



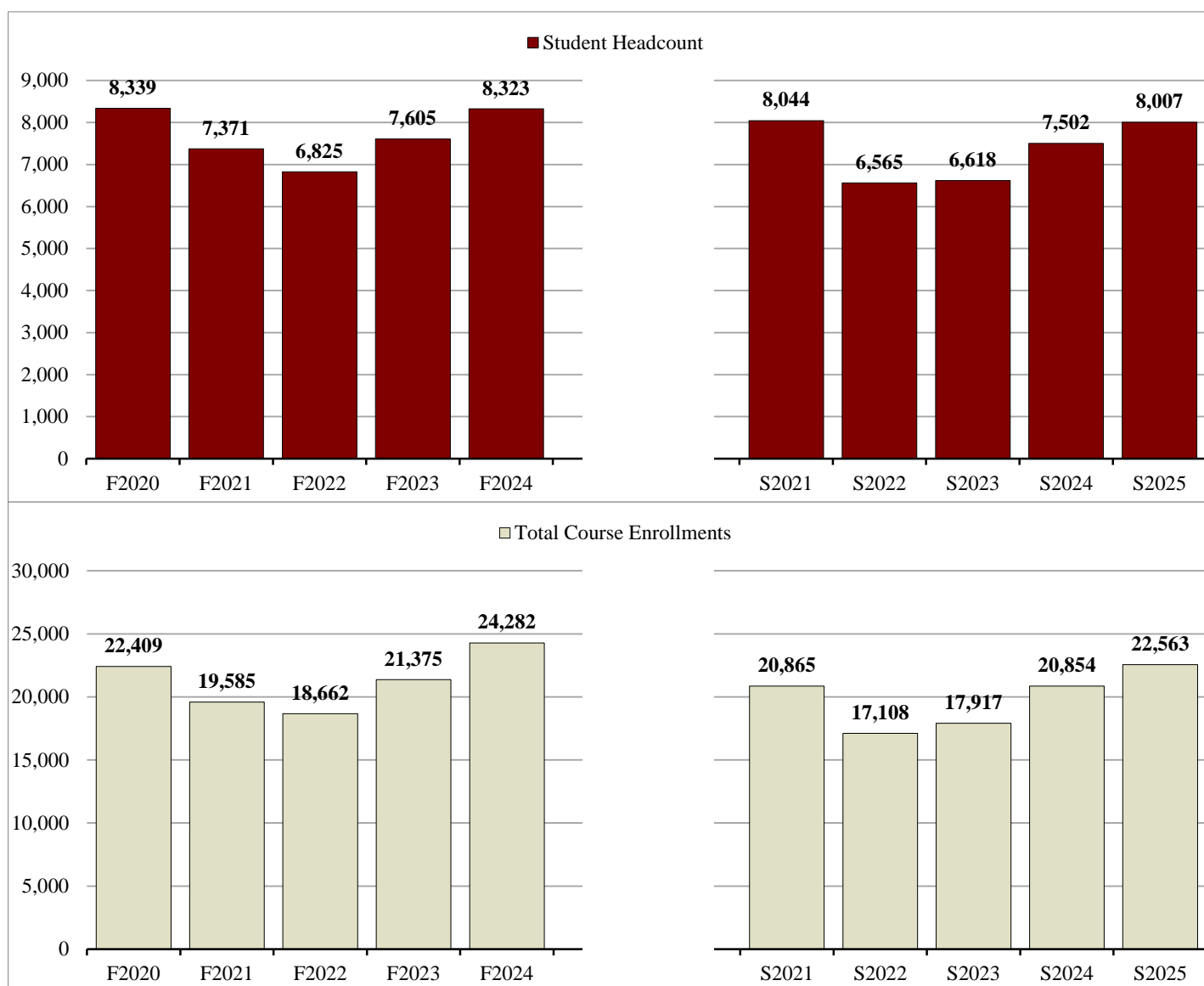
Las Positas College
Program Review Data Packet
Fall 2020 to Spring 2025

COLLEGE-WIDE

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Headcount & Enrollment

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Student Headcount	8,339	7,371	6,825	7,605	8,323	8,044	6,565	6,618	7,502	8,007
Total Course Enrollments	22,409	19,585	18,662	21,375	24,282	20,865	17,108	17,917	20,854	22,563



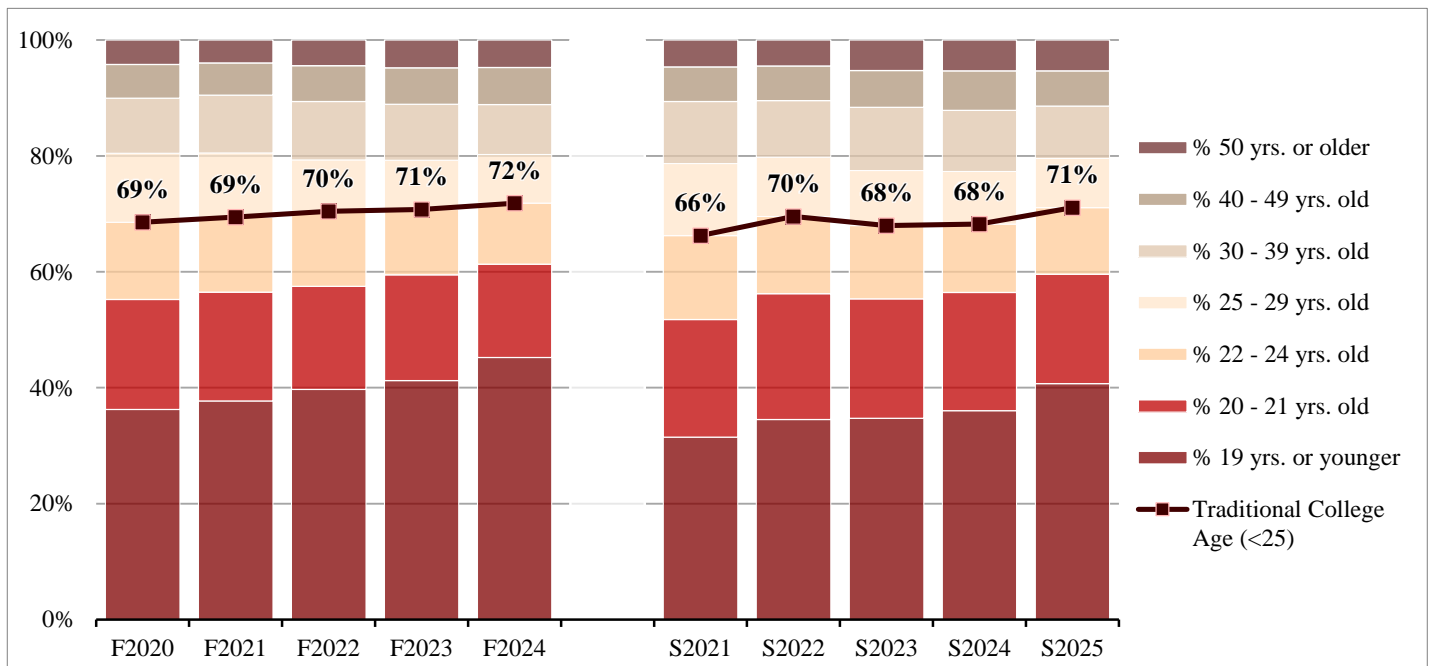
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

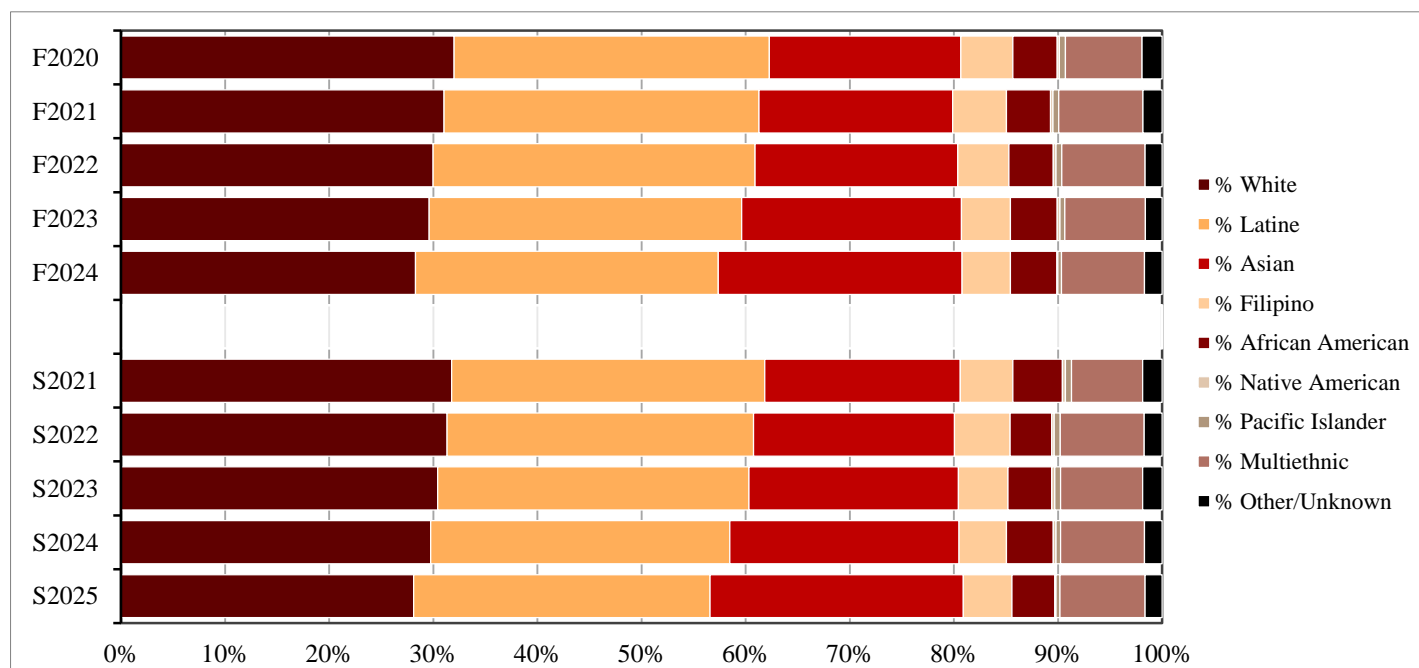
Student Demographics: Gender & Age

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Female	4,479	3,875	3,555	3,734	4,014	4,324	3,431	3,382	3,714	4,042
Male	3,695	3,366	3,114	3,421	3,809	3,557	3,013	3,086	3,404	3,799
19 yrs. or younger	3,022	2,781	2,710	3,135	3,762	2,533	2,267	2,298	2,705	3,258
20-21 yrs. old	1,583	1,383	1,215	1,389	1,342	1,630	1,423	1,363	1,530	1,513
22-24 yrs. old	1,113	954	884	858	875	1,167	876	837	884	922
25-29 yrs. old	990	818	605	646	699	999	672	629	683	678
30-39 yrs. old	795	734	687	734	717	860	639	721	788	722
40-49 yrs. old	486	409	423	478	532	481	394	420	514	490
50 yrs. or older	350	292	301	365	396	374	294	350	398	424
% Female	55%	54%	53%	52%	51%	55%	53%	52%	52%	52%
% Male	45%	46%	47%	48%	49%	45%	47%	48%	48%	48%
% 19 yrs. or younger	36%	38%	40%	41%	45%	31%	35%	35%	36%	41%
% 20 - 21 yrs. old	19%	19%	18%	18%	16%	20%	22%	21%	20%	19%
% 22 - 24 yrs. old	13%	13%	13%	11%	11%	15%	13%	13%	12%	12%
% 25 - 29 yrs. old	12%	11%	9%	8%	8%	12%	10%	10%	9%	8%
% 30 - 39 yrs. old	10%	10%	10%	10%	9%	11%	10%	11%	11%	9%
% 40 - 49 yrs. old	6%	6%	6%	6%	6%	6%	6%	6%	7%	6%
% 50 yrs. or older	4%	4%	4%	5%	5%	5%	4%	5%	5%	5%



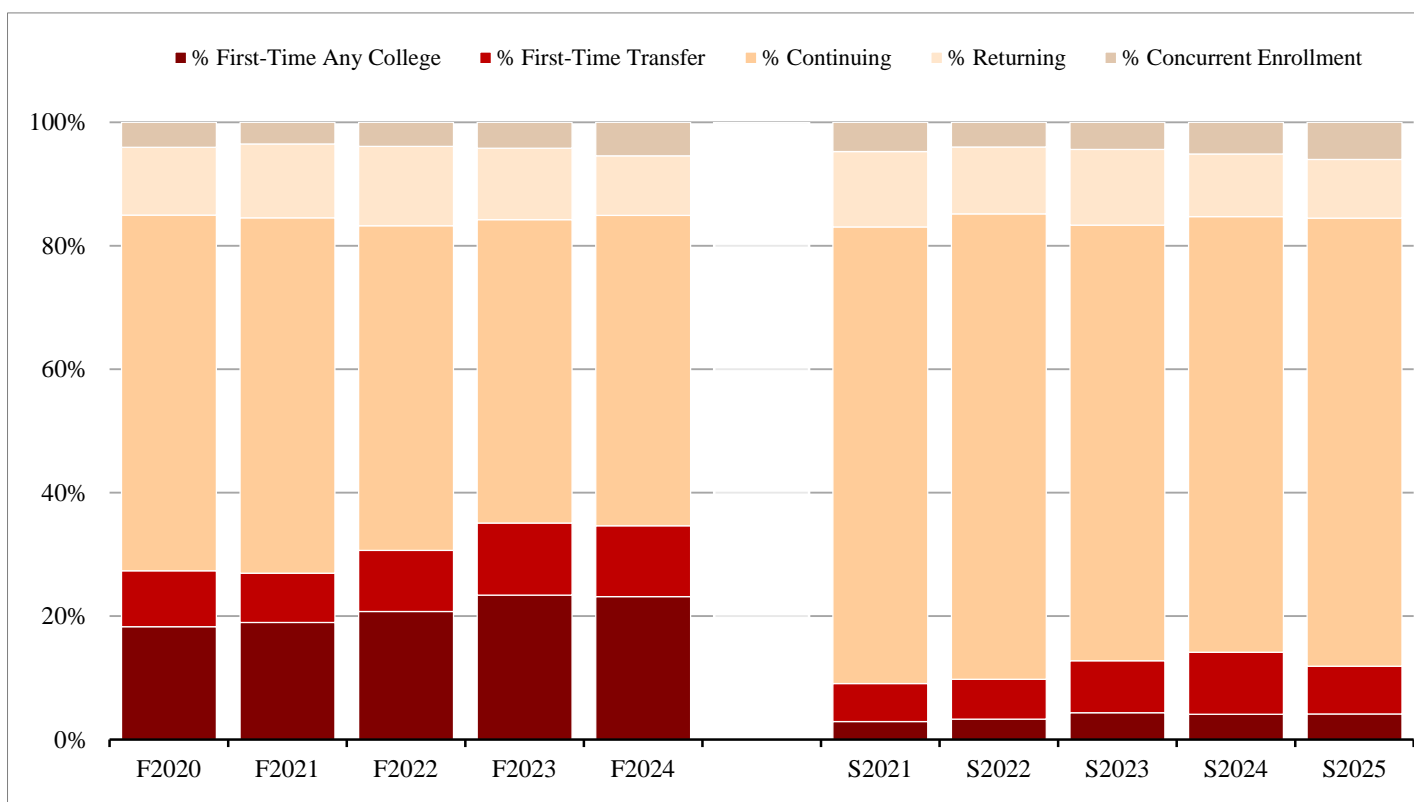
Student Demographic: Race-Ethnicity

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
African American	356	312	291	343	372	384	263	277	337	331
Asian	1,533	1,370	1,329	1,607	1,947	1,510	1,268	1,331	1,653	1,946
Filipino	417	382	334	357	388	406	350	316	342	374
Latine	2,524	2,231	2,111	2,281	2,422	2,420	1,932	1,979	2,155	2,279
Native American	17	17	19	19	6	22	15	19	20	8
Pacific Islander	49	41	37	35	30	47	39	38	33	32
White	2,669	2,287	2,046	2,252	2,354	2,554	2,056	2,013	2,231	2,252
Multiethnic	613	595	547	589	663	551	529	522	605	653
Other/Unknown	161	136	111	122	141	150	113	123	126	132
% African American	4%	4%	4%	5%	4%	5%	4%	4%	4%	4%
% Asian	18%	19%	19%	21%	23%	19%	19%	20%	22%	24%
% Filipino	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%
% Latine	30%	30%	31%	30%	29%	30%	29%	30%	29%	28%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	<1%	1%	1%	1%	<1%	<1%
% White	32%	31%	30%	30%	28%	32%	31%	30%	30%	28%
% Multiethnic	7%	8%	8%	8%	8%	7%	8%	8%	8%	8%
% Other/Unknown	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%



Student Enrollment Status

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
First-Time Any College	1,525	1,399	1,416	1,780	1,927	234	216	288	306	331
First-Time Transfer	753	586	676	889	954	495	425	558	754	622
Continuing	4,805	4,246	3,589	3,735	4,185	5,951	4,950	4,669	5,297	5,812
Returning	916	883	878	881	804	981	711	812	759	758
Concurrent Enrollment	339	257	266	320	453	383	263	291	386	484
% First-Time Any College	18%	19%	21%	23%	23%	3%	3%	4%	4%	4%
% First-Time Transfer	9%	8%	10%	12%	11%	6%	6%	8%	10%	8%
% Continuing	58%	58%	53%	49%	50%	74%	75%	71%	71%	73%
% Returning	11%	12%	13%	12%	10%	12%	11%	12%	10%	9%
% Concurrent Enrollment	4%	3%	4%	4%	5%	5%	4%	4%	5%	6%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

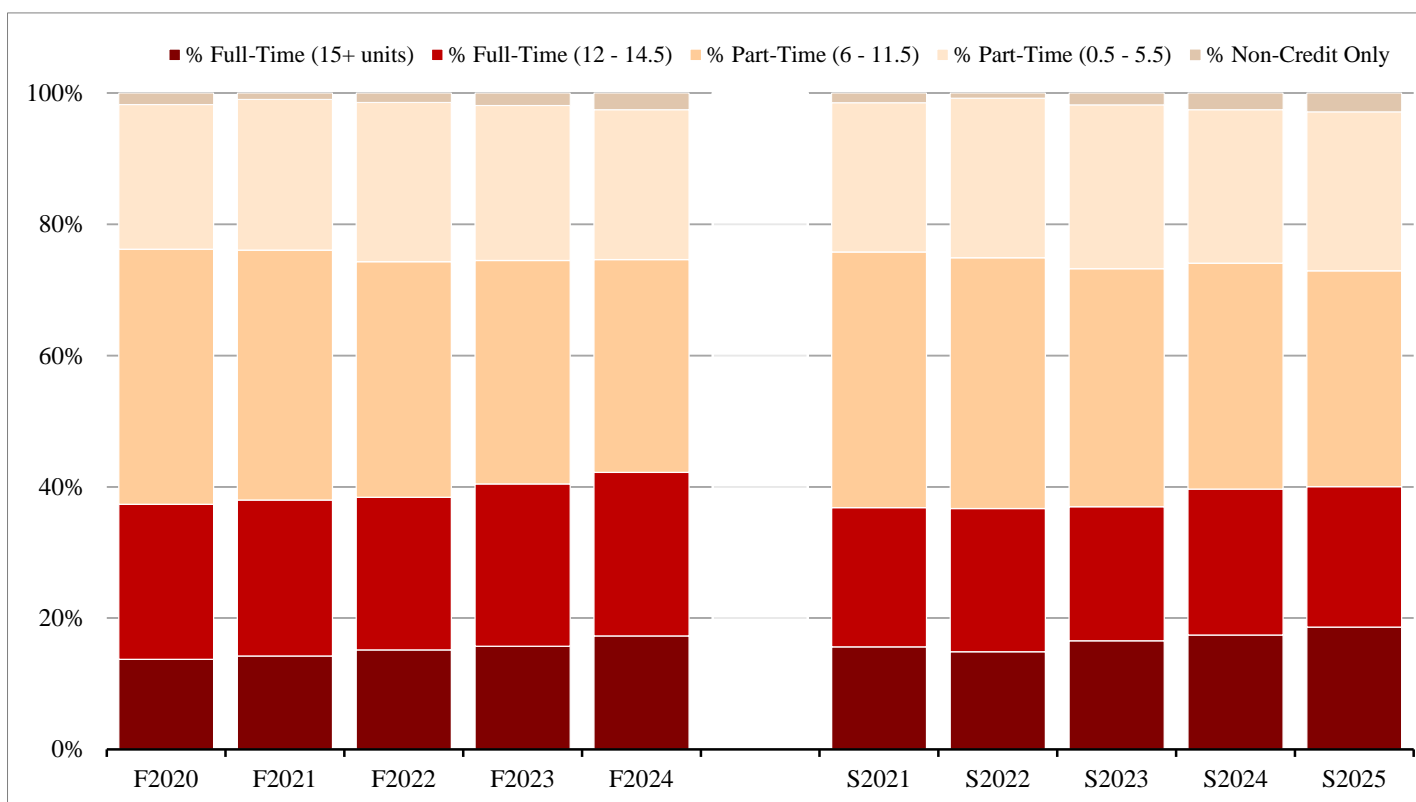
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

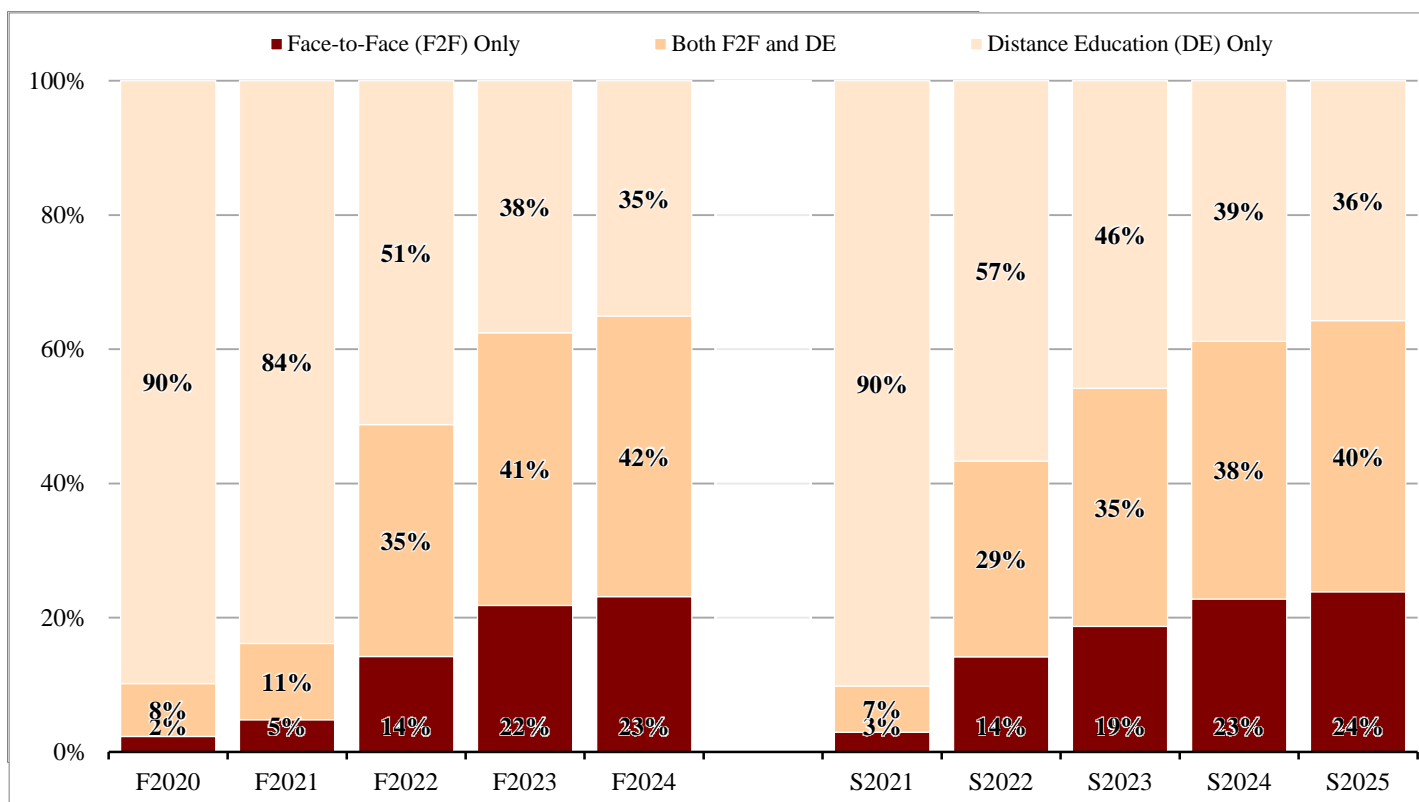
Student Unit Load

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Full-Time (15+ units)	1,144	1,048	1,034	1,194	1,439	1,258	978	1,095	1,308	1,490
Full-Time (12 - 14.5 units)	1,970	1,752	1,586	1,880	2,073	1,705	1,430	1,352	1,668	1,716
Part-Time (6 - 11.5 units)	3,241	2,805	2,452	2,592	2,699	3,132	2,510	2,399	2,579	2,633
Part-Time (0.5 - 5.5 units)	1,837	1,696	1,655	1,795	1,902	1,830	1,594	1,654	1,757	1,938
Non-Credit Only	147	70	98	144	210	119	53	118	190	230
% Full-Time (15+ units)	14%	14%	15%	16%	17%	16%	15%	17%	17%	19%
% Full-Time (12 - 14.5)	24%	24%	23%	25%	25%	21%	22%	20%	22%	21%
% Part-Time (6 - 11.5)	39%	38%	36%	34%	32%	39%	38%	36%	34%	33%
% Part-Time (0.5 - 5.5)	22%	23%	24%	24%	23%	23%	24%	25%	23%	24%
% Non-Credit Only	2%	1%	1%	2%	3%	1%	1%	2%	3%	3%



Students Using Distance Education

College-Wide										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Face-to-Face (F2F) Only	193	354	971	1,658	1,926	237	929	1,238	1,708	1,909
Both F2F and DE	658	837	2,357	3,091	3,478	552	1,917	2,345	2,882	3,237
Distance Education (DE) Only	7,489	6,181	3,497	2,856	2,919	7,256	3,719	3,035	2,912	2,861
% Face-to-Face (F2F) Only	2%	5%	14%	22%	23%	3%	14%	19%	23%	24%
% Both F2F and DE	8%	11%	35%	41%	42%	7%	29%	35%	38%	40%
% Distance Education (DE) Only	90%	84%	51%	38%	35%	90%	57%	46%	39%	36%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

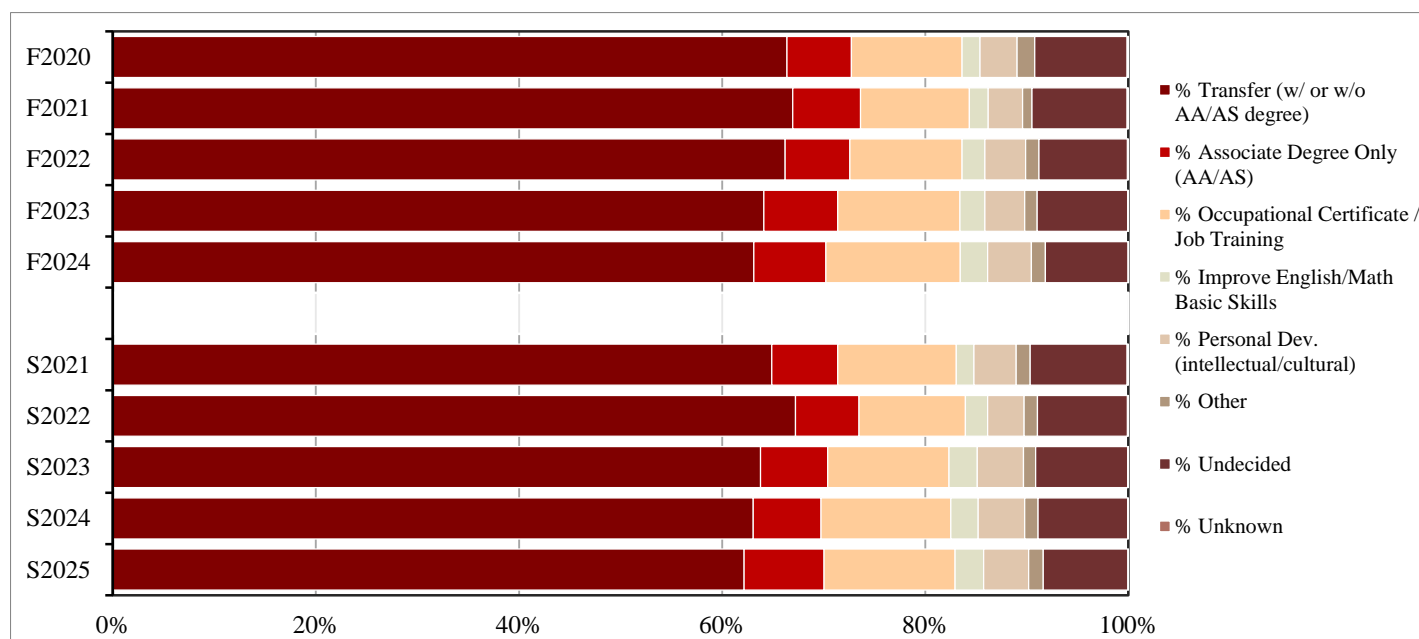
In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

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Student Educational Goal

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Transfer (w/ or w/o AA/AS degree)	5,536	4,935	4,518	4,875	5,255	5,220	4,413	4,221	4,731	4,977
Associate Degree Only (AA/AS)	529	493	436	555	589	522	411	438	501	630
Occupational Certificate / Job Training	909	789	753	913	1,101	939	688	791	958	1,034
Improve English/Math Basic Skills	147	136	153	187	226	139	144	183	202	225
Personal Development (intellectual/cultural)	305	251	275	298	357	335	235	302	345	356
Other	144	68	90	94	115	111	87	79	98	115
Undecided	759	691	594	678	679	768	581	600	662	669
Unknown	10	8	6	5	1	10	6	4	5	1
% Transfer (w/ or w/o AA/AS degree)	66%	67%	66%	64%	63%	65%	67%	64%	63%	62%
% Associate Degree Only (AA/AS)	6%	7%	6%	7%	7%	6%	6%	7%	7%	8%
% Occupational Certificate / Job Training	11%	11%	11%	12%	13%	12%	10%	12%	13%	13%
% Improve English/Math Basic Skills	2%	2%	2%	2%	3%	2%	2%	3%	3%	3%
% Personal Dev. (intellectual/cultural)	4%	3%	4%	4%	4%	4%	4%	5%	5%	4%
% Other	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%
% Undecided	9%	9%	9%	9%	8%	10%	9%	9%	9%	8%
% Unknown	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

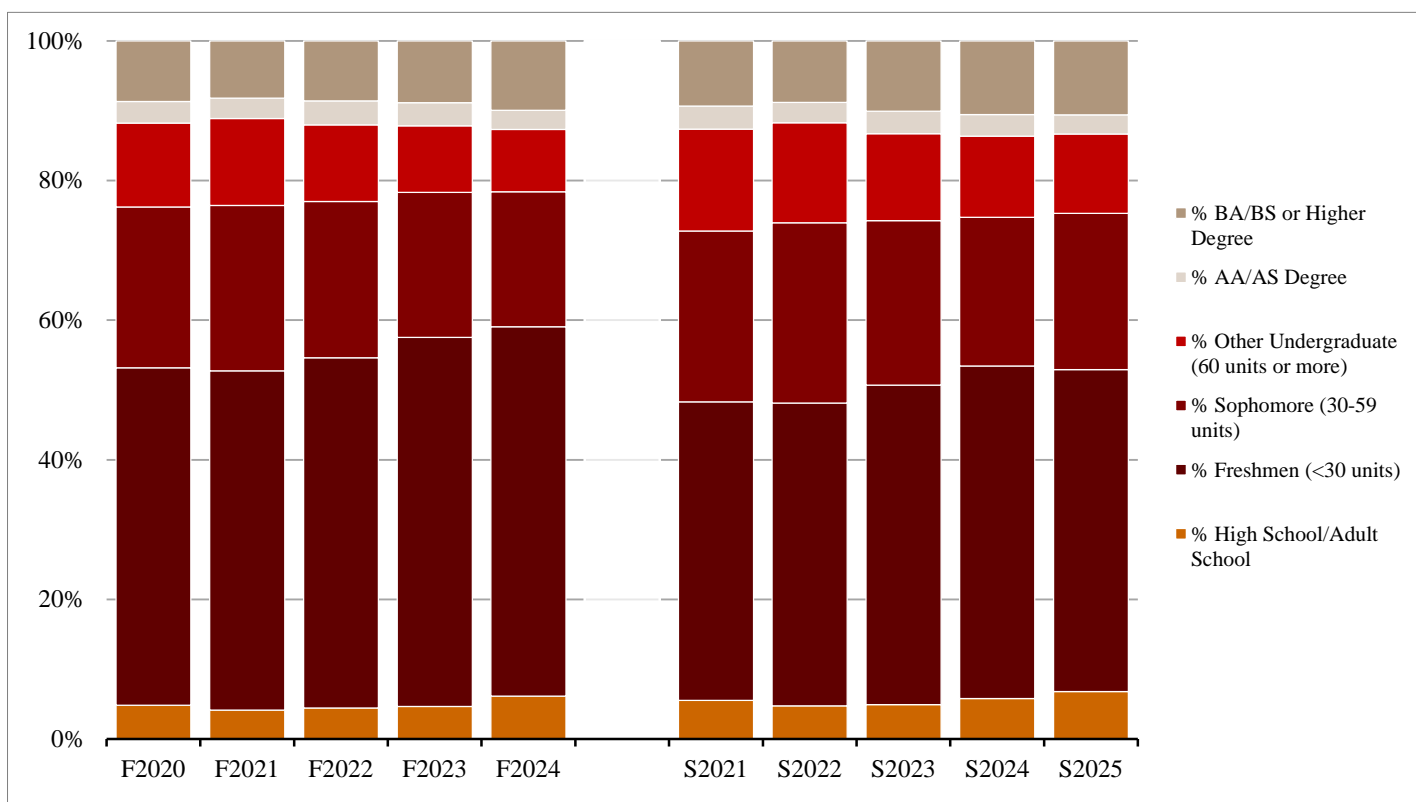
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

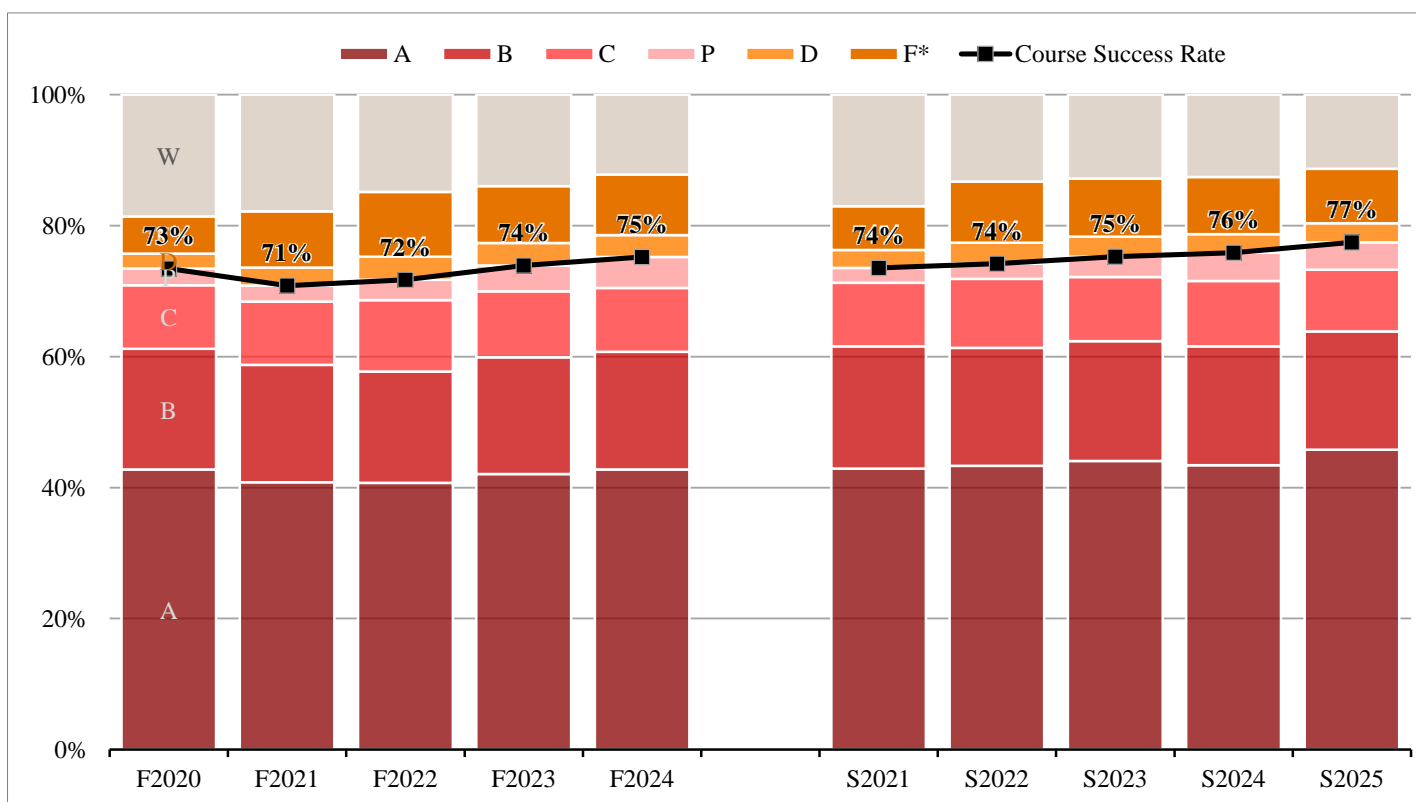
Highest Educational Level of Students

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
High School/Adult School	402	304	302	355	513	445	311	325	434	543
Freshmen (<30 units)	4,031	3,585	3,426	4,020	4,404	3,440	2,847	3,030	3,575	3,695
Sophomore (30-59 units)	1,921	1,746	1,527	1,579	1,608	1,969	1,696	1,559	1,596	1,791
Other Undergraduate (60 units or more)	1,003	916	750	726	742	1,172	941	825	874	910
AA/AS Degree	258	216	233	253	229	269	192	213	232	220
BA/BS or Higher Degree	724	604	587	672	827	749	578	666	791	848
% High School/Adult School	5%	4%	4%	5%	6%	6%	5%	5%	6%	7%
% Freshmen (<30 units)	48%	49%	50%	53%	53%	43%	43%	46%	48%	46%
% Sophomore (30-59 units)	23%	24%	22%	21%	19%	24%	26%	24%	21%	22%
% Other Undergraduate (60 units or more)	12%	12%	11%	10%	9%	15%	14%	12%	12%	11%
% AA/AS Degree	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
% BA/BS or Higher Degree	9%	8%	9%	9%	10%	9%	9%	10%	11%	11%



Student Performance: Grade Distribution

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	22,409	19,585	18,662	21,375	24,282	20,865	17,108	17,917	20,854	22,563
Course Success Rates	73%	71%	72%	74%	75%	74%	74%	75%	76%	77%
A	43%	41%	41%	42%	43%	43%	43%	44%	43%	46%
B	18%	18%	17%	18%	18%	19%	18%	18%	18%	18%
C	10%	10%	11%	10%	10%	10%	10%	10%	10%	9%
P	3%	2%	3%	4%	5%	2%	2%	3%	4%	4%
Course Non-Success Rate	8%	11%	13%	12%	13%	9%	13%	12%	12%	11%
D	2%	3%	4%	3%	3%	3%	3%	3%	3%	3%
F*	6%	9%	10%	9%	9%	7%	9%	9%	9%	8%
Withdrawals (See Note)	19%	18%	15%	14%	12%	17%	13%	13%	13%	11%



Definitions:

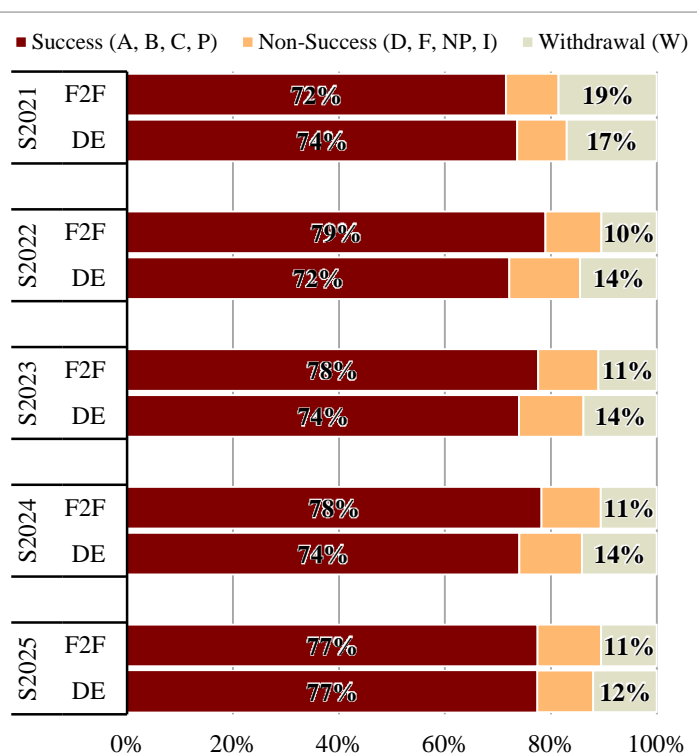
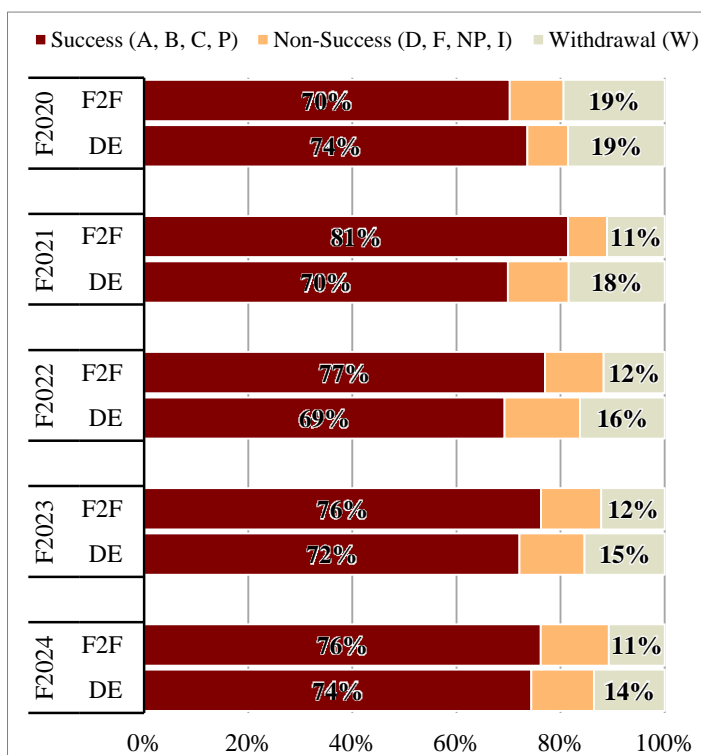
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

College-Wide										
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
Total Course Enrollments	22,409	19,585	18,662	21,375	24,282	20,865	17,108	17,917	20,854	22,563
Face-to-Face (F2F) Sections	1,220	1,644	5,960	9,422	11,321	1,013	5,070	6,476	9,078	10,254
Success Rates	70%	81%	77%	76%	76%	72%	79%	78%	78%	77%
Non-Success Rates	10%	7%	11%	12%	13%	10%	11%	11%	11%	12%
Withdrawals	19%	11%	12%	12%	11%	19%	10%	11%	11%	11%
Distance Education (DE) Sections	21,189	17,941	12,702	11,953	12,961	19,852	12,038	11,441	11,776	12,309
Success Rates	74%	70%	69%	72%	74%	74%	72%	74%	74%	77%
Non-Success Rates	8%	12%	14%	12%	12%	9%	13%	12%	12%	11%
Withdrawals	19%	18%	16%	15%	14%	17%	14%	14%	14%	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

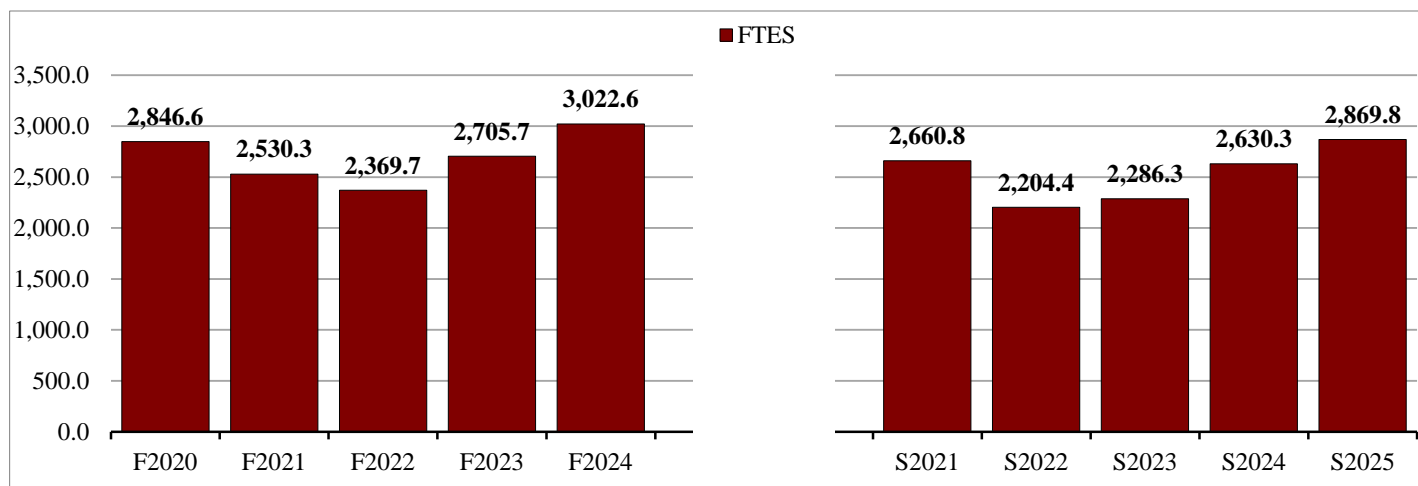
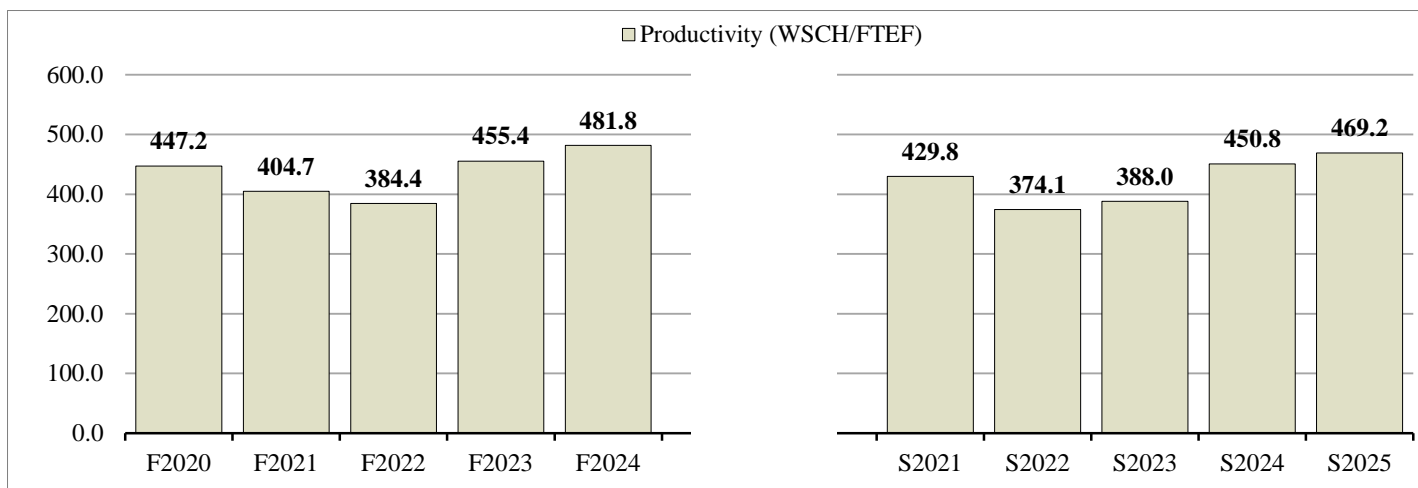
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
WSCH	87,656	77,520	73,148	83,576	93,237	81,793	67,725	70,742	81,414	88,640
FTES	2,846.6	2,530.3	2,369.7	2,705.7	3,022.6	2,660.8	2,204.4	2,286.3	2,630.3	2,869.8
FTEF	196.0	191.5	190.3	183.5	193.5	190.3	181.0	182.3	180.6	188.9
Productivity (WSCH/FTEF)	447.2	404.7	384.4	455.4	481.8	429.8	374.1	388.0	450.8	469.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

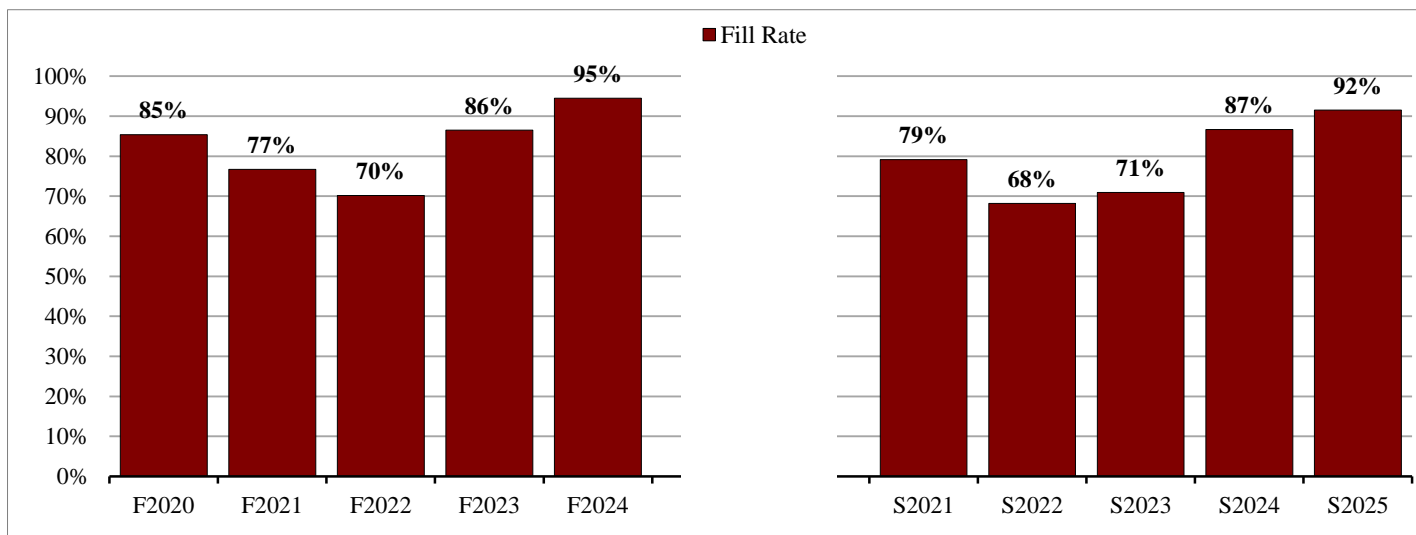
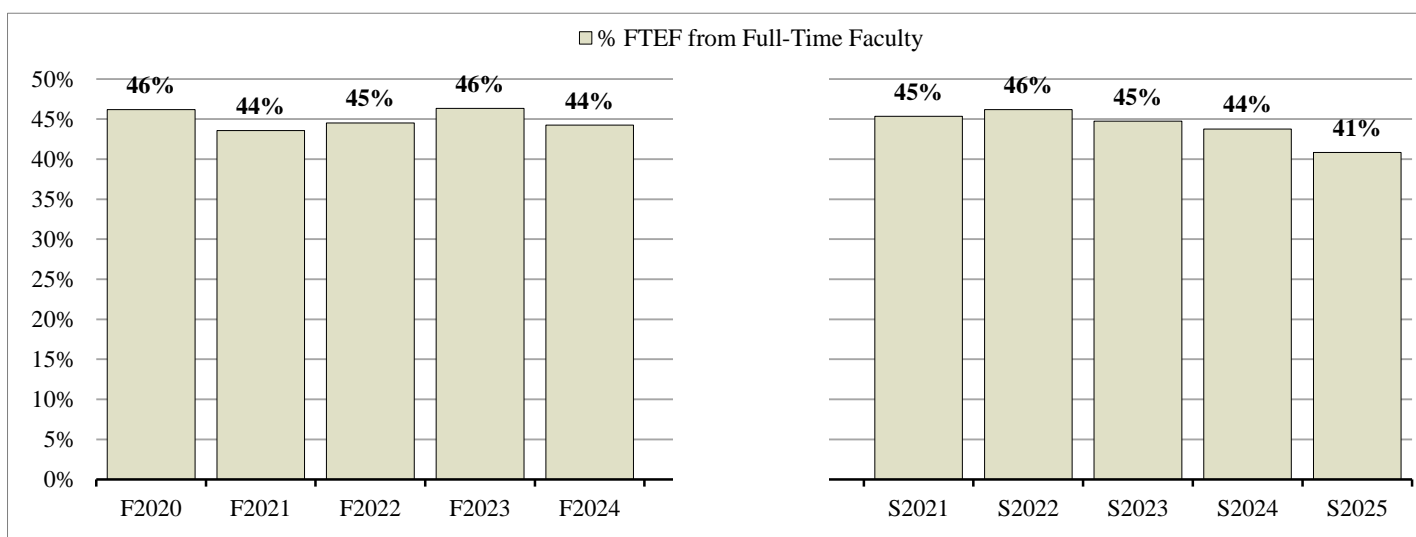
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

	College-Wide									
	Fall Terms					Spring Terms				
	F2020	F2021	F2022	F2023	F2024	S2021	S2022	S2023	S2024	S2025
FTEF from Full-Time Faculty	90.6	83.5	84.7	85.0	85.6	86.3	83.6	81.5	79.0	77.1
% FTEF from Full-Time Faculty	46%	44%	45%	46%	44%	45%	46%	45%	44%	41%
Enrollments	22,409	19,585	18,662	21,375	24,282	20,865	17,108	17,917	20,854	22,563
Capacity (seats available)	26,241	25,528	26,607	24,712	25,695	26,372	25,093	25,246	24,061	24,648
Fill Rate	85%	77%	70%	86%	95%	79%	68%	71%	87%	92%



Definitions:

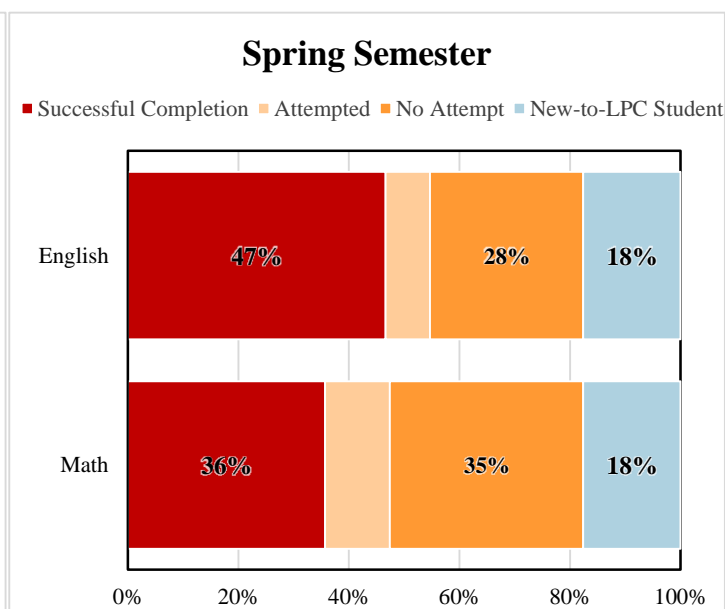
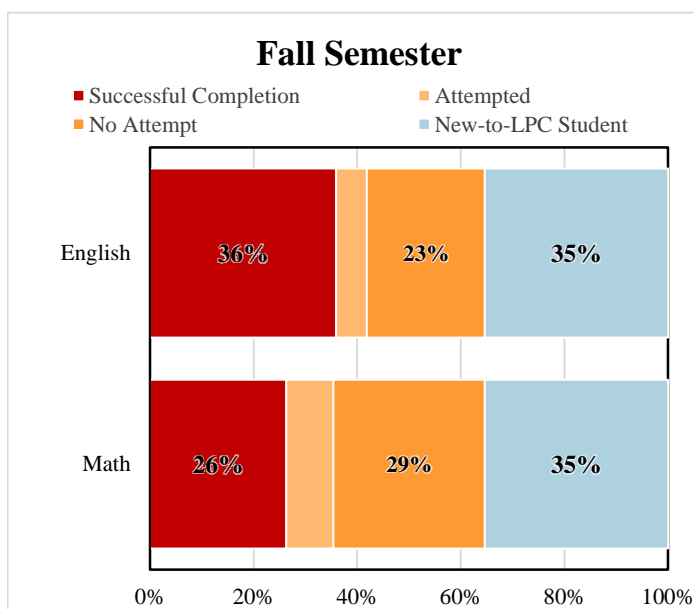
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2024		Spring 2025	
	LPC Overall		LPC Overall	
	Num	Pct	Num	Pct
Transfer-level English				
Successful Completion*	2,993	36%	3,734	47%
Attempted (not successful)	492	6%	641	8%
No Attempt	1,892	23%	2,223	28%
New-to-LPC Student	2,946	35%	1,409	18%
Transfer-level Math				
Successful Completion*	2,189	26%	2,859	36%
Attempted (not successful)	757	9%	935	12%
No Attempt	2,431	29%	2,804	35%
New-to-LPC Student	2,946	35%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.