

Resolution In Support of Proctored Testing Locations

WHEREAS, Distance education serves a critical role at Las Positas College, providing access to students who face barriers to in-person attendance due to work obligations, childcare responsibilities, and geographic constraints;

WHEREAS, The rapid advancement and increasing accessibility of agentic artificial intelligence (AI) tools has created significant and growing challenges to academic integrity in distance education, including the circumvention of assessments, a rise in fraudulent enrollments, inconsistent institutional responses to suspected AI misuse, unresolved concerns regarding student data privacy on third-party proctoring and plagiarism-detection platforms, and the inadequacy of existing AI detection tools — challenges that disproportionately burden individual faculty;

WHEREAS, Transfer institutions are increasingly considering requirements for proctored assessments as a condition of accepting distance education coursework for credit, credit for prior learning allows the use of proctored assessments, and the current infrastructure for proctored examinations is inadequate to address the rising demand for such services;

WHEREAS, Universal testing centers would not only support the integrity and transferability of distance education courses, programs, and degrees, but would also expand access to on-site tutoring and academic support services for non-local students, thereby advancing both academic quality and student success outcomes districtwide.

RESOLVED, That the Las Positas College Academic Senate urge the Chabot-Las Positas Community College District to provide dedicated, ongoing funding for the establishment and operation of universal testing centers at both campuses, designed to support equitable access to proctored assessments for distance education students, including non-local and rural students, while preserving the flexibility and student-centered benefits of asynchronous instruction.