

- I. Mission -
Provide training and professional development with technical skills to students who are wanting to transfer, graduate with an AA or obtain a certificate in Interior Design.

Mission related to the College Mission

Learning – To teach practical drawing and design skills.

Support – to provide professional guidance through presentation and projects

- II. Program Analysis –

- A. 1. Course revision or updated

Change current name of Space Planning to Interior Architectural Drafting as it often times includes architectural changes and is more in line with the professional direction of drafting

2. New Curriculum – 1. Advanced Kitchen and Bath – a step up to K & B with more intricate projects and challenges.

2. Presentation Skills – Teach photography to take pictures of interiors with a wide angle lens, website design for a small Interior Design Business, rendering and sketching final projects to presentation on color boards.

3. Internship Course – Exclusive to Interior Design for students to enroll in 1 – 3 units by working hours at a Design related company. Student would meet with a professional then the student would meet with that faculty for follow up, questions, journaling, and capturing photos of their experience. A final portfolio of the students work as well as an evaluation from the student on the work place and the professional on the student, units would be granted.

- B. New Initiatives – To increase enrollment of concurrent High School students by faculty visiting various local campus' for career day, lunch time visits, etc. Also look at more community classes that would be a direct reference to the college by offering them through the Recreation Departments or through local Senior Centers. These would be college sponsored classes to teach about faux painting, upholstery, furniture refinishing, design on a dime, etc.

- C. SLO's

1. Status of Course SLO

Catalog Courses: 5 INTD50, INTD56, INTD58, INTD60, INTD62

Catalog Courses with CSLOs: 5 INTD50, INTD56, INTD58, INTD60, INTD62

4 INTD56, INTD58, INTD60, INTD62

2. Frequencies of assessments

Every other year

3. Status of program-level

Zero

4. Analysis of SLO data

Fall 2012
0 0 0 0 0 0
Spring 2012
2 3 4 3 9 21

Subtotals for Term(s):
2 3 4 3 9 21

To be able to design a Kitchen or Bath with a recognition of the codes and accepted guidelines affecting safety and functionality for the user.

Fall 2012
0 0 0 0 0 0
Spring 2012
1 2 5 3 10 21

Subtotals for Term(s):
1 2 5 3 10 21

Default Achv Area for Catalog Course INTD62 - Final Project or Exam / Full Semester

To demonstrate an understanding of the cabinetry nomenclature system for the kitchen and bath industry.

Fall 2012
0 0 0 0 0 0
Spring 2012
2 4 1 5 9 21

Subtotals for Term(s):
2 4 1 5 9 21

Grand Totals - All Term(s): 5 9 10 11 28 63

Totals by Term - All Courses NS 0 1 2 3 4 Total

Fall 2012
2 0 6 8 28 44
Spring 2012
8 9 10 26 70 123

Grand Totals - All Terms - All Courses: 10 9 16 34 98 167

a. SLO Scoring Completion Report for Courses

Academic Terms: Fall 2012, Spring 2012, Spring 2011

Course Section Instructor # of

SLOs

of

Students

of

Scores

Expected

of

NA

Scores

of

Actual

Scores

Section Analysis

Provided -

Completed/Total

INTD56 Professional Practices

Spring 2012 093 JILL HORNBECK 3 19 57 0 60 0/3

Spring 2011 093 NANCY

WALLRATH

0 15 0 0 0 No Results

INTD58 Fundamentals of Lighting

Fall 2012 093 VERONICA

FENCHEL

0 13 0 0 0 No Results

Spring 2011 093 VERONICA

FENCHEL

0 24 0 0 0 No Results

INTD60 Materials and Resources

Fall 2012 093 JILL HORNBECK 3 16 48 0 44 0/3
INTD62 Kitchen and Bathroom Design
Spring 2012 093 Scott
Vigallon, VERONIC
A FENCHEL
3 22 66 0 63 2/3

- b.
- c.
- d.

D. Student Data

1. Analyze data –

a. Describe dialogue about student data – The dean and 2 of us faculty met in August 2013 to look over and discuss the data provided by the Office of Institutional Research.

b. Summarize what the program learned - We noticed the shift of age from older students to younger aged students in our program. We discussed moving classes to daytime classes as the age has shifted. We may want to target just out of High School as opposed to re-entry students that we have been in the past by offering night courses. Overall, our enrollments are down but our race-ethnicity has stayed constant as well as our gender percentage. Interestingly enough, our first time any college percentage has increased however, our smaller % part-timer has decreased, meaning that we have less community class takers. Our transfer rates have nearly doubled with our AA degrees dropping by half. Again, those with degrees have dropped indicating that less dabblers are taking our classes. Our student performance has stayed consistent with course success and complete rates. We saw a dip in fill rates in the last 3 years, but we are back to where we were 4 years ago, 85%.

c. To what extent does the data support

2. Enrollment management

a. What total FTEF was approved?

b. How does it differ from 2011-2012?

c. Describe and explain any changes you anticipate for 2014-2015

E. Human Resources

1. Two part time faculty

2. Staff resources will be adequate for 2013-2014

3. Staff development needs – Yes, our department needs Flex hours to promote the new initiatives stated above as well as to support the Internship class. Hours should allow for increased outreach.

F. Technological Resources

1. New CAD updates, getting our drawings from CAD to print on our new printer.

G. Facilities, Equipment, and supplies

1. Our department has space allotted in the master plan slated for 5 – 10 years out, but we should address current needs. We would like to have drafting tables in 802 in addition to our current tables as well as a remodel storage supply room. The storage supply room needs new lighting to be able to use it to compare fabrics. One main request would be to add a phone in our 802 classroom. Our large classroom window is in need of a large window covering so people don't look into our classroom from the hallway.

H. Financial Resources

1. Budget for 2014-2015
2. New financial need – Again add in flex hours for new initiatives.

I. Other information pertinent to the program

- We need to have small class size caps as we are a small program and we are judged based on larger cap numbers. Our lab classes require more hands on from the instructor and should be shown that way with smaller requirements.

- Our bookstore should be more accommodating to offer the purchase of design supplies. They carry very limited items related to our department. It would be great to have options for the students to purchase weekly supplies there.

III. Summary

- A. Summarize Objectives accomplished
- B. Summarize Objectives not accomplished
- C. What are the Objectives for 2014-2015
 1. Expand our program in the community and bring in more students. Make our program better know to HS students through out reach efforts.
- D. For all needs, summarize how these will affect student learning/achievement and impact the program.