Las Positas College

Student Support Program Review Data Packet

Fall 2020 to Spring 2025
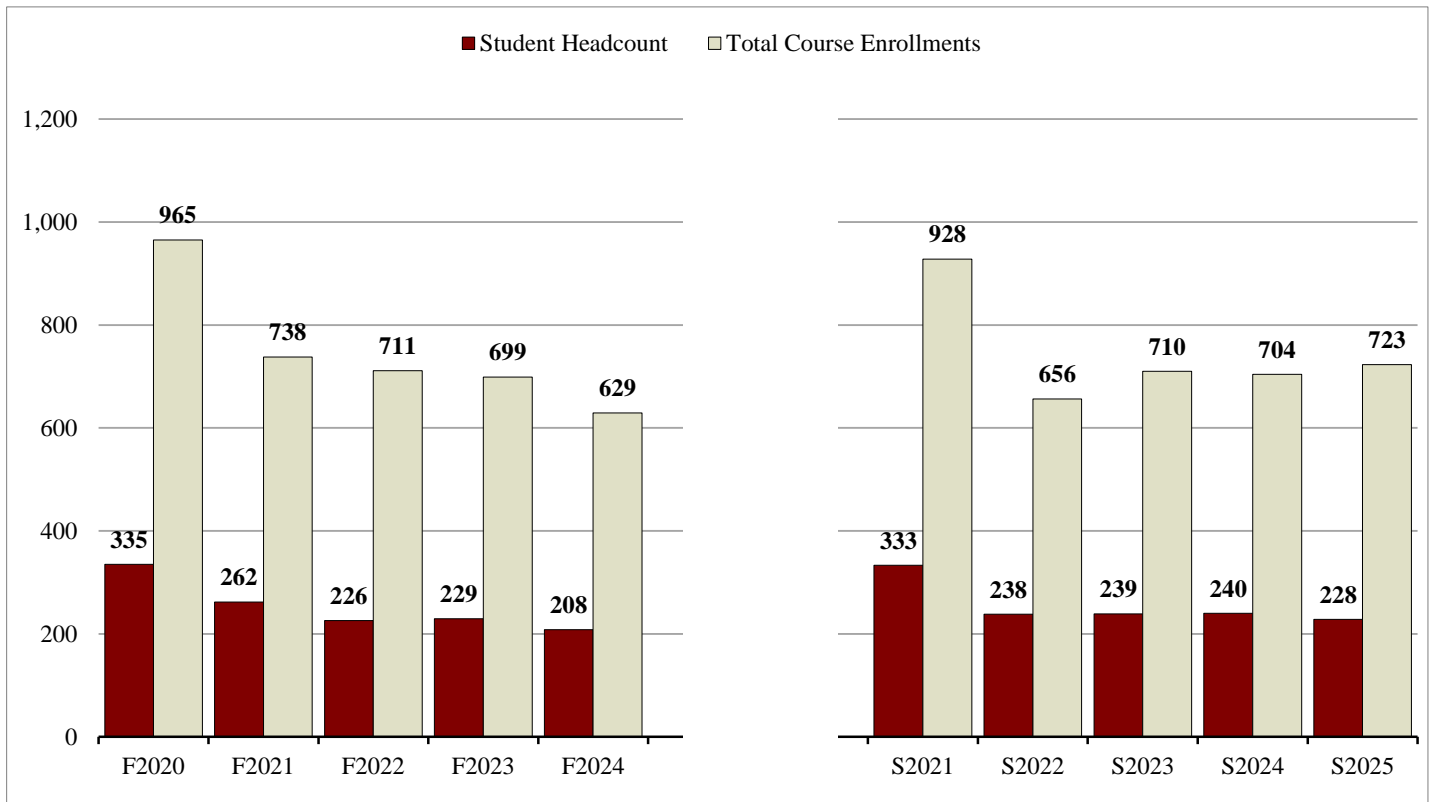
Program:

Veterans First

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Headcount & Enrollment

Veterans First Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Student Headcount	335	262	226	229	208	333	238	239	240	228
Total Course Enrollments	965	738	711	699	629	928	656	710	704	723

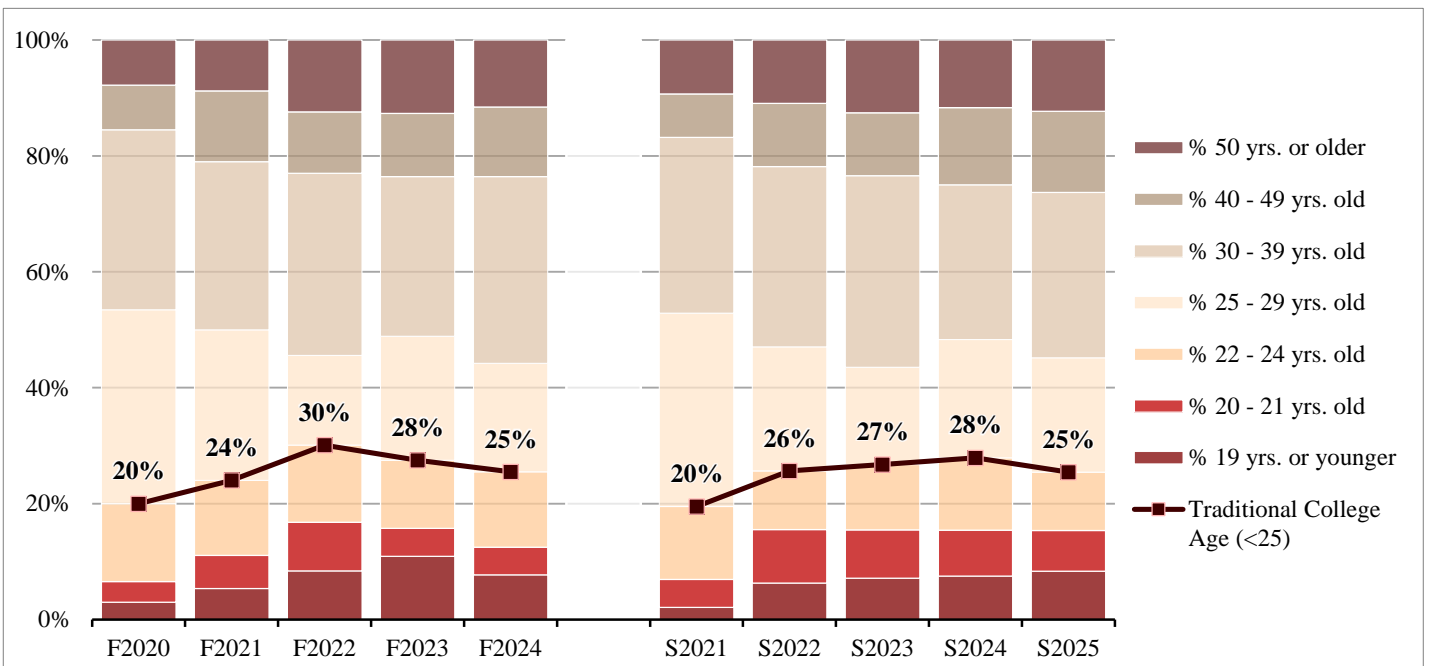**Definitions:**

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.
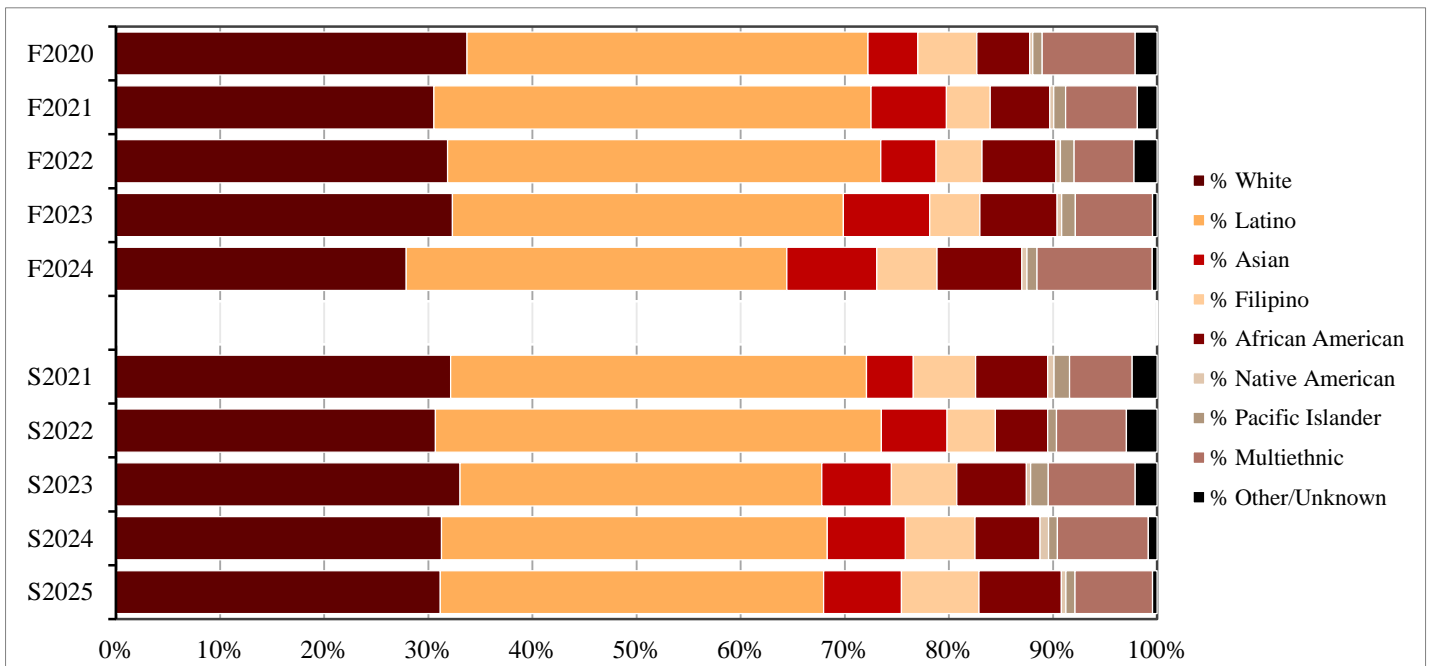
Student Demographics: Gender & Age

	Veterans First Program									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	84	73	62	56	45	76	60	65	62	60
Male	247	186	159	169	160	251	174	170	174	164
19 yrs. or younger	10	14	19	25	16	7	15	17	18	19
20-21 yrs. old	12	15	19	11	10	16	22	20	19	16
22-24 yrs. old	45	34	30	27	27	42	24	27	30	23
25-29 yrs. old	112	68	35	49	39	111	51	40	49	45
30-39 yrs. old	104	76	71	63	67	101	74	79	64	65
40-49 yrs. old	26	32	24	25	25	25	26	26	32	32
50 yrs. or older	26	23	28	29	24	31	26	30	28	28
% Female	25%	28%	28%	25%	22%	23%	26%	28%	26%	27%
% Male	75%	72%	72%	75%	78%	77%	74%	72%	74%	73%
% 19 yrs. or younger	3%	5%	8%	11%	8%	2%	6%	7%	8%	8%
% 20 - 21 yrs. old	4%	6%	8%	5%	5%	5%	9%	8%	8%	7%
% 22 - 24 yrs. old	13%	13%	13%	12%	13%	13%	10%	11%	13%	10%
% 25 - 29 yrs. old	33%	26%	15%	21%	19%	33%	21%	17%	20%	20%
% 30 - 39 yrs. old	31%	29%	31%	28%	32%	30%	31%	33%	27%	29%
% 40 - 49 yrs. old	8%	12%	11%	11%	12%	8%	11%	11%	13%	14%
% 50 yrs. or older	8%	9%	12%	13%	12%	9%	11%	13%	12%	12%

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Student Demographic: Race-Ethnicity

Veterans First Program										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	17	15	16	17	17	23	12	16	15	18
Asian	16	19	12	19	18	15	15	16	18	17
Filipino	19	11	10	11	12	20	11	15	16	17
Latino	129	110	94	86	76	133	102	83	89	84
Native American	1	1	1	1	1	2	0	1	2	1
Pacific Islander	3	3	3	3	2	5	2	4	2	2
White	113	80	72	74	58	107	73	79	75	71
Multiethnic	30	18	13	17	23	20	16	20	21	17
Other/Unknown	7	5	5	1	1	8	7	5	2	1
% African American	5%	6%	7%	7%	8%	7%	5%	7%	6%	8%
% Asian	5%	7%	5%	8%	9%	5%	6%	7%	8%	7%
% Filipino	6%	4%	4%	5%	6%	6%	5%	6%	7%	7%
% Latino	39%	42%	42%	38%	37%	40%	43%	35%	37%	37%
% Native American	<1%	<1%	<1%	<1%	<1%	1%	0%	<1%	1%	<1%
% Pacific Islander	1%	1%	1%	1%	1%	2%	1%	2%	1%	1%
% White	34%	31%	32%	32%	28%	32%	31%	33%	31%	31%
% Multiethnic	9%	7%	6%	7%	11%	6%	7%	8%	9%	7%
% Other/Unknown	2%	2%	2%	<1%	<1%	2%	3%	2%	1%	<1%

Student Enrollment Status

Veterans First Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	19	13	23	19	16	13	7	15	14	10
First-Time Transfer	32	26	34	44	23	24	23	26	30	25
Continuing	230	177	132	125	136	248	168	148	160	152
Returning	54	46	37	41	32	48	40	50	36	40
Concurrent Enrollment	0	0	0	0	1	0	0	0	0	1
% First-Time Any College	6%	5%	10%	8%	8%	4%	3%	6%	6%	4%
% First-Time Transfer	10%	10%	15%	19%	11%	7%	10%	11%	13%	11%
% Continuing	69%	68%	58%	55%	65%	74%	71%	62%	67%	67%
% Returning	16%	18%	16%	18%	15%	14%	17%	21%	15%	18%
% Concurrent Enrollment	0%	0%	0%	0%	<1%	0%	0%	0%	0%	<1%
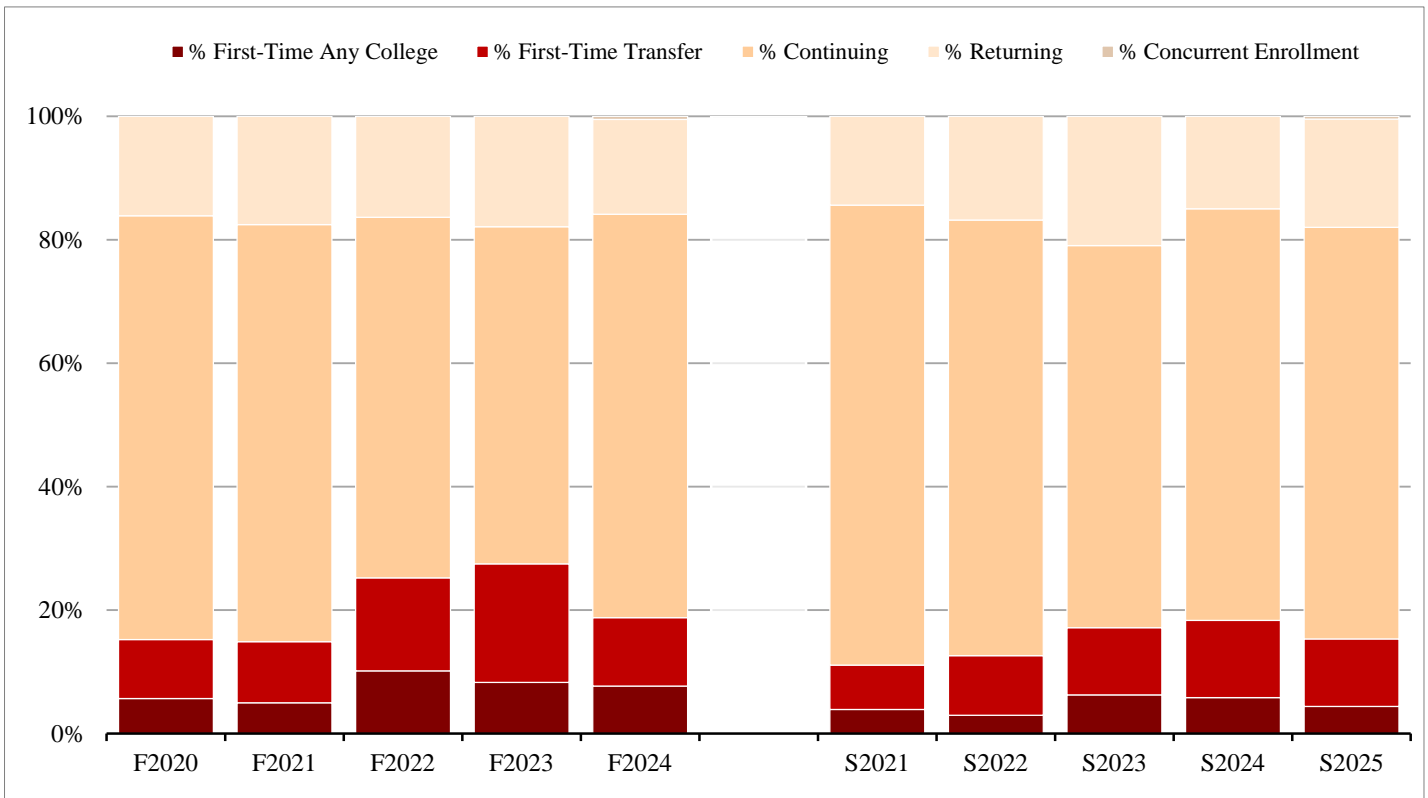
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
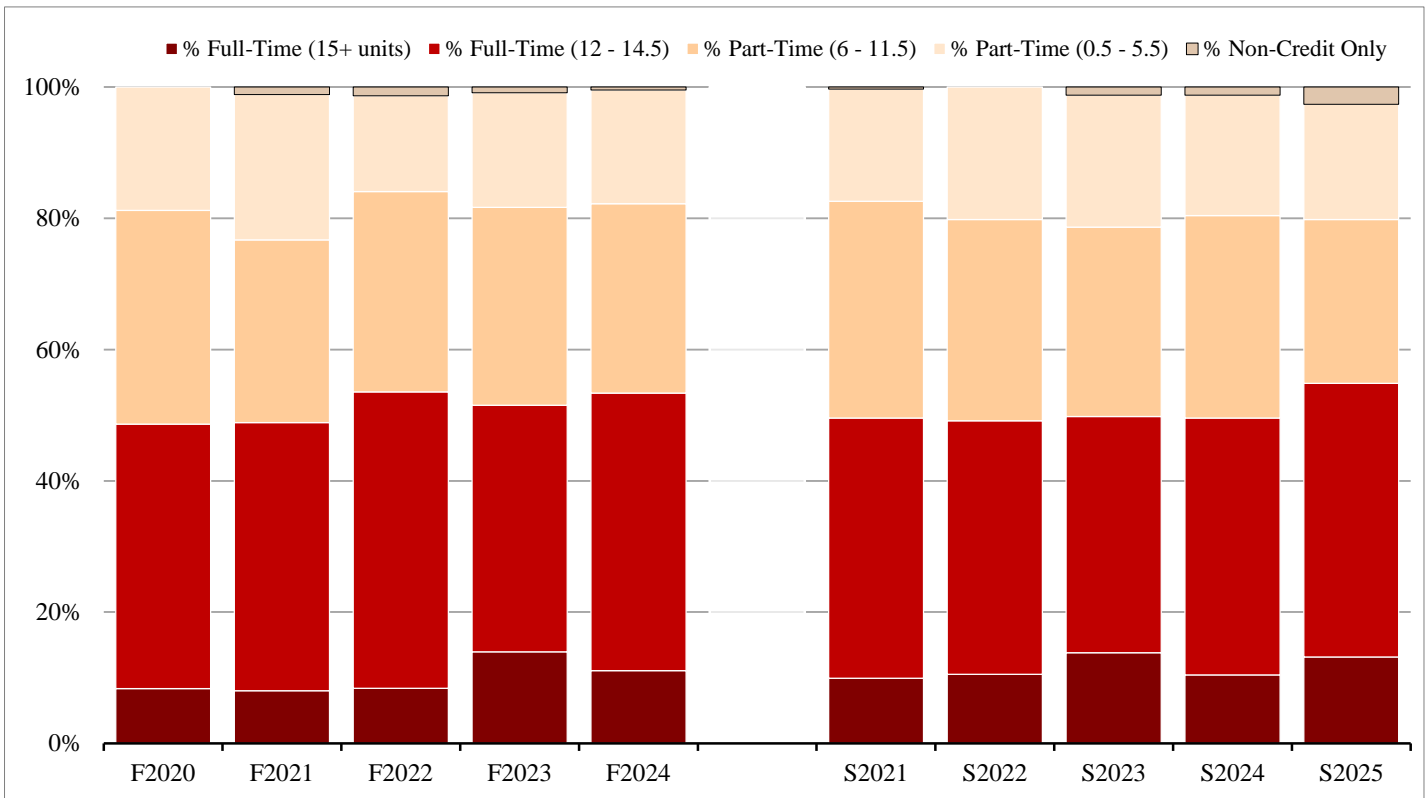
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

Student Unit Load

Veterans First Program										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	28	21	19	32	23	33	25	33	25	30
Full-Time (12 - 14.5 units)	135	107	102	86	88	132	92	86	94	95
Part-Time (6 - 11.5 units)	109	73	69	69	60	110	73	69	74	57
Part-Time (0.5 - 5.5 units)	63	58	33	40	36	57	48	48	44	40
Non-Credit Only	0	3	3	2	1	1	0	3	3	6
% Full-Time (15+ units)	8%	8%	8%	14%	11%	10%	11%	14%	10%	13%
% Full-Time (12 - 14.5)	40%	41%	45%	38%	42%	40%	39%	36%	39%	42%
% Part-Time (6 - 11.5)	33%	28%	31%	30%	29%	33%	31%	29%	31%	25%
% Part-Time (0.5 - 5.5)	19%	22%	15%	17%	17%	17%	20%	20%	18%	18%
% Non-Credit Only	0%	1%	1%	1%	<1%	<1%	0%	1%	1%	3%

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Students Using Distance Education

Veterans First Program										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2020**	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Face-to-Face (F2F) Only	7	19	18	44	46	11	40	32	41	48
Both F2F and DE	29	29	97	102	91	32	67	98	110	108
Distance Education (DE) Only	299	214	111	83	71	290	131	109	89	72
% Face-to-Face (F2F) Only	2%	7%	8%	19%	22%	3%	17%	13%	17%	21%
% Both F2F and DE	9%	11%	43%	45%	44%	10%	28%	41%	46%	47%
% Distance Education (DE) Only	89%	82%	49%	36%	34%	87%	55%	46%	37%	32%
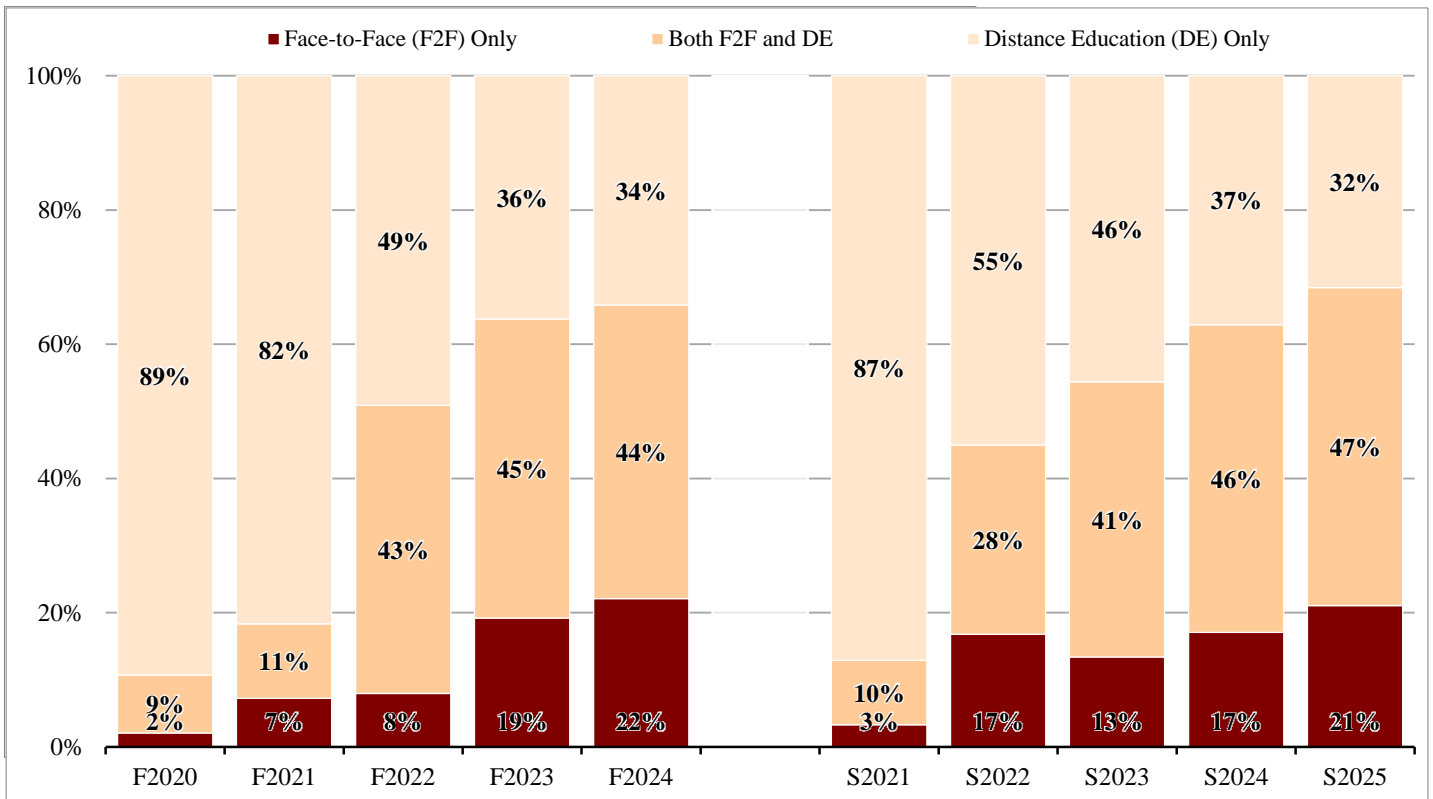
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Veterans First Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Transfer (w/ or w/o AA/AS degree)	201	159	137	137	127	204	143	145	144	136
Associate Degree Only (AA/AS)	44	36	28	30	15	35	32	28	29	21
Occupational Certificate / Job Training	43	33	32	42	41	43	32	35	45	40
Improve English/Math Basic Skills	5	6	8	5	9	3	5	8	2	7
Personal Development (intellectual/cultural)	8	8	6	8	6	13	7	8	10	8
Other	0	0	0	0	1	0	0	0	0	1
Undecided	34	20	15	7	9	34	19	15	10	15
Unknown	0	0	0	0	0	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	60%	61%	61%	60%	61%	61%	60%	61%	60%	60%
% Associate Degree Only (AA/AS)	13%	14%	12%	13%	7%	11%	13%	12%	12%	9%
% Occupational Certificate / Job Training	13%	13%	14%	18%	20%	13%	13%	15%	19%	18%
% Improve English/Math Basic Skills	1%	2%	4%	2%	4%	1%	2%	3%	1%	3%
% Personal Dev. (intellectual/cultural)	2%	3%	3%	3%	3%	4%	3%	3%	4%	4%
% Other	0%	0%	0%	0%	<1%	0%	0%	0%	0%	<1%
% Undecided	10%	8%	7%	3%	4%	10%	8%	6%	4%	7%
% Unknown	0%	0%	0%	0%	0%	<1%	0%	0%	0%	0%
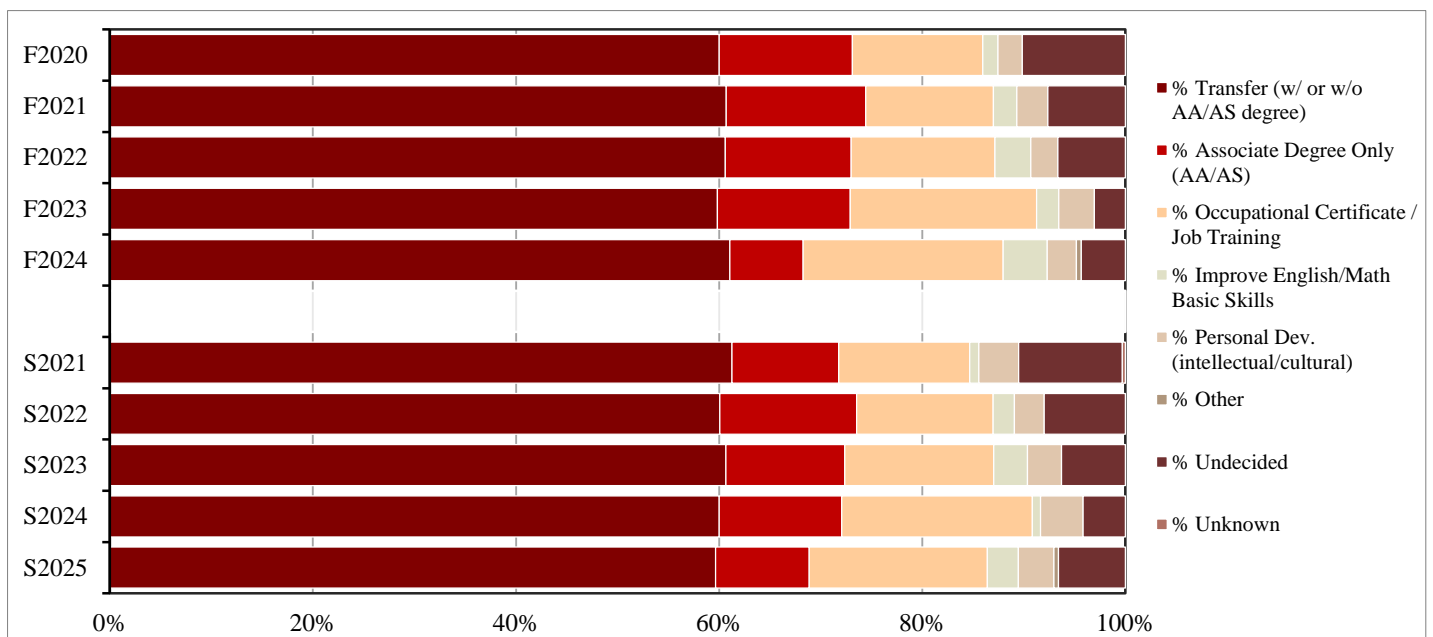
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
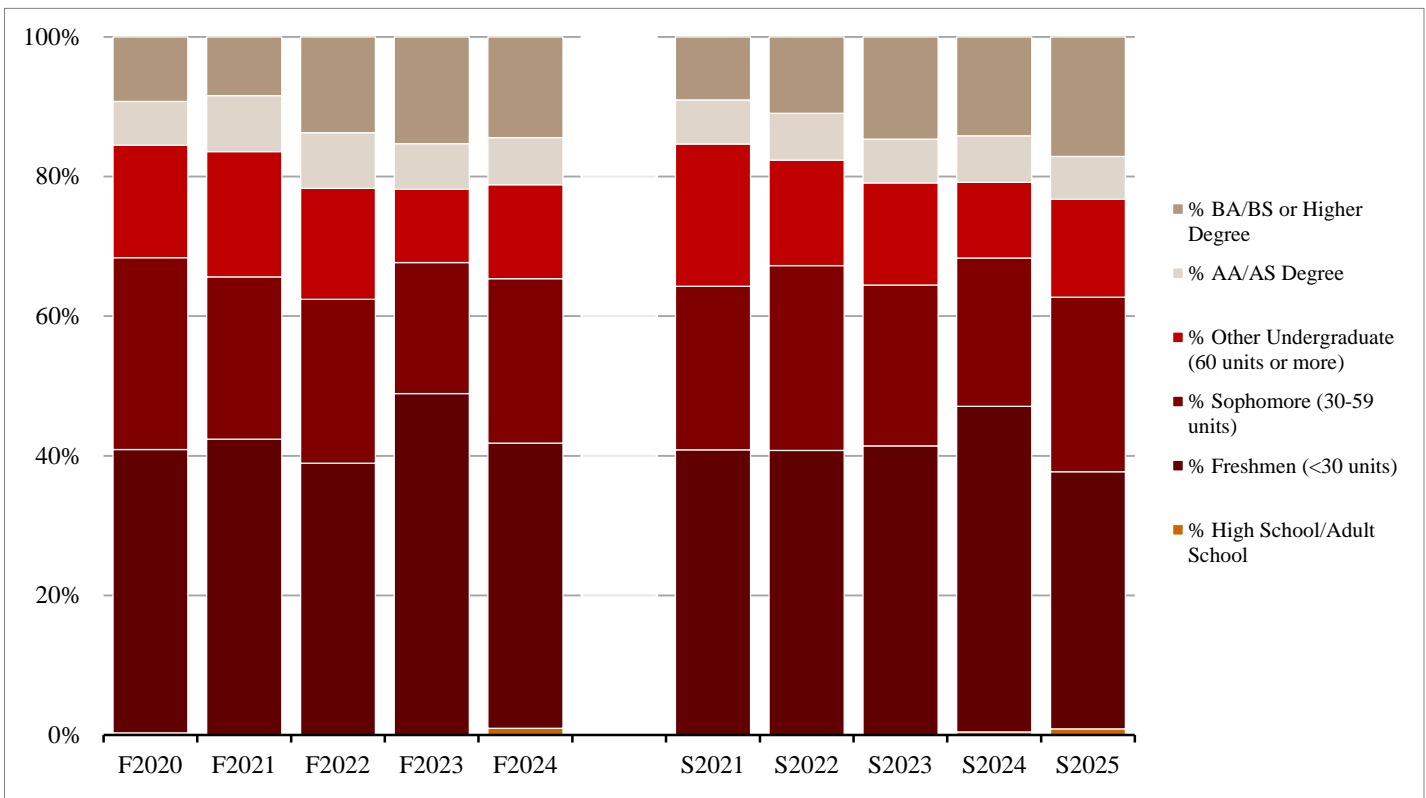
Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Veterans First Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
High School/Adult School	1	0	0	0	2	0	0	0	1	2
Freshmen (<30 units)	136	111	88	112	85	136	97	99	112	84
Sophomore (30-59 units)	92	61	53	43	49	78	63	55	51	57
Other Undergraduate (60 units or more)	54	47	36	24	28	68	36	35	26	32
AA/AS Degree	21	21	18	15	14	21	16	15	16	14
BA/BS or Higher Degree	31	22	31	35	30	30	26	35	34	39
% High School/Adult School	<1%	0%	0%	0%	1%	0%	0%	0%	<1%	1%
% Freshmen (<30 units)	41%	42%	39%	49%	41%	41%	41%	41%	47%	37%
% Sophomore (30-59 units)	27%	23%	23%	19%	24%	23%	26%	23%	21%	25%
% Other Undergraduate (60 units or more)	16%	18%	16%	10%	13%	20%	15%	15%	11%	14%
% AA/AS Degree	6%	8%	8%	7%	7%	6%	7%	6%	7%	6%
% BA/BS or Higher Degree	9%	8%	14%	15%	14%	9%	11%	15%	14%	17%

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Las Positas College

Student Performance: Grade Distribution

| Veterans First Program										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	965	738	711	699	629	928	656	710	704	723
Course Success Rates	68%	69%	67%	71%	70%	66%	72%	69%	72%	70%
A	37%	39%	36%	40%	35%	36%	39%	38%	42%	35%
B	21%	19%	15%	17%	21%	20%	19%	18%	17%	18%
C	9%	9%	13%	12%	12%	9%	10%	11%	11%	11%
P	1%	2%	2%	2%	2%	1%	3%	3%	3%	6%
Course Non-Success Rate	12%	15%	18%	18%	16%	18%	17%	17%	16%	19%
D	3%	2%	4%	4%	2%	4%	5%	3%	3%	3%
F*	10%	13%	15%	14%	14%	13%	11%	14%	13%	15%
Withdrawals (See Note)	19%	16%	15%	11%	14%	17%	11%	13%	12%	12%
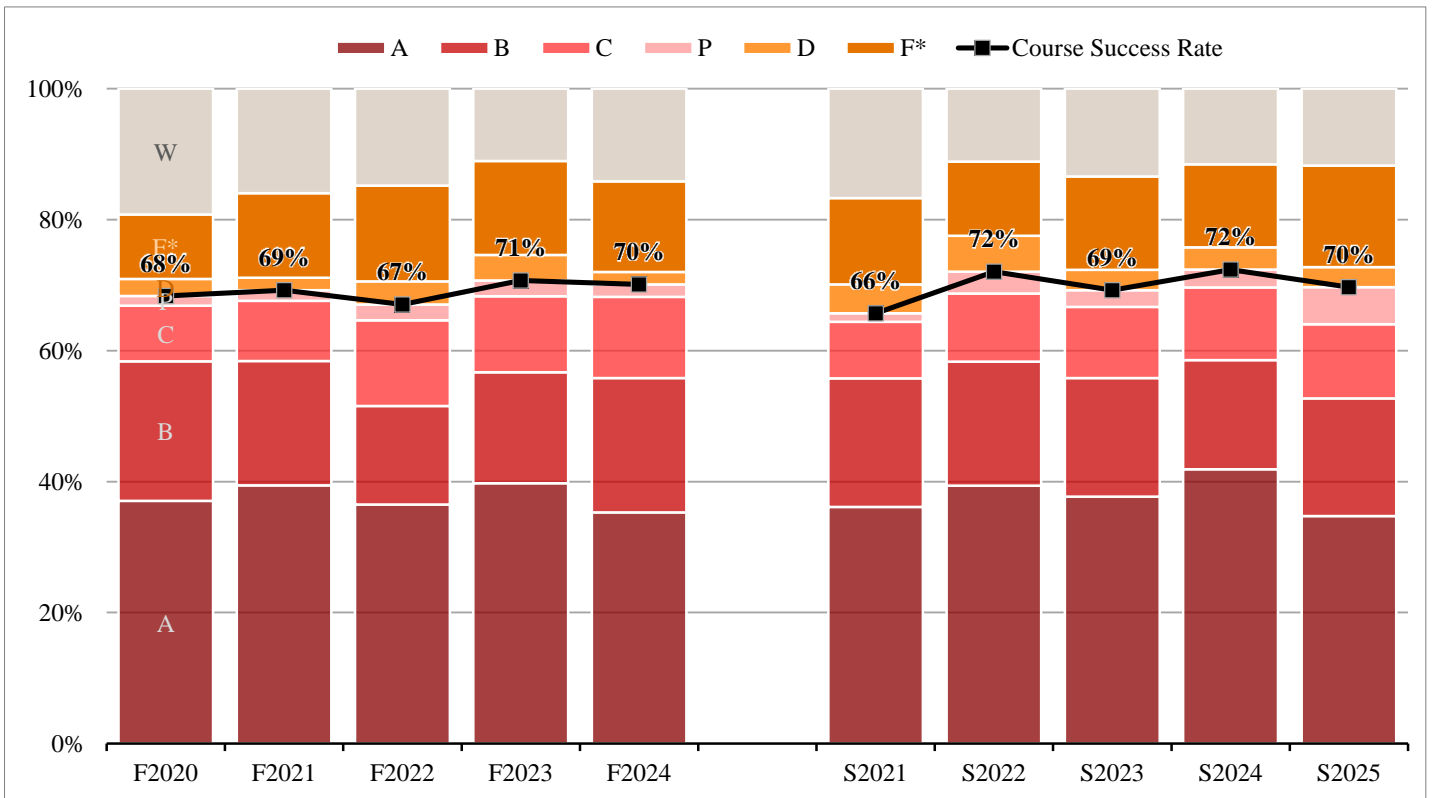
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Veterans First Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	965	738	711	699	629	928	656	710	704	723
Face-to-Face (F2F) Sections	41	70	186	257	260	31	187	202	261	300
Success Rates	41%	76%	78%	75%	67%	100%	77%	70%	76%	69%
Non-Success Rates	20%	14%	15%	13%	19%	0%	13%	17%	15%	20%
Withdrawals	39%	10%	6%	12%	14%	0%	10%	13%	10%	11%
Distance Education (DE) Sections	924	668	525	442	369	897	469	508	443	423
Success Rates	70%	69%	63%	68%	72%	65%	70%	69%	70%	70%
Non-Success Rates	12%	15%	19%	21%	14%	18%	18%	18%	17%	18%
Withdrawals	18%	17%	18%	10%	14%	17%	12%	14%	13%	12%
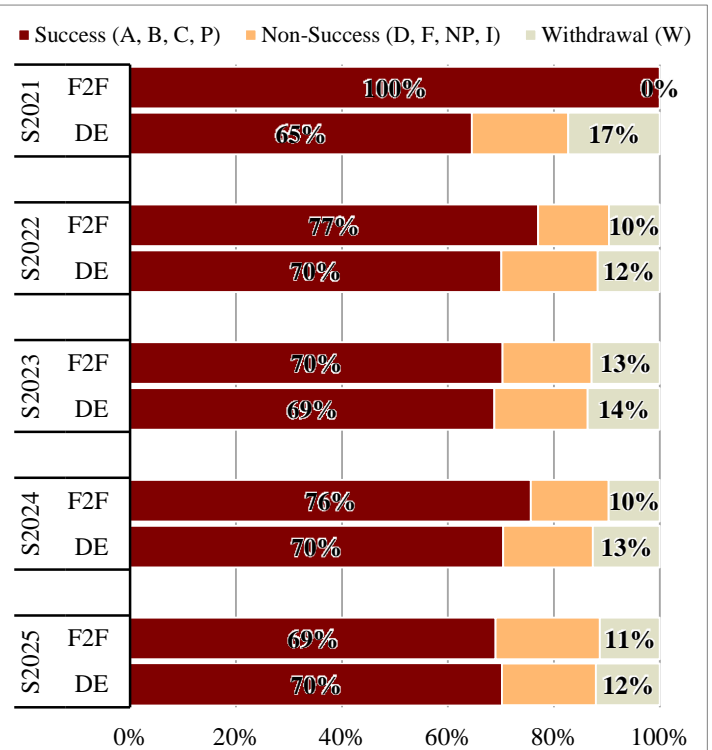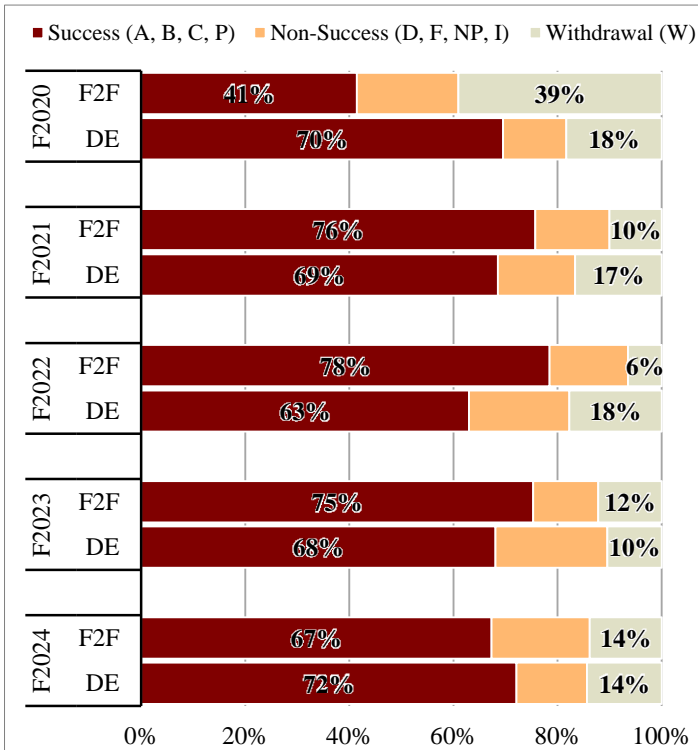
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2024						Spring 2025					
	Veterans			LPC Overall			Veterans			LPC Overall		
	Num	Pct		Num	Pct		Num	Pct		Num	Pct	
Transfer-level English												
Successful Completion*	86	41%		2,993	36%		99	43%		3,734	47%	
Attempted *(not successful)*	14	7%		492	6%		14	6%		641	8%	
No Attempt	71	34%		1,892	23%		77	34%		2,223	28%	
New-to-LPC Student	37	18%		2,946	35%		38	17%		1,409	18%	
Transfer-level Math												
Successful Completion*	80	38%		2,189	26%		77	34%		2,859	36%	
Attempted *(not successful)*	20	10%		757	9%		24	11%		935	12%	
No Attempt	71	34%		2,431	29%		89	39%		2,804	35%	
New-to-LPC Student	37	18%		2,946	35%		38	17%		1,409	18%	
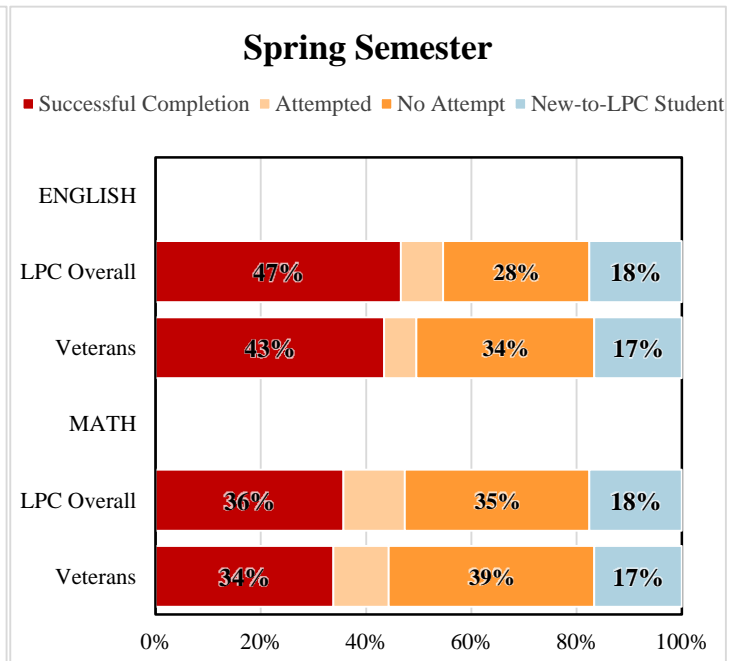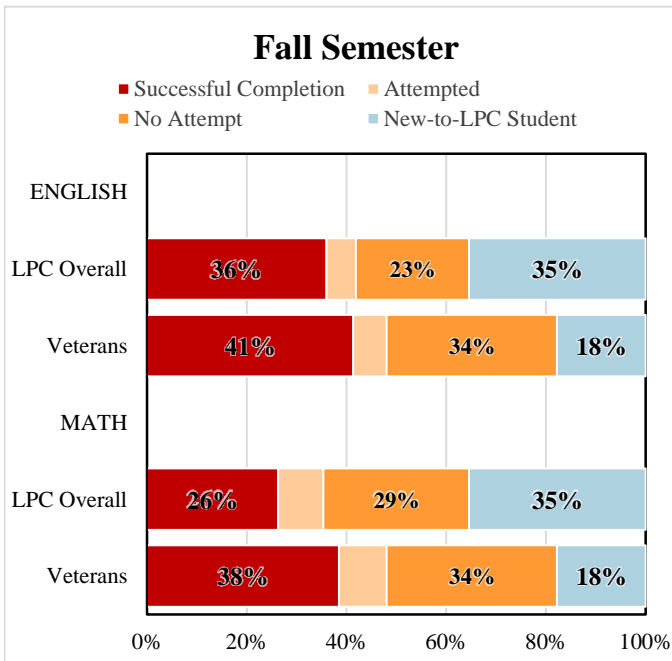
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.