



# Student Equity and Achievement Committee Minutes

November 21, 2024; 2:00-3:15pm

Recorder: Jennie Graham and Kristy Woods

LPC Mission Statement		LPC Planning Priorities 2024	
Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.		Equity: Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.	Student Success: Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
Health & Wellness: Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.			
Co-Chairs/Non-voting	Administrators (3 of 4)	Classified Professionals (3 of 5)	
<input checked="" type="checkbox"/> Jennie Graham (Co-Chair) <input type="checkbox"/> Vacant (Co-Chair) <input checked="" type="checkbox"/> Rajinder Samra (Director of IR)  <input checked="" type="checkbox"/> Kristine Woods <input type="checkbox"/> Cassondra Reinsel <input checked="" type="checkbox"/> Christopher Crone	<input type="checkbox"/> Jeannie Wilson (VP Student Services) <input checked="" type="checkbox"/> Joel Gagnon (Student Services) <input type="checkbox"/> Amy Mattern (Academic Services) <input type="checkbox"/> Vacant (Academic Services)	<input checked="" type="checkbox"/> Lilibeth Juarez (Academic Services) <input checked="" type="checkbox"/> Yvette Inahinu (Student Services) <input type="checkbox"/> Evelyn Andrews (Student Services) <input type="checkbox"/> Vacant (Academic Services) <input type="checkbox"/> Vacant (At Large)	
Student Representative (0 of 2)	Faculty (3 of 5)	Guests	
<input type="checkbox"/> Vacant <input type="checkbox"/> Vacant	<input checked="" type="checkbox"/> Justin Garoupa (A&H) <input checked="" type="checkbox"/> Jin Tsubota (BSSL) <input checked="" type="checkbox"/> Jill Oliveira (Counseling) <input type="checkbox"/> Vacant (STEM) <input type="checkbox"/> Vacant (PATH)	<b>Savannah Richardson</b> <b>Amanda Ingold</b> <b>Cassondra Reinsel</b> <b>Jill Carbone</b>	

Attendance: 9 (Quorum = 5)

Agenda Item	Information/Discussion	Action/Assigned To
1.	<b>Call to Order: 2:00pm</b>	
2.	<b>Review &amp; Approve Agenda</b> Amendment to include Ellucian Advise update. Motion: Lilibeth Mata Juarez, Second: Yvette Nahinu Seconded	
3.	<b>Review &amp; Approve Prior Minutes</b> <i>Motion: Yvette Nahinu Seconded; Second: Jill Oliveira</i>	
4.	<b>Action Items</b> N/A	
5.	<b>Old Business</b> <b>Review of <a href="#">Equity Plan</a>:</b> Conversation around each Equity Plan Goals was captured in the spreadsheet document. Below is some expansion on some of those conversations. First Generation Students <ul style="list-style-type: none"> <li>Who supports First Gen Students? No one really “owns” this group on our campus. Jill Oliveira stated that a lot of First Gen students are also in EOPS. One of their students would really like to start an EOPS Student Club to foster more connection between students. Michelle Zappata is also on sabbatical this year to study and plan for starting the EOPS Ambassador Program.</li> <li>Savannah Richards shared that most learning communities have interactions with a lot of these students. Many colleges have a First Gen campaign (such as events, spotlighting students and opportunities) and even First Gen specific sections of courses. Savannah shared it would be nice to have a First Gen “To Do List” - look at customizing the My Pathway Checklist to be specifically for First Gen students and include, for example, applying for a graduation “stole”. Lilibeth suggested we work with Financial Aid/A&amp;R to find out who our First Gen students are and do an outreach campaign</li> </ul> Train and embed IAs into all transfer level English and Math courses. <ul style="list-style-type: none"> <li>Chris Crone noted that DSPS has funding to help pay for hours of people to embed support into sections that has DSPS students in them. We can have conversations about this to supplement the DSPS specific support.</li> <li>One way we can do some work in this area, is to have an instructional coach from DSPS continue to come into Math Emporium and Concurrent Support in the Spring. Ideally they start at the start of the semester and they can offer study skill “Smart Shops”. Kristy, Jennie and Chris Crone will work together on this. Justin Garoupa said English would be interested in this and to reach out to Michelle Gonzales.</li> </ul>	

	<b>Review SEA Charge and Committee Make-up - tabled for Spring 2025</b>	
<b>6.</b>	<b>New Business</b> <ul style="list-style-type: none"> <li>• <a href="#">AB 1705 – Update from Chancellor.</a></li> <li>• Professional Development Opportunities with Puente, Umoja and/or Launch. - stay tuned as we explore opportunities</li> </ul>	
<b>7.</b>	<b>Updates</b> <i>None</i>	<b>None</b>
<b>8.</b>	<b>Adjournment : 3:15pm</b>	
<b>10.</b>	<b>Future Agenda Items</b> <i>Review of Membership and Charge</i>	

**Next regular meeting: February 20, 2025**