LET'S REVIEW A COURSE USING THE OEI COURSE DESIGN RUBRIC

CVC-OEI (CALIFORNIA VIRTUAL CAMPUS-ONLINE EDUCATION INITIATIVE)

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AGENDA:

- INTRODUCTION TO THE CVC-OEI
- BENEFITS OF BEING IN THE OEI CONSORTIUM & WHAT'S EXPECTED FROM LAS POSITAS COLLEGE
- FA CONTRACT RELATED TO THE OEI
- OVERVIEW OF THE OEI COURSE DESIGN RUBRIC
- LET'S REVIEW A SAMPLE COURSE!
- DISCUSSION OF REVIEWS (NORMING ACTIVITY)

INTRODUCTION TO THE CVC-OEI

- Collaborative effort among all CA community colleges

- Intended to allow students to complete educational goals

- Supports high quality online courses

- Course Finder: CVC Finish Faster Online!

- Cross Enrollment: CVC Exchange Cross Enrollment Link (ExCEL)

BENEFITS OF BEING IN THE OEI CONSORTIUM

- Quest & SmarterMeasure (student readiness for online learning)

- NetTutor (online tutoring service)

- Proctorio (remote proctoring of exams)

- Cranium Café by ConexED (online counseling platform)

- NameCoach (student name pronunciation/gender id tool)

WHAT'S EXPECTED FROM LAS POSITAS COLLEGE

We commit to:

- Align 20% of our DE sections to the OEI Course Design Rubric in two years (initial projection: Fall 2020)

- Create a local POCR (peer online course review) process to align DE courses

- Collaborate with the OEI for projected full implementation of cross enrollment by June 2021

WHAT'S EXPECTED FROM LAS POSITAS COLLEGE

Our milestones as of September 2019:

- Rubric Aligned courses: 9

- Local POCR (ie, POCR certified college) application submitted. Verification in progress.

- Faculty/Staff who completed @ONE POCR training: 12

FA CONTRACT RELATED TO THE OEI

Tentative Agreement (revised 10.8.2019)

- 10F.4: Participation in the CVC-OEI Consortium

- OEI Course Alignment Application (for payment)

What courses are eligible?

- Fully online class

- Taught at least one previous semester online at LPC or Chabot

- Transfer eligible (IGETC or CSU) or CTE

OVERVIEW OF THE OEI COURSE DESIGN RUBRIC

- Section A: Course Presentation (pages 7-10)

- Section B: Interaction (pages 11-12)

- Section C: Assessment (pages 13-14)

- Section D: Accessibility (pages 15-19)

LET'S REVIEW A SAMPLE COURSE!

- Review Section A: Course Presentation (pages 7-10)
- How does this sample class meet the elements?
  - A12: Course Policies (page 10)
    - Are institutional/instructor policies included? Are they easy to find?
    - Mark: Incomplete or Aligned or Exemplary
    - Jot down where you found specific example(s) to support your notation.

DISCUSSION OF REVIEWS (NORMING ACTIVITY)

Section A:

- A1-A3: Objectives

- A4-A8: Use of CMS

- A9-A11: Learner Support

- A12-A14: Institutional Support