



Fall 2021 FLEX Day – October 28



The Las Positas College Professional Development Committee would like to welcome you to our Fall 2021 FLEX Day, being held from 8:00 AM – 4:00 PM on Thursday, October 28.

Please complete this [google form](#) by **FRIDAY OCTOBER 29 AT 5 PM** to document your hours on FLEX Day. Contact Rifka with any questions: rseveral@laspositascollege.edu.

Morning Keynote Session

9:00 AM – 9:50 AM

<https://livestream.com/lpc/fallflexday2021amkeynote>

Student Panel: Making LPC a Safe Space for LGBTQ+ Students

Facilitated by Kyle Johnson
LPC Student Government President

We will be inviting LGBTQ+ identifying students to share their stories at this panel. These students will be telling their personal accounts about the current state of belongingness and safety at LPC, and hopefully create a call to action to create systemic change on this campus. Please join us to show your support.

Feedback and Q/A link: <https://forms.gle/vDqtfmCBzxmPUvmK8>

Afternoon Keynote Session

1:00 PM – 1:50 PM

<https://livestream.com/lpc/fallflexday2021pmkeynote>

LPC Student Government Panel

Facilitated by Adria Anderson-Kelly
Administrative Assistant, Student Life and Leadership

This panel will consist of current LPC student leaders who will share their personal experiences and challenges as they deal with virtual learning. Students will also provide possible tips and methods for LPC Staff to continue to support all students. Students will also end with Q&A at the end for faculty and staff to ask questions.



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Morning Session Short Program

8:00– 8:50 AM	9:00– 9:50 AM	10:00 – 10:50 AM	11:00 – 11:50 AM
<p><u>Brainstorming Best Practices for Student Services Outcomes</u> <i>Robin Rehagen</i> <i>Michael Schwarz</i></p>	<p><u>Morning Keynote Session</u> <i>Kyle Johnson</i></p>	<p><u>Mission: Lower Textbook Costs!</u> <i>Kali Rippel</i> <i>Nadiyah Taylor</i> <i>Katie Eagan</i></p>	<p><u>Fun with Program Mapper</u> <i>Jill Carbone</i> <i>Joel Gagnon</i> Password: 705631</p>
<p><u>Creating Engaging Honors Contracts with Your Students</u> <i>Jeremiah Bodnar</i></p>		<p><u>Morning Keynote Follow-Up Session</u> <i>Amanda Castelli</i></p>	<p><u>LPC Road to Economic and Workforce Success</u> <i>Emerald Templeton</i> <i>Vicki Shipman</i> <i>Manny Lamarre</i></p>
<p><u>Leadership: Your influence is showing</u> <i>David Rodriguez</i> <i>Tracey Coleman</i></p>			<p><u>Reading and Annotating in the ZTC Classroom</u> <i>Katie Eagan</i> <i>Kat King</i> <i>Maureen O'Herin</i> <i>Autumn Ottenad</i></p>
<p><u>Milestones on the Student Journey</u> <i>Angella VenJohn</i> <i>Kristy Woods</i> <i>Jared Howard</i> <i>Nan Ho</i> Password: 564251</p>		<p><u>Cranium Cafe Training (new updates coming!)</u> <i>Christina Lee</i> <i>Aaron Faucher</i> Password: 406655</p>	
<p><u>What is Middle College? Student Panel</u> <i>Amy Brown</i></p>		<p><u>CTE Potluck</u> <i>Scott Miner</i> <i>Brian Hagopian</i> Password: 522284</p>	
		<p><u>Getting DE Committee help to make your Canvas course ADA-compliant</u> <i>Scott Vigallon</i> <i>Wanda Butterly</i> <i>Bobby August</i> <i>Barbara Zingg</i> <i>Toby Bielawski</i> <i>Vicky Austin</i></p>	



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Afternoon Session Short Program

12:00 – 12:50 PM	1:00 – 1:50 PM	2:00 – 2:50 PM	3:00 – 3:50 PM
Lunch	<u>Afternoon Keynote Session</u> <i>Adria Anderson-Kelly</i>	<u>Afternoon Keynote Follow-Up Session</u> <i>Amanda Castelli</i>	<u>Awareness Building Webinar: What is HyFlex</u> <i>Kristina Whalen</i> <i>Scott Vigallon</i> <i>Brian Beatty</i>
		<u>Easy Process to Approve Military Prior Credit: Opportunities to Increase Student Veterans Success</u> <i>Todd Steffan</i> <i>Brian Hagopian</i> <i>Jeffrey Weichert</i> <i>Sal Victoria</i>	<u>Budget Transfer Training</u> <i>Sui Song</i>
		<u>Grants Submission Process</u> <i>Sui Song</i> <i>Alesia High</i> <i>Rosalie Roque</i>	<u>Faculty Evaluation Training</u> <i>Heike Gecox</i> <i>Tom Orf</i>
		<u>Linguistic Justice In Action</u> <i>Michelle Gonzales</i> <i>Kisha Quesada Turner</i>	<u>LPC Literary Arts Festival Overview and Discussion</u> <i>Marty Nash</i> <i>Richard Dry</i> <i>Toby Bielawski</i>
		<u>Chill & Chat for Classified Professionals</u> <i>Sheena Turner-August</i> <i>Robin Roy</i> Password: 265161	
		<u>Curriculum Central</u> <i>Elizabeth Owens</i> <i>Craig Kutil</i> <i>Liz McWhorter</i> Password: 386578	
		<u>Ellucian Technology Preview</u> <i>Kristy Woods</i> <i>Bruce Griffin</i> <i>Rachel Ugale</i> Password: 315233	



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Full Description of the Morning Sessions

8:00 AM – 8:50 AM

Brainstorming Best Practices for Student Services Outcomes

Presenters/Facilitators: Robin Rehagen and Michael Schwarz

Description: Faculty and professional staff from student services, we want to hear from you! With your input, the SLO Committee wants to develop a process for collecting meaningful data from your students on how best to serve them and whether they are getting the information and support they need. So, join the virtual round-table brainstorming session to make the SAO process work for your department.

Creating Engaging Honors Contracts with Your Students

Presenter/Facilitator: Jeremiah Bodnar

Description: Every year more students are joining the honors program and hoping to create honors contracts with their instructors. In this FLEX activity we will briefly introduce you to the LPC Honors Transfer Program, discuss the ways faculty and students can benefit from the program, and discuss how you can help your students reach their highest potential with a well-crafted honors project. If you have never participated in the honors program, this meeting will provide an orientation. If you have experience in the program, come share your expertise with the group or bring any questions you may have. We look forward to seeing you there!

Leadership: Your influence is showing

Presenters/Facilitators: David Rodriguez and Tracey Coleman

Description: Do you think your influence is effective in your daily practice? How are others experiencing your influence? We all express leadership through our influence on those around us. In this session, we will explore opportunities to increase effective influence by enhancing your self-awareness. Increasing awareness of ourselves helps us become more intentional about how we influence others, while developing healthier and more organic relationships (e.g., with colleagues, students, family, community).

Milestones on the Student Journey

Presenters/Facilitators: Angella VenJohn, Kristy Woods, Jared Howard, and Nan Ho

Description: Interactive session on developing key milestones that a student experiences along their educational journey and the desired supports. We will also review the "Through the Gate" research, which looks at addressing our transfer challenges. This research was done for LPC & Chabot in Winter '20 by the RP Group. Recognizing that transfer is a journey that a diverse and varied group of students undertake. This research reveals that students are on a "transfer continuum" at different points on a transfer path. And as we better understand the student experience, we will identify points of intervention that can help propel them further along the transfer continuum journey and through to university.



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What is Middle College? Student Panel

Presenter/Facilitator: Amy Brown

Description: With many new LPC Faculty and Staff, please join us for a Flex Day presentation on the California Association of School Board's Golden Bell awarded TVROP Middle College High School program here at Las Positas College. We will provide an overview of the program, current enrollment data, updates on graduates, and a description of a "typical Middle College student." Following the brief presentation, we will hold a student panel to give attendees the opportunity to hear directly from current and past students about their experiences at Middle College and Las Positas College.

10:00 AM – 10:50 AM

Mission: Lower Textbook Costs!

Presenters/Facilitators: Kali Rippel, Nadiyah Taylor, and Katie Eagan

Description: Join us to learn about OER and the mission to lower textbook costs! Kali will share what is happening in the world of OER, ZTC, and some of what is already happening on campus, along with resources and tips for finding OER resources. Nadiyah will discuss the work in the ECE/CD statewide community to create several texts and support materials for community college faculty. She will also discuss the benefits to students and the current ECE program process for moving toward OTC materials for the majority of courses. Discussion from other faculty and departments using OER; including English and Math Emporium!

Morning Keynote Follow-Up Session

Presenter/Facilitator: Amanda Castelli

Description: This will be a debriefing session on the morning keynote talk. Participants will have a chance to discuss what they have heard and share their thoughts.

10:00 AM – 11:50 AM

Cranium Cafe Training (new updates coming!)

Presenters/Facilitators: Christina Lee and Aaron Faucher

Description: Aaron Faucher, Customer Success Manager, from ConexED (Cranium Cafe) will introduce and provide training on the new version of Cranium Cafe that will have a better user-friendly interface for faculty, staff and students. He will also provide training on various Cranium Cafe tools such as the Kiosk, Virtual Lobby, Settings, Reports, among others. This session will be followed by a Q&A session.

CTE Potluck

Presenters/Facilitators: Scott Miner and Brian Hagopian

Description: This workshop is intended primarily for CTE instructors. Teachers learn best about teaching from other teachers. Each CTE faculty member is an expert in their respective field. This workshop will gather together this group of experts to talk about successes and challenges in their respective departments on campus.

Each participant is expected to bring with them one success story and one challenge that they face in their department to share with the group.



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We will listen to the success stories and consider how those could apply in other CTE departments across campus, and gather ideas from others on how to possibly make the success even better.

We will listen to the challenges that people face within their department, and share ideas on how to overcome these and prevent those from happening in the future both in our own and other departments.

Workshop participants should leave this event with a number of concrete ideas on how to improve their program, and have a list of solutions on how to solve and prevent challenges within their department.

Getting DE Committee help to make your Canvas course ADA-compliant

Presenters/Facilitators: Scott Vigallon, Wanda Butterly, Bobby August, Barbara Zingg, Toby Bielawski, and Vicky Austin

Description: Join Wanda Butterly and members of the DE Committee on a fun-filled journey towards making your content in Canvas accessible to students with disabilities. We're not just going to show you how to check, and fix, your content with the new Pope Tech tool, but we're also going to help you do it...with a personal touch. If that doesn't sound fun enough, we'll even throw in a game with prizes!

11:00 AM – 11:50 AM

Fun with Program Mapper

Presenters/Facilitators: Jill Carbone and Joel Gagnon

Description: An introduction to Academic & Career Pathways (Program Mapper), plus a look at updates in-progress and potential customizations. Participants will also help shape the vision for the future of program maps and their uses at LPC.

LPC Road to Economic and Workforce Success

Presenters/Facilitators: Emerald Templeton, Vicki Shipman, and Manny Lamarre

Description: In spring 2021, LPC consulted with WestEd to conduct a Economic Workforce Development Strategic Plan. The purpose of this project was to align and guide the education, workforce, and economic planning goals of the college. With the consultant, interviews were held with stakeholders across three groups: LPC Leadership, key folks across divisions, and employers/community partners. These interviews resulted in a comprehensive SWOT analysis, analysis of labor market trends and outlook, and synthesized goals and strategies. In this presentation, we will share the out recommendations from this process.

Reading and Annotating in the ZTC Classroom

Presenters/Facilitators: Katie Eagan, Kat King, Maureen O'Herin, and Autumn Ottenad

Description: After a morning session on OER and ZTC led by Kali Rippel, this session will introduce faculty to using Hypothesis, a Canvas app that enables digital and social annotation, with these materials. With Hypothesis, faculty can see students reading and making meaning, and students can build community as they make connections with the



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text and ask questions about its ideas. Our Hypothesis rep, Autumn Ottenad, will begin by showing faculty how to use Hypothesis with LibreText, one of the more popular OERs, and following that we will provide an overview of how to use Hypothesis with database articles, ebooks from the catalog, and a open source novel. Unlike the annotation of print materials or online textbooks from the big publishing houses, annotation with Hypothesis is easy for faculty to review and is free to the student!



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Full Description of the Afternoon Sessions

2:00 PM – 2:50 PM

Afternoon Keynote Follow-Up Session

Presenter/Facilitator: Amanda Castelli

Description: This will be a debriefing session on the afternoon keynote talk. Participants will have a chance to discuss what they have heard and share their thoughts.

Easy Process to Approve Military Prior Credit: Opportunities to increase Student Veterans Success. (Increasing Enrollment, Retention, and Completion)

Presenters/Facilitators: Todd Steffan, Brian Hagopian, Jeffrey Weichert, and Sal Victoria

Description: [Research](#) indicates that students who earn Credit for Prior Learning are roughly twice as likely to complete a degree than those who do not; accumulate more credits through coursework at the institution than their counterparts, which translates to increased enrollment for colleges; save an average of 6-10 months in time to degree compared to their non-CPL counterparts. A 2018 [law](#) requires a systemwide policy to be implemented to award military personnel and veterans general education credit in an area aligned with their prior learning. Las Positas College has been investing time and resources in developing a process in reviewing military transcripts (Joint Service Transcripts – JST) and granting equivalent college credit. Awarding credit from military courses will save time, money, and VA benefits for student Veterans. All these items help increase enrollment, retention, and degree completion for student Veterans.

In session you will learn from a panel of experts who have been working on a pilot of granting military credit for LPC course credit. You will leave this session knowing:

What is a Joint Service Transcript (JST)?

What is the American Council of Education (ACE) and how does it evaluate JSTs?

What work at LPC has been done reviewing JSTs and granting LPC course credit?

How you can be involved without taking a lot of your valuable time?

Grants Submission Process

Presenters/Facilitators: Sui Song, Alesia High, and Rosalie Roque

Description: New grant submission process that includes a flow chart and Grant Proposal Approval Form.

Linguistic Justice In Action

Presenters/Facilitators: Michelle Gonzales and Kisha Quesada Turner

Description: Following up on their Spring 21 Flex Day workshop, "Care Through Linguistic Justice," Michelle and Kisha will facilitate a session to provide those who implemented linguistic justice statements and strategies to share them. Additionally, we plan to define linguistic justice and discuss the invisibilizing and esteem-inhibiting effects of classroom practices that adhere too strictly to Standardized Edited American English. All disciplines welcome!

2:00 PM – 3:50 PM

Chill & Chat for Classified Professionals

Presenters/Facilitators: Sheena Turner-August and Robin Roy

Description: The Chill & Chat for Classified Professionals is meant to provide a safe space for LPC Classified Professionals to share in a safe space as well as be of support to each other as we discuss navigating this transition back to campus. This session will focus on validating each other's experiences, sharing common concerns, and identifying strengths and resources to help navigate this transition. It is important that we not only work towards solutions, but also listening to each other's concerns in order to respond to the needs of our ever-changing workplace and society.

Curriculum Central

Presenters/Facilitators: Elizabeth Owens, Craig Kutil, and Liz McWhorter

Description: Do you have a new course or program you want to create? Does your department have updates that need to be made? Have you been struggling with Equity-Based Curriculum? Does CurricUNET never seem to cooperate with you? Come join our team at Curriculum Central for help with all things curriculum-related! You'll receive real-time individual assistance with your proposals and coaching on how to move forward after our time together.

Ellucian Technology Preview

Presenters/Facilitators: Kristy Woods, Bruce Griffin, and Rachel Ugale

Description: Chabot and Las Positas Community College District has purchased two Ellucian technologies, Advise and Recruit. This session will allow our colleges to preview these technologies and start to envision how these technologies can support our Guided Pathways and Equity work.

Ellucian Advise: <https://www.ellucian.com/solutions/ellucian-crm-advise>

Ellucian Advise helps students from course registration through graduation or transfer. Ellucian Advise offers a holistic view of students' support needs and provides the structured and predictive approach to ensure their success.

Ellucian Recruit <https://www.ellucian.com/solutions/ellucian-crm-recruit>

This software is meant to help communicate with prospective students from outreach through course registration. Ellucian Recruit will allow us to guide students through our matriculation process, track their progress in completing the steps, and will provide "nudges" via text messaging and email as options for communication.

3:00 PM – 3:50 PM

Awareness Building Webinar: What is HyFlex?

Presenters/Facilitators: Kristina Whalen, Scott Vigallon, and Brian Beatty

Description: For those that have filled out the HyFLEX interest form (or were considering it or want to know more) come learn about how to create an effective, flexible classroom in the HyFLEX format.



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Content:

- 1 Definition, fundamental principles
- 2 How does this approach support more effective student learning?
- 3 Basic design concept, use cases
- 4 Overview of common implementation issues

Budget Transfer Training

Presenter/Facilitator: Sui Song

Description: New budget transfer process implementation for Banner. This process will replace the paper budget transfer process at LPC.

Faculty Evaluation Training

Presenters/Facilitators: Heike Gecox and Tom Orf

Description: Provide training on the faculty evaluation process, especially the revisions to the process due to COVID 19.

LPC Literary Arts Festival Overview and Discussion

Presenters/Facilitators: Marty Nash, Richard Dry, and Toby Bielawski

Description: The 2022 Las Positas College Literary Arts Festival will be held on Saturday May 7th, 2022 on campus. To prepare faculty, classified professionals, and administration for ways they can help students become involved in the festival and the LPC literary arts community, the festival organizers will be sharing an overview of the events taking place at the festival and discuss ways to involve students. We will share books by visiting authors that faculty may want to adopt for their spring courses as well as festival and author-related assignments that can be used in their spring courses. We will also brainstorm and discuss possibilities for collaboration with various disciplines, programs, offices, and student services so that we can serve the students and communities of LPC and the Tri-Valley from a variety of perspectives. Finally, we will provide an overview of the book that has been selected to be used in a campus read during the spring semester, as well as the process that will be used for campus discussions of the book over the course of the spring semester.