

**Program Review (Update Cycle) Fall '23**

**Please describe the most important updates, achievements, challenges, or barriers to your program in academic year 22-23.**

We had a challenge in '22 with student engagement and participation. Many students live further out and did not come to campus for events that were planned. In '23 there was an influx of enrollment. We were also able to use more targeted strategies for outreach and recruitment which helped increase enrollment.

We developed a detailed Strategic Planning Guide for the Umoja Statewide program which assisted in goals set for the program. We spent time making sure our numbers were correct in data mart so that we were allotted the appropriate amount of Umoja State funding to support our program. Subsequently, we have developed a 3 - year budget to help actualize our goals in the Strategic Planning Guide. There have been many last-minute changes at the state level that have caused some barriers in getting it finalized but we are working with our regional coordinator, Umoja lead at the chancellor's office and our Umoja team of administrators to get it certified.

**What are the most important things your program observed with respect to student learning, equity, and success in 22-23? This could be related to your SLOs or from other sources.**

It is challenging for both students and instructors to do 8-week English courses and we are considering moving back to full-term sessions.

There is a learning gap that students come to college with, as a result of the pandemic. There are some basic skills that they may be missing, but our current structure, especially the 8-week Fastrack sessions doesn't allow for the embedding of basic skills support that English 1AEX for example provides. There may be a need to expand the duties of the dedicated tutor in order to integrate more basic skills instructions.

Students appreciate having faculty dedicated to supporting their success academically and beyond.

Students enjoy taking on leadership roles and are able to effectively get students engaged.

It is important to have funds set aside to help with emergencies students face (ie; hiccups with financial aid funding, loss of work, etc.)

Meeting as a team of instructors, and coordinators is crucial to being on the same page with student concerns and fostering success.

**Got anything new planned for 23-24?**

We will be implementing a mental health practitioner to our wrap-around services, a mentorship program, and a student ambassador program.

We have added Ethnic studies/ Psychology of race to our core course offering

We will be adding a math dedicated tutor and work with the tutoring center to pair students with student tutors for the other courses that students may need support in.

We will be providing Umoja professional development/training (The Umoja Summer Learning Institute) to new faculty members who will be teaching Umoja courses. Additionally, we will create work sessions in which faculty can find best strategies for integrating the Umoja practices into their curriculum.