

## **Plagiarism Statement**

At Las Po, plagiarism is defined as using another's work (whether printed, electronic, or spoken) without crediting them him or her. Whereas cheating is almost always intentional, students sometimes plagiarize accidentally. It is vital, therefore, for that students understand the many actions that constitute plagiarism. It is also vital for college instructors to foster student understanding of the different actions that our college considers plagiarism, but this section of English 1A, P01, 20133, also understands that the current LPC definition of plagiarism is out of date, and at times not user-friendly. For the purposes of this section of English 1A we define plagiarism as follows:

- Submitting the whole of another's work as one's own (see the definition of "cheating" above: this includes submitting another student's paper or a paper obtained from a commercial term paper service, or a paper written by an AI language models, such as, but not limited to ChatGPT, Snap AI, Perplexity);
- Using the exact wording of a source without putting that wording in quotation marks and citing it;
- Paraphrasing the wording of a source without citing it;
- Inadequately paraphrasing the wording of a source based on the general rules of paraphrasing(not only the words, but the sentence structure of the original must be changed); in our class the instructor has acknowledged that solid paraphrasing takes practice and that students sometimes make mistakes; she has committed to teaching paraphrasing and giving students ample opportunity to learn at the pace that works for their learning style.
- Summarizing the ideas of a source without citing is also considered plagiarism, but again, our instructor has committed to teaching paraphrasing and giving students ample opportunity to learn at the pace that works for their learning style. and
- And overusing the ideas of a source, so that those ideas make up the majority of one's work is also a form plagiarism, meaning 50% or more.

## **AI Language Model Parameters**

With some guidance from their instructor, the students in this class have committed to learning to use AI writing models in ethical ways and not to become dependent on their use because doing so prevents us (students, professionals, etc) from learning to communicate their ideas, positionality angles, and cultural wealth in writing, still one of the most powerful forms of communication, with this class and the larger community. This class also recognizes that AI writing models aren't trained to write in our individual unique voices, and that our opinions, ideas, beliefs, and core values matter, and that we should not become comfortable with AI writing generators to do our thinking for us.

For the purposes of this class, this body has decided that the following list of uses of AI language models will be acceptable uses for writing in this class:

- outlines and organizational suggestions (ie. write our own thesis and the main points of your essay, and put those in an online writing model for outline suggestions)
- clarifying concepts that we have been tasked to write about (Perplexity)
- looking up references made in course readings (Perplexity)
- grammar and spelling
- research (Perplexity), not entirely in place of scholarly research
- vocab expansion
- translating words and phrases from unknown languages
- grade testing what you wrote for a class against a rubric supplied by the instructor
- AI to learn the pros and cons of a particular issue with the understanding that info learned must be verified

**AI Writing Models should not be used for the following:**

- getting new ideas for assignments for which we are meant to do our own thinking (in Eng class, new ideas should come from a combo of what you read and your mind),
- and when used for clarification of a concept, the AI language model [could/should be quoted and cited](#)
- ideas for your thesis
- writing sentences, paragraphs, essays for you
- summarizing or paraphrasing
- in other classes where your instructors have forbidden their use on the syllabus