



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

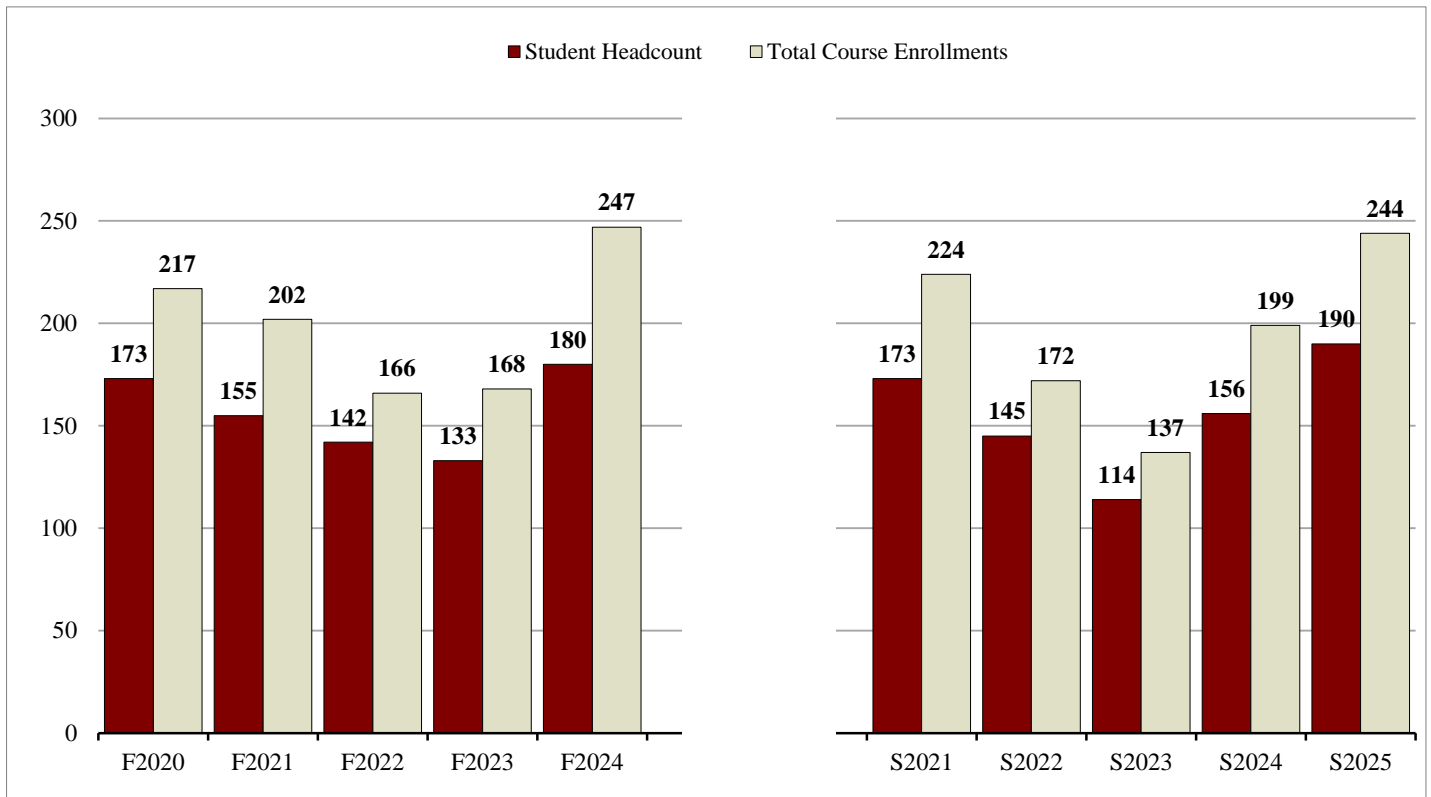
Discipline:

Administration of Justice (AJ)

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Headcount & Enrollment

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	173	155	142	133	180	173	145	114	156	190
Total Course Enrollments	217	202	166	168	247	224	172	137	199	244



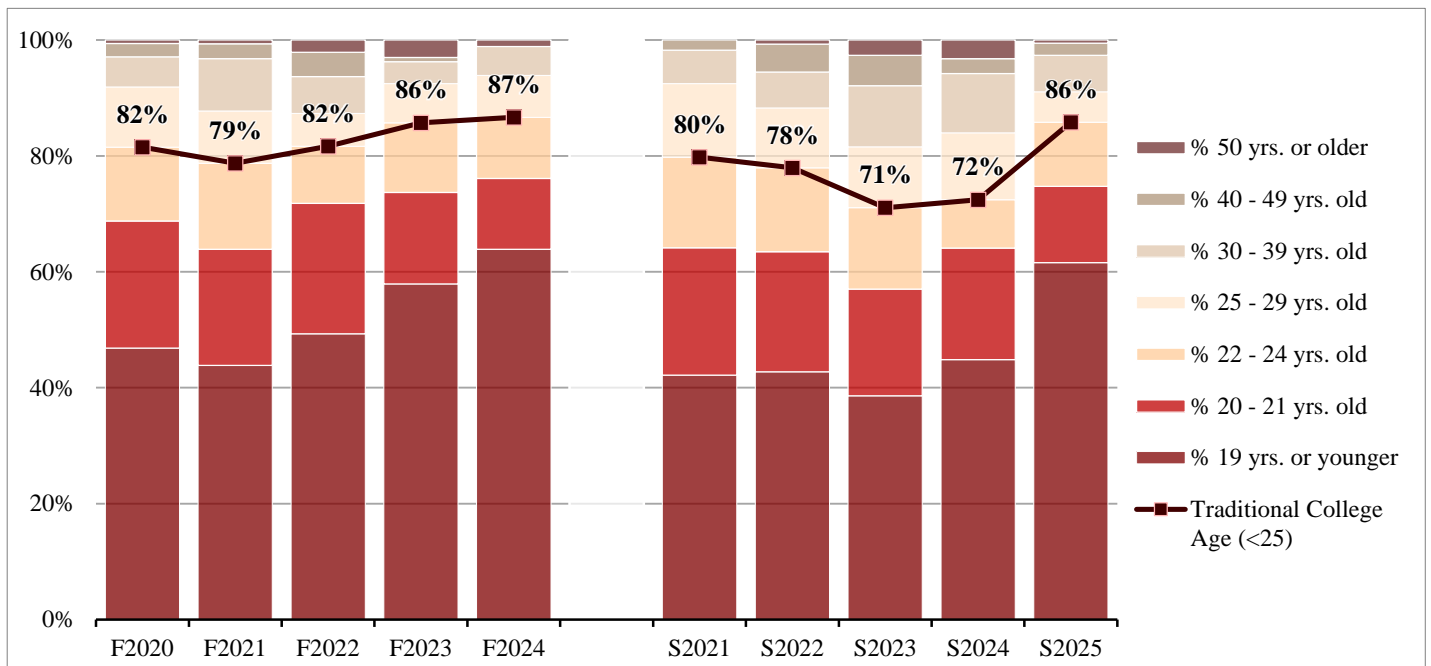
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

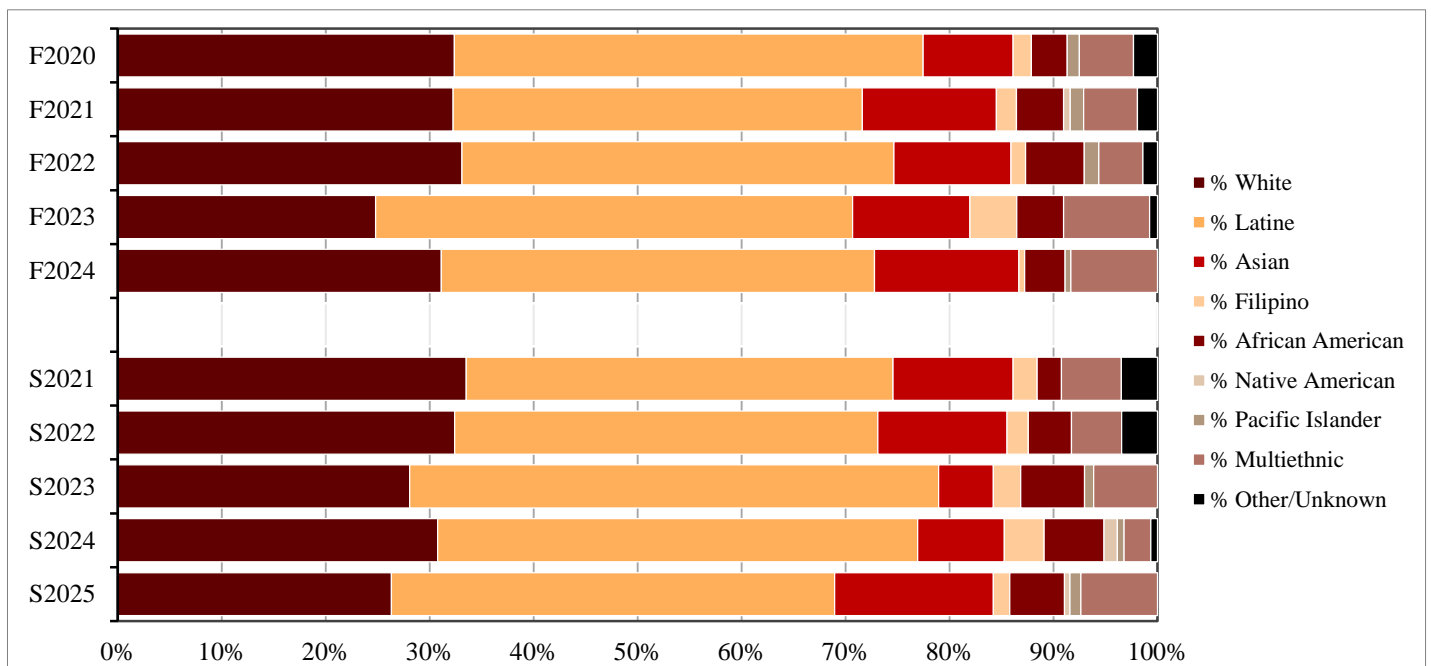
Student Demographics: Gender & Age

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	87	75	83	71	95	83	75	65	77	115
Male	85	77	57	49	72	88	67	49	68	73
19 yrs. or younger	81	68	70	77	115	73	62	44	70	117
20-21 yrs. old	38	31	32	21	22	38	30	21	30	25
22-24 yrs. old	22	23	14	16	19	27	21	16	13	21
25-29 yrs. old	18	14	8	9	13	22	15	12	18	10
30-39 yrs. old	9	14	9	5	9	10	9	12	16	12
40-49 yrs. old	4	4	6	1	0	3	7	6	4	4
50 yrs. or older	1	1	3	4	2	0	1	3	5	1
% Female	51%	49%	59%	59%	57%	49%	53%	57%	53%	61%
% Male	49%	51%	41%	41%	43%	51%	47%	43%	47%	39%
% 19 yrs. or younger	47%	44%	49%	58%	64%	42%	43%	39%	45%	62%
% 20 - 21 yrs. old	22%	20%	23%	16%	12%	22%	21%	18%	19%	13%
% 22 - 24 yrs. old	13%	15%	10%	12%	11%	16%	14%	14%	8%	11%
% 25 - 29 yrs. old	10%	9%	6%	7%	7%	13%	10%	11%	12%	5%
% 30 - 39 yrs. old	5%	9%	6%	4%	5%	6%	6%	11%	10%	6%
% 40 - 49 yrs. old	2%	3%	4%	1%	0%	2%	5%	5%	3%	2%
% 50 yrs. or older	1%	1%	2%	3%	1%	0%	1%	3%	3%	1%



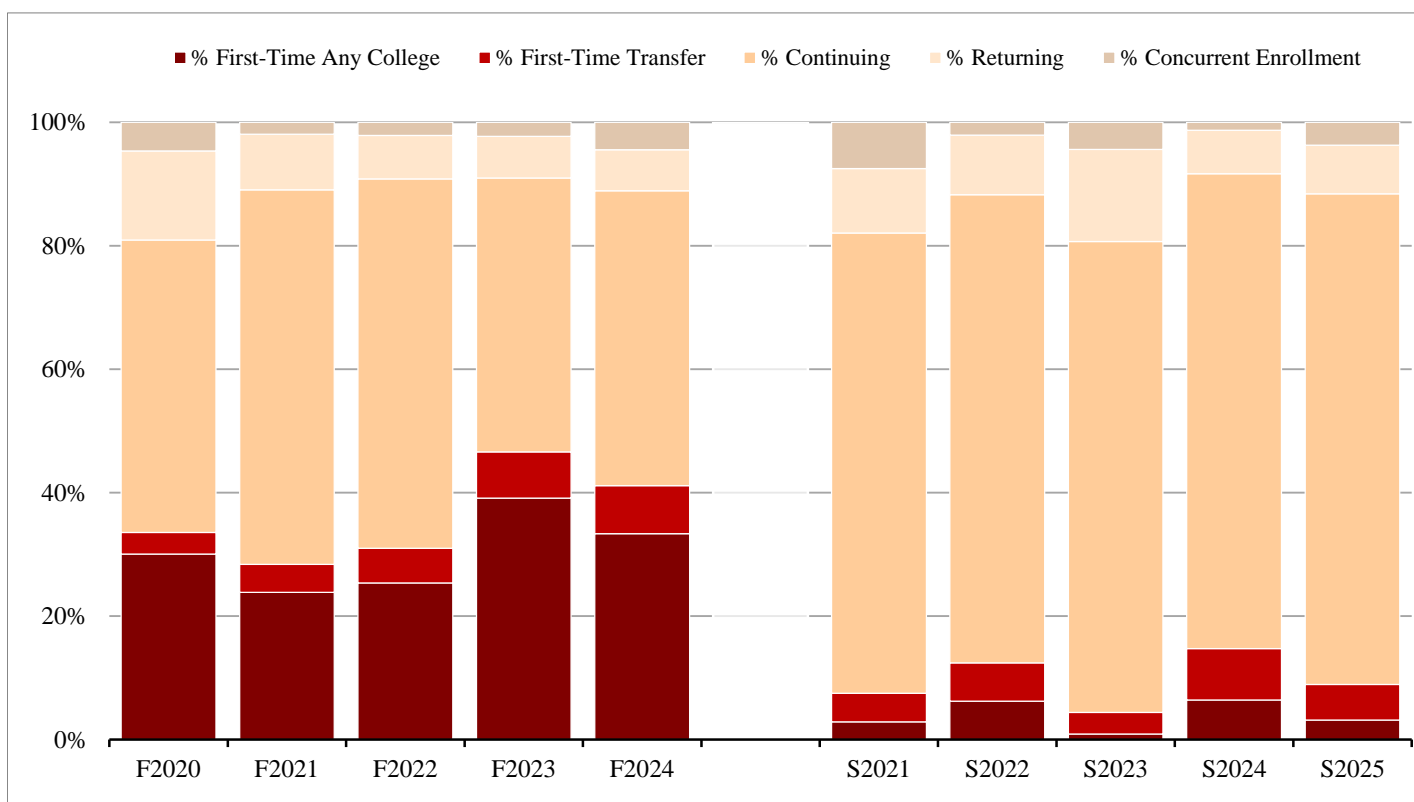
Student Demographic: Race-Ethnicity

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	6	7	8	6	7	4	6	7	9	10
Asian	15	20	16	15	25	20	18	6	13	29
Filipino	3	3	2	6	1	4	3	3	6	3
Latine	78	61	59	61	75	71	59	58	72	81
Native American	0	1	0	0	0	0	0	0	2	1
Pacific Islander	2	2	2	0	1	0	0	1	1	2
White	56	50	47	33	56	58	47	32	48	50
Multiethnic	9	8	6	11	15	10	7	7	4	14
Other/Unknown	4	3	2	1	0	6	5	0	1	0
% African American	3%	5%	6%	5%	4%	2%	4%	6%	6%	5%
% Asian	9%	13%	11%	11%	14%	12%	12%	5%	8%	15%
% Filipino	2%	2%	1%	5%	1%	2%	2%	3%	4%	2%
% Latine	45%	39%	42%	46%	42%	41%	41%	51%	46%	43%
% Native American	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%
% Pacific Islander	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%
% White	32%	32%	33%	25%	31%	34%	32%	28%	31%	26%
% Multiethnic	5%	5%	4%	8%	8%	6%	5%	6%	3%	7%
% Other/Unknown	2%	2%	1%	1%	0%	3%	3%	0%	1%	0%



Student Enrollment Status

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	52	37	36	52	60	5	9	1	10	6
First-Time Transfer	6	7	8	10	14	8	9	4	13	11
Continuing	82	94	85	59	86	129	110	87	120	151
Returning	25	14	10	9	12	18	14	17	11	15
Concurrent Enrollment	8	3	3	3	8	13	3	5	2	7
% First-Time Any College	30%	24%	25%	39%	33%	3%	6%	1%	6%	3%
% First-Time Transfer	3%	5%	6%	8%	8%	5%	6%	4%	8%	6%
% Continuing	47%	61%	60%	44%	48%	75%	76%	76%	77%	79%
% Returning	14%	9%	7%	7%	7%	10%	10%	15%	7%	8%
% Concurrent Enrollment	5%	2%	2%	2%	4%	8%	2%	4%	1%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

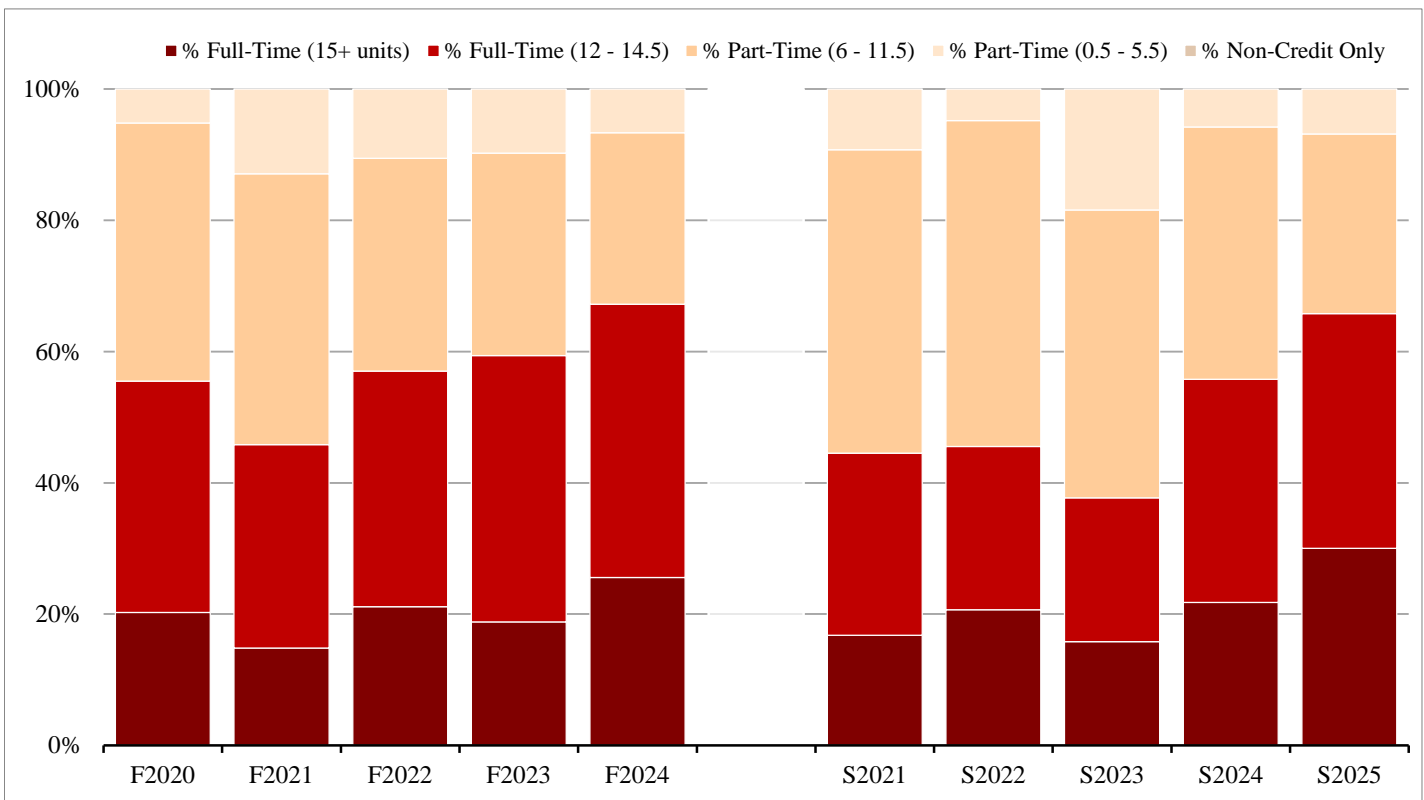
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

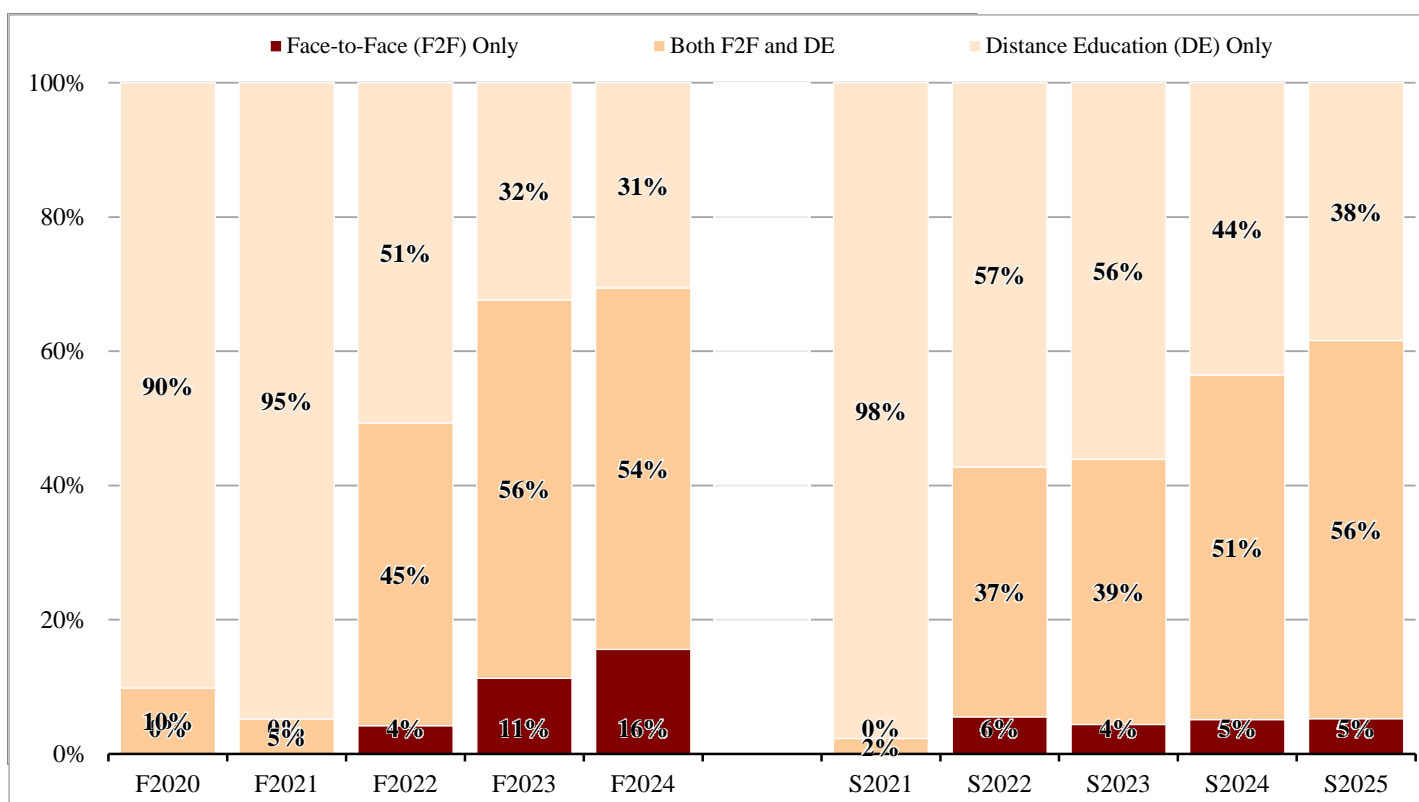
Student Unit Load

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	35	23	30	25	46	29	30	18	34	57
Full-Time (12 - 14.5 units)	61	48	51	54	75	48	36	25	53	68
Part-Time (6 - 11.5 units)	68	64	46	41	47	80	72	50	60	52
Part-Time (0.5 - 5.5 units)	9	20	15	13	12	16	7	21	9	13
Non-Credit Only	—	—	—	—	—	—	—	—	—	—
% Full-Time (15+ units)	20%	15%	21%	19%	26%	17%	21%	16%	22%	30%
% Full-Time (12 - 14.5)	35%	31%	36%	41%	42%	28%	25%	22%	34%	36%
% Part-Time (6 - 11.5)	39%	41%	32%	31%	26%	46%	50%	44%	38%	27%
% Part-Time (0.5 - 5.5)	5%	13%	11%	10%	7%	9%	5%	18%	6%	7%
% Non-Credit Only	—	—	—	—	—	—	—	—	—	—



Students Using Distance Education

Administration of Justice (AJ)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	6	15	28	0	8	5	8	10
Both F2F and DE	17	8	64	75	97	4	54	45	80	107
Distance Education (DE) Only	156	147	72	43	55	169	83	64	68	73
% Face-to-Face (F2F) Only	0%	0%	4%	11%	16%	0%	6%	4%	5%	5%
% Both F2F and DE	10%	5%	45%	56%	54%	2%	37%	39%	51%	56%
% Distance Education (DE) Only	90%	95%	51%	32%	31%	98%	57%	56%	44%	38%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

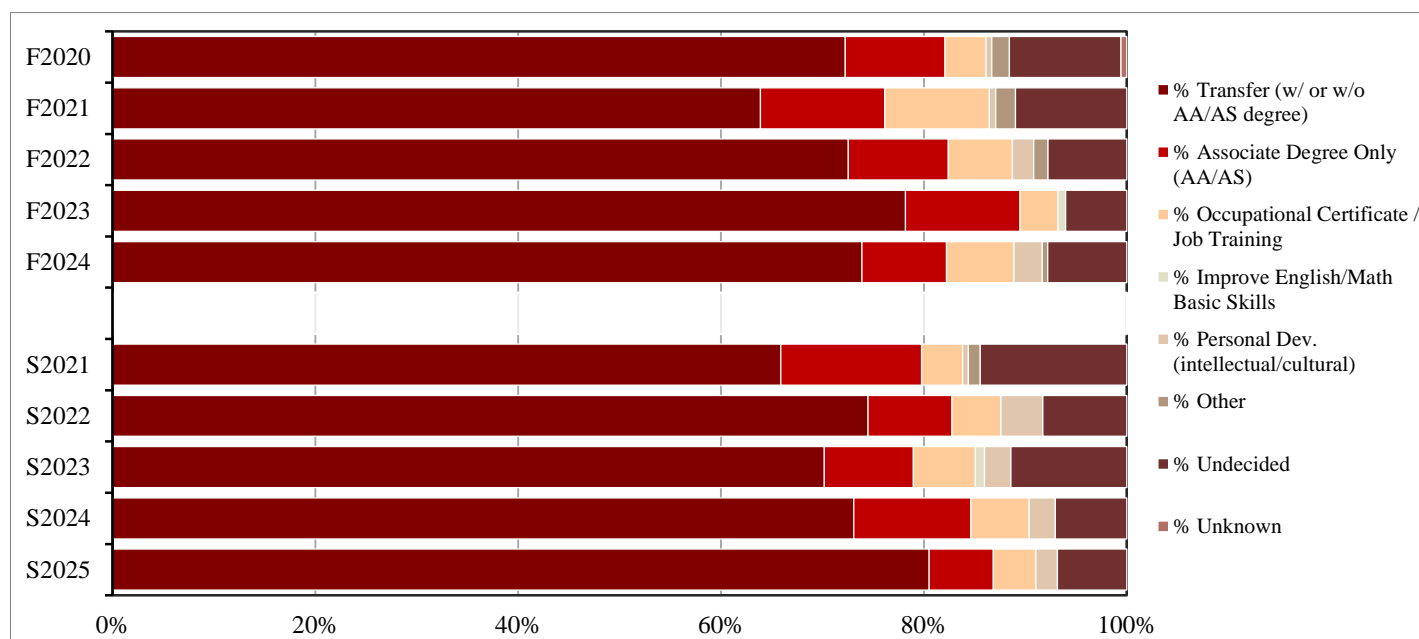
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	125	99	103	104	133	114	108	80	114	153
Associate Degree Only (AA/AS)	17	19	14	15	15	24	12	10	18	12
Occupational Certificate / Job Training	7	16	9	5	12	7	7	7	9	8
Improve English/Math Basic Skills	0	0	0	1	0	0	0	1	0	0
Personal Development (intellectual/cultural)	1	1	3	0	5	1	6	3	4	4
Other	3	3	2	0	1	2	0	0	0	0
Undecided	19	17	11	8	14	25	12	13	11	13
Unknown	1	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	72%	64%	73%	78%	74%	66%	74%	70%	73%	81%
% Associate Degree Only (AA/AS)	10%	12%	10%	11%	8%	14%	8%	9%	12%	6%
% Occupational Certificate / Job Training	4%	10%	6%	4%	7%	4%	5%	6%	6%	4%
% Improve English/Math Basic Skills	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	0%	3%	1%	4%	3%	3%	2%
% Other	2%	2%	1%	0%	1%	1%	0%	0%	0%	0%
% Undecided	11%	11%	8%	6%	8%	14%	8%	11%	7%	7%
% Unknown	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

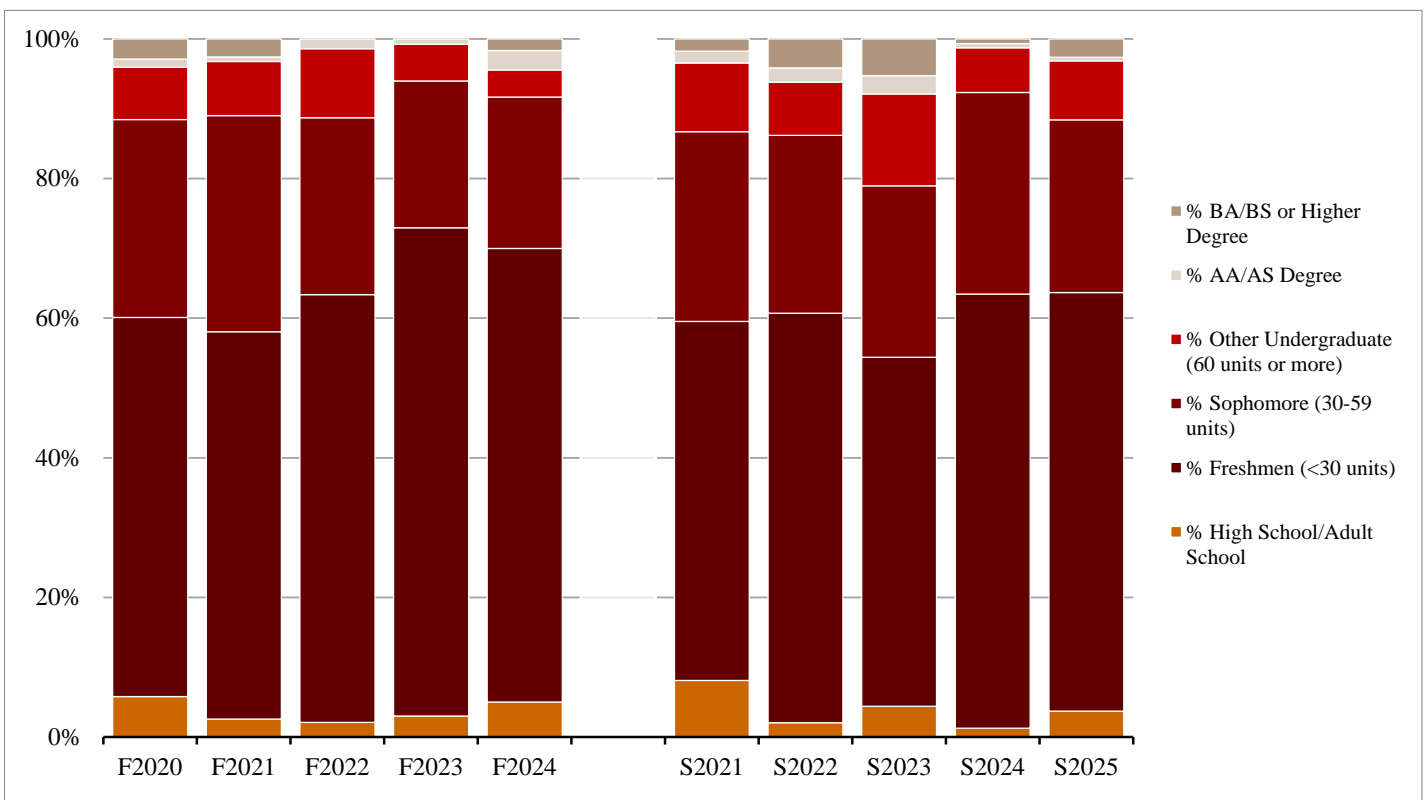
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

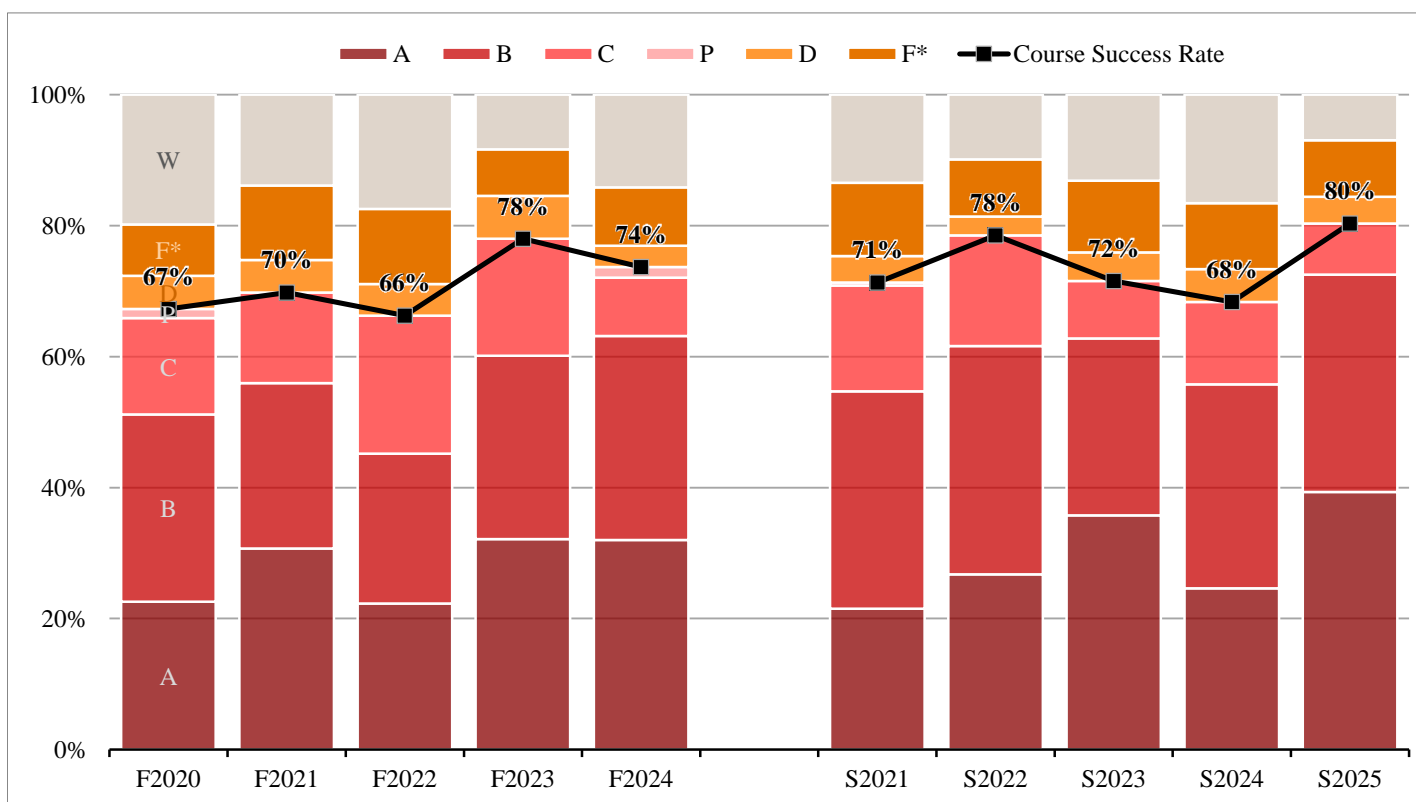
Highest Educational Level of Students

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	10	4	3	4	9	14	3	5	2	7
Freshmen (<30 units)	94	86	87	93	117	89	85	57	97	114
Sophomore (30-59 units)	49	48	36	28	39	47	37	28	45	47
Other Undergraduate (60 units or more)	13	12	14	7	7	17	11	15	10	16
AA/AS Degree	2	1	2	1	5	3	3	3	1	1
BA/BS or Higher Degree	5	4	0	0	3	3	6	6	1	5
% High School/Adult School	6%	3%	2%	3%	5%	8%	2%	4%	1%	4%
% Freshmen (<30 units)	54%	55%	61%	70%	65%	51%	59%	50%	62%	60%
% Sophomore (30-59 units)	28%	31%	25%	21%	22%	27%	26%	25%	29%	25%
% Other Undergraduate (60 units or more)	8%	8%	10%	5%	4%	10%	8%	13%	6%	8%
% AA/AS Degree	1%	1%	1%	1%	3%	2%	2%	3%	1%	1%
% BA/BS or Higher Degree	3%	3%	0%	0%	2%	2%	4%	5%	1%	3%



Student Performance: Grade Distribution

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	217	202	166	168	247	224	172	137	199	244
Course Success Rates	67%	70%	66%	78%	74%	71%	78%	72%	68%	80%
A	23%	31%	22%	32%	32%	22%	27%	36%	25%	39%
B	29%	25%	23%	28%	31%	33%	35%	27%	31%	33%
C	15%	14%	21%	18%	9%	16%	17%	9%	13%	8%
P	1%	0%	0%	0%	2%	<1%	0%	0%	0%	0%
Course Non-Success Rate	13%	16%	16%	14%	12%	15%	12%	15%	15%	13%
D	5%	5%	5%	7%	3%	4%	3%	4%	5%	4%
F*	8%	11%	11%	7%	9%	11%	9%	11%	10%	9%
Withdrawals (See Note)	20%	14%	17%	8%	14%	13%	10%	13%	17%	7%



Definitions:

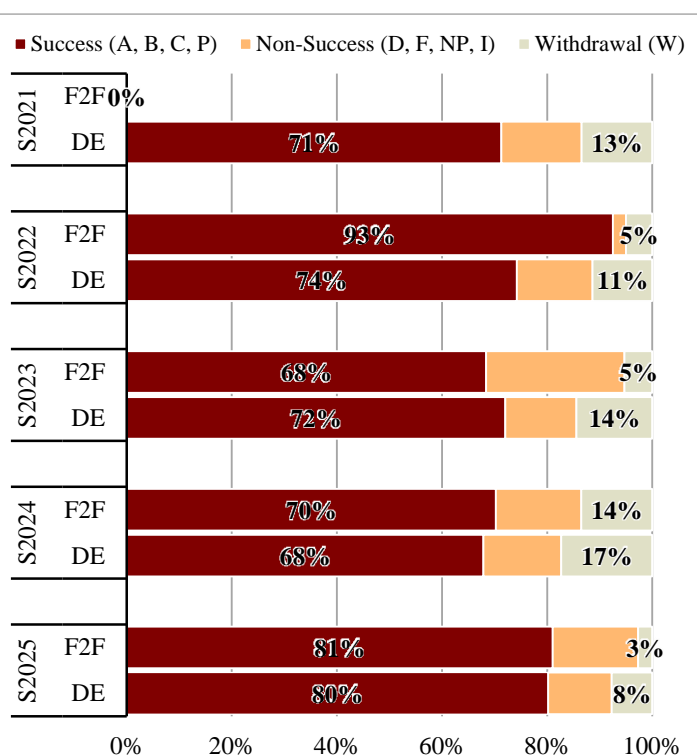
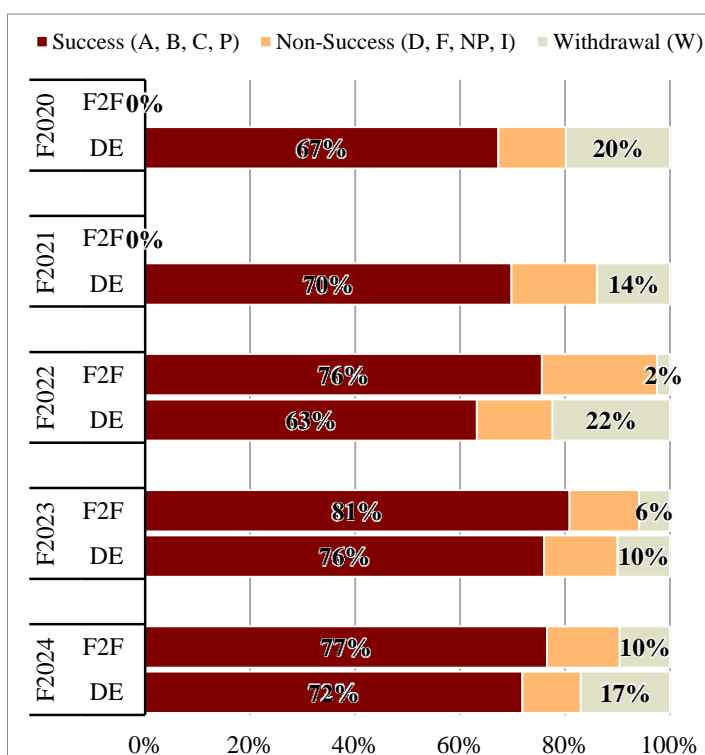
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	217	202	166	168	247	224	172	137	199	244
Face-to-Face (F2F) Sections	0	0	41	68	94	0	40	19	37	37
Success Rates	—	—	76%	81%	77%	—	93%	68%	70%	81%
Non-Success Rates	—	—	22%	13%	14%	—	3%	26%	16%	16%
Withdrawals	—	—	2%	6%	10%	—	5%	5%	14%	3%
Distance Education (DE) Sections	217	202	125	100	153	224	132	118	162	207
Success Rates	67%	70%	63%	76%	72%	71%	74%	72%	68%	80%
Non-Success Rates	13%	16%	14%	14%	11%	15%	14%	14%	15%	12%
Withdrawals	20%	14%	22%	10%	17%	13%	11%	14%	17%	8%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

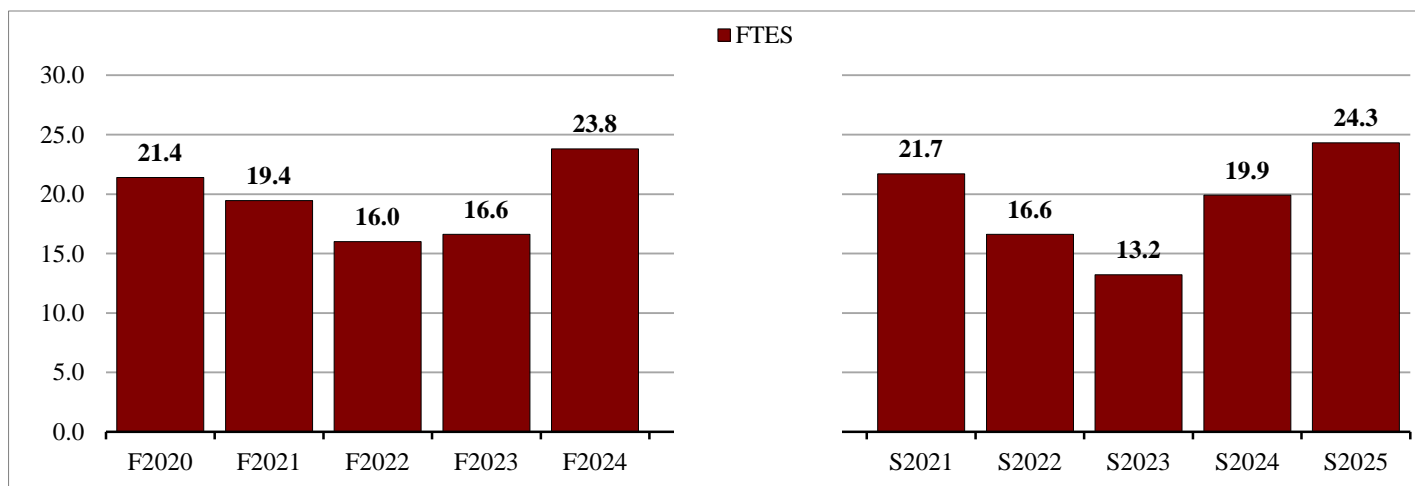
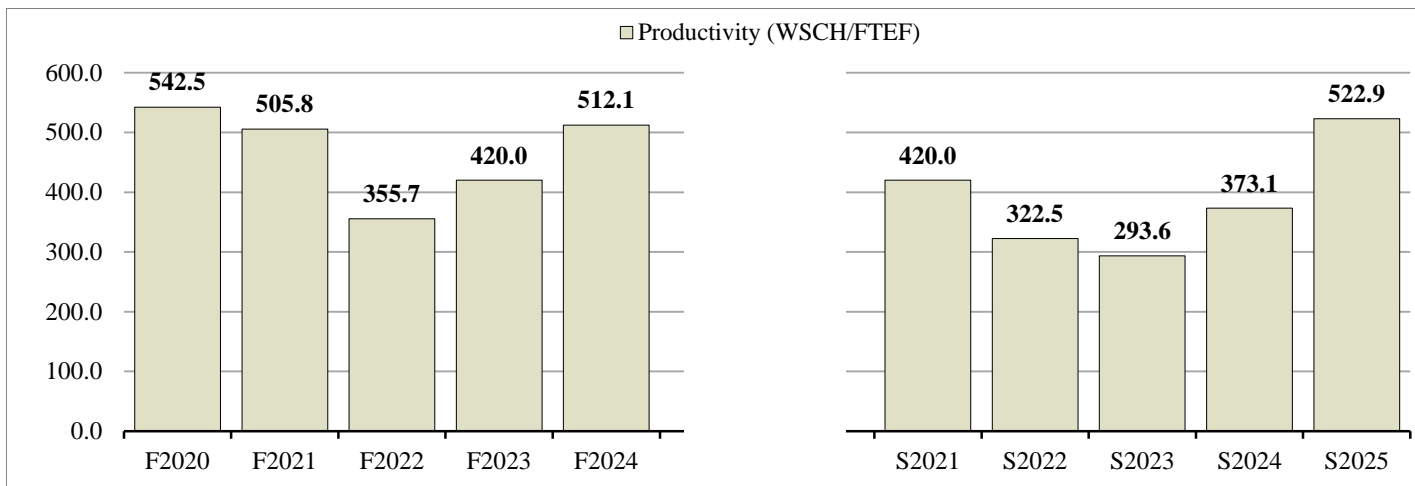
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	651	607	498	504	717	672	516	411	597	732
FTES	21.4	19.4	16.0	16.6	23.8	21.7	16.6	13.2	19.9	24.3
FTEF	1.2	1.2	1.4	1.2	1.4	1.6	1.6	1.4	1.6	1.4
Productivity (WSCH/FTEF)	542.5	505.8	355.7	420.0	512.1	420.0	322.5	293.6	373.1	522.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

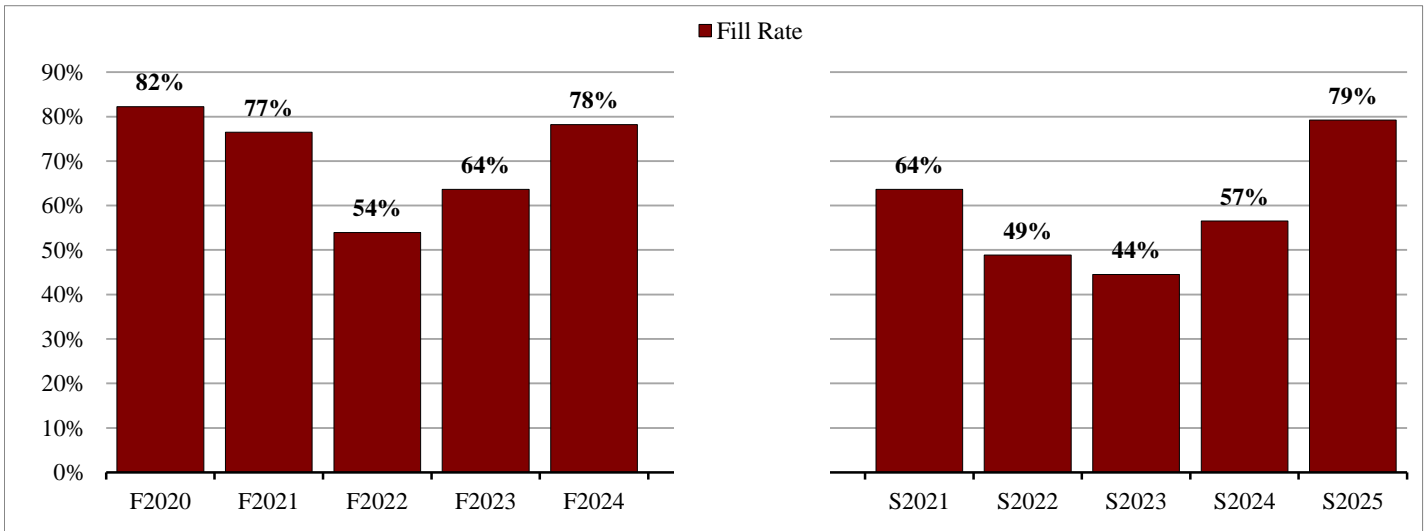
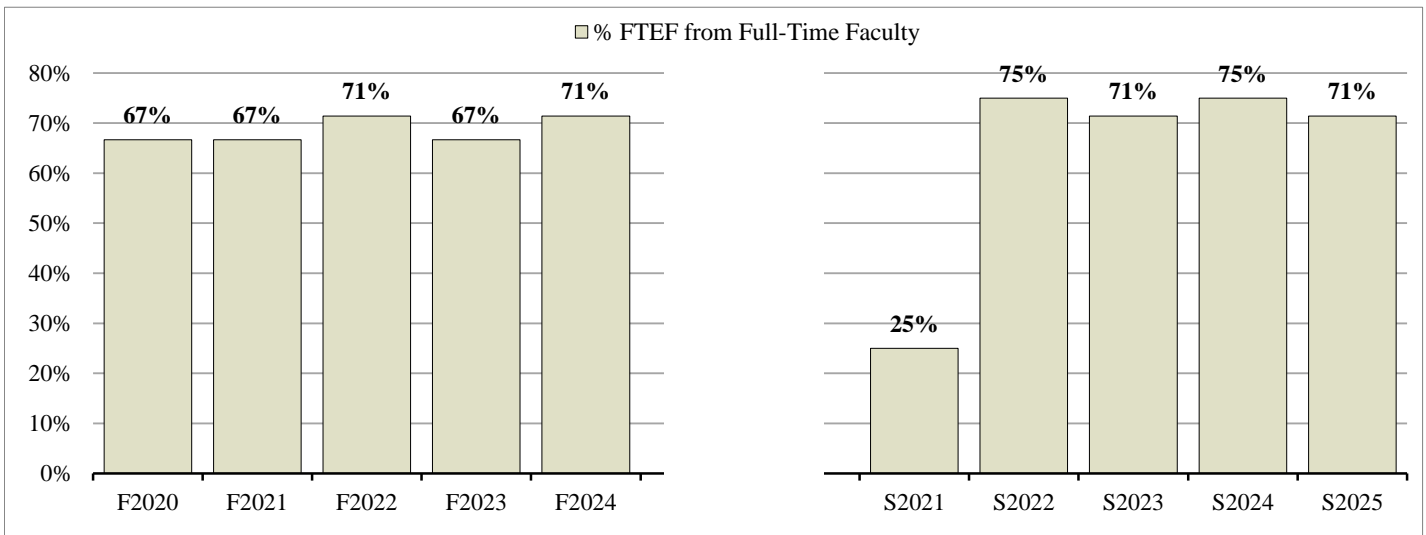
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	0.8	0.8	1.0	0.8	1.0	0.4	1.2	1.0	1.2	1.0
% FTEF from Full-Time Faculty	67%	67%	71%	67%	71%	25%	75%	71%	75%	71%
Enrollments	217	202	166	168	247	224	172	137	199	244
Capacity (seats available)	264	264	308	264	316	352	352	308	352	308
Fill Rate	82%	77%	54%	64%	78%	64%	49%	44%	57%	79%



Definitions:

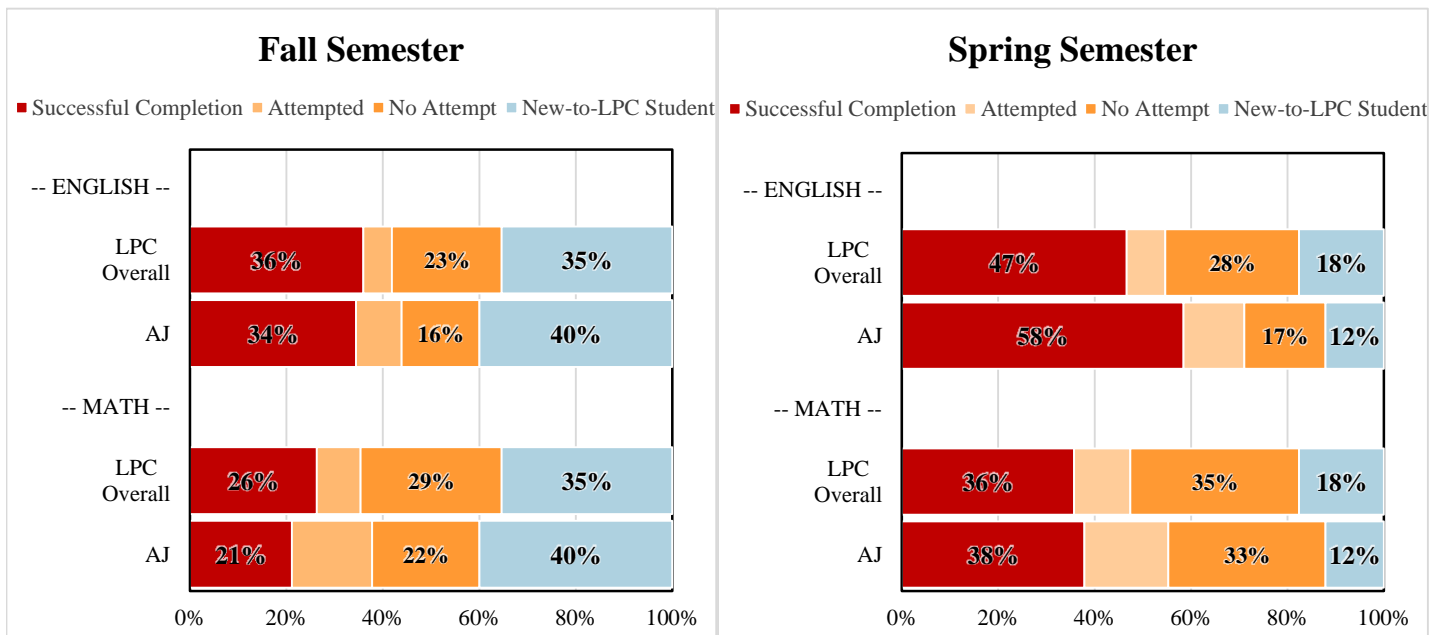
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	AJ		LPC Overall		AJ		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	62	34%	2,993	36%	111	58%	3,734	47%
Attempted (not successful)	17	9%	492	6%	24	13%	641	8%
No Attempt	29	16%	1,892	23%	32	17%	2,223	28%
New-to-LPC Student	72	40%	2,946	35%	23	12%	1,409	18%
Transfer-level Math								
Successful Completion*	38	21%	2,189	26%	72	38%	2,859	36%
Attempted (not successful)	30	17%	757	9%	33	17%	935	12%
No Attempt	40	22%	2,431	29%	62	33%	2,804	35%
New-to-LPC Student	72	40%	2,946	35%	23	12%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.