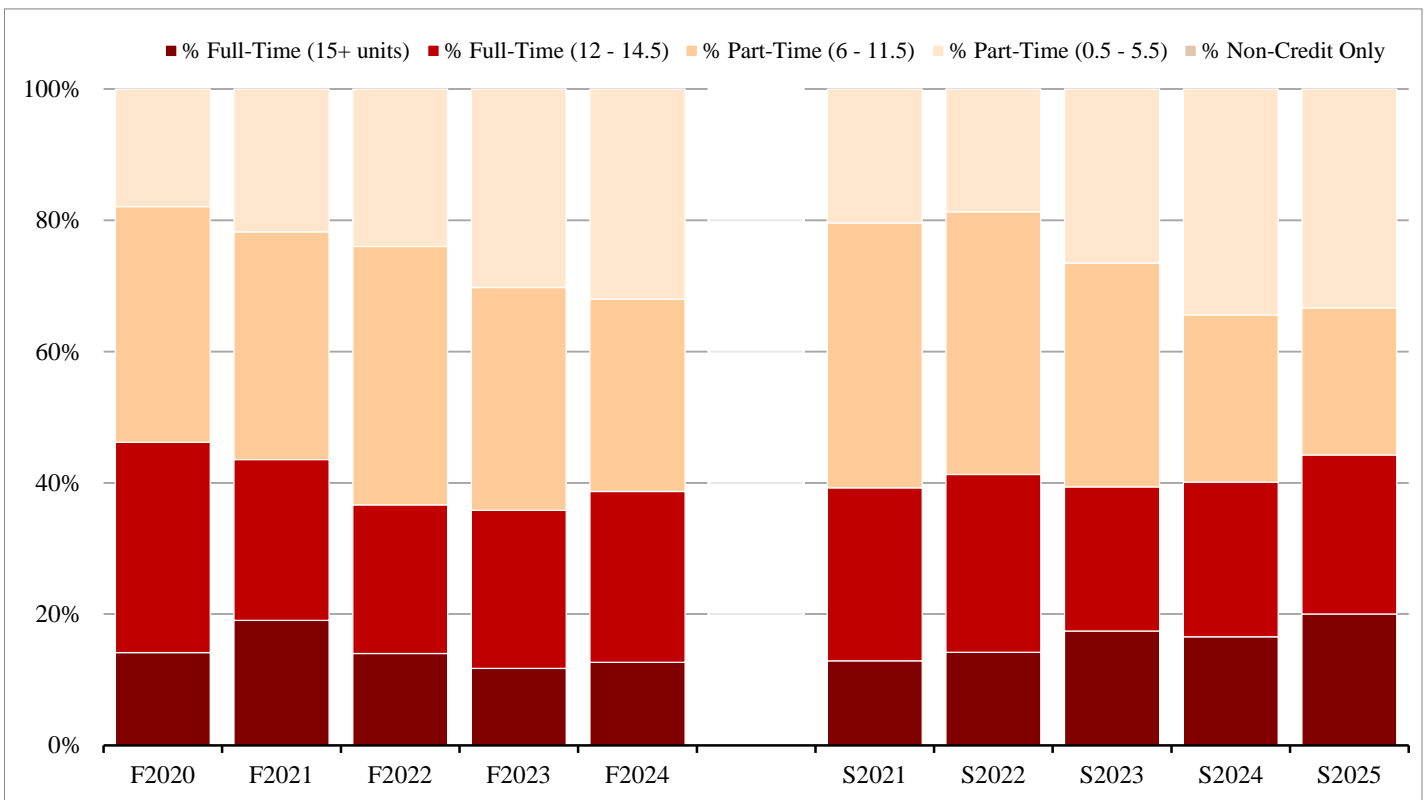
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

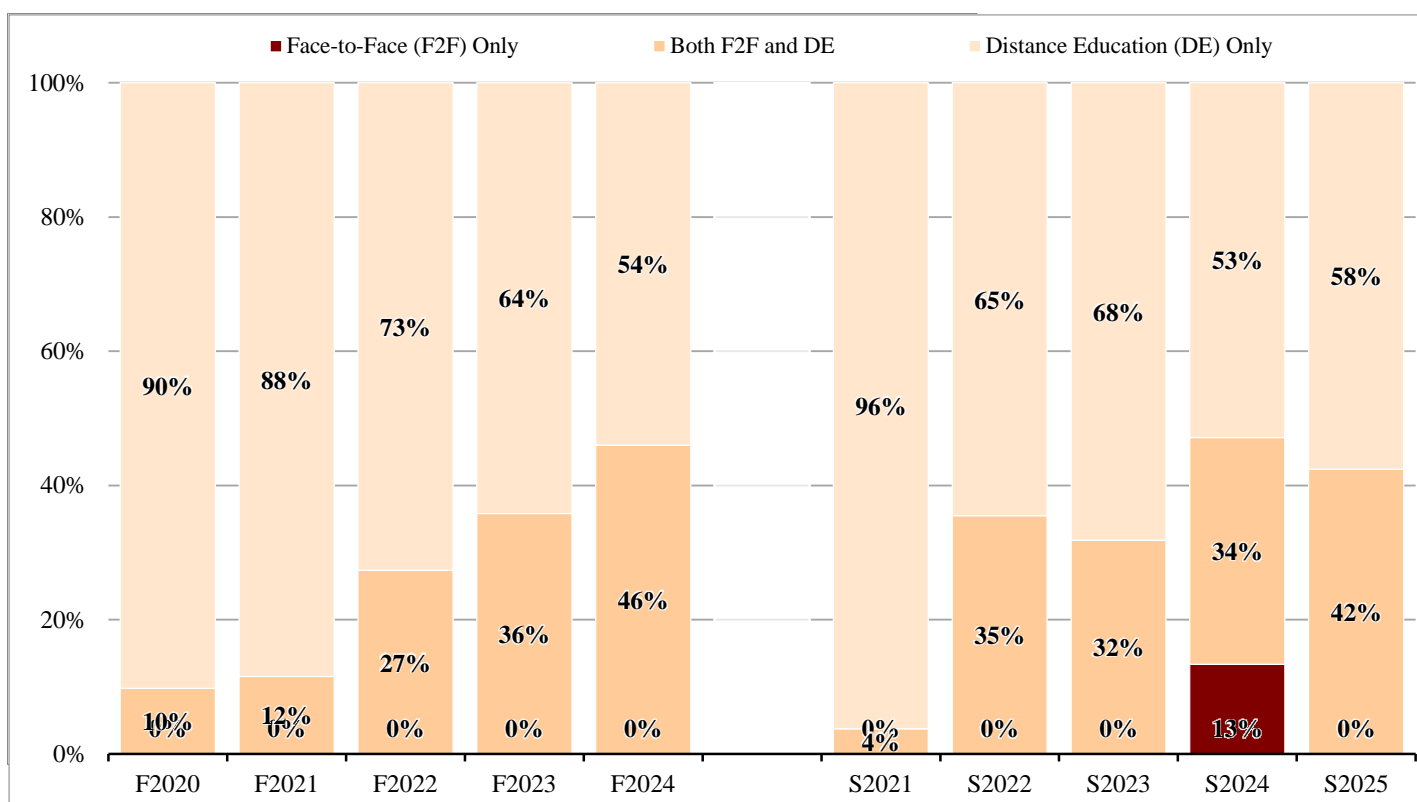
Student Unit Load

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	26	28	21	19	19	24	22	23	26	33
Full-Time (12 - 14.5 units)	59	36	34	39	39	49	42	29	37	40
Part-Time (6 - 11.5 units)	66	51	59	55	44	75	62	45	40	37
Part-Time (0.5 - 5.5 units)	33	32	36	49	48	38	29	35	54	55
Non-Credit Only	—	—	—	—	—	—	—	—	—	—
% Full-Time (15+ units)	14%	19%	14%	12%	13%	13%	14%	17%	17%	20%
% Full-Time (12 - 14.5)	32%	24%	23%	24%	26%	26%	27%	22%	24%	24%
% Part-Time (6 - 11.5)	36%	35%	39%	34%	29%	40%	40%	34%	25%	22%
% Part-Time (0.5 - 5.5)	18%	22%	24%	30%	32%	20%	19%	27%	34%	33%
% Non-Credit Only	—	—	—	—	—	—	—	—	—	—



Students Using Distance Education

American Sign Language (ASL)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	0	0	0	0	0	0	21	0
Both F2F and DE	18	17	41	58	69	7	55	42	53	70
Distance Education (DE) Only	166	130	109	104	81	179	100	90	83	95
% Face-to-Face (F2F) Only	0%	0%	0%	0%	0%	0%	0%	0%	13%	0%
% Both F2F and DE	10%	12%	27%	36%	46%	4%	35%	32%	34%	42%
% Distance Education (DE) Only	90%	88%	73%	64%	54%	96%	65%	68%	53%	58%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

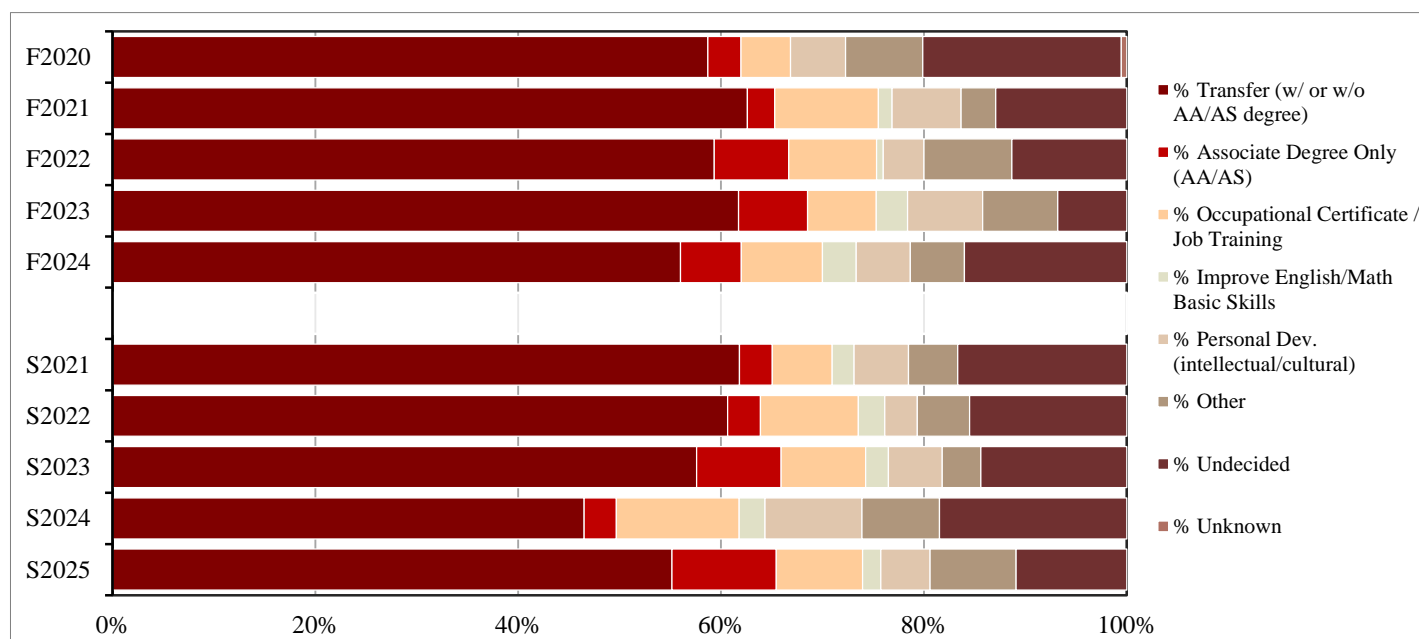
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	108	92	89	100	84	115	94	76	73	91
Associate Degree Only (AA/AS)	6	4	11	11	9	6	5	11	5	17
Occupational Certificate / Job Training	9	15	13	11	12	11	15	11	19	14
Improve English/Math Basic Skills	0	2	1	5	5	4	4	3	4	3
Personal Development (intellectual/cultural)	10	10	6	12	8	10	5	7	15	8
Other	14	5	13	12	8	9	8	5	12	14
Undecided	36	19	17	11	24	31	24	19	29	18
Unknown	1	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	59%	63%	59%	62%	56%	62%	61%	58%	46%	55%
% Associate Degree Only (AA/AS)	3%	3%	7%	7%	6%	3%	3%	8%	3%	10%
% Occupational Certificate / Job Training	5%	10%	9%	7%	8%	6%	10%	8%	12%	8%
% Improve English/Math Basic Skills	0%	1%	1%	3%	3%	2%	3%	2%	3%	2%
% Personal Dev. (intellectual/cultural)	5%	7%	4%	7%	5%	5%	3%	5%	10%	5%
% Other	8%	3%	9%	7%	5%	5%	5%	4%	8%	8%
% Undecided	20%	13%	11%	7%	16%	17%	15%	14%	18%	11%
% Unknown	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

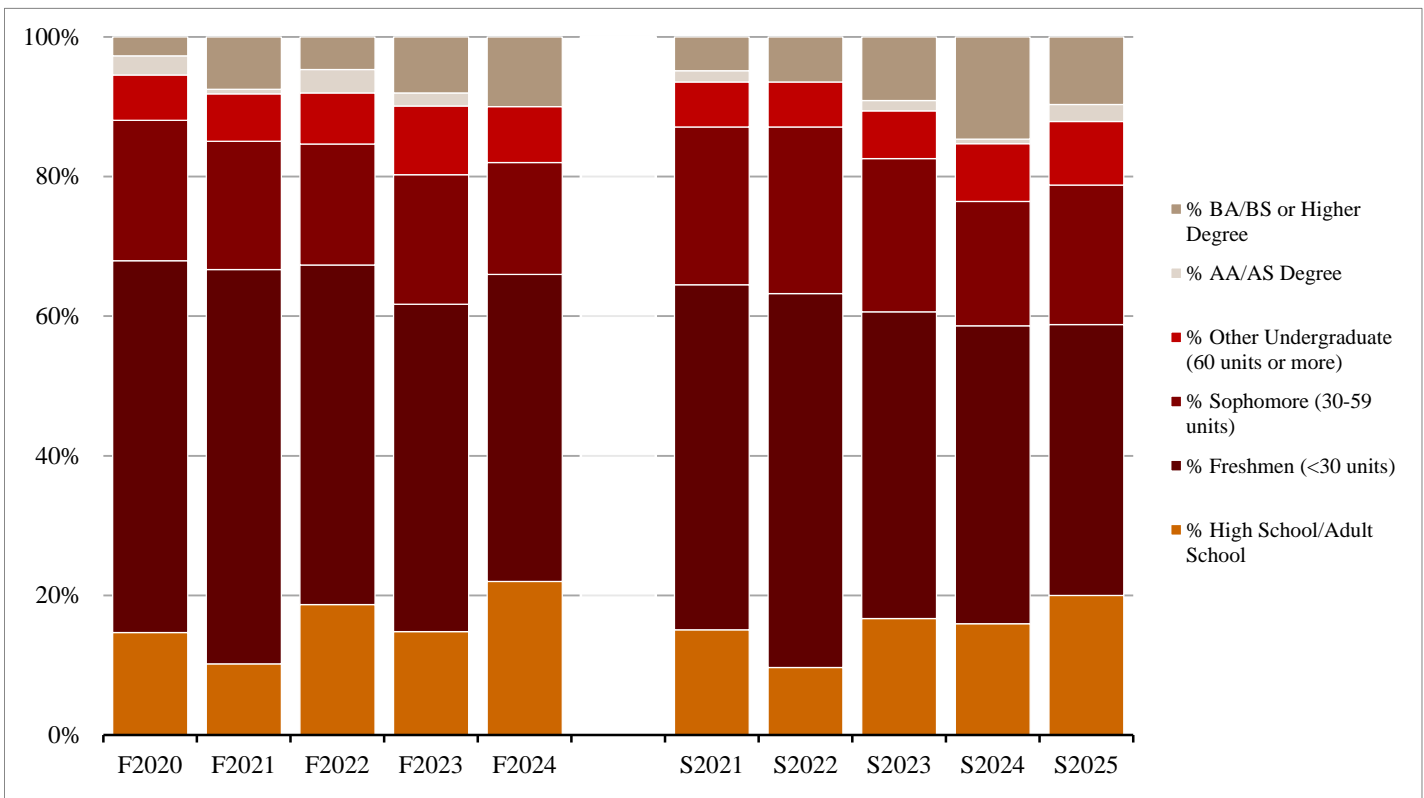
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

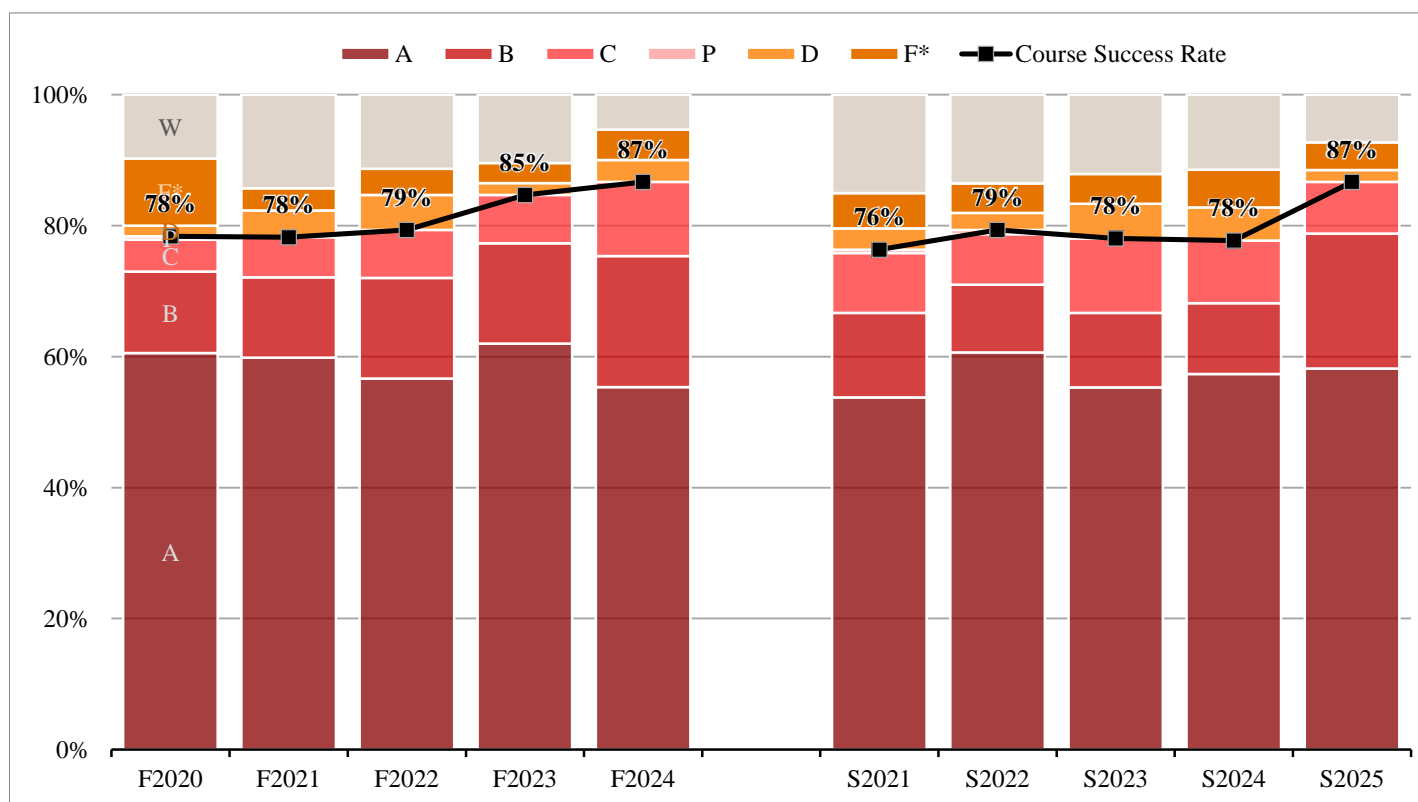
Highest Educational Level of Students

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	27	15	28	24	33	28	15	22	25	33
Freshmen (<30 units)	98	83	73	76	66	92	83	58	67	64
Sophomore (30-59 units)	37	27	26	30	24	42	37	29	28	33
Other Undergraduate (60 units or more)	12	10	11	16	12	12	10	9	13	15
AA/AS Degree	5	1	5	3	0	3	0	2	1	4
BA/BS or Higher Degree	5	11	7	13	15	9	10	12	23	16
% High School/Adult School	15%	10%	19%	15%	22%	15%	10%	17%	16%	20%
% Freshmen (<30 units)	53%	56%	49%	47%	44%	49%	54%	44%	43%	39%
% Sophomore (30-59 units)	20%	18%	17%	19%	16%	23%	24%	22%	18%	20%
% Other Undergraduate (60 units or more)	7%	7%	7%	10%	8%	6%	6%	7%	8%	9%
% AA/AS Degree	3%	1%	3%	2%	0%	2%	0%	2%	1%	2%
% BA/BS or Higher Degree	3%	7%	5%	8%	10%	5%	6%	9%	15%	10%



Student Performance: Grade Distribution

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	185	147	150	163	150	186	155	132	157	165
Course Success Rates	78%	78%	79%	85%	87%	76%	79%	78%	78%	87%
A	61%	60%	57%	62%	55%	54%	61%	55%	57%	58%
B	12%	12%	15%	15%	20%	13%	10%	11%	11%	21%
C	5%	6%	7%	7%	11%	9%	8%	11%	10%	8%
P	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%
Course Non-Success Rate	12%	7%	9%	5%	8%	9%	7%	10%	11%	6%
D	2%	4%	5%	2%	3%	3%	3%	5%	5%	2%
F*	10%	3%	4%	3%	5%	5%	5%	5%	6%	4%
Withdrawals (See Note)	10%	14%	11%	10%	5%	15%	14%	12%	11%	7%



Definitions:

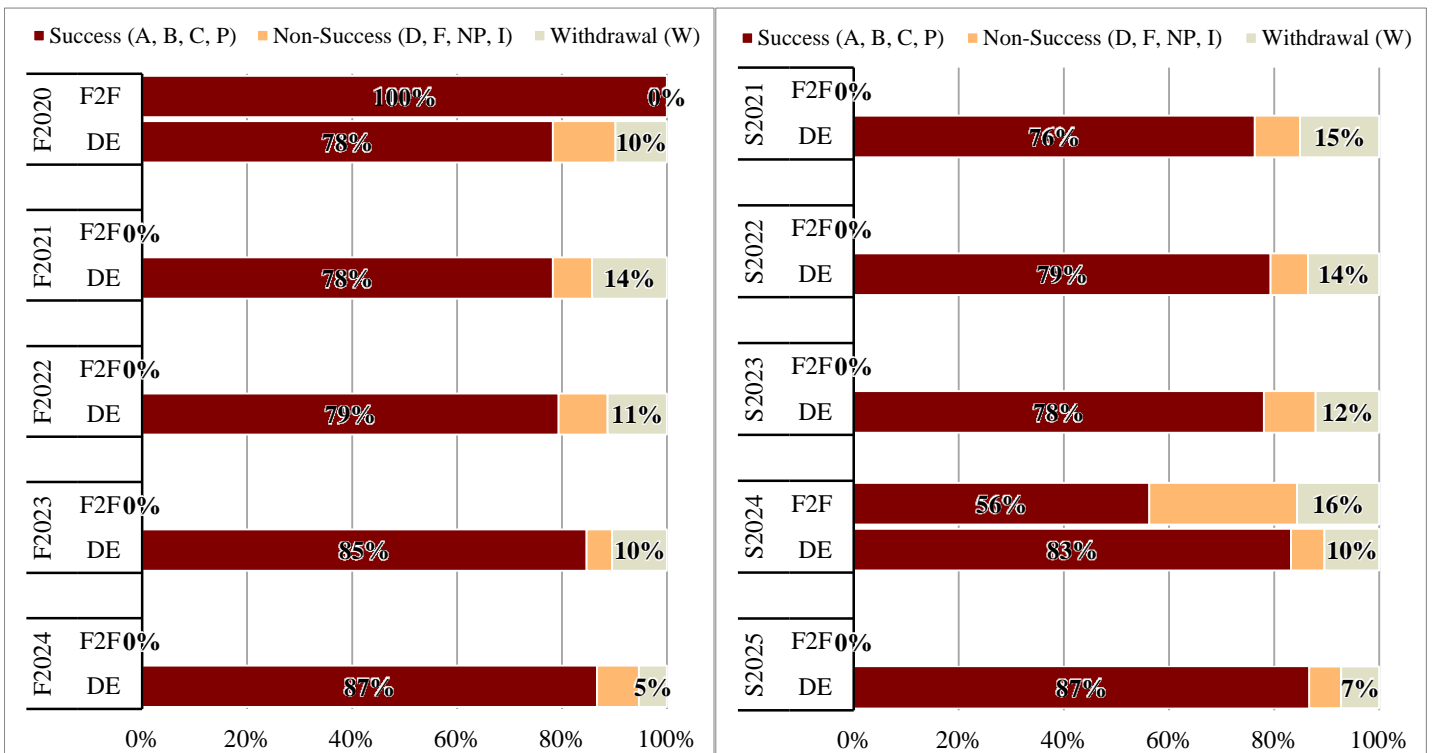
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	185	147	150	163	150	186	155	132	157	165
Face-to-Face (F2F) Sections	1	0	0	0	0	0	0	0	32	0
Success Rates	100%	—	—	—	—	—	—	—	56%	—
Non-Success Rates	0%	—	—	—	—	—	—	—	28%	—
Withdrawals	0%	—	—	—	—	—	—	—	16%	—
Distance Education (DE) Sections	184	147	150	163	150	186	155	132	125	165
Success Rates	78%	78%	79%	85%	87%	76%	79%	78%	83%	87%
Non-Success Rates	12%	7%	9%	5%	8%	9%	7%	10%	6%	6%
Withdrawals	10%	14%	11%	10%	5%	15%	14%	12%	10%	7%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

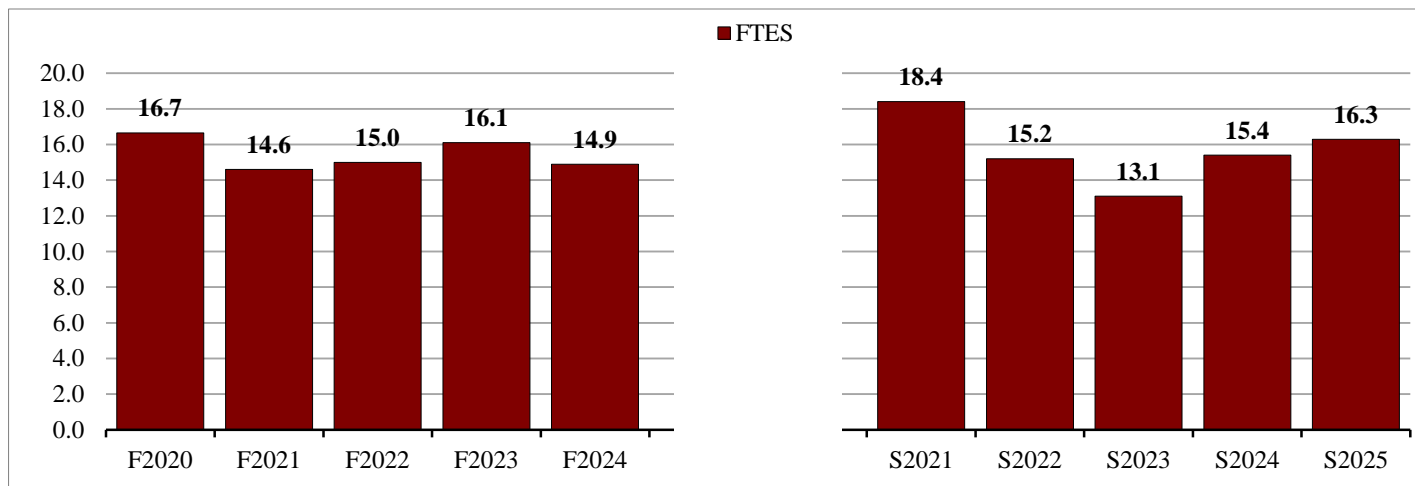
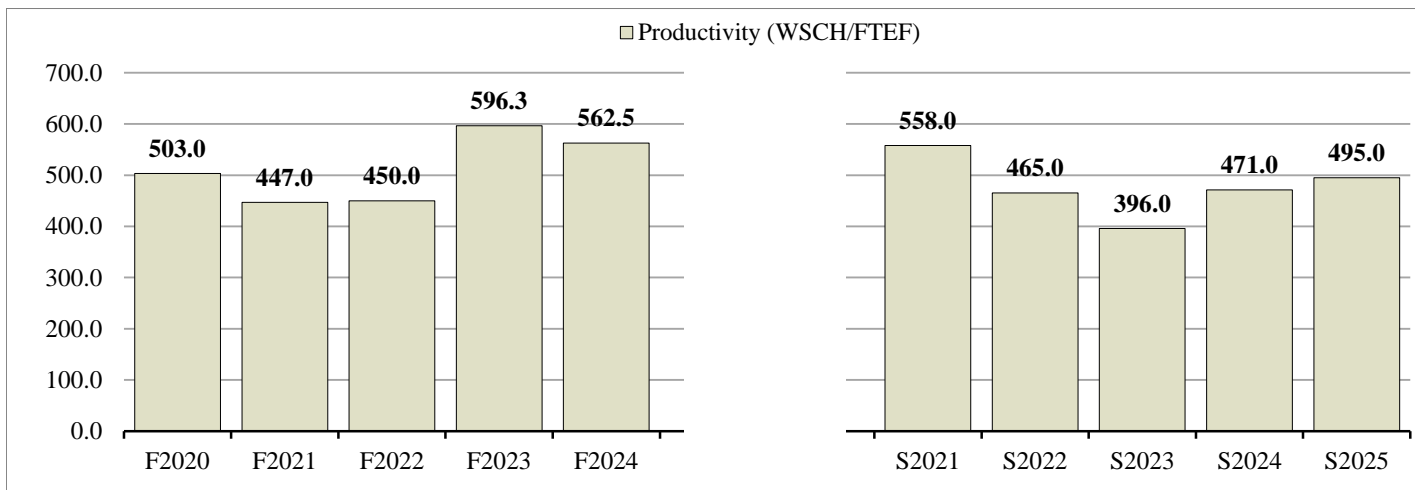
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	503	447	450	489	450	558	465	396	471	495
FTES	16.7	14.6	15.0	16.1	14.9	18.4	15.2	13.1	15.4	16.3
FTEF	1.0	1.0	1.0	0.8	0.8	1.0	1.0	1.0	1.0	1.0
Productivity (WSCH/FTEF)	503.0	447.0	450.0	596.3	562.5	558.0	465.0	396.0	471.0	495.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

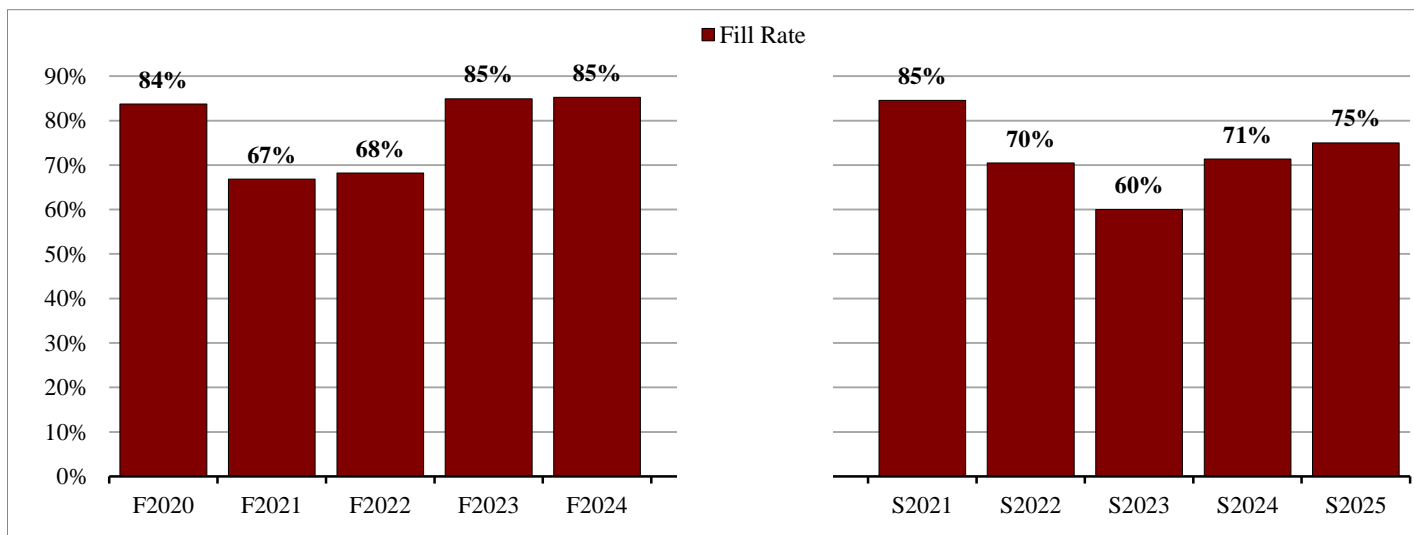
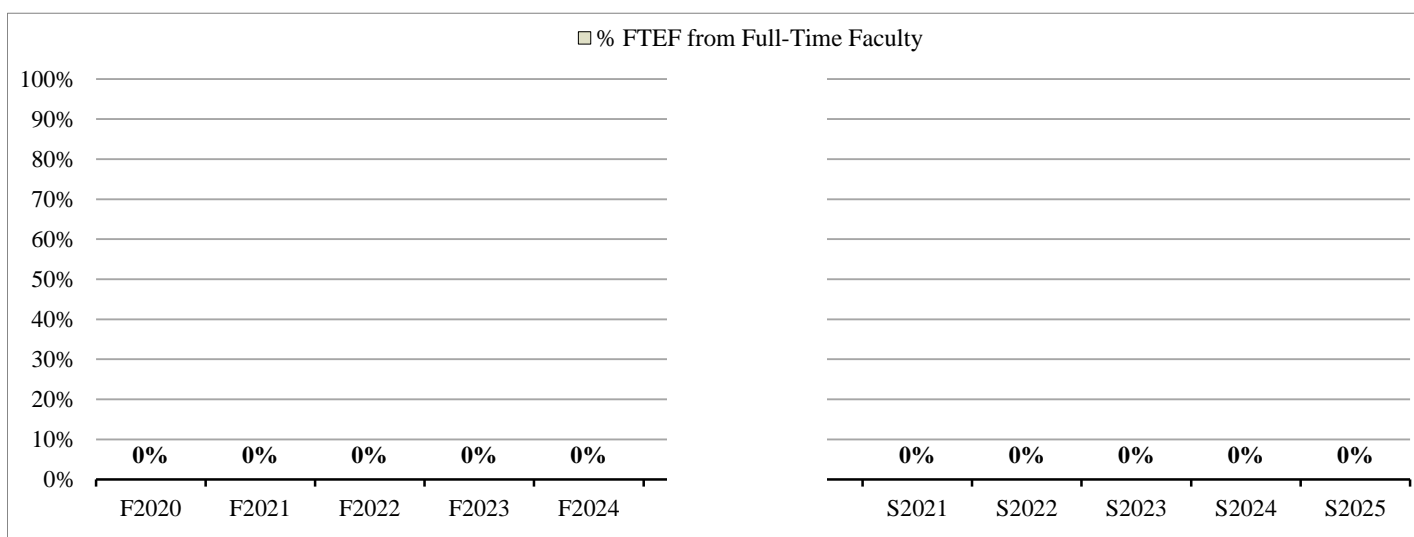
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Enrollments	185	147	150	163	150	186	155	132	157	165
Capacity (seats available)	221	220	220	192	176	220	220	220	220	220
Fill Rate	84%	67%	68%	85%	85%	85%	70%	60%	71%	75%



Definitions:

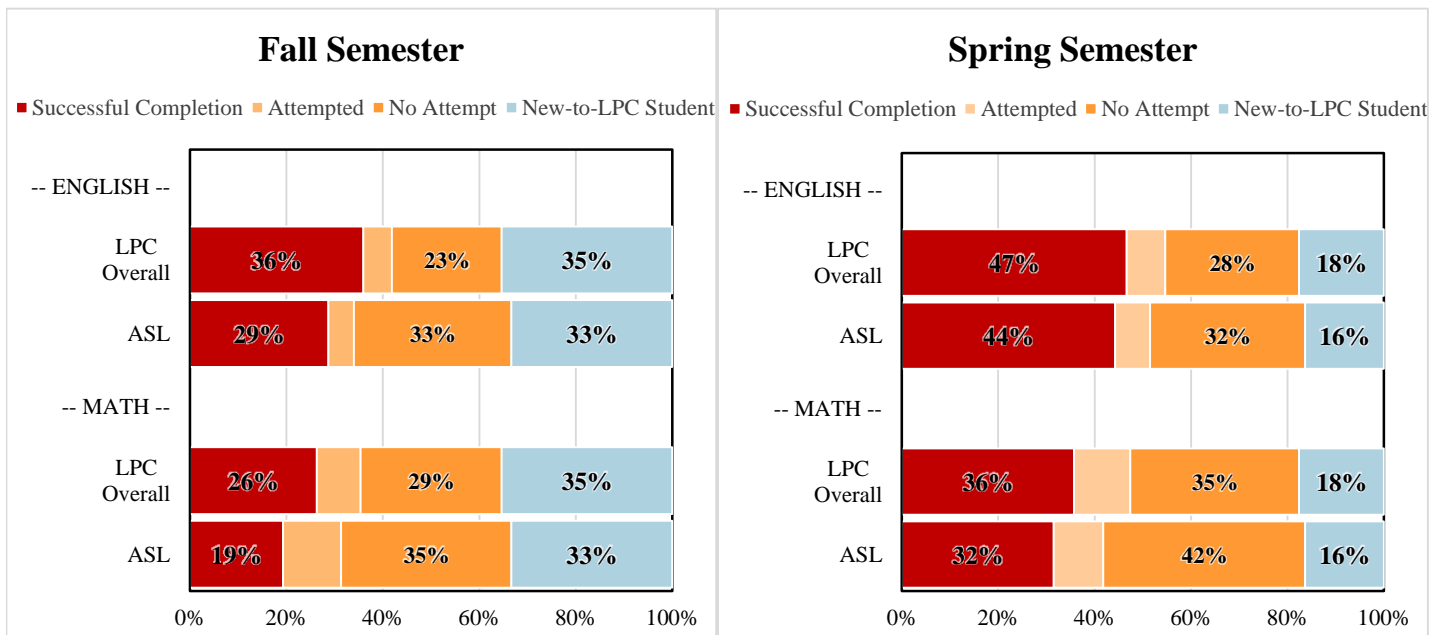
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	ASL		LPC Overall		ASL		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	43	29%	2,993	36%	73	44%	3,734	47%
Attempted (not successful)	8	5%	492	6%	12	7%	641	8%
No Attempt	49	33%	1,892	23%	53	32%	2,223	28%
New-to-LPC Student	50	33%	2,946	35%	27	16%	1,409	18%
Transfer-level Math								
Successful Completion*	29	19%	2,189	26%	52	32%	2,859	36%
Attempted (not successful)	18	12%	757	9%	17	10%	935	12%
No Attempt	53	35%	2,431	29%	69	42%	2,804	35%
New-to-LPC Student	50	33%	2,946	35%	27	16%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.