

### LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

### LPC Planning Priorities

- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### Committee Name Quorum:

#### Non-Voting Members:

• Karin Spirn (Chair)

### Voting Members:

- Kai Blaisdell (STEM)
- Jared Howard (SS)
- Irina Keller (BSSL)
- Amy Mattern (VP Proxy)
- Stuart McElderry (Dean BSSL)
- Andreas Preponis (A&H)

# **Program Review Committee Agenda**

February 12| 3-4:30pm | Room 21247

### Agenda Item

- 1. Call to Order
- 2. Review and Approval of Agenda

# 3. Review and Approval of Minutes

- October 23 Minutes
- M: Kai
- S: Jared
- All voted to approve
- 4. Action Items
- 5. Old Business
- 6. New Business
  - Reflect on reading/summarizing process
    - $\circ$  Process went smoothly.
    - Scheduling the meeting was challenging
    - It was hard for deans to allot enough time for a 1.5-2 hour meeting; it was challenging to get the summary written in only an hour.
    - o Stuart would like to note that his team was excellent!
    - Clearer expectations and better training for deans—Chair could visit a Dean's meeting
    - Clarify who is in charge of the department
    - Two conflicting timelines or messages re: skipping PRs, updates vs. full PRs.
    - Irena suggested having a required PR align with the SLO reporting year. This will be a waltz pattern. Full-updateupdate, full-update-update.
    - We need to check with SLO committee about this.
    - We also need to check with IPEC, Academic Senate, and Accreditation task force.
    - Is allowing people to skip sending a message that the PR is either not necessary and too much of a burden?
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  - Record any glitches, challenges, or desired changes to templates and/or processes
    - Accomplishments and challenges are often blending together and leading to redundancies
    - Go to a bullet point template—LIST your challenges etc!
    - Question about barriers to equity seemed important but redundant—could it be incorporated elsewhere?

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- How can SLO/IR data analysis be better reflected in the summary?
- Summary template categories don't align neatly with the PR form categories.
- Template is text-heavy which leads to anxiety—hard to find where to type. So much text at the beginning, and it's hard to see where people are writing.
- Make a website with all this info that's on the front page of the template—(or this may exist already) and have a video
- Make the PR website home page more for program review writers
- Look into Canvas? Enroll all FT-faculty and add Classified and PT as needed. We could also look into curricunet.
- Meet with Tim and get the website updated
- Determine updates/changes/goals for next year's Program Review template and process
- Priorities for Spring Semester
  - o Wellness
    - Add pain points not connected to your program! This could be added to the department pain point question.
    - More work time in our meeting—bring our laptop
    - Data analysis-Review Hannah Lawler's presentation
      - Table to next time
  - Others?

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- Table to next time
- 7. Updates
- 8. Adjournment
  - 1. Adjourned at 4:30

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## 9. Next Regular Meeting: February 26

Spring meetings: January 22, February 12, February 26, March 12, March 26, April 23, May 14

# COMMITTEE NAME

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