



# OSH Advisory Board Meeting

October 27, 2020 | 4:30-6:00pm | Zoom

## Agenda Item

### LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

### LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

1. Call to Order – Steve McConnell, LPC; Vicki Shipman, LPC; Cari Elofson, OSHA Training Center; Jonathan Scruggs, Clorox; David Brinkerhoff, Forensic Analytical Consulting Services; Amish Waland, Kaiser Permanente; Bob Jasinski, Amanda Shin, Sila Technologies; Nan Ho, LPC; Jim Johnson, LPC; Cassie Hilaski, Nibbi Brothers Construction; Quang Le, LLNL; Sarah Holtzclaw, TVCC

2. Introductions –

Anne Kennedy- CTE Outreach Specialist-

Dave Brinkerhoff, Forensic Analytical Consulting

Two new instructors Sophia Uchiyama, John Gundelfinger (health physicists from LLNL) not present tonight

3. Review and Approval of Agenda

Nan asked to add agenda item- recommendations from the Board  
Motion to approve agenda; Johnathan 1<sup>st</sup>, Cari 2<sup>nd</sup>. Motion approved unanimously.

4. Review and Approval of Minutes from April meeting

Corrections to minutes made

Motion to approve minutes; Nan Ho 1<sup>st</sup>, Cari 2<sup>nd</sup>.

Motion approved unanimously.

5. OSH Program Status -

#### Fall 2020

Classes are being offered online due to Covid-19 and instructors report that classes are going well.

OSH 50: 21 students (Introduction to Safety and Health)

Cari added that they were able to integrate curriculum from the OSHA numbered courses. 7845 Records and \_\_\_ seminar, 7500 Intro to OSH . They come with certificates from the OTI program. normally cost students \$250 each. We didn't add any additional fees for these extra courses. Great value. Emergency Response and Preparedness is another course we are looking to add in. Work toward certificate program at LPC but also counts toward OSH Training institute. Adding a great value.

RADS 40A 15 (Radiation Safety) Enrollment continues to be steady.

Construction Safety: 3 class sessions addressing this topic this semester (responding to Advisory recommendation)

Working to integrate the OSHA 10-hour class by embedding into the existing curriculum.

Students indicating continued interest in the program

Spring 2021

OSH 67: Comprehensive Regulatory Requirements (Jonathon and Steven co-taught class for first time this semester.

RADS 40B/C: Emergency Response & Monitoring, Safety Controls & Regulations Fast track classes 8 weeks

Bob asked if all classes are online. Nan detailed some of the hard to convert classes that are meeting in person and the efforts to bring students/staff on campus safely. Cari shared that some of the OSH classes at the OTI will offered in person and online.

Carrie explained that they have been working with LPC to find a way to take some of the OSHA numbered classes and find ways to test out or for students to get credit toward their degrees and certificates at LPC and have them move through much quicker. Making progress with Craig Kutill.

Vicki stated that the state released a tool kit for credit for prior learning. Need to start working on this.

Cassie asked for clarification on whether construction classes are going to be embedded into existing courses or be new courses. Steve confirmed that yes they are going into existing courses.

Current plan is to try to embed OSH 10 into in existing class.

Carrie stated that OSHA numbered classes are not construction specific

Nan – We have had preliminary discussions about construction safety class and where would it fit within the program/certificate. We would create the course. Would we take another course away or add a class and make it a longer certificate (adding a semester) We hear from advisory board that you want construction safety. What are you asking for a certificate or a course? How will you assess this knowledge/skills and will you hire ?

With courses now updated for distance education. For the very first time, we can offer this degree online. The reach can go anywhere in the state.

Cassie- construction certificate on a resume would pop out. Would show keen interest in that particular industry

Cari- the OTI has certificate programs that are noncredit. Don't want to take away from general industry. Program is designed and developed to support general industry. And though we are building in a lot of things that can go both ways, if we add more construction then we have to take away from general industry and we don't want that. How can we have it both ways?

Bob- when he attended LPC there was a mix of students and although it is primarily aligned with general industry there is crossover into construction. some things that apply equally to both.

Cassie- Wants to students to be able to see a world and career options beyond general industry. For example, their Intern program shifted to safety (COVID monitors) and these interns had never

considered safety before, now interested. Wants to give students more exposure to different career options (should draw on all industries)

Vicki noted that there is not a college in the state that offers a construction certificate. Keep an open mind –

Vicki asks the advisory board to recommend that we dive into this deeper and come up with something to share at next meeting if not sooner.

Jonathan agrees. Whenever construction is strong in economy, safety goes along with it. willing to help with data gathered from AASP. He thinks you need the breadth of knowledge.

Cassie – I'm expecting someone who comes out of CC to have the basics: Identify hazards, implement training, knowledge of regulations, how to write incident report.

Vicki asked everyone to send any job descriptions for construction safety- that would be helpful.

### 6. Converting RADS 40A, B, C to online via curriculum process

Distance Education addendums have been submitted

### 7. Course Equivalences.... OTI and OSH Program courses -

Some OSHA numbered classes are being embedded into OSH classes. Already covered quite ab it in above discussion. Will have an update at next meeting.

### 8. Industry Updates –Training and hiring needs, Emerging Trends

David -Ability to read regulations. Technical reading and writing most important. Hard to teach people.

Cassie agrees – technical writing.

Quang is looking for ability. Not expecting knowledge of particular regulations.

Amish stated that Emergency management or preparedness is a growing field and need in industry. With COVID, Wildfire etc. Scope of emergency management includes incident response, recovery and business continuity. Something to ponder for future curriculum items.

Sarah asked if emergency management class could be noncredit. Right now, it is 4-5 hr workshop embedded in class. Vicki says we need to pursue noncredit avenues and are looking at that.

David explained his industry. They hire a lot of entry level people from OTI. Coming with a certificate brings value. Hiring outlook for next year- focus on hiring people who are more qualified, higher level less entry level.

Quang- Student needs to highlight what they know. Hiring manager is not going to research curriculum to know what particular certificate or degree contains

### 9. Internships/Collaborations

Looking for potential ways to introduce student internships/collaborations into our program

David- Forensic Analytical Consulting Services- has been trying to get a more formal program off the ground. Normally take on one intern every year.

Cassie -CEA, Construction Employers Association, has an active internship program every summer. General contractors throughout the Bay Area.

While most of our students are working and might not have time for internships. Vicki has eye on different demographic that construction safety might bring. Pick up our pipeline with TVROP , Livermore High School has a construction class.

Always looking for guest speakers in classrooms. David has people who would be happy to speak to classes.

### 10. Recommendations from the Advisory

Motions to continue discussions on construction safety - Recommend that LPC faculty and staff review curriculum options: 1) embed construction safety into existing curriculum; 2) create a standalone construction safety certificate. provide a report back to the advisory at the next meeting if not sooner. Vicki 1<sup>st</sup>, Bob 2<sup>nd</sup>. Motion approved unanimously.

### 11. Adjournment

Motion to adjourn; Amish 1<sup>st</sup>, Bob 2<sup>nd</sup>. Motion passed.

### 12. Next Regular Meeting: April 27<sup>th</sup>,2021 4:30pm