



Las Positas College

## Student Support Program Review Data Packet

Fall 2020 to Spring 2025

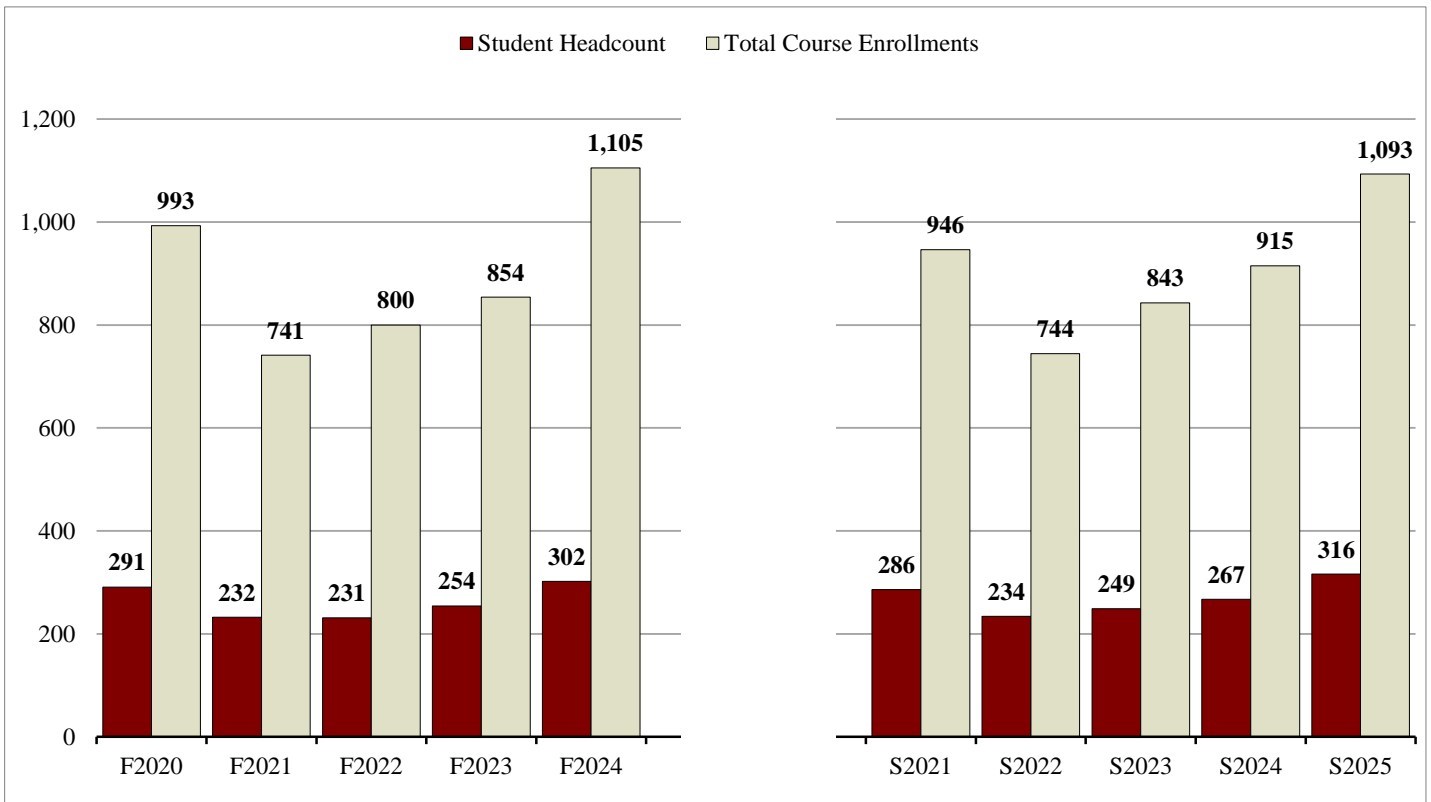
Program:

**Extended Opportunity Programs & Services  
(EOPS)**

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## Headcount & Enrollment

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	291	232	231	254	302	286	234	249	267	316
Total Course Enrollments	993	741	800	854	1,105	946	744	843	915	1,093



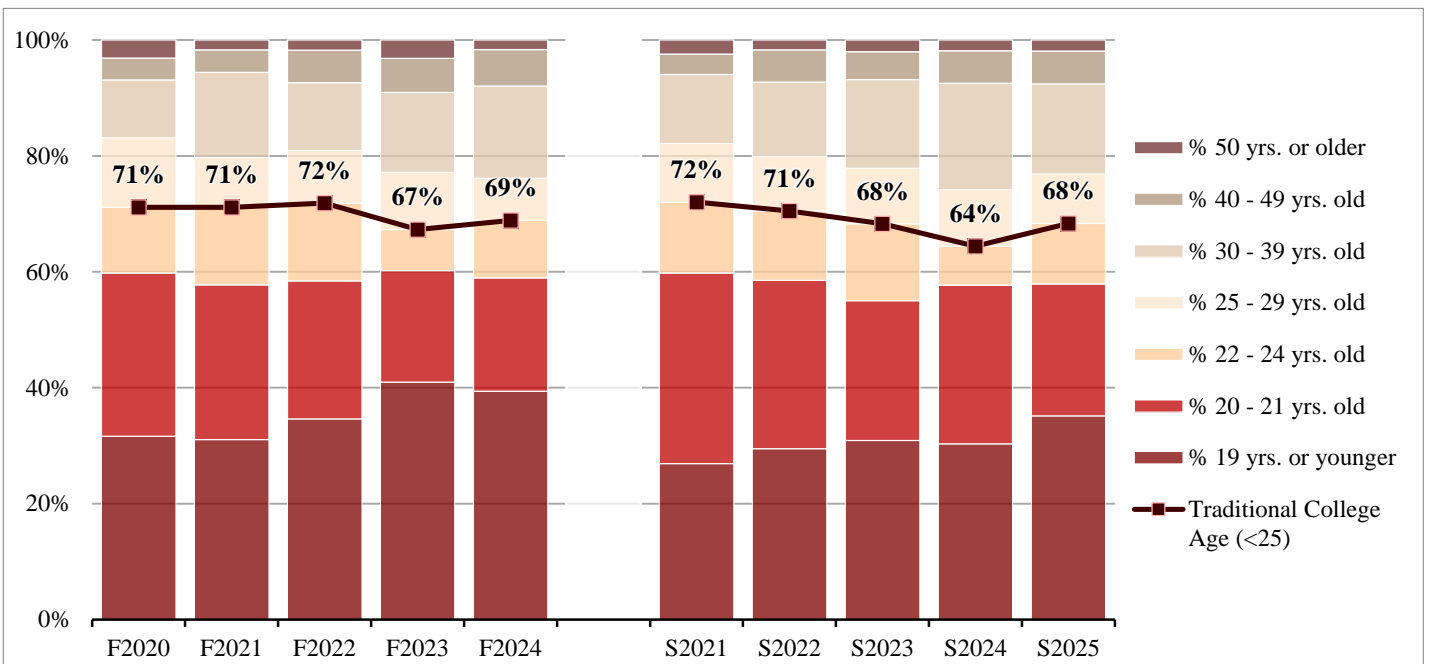
### Definitions:

**Student Headcount** is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

**Total Course Enrollments** is the sum of all course enrollments (filled seats) from students served/included as part of the program.

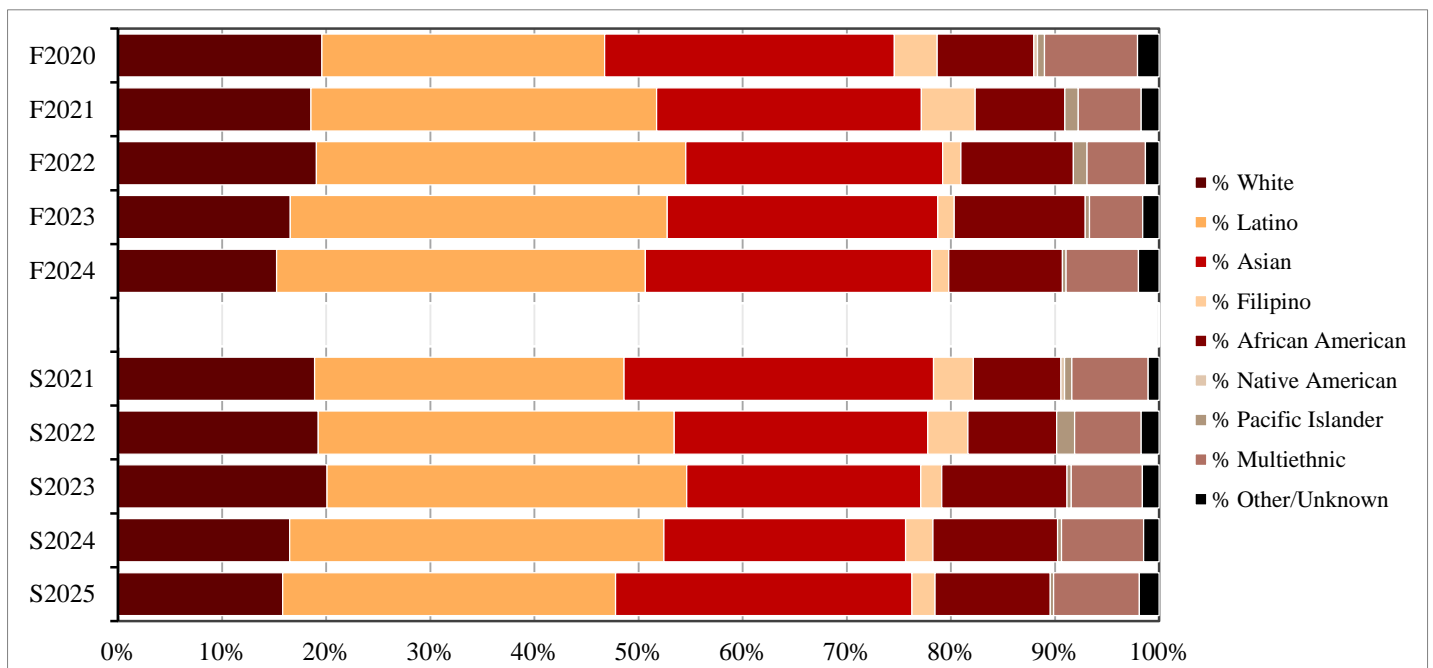
## Student Demographics: Gender & Age

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	189	159	157	168	165	187	157	165	168	197
Male	101	72	72	72	113	98	77	82	82	115
19 yrs. or younger	92	72	80	104	119	77	69	77	81	111
20-21 yrs. old	82	62	55	49	59	94	68	60	73	72
22-24 yrs. old	33	31	31	18	30	35	28	33	18	33
25-29 yrs. old	35	20	21	25	22	29	22	24	26	27
30-39 yrs. old	29	34	27	35	48	34	30	38	49	49
40-49 yrs. old	11	9	13	15	19	10	13	12	15	18
50 yrs. or older	9	4	4	8	5	7	4	5	5	6
% Female	65%	69%	69%	70%	59%	66%	67%	67%	67%	63%
% Male	35%	31%	31%	30%	41%	34%	33%	33%	33%	37%
% 19 yrs. or younger	32%	31%	35%	41%	39%	27%	29%	31%	30%	35%
% 20 - 21 yrs. old	28%	27%	24%	19%	20%	33%	29%	24%	27%	23%
% 22 - 24 yrs. old	11%	13%	13%	7%	10%	12%	12%	13%	7%	10%
% 25 - 29 yrs. old	12%	9%	9%	10%	7%	10%	9%	10%	10%	9%
% 30 - 39 yrs. old	10%	15%	12%	14%	16%	12%	13%	15%	18%	16%
% 40 - 49 yrs. old	4%	4%	6%	6%	6%	3%	6%	5%	6%	6%
% 50 yrs. or older	3%	2%	2%	3%	2%	2%	2%	2%	2%	2%



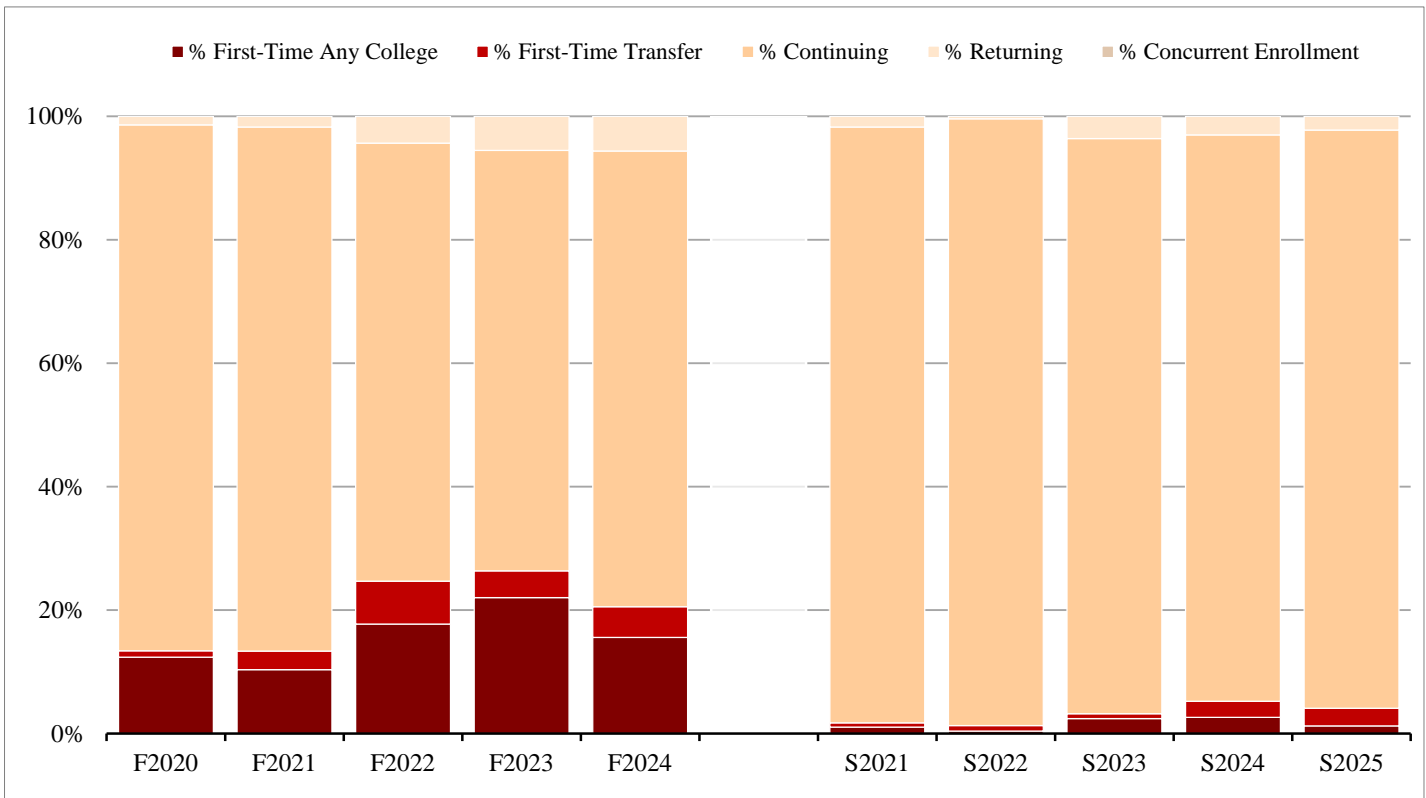
## Student Demographic: Race-Ethnicity

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	27	20	25	32	33	24	20	30	32	35
Asian	81	59	57	66	83	85	57	56	62	90
Filipino	12	12	4	4	5	11	9	5	7	7
Latino	79	77	82	92	107	85	80	86	96	101
Native American	1	0	0	0	0	1	0	0	0	0
Pacific Islander	2	3	3	1	1	2	4	1	1	1
White	57	43	44	42	46	54	45	50	44	50
Multiethnic	26	14	13	13	21	21	15	17	21	26
Other/Unknown	6	4	3	4	6	3	4	4	4	6
% African American	9%	9%	11%	13%	11%	8%	9%	12%	12%	11%
% Asian	28%	25%	25%	26%	27%	30%	24%	22%	23%	28%
% Filipino	4%	5%	2%	2%	2%	4%	4%	2%	3%	2%
% Latino	27%	33%	35%	36%	35%	30%	34%	35%	36%	32%
% Native American	<1%	0%	0%	0%	0%	<1%	0%	0%	0%	0%
% Pacific Islander	1%	1%	1%	<1%	<1%	1%	2%	<1%	<1%	<1%
% White	20%	19%	19%	17%	15%	19%	19%	20%	16%	16%
% Multiethnic	9%	6%	6%	5%	7%	7%	6%	7%	8%	8%
% Other/Unknown	2%	2%	1%	2%	2%	1%	2%	2%	1%	2%



## Student Enrollment Status

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	36	24	41	56	47	3	1	6	7	4
First-Time Transfer	3	7	16	11	15	2	2	2	7	9
Continuing	248	197	164	173	223	276	230	232	245	296
Returning	4	4	10	14	17	5	1	9	8	7
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	12%	10%	18%	22%	16%	1%	<1%	2%	3%	1%
% First-Time Transfer	1%	3%	7%	4%	5%	1%	1%	1%	3%	3%
% Continuing	85%	85%	71%	68%	74%	97%	98%	93%	92%	94%
% Returning	1%	2%	4%	6%	6%	2%	<1%	4%	3%	2%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

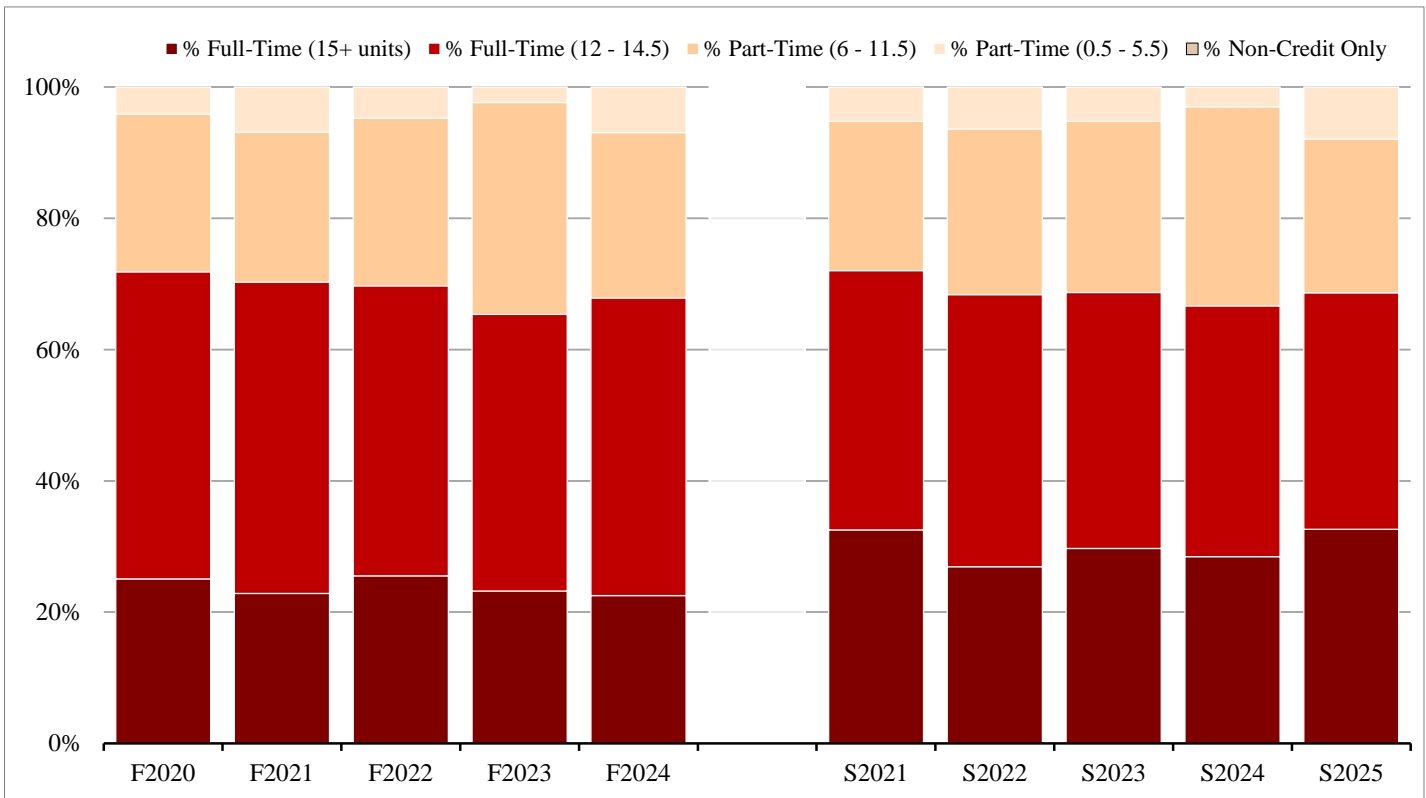
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

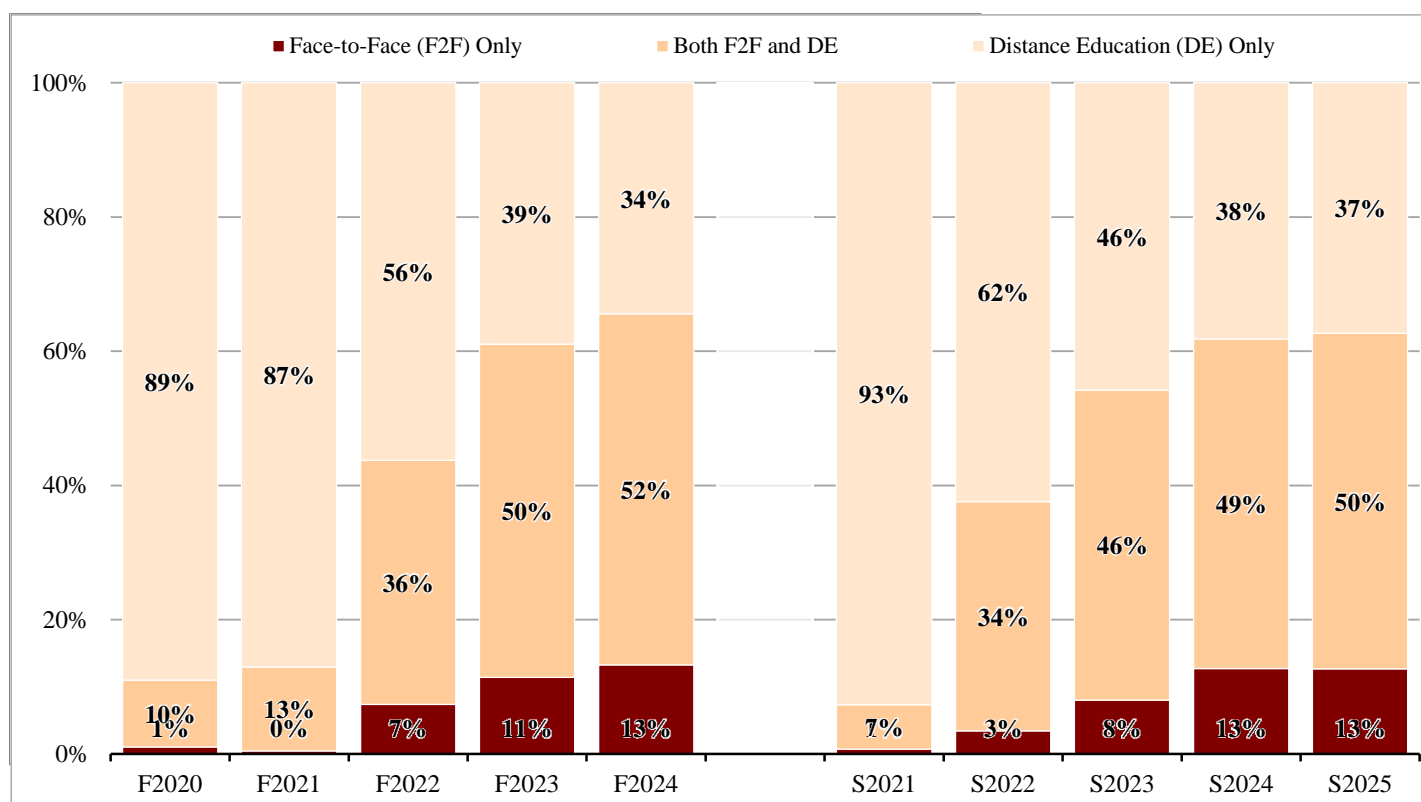
## Student Unit Load

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	73	53	59	59	68	93	63	74	76	103
Full-Time (12 - 14.5 units)	136	110	102	107	137	113	97	97	102	114
Part-Time (6 - 11.5 units)	70	53	59	82	76	65	59	65	81	74
Part-Time (0.5 - 5.5 units)	12	16	11	6	21	15	15	13	8	25
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	25%	23%	26%	23%	23%	33%	27%	30%	28%	33%
% Full-Time (12 - 14.5)	47%	47%	44%	42%	45%	40%	41%	39%	38%	36%
% Part-Time (6 - 11.5)	24%	23%	26%	32%	25%	23%	25%	26%	30%	23%
% Part-Time (0.5 - 5.5)	4%	7%	5%	2%	7%	5%	6%	5%	3%	8%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



## Students Using Distance Education

Extended Opportunity Programs & Services ( EOPS )										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	3	1	17	29	40	2	8	20	34	40
Both F2F and DE	29	29	84	126	158	19	80	115	131	158
Distance Education (DE) Only	259	202	130	99	104	265	146	114	102	118
% Face-to-Face (F2F) Only	1%	<1%	7%	11%	13%	1%	3%	8%	13%	13%
% Both F2F and DE	10%	13%	36%	50%	52%	7%	34%	46%	49%	50%
% Distance Education (DE) Only	89%	87%	56%	39%	34%	93%	62%	46%	38%	37%



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

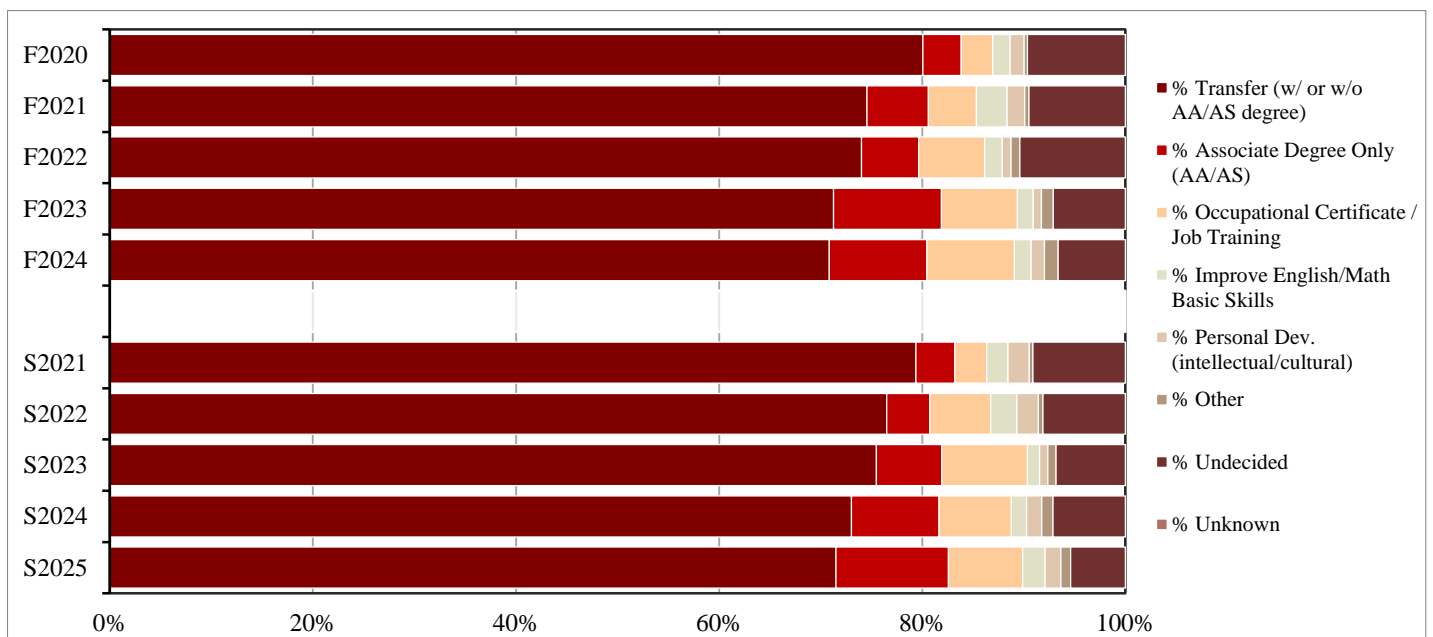
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	233	173	171	181	214	227	179	188	195	226
Associate Degree Only (AA/AS)	11	14	13	27	29	11	10	16	23	35
Occupational Certificate / Job Training	9	11	15	19	26	9	14	21	19	23
Improve English/Math Basic Skills	5	7	4	4	5	6	6	3	4	7
Personal Development (intellectual/cultural)	4	4	2	2	4	6	5	2	4	5
Other	1	1	2	3	4	1	1	2	3	3
Undecided	28	22	24	18	20	26	19	17	19	17
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	75%	74%	71%	71%	79%	76%	76%	73%	72%
% Associate Degree Only (AA/AS)	4%	6%	6%	11%	10%	4%	4%	6%	9%	11%
% Occupational Certificate / Job Training	3%	5%	6%	7%	9%	3%	6%	8%	7%	7%
% Improve English/Math Basic Skills	2%	3%	2%	2%	2%	2%	3%	1%	1%	2%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	1%	1%	2%	2%	1%	1%	2%
% Other	<1%	<1%	1%	1%	1%	<1%	<1%	1%	1%	1%
% Undecided	10%	9%	10%	7%	7%	9%	8%	7%	7%	5%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

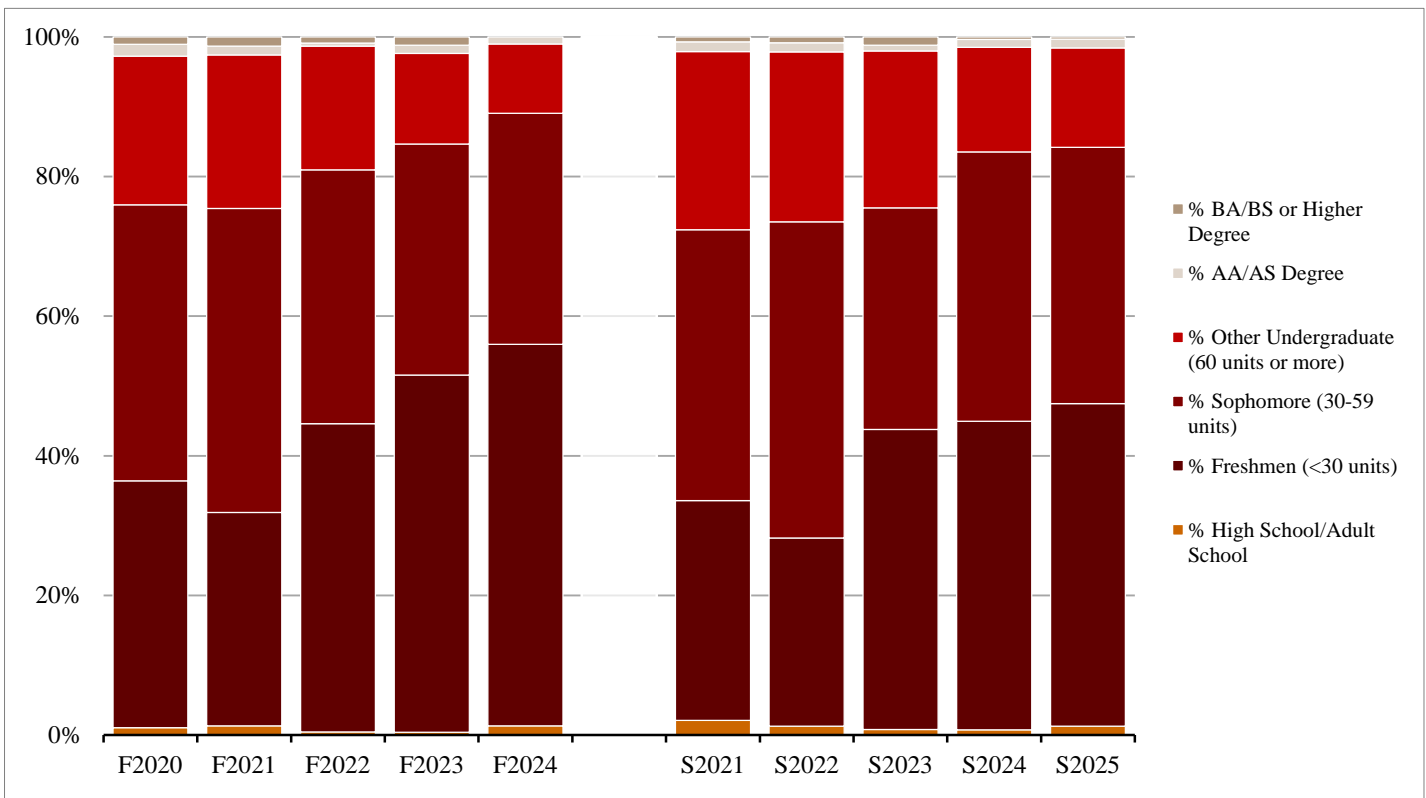
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



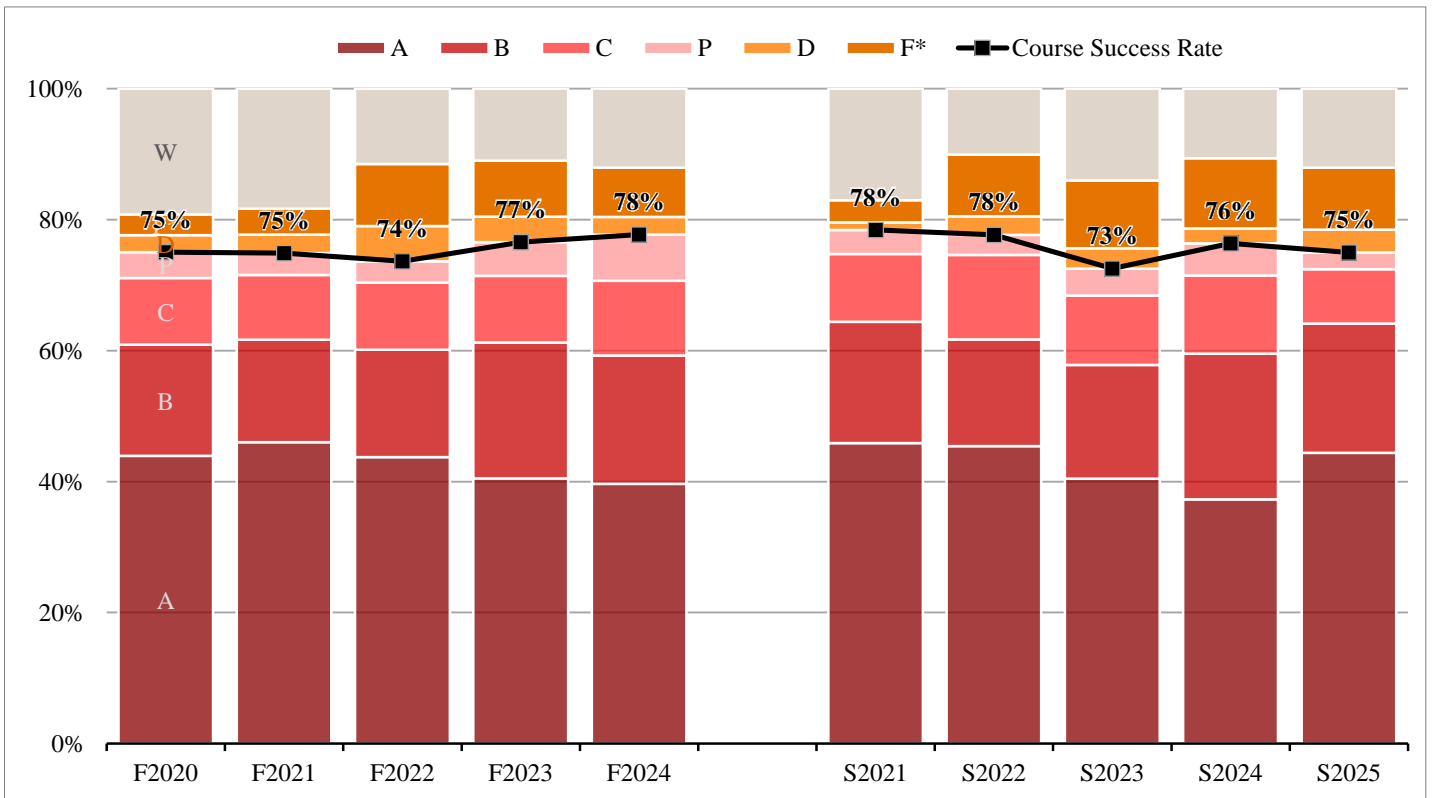
## Highest Educational Level of Students

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	3	3	1	1	4	6	3	2	2	4
Freshmen (<30 units)	103	71	102	130	165	90	63	107	118	146
Sophomore (30-59 units)	115	101	84	84	100	111	106	79	103	116
Other Undergraduate (60 units or more)	62	51	41	33	30	73	57	56	40	45
AA/AS Degree	5	3	1	3	3	4	3	2	3	4
BA/BS or Higher Degree	3	3	2	3	0	2	2	3	1	1
% High School/Adult School	1%	1%	<1%	<1%	1%	2%	1%	1%	1%	1%
% Freshmen (<30 units)	35%	31%	44%	51%	55%	31%	27%	43%	44%	46%
% Sophomore (30-59 units)	40%	44%	36%	33%	33%	39%	45%	32%	39%	37%
% Other Undergraduate (60 units or more)	21%	22%	18%	13%	10%	26%	24%	22%	15%	14%
% AA/AS Degree	2%	1%	<1%	1%	1%	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	0%	1%	1%	1%	<1%	<1%



## Student Performance: Grade Distribution

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
<b>Total Course Enrollments</b>	<b>993</b>	<b>741</b>	<b>800</b>	<b>854</b>	<b>1,105</b>	<b>946</b>	<b>744</b>	<b>843</b>	<b>915</b>	<b>1,093</b>
<b>Course Success Rates</b>	<b>75%</b>	<b>75%</b>	<b>74%</b>	<b>77%</b>	<b>78%</b>	<b>78%</b>	<b>78%</b>	<b>73%</b>	<b>76%</b>	<b>75%</b>
A	44%	46%	44%	41%	40%	46%	45%	40%	37%	44%
B	17%	16%	16%	21%	20%	18%	16%	17%	22%	20%
C	10%	10%	10%	10%	11%	10%	13%	11%	12%	8%
P	4%	3%	3%	5%	7%	4%	3%	4%	5%	3%
<b>Course Non-Success Rate</b>	<b>6%</b>	<b>7%</b>	<b>15%</b>	<b>12%</b>	<b>10%</b>	<b>5%</b>	<b>12%</b>	<b>13%</b>	<b>13%</b>	<b>13%</b>
D	3%	3%	5%	4%	3%	1%	3%	3%	2%	3%
F*	3%	4%	10%	9%	8%	3%	9%	10%	11%	9%
<b>Withdrawals (See Note)</b>	<b>19%</b>	<b>18%</b>	<b>12%</b>	<b>11%</b>	<b>12%</b>	<b>17%</b>	<b>10%</b>	<b>14%</b>	<b>11%</b>	<b>12%</b>



### Definitions:

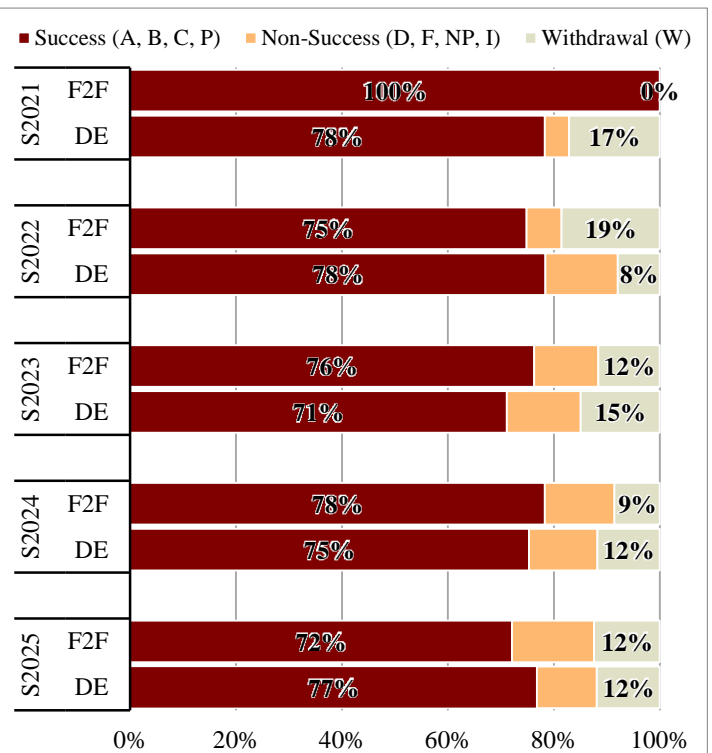
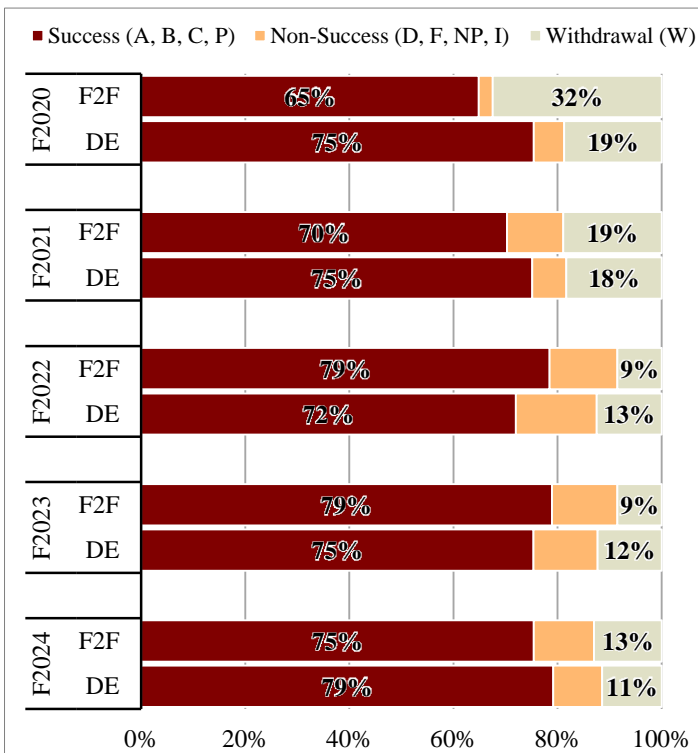
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or 'F\*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
<b>Total Course Enrollments</b>	<b>993</b>	<b>741</b>	<b>800</b>	<b>854</b>	<b>1,105</b>	<b>946</b>	<b>744</b>	<b>843</b>	<b>915</b>	<b>1,093</b>
<b>Face-to-Face (F2F) Sections</b>	<b>37</b>	<b>37</b>	<b>200</b>	<b>294</b>	<b>424</b>	<b>7</b>	<b>151</b>	<b>232</b>	<b>328</b>	<b>420</b>
Success Rates	65%	70%	79%	79%	75%	100%	75%	76%	78%	72%
Non-Success Rates	3%	11%	13%	13%	12%	0%	7%	12%	13%	16%
Withdrawals	32%	19%	9%	9%	13%	0%	19%	12%	9%	12%
<b>Distance Education (DE) Sections</b>	<b>956</b>	<b>704</b>	<b>600</b>	<b>560</b>	<b>681</b>	<b>939</b>	<b>593</b>	<b>611</b>	<b>587</b>	<b>673</b>
Success Rates	75%	75%	72%	75%	79%	78%	78%	71%	75%	77%
Non-Success Rates	6%	7%	16%	12%	9%	5%	14%	14%	13%	11%
Withdrawals	19%	18%	13%	12%	11%	17%	8%	15%	12%	12%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

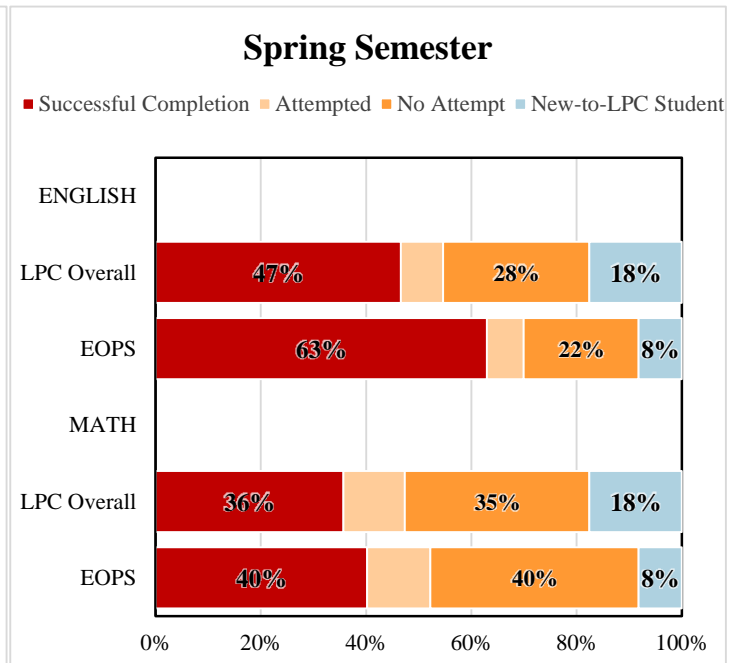
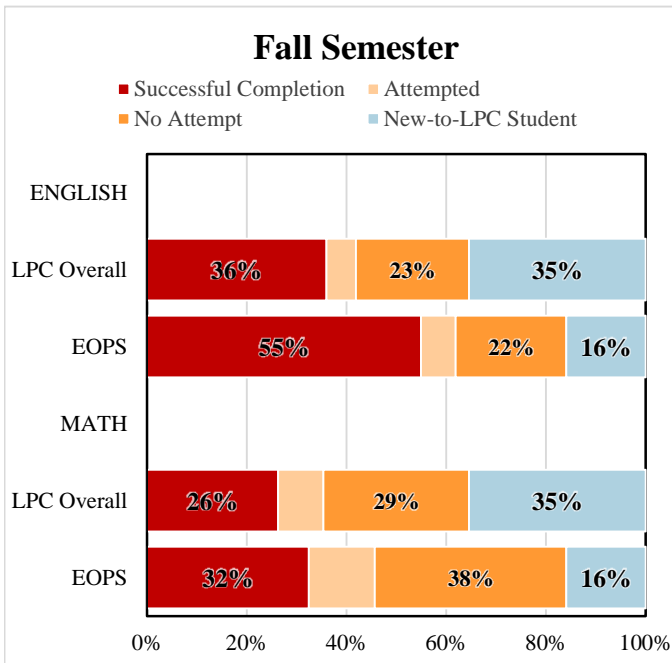
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	EOPS		LPC Overall		EOPS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	166	55%	2,993	36%	199	63%	3,734	47%
Attempted (not successful)	21	7%	492	6%	22	7%	641	8%
No Attempt	67	22%	1,892	23%	69	22%	2,223	28%
New-to-LPC Student	48	16%	2,946	35%	26	8%	1,409	18%
<b>Transfer-level Math</b>								
Successful Completion*	98	32%	2,189	26%	127	40%	2,859	36%
Attempted (not successful)	40	13%	757	9%	38	12%	935	12%
No Attempt	116	38%	2,431	29%	125	40%	2,804	35%
New-to-LPC Student	48	16%	2,946	35%	26	8%	1,409	18%



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.