



Las Positas College

Student Support Program Review Data Packet

Fall 2020 to Spring 2025

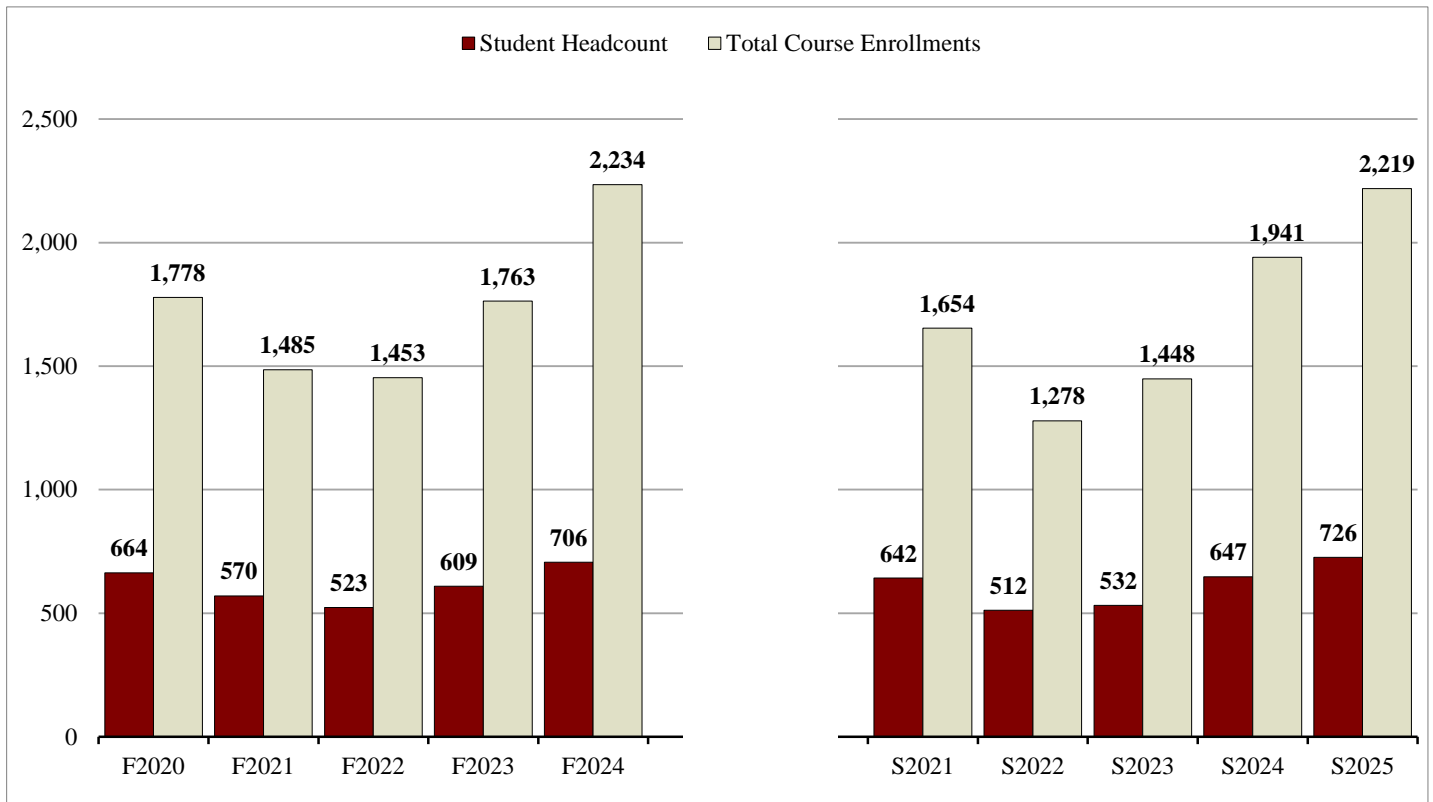
Program:

Disabled Students Program & Services (DSPS)

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Headcount & Enrollment

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	664	570	523	609	706	642	512	532	647	726
Total Course Enrollments	1,778	1,485	1,453	1,763	2,234	1,654	1,278	1,448	1,941	2,219



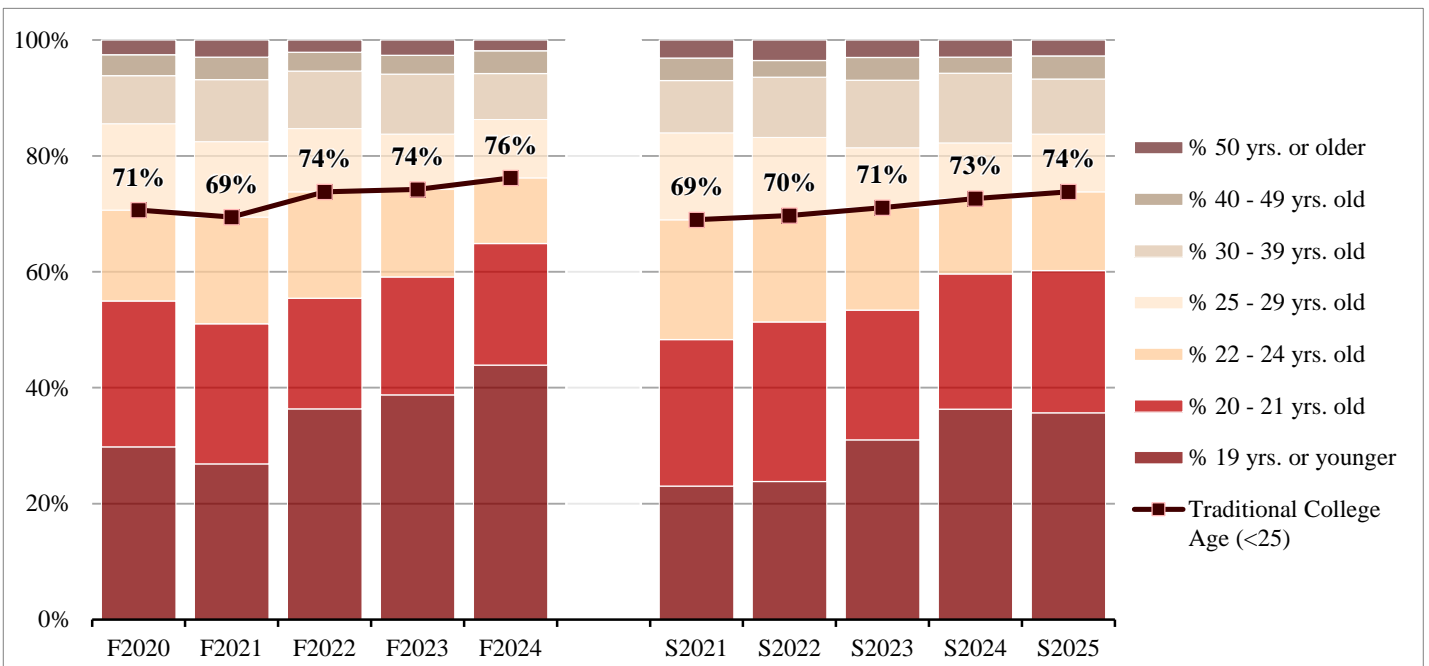
Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

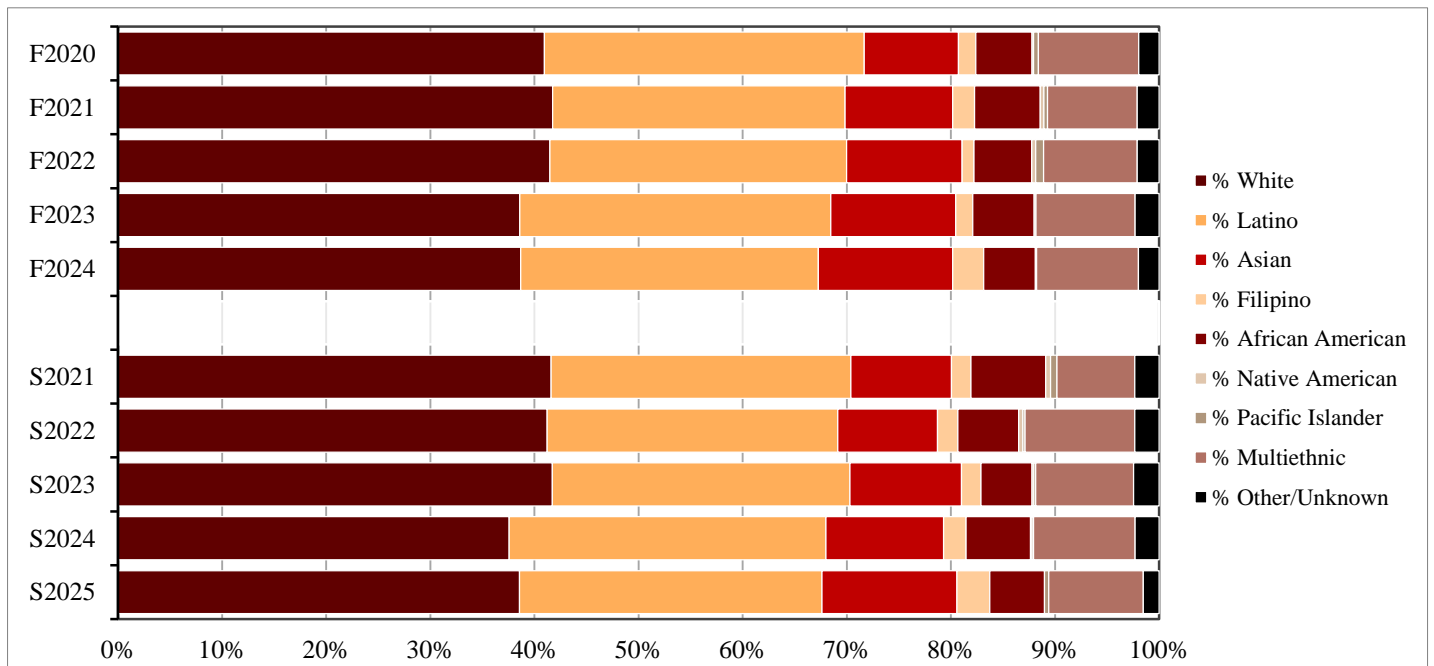
Student Demographics: Gender & Age

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	341	276	242	286	310	329	244	254	307	336
Male	308	283	269	279	343	299	257	266	294	370
19 yrs. or younger	198	153	190	236	310	148	122	165	235	259
20-21 yrs. old	167	138	100	124	148	162	141	119	151	178
22-24 yrs. old	104	105	96	92	80	133	94	94	84	99
25-29 yrs. old	99	74	57	58	71	96	69	55	62	72
30-39 yrs. old	55	61	52	63	56	58	53	62	78	69
40-49 yrs. old	24	22	17	20	28	25	15	21	18	29
50 yrs. or older	17	17	11	16	13	20	18	16	19	20
% Female	53%	49%	47%	51%	47%	52%	49%	49%	51%	48%
% Male	47%	51%	53%	49%	53%	48%	51%	51%	49%	52%
% 19 yrs. or younger	30%	27%	36%	39%	44%	23%	24%	31%	36%	36%
% 20 - 21 yrs. old	25%	24%	19%	20%	21%	25%	28%	22%	23%	25%
% 22 - 24 yrs. old	16%	18%	18%	15%	11%	21%	18%	18%	13%	14%
% 25 - 29 yrs. old	15%	13%	11%	10%	10%	15%	13%	10%	10%	10%
% 30 - 39 yrs. old	8%	11%	10%	10%	8%	9%	10%	12%	12%	10%
% 40 - 49 yrs. old	4%	4%	3%	3%	4%	4%	3%	4%	3%	4%
% 50 yrs. or older	3%	3%	2%	3%	2%	3%	4%	3%	3%	3%



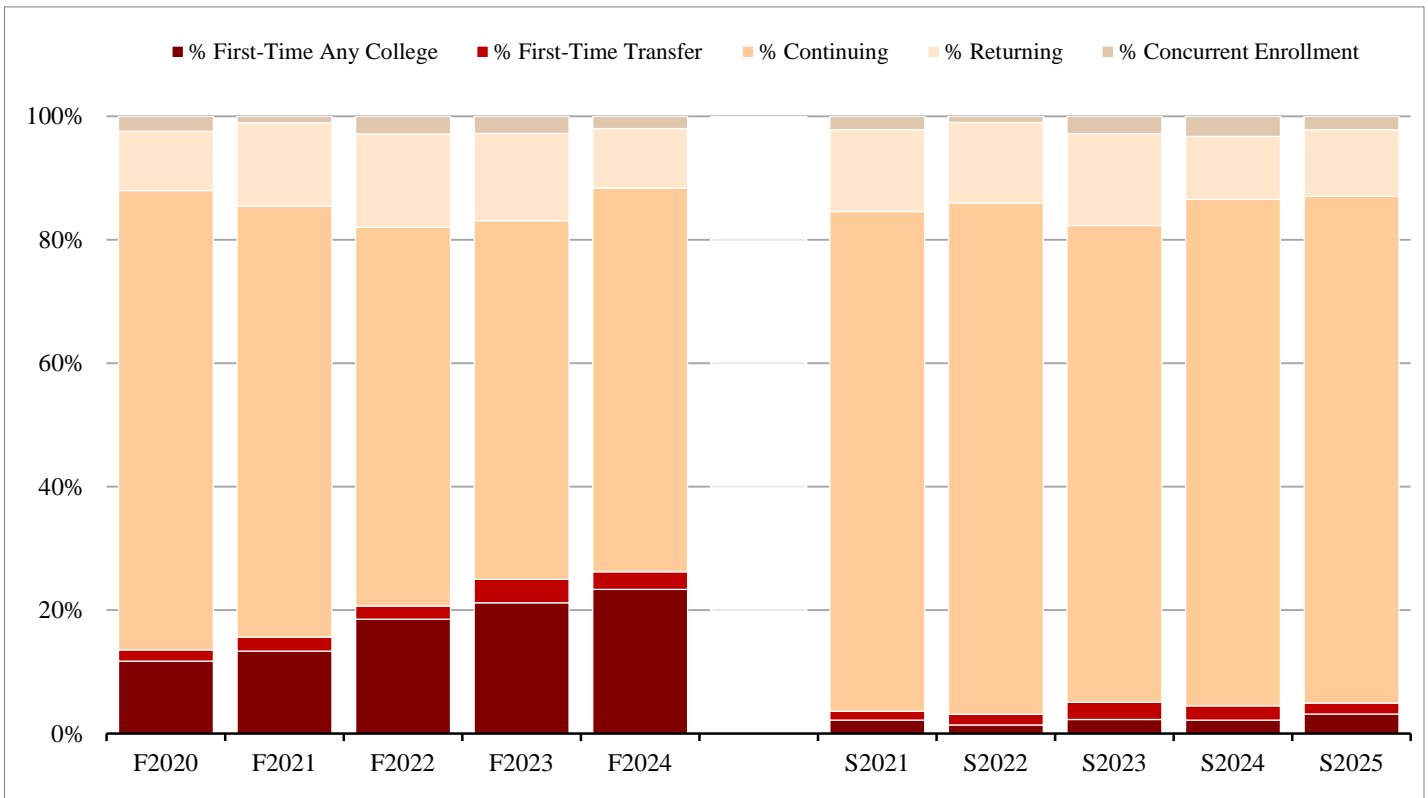
Student Demographic: Race-Ethnicity

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	36	36	29	36	35	46	30	26	40	38
Asian	60	59	58	73	91	62	49	57	73	94
Filipino	11	12	6	10	21	12	10	10	14	23
Latino	204	160	149	182	202	185	143	152	197	211
Native American	1	2	2	1	0	3	2	1	1	0
Pacific Islander	3	2	4	0	1	4	1	1	1	3
White	272	238	217	235	273	267	211	222	243	280
Multiethnic	64	49	47	58	69	48	54	50	63	66
Other/Unknown	13	12	11	14	14	15	12	13	15	11
% African American	5%	6%	6%	6%	5%	7%	6%	5%	6%	5%
% Asian	9%	10%	11%	12%	13%	10%	10%	11%	11%	13%
% Filipino	2%	2%	1%	2%	3%	2%	2%	2%	2%	3%
% Latino	31%	28%	28%	30%	29%	29%	28%	29%	30%	29%
% Native American	<1%	<1%	<1%	<1%	0%	<1%	<1%	<1%	<1%	0%
% Pacific Islander	<1%	<1%	1%	0%	<1%	1%	<1%	<1%	<1%	<1%
% White	41%	42%	41%	39%	39%	42%	41%	42%	38%	39%
% Multiethnic	10%	9%	9%	10%	10%	7%	11%	9%	10%	9%
% Other/Unknown	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%



Student Enrollment Status

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	78	76	97	129	165	14	7	12	14	23
First-Time Transfer	12	13	11	23	20	9	9	15	15	13
Continuing	494	398	321	354	439	520	424	411	531	596
Returning	64	77	79	86	68	85	67	79	66	78
Concurrent Enrollment	16	6	15	17	14	14	5	15	21	16
% First-Time Any College	12%	13%	19%	21%	23%	2%	1%	2%	2%	3%
% First-Time Transfer	2%	2%	2%	4%	3%	1%	2%	3%	2%	2%
% Continuing	74%	70%	61%	58%	62%	81%	83%	77%	82%	82%
% Returning	10%	14%	15%	14%	10%	13%	13%	15%	10%	11%
% Concurrent Enrollment	2%	1%	3%	3%	2%	2%	1%	3%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

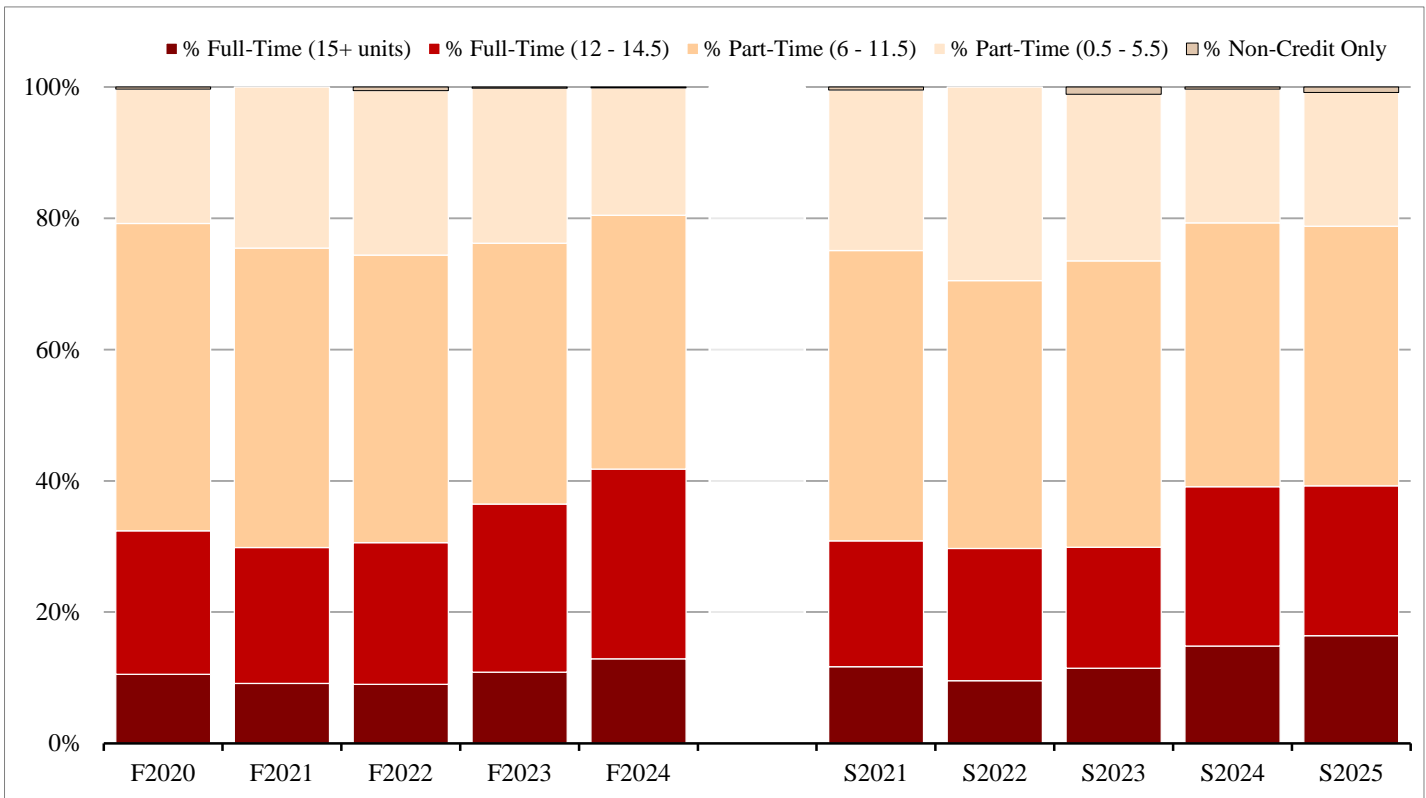
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

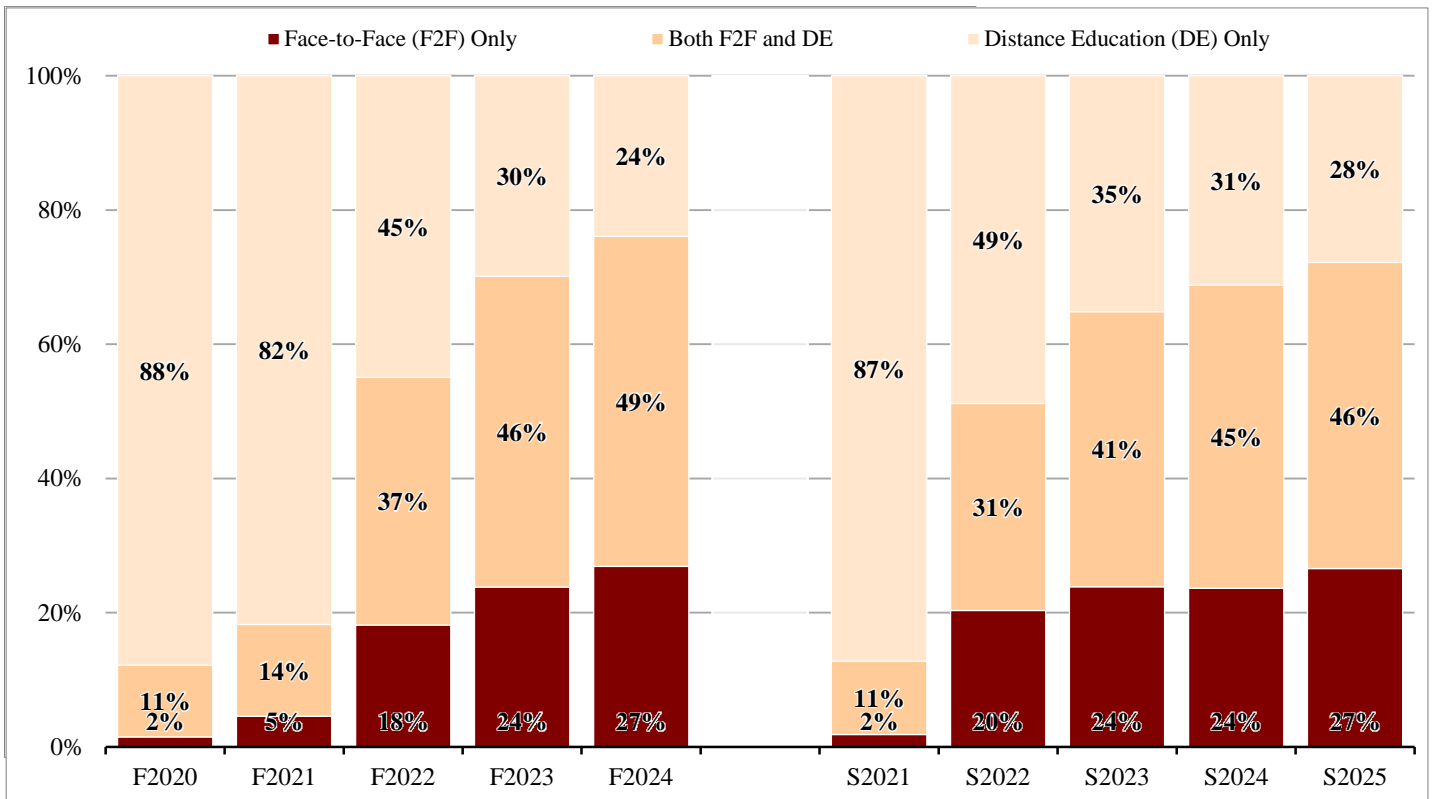
Student Unit Load

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	70	52	47	66	91	75	49	61	96	119
Full-Time (12 - 14.5 units)	145	118	113	156	204	123	103	98	157	166
Part-Time (6 - 11.5 units)	311	260	229	242	273	284	209	232	260	287
Part-Time (0.5 - 5.5 units)	136	140	131	144	137	157	151	135	132	148
Non-Credit Only	2	0	3	1	1	3	0	6	2	6
% Full-Time (15+ units)	11%	9%	9%	11%	13%	12%	10%	11%	15%	16%
% Full-Time (12 - 14.5)	22%	21%	22%	26%	29%	19%	20%	18%	24%	23%
% Part-Time (6 - 11.5)	47%	46%	44%	40%	39%	44%	41%	44%	40%	40%
% Part-Time (0.5 - 5.5)	20%	25%	25%	24%	19%	24%	29%	25%	20%	20%
% Non-Credit Only	<1%	0%	1%	<1%	<1%	<1%	0%	1%	<1%	1%



Students Using Distance Education

Disabled Students Program and Services (DSPS)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	10	26	95	145	190	12	104	127	153	193
Both F2F and DE	71	78	193	282	347	70	158	218	292	331
Distance Education (DE) Only	583	466	235	182	169	560	250	187	202	202
% Face-to-Face (F2F) Only	2%	5%	18%	24%	27%	2%	20%	24%	24%	27%
% Both F2F and DE	11%	14%	37%	46%	49%	11%	31%	41%	45%	46%
% Distance Education (DE) Only	88%	82%	45%	30%	24%	87%	49%	35%	31%	28%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

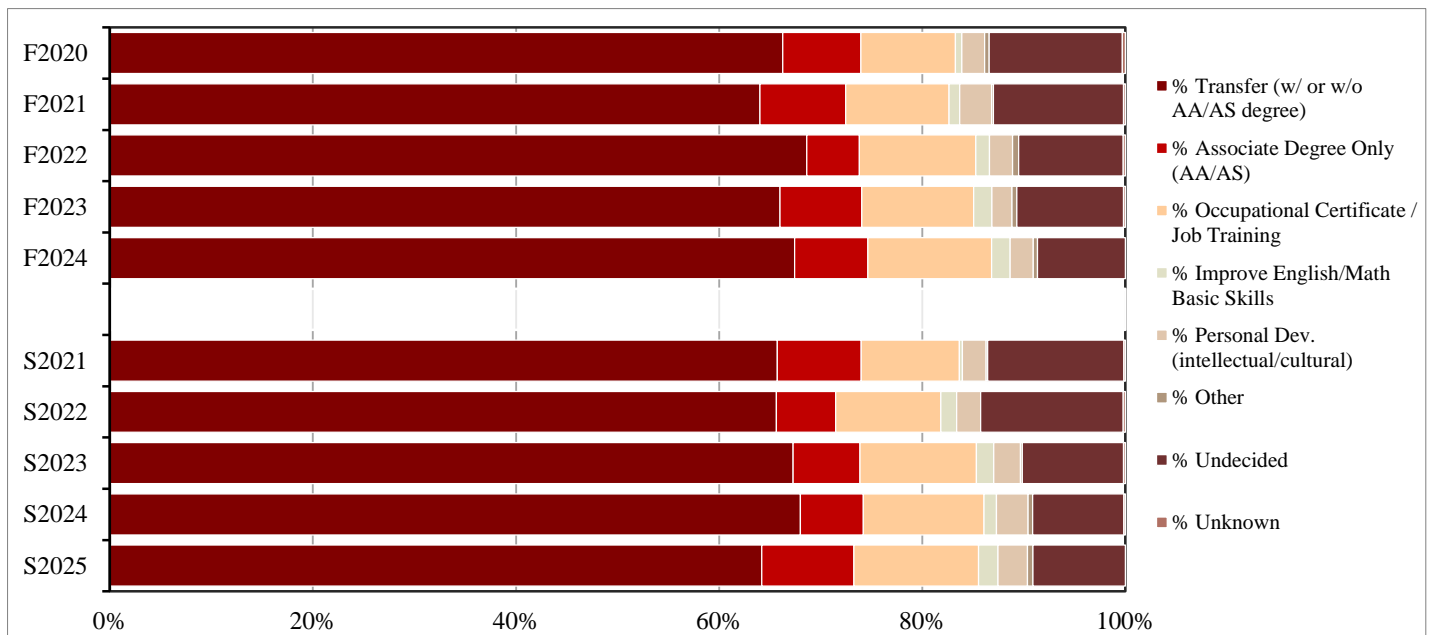
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	440	365	359	402	476	422	336	358	440	466
Associate Degree Only (AA/AS)	51	48	27	49	51	53	30	35	40	66
Occupational Certificate / Job Training	62	58	60	67	86	62	53	61	77	89
Improve English/Math Basic Skills	4	6	7	11	13	2	8	9	8	14
Personal Development (intellectual/cultural)	15	18	12	12	16	15	12	14	20	21
Other	3	1	3	3	3	1	0	1	3	4
Undecided	87	73	54	64	61	86	72	53	58	66
Unknown	2	1	1	1	0	1	1	1	1	0
% Transfer (w/ or w/o AA/AS degree)	66%	64%	69%	66%	67%	66%	66%	67%	68%	64%
% Associate Degree Only (AA/AS)	8%	8%	5%	8%	7%	8%	6%	7%	6%	9%
% Occupational Certificate / Job Training	9%	10%	11%	11%	12%	10%	10%	11%	12%	12%
% Improve English/Math Basic Skills	1%	1%	1%	2%	2%	<1%	2%	2%	1%	2%
% Personal Dev. (intellectual/cultural)	2%	3%	2%	2%	2%	2%	2%	3%	3%	3%
% Other	<1%	<1%	1%	0%	<1%	<1%	0%	<1%	<1%	1%
% Undecided	13%	13%	10%	11%	9%	13%	14%	10%	9%	9%
% Unknown	<1%	<1%	<1%	<1%	0%	<1%	<1%	<1%	<1%	0%


Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

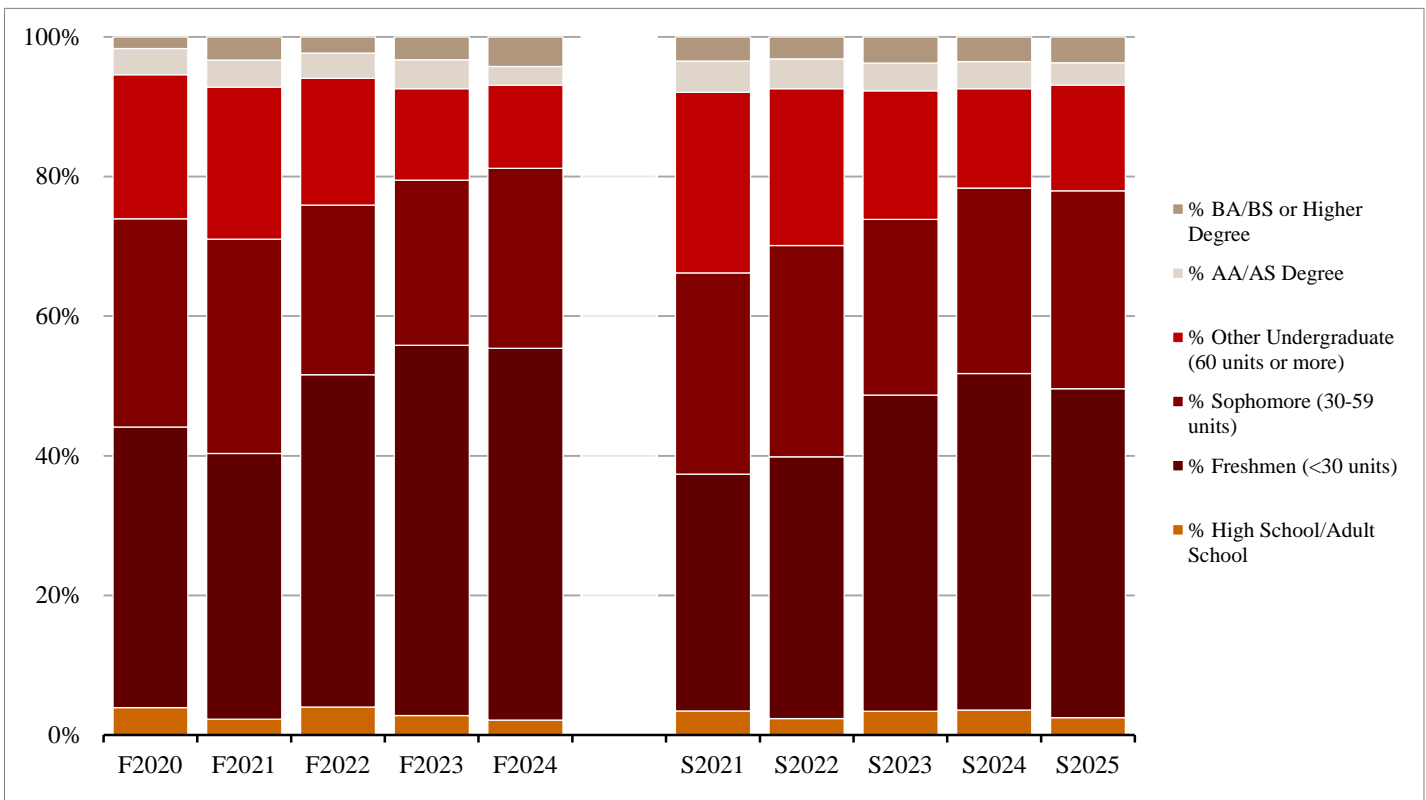
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

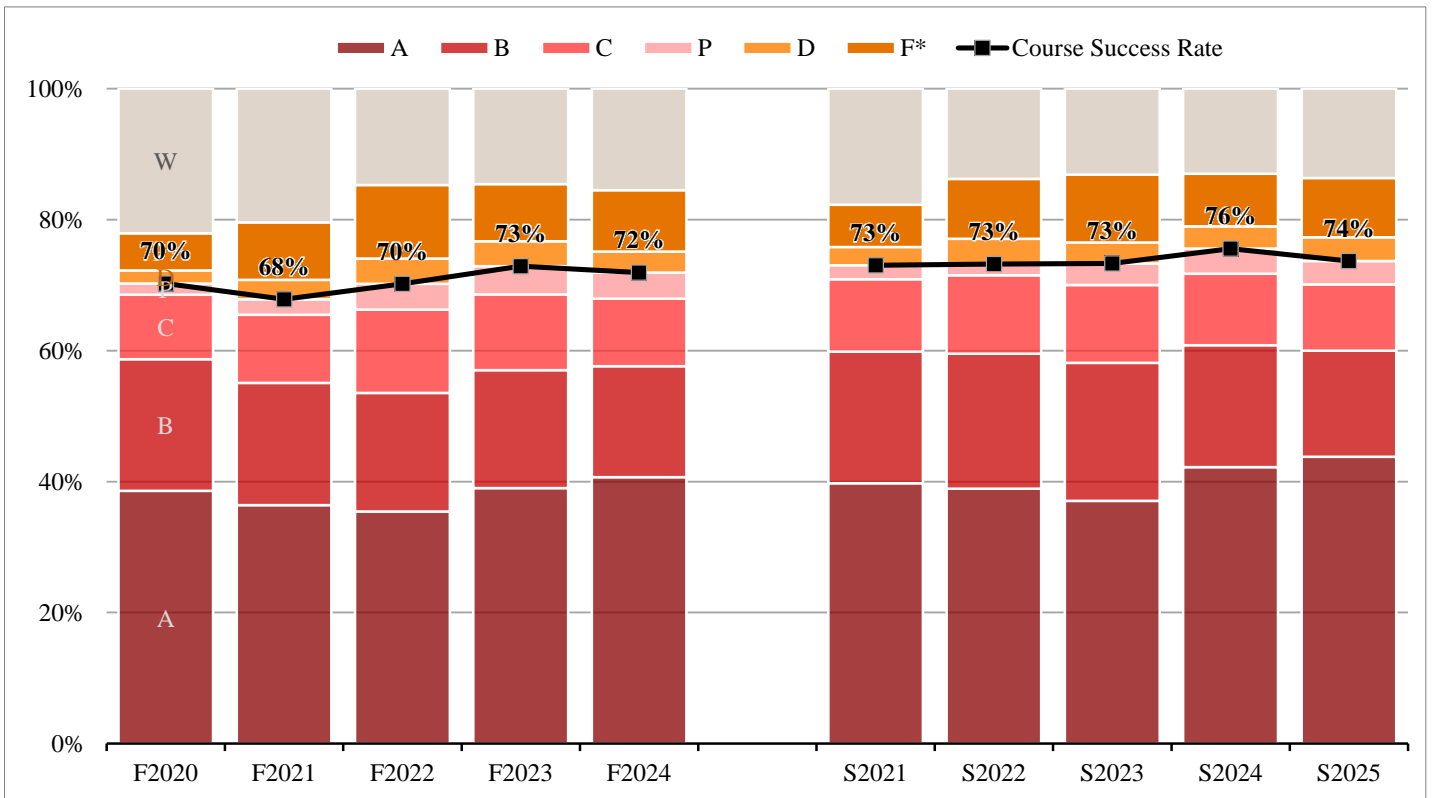
Highest Educational Level of Students

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	26	13	21	17	15	22	12	18	23	18
Freshmen (<30 units)	267	217	249	323	376	218	192	241	312	342
Sophomore (30-59 units)	198	175	127	144	182	185	155	134	172	206
Other Undergraduate (60 units or more)	137	124	95	80	84	166	115	98	92	110
AA/AS Degree	25	22	19	25	19	29	22	21	25	23
BA/BS or Higher Degree	11	19	12	20	30	22	16	20	23	27
% High School/Adult School	4%	2%	4%	3%	2%	3%	2%	3%	4%	2%
% Freshmen (<30 units)	40%	38%	48%	53%	53%	34%	38%	45%	48%	47%
% Sophomore (30-59 units)	30%	31%	24%	24%	26%	29%	30%	25%	27%	28%
% Other Undergraduate (60 units or more)	21%	22%	18%	13%	12%	26%	22%	18%	14%	15%
% AA/AS Degree	4%	4%	4%	4%	3%	5%	4%	4%	4%	3%
% BA/BS or Higher Degree	2%	3%	2%	3%	4%	3%	3%	4%	4%	4%



Student Performance: Grade Distribution

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	1,778	1,485	1,453	1,763	2,234	1,654	1,278	1,448	1,941	2,219
Course Success Rates	70%	68%	70%	73%	72%	73%	73%	73%	76%	74%
A	39%	36%	35%	39%	41%	40%	39%	37%	42%	44%
B	20%	19%	18%	18%	17%	20%	21%	21%	19%	16%
C	10%	10%	13%	12%	10%	11%	12%	12%	11%	10%
P	2%	2%	4%	4%	4%	2%	2%	3%	4%	4%
Course Non-Success Rate	8%	12%	15%	13%	13%	9%	13%	14%	11%	13%
D	2%	3%	4%	4%	3%	3%	4%	3%	3%	4%
F*	6%	9%	11%	9%	9%	6%	9%	10%	8%	9%
Withdrawals (See Note)	22%	20%	15%	15%	16%	18%	14%	13%	13%	14%



Definitions:

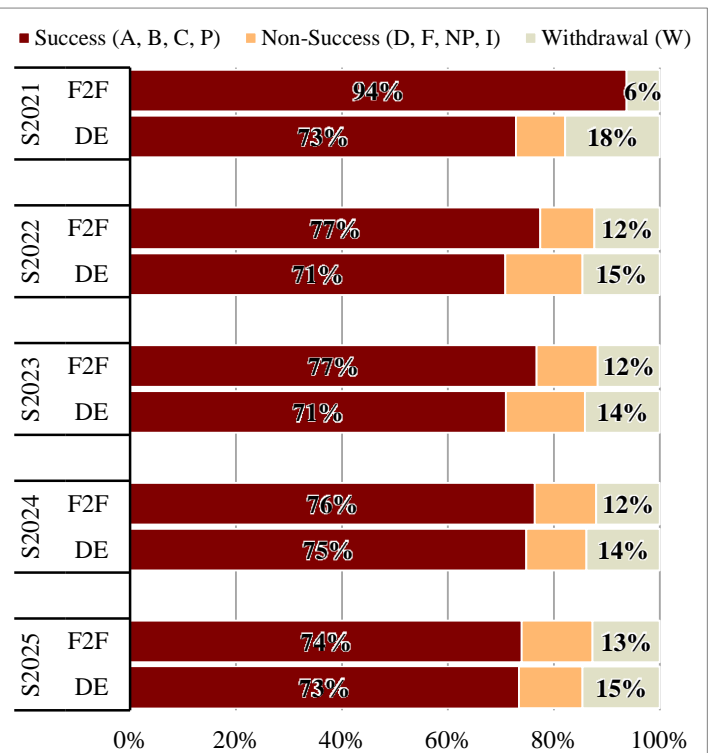
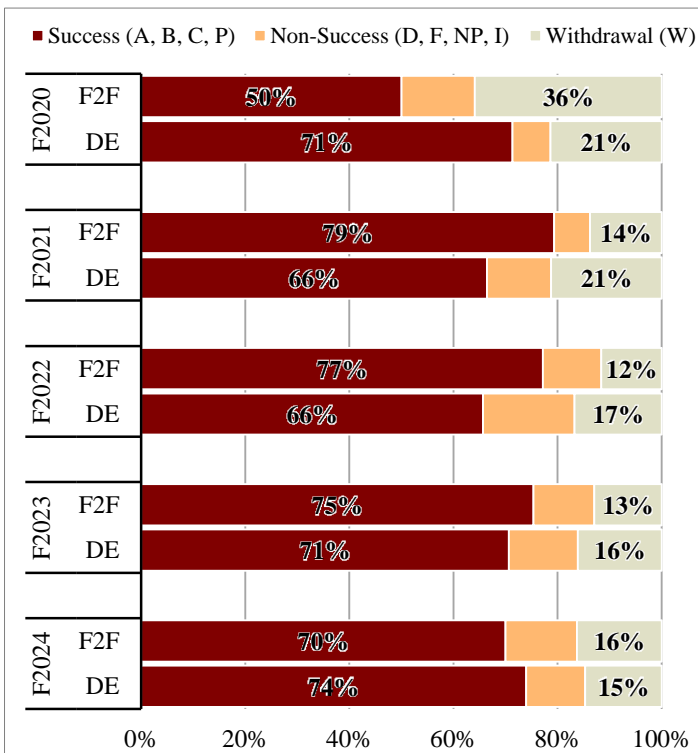
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	1,778	1,485	1,453	1,763	2,234	1,654	1,278	1,448	1,941	2,219
Face-to-Face (F2F) Sections	92	161	570	836	1,146	16	461	597	917	1,118
Success Rates	50%	79%	77%	75%	70%	94%	77%	77%	76%	74%
Non-Success Rates	14%	7%	11%	12%	14%	0%	10%	12%	12%	13%
Withdrawals	36%	14%	12%	13%	16%	6%	12%	12%	12%	13%
Distance Education (DE) Sections	1,686	1,324	883	927	1,088	1,638	817	851	1,024	1,101
Success Rates	71%	66%	66%	71%	74%	73%	71%	71%	75%	73%
Non-Success Rates	7%	12%	18%	13%	11%	9%	15%	15%	11%	12%
Withdrawals	21%	21%	17%	16%	15%	18%	15%	14%	14%	15%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

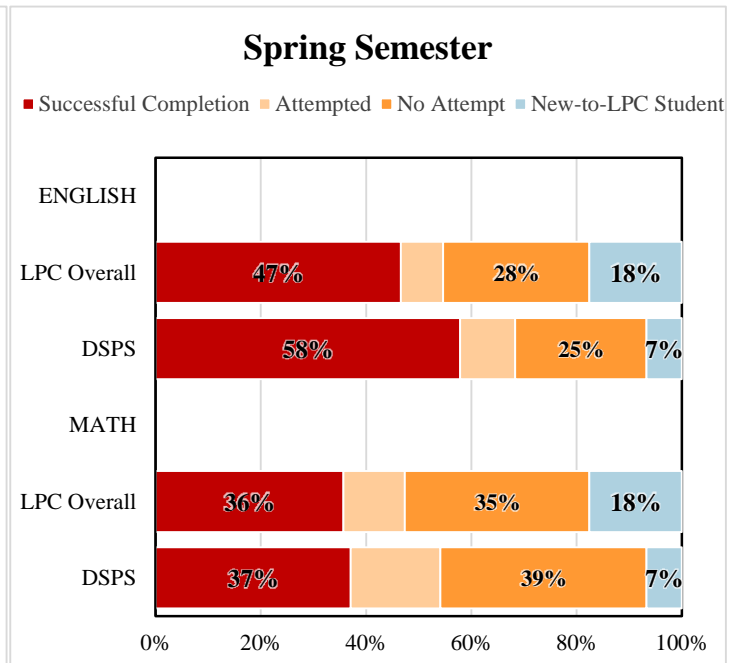
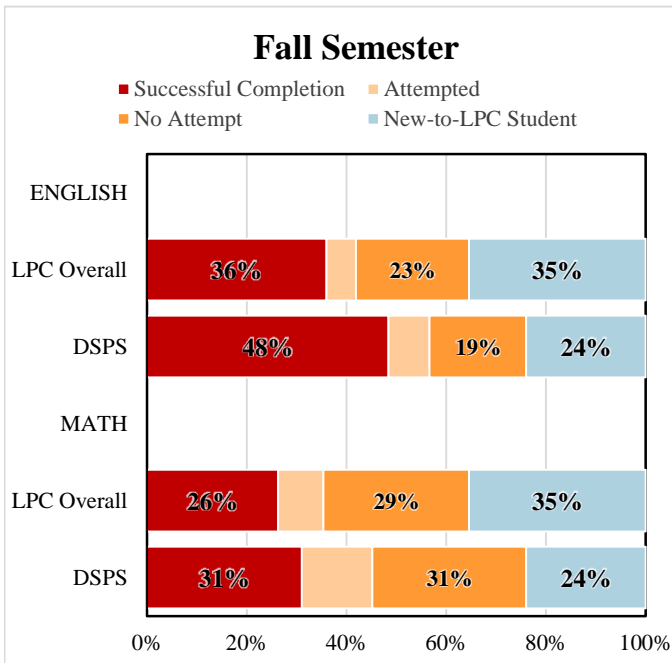
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024				Spring 2025			
	DSPS		LPC Overall		DSPS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	342	48%	2,993	36%	420	58%	3,734	47%
Attempted (not successful)	58	8%	492	6%	76	10%	641	8%
No Attempt	137	19%	1,892	23%	181	25%	2,223	28%
New-to-LPC Student	169	24%	2,946	35%	49	7%	1,409	18%
Transfer-level Math								
Successful Completion*	219	31%	2,189	26%	269	37%	2,859	36%
Attempted (not successful)	100	14%	757	9%	124	17%	935	12%
No Attempt	218	31%	2,431	29%	284	39%	2,804	35%
New-to-LPC Student	169	24%	2,946	35%	49	7%	1,409	18%

**Definitions:****Transfer-Level English:**

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.