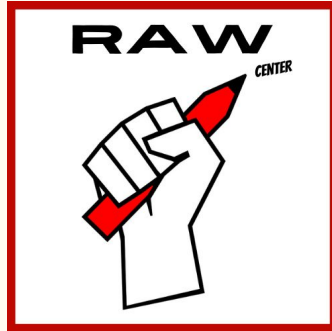


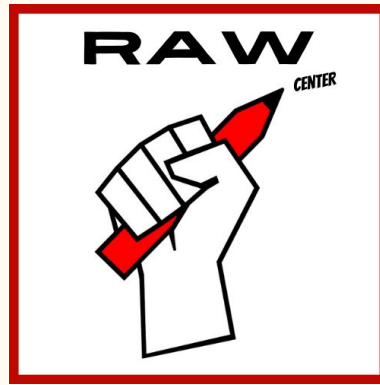
Using Pronto, RAW, Smart Shops to Increase Student Success

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Our most at risk students, students who enter with GPAs 2.5 or below demonstrates higher rates of success in their English classes than any other group when they use the RAW Center.



- Adult students have HS reading and writing training
- May lack student skills, schema for college reading and writing
- May simply need coaching, guidance, refreshers
- Experienced English and ESL instructor can diagnose reading and writing issues quickly
- Offer further training, practice, reminders, handouts, proofreading, support



- Open 7 days a week via Canvas LPC Tutoring/RAW
- 22 hours per week
- Drop-in on campus/6 hours
- Drop-in online 16 hours
- Paper drop-off service
- RAW [resources site](#)

Smart Shop Workshop Series

- Campus IR data correlates increased student success and workshop attendance.
- Have an idea for a workshop?
- Attend coordinator meeting, create workshops and set dates
- The workshop series will put your workshop on the calendar and do the marketing



pronto

Teacher-to-Student Contact

- Post reminders about upcoming office hours
- Post Zoom links to office hours at the start of those hours
- Send quick messages to tell students to check email for info sent via email
- DM individual students as needed

- Post Smart Shop Weeklies
- Post reminders to use the RAW Center
- Send links to other oft-needed campus resources:
[computer center](#), [the library](#), the [student resource guide](#), [mental health services](#)



- Create and post infographic of weekly module assignments



Monday 2/14	✓	⋮
ASYNCH Read, Annotate, Discuss: We Chapter 13-27 Feb 13 0 pts	✓	⋮
RESPONSE: We Feb 13 0 pts	✓	⋮
Discussion: We Logical Fallacies Feb 13 0 pts	✓	⋮
ASYNCH Preview: Essay #1 We/1984 Feb 15 0 pts	✓	⋮
Wednesday 2/16	✓	⋮
ASYNCH Preview Research Essay Feb 14 0 pts	✓	⋮
ASYNCH VIDEO: Intro to 1984 Feb 14 0 pts	✓	⋮
We: Socratic Seminar, Records 27- End Feb 15 0 pts	✓	⋮

Curriculum Extension

- Send links to relevant articles re. related current events, research, etc
- Related images and videos
- Group work materials
- Send reminders, links, flyers regarding related campus events



Student-to-Teacher Contact





Students can quickly message class/teacher when there are issues with

- assignments or google docs permissions
- quizzes
- when a link is broken
- when they have quick questions

Students can DM instructors when in crisis

Emergency Contact

- Send info via Pronto when Canvas or other learning interfaces go down
- Send info about due date extensions when above happens (minimize stress)
- Resend Zoom links
- Contact students when you need to be absent or are running late

- Contact students when they are MIA and/or before dropping them from the course
- Contact students regarding due date extensions during
 - 1) power outages 
 - 2) fire season evacuations (don't assume bc where you live is fine that your students aren't facing evacuations) 
 - 3) campus emergencies 
 - 4) global pandemics 

Student-to-Student Communication

Encourage students to use Pronto to contact one another

- to contact one another to discuss assignment instructions
- to contact peers in need of support or encouragement
- to share links, documents, etc
- to form study groups
- to organize group assignments

Creating Groups in Pronto

- Aside from the synced groups in Pronto that are created when attached to a course, teachers and students can also manually create groups in Pronto when needed.
- Some examples could include:
 - Study groups
 - Group projects
 - Special topics/themes
 - Student government/clubs
- Use group creation to further network and engage!