Las Positas College

Student Support Program Review Data Packet

Fall 2020 to Spring 2025
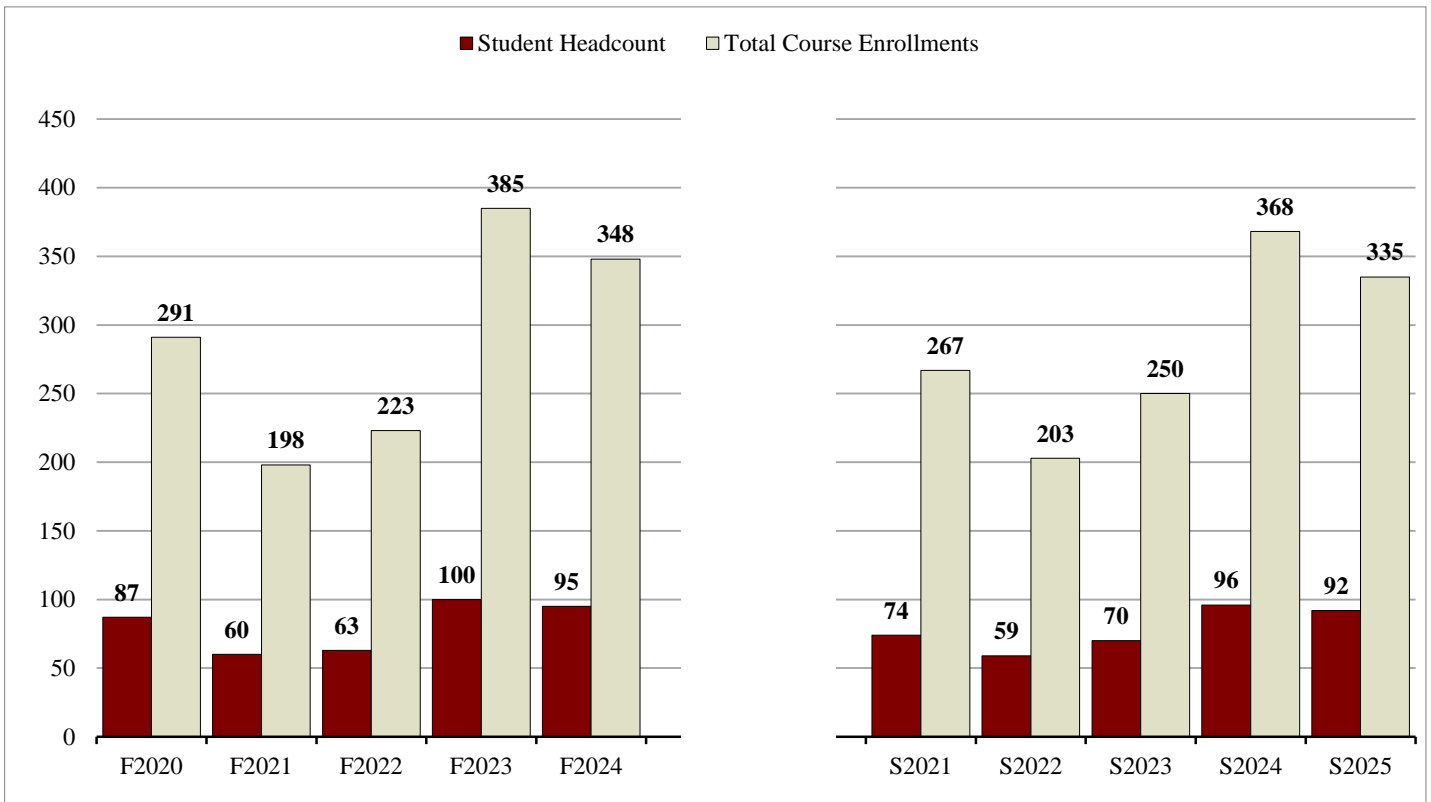
Program:

International Students

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Headcount & Enrollment

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Student Headcount	87	60	63	100	95	74	59	70	96	92
Total Course Enrollments	291	198	223	385	348	267	203	250	368	335

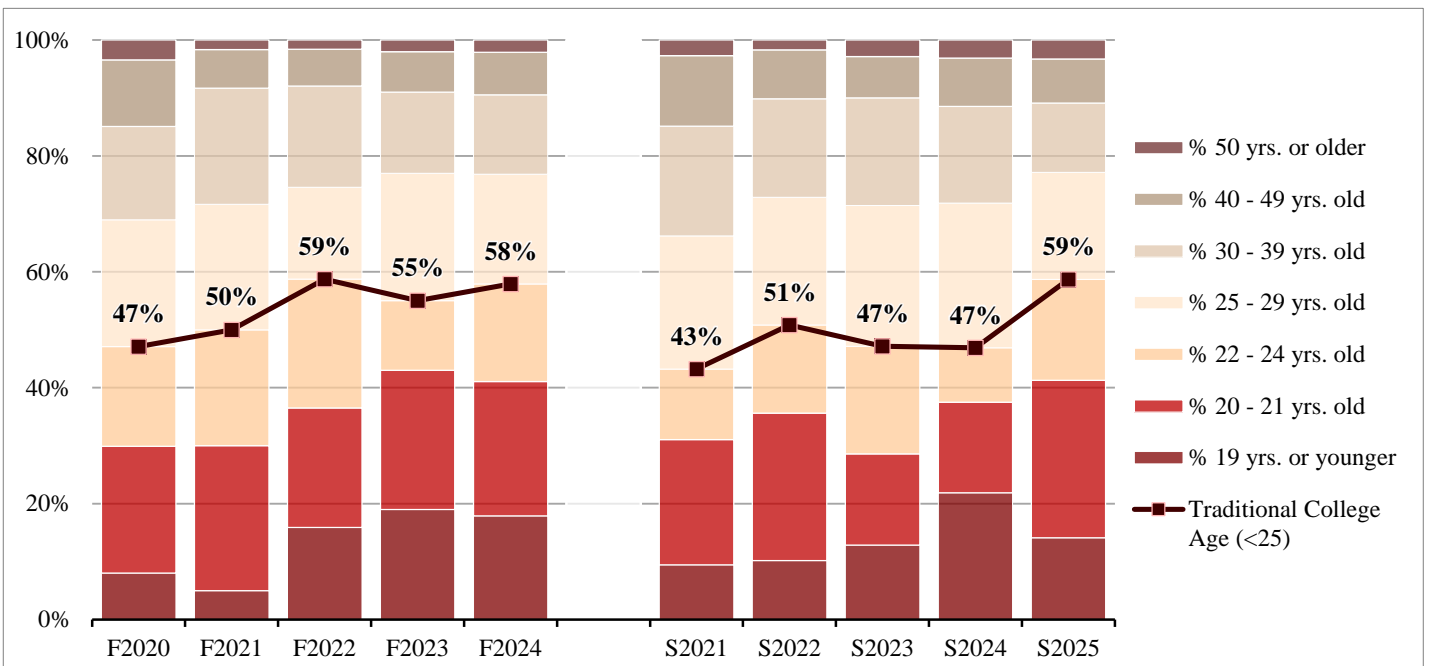**Definitions:**

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.
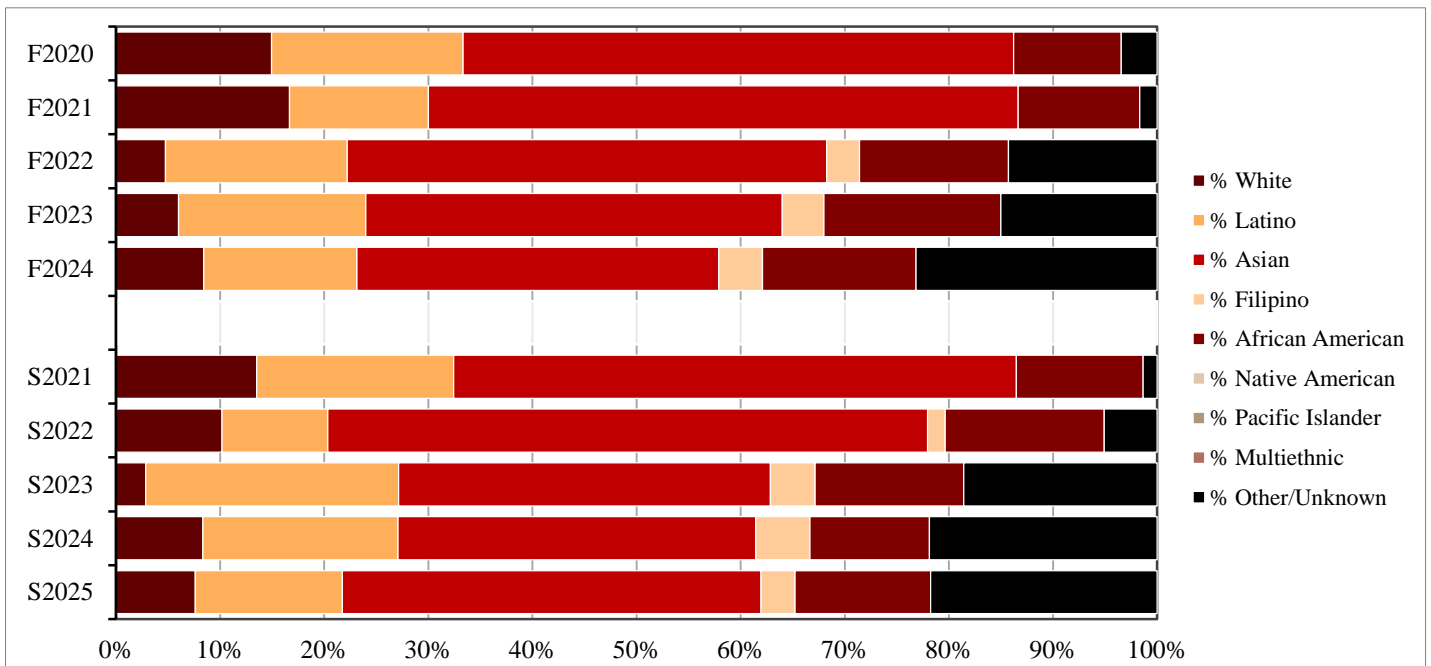
Student Demographics: Gender & Age

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Female	50	29	37	65	65	44	33	42	71	65
Male	36	30	26	35	30	30	26	28	25	27
19 yrs. or younger	7	3	10	19	17	7	6	9	21	13
20-21 yrs. old	19	15	13	24	22	16	15	11	15	25
22-24 yrs. old	15	12	14	12	16	9	9	13	9	16
25-29 yrs. old	19	13	10	22	18	17	13	17	24	17
30-39 yrs. old	14	12	11	14	13	14	10	13	16	11
40-49 yrs. old	10	4	4	7	7	9	5	5	8	7
50 yrs. or older	3	1	1	2	2	2	1	2	3	3
% Female	58%	49%	59%	65%	68%	59%	56%	60%	74%	71%
% Male	42%	51%	41%	35%	32%	41%	44%	40%	26%	29%
% 19 yrs. or younger	8%	5%	16%	19%	18%	9%	10%	13%	22%	14%
% 20 - 21 yrs. old	22%	25%	21%	24%	23%	22%	25%	16%	16%	27%
% 22 - 24 yrs. old	17%	20%	22%	12%	17%	12%	15%	19%	9%	17%
% 25 - 29 yrs. old	22%	22%	16%	22%	19%	23%	22%	24%	25%	18%
% 30 - 39 yrs. old	16%	20%	17%	14%	14%	19%	17%	19%	17%	12%
% 40 - 49 yrs. old	11%	7%	6%	7%	7%	12%	8%	7%	8%	8%
% 50 yrs. or older	3%	2%	2%	2%	2%	3%	2%	3%	3%	3%

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Student Demographic: Race-Ethnicity

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
African American	9	7	9	17	14	9	9	10	11	12
Asian	46	34	29	40	33	40	34	25	33	37
Filipino	0	0	2	4	4	0	1	3	5	3
Latino	16	8	11	18	14	14	6	17	18	13
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	13	10	3	6	8	10	6	2	8	7
Multiethnic	0	0	0	0	0	0	0	0	0	0
Other/Unknown	3	1	9	15	22	1	3	13	21	20
% African American	10%	12%	14%	17%	15%	12%	15%	14%	11%	13%
% Asian	53%	57%	46%	40%	35%	54%	58%	36%	34%	40%
% Filipino	0%	0%	3%	4%	4%	0%	2%	4%	5%	3%
% Latino	18%	13%	17%	18%	15%	19%	10%	24%	19%	14%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	15%	17%	5%	6%	8%	14%	10%	3%	8%	8%
% Multiethnic	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Other/Unknown	3%	2%	14%	15%	23%	1%	5%	19%	22%	22%

Student Enrollment Status

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
First-Time Any College	4	7	13	20	10	2	8	8	10	0
First-Time Transfer	7	7	8	30	15	1	4	9	12	15
Continuing	74	44	40	50	65	71	42	51	71	75
Returning	2	2	2	0	5	0	5	2	3	2
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	5%	12%	21%	20%	11%	3%	14%	11%	10%	0%
% First-Time Transfer	8%	12%	13%	30%	16%	1%	7%	13%	13%	16%
% Continuing	85%	73%	63%	50%	68%	96%	71%	73%	74%	82%
% Returning	2%	3%	3%	0%	5%	0%	8%	3%	3%	2%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
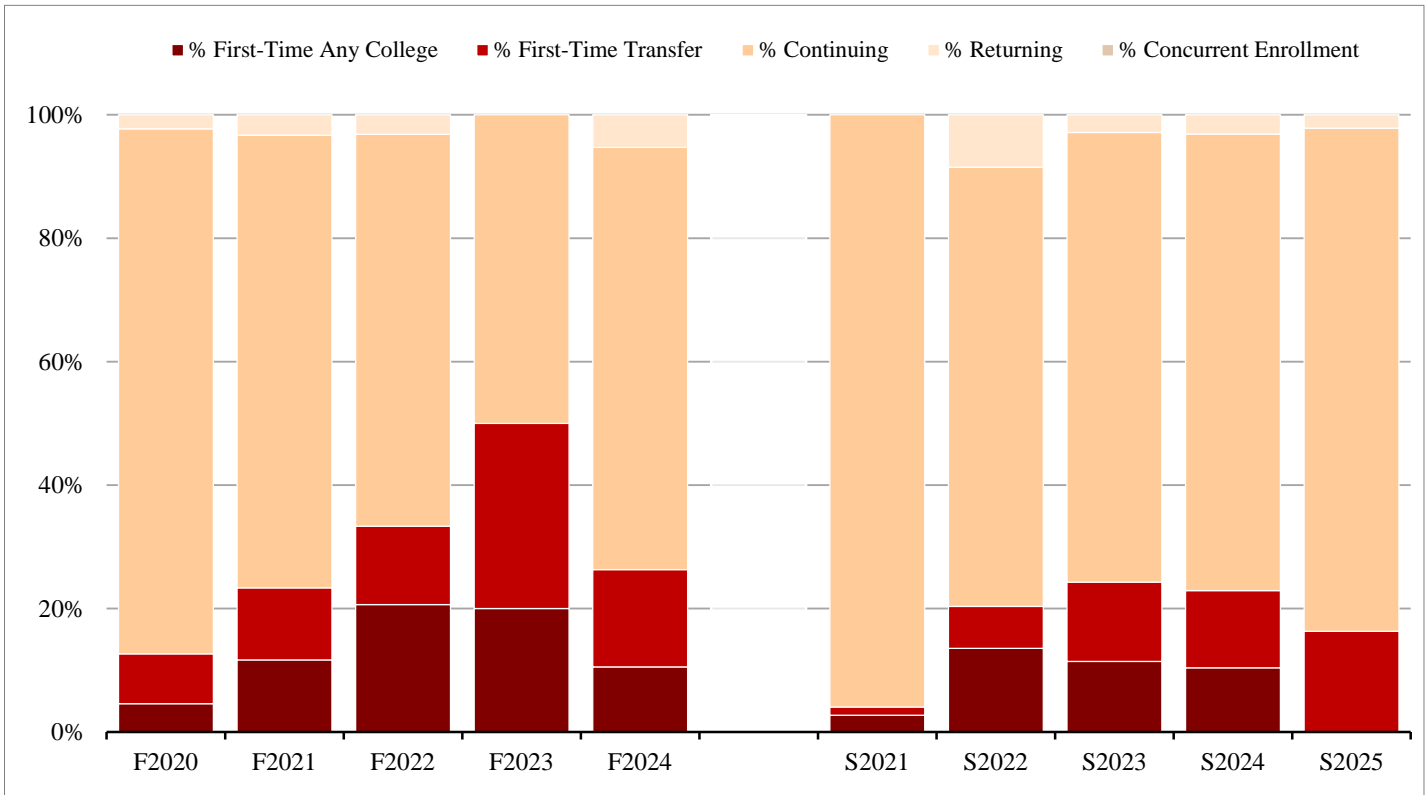
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
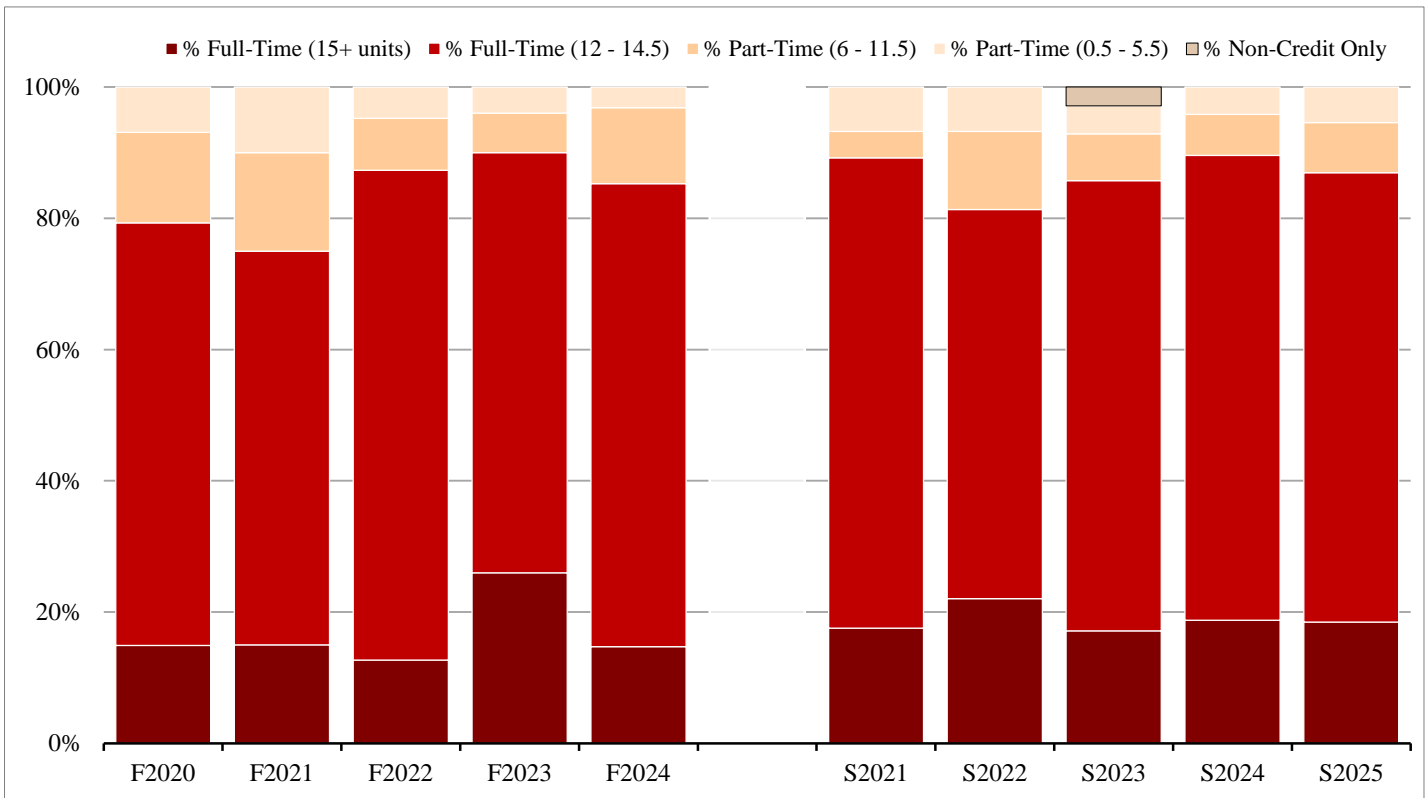
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

Student Unit Load

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Full-Time (15+ units)	13	9	8	26	14	13	13	12	18	17
Full-Time (12 - 14.5 units)	56	36	47	64	67	53	35	48	68	63
Part-Time (6 - 11.5 units)	12	9	5	6	11	3	7	5	6	7
Part-Time (0.5 - 5.5 units)	6	6	3	4	3	5	4	3	4	5
Non-Credit Only	0	0	0	0	0	0	0	2	0	0
% Full-Time (15+ units)	15%	15%	13%	26%	15%	18%	22%	17%	19%	18%
% Full-Time (12 - 14.5)	64%	60%	75%	64%	71%	72%	59%	69%	71%	68%
% Part-Time (6 - 11.5)	14%	15%	8%	6%	12%	4%	12%	7%	6%	8%
% Part-Time (0.5 - 5.5)	7%	10%	5%	4%	3%	7%	7%	4%	4%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%

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Students Using Distance Education

Internation Students (ISP)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	0	0	3	5	13	0	3	8	13	15
Both F2F and DE	8	11	36	83	70	4	29	42	71	63
Distance Education (DE) Only	79	49	24	12	12	70	27	20	12	14
% Face-to-Face (F2F) Only	0%	0%	5%	5%	14%	0%	5%	11%	14%	16%
% Both F2F and DE	9%	18%	57%	83%	74%	5%	49%	60%	74%	68%
% Distance Education (DE) Only	91%	82%	38%	12%	13%	95%	46%	29%	13%	15%
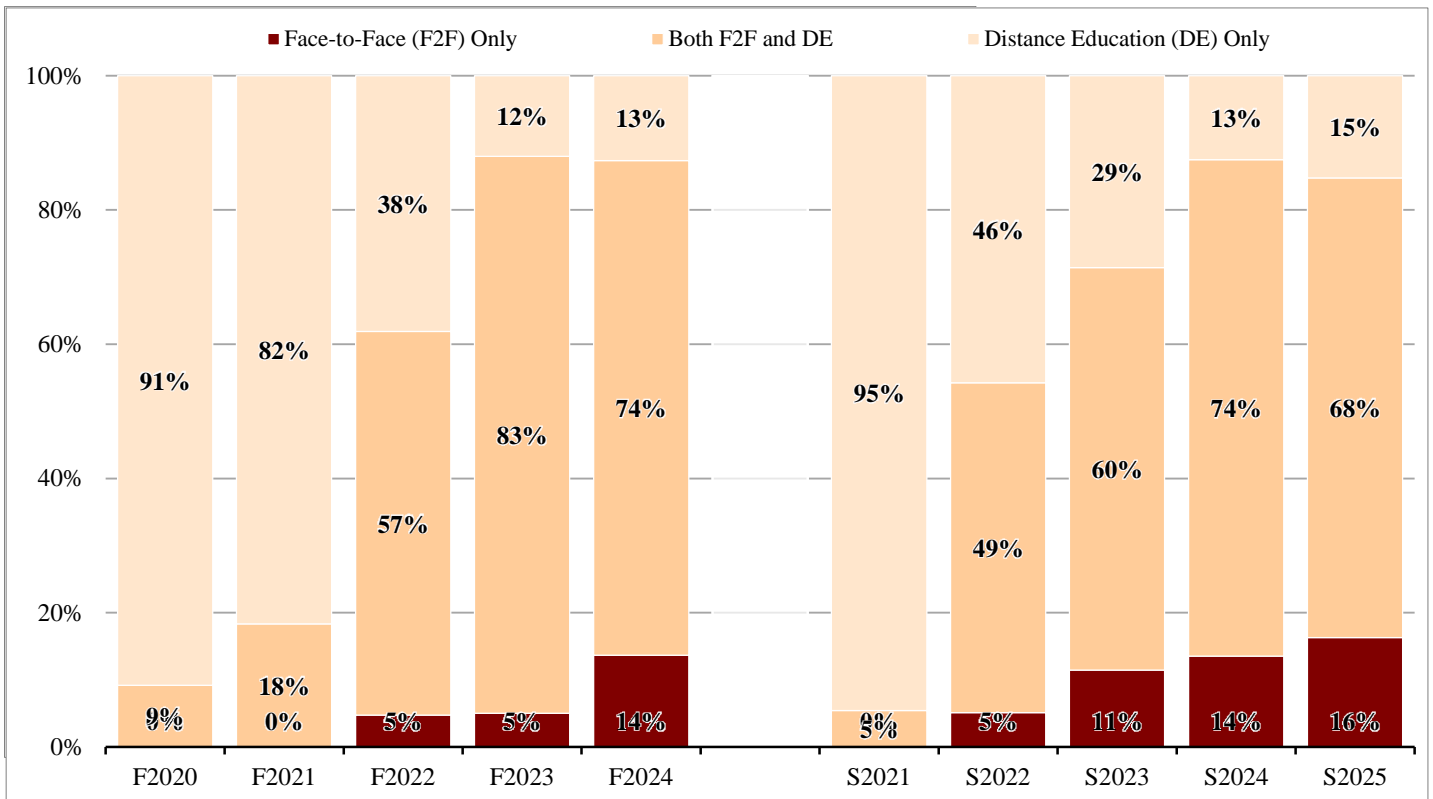
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	54	35	41	68	71	47	38	42	63	66
Associate Degree Only (AA/AS)	12	13	8	12	14	11	10	6	11	15
Occupational Certificate / Job Training	5	4	4	9	3	2	3	8	10	4
Improve English/Math Basic Skills	3	1	3	2	2	3	1	4	3	2
Personal Development (intellectual/cultural)	7	5	2	6	4	5	3	5	6	4
Other	1	1	1	1	0	1	1	1	0	0
Undecided	4	1	4	2	1	4	3	4	3	1
Unknown	1	0	0	0	0	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	62%	58%	65%	68%	75%	64%	64%	60%	66%	72%
% Associate Degree Only (AA/AS)	14%	22%	13%	12%	15%	15%	17%	9%	11%	16%
% Occupational Certificate / Job Training	6%	7%	6%	9%	3%	3%	5%	11%	10%	4%
% Improve English/Math Basic Skills	3%	2%	5%	2%	2%	4%	2%	6%	3%	2%
% Personal Dev. (intellectual/cultural)	8%	8%	3%	6%	4%	7%	5%	7%	6%	4%
% Other	1%	2%	2%	1%	0%	1%	2%	1%	0%	0%
% Undecided	5%	2%	6%	2%	1%	5%	5%	6%	3%	1%
% Unknown	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
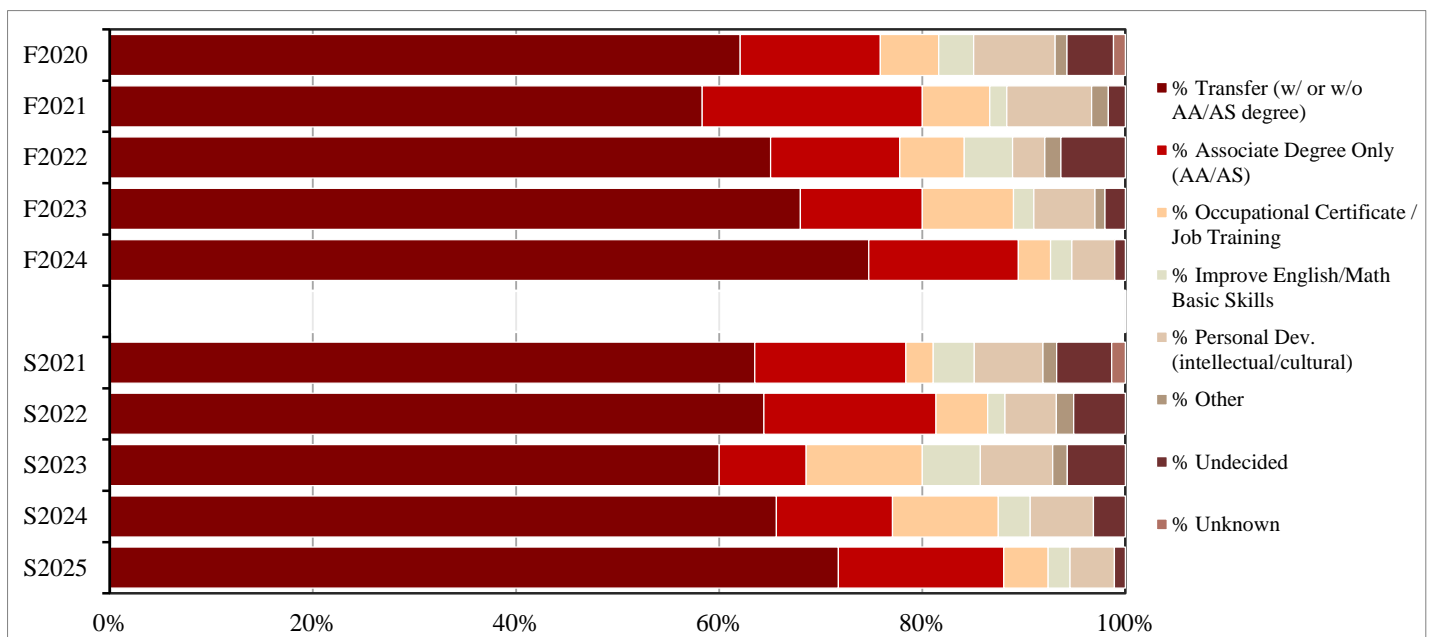
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	3	1	1	0	0	3	2	1	0	0
Freshmen (<30 units)	24	17	30	54	41	13	20	33	45	37
Sophomore (30-59 units)	17	13	10	12	20	19	13	7	12	21
Other Undergraduate (60 units or more)	13	8	9	9	6	13	9	11	6	10
AA/AS Degree	6	3	2	8	6	5	1	4	6	3
BA/BS or Higher Degree	24	18	11	17	22	21	14	14	27	21
% High School/Adult School	3%	2%	2%	0%	0%	4%	3%	1%	0%	0%
% Freshmen (<30 units)	28%	28%	48%	54%	43%	18%	34%	47%	47%	40%
% Sophomore (30-59 units)	20%	22%	16%	12%	21%	26%	22%	10%	13%	23%
% Other Undergraduate (60 units or more)	15%	13%	14%	9%	6%	18%	15%	16%	6%	11%
% AA/AS Degree	7%	5%	3%	8%	6%	7%	2%	6%	6%	3%
% BA/BS or Higher Degree	28%	30%	17%	17%	23%	28%	24%	20%	28%	23%
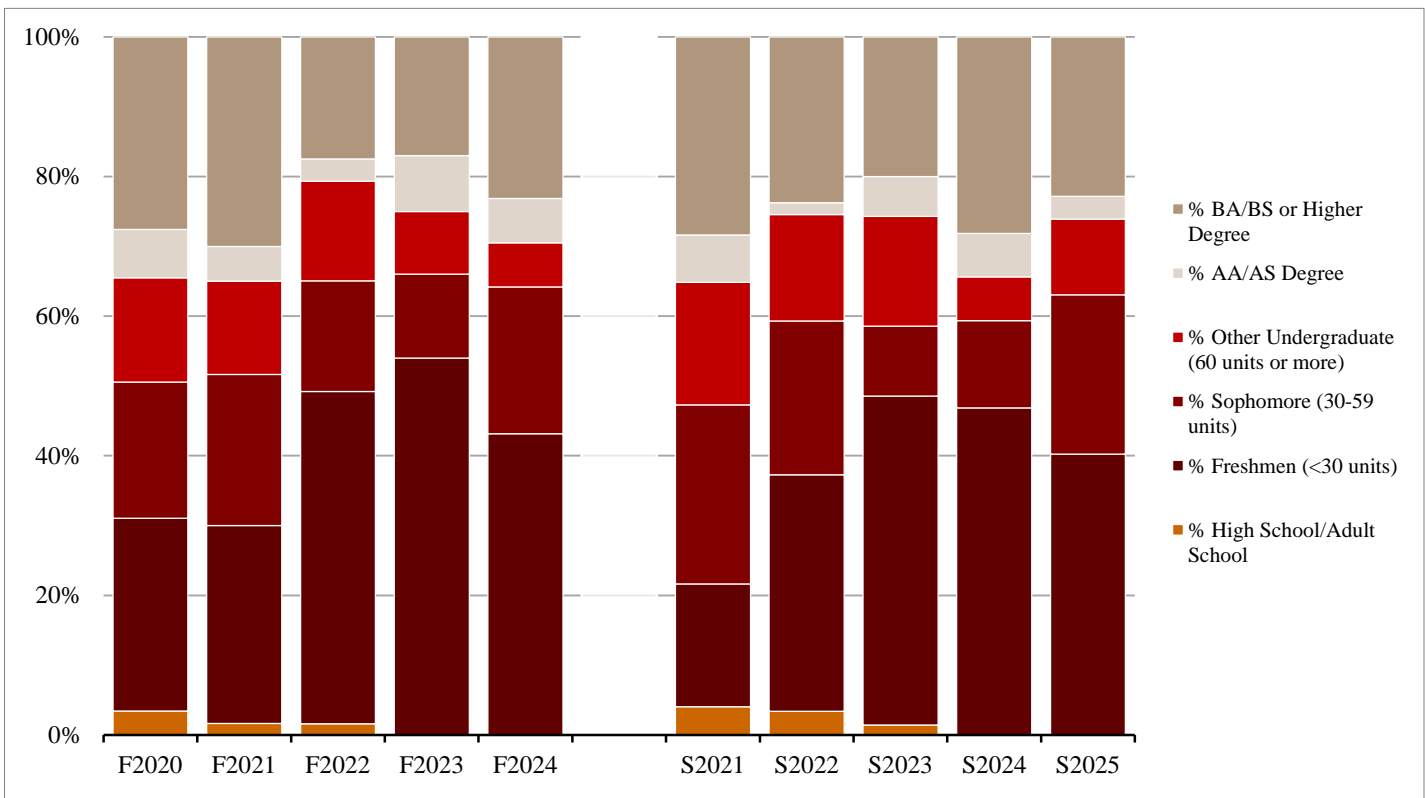
Student Performance: Grade Distribution

| Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	291	198	223	385	348	267	203	250	368	335
Course Success Rates	81%	75%	78%	85%	88%	82%	79%	84%	85%	89%
A	52%	44%	42%	51%	61%	48%	54%	48%	57%	61%
B	14%	16%	13%	15%	13%	18%	14%	18%	15%	17%
C	7%	6%	9%	10%	6%	12%	4%	10%	7%	7%
P	8%	9%	13%	9%	7%	4%	6%	8%	7%	5%
Course Non-Success Rate	11%	19%	14%	11%	7%	13%	14%	13%	10%	7%
D	3%	5%	3%	3%	2%	1%	3%	2%	2%	3%
F*	8%	14%	11%	8%	5%	12%	11%	11%	9%	4%
Withdrawals (See Note)	**8%**	**6%**	**8%**	**4%**	**5%**	**4%**	**6%**	**3%**	**5%**	**4%**
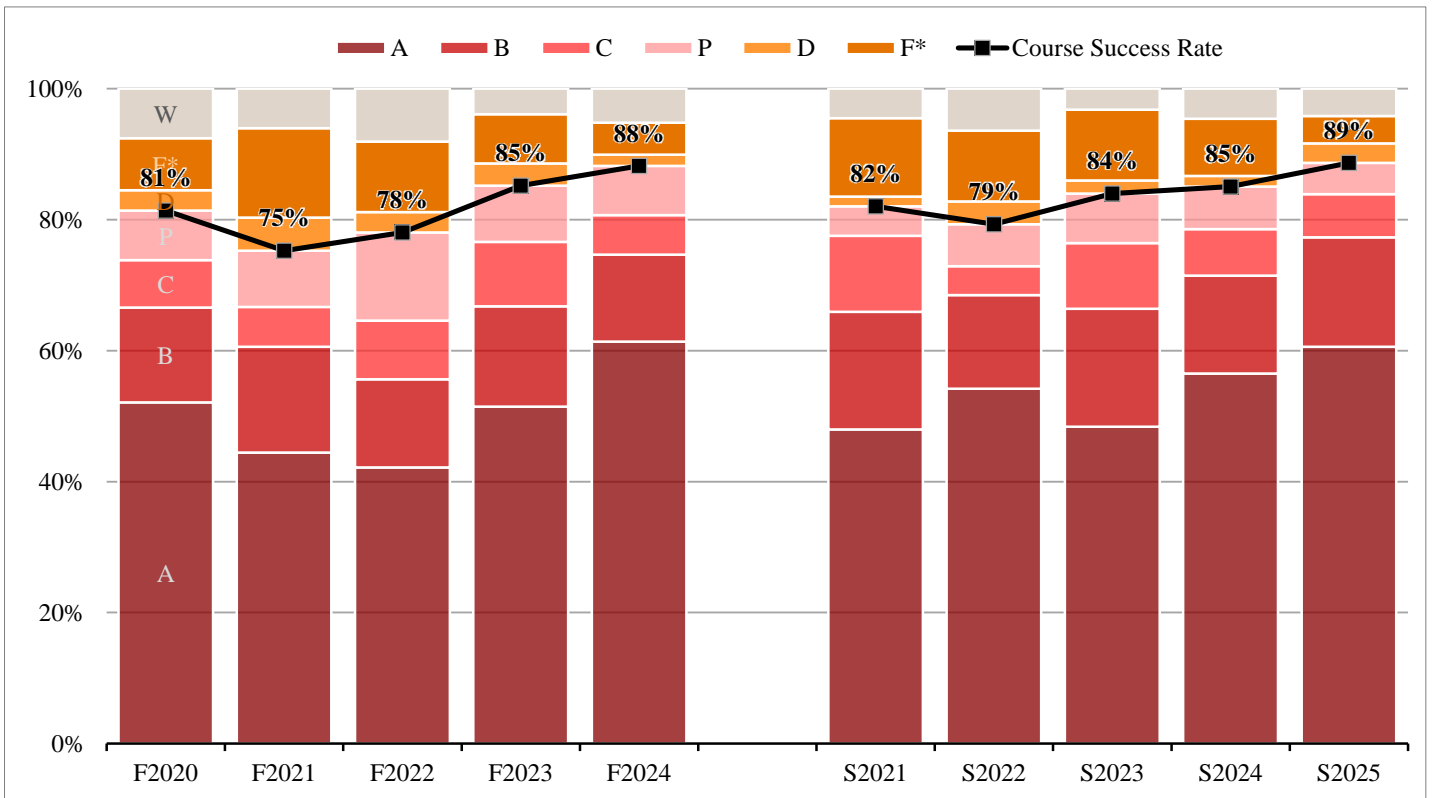
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2020	**F2021**	**F2022**	**F2023**	**F2024**	**S2021**	**S2022**	**S2023**	**S2024**	**S2025**
Total Course Enrollments	291	198	223	385	348	267	203	250	368	335
Face-to-Face (F2F) Sections	10	13	72	206	187	3	51	94	197	187
Success Rates	50%	77%	76%	87%	89%	100%	86%	87%	83%	87%
Non-Success Rates	30%	23%	18%	10%	6%	0%	10%	10%	10%	10%
Withdrawals	20%	0%	6%	3%	5%	0%	4%	3%	7%	3%
Distance Education (DE) Sections	281	185	151	179	161	264	152	156	171	148
Success Rates	83%	75%	79%	83%	87%	82%	77%	82%	87%	91%
Non-Success Rates	10%	18%	12%	12%	7%	14%	16%	15%	11%	4%
Withdrawals	7%	6%	9%	4%	6%	5%	7%	3%	2%	5%
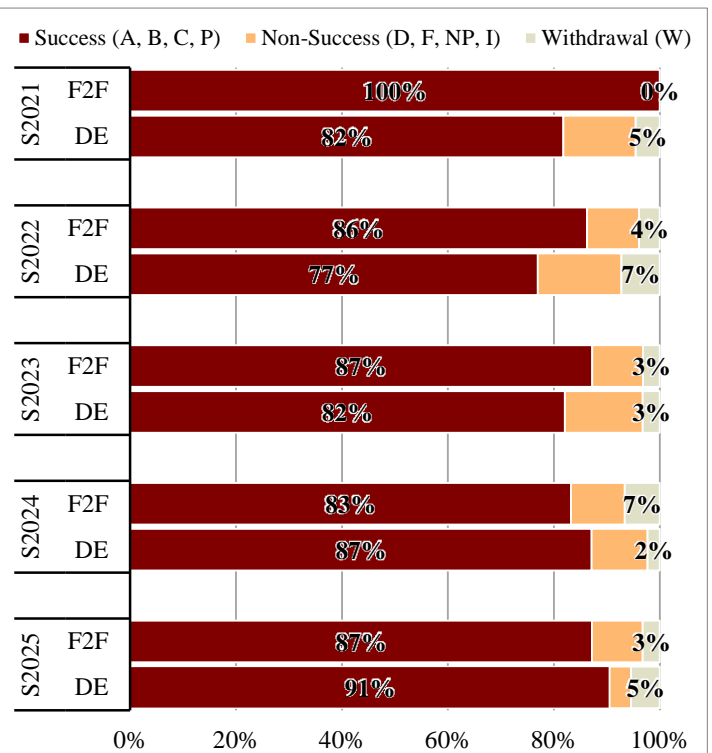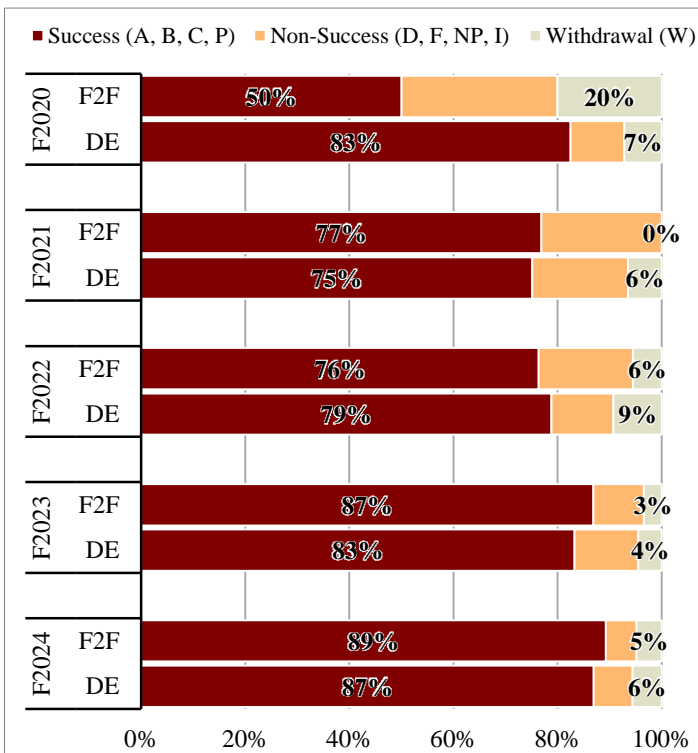
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

	Fall 2024				**Spring 2025**			
(English and math status prior to the start of the term)	**ISP**		**LPC Overall**		**ISP**		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**	**Num**	**Pct**	**Num**	**Pct**
Transfer-level English								
Successful Completion*	45	47%	2,993	36%	45	49%	3,734	47%
Attempted *(not successful)*	2	2%	492	6%	0	0%	641	8%
No Attempt	21	22%	1,892	23%	33	36%	2,223	28%
New-to-LPC Student	27	28%	2,946	35%	14	15%	1,409	18%
Transfer-level Math								
Successful Completion*	36	38%	2,189	26%	37	40%	2,859	36%
Attempted *(not successful)*	6	6%	757	9%	7	8%	935	12%
No Attempt	26	27%	2,431	29%	34	37%	2,804	35%
New-to-LPC Student	27	28%	2,946	35%	14	15%	1,409	18%
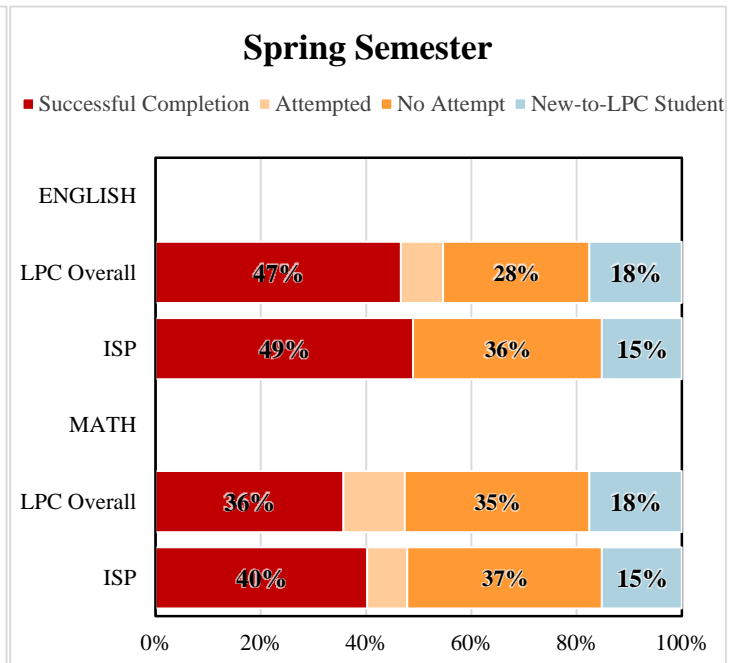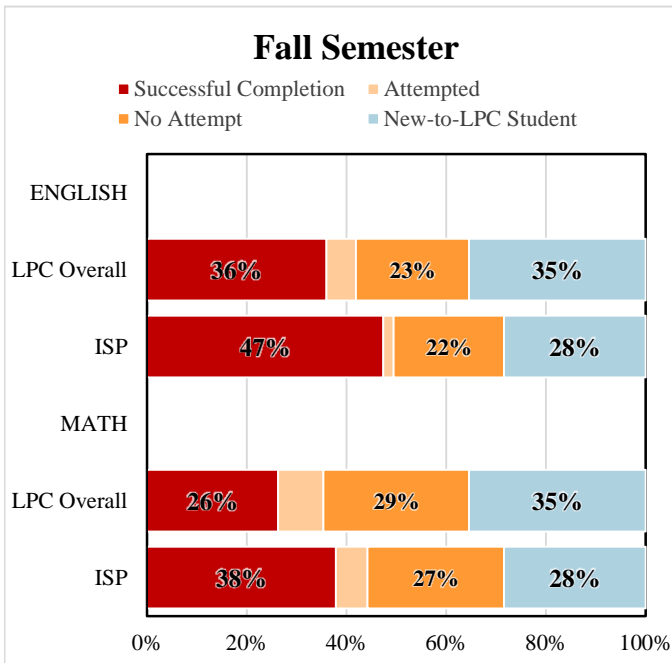
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.