Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

<u>Discipline</u>:

Anthropology (ANTR)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

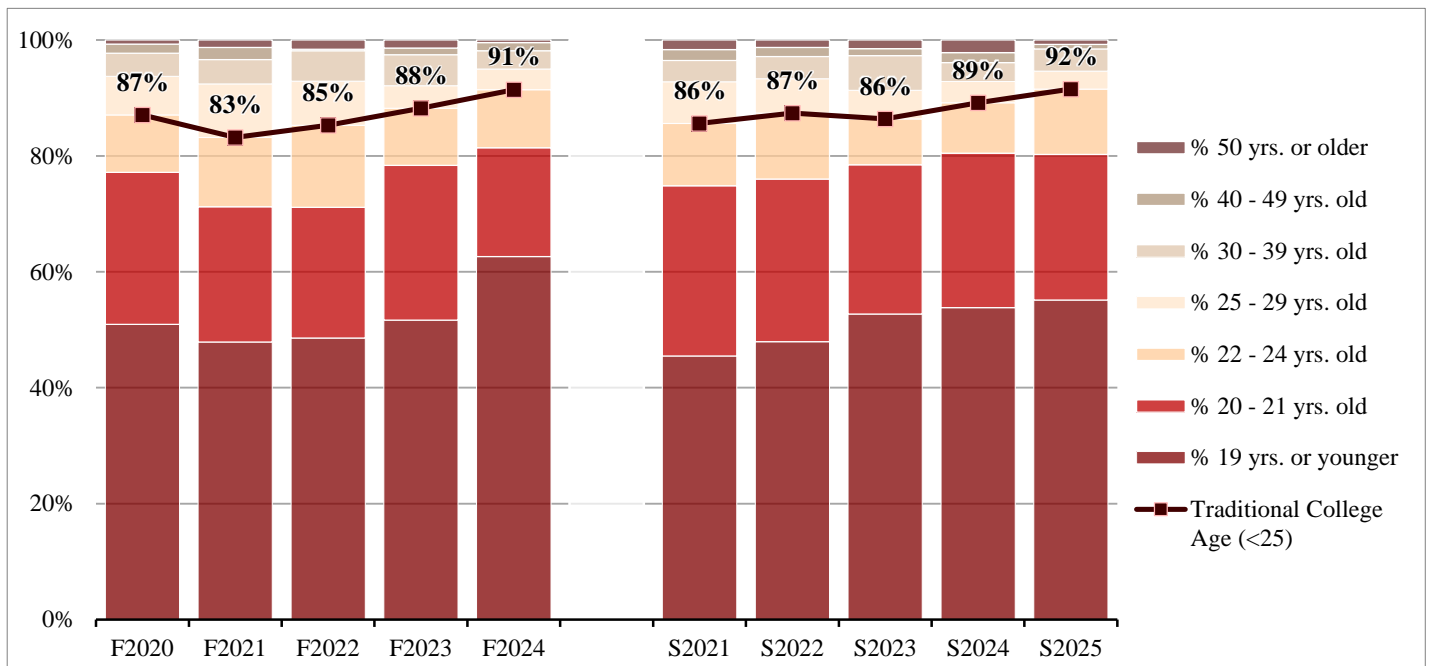| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Student Headcount	573	476	381	356	479	541	388	404	461	390
Total Course Enrollments	692	574	466	439	579	661	477	505	551	466
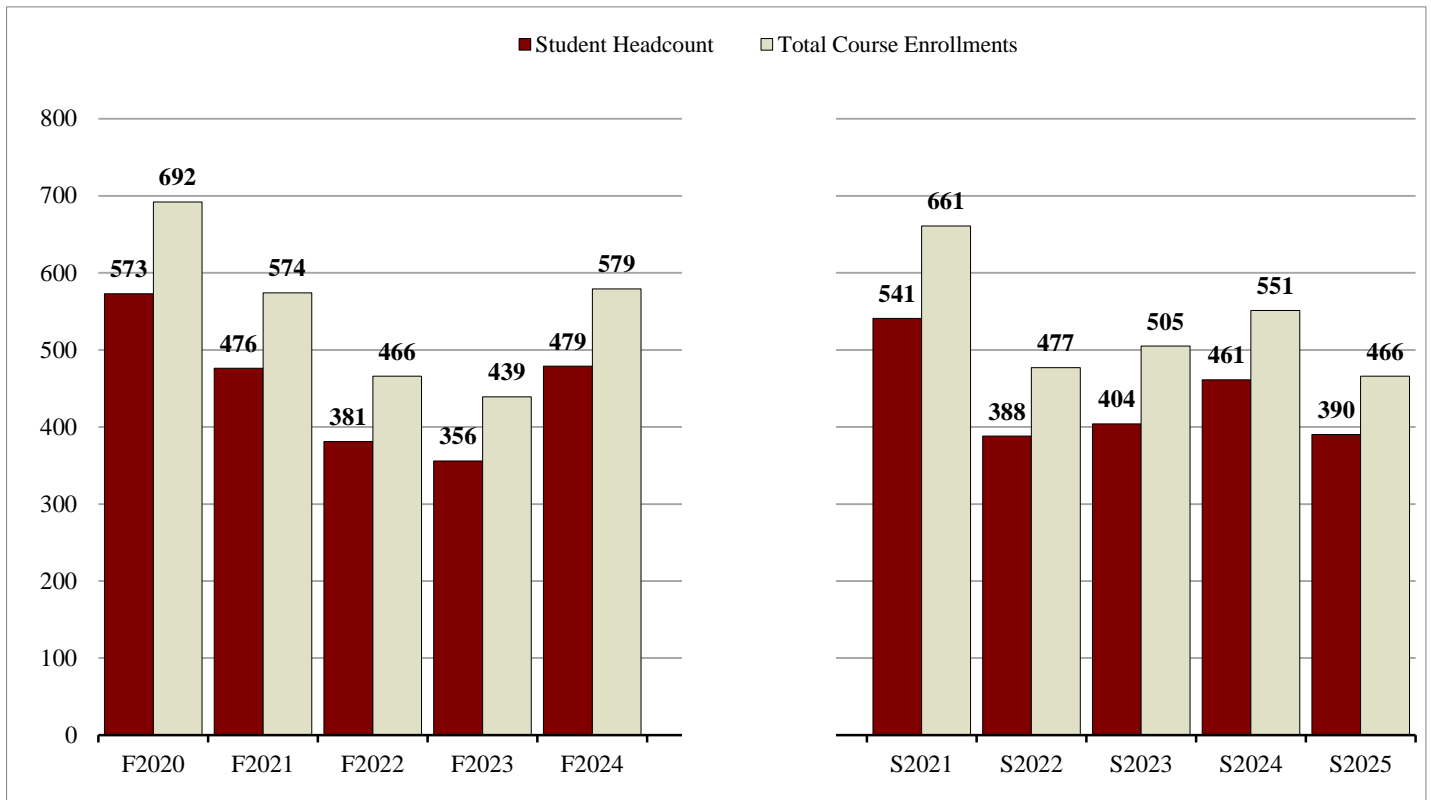
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
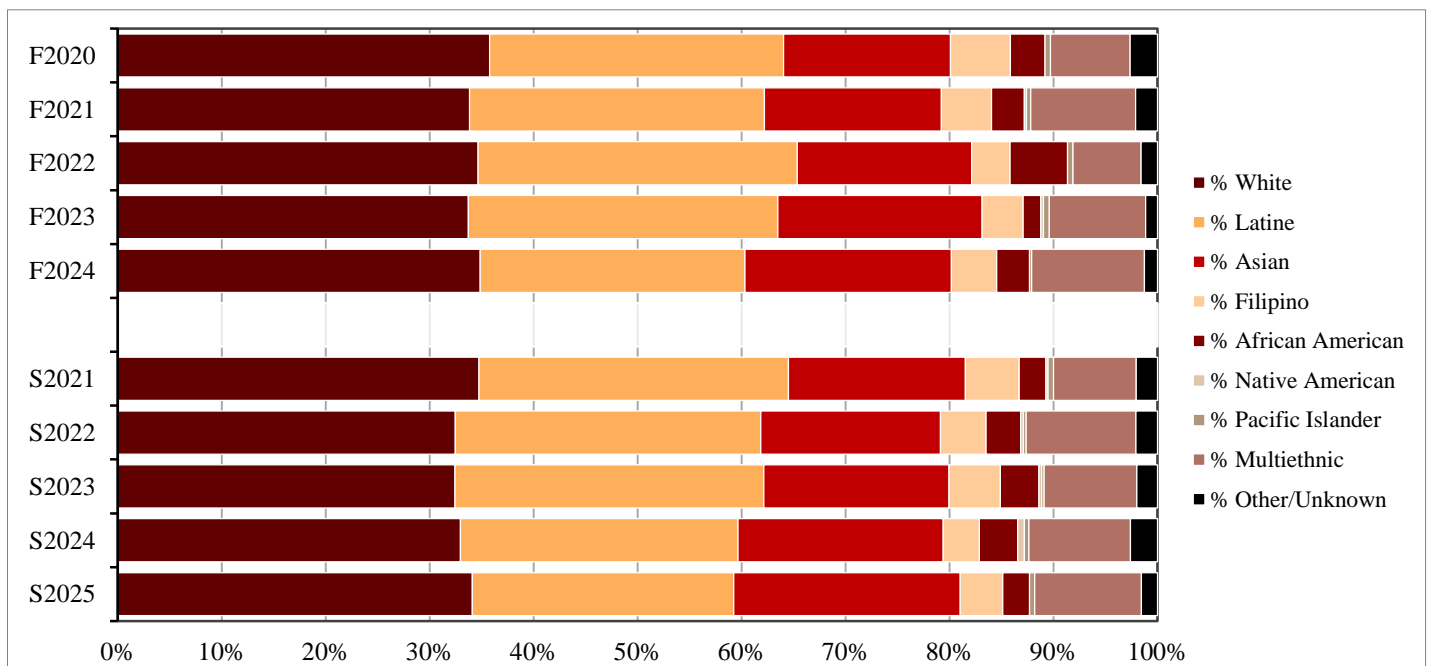
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Student Demographics: Gender & Age

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	318	264	176	163	206	275	183	190	202	196
Male	248	206	193	178	219	255	198	202	221	187
19 yrs. or younger	292	228	185	184	300	246	186	213	248	215
20-21 yrs. old	150	111	86	95	90	159	109	104	123	98
22-24 yrs. old	57	57	54	35	48	58	44	32	40	44
25-29 yrs. old	38	44	29	14	17	39	23	20	17	12
30-39 yrs. old	23	20	20	19	15	20	15	24	15	15
40-49 yrs. old	9	10	1	4	7	10	6	5	8	3
50 yrs. or older	4	6	6	5	2	9	5	6	10	3
% Female	56%	56%	48%	48%	48%	52%	48%	48%	48%	51%
% Male	44%	44%	52%	52%	52%	48%	52%	52%	52%	49%
% 19 yrs. or younger	51%	48%	49%	52%	63%	45%	48%	53%	54%	55%
% 20 - 21 yrs. old	26%	23%	23%	27%	19%	29%	28%	26%	27%	25%
% 22 - 24 yrs. old	10%	12%	14%	10%	10%	11%	11%	8%	9%	11%
% 25 - 29 yrs. old	7%	9%	8%	4%	4%	7%	6%	5%	4%	3%
% 30 - 39 yrs. old	4%	4%	5%	5%	3%	4%	4%	6%	3%	4%
% 40 - 49 yrs. old	2%	2%	<1%	1%	1%	2%	2%	1%	2%	1%
% 50 yrs. or older	1%	1%	2%	1%	<1%	2%	1%	1%	2%	1%

Student Demographic: Race-Ethnicity

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
African American	19	15	21	6	15	14	13	15	17	10
Asian	92	81	64	70	95	92	67	72	91	85
Filipino	33	23	14	14	21	28	17	20	16	16
Latine	162	135	117	106	122	161	114	120	123	98
Native American	0	1	0	1	0	1	1	1	3	0
Pacific Islander	3	2	2	2	1	3	1	1	2	2
White	205	161	132	120	167	188	126	131	152	133
Multiethnic	44	48	25	33	52	43	41	36	45	40
Other/Unknown	15	10	6	4	6	11	8	8	12	6
% African American	3%	3%	6%	2%	3%	3%	3%	4%	4%	3%
% Asian	16%	17%	17%	20%	20%	17%	17%	18%	20%	22%
% Filipino	6%	5%	4%	4%	4%	5%	4%	5%	3%	4%
% Latine	28%	28%	31%	30%	25%	30%	29%	30%	27%	25%
% Native American	0%	<1%	0%	<1%	0%	<1%	<1%	<1%	1%	0%
% Pacific Islander	1%	<1%	1%	1%	<1%	1%	<1%	<1%	<1%	1%
% White	36%	34%	35%	34%	35%	35%	32%	32%	33%	34%
% Multiethnic	8%	10%	7%	9%	11%	8%	11%	9%	10%	10%
% Other/Unknown	3%	2%	2%	1%	1%	2%	2%	2%	3%	2%

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Student Enrollment Status

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	113	70	64	84	134	2	9	7	12	9
First-Time Transfer	22	16	14	24	41	12	15	18	20	19
Continuing	392	333	266	221	278	471	340	339	395	337
Returning	30	44	31	15	16	34	13	19	16	14
Concurrent Enrollment	16	13	6	12	10	22	11	21	18	11
% First-Time Any College	20%	15%	17%	24%	28%	<1%	2%	2%	3%	2%
% First-Time Transfer	4%	3%	4%	7%	9%	2%	4%	4%	4%	5%
% Continuing	68%	70%	70%	62%	58%	87%	88%	84%	86%	86%
% Returning	5%	9%	8%	4%	3%	6%	3%	5%	3%	4%
% Concurrent Enrollment	3%	3%	2%	3%	2%	4%	3%	5%	4%	3%
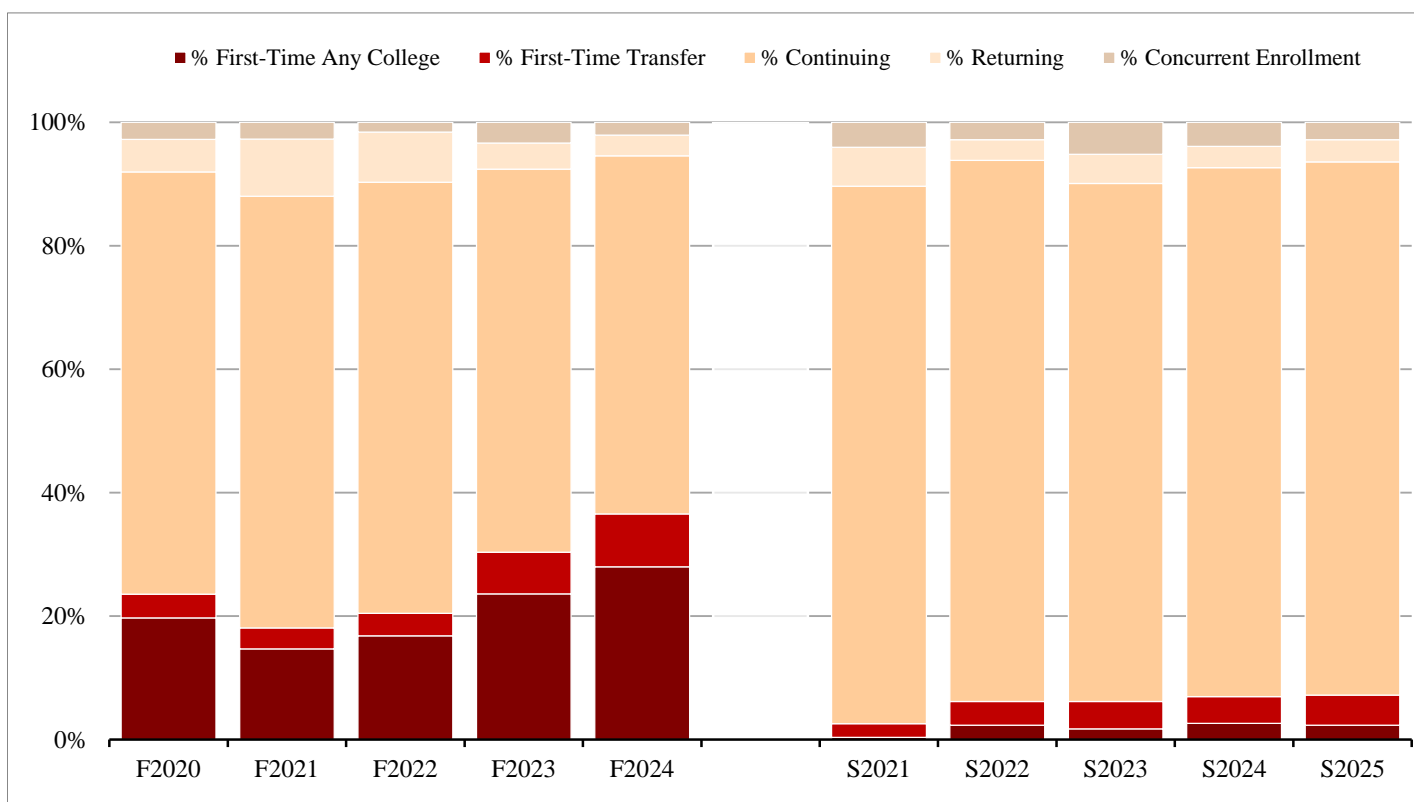
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
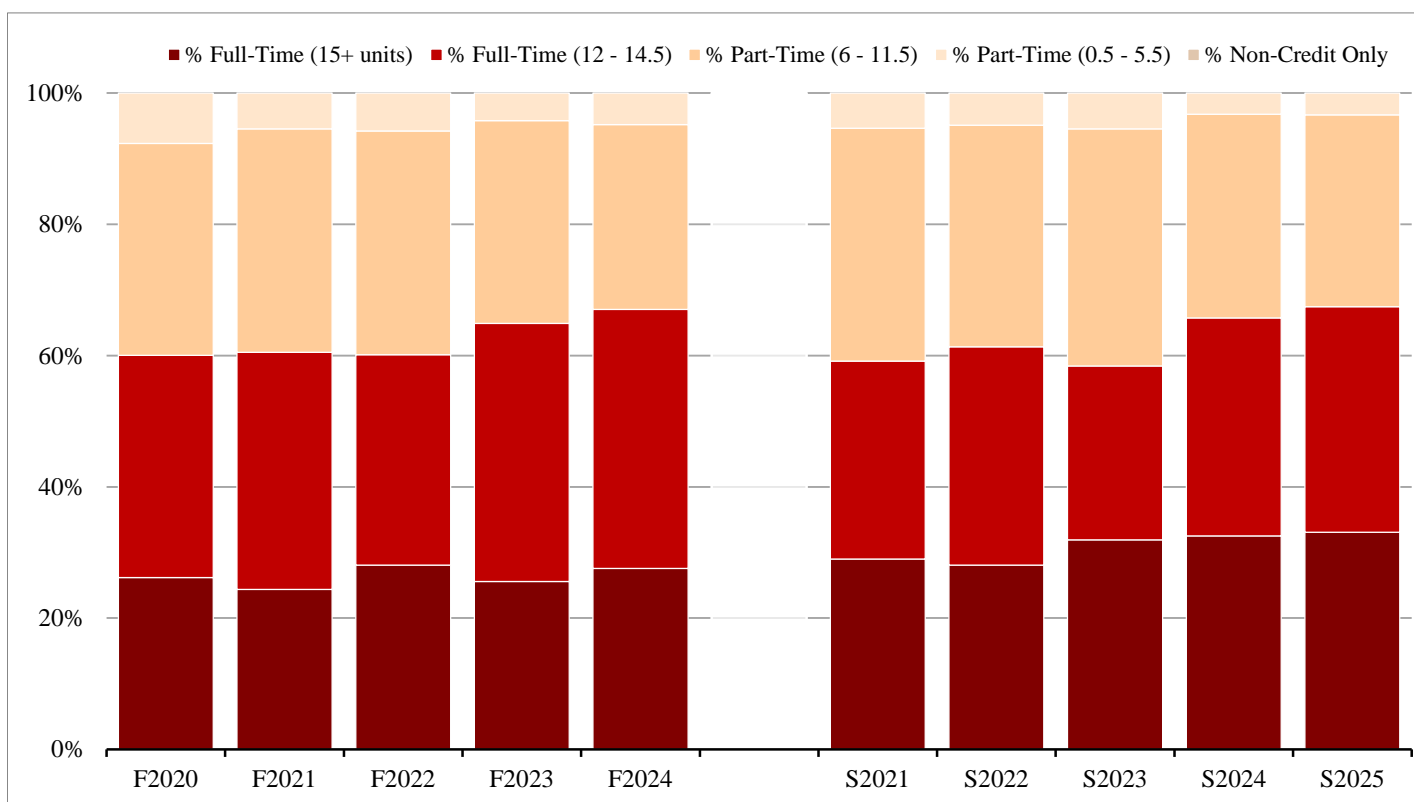
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Full-Time (15+ units)	150	116	107	91	132	157	109	129	150	129
Full-Time (12 - 14.5 units)	194	172	122	140	189	163	129	107	153	134
Part-Time (6 - 11.5 units)	185	162	130	110	135	192	131	146	143	114
Part-Time (0.5 - 5.5 units)	44	26	22	15	23	29	19	22	15	13
Non-Credit Only	—	—	—	—	—	—	—	—	—	—
% Full-Time (15+ units)	26%	24%	28%	26%	28%	29%	28%	32%	33%	33%
% Full-Time (12 - 14.5)	34%	36%	32%	39%	39%	30%	33%	26%	33%	34%
% Part-Time (6 - 11.5)	32%	34%	34%	31%	28%	35%	34%	36%	31%	29%
% Part-Time (0.5 - 5.5)	8%	5%	6%	4%	5%	5%	5%	5%	3%	3%
% Non-Credit Only	—	—	—	—	—	—	—	—	—	—

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Las Positas College

Students Using Distance Education

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	12	28	62	0	11	16	52	28
Both F2F and DE	49	33	176	222	324	27	152	207	291	264
Distance Education (DE) Only	524	443	193	106	93	514	225	181	118	98
% Face-to-Face (F2F) Only	0%	0%	3%	8%	13%	0%	3%	4%	11%	7%
% Both F2F and DE	9%	7%	46%	62%	68%	5%	39%	51%	63%	68%
% Distance Education (DE) Only	91%	93%	51%	30%	19%	95%	58%	45%	26%	25%
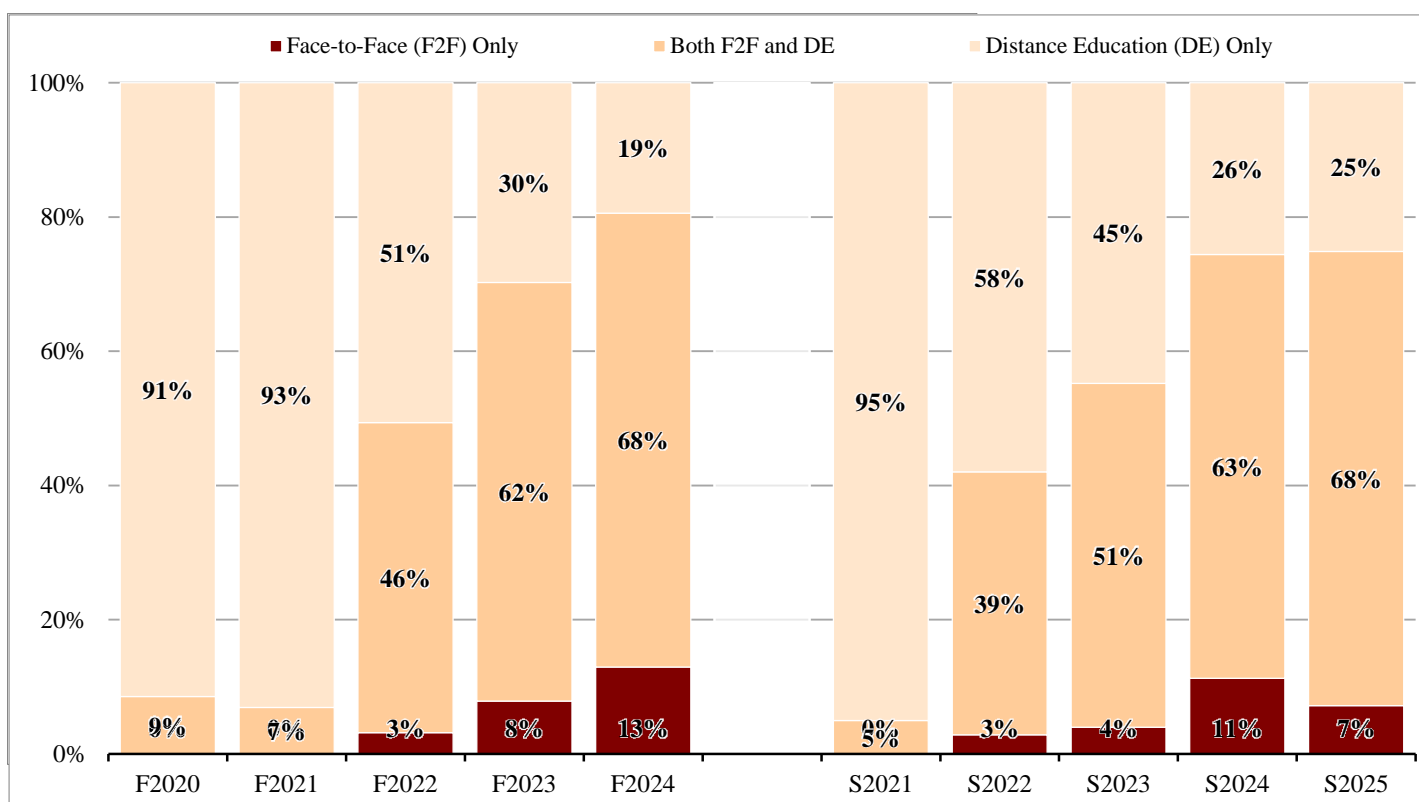
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Transfer (w/ or w/o AA/AS degree)	475	379	307	299	387	458	331	322	378	333
Associate Degree Only (AA/AS)	14	22	14	8	20	15	14	15	13	10
Occupational Certificate / Job Training	14	11	14	10	25	12	3	19	20	16
Improve English/Math Basic Skills	0	2	0	1	2	3	1	1	0	1
Personal Development (intellectual/cultural)	7	5	4	8	7	11	6	8	6	5
Other	6	5	1	3	0	8	6	3	3	1
Undecided	56	52	41	27	38	33	27	36	39	24
Unknown	1	0	0	0	0	1	0	0	2	0
% Transfer (w/ or w/o AA/AS degree)	83%	80%	81%	84%	81%	85%	85%	80%	82%	85%
% Associate Degree Only (AA/AS)	2%	5%	4%	2%	4%	3%	4%	4%	3%	3%
% Occupational Certificate / Job Training	2%	2%	4%	3%	5%	2%	1%	5%	4%	4%
% Improve English/Math Basic Skills	0%	<1%	0%	<1%	<1%	1%	<1%	<1%	0%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	2%	1%	2%	2%	2%	1%	1%
% Other	1%	1%	<1%	1%	0%	1%	2%	1%	1%	<1%
% Undecided	10%	11%	11%	8%	8%	6%	7%	9%	8%	6%
% Unknown	<1%	0%	0%	0%	0%	<1%	0%	0%	<1%	0%
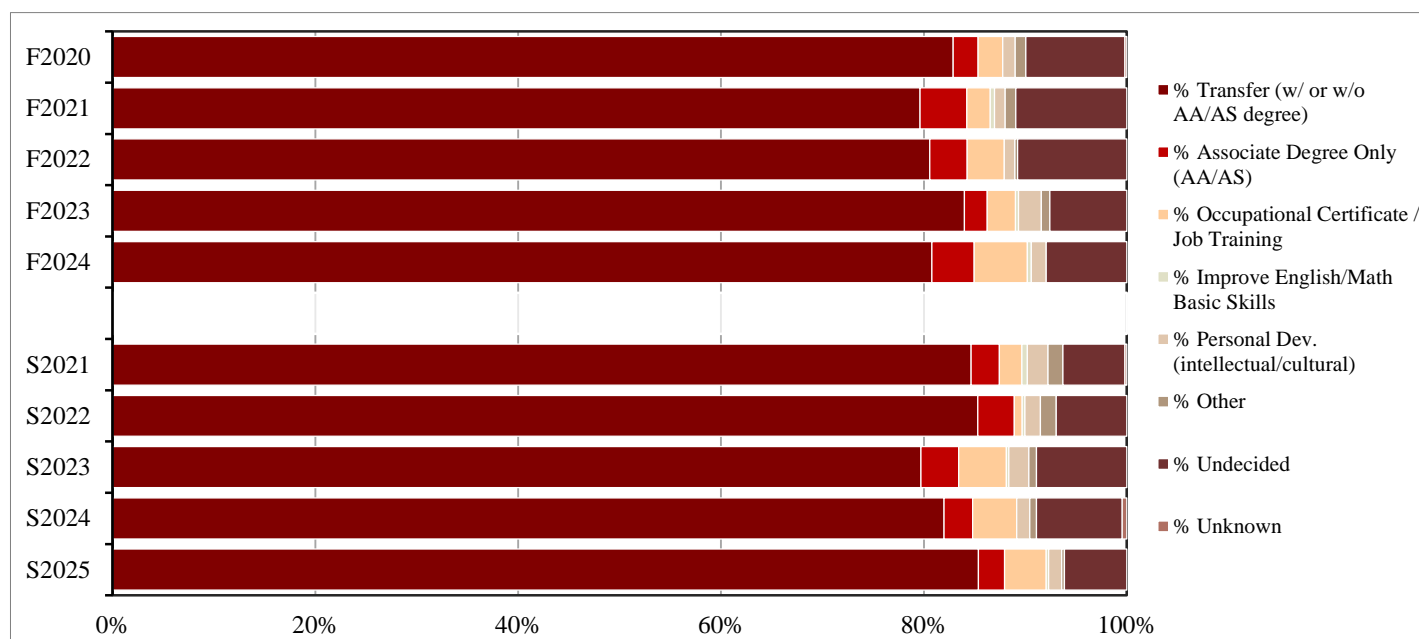
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
High School/Adult School	22	16	6	13	11	26	14	21	18	12
Freshmen (<30 units)	283	230	167	177	286	223	146	169	239	171
Sophomore (30-59 units)	199	163	145	128	144	191	165	157	156	154
Other Undergraduate (60 units or more)	54	57	51	30	25	85	54	46	42	51
AA/AS Degree	8	8	7	3	3	7	3	2	1	0
BA/BS or Higher Degree	7	2	5	5	10	9	6	9	5	2
% High School/Adult School	4%	3%	2%	4%	2%	5%	4%	5%	4%	3%
% Freshmen (<30 units)	49%	48%	44%	50%	60%	41%	38%	42%	52%	44%
% Sophomore (30-59 units)	35%	34%	38%	36%	30%	35%	43%	39%	34%	39%
% Other Undergraduate (60 units or more)	9%	12%	13%	8%	5%	16%	14%	11%	9%	13%
% AA/AS Degree	1%	2%	2%	1%	1%	1%	1%	0%	<1%	0%
% BA/BS or Higher Degree	1%	<1%	1%	1%	2%	2%	2%	2%	1%	1%
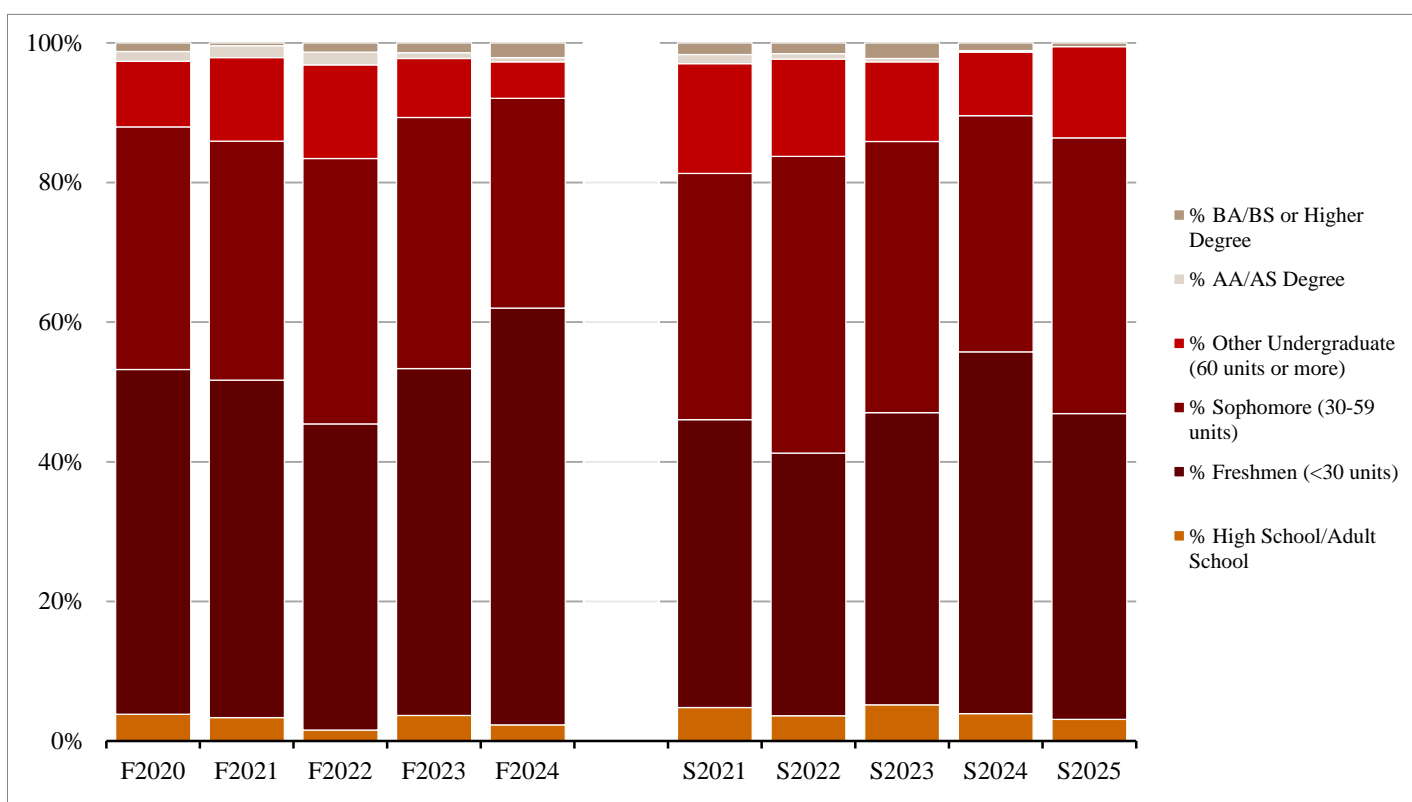
Student Performance: Grade Distribution

| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	692	574	466	439	579	661	477	505	551	466
Course Success Rates	**79%**	**80%**	**81%**	**85%**	**78%**	**85%**	**85%**	**87%**	**82%**	**82%**
A	51%	53%	47%	59%	53%	62%	53%	62%	54%	55%
B	16%	17%	21%	18%	14%	15%	22%	17%	16%	17%
C	10%	9%	13%	9%	12%	7%	9%	8%	11%	10%
P	1%	1%	<1%	0%	<1%	1%	1%	1%	1%	<1%
Course Non-Success Rate	**5%**	**8%**	**8%**	**8%**	**12%**	**4%**	**9%**	**8%**	**9%**	**13%**
D	1%	1%	2%	2%	3%	1%	3%	2%	3%	3%
F*	4%	7%	6%	7%	9%	3%	6%	6%	6%	10%
Withdrawals (See Note)	**16%**	**12%**	**11%**	**6%**	**9%**	**11%**	**6%**	**5%**	**9%**	**6%**
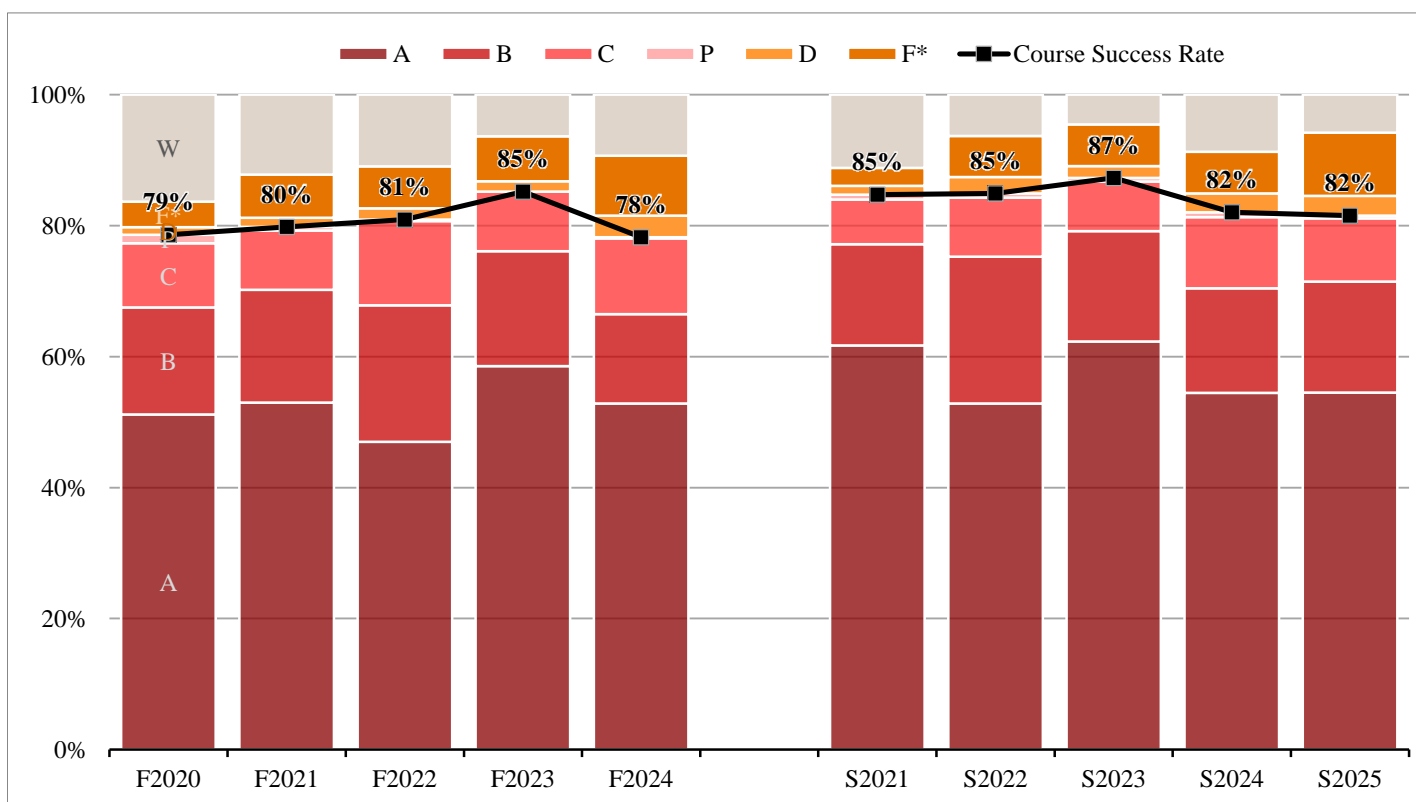
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	692	574	466	439	579	661	477	505	551	466
Face-to-Face (F2F) Sections	2	0	67	160	239	0	65	86	190	156
Success Rates	50%	—	79%	78%	74%	—	86%	85%	78%	83%
Non-Success Rates	0%	—	16%	14%	16%	—	9%	14%	10%	12%
Withdrawals	50%	—	4%	8%	10%	—	5%	1%	12%	5%
Distance Education (DE) Sections	690	574	399	279	340	661	412	419	361	310
Success Rates	79%	80%	81%	89%	81%	85%	85%	88%	84%	81%
Non-Success Rates	5%	8%	7%	5%	10%	4%	9%	7%	9%	13%
Withdrawals	16%	12%	12%	5%	9%	11%	7%	5%	7%	6%
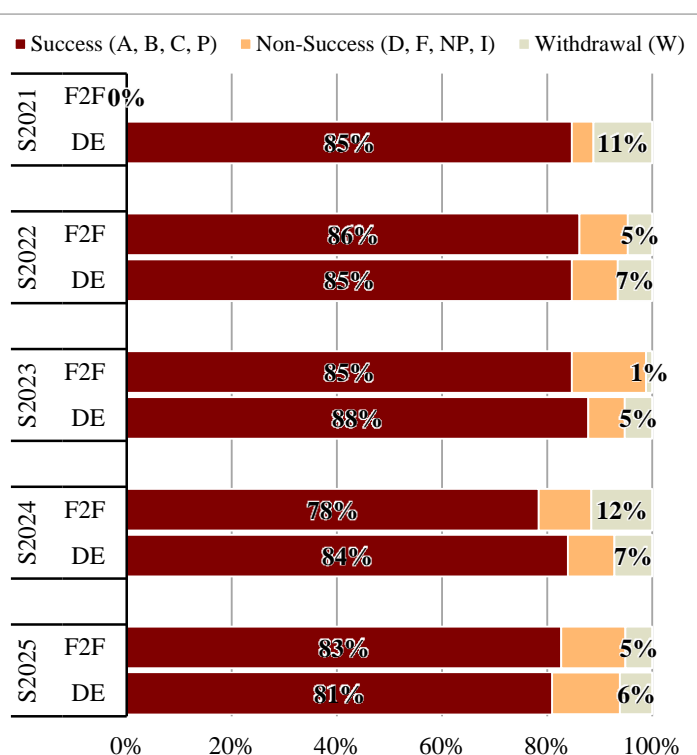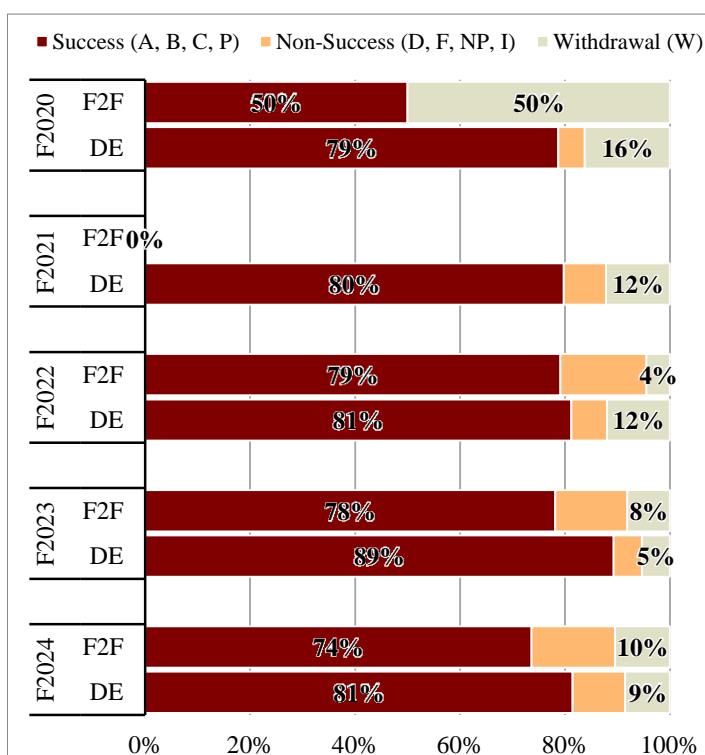
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').
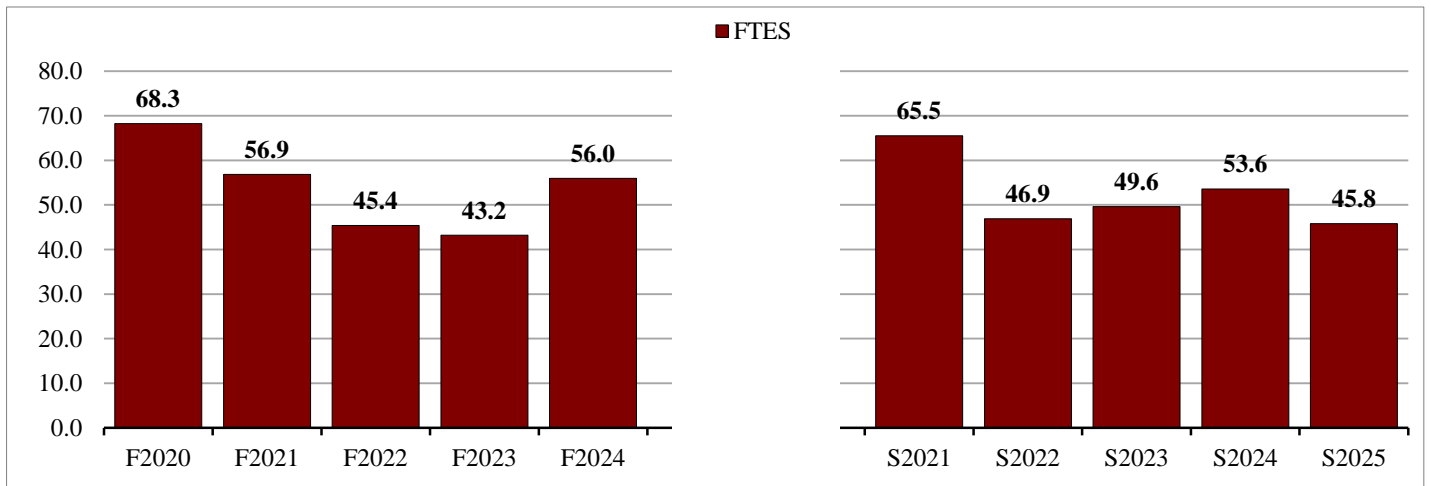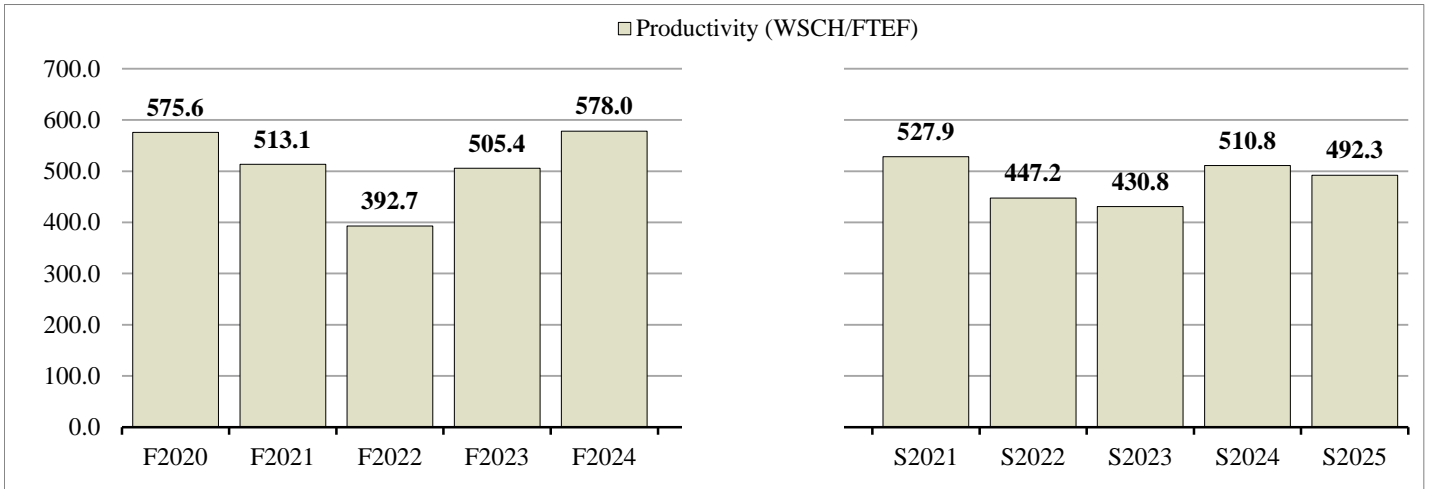
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
WSCH	2,072	1,724	1,398	1,314	1,734	1,985	1,431	1,512	1,655	1,398
FTES	68.3	56.9	45.4	43.2	56.0	65.5	46.9	49.6	53.6	45.8
FTEF	3.6	3.4	3.6	2.6	3.0	3.8	3.2	3.5	3.2	2.8
Productivity (WSCH/FTEF)	575.6	513.1	392.7	505.4	578.0	527.9	447.2	430.8	510.8	492.3

Productivity (WSCH/FTEF)

Term	Fall	Spring
	575.6	527.9
	513.1	447.2
	392.7	430.8
	505.4	510.8
	578.0	492.3

FTES

Term	Fall	Spring
	68.3	65.5
	56.9	46.9
	45.4	49.6
	43.2	53.6
	56.0	45.8

Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
FTEF from Full-Time Faculty	1.9	2.2	2.0	1.0	0.6	2.2	1.8	1.1	1.2	0.0
% FTEF from Full-Time Faculty	52%	64%	56%	37%	19%	57%	55%	32%	36%	0%
Enrollments	692	574	466	439	579	661	477	505	551	466
Capacity (seats available)	761	657	722	524	612	766	674	723	628	584
Fill Rate	91%	87%	65%	84%	95%	86%	71%	70%	88%	80%
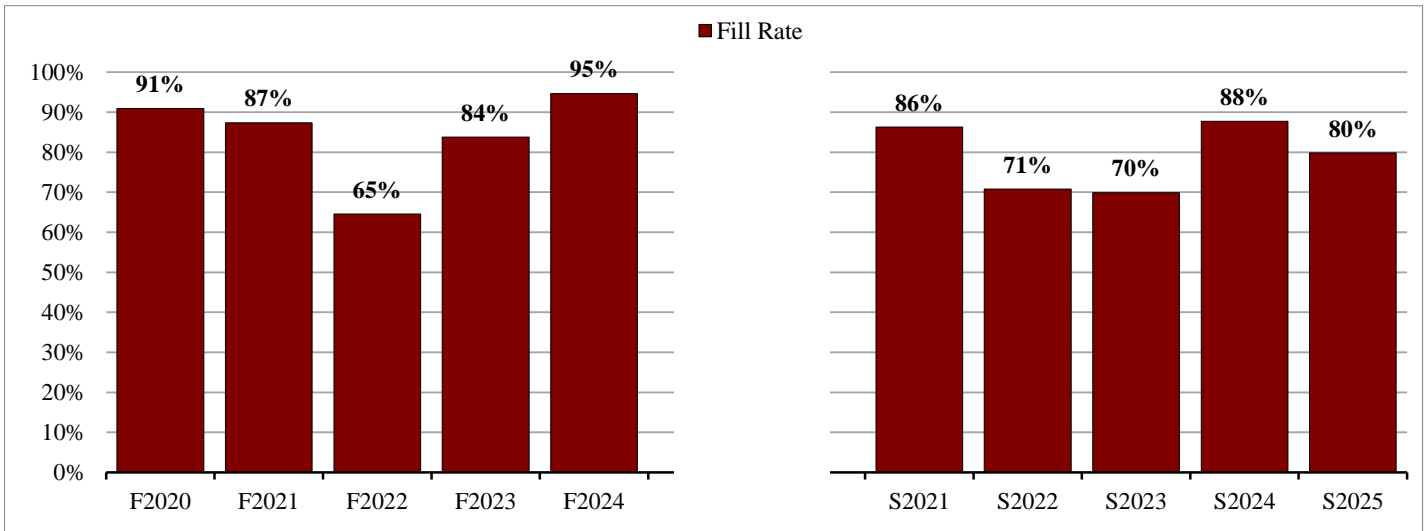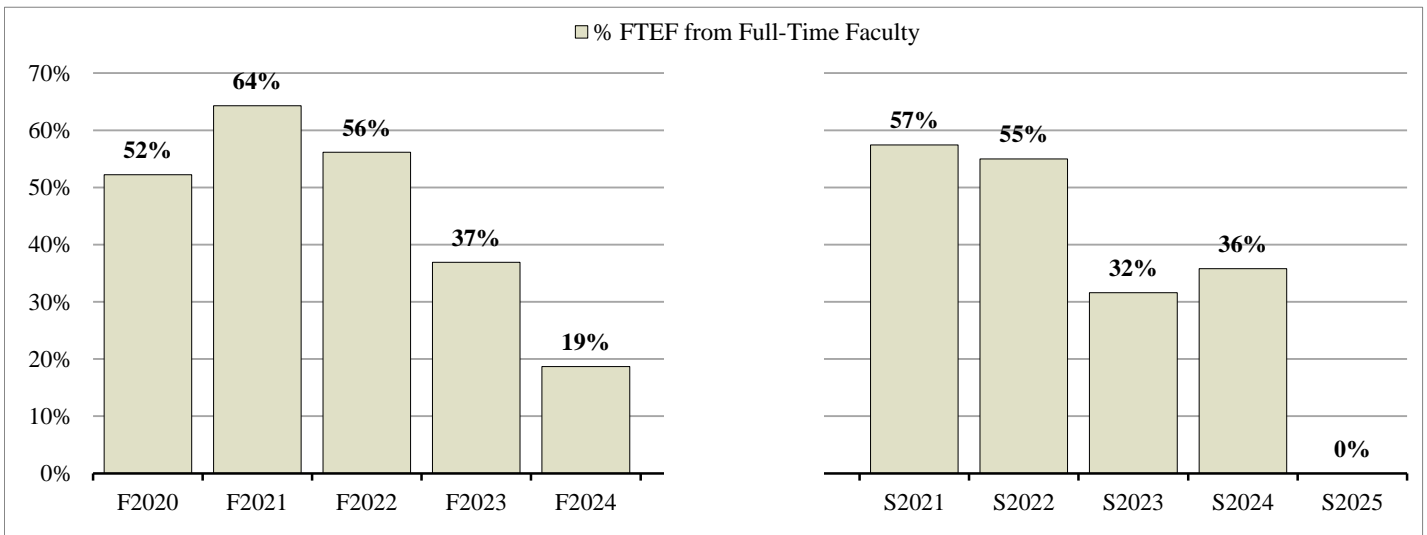
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	ANTR		LPC Overall		ANTR		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	235	49%	2,993	36%	266	68%	3,734	47%
Attempted *(not successful)*	30	6%	492	6%	35	9%	641	8%
No Attempt	55	11%	1,892	23%	59	15%	2,223	28%
New-to-LPC Student	159	33%	2,946	35%	30	8%	1,409	18%
Transfer-level Math								
Successful Completion*	175	37%	2,189	26%	209	54%	2,859	36%
Attempted *(not successful)*	53	11%	757	9%	56	14%	935	12%
No Attempt	92	19%	2,431	29%	95	24%	2,804	35%
New-to-LPC Student	159	33%	2,946	35%	30	8%	1,409	18%

Fall Semester

Spring Semester
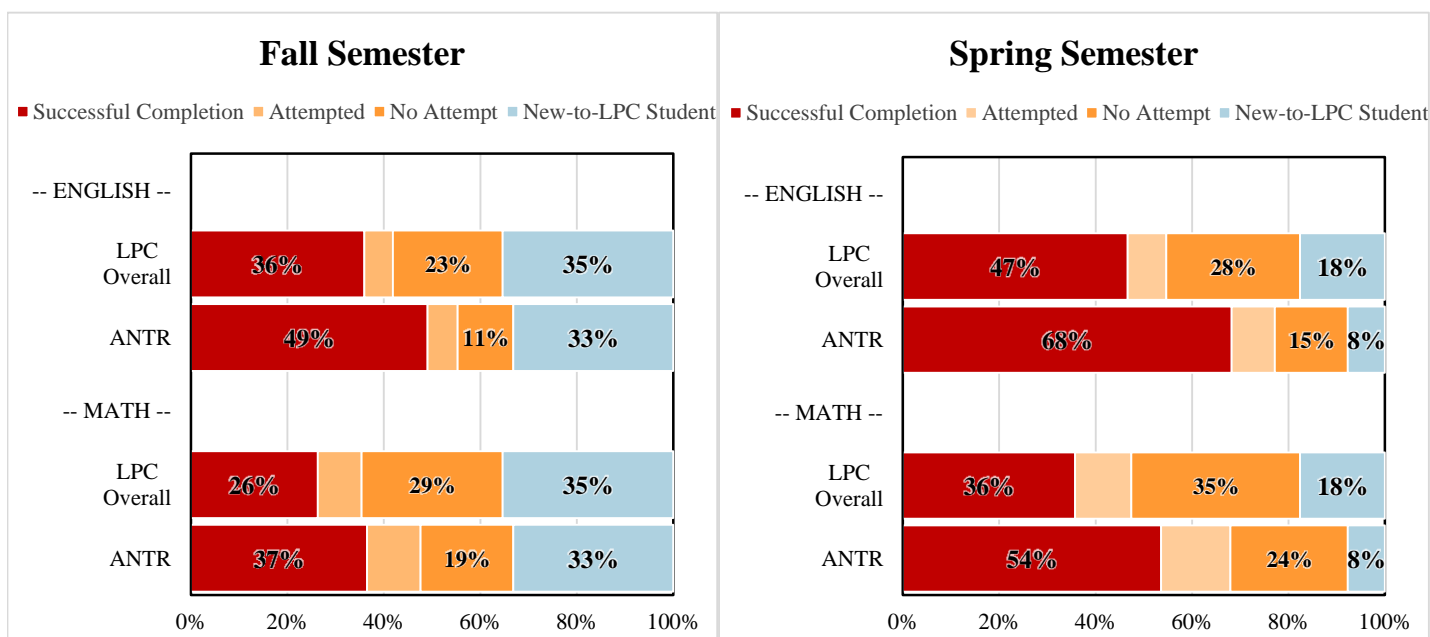
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.