

Full-Time Faculty Position Request Form 2027- 2028

This form is used by departments and programs to request new or unfilled faculty positions relying on Program Review and/or other justifications. Submit one form for each position requested. For multiple positions, indicate priority of request (e.g., Subject Position 1, Subject Position 2, etc.). Forms are due to Division Deans by September 16, 2026.

Position Requested:

Contact Person:

Discipline/Division: Starting Term: Fall ☒ Spring ☐

This form requires the use Enrollment Management Tool data, which can be found at the following link: <http://www.laspositascollege.edu/researchandplanning/FacultyPrioritization.php> (If you have any questions about the data, please contact Rajinder Samra 925-424-1027 or rsamra@laspositascollege.edu) or your Dean. The data will be verified by the Dean. Do not attach data spreadsheets.

Check if position is a: Replacement ☐ or New ☒

If replacement: What is the position code? (see Dean)

Name of the person being replaced:

Length of time position(s) unfilled:

Date Retirement/Resignation is Board Approved:

If position is categorically funded, indicate source and duration of funding:

CRITERIA

1. Number of Full-Time Faculty currently in Discipline:
If requesting more than one position, add 1 to this number for each subsequent position requested.
2. Percentage of FTEF taught by full-time faculty as load for the past six semesters, and projected for one year assuming a successful hire. (Use data from link above. If requesting more than one position, see Rajinder Samra to determine the projected numbers.)

Projected

Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026	Fall 2027	Spring 2028
48.1	65.8	61.6	54.9	33.1	53.5	76.9	77.5

3. a. For Instructional Faculty: WSCH per FTEF for the past six semesters (use data from link above):

Fall 20233	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
584.7	567.9	597.9	602.3	603.3	597.6

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b. For non-instructional faculty (librarians and counselors): Student/Faculty ratio for the past six semesters, and projected for one year assuming a successful hire. Divide headcount by number of full-time faculty. For example: 8000 students divided by 3 full-time faculty. 1:2666

(If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Projected

Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026	Fall 2027	Spring 2028
1901	1875	2080	2001	2239	2141	2372	2243

4. Program Characteristics:

- a. List the courses taught and/or work performed in the discipline.
(Be brief and specific. Use your Program Review to complete this section.)

PSYC L1/C1000: Introduction to Psychology; PSYC 3: Introduction to Social Psychology; PSYC 4: Brain, Mind, and Behavior; PSYC 6: Abnormal Psychology; PSYC 10: Psychology of Human Sexuality; PSYC 12: Lifespan Psychology; PSYC 13: Psychology of Women; PSYC 15: Abnormal Child Psychology; PSYC 17: Psychology of Sleep and Dreams; PSYC 21/ETHS 5: Psychology of Race and Identity; PSYC 25: Research Methods

- b. Total number of primary sections as identified in data taught in the discipline in each of the last six semesters (use data link from page 1):

Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
23	23	26	25	26	26

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c. Student enrollments (FTES) in the classes taught (use data link from page 1) or number of students served in each of the last six semesters:

Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
100.40	104.60	120.50	115.70	120.44	117.47

d. List special characteristics of the discipline such as: (Be brief and specific. Use your Program Review to complete this section.)

- Mandated class size limits due to state, contract, and accreditation standards.
- Facilities
- Number of courses out of the total number of courses in the discipline that meet General Education Requirements
- Number of courses out of the total number of courses offered that are required as part of an associates degree, certificate or transfer
- Discipline provides basic skills courses
- Discipline provides mandated and specialized services to students
- If position is categorically funded please add source and duration of funding
- Other

All of our courses meet LPC GE requirements. Ten out of 11 of our psychology courses meet Cal-GETC requirements (the only course that does not meet the requirements is PSYC 17 - Psychology of Sleep and Dreams).

More specifically, Ten out of our eleven courses meet the Cal-GETC requirements for Area 4, Social and Behavioral Sciences, one of our courses (PSYC 4) meets the Cal-GETC requirements for Area 5b, Biological Science, and one of our courses (PSYC 21/ETHS 5) meets the Cal-GETC requirements for Area 6, Ethnic Studies. Many of our courses also meet the LPC General Education requirements: 10 courses meet Area 4, Social and Behavioral Sciences, one course (PSYC 4) meets Area 5, Natural Sciences, one course (PSYC 21/ETHS 5) meets Area 6, Ethnic Studies, and one course (PSYC 10) meets Area 8, Health.

Two of our courses are part of the core requirements for degree programs outside of psychology. More specifically, PSYC C1000 is a required course for four different degrees, and PSYC 3 is a required course for one degree. All of our psychology courses are part of the list of electives for various degrees outside of psychology.

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5. Describe how courses and/or services in this discipline impact other disciplines and programs.
(Be brief and specific. Use your Program Review to complete this section.)

As stated above, psychology courses are part of the required courses and electives for several degrees outside of psychology. More specifically, PSYC C1000 is a required course for four different degrees (ECE AA-T, Athletic Training/Sports Medicine CA, Nutrition and Dietetics AS-T, Social Work and Human Services AA-T). PSYC 3 is a required course for one degree, the Administration of Justice Modern Policing AS.

All of our courses are part of the electives for various degrees:

PSYC C 1000: Elective for 6 different degrees

PSYC 3: Elective for 3 different degrees

PSYC 4: Elective for 2 different degrees

PSYC 6: Elective for 3 different degrees

PSYC 10: Elective for 2 different degrees

PSYC 12: Elective for 5 different degrees (additionally, many nursing students take PSYC 12)

PSYC 13: Elective for 3 different degrees

PSYC 15: Elective for 1 degree

PSYC 17: Elective for 1 degree

PSYC 21: Elective for 3 different degrees

PSYC 25: Elective for 1 degree

Many students take psychology courses to fulfill their general education requirements, and many students who plan to transfer to a CSU take PSYC 21/ETHS 5 in order to fulfill one of CSU's graduation requirements.

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6. If this is the first full-time position in the discipline, discuss: (Be brief and specific. Use your Program Review to complete this section.)

- a. Justification for the position.
- b. Projected start-up costs for equipment, facilities, and support staff for the first three years.
- c. Projected enrollment growth for the next three years, starting with the first semester of the projected faculty hire.

This is not the first full-time position in the discipline.

7. What are the impacts on students, the discipline and the college of NOT filling this faculty position? What are the programs/courses/services that have not been or cannot be offered due to the vacancy? (Be brief and specific. Use your Program Review to complete this section.)

We are seeing a need for additional sections of some of our courses, especially PSYC L1/C1000 and PSYC 21. In the future, it might be challenging to offer the number of sections of these courses we would need to accommodate students if we don't have an additional full-time faculty member. PSYC L1/C1000 is part of the requirements for many degree and certificate programs, and many students also take this course to fulfill general education requirements. As previously stated, there is an increasing demand for more sections of PSYC 21/ETHS 5, as more students are taking that course to fulfill one of the CSU graduation requirements.

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8. Any additional information that addresses justification of the position. If multiple positions are being requested, this is an opportunity to differentiate the justifications for additional positions.

One reason for requesting this position is that one of our full-time faculty members is currently the director of the Honors Transfer Program, and she hopes to remain in this position in the future. She receives some release time for this position, therefore it would benefit our department to have another full-time faculty member. More specifically, this instructor is teaching 9 units in psychology in Fall 2026 and will likely teach just 6 units in psychology in Spring 2027. Another reason for requesting this position is that another one of our full-time faculty members is also the program coordinator and the only faculty member who teaches in the LGBT Studies Program. Unless he does overload, some of his teaching load is with the LGBT Studies Program. Additionally, many of our part-time faculty members have limited availability, which has presented some staffing challenges. Some of our part-time faculty members are only available to teach online, so it would benefit us to hire a full-time faculty member who could teach face-to-face courses.

Signatures:



Requestor

9/14/26

Date



9/15/2026

Dean

Date



9/21/2026

Vice President

Date