



Student Equity and Achievement Committee (SEA) Committee Minutes

05/21/2026

Recorder: Sabrina Tom

LPC Mission Statement	LPC Planning Priorities 2025		
<p>Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.</p>	<p>Equity: Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.</p>	<p>Student Success: Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.</p>	<p>Health & Wellness: Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.</p>
Chair (non-voting)	Student Senate (2)	Classified Professional Members (4)	
<p><input checked="" type="checkbox"/> Dr. Cristine Sidela, Co-Chair <input checked="" type="checkbox"/> Kristy Woods, Co-Chair</p>	<p><input type="checkbox"/> Zia Sidhu, LPCSG Appointed <input type="checkbox"/> Sara Ghile, LPCSG Appointed</p>	<p><input checked="" type="checkbox"/> Savannah Richardson <input checked="" type="checkbox"/> Lilibeth Juarez <input type="checkbox"/> Tania Torres <input checked="" type="checkbox"/> Sui Song</p>	
Faculty Members (4)	Administrators (3)	Non-Voting Members (4)	
<p><input checked="" type="checkbox"/> Michelle Gonzales, English <input checked="" type="checkbox"/> Kristy Woods, Math <input checked="" type="checkbox"/> Jin Tsubota, Tutorial Coordinator <input checked="" type="checkbox"/> Amanda Castelli, Counseling</p>	<p><input checked="" type="checkbox"/> Amy Mattern, Arts & Humanities <input checked="" type="checkbox"/> Dr John Gomez, HSI Grant <input checked="" type="checkbox"/> Joel Gagnon, Interim VPSS</p>	<p><input checked="" type="checkbox"/> Rajinder Samra, Institutional Research <input checked="" type="checkbox"/> Paul Simpson <input checked="" type="checkbox"/> Nadiyah Taylor, Guided Pathways Tri-Chair <input checked="" type="checkbox"/> Sabrina Tom, Senior Administrative Assistant</p>	
Guests			
<p><input checked="" type="checkbox"/> David Rodriguez, Institutional Research <input checked="" type="checkbox"/> Dani MacArthur, Faculty</p>	<p><input checked="" type="checkbox"/> Heike Gecox, Counseling <input checked="" type="checkbox"/> David Powers, Mathematics & Professional Development Chair</p>		

Attendance= 20 (Quorum = 11)

Agenda Item	Information/Discussion	Action/Assigned To
1.	Call to Order 2:30pm	
2.	Review Agenda <ul style="list-style-type: none"> • Motion to adjust agenda, moving Reports and Updates to start of meeting <ul style="list-style-type: none"> ○ All in favor, none opposed, motion passes 	Kristy Woods
3.	Recap of Previous Meeting	Kristy Woods
5.	Old Business <ul style="list-style-type: none"> • Reviewed SEA Shared Governance Draft <ul style="list-style-type: none"> ○ All in support of keeping membership as is for another year, to be re-visited after 26-27. ○ Dani MacArthur proposed to include some level of detail about closing equity gaps from the SEA Plan in our shared governance executive summary of committee tasks from 25-26. <ul style="list-style-type: none"> ▪ Kristy added link to “specific target equity goals” in the summary. ○ Dean Amy Mattern provided language for AB 1705 in the summary, and the partnership between Math & English departments and SEA committee on shared goals. 	Kristy Woods
6.	Reports/Updates <ul style="list-style-type: none"> ○ LPCSG <ul style="list-style-type: none"> ▪ No reports for May, LPCSG is in transition to the 26-27 governance. ○ AB 1705 Grant Update <ul style="list-style-type: none"> ▪ Continually working to institutionalize funding. ▪ Dean Mattern has done final actuals for expenses, however, there are last-minute wrap-ups before she will have a full picture of funds. ▪ Tutoring is the priority for FY2627, other expenses are TBD. <ul style="list-style-type: none"> ▪ Thank you to Amanda Castelli and DSPS for helping get tutors into the English Center, who helped contribute to the new center’s success during this academic year. ○ Basic Needs 	None

- As of 1.5 weeks ago, nearing 100 students in the Scholars programs (Housing Justice & Food Justice cohorts).
 - Supported them with campus resources, food, shelter searches, CalFresh applications, and more.
- Final Free Farmer's Market of the semester was on May 4th, and turnout was great.
 - EOPS provided swag.
 - A community member attended with hand-made gift baskets for Mother's Day.
- Mini Market expanding from only students to students **and** staff for the 26-27 academic year.
 - We have moved up on the food bank scale, which allows us to provide more in the Mini Market and serve larger numbers of students and staff.

o HSI Grant Update (Dr. John Gomez)

- Grant is coming to an end September 30th, but the program at LPC will continue through other means.
- We have funding from District that will contribute to continued Ambassador Program efforts; the details are still in progress.
 - Ideally, new Ambassadors will train in July to be prepared for the year's events by August.

o English, Math, and ESL Update

- SmartShops will be experiencing some change in the coming academic year, due to changes in funding.
- English Center is a continued success, students are enjoying spending time there to receive help, study, charge their phones, and grab a snack.
 - Center is a comfortable place for everyone, all are welcome.
- Michelle will follow-up with I.R. team about studying success rates to have data to present to the committee.
- New vendor, platform, and process for guided placements for ESL.
- BANNER code is being implemented to help make the process of registration more seamless for incoming students.
- Website to be updated, and counselors will be contacted about the code implementation and process of how the change in ESL placement has gone.
- Expanding Honor's Program offerings, with Statistics in addition to Calculus.
- New I.A. in Math position has opened up with the retirement of Paula Rose.

o Guided Pathways (Nadiyah Taylor)

- Accomplished completing the Student Parent [website](#) page.
- Jill and Nadiyah will try to get one more global announcement out about Cal Grant, for those students who may be eligible and have not applied.

	<ul style="list-style-type: none"> ▪ Goal is to spend next year building upon student success teams, expanding some elements like those utilized by the Ambassador Program. <p>o Other Updates and/or Reports?</p>	
7.	<p>New Business</p> <p>o New Meeting Time: 2:45pm to 4:45pm</p> <p>o Introduction of DEIAB</p> <ul style="list-style-type: none"> ▪ Beginning with the new FA contract, there will be the creation of a DEIAB Coordination Team. <ul style="list-style-type: none"> o There will be a district-wide coordinator to work with VC Druley, in addition to the college coordinators. o Additionally, there will be leads for each division, and a designated member of Institutional Resarch. ▪ Faculty will initially be required to participate in DEIAB professional development, 4 hours for FT and 2 hours for PT. <ul style="list-style-type: none"> o Post 26-27, all faculty will be required to attend 2 hours of DEIAB training in the semester of their evaluation. ▪ One statement has been added to the FA evaluation form, regarding DEIAB in instructor teaching strategies. <ul style="list-style-type: none"> o The team is working on evaluation form statement for non-instructional faculty. <p>o Data Discussion - Institutional Research Office</p> <ul style="list-style-type: none"> o I.R. team looked at "Completion Metrics" o Course completion: <ul style="list-style-type: none"> o Decreased gap between female and male for course completion rates (particularly in the last 2 years). Both groups are at and above average for course completion. o Students 19 and younger are above average in course completion. o Student equity focuses on first-generation students, which we included in the completion rates by "parents'/guardians' education level." <ul style="list-style-type: none"> ▪ Above average results for course completion display those whose parents completed a Bachelor's Degree or Above. o Degree completion: <ul style="list-style-type: none"> o This last academic year produced the highest number ever of completed degrees, over 400 more from 	None

	<p>10 years ago.</p> <ul style="list-style-type: none"> ○ Included students in data: completed 60-degree applicable units, and were awarded only 1 associate degree. <ul style="list-style-type: none"> ▪ AA (non-transfer) produces the highest number of completions, and took on average 4 years to complete. ▪ AS a little over 4 years on average. ▪ AA-T and AS-T were 2.8 to 3.0 years on average to complete. ○ There is opportunity here to collect more data from LGBTQ+ populations of students, which the I.R. team is exploring. It will be restricted to students who are at least 18 at time of application. ○ SEA Committee to evaluate specific action items utilizing this data, to do proactive outreach in groups. ○ David to return to present the remainder of the data, and consider how we pivot approach based on this new data, considering our SEA action plan is based on data from previous academic years. 	
8.	<p>Good of the Order</p> <ul style="list-style-type: none"> ○ Celebration of Dean Sidela and Kristy Woods' work on the SEA plan and all the work from the Committee over the 25-26 FY. <ul style="list-style-type: none"> ○ Thank you to Kristy Woods for all your hard work this year! ○ Welcome to Amanda Castelli, who will co-chair the 26-27 FY. 	Kristy Woods

9.	Adjournment	None
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Meeting adjourned at: 4:30pm

Next meeting: