

ACADEMIC SENATE 101

AN INTRODUCTION TO
THE LAS POSITAS COLLEGE ACADEMIC SENATE



SHARED GOVERNANCE STRUCTURE



To effectively serve students and the community



To be good stewards of public resources



To successfully implement state law and regulations,
especially during times of conflict and tension



To ensure broad representation of diverse points of
view

THE SHARED GOVERNANCE STRUCTURE



**CALIFORNIA
EDUCATION CODE**

TITLE V

CHABOT-LAS POSITAS BOARD OF TRUSTEES POLICY

THE CALIFORNIA EDUCATION CODE

- **LAWS WHICH CAN ONLY BE CHANGED THROUGH LEGISLATIVE ACTION, SUCH AS AA-T, AS-T DEGREES**

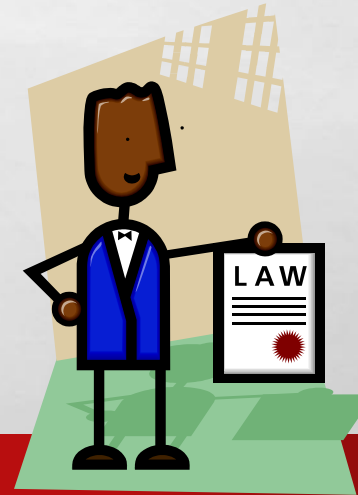


Ed Code 87359 (B)

- **NO LATER THAN JULY 1, 1990, HIRING CRITERIA, POLICIES, AND PROCEDURES FOR NEW FACULTY MEMBERS SHALL BE DEVELOPED AND AGREED UPON JOINTLY BY REPRESENTATIVES OF THE GOVERNING BOARD, AND THE ACADEMIC SENATE, AND APPROVED BY THE GOVERNING BOARD.**

TITLE V

- **THE STATEWIDE BOARD OF GOVERNORS' INTERPRETATIONS OF CALIFORNIA ED CODE AND SUBSEQUENT POLICIES FOR ITS IMPLEMENTATION**
- **THEY HAVE THE FORCE OF LAW, ALTHOUGH THEY ARE OCCASIONALLY MODIFIED BY THE BOG – E.G. “W” POLICIES**



TITLE V SECTION 53200

- **ACADEMIC SENATE MEANS AN ORGANIZATION WHOSE PRIMARY FUNCTION IS TO MAKE RECOMMENDATIONS WITH RESPECT TO ACADEMIC AND PROFESSIONAL MATTERS.**



REPRESENTATION

**THE ACADEMIC SENATE REPRESENTS THE FACULTY
ON ALL NON-COLLECTIVE BARGAINING MATTERS, *IN
COLLEGIAL CONSULTATION RELATED TO CERTAIN
ACADEMIC AND PROFESSIONAL MATTERS AS DEFINED
IN TITLE V OF THE Ed CODE.***

“ACADEMIC AND PROFESSIONAL MATTERS” (OR 10+1)

MEANS THE FOLLOWING POLICY DEVELOPMENT AND IMPLEMENTATION MATTERS:

- 1. CURRICULUM, INCLUDING ESTABLISHING PREREQUISITES AND PLACING COURSES WITHIN DISCIPLINES**
- 2. DEGREE AND CERTIFICATE REQUIREMENTS**
- 3. GRADING POLICIES**
- 4. EDUCATIONAL PROGRAM DEVELOPMENT**
- 5. STANDARDS OR POLICIES REGARDING STUDENT PREPARATION AND SUCCESS**

- 6. DISTRICT AND COLLEGE GOVERNANCE STRUCTURES, AS RELATED TO FACULTY ROLES**
- 7. FACULTY ROLES AND INVOLVEMENT IN ACCREDITATION PROCESSES, INCLUDING SELF-STUDY AND ANNUAL REPORTS**
- 8. POLICIES FOR FACULTY PROFESSIONAL DEVELOPMENT ACTIVITIES**
- 9. PROCESSES FOR PROGRAM REVIEW**
- 10. PROCESSES FOR INSTITUTIONAL PLANNING AND BUDGET DEVELOPMENT**
- 11. OTHER ACADEMIC AND PROFESSIONAL MATTERS MUTUALLY AGREED UPON BETWEEN THE GOVERNING BOARD AND THE ACADEMIC SENATE**

CONSULT COLLEGIALLY

- ***RELY PRIMARILY UPON*** (THE RECOMMENDATIONS OF THE ACADEMIC SENATE)

OR

- ***MUTUALLY AGREE*** (THE BOARD OR ITS DESIGNEE AND THE ACADEMIC SENATE SHALL REACH MUTUAL AGREEMENT BY WRITTEN RESOLUTION, REGULATION, OR POLICY EFFECTUATING SUCH RECOMMENDATIONS)

CHABOT-LPC BOARD POLICY

THE BOARD WILL *RELY PRIMARILY UPON* THE ACADEMIC SENATE FOR:

- **CURRICULUM, INCLUDING ESTABLISHING PRE-REQUISITES AND PLACING COURSES IN DISCIPLINES.**
- **DEGREE AND CERTIFICATE REQUIREMENTS.**
- **GRADING POLICIES.**
- **FACULTY ROLES AND INVOLVEMENT IN THE ACCREDITATION PROCESS, INCLUDING SELF-STUDY AND ANNUAL REPORTS.**

ED CODE SECTION 53201 AND BOARD POLICY 2015

CHABOT-LPC BOARD POLICY

THE BOARD WILL *REACH MUTUAL AGREEMENT WITH* THE ACADEMIC SENATE REGARDING:

- **EDUCATIONAL PROGRAM DEVELOPMENT**
- **STANDARDS AND POLICIES REGARDING STUDENT SUCCESS**
- **DISTRICT AND COLLEGE GOVERNANCE STRUCTURES AS RELATED TO FACULTY ROLES**
- **POLICIES FOR FACULTY PROFESSIONAL DEVELOPMENT ACTIVITIES**
- **PROCESS FOR PROGRAM REVIEW**
- **PROCESS FOR INSTITUTIONAL PLANNING AND BUDGET DEVELOPMENT**

LPC ACADEMIC SENATE

MEETINGS: 2ND AND 4TH WEDNESDAY AT 2:30 P.M. IN 1687

NON-VOTING MEMBERS:

PRESIDENT: SARAH THOMPSON

STUDENT GOVERNMENT: LARA WEIDEMEIER

FACULTY ASSOCIATION: HEIKE GECOX

ADMIN.: RIFKA SEVERAL

VOTING MEMBERS:

VICE PRESIDENT: COLLIN THORMOTO

SECRETARY: DAVE WAGNER

TREASURER: ASHLEY YOUNG

BSSL: ROBIN ROY, DANIEL CEARLEY

A & H: JOHN KELLY, PETER KUO, KISHA QUESADA TURNER, KATIE EAGAN

STEM: MICHAEL PETERSON, ASHLEY MCHALE

PATH:

STUDENT SERVICES: CHRISTINA LEE, JILL OLIVEIRA

PART TIME REPRESENTATIVES: JEFF JUDD

ACADEMIC SENATE SUBCOMMITTEES

- CURRICULUM
- GUIDED PATHWAYS
- PROGRAM REVIEW
- DISTANCE EDUCATION
- FACULTY HIRING AND PRIORITIZATION
- STUDENT EQUITY AND ACHIEVEMENT (SEA)
- STUDENT LEARNING OUTCOMES (SLO)
- PROFESSIONAL DEVELOPMENT
- CAREER TECHNICAL EDUCATION

COLLABORATION WITH PARTICIPATORY GOVERNANCE COMMITTEES

- CHANCELLOR'S COUNCIL
- COLLEGE COUNCIL
- COLLEGE AND DISTRICT ENROLLMENT MANAGEMENT
- PLANNING & BUDGET

2022 SENATE GOALS

- 1) ENROLLMENT DECLINE (20% DOWN)
- 2) PROCESS TO SUPPORT STUDENTS WITH POTENTIAL PASSING OF AB1705
- 3) WHY STUDENTS SHOULD COME TO LPC; DESTINATION CAMPUS
- 4) MAXIMIZING OUR BUDGET/RESOURCES AS A COMMUNITY
- 5) IMPLEMENTATION OF SENATE RESOLUTION CHANGING STUDENT FORMS & PROCEDURES

THE BROWN ACT

THE KEYS

- **COMMITMENT TO OPENNESS AND TRANSPARENCY**
- **COMMITMENT TO PUBLIC ACCESS TO INFORMATION
(NOT MERE COMPLIANCE WITH THE LAW)**

WHAT DOES THE BROWN ACT COVER?

THE BROWN ACT APPLIES TO MEETINGS OF ALL LEGISLATIVE BODIES (GC 54952), INCLUDING:

- **THE BOARD OF TRUSTEES**
- **ANY SUBCOMMITTEE OR TASK FORCE CREATED BY THE BOARD WITH A MAJORITY OF BOARD MEMBERS SERVING ON THE GROUP**
- **ANY SUBCOMMITTEE OR TASK FORCE CREATED BY THE BOARD WHICH HAS DEFINED, ONGOING CHARGE (EITHER DECISION-MAKING OR ADVISORY) OR HAS A REGULAR MEETING SCHEDULE SET BY THE BOARD, REGARDLESS OF BOARD MEMBERSHIP**

WHAT DOES THE BROWN ACT COVER?

- **A MEETING OF A LEGISLATIVE BODY (GC 54952.2) OCCURS WHENEVER A MAJORITY OF MEMBERS GATHER TO DISCUSS BUSINESS WITH THEIR CHARGE.**
- **A MAJORITY CAN MEET AT THE FOLLOWING PROVIDED THEY DO NOT DISCUSS ANY BUSINESS WITHIN THEIR CHARGE AMONG THEMSELVES:**
 - **ATTENDANCE AT A CONFERENCE**
 - **AN OPEN MEETING OF SOME OTHER GROUP TO ADDRESS LOCAL ISSUES**
 - **SOCIAL GATHERINGS**

DOES THE BROWN ACT APPLY TO LOCAL ACADEMIC SENATES?

■ **YES!!!!**