Las Positas College

Student Support Program Review Data Packet

Fall 2020 to Spring 2025
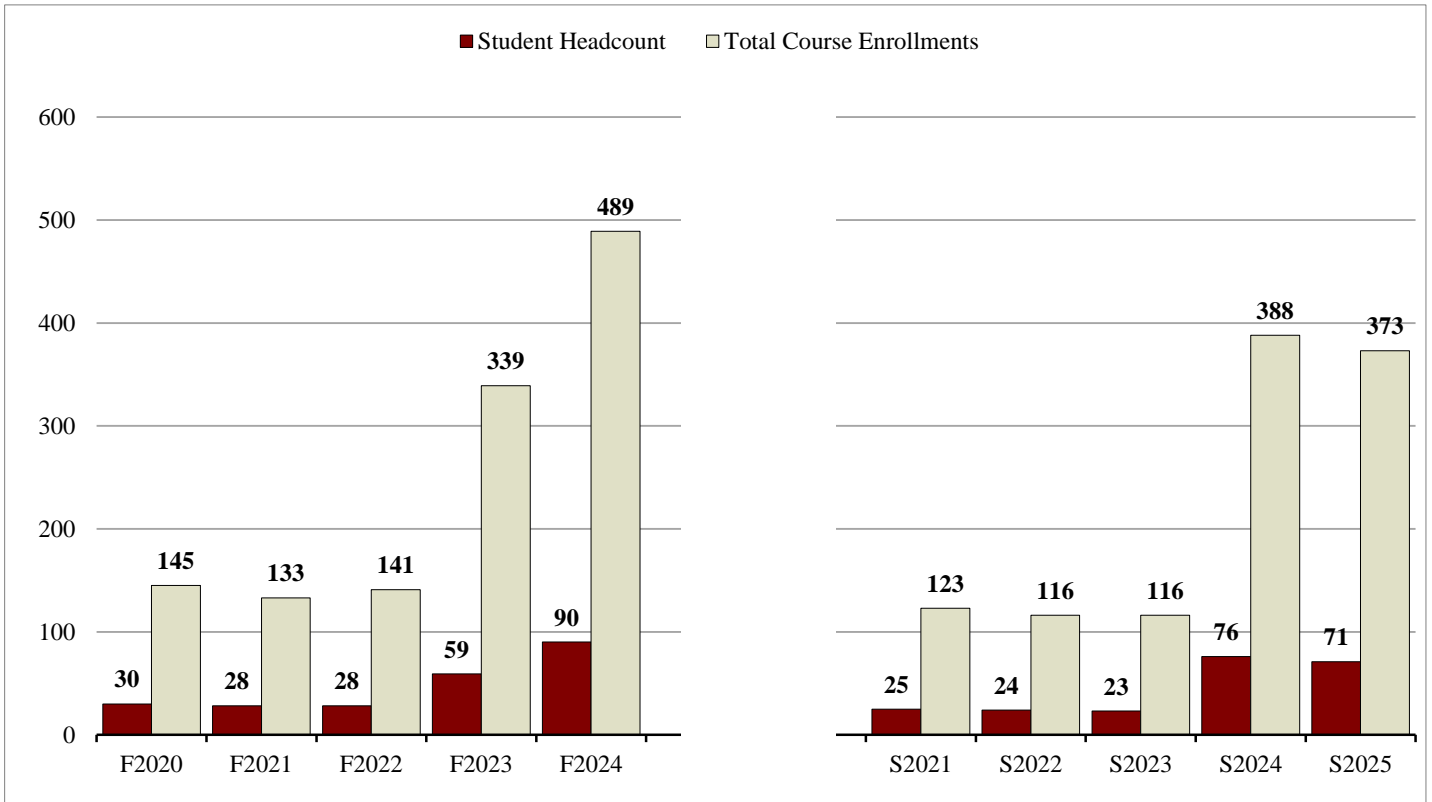
Program:

Puente

Headcount & Enrollment

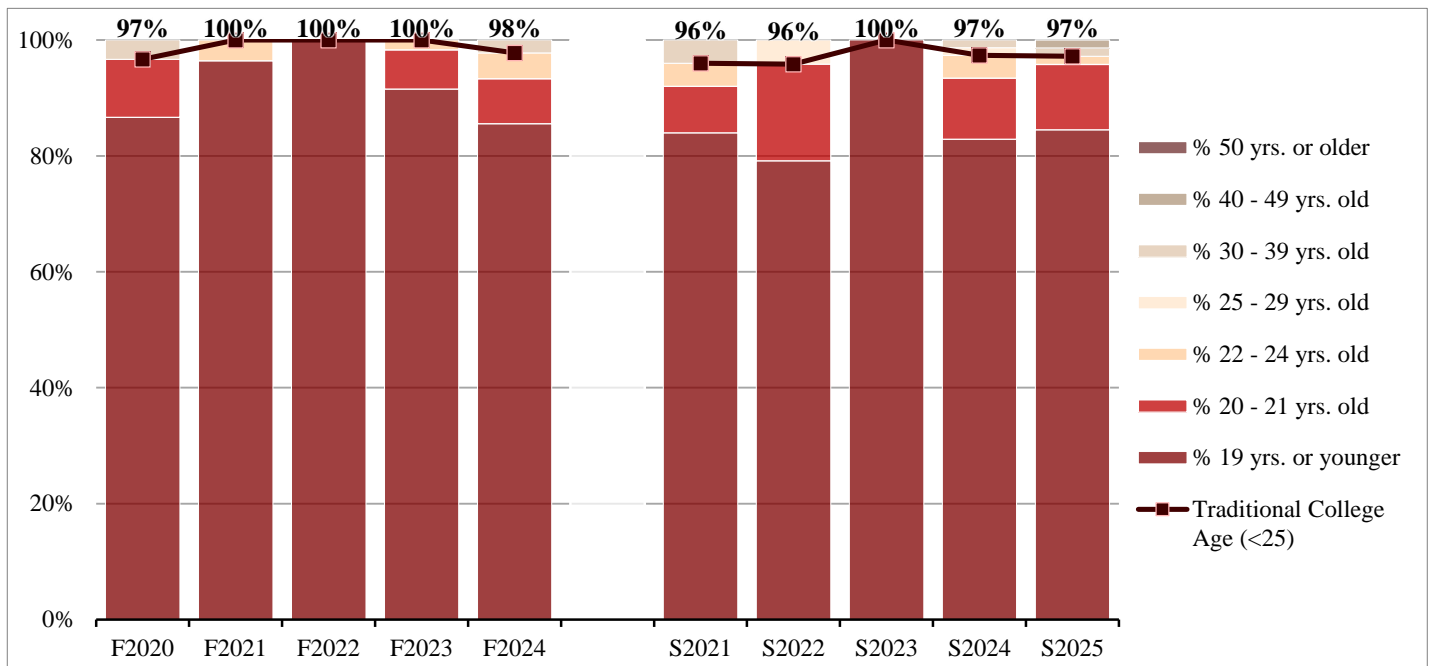| Puente Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Student Headcount	30	28	28	59	90	25	24	23	76	71
Total Course Enrollments	145	133	141	339	489	123	116	116	388	373

Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.
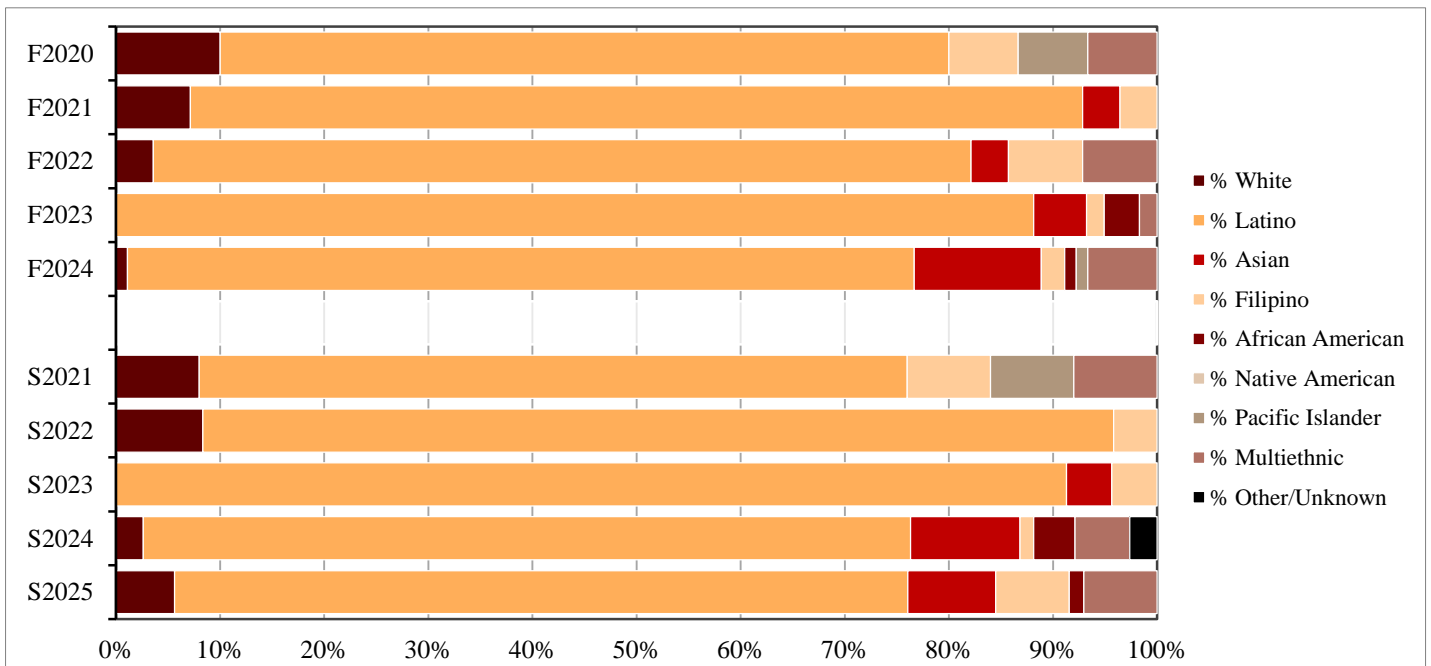
Student Demographics: Gender & Age

	Puente Program									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	19	19	21	22	53	16	16	18	31	39
Male	9	9	6	24	32	7	8	5	28	32
19 yrs. or younger	26	27	28	54	77	21	19	23	63	60
20-21 yrs. old	3	0	0	4	7	2	4	0	8	8
22-24 yrs. old	0	1	0	1	4	1	0	0	3	1
25-29 yrs. old	0	0	0	0	0	0	1	0	1	0
30-39 yrs. old	1	0	0	0	2	1	0	0	1	1
40-49 yrs. old	0	0	0	0	0	0	0	0	0	1
50 yrs. or older	0	0	0	0	0	0	0	0	0	0
% Female	68%	68%	78%	48%	62%	70%	67%	78%	53%	55%
% Male	32%	32%	22%	52%	38%	30%	33%	22%	47%	45%
% 19 yrs. or younger	87%	96%	100%	92%	86%	84%	79%	100%	83%	85%
% 20 - 21 yrs. old	10%	0%	0%	7%	8%	8%	17%	0%	11%	11%
% 22 - 24 yrs. old	0%	4%	0%	2%	4%	4%	0%	0%	4%	1%
% 25 - 29 yrs. old	0%	0%	0%	0%	0%	0%	4%	0%	1%	0%
% 30 - 39 yrs. old	3%	0%	0%	0%	2%	4%	0%	0%	1%	1%
% 40 - 49 yrs. old	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
% 50 yrs. or older	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Student Demographic: Race-Ethnicity

Puente Program	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	0	0	0	2	1	0	0	0	3	1
Asian	0	1	1	3	11	0	0	1	8	6
Filipino	2	1	2	1	2	2	1	1	1	5
Latino	21	24	22	52	68	17	21	21	56	50
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	2	0	0	0	1	2	0	0	0	0
White	3	2	1	0	1	2	2	0	2	4
Multiethnic	2	0	2	1	6	2	0	0	4	5
Other/Unknown	0	0	0	0	0	0	0	0	2	0
% African American	0%	0%	0%	3%	1%	0%	0%	0%	4%	1%
% Asian	0%	4%	4%	5%	12%	0%	0%	4%	11%	8%
% Filipino	7%	4%	7%	2%	2%	8%	4%	4%	1%	7%
% Latino	70%	86%	79%	88%	76%	68%	88%	91%	74%	70%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	7%	0%	0%	0%	1%	8%	0%	0%	0%	0%
% White	10%	7%	4%	0%	1%	8%	8%	0%	3%	6%
% Multiethnic	7%	0%	7%	2%	7%	8%	0%	0%	5%	7%
% Other/Unknown	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%

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Las Positas College

Student Enrollment Status

Puente Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	25	22	25	50	65	0	0	0	0	0
First-Time Transfer	2	1	0	2	0	0	0	1	1	0
Continuing	3	5	3	6	23	25	24	22	74	70
Returning	0	0	0	1	2	0	0	0	1	1
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	83%	79%	89%	85%	72%	0%	0%	0%	0%	0%
% First-Time Transfer	7%	4%	0%	3%	0%	0%	0%	4%	1%	0%
% Continuing	10%	18%	11%	10%	26%	100%	100%	96%	97%	99%
% Returning	0%	0%	0%	2%	2%	0%	0%	0%	1%	1%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
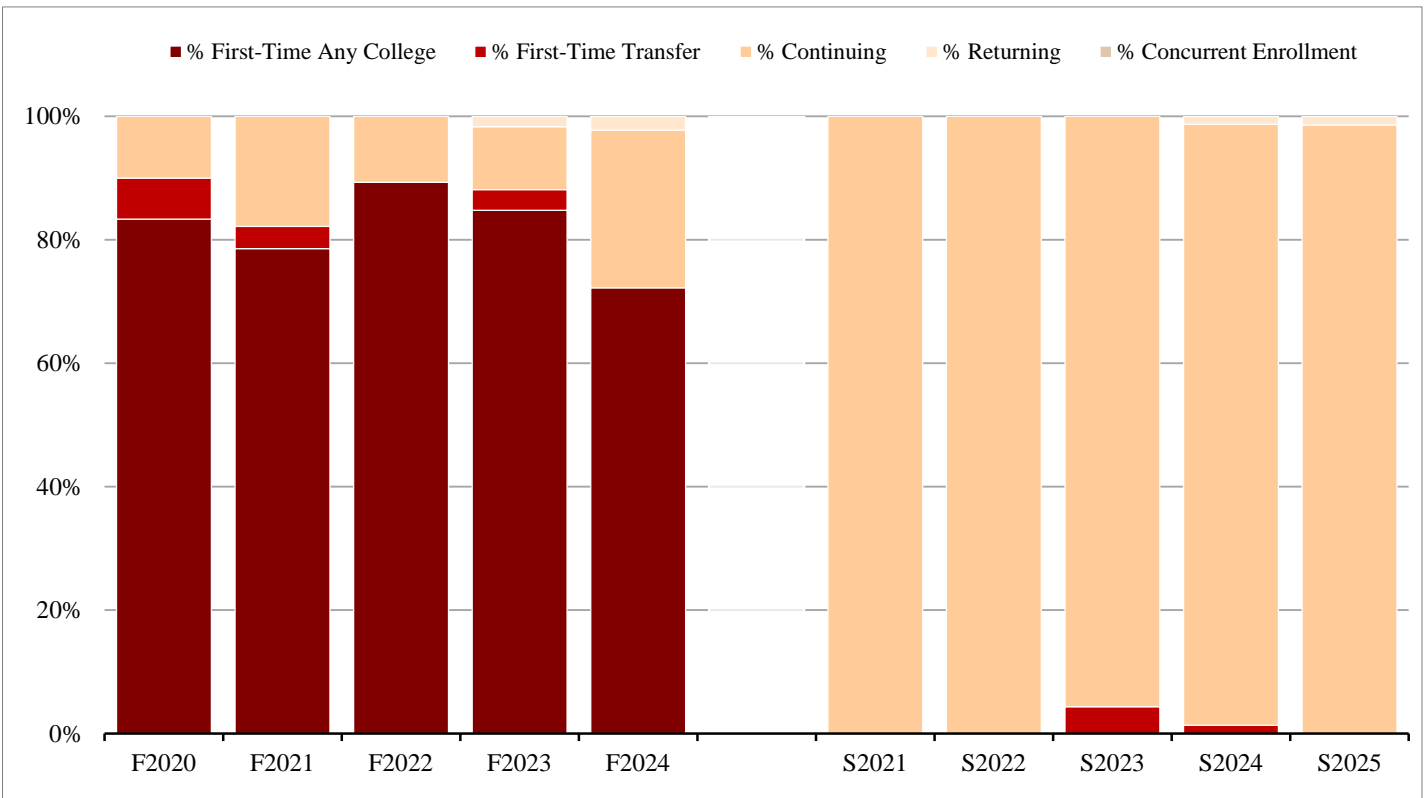
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Puente Program										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	14	8	8	21	34	15	10	10	35	36
Full-Time (12 - 14.5 units)	9	13	12	29	43	9	8	8	28	18
Part-Time (6 - 11.5 units)	7	6	7	9	11	1	6	5	9	17
Part-Time (0.5 - 5.5 units)	0	1	1	0	2	0	0	0	4	0
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	47%	29%	29%	36%	38%	60%	42%	43%	46%	51%
% Full-Time (12 - 14.5)	30%	46%	43%	49%	48%	36%	33%	35%	37%	25%
% Part-Time (6 - 11.5)	23%	21%	25%	15%	12%	4%	25%	22%	12%	24%
% Part-Time (0.5 - 5.5)	0%	4%	4%	0%	2%	0%	0%	0%	5%	0%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Students Using Distance Education
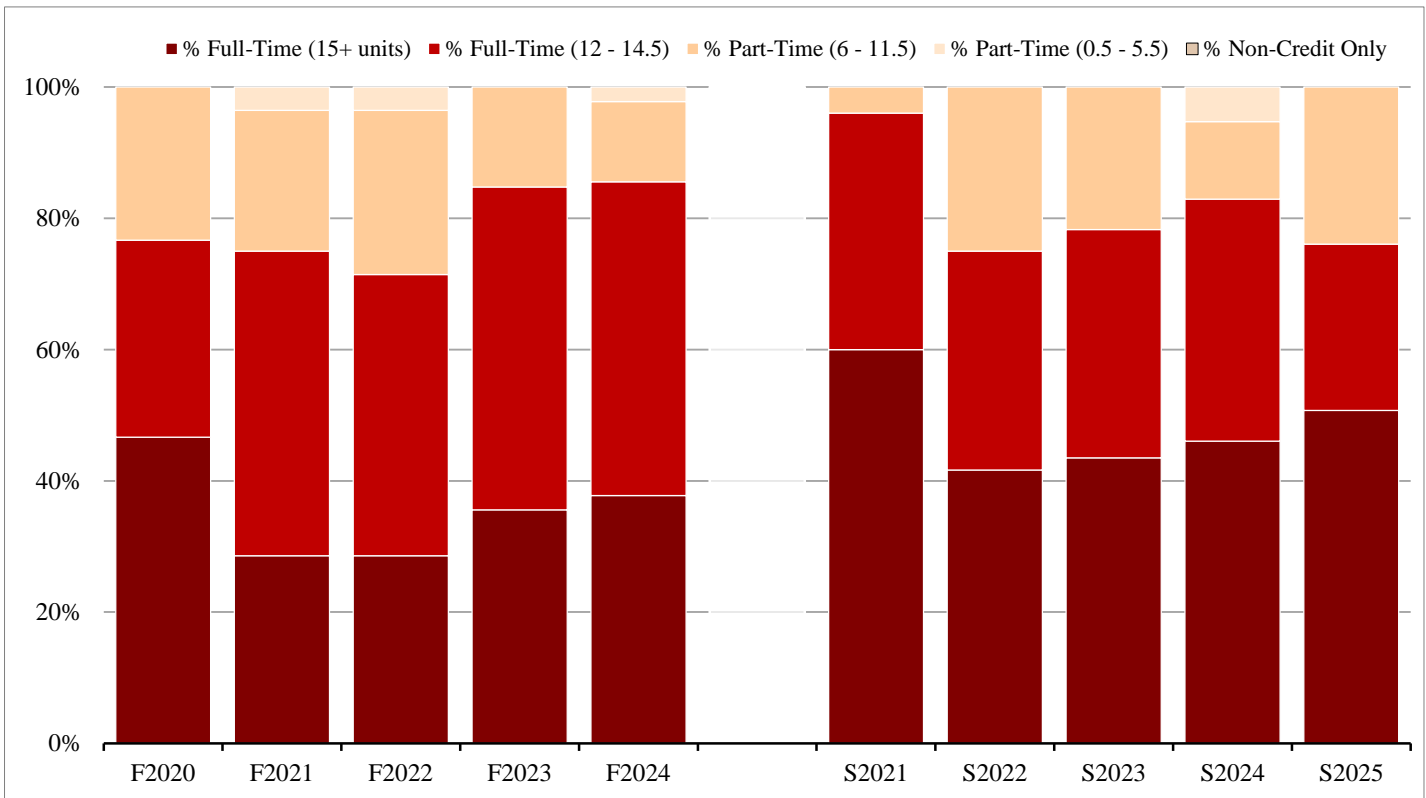
Puente Program										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2020**	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Face-to-Face (F2F) Only	0	0	0	28	38	0	4	4	19	6
Both F2F and DE	3	3	27	31	52	25	20	19	57	65
Distance Education (DE) Only	27	25	1	0	0	0	0	0	0	0
% Face-to-Face (F2F) Only	0%	0%	0%	47%	42%	0%	17%	17%	25%	8%
% Both F2F and DE	10%	11%	96%	53%	58%	100%	83%	83%	75%	92%
% Distance Education (DE) Only	90%	89%	4%	0%	0%	0%	0%	0%	0%	0%
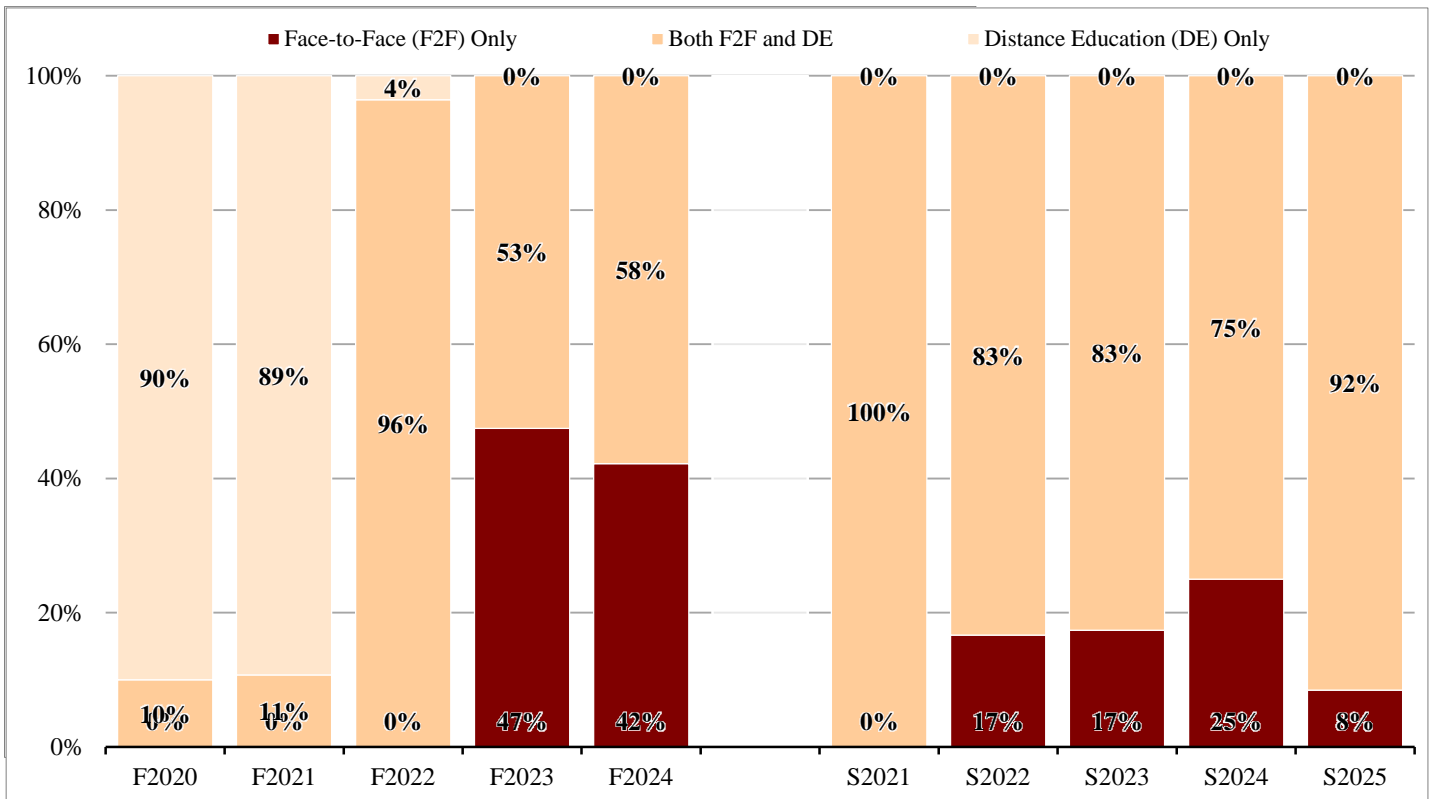
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Puente Program										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	29	24	25	54	82	25	21	21	69	65
Associate Degree Only (AA/AS)	0	1	0	0	3	0	1	0	1	2
Occupational Certificate / Job Training	0	0	0	1	1	0	0	0	1	2
Improve English/Math Basic Skills	0	0	0	1	0	0	0	0	1	0
Personal Development (intellectual/cultural)	0	0	0	0	0	0	0	0	1	0
Other	0	0	1	0	1	0	0	0	0	1
Undecided	1	3	2	3	3	0	2	2	3	1
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	97%	86%	89%	92%	91%	100%	88%	91%	91%	92%
% Associate Degree Only (AA/AS)	0%	4%	0%	0%	3%	0%	4%	0%	1%	3%
% Occupational Certificate / Job Training	0%	0%	0%	2%	1%	0%	0%	0%	1%	3%
% Improve English/Math Basic Skills	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%
% Personal Dev. (intellectual/cultural)	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
% Other	0%	0%	4%	0%	1%	0%	0%	0%	0%	1%
% Undecided	3%	11%	7%	5%	3%	0%	8%	9%	4%	1%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
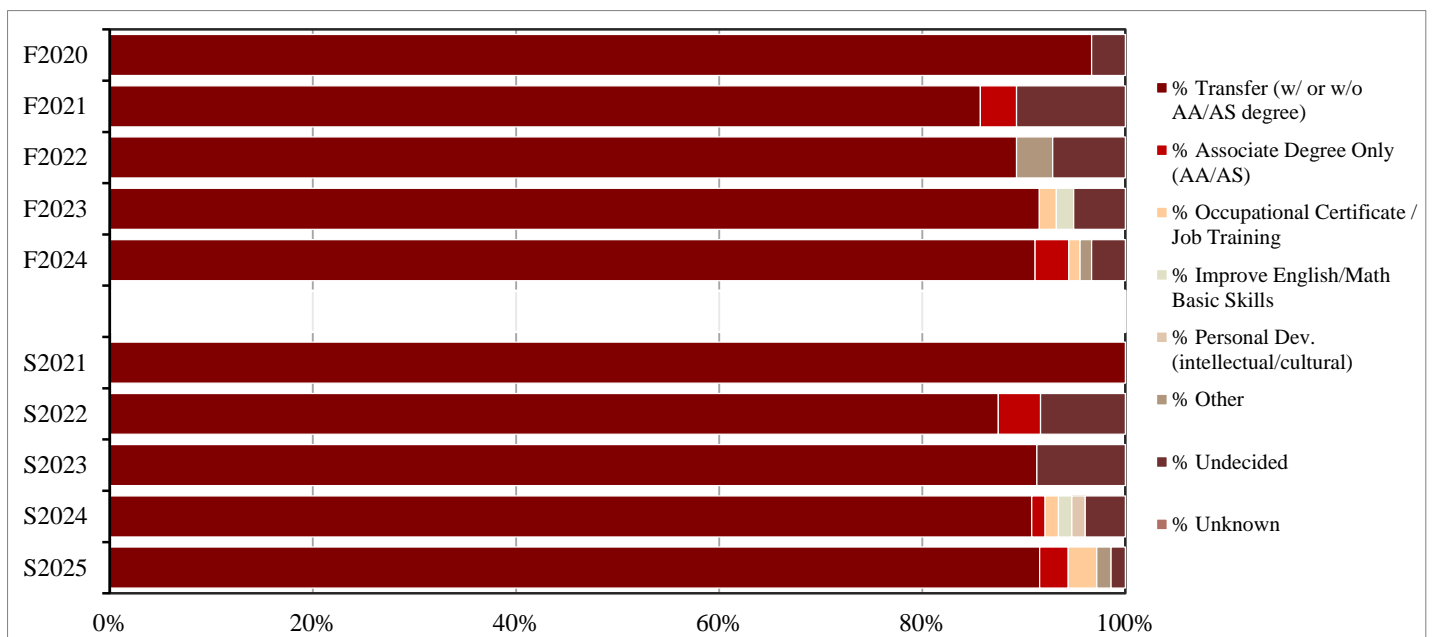
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
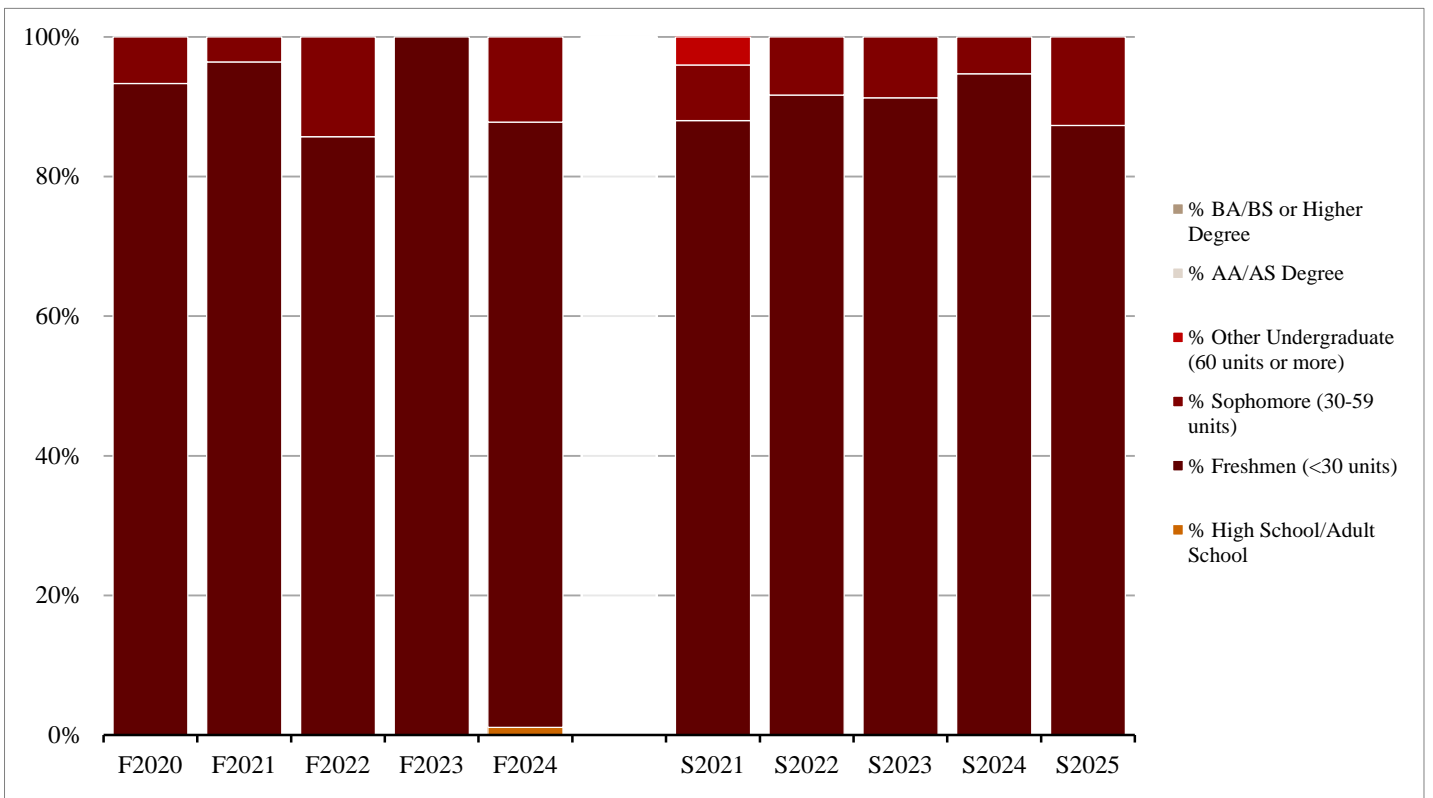
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Puente Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
High School/Adult School	0	0	0	0	1	0	0	0	0	0
Freshmen (<30 units)	28	27	24	59	78	22	22	21	72	62
Sophomore (30-59 units)	2	1	4	0	11	2	2	2	4	9
Other Undergraduate (60 units or more)	0	0	0	0	0	1	0	0	0	0
AA/AS Degree	0	0	0	0	0	0	0	0	0	0
BA/BS or Higher Degree	0	0	0	0	0	0	0	0	0	0
% High School/Adult School	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
% Freshmen (<30 units)	93%	96%	86%	100%	87%	88%	92%	91%	95%	87%
% Sophomore (30-59 units)	7%	4%	14%	0%	12%	8%	8%	9%	5%	13%
% Other Undergraduate (60 units or more)	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%
% AA/AS Degree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% BA/BS or Higher Degree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Las Positas College

Student Performance: Grade Distribution

| Puente Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	145	133	141	339	489	123	116	116	388	373
Course Success Rates	74%	79%	76%	83%	78%	83%	73%	86%	82%	77%
A	46%	53%	51%	39%	36%	50%	40%	52%	43%	38%
B	17%	14%	14%	17%	19%	21%	23%	20%	20%	17%
C	10%	11%	8%	13%	10%	10%	9%	12%	12%	12%
P	1%	1%	3%	14%	13%	2%	1%	3%	7%	10%
Course Non-Success Rate	3%	6%	13%	10%	10%	10%	9%	5%	11%	17%
D	2%	1%	4%	5%	3%	3%	3%	3%	5%	3%
F*	1%	5%	9%	5%	7%	7%	6%	3%	6%	13%
Withdrawals (See Note)	22%	15%	11%	6%	12%	7%	17%	9%	7%	6%
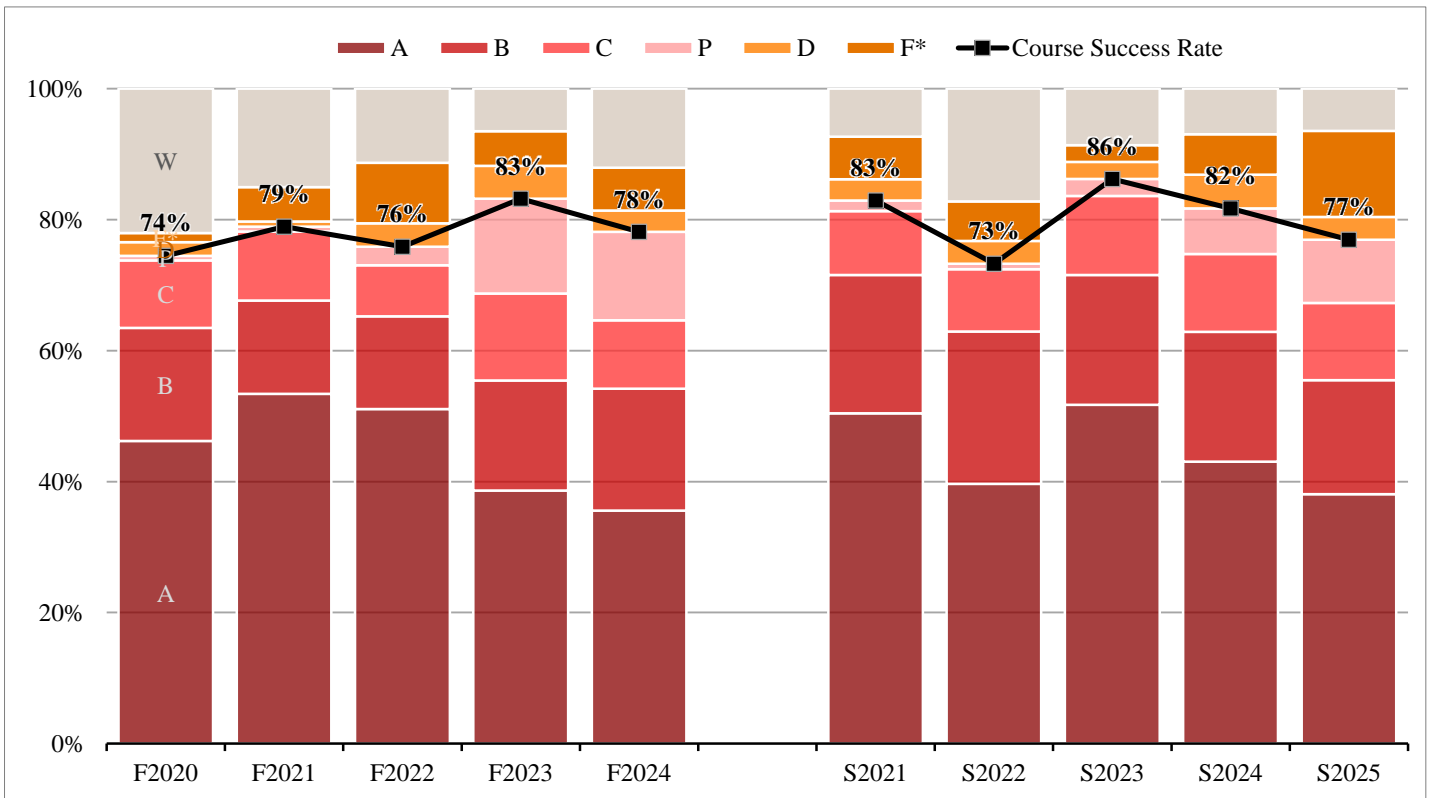
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Puente Program										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	145	133	141	339	489	123	116	116	388	373
Face-to-Face (F2F) Sections	3	3	69	300	408	0	75	70	275	244
Success Rates	67%	100%	84%	87%	80%	—	77%	89%	82%	80%
Non-Success Rates	0%	0%	12%	8%	8%	—	8%	6%	11%	16%
Withdrawals	33%	0%	4%	5%	12%	—	15%	6%	7%	5%
Distance Education (DE) Sections	142	130	72	39	81	123	41	46	113	129
Success Rates	75%	78%	68%	54%	69%	83%	66%	83%	81%	72%
Non-Success Rates	4%	6%	14%	28%	19%	10%	12%	4%	13%	19%
Withdrawals	22%	15%	18%	18%	12%	7%	22%	13%	6%	9%
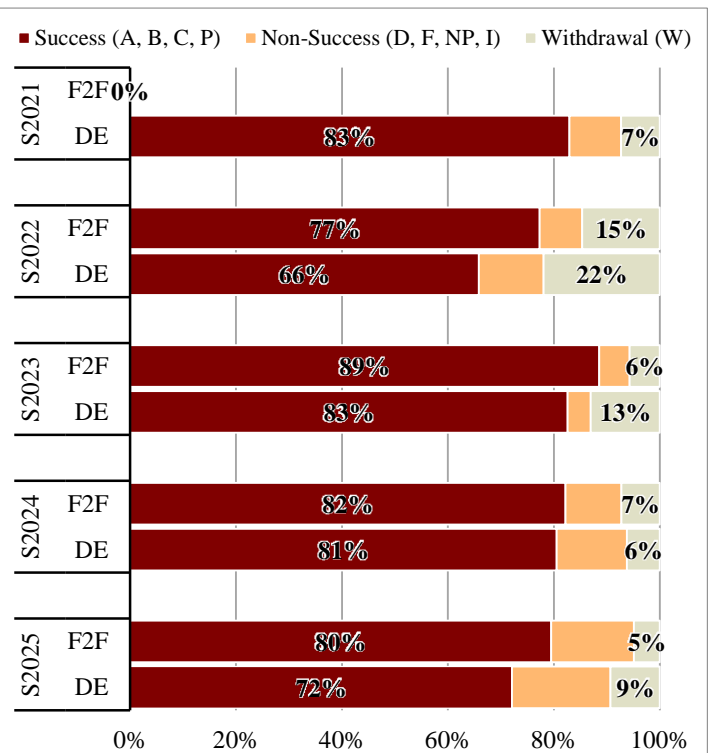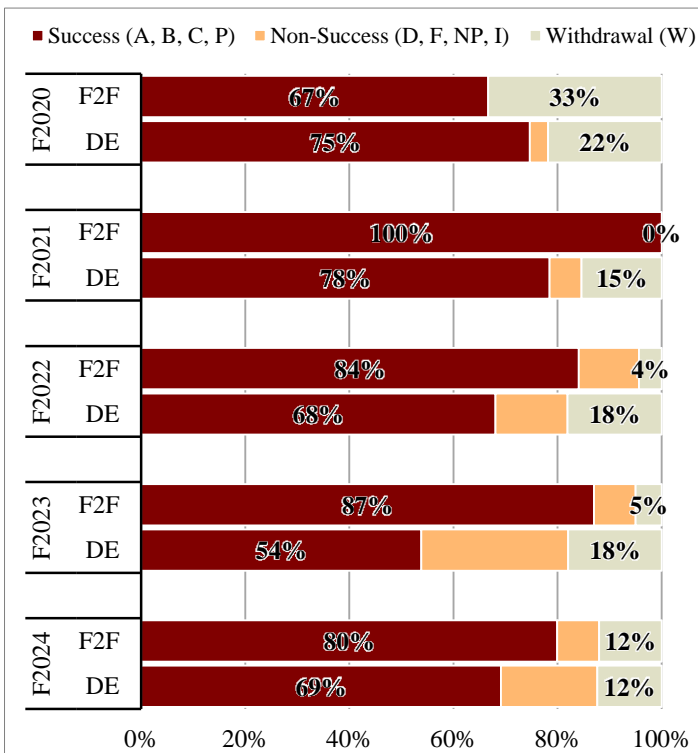
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2024				Spring 2025			
	Puente		LPC Overall		Puente		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	22	24%	2,993	36%	63	89%	3,734	47%
Attempted *(not successful)*	1	1%	492	6%	6	8%	641	8%
No Attempt	17	19%	1,892	23%	2	3%	2,223	28%
New-to-LPC Student	50	56%	2,946	35%	0	0%	1,409	18%
Transfer-level Math								
Successful Completion*	11	12%	2,189	26%	55	77%	2,859	36%
Attempted *(not successful)*	14	16%	757	9%	11	15%	935	12%
No Attempt	15	17%	2,431	29%	5	7%	2,804	35%
New-to-LPC Student	50	56%	2,946	35%	0	0%	1,409	18%
					0	0		
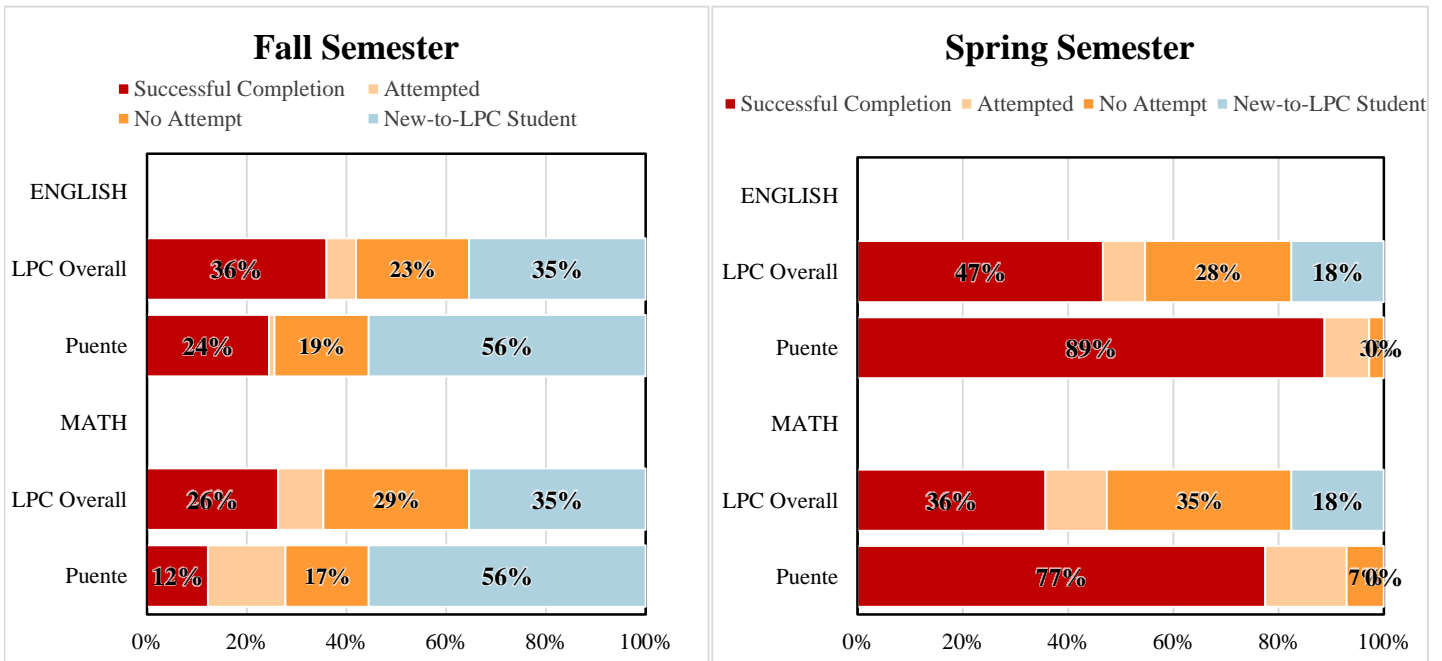
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.