

PPU DIVISION SUMMARY WORKSHEET FALL 2014

Dean/Administrator	Other Readers

Division/Area	IPPU (List Each Program)	NPPUs (List Each Program)

This summary should capture the key aspects of the Instructional Program Planning Updates (IPPU) and Non-Instructional Program Planning Updates (NPPU) in your division or area. This summary will be used for institutional planning purposes, as well as for general campus information.

INSTRUCTIONS:

- All PPU readers (including deans) for the division/area should fill out the PPU Reader Worksheet before beginning this summary.
- All PPU readers (including deans) for the division/area should meet to compare their worksheets.
- Responses in the boxes below should reflect the joint responses of all PPU readers for the division (except the Executive Summary, which is written by the dean and the SLO Summary, which is written by the SLO committee). These responses will be shared with the division and posted publically.
- An asterisk indicates a question requiring a quantitative response.
- “Notable” refers to information from individual PPUs that is not captured by larger trends or themes but is important to mention because it is distinctive, impactful, or unusual.

Executive Summary: Please describe the most important themes, trends, and developments in your division or area. Your summary should identify accomplishments, objectives and barriers to success. Your summary should be approximately 250-500 words in length.

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SLO Summary: This summary of division/area SLOs was prepared by the SLO committee. Please paste it in the box below.

PPU Section	Questions	Response
Data Review	1. What overall themes appear in the data reviews? 2. Describe any notable changes identified by particular programs.	
IPPU II.A		
NPPU II.A		
Program-Set Standard	1. How many IPPUs met their program-set standard for course success in 2012-13? * 3. How many programs met their program-set standard for course success in 2013-14? * 4. What reasons were given (if any) for why programs did not meet their program-set standards?	
IPPU II.B		
NPPU N/A		
Curriculum Review	1 .How many programs indicated impacts to their curriculum? * 2. What trends appeared in these impacts? 3. Describe any notable impacts identified by	
IPPU II.C		

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NPPU N/A	particular programs.	
Human Resources	1. Based on the PPU's you read, have numbers of full-time and part-time faculty increased, decreased, or remained consistent overall?	
IPPU II.D	2. Have numbers of full-time and part-time classified staff increased, decreased, or remained consistent?	
NPPU II.B	3. What trends appear in how changes have affected the student experience?	
Planning Update	1. What trends appear in program plans, initiatives and objects accomplished in 2012-13 and 2013-14?	
IPPU III.A	2. Describe any notable accomplishments identified by particular programs.	
NPPU III.A		
SLO/SAO Assessments	1. What trends appear in how programs will use SLOs/SAOs to improve student learning or services?	
IPPU III.B.1	2. How many PPU's indicated that they will write new SLOs/SAOs?*	
NPPU III.B.1	3. How many total SLOs/SAOs will be written?*	
	4. Approximately how many part-time faculty	

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	plan to participate in the SLO process? *	
Curriculum	1. How many programs intend to make changes to existing curriculum?*	
IPPU III.B.2	2. How many programs intend to submit proposals for new curriculum?*	
NPPU N/A	3. What trends appear in programs' plans to create or change curriculum? 4. Describe any notable curriculum changes or new curriculum proposals identified by particular programs.	
General Program Planning	1. What overall themes appear in the program plans? 2. Describe any notable plans, initiative or objectives identified by particular programs.	
IPPU III.B.3		
NPPU III.B.3		
Enrollment Management	1. How many programs plan to request new FTEF?*	
IPPU IV.A	2. How much total FTEF is being requested? *	
NPPU N/A	3. What trends and/or notable examples appear in the rationale for FTEF requests?	

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Human Resources	1. How many programs plan to request new or replacement faculty positions?*	
IPPU IV.B	2. How many total new/replacement faculty will be requested?*	
NPPU IV.B	3. How many programs plan to request new or replacement classified positions?*	
	4. How many total new/replacement classified positions will be requested? *	
	5. What trends and/or notable examples appear in the rationale for human resources requests?	
Financial	1. How many PPU's plan to request maintained budgets?*	
IPPU IV.C	2. How many PPU's plan to request increased budgets?*	
NPPU IV.C	3. What trends and/or notable examples appear in the rationale for financial resources requests?	
Technology	1. How many PPU's plan to request software upgrades? *	
IPPU IV.D	2. How many PPU's plan to request new software? *	
NPPU IV.D	3. What trends and/or notable examples appear	

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	in the rationale for technology requests?	
Facilities, Equipment and Supplies	<ol style="list-style-type: none"> 1. How many PPU's plan to request renovations or upgrades of existing facilities?* 2. How many PPU's plan to request new facilities?* 3. How many PPU's plan to request upgrades to equipment?* 4. How many PPU's plan to request new equipment?* 5. How many PPU's plan to request new supplies?* 6. What trends and/or notable examples appear in the rationale for facilities, equipment and supplies requests? 	
IPPU IV.E		
NPPU IV.E		