



Las Positas College

Student Support Program Review Data Packet

Fall 2020 to Spring 2025

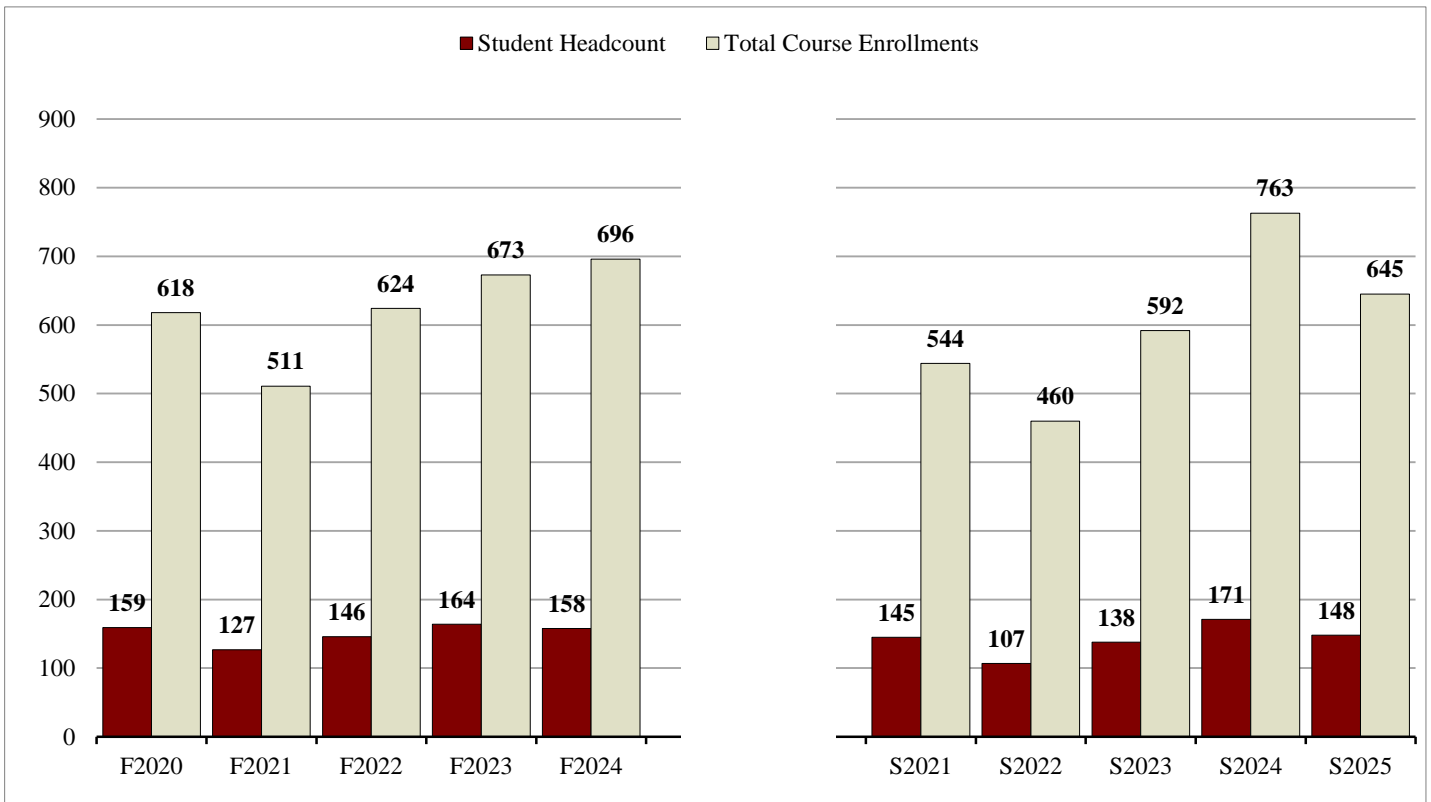
Program:

Athletics

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Headcount & Enrollment

	Athletics									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	159	127	146	164	158	145	107	138	171	148
Total Course Enrollments	618	511	624	673	696	544	460	592	763	645



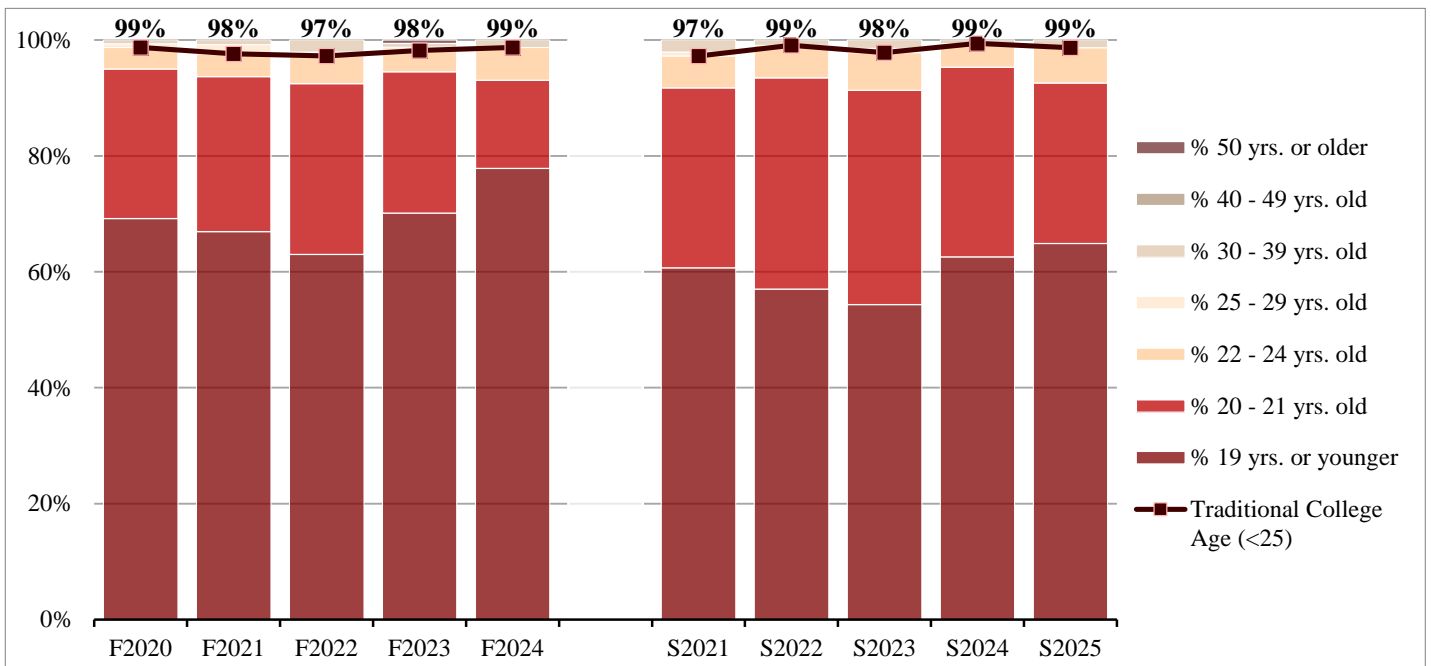
Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

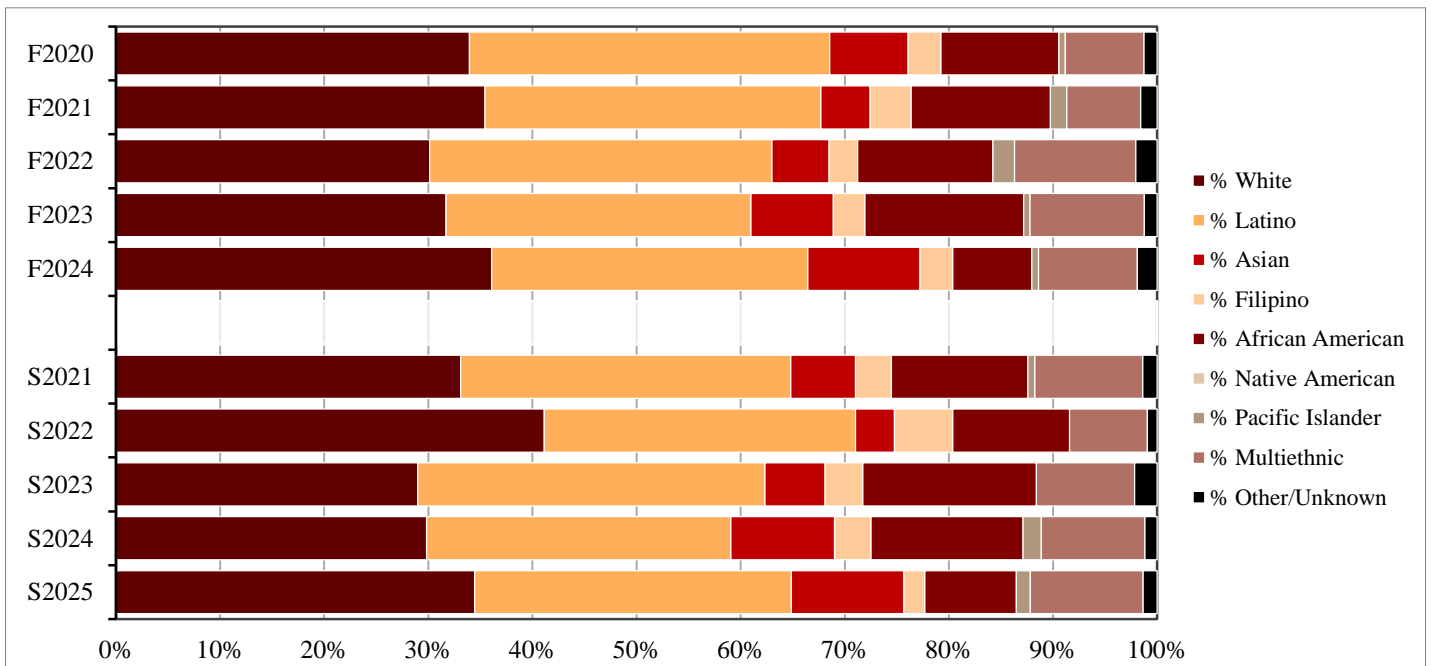
Student Demographics: Gender & Age

	Athletics									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	65	41	61	71	63	56	36	60	70	72
Male	90	84	84	81	76	86	70	77	89	75
19 yrs. or younger	110	85	92	115	123	88	61	75	107	96
20-21 yrs. old	41	34	43	40	24	45	39	51	56	41
22-24 yrs. old	6	5	7	6	9	8	6	9	7	9
25-29 yrs. old	1	2	1	1	0	1	0	1	0	0
30-39 yrs. old	1	1	3	1	2	3	1	2	1	2
40-49 yrs. old	0	0	0	0	0	0	0	0	0	0
50 yrs. or older	0	0	0	1	0	0	0	0	0	0
% Female	42%	33%	42%	47%	45%	39%	34%	44%	44%	49%
% Male	58%	67%	58%	53%	55%	61%	66%	56%	56%	51%
% 19 yrs. or younger	69%	67%	63%	70%	78%	61%	57%	54%	63%	65%
% 20 - 21 yrs. old	26%	27%	29%	24%	15%	31%	36%	37%	33%	28%
% 22 - 24 yrs. old	4%	4%	5%	4%	6%	6%	6%	7%	4%	6%
% 25 - 29 yrs. old	1%	2%	1%	1%	0%	1%	0%	1%	0%	0%
% 30 - 39 yrs. old	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%
% 40 - 49 yrs. old	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 50 yrs. or older	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%



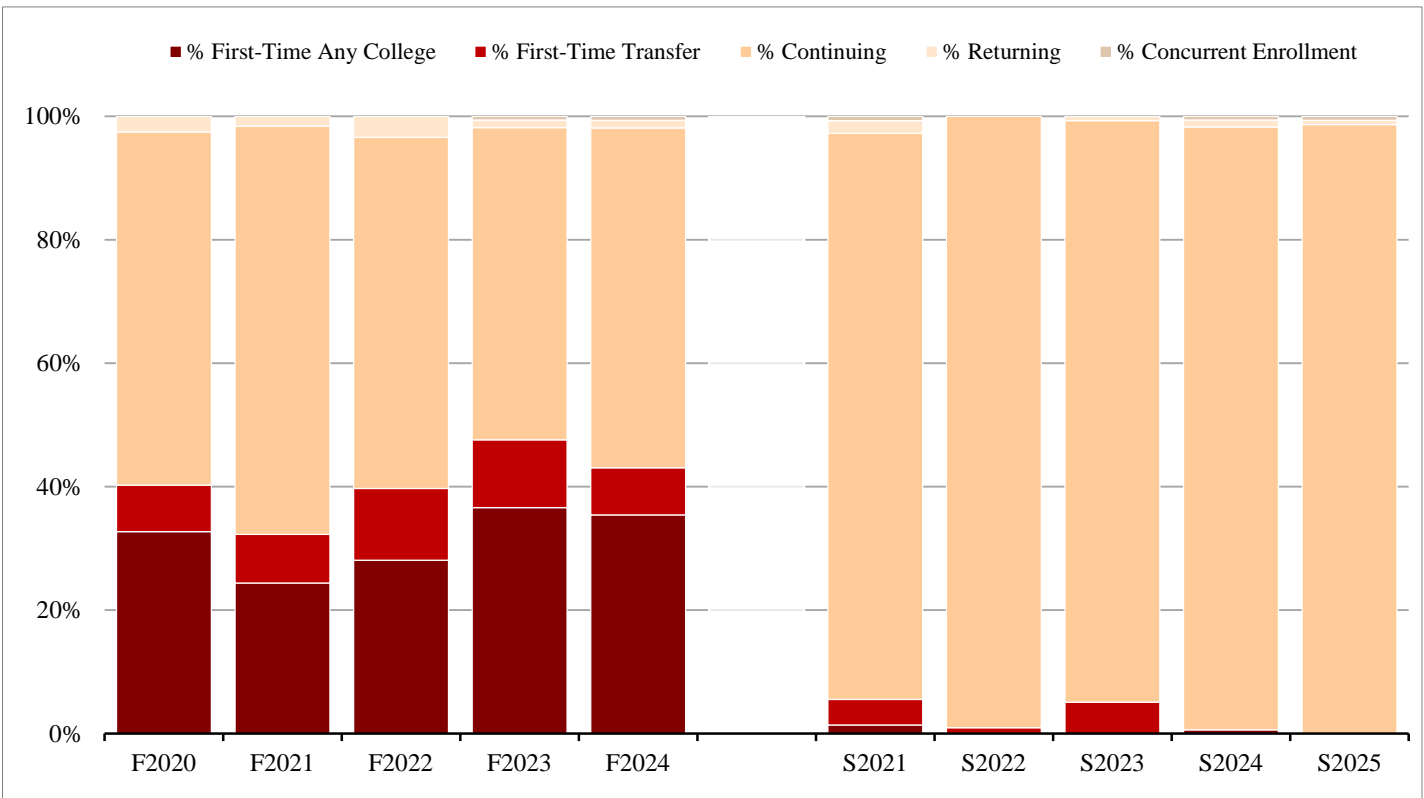
Student Demographic: Race-Ethnicity

	Athletics									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	18	17	19	25	12	19	12	23	25	13
Asian	12	6	8	13	17	9	4	8	17	16
Filipino	5	5	4	5	5	5	6	5	6	3
Latino	55	41	48	48	48	46	32	46	50	45
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	1	2	3	1	1	1	0	0	3	2
White	54	45	44	52	57	48	44	40	51	51
Multiethnic	12	9	17	18	15	15	8	13	17	16
Other/Unknown	2	2	3	2	3	2	1	3	2	2
% African American	11%	13%	13%	15%	8%	13%	11%	17%	15%	9%
% Asian	8%	5%	5%	8%	11%	6%	4%	6%	10%	11%
% Filipino	3%	4%	3%	3%	3%	3%	6%	4%	4%	2%
% Latino	35%	32%	33%	29%	30%	32%	30%	33%	29%	30%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	1%	2%	2%	1%	1%	1%	0%	0%	2%	1%
% White	34%	35%	30%	32%	36%	33%	41%	29%	30%	34%
% Multiethnic	8%	7%	12%	11%	9%	10%	7%	9%	10%	11%
% Other/Unknown	1%	2%	2%	1%	2%	1%	1%	2%	1%	1%



Student Enrollment Status

	Athletics									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	52	31	41	60	56	2	0	0	1	0
First-Time Transfer	12	10	17	18	12	6	1	7	0	0
Continuing	91	84	83	83	87	133	106	130	167	146
Returning	4	2	5	2	2	3	0	1	2	1
Concurrent Enrollment	0	0	0	1	1	1	0	0	1	1
% First-Time Any College	33%	24%	28%	37%	35%	1%	0%	0%	1%	0%
% First-Time Transfer	8%	8%	12%	11%	8%	4%	1%	5%	0%	0%
% Continuing	57%	66%	57%	51%	55%	92%	99%	94%	98%	99%
% Returning	3%	2%	3%	1%	1%	2%	0%	1%	1%	1%
% Concurrent Enrollment	0%	0%	0%	1%	1%	1%	0%	0%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

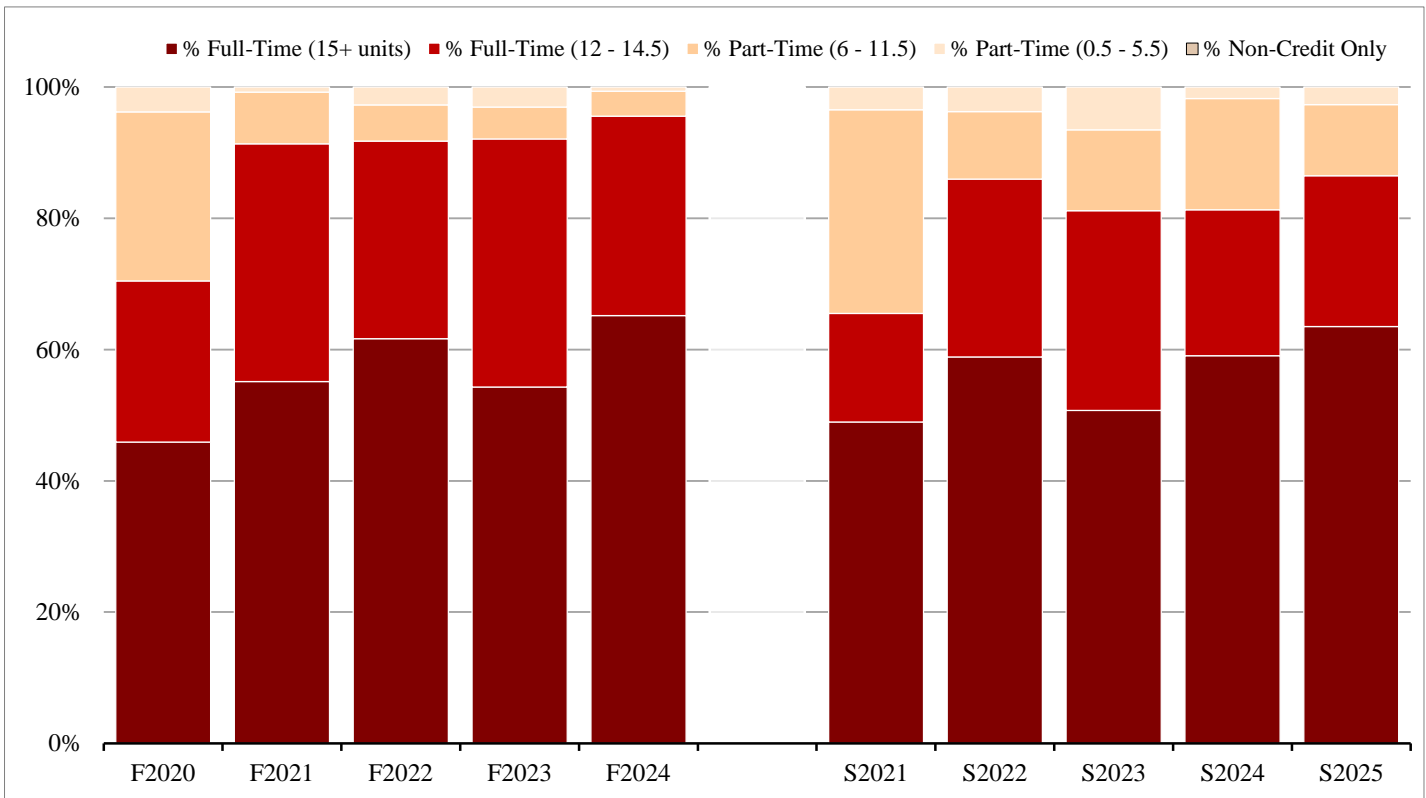
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

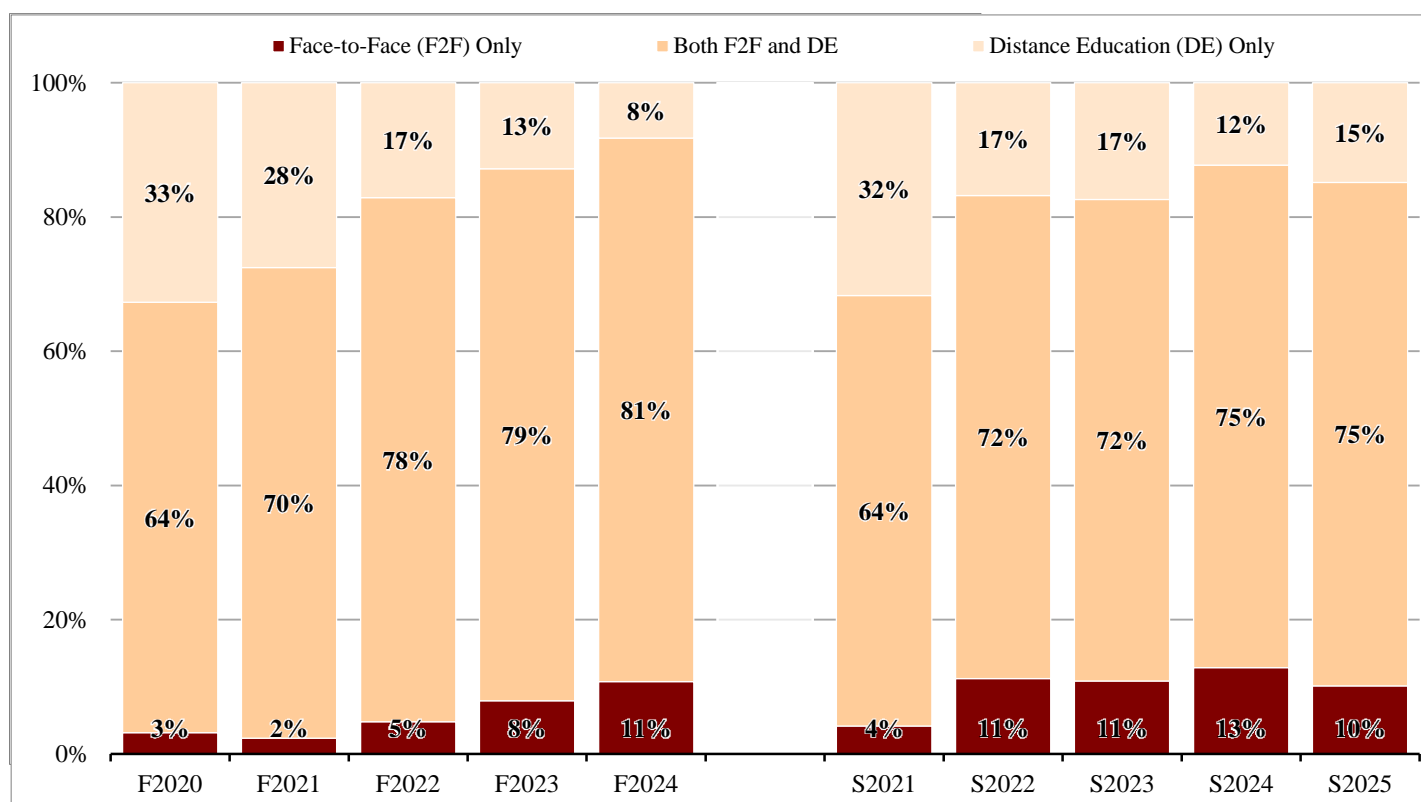
Student Unit Load

	Athletics									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	73	70	90	89	103	71	63	70	101	94
Full-Time (12 - 14.5 units)	39	46	44	62	48	24	29	42	38	34
Part-Time (6 - 11.5 units)	41	10	8	8	6	45	11	17	29	16
Part-Time (0.5 - 5.5 units)	6	1	4	5	1	5	4	9	3	4
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	46%	55%	62%	54%	65%	49%	59%	51%	59%	64%
% Full-Time (12 - 14.5)	25%	36%	30%	38%	30%	17%	27%	30%	22%	23%
% Part-Time (6 - 11.5)	26%	8%	5%	5%	4%	31%	10%	12%	17%	11%
% Part-Time (0.5 - 5.5)	4%	1%	3%	3%	1%	3%	4%	7%	2%	3%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

<i>(Categories reflect college-wide coursework)</i>	Athletics									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	5	3	7	13	17	6	12	15	22	15
Both F2F and DE	102	89	114	130	128	93	77	99	128	111
Distance Education (DE) Only	52	35	25	21	13	46	18	24	21	22
% Face-to-Face (F2F) Only	3%	2%	5%	8%	11%	4%	11%	11%	13%	10%
% Both F2F and DE	64%	70%	78%	79%	81%	64%	72%	72%	75%	75%
% Distance Education (DE) Only	33%	28%	17%	13%	8%	32%	17%	17%	12%	15%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

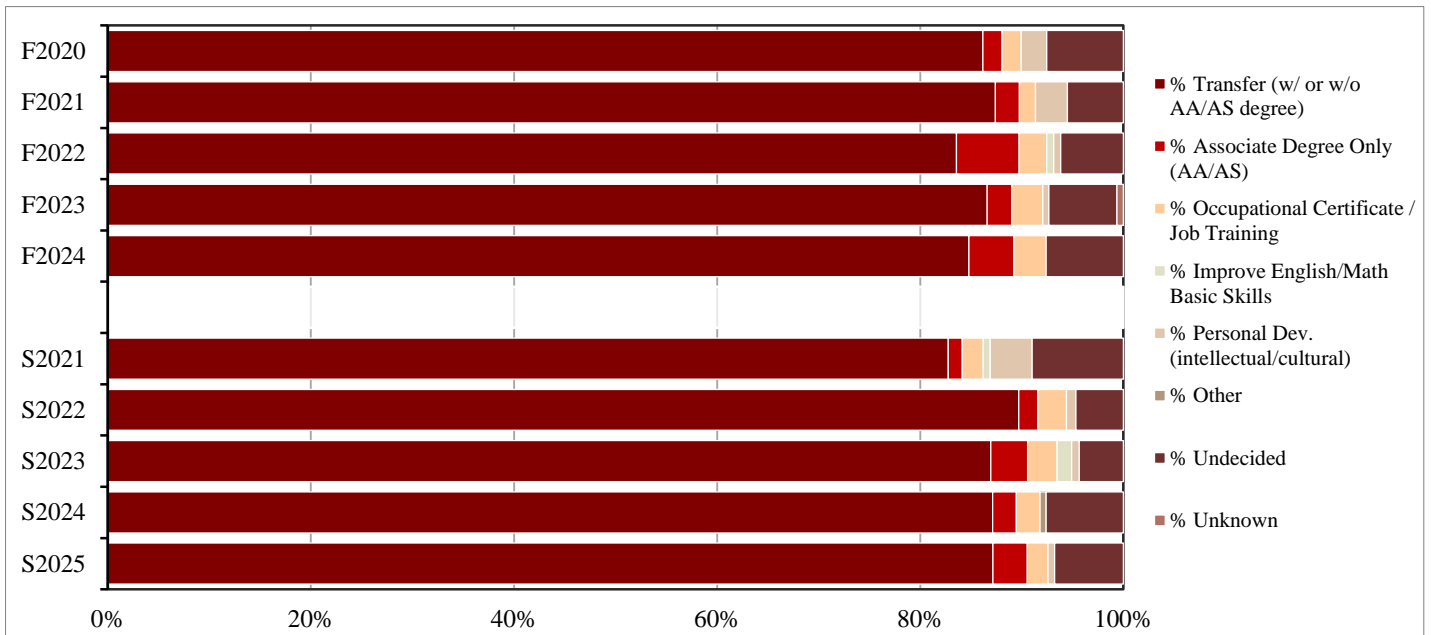
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

	Athletics									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	137	111	122	142	134	120	96	120	149	129
Associate Degree Only (AA/AS)	3	3	9	4	7	2	2	5	4	5
Occupational Certificate / Job Training	3	2	4	5	5	3	3	4	4	3
Improve English/Math Basic Skills	0	0	1	0	0	1	0	2	0	0
Personal Development (intellectual/cultural)	4	4	1	1	0	6	1	1	0	1
Other	0	0	0	0	0	0	0	0	1	0
Undecided	12	7	9	11	12	13	5	6	13	10
Unknown	0	0	0	1	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	86%	87%	84%	87%	85%	83%	90%	87%	87%	87%
% Associate Degree Only (AA/AS)	2%	2%	6%	2%	4%	1%	2%	4%	2%	3%
% Occupational Certificate / Job Training	2%	2%	3%	3%	3%	2%	3%	3%	2%	2%
% Improve English/Math Basic Skills	0%	0%	1%	0%	0%	1%	0%	1%	0%	0%
% Personal Dev. (intellectual/cultural)	3%	3%	1%	1%	0%	4%	1%	1%	0%	1%
% Other	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
% Undecided	8%	6%	6%	7%	8%	9%	5%	4%	8%	7%
% Unknown	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%


Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

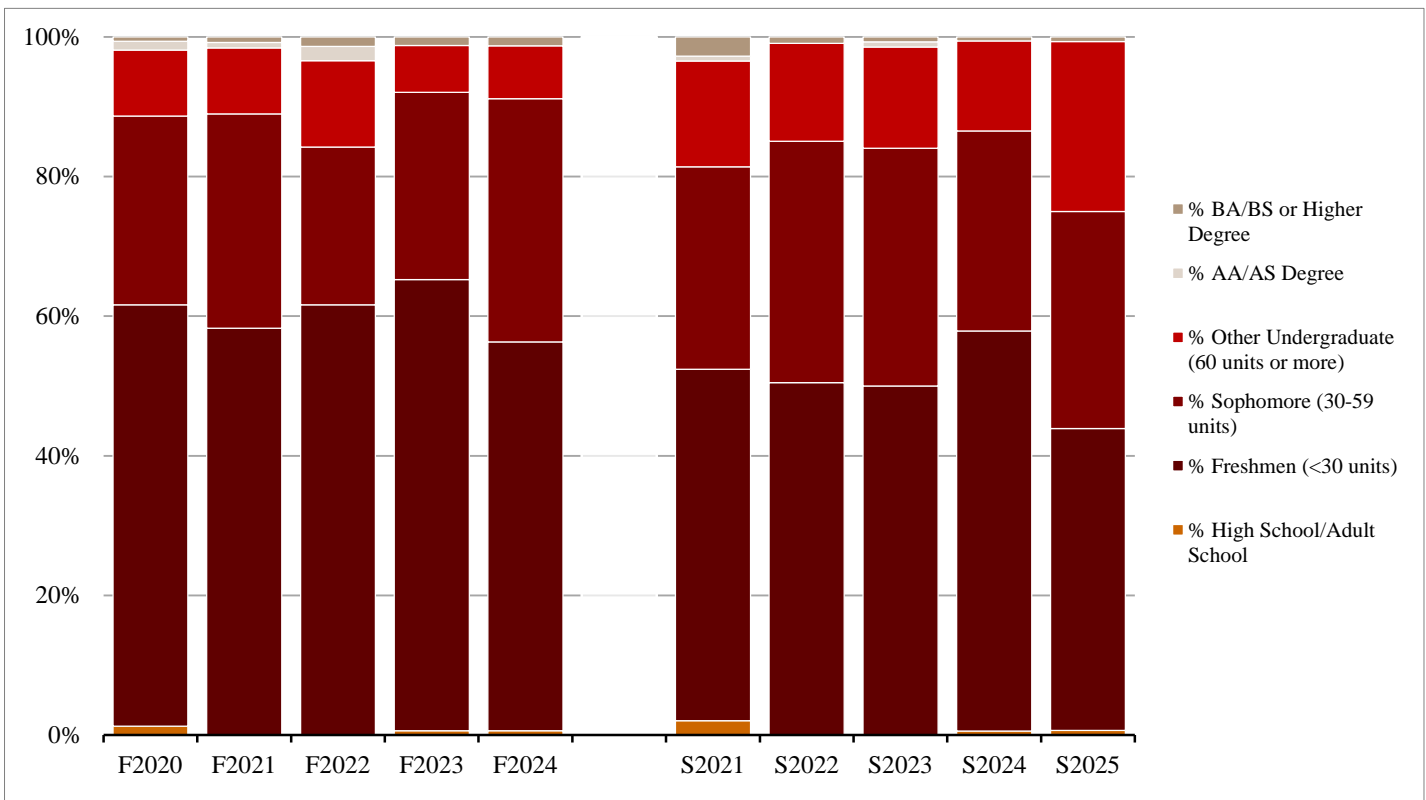
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

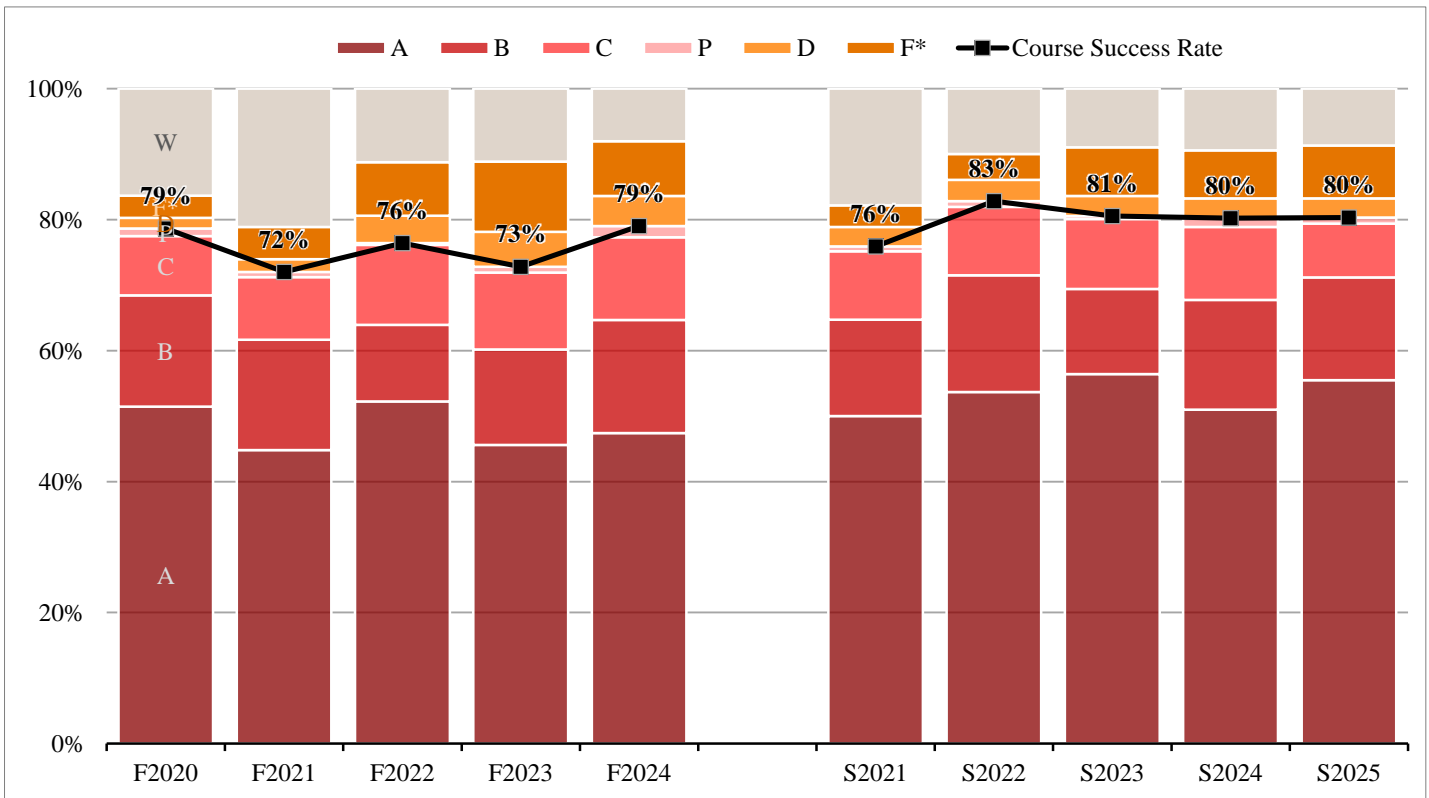
Highest Educational Level of Students

	Athletics									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	2	0	0	1	1	3	0	0	1	1
Freshmen (<30 units)	96	74	90	106	88	73	54	69	98	64
Sophomore (30-59 units)	43	39	33	44	55	42	37	47	49	46
Other Undergraduate (60 units or more)	15	12	18	11	12	22	15	20	22	36
AA/AS Degree	2	1	3	0	0	1	0	1	0	0
BA/BS or Higher Degree	1	1	2	2	2	4	1	1	1	1
% High School/Adult School	1%	0%	0%	1%	1%	2%	0%	0%	1%	1%
% Freshmen (<30 units)	60%	58%	62%	65%	56%	50%	50%	50%	57%	43%
% Sophomore (30-59 units)	27%	31%	23%	27%	35%	29%	35%	34%	29%	31%
% Other Undergraduate (60 units or more)	9%	9%	12%	7%	8%	15%	14%	14%	13%	24%
% AA/AS Degree	1%	1%	2%	0%	0%	1%	0%	1%	0%	0%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	3%	1%	1%	1%	1%



Student Performance: Grade Distribution

Athletics										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	618	511	624	673	696	544	460	592	763	645
Course Success Rates	79%	72%	76%	73%	79%	76%	83%	81%	80%	80%
A	51%	45%	52%	46%	47%	50%	54%	56%	51%	56%
B	17%	17%	12%	15%	17%	15%	18%	13%	17%	16%
C	9%	10%	12%	12%	13%	10%	10%	11%	11%	8%
P	1%	1%	<1%	1%	2%	1%	1%	1%	1%	1%
Course Non-Success Rate	5%	7%	12%	16%	13%	6%	7%	10%	10%	11%
D	2%	2%	4%	5%	5%	3%	3%	3%	3%	3%
F*	3%	5%	8%	11%	8%	3%	4%	7%	7%	8%
Withdrawals (See Note)	16%	21%	11%	11%	8%	18%	10%	9%	9%	9%



Definitions:

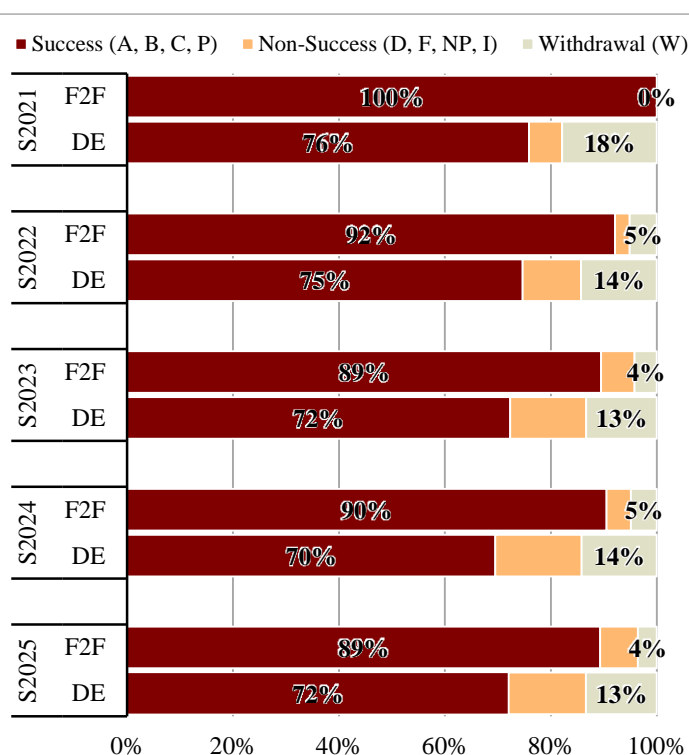
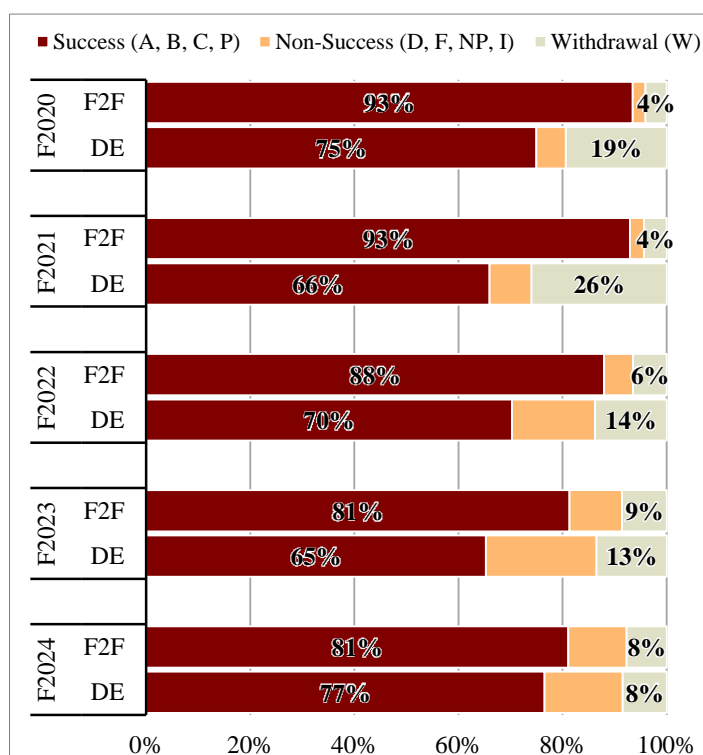
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

	Athletics									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	618	511	624	673	696	544	460	592	763	645
Face-to-Face (F2F) Sections	123	114	217	316	379	1	215	285	389	309
Success Rates	93%	93%	88%	81%	81%	100%	92%	89%	90%	89%
Non-Success Rates	2%	3%	6%	10%	11%	0%	3%	6%	5%	7%
Withdrawals	4%	4%	6%	9%	8%	0%	5%	4%	5%	4%
Distance Education (DE) Sections	495	397	407	357	320	543	245	307	374	336
Success Rates	75%	66%	70%	65%	77%	76%	75%	72%	70%	72%
Non-Success Rates	6%	8%	16%	21%	15%	6%	11%	14%	16%	15%
Withdrawals	19%	26%	14%	13%	8%	18%	14%	13%	14%	13%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

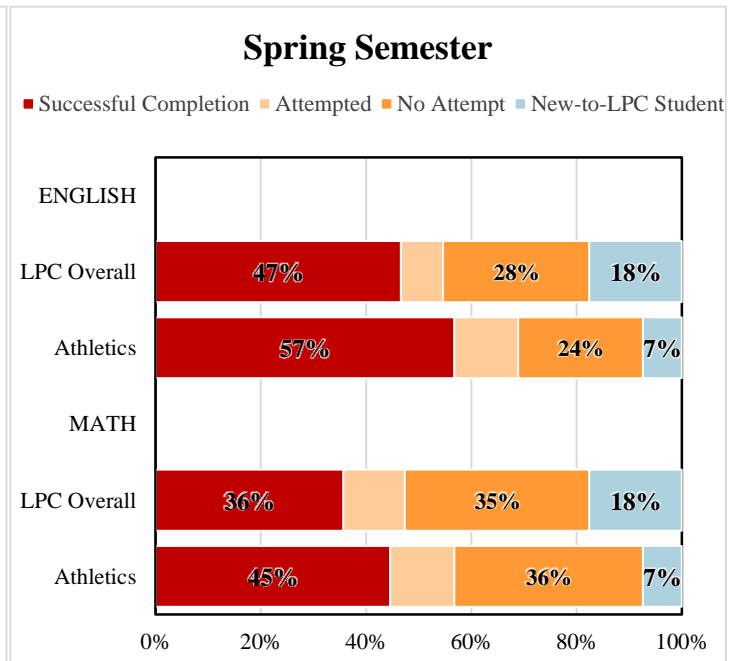
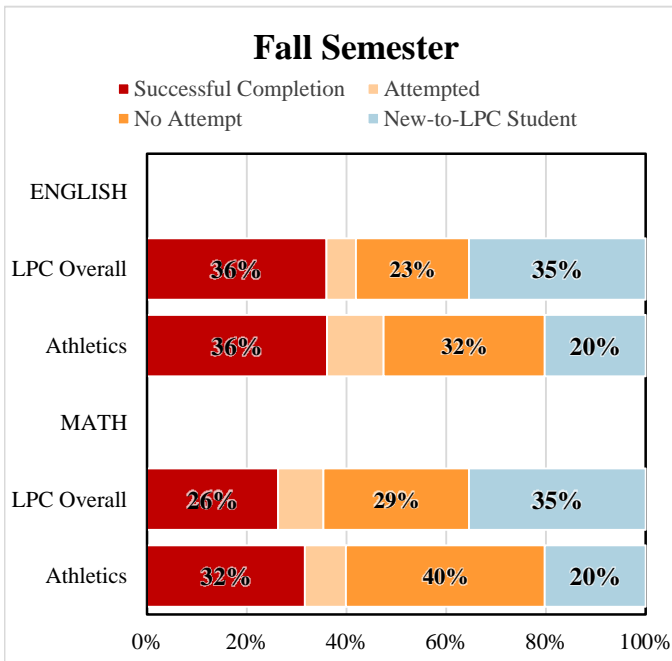
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2024				Spring 2025			
	Athletics		LPC Overall		Athletics		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	57	36%	2,993	36%	84	57%	3,734	47%
Attempted (<i>not successful</i>)	18	11%	492	6%	18	12%	641	8%
No Attempt	51	32%	1,892	23%	35	24%	2,223	28%
New-to-LPC Student	32	20%	2,946	35%	11	7%	1,409	18%
Transfer-level Math								
Successful Completion*	50	32%	2,189	26%	66	45%	2,859	36%
Attempted (<i>not successful</i>)	13	8%	757	9%	18	12%	935	12%
No Attempt	63	40%	2,431	29%	53	36%	2,804	35%
New-to-LPC Student	32	20%	2,946	35%	11	7%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.