

**Society, Culture, & Human Development**  
**Key Demographics and Outcomes**  
**Fall 2018 to Fall 2022**

	Fall 18		Fall 19		Fall 20		Fall 21		Fall 22	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Gender</b>										
Female	1,056	73%	1,033	75%	1,025	77%	919	77%	766	73%
Male	372	26%	323	23%	272	21%	257	21%	259	25%
Other/Decline to State	19	1%	28	2%	26	2%	23	2%	24	2%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>
<b>Race-Ethnicity</b>										
African American	63	4%	60	4%	56	4%	42	4%	36	3%
Asian American	238	16%	227	16%	197	15%	222	19%	199	19%
Filipino	48	3%	43	3%	55	4%	44	4%	37	4%
Latino	491	34%	468	34%	465	35%	405	34%	366	35%
Native American	2	<1%	1	<1%	2	<1%	1	<1%	2	<1%
Pacific Islander	3	<1%	2	<1%	5	<1%	6	1%	3	<1%
White	492	34%	448	32%	416	31%	358	30%	307	29%
Multi-Ethnic	99	7%	113	8%	105	8%	104	9%	83	8%
Unknown	11	1%	22	2%	22	2%	17	1%	16	2%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>
<b>Age Distribution</b>										
19 or younger	360	25%	392	28%	464	35%	441	37%	412	39%
20-21	241	17%	260	19%	224	17%	202	17%	187	18%
22-24	203	14%	183	13%	164	12%	157	13%	110	10%
25-29	164	11%	147	11%	136	10%	114	10%	88	8%
30-39	222	15%	179	13%	141	11%	144	12%	128	12%
40-49	136	9%	140	10%	121	9%	91	8%	73	7%
50 or older	121	8%	83	6%	73	6%	50	4%	51	5%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>
<b>Unit Load</b>										
Full-time 15 or more units	134	9%	157	11%	168	13%	156	13%	155	15%
Full-time 12-14.5 units	274	19%	334	24%	313	24%	289	24%	250	24%
Part-time 6-11.5 units	622	43%	504	36%	516	39%	452	38%	353	34%
Part-time 0.5-5.5 units	417	29%	381	28%	323	24%	297	25%	285	27%
Non-credit units only	0%	0%	8	1%	3	<1%	5	<1%	6	1%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>
<b>Enrollment Status</b>										
First time any college	194	13%	233	17%	261	20%	234	20%	215	20%
First time transfer	170	12%	124	9%	92	7%	73	6%	71	7%
Returning	131	9%	107	8%	110	8%	97	8%	100	10%
Continuing	935	65%	899	65%	821	62%	773	64%	636	61%
In High School	17	1%	21	2%	39	3%	22	2%	27	3%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>

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	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Educational Goal</b>										
Transfer (with/without Associate)	835	58%	845	61%	883	67%	807	67%	723	69%
Associate Degree Only	106	7%	94	7%	81	6%	65	5%	47	4%
Certificate/Job Training	203	14%	188	14%	147	11%	138	12%	125	12%
Improve Eng/Math Basic Skills	58	4%	29	2%	21	2%	15	1%	11	1%
Personal Development	104	7%	83	6%	58	4%	48	4%	52	5%
Other	7	<1%	4	<1%	13	1%	4	<1%	5	<1%
Undecided	128	9%	138	10%	120	9%	121	10%	85	8%
Unknown	6	<1%	3	<1%	0	0%	1	<1%	1	<1%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>
<b>Student Educational Level</b>										
High School	30	2%	32	2%	46	3%	28	2%	34	3%
Freshman (< 30 units)	641	44%	619	45%	615	46%	556	46%	503	48%
Sophomore (30-59 un.)	307	21%	345	25%	343	26%	338	28%	273	26%
Other undergraduate	176	12%	150	11%	147	11%	127	11%	105	10%
Associate degree	58	4%	54	4%	48	4%	42	4%	33	3%
BA/BS or higher deg.	235	16%	184	13%	124	9%	108	9%	101	10%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>
<b>Income Status</b>										
Low Income	547	38%	500	36%	500	38%	436	36%	384	37%
Not Low Income	900	62%	884	64%	823	62%	763	64%	665	63%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>
<b>OUTCOMES</b>										
<b>Success Rates</b>										
Success (A,B,C,CR,P)	2,817	74%	2,776	72%	2,706	74%	2,457	73%	2,228	73%
Non-success (D,F,NC,NP,I)	497	13%	459	12%	270	7%	344	10%	376	12%
Withdrawal (W)	492	13%	613	16%	700	19%	571	17%	433	14%
<b>Total</b>	<b>3,806</b>	<b>100%</b>	<b>3,848</b>	<b>100%</b>	<b>3,676</b>	<b>100%</b>	<b>3,372</b>	<b>100%</b>	<b>3,037</b>	<b>100%</b>
<b>Persistence Rates (to Spring)</b>										
Persisted	975	67%	984	71%	977	74%	811	68%	755	72%
Did not persist	472	33%	400	29%	346	26%	388	32%	294	28%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>
<b>STUDENT EDUCATION PLAN</b>							1199	1		
<b>Comprehensive Ed Plan</b>										
Comprehensive Ed Plan	598	41%	585	42%	481	36%	387	32%	356	34%
No Comprehensive Ed Plan	849	59%	799	58%	842	64%	812	68%	693	66%
<b>Total</b>	<b>1,447</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>

Note: The data reflects students who selected Las Positas College (LPC) as their home college and were enrolled at LPC.