Canvas Integrations Process:
Online Texts/Materials



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Why are we here?



- Reminder about changes in standards for instructional technology + new process for vetting Canvas integrations
- Get your feedback and answer questions

Quick Vocab Review

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- **Higher Ed Community Vendor Assessment Toolkit (HECVAT)**
  - Describes how well a product aligns with **data security and privacy standards** for higher ed (ex: FERPA-compliance)
- **Voluntary Product Accessibility Template (VPAT)**
  - Describes how well a product meets **web accessibility standards** for higher ed (ex: alt-text on images, captioned videos, keyboard navigability)
- **Learning Tools Interoperability (LTI)**
  - How **third-party learning tools** (like digital publisher content) integrate with **Canvas**

Updated LTI Standards in Canvas

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- **LTI 1.1**
  - Initial version in Canvas; instructors managed themselves through Canvas Apps at the course level
- **LTI 1.3**
  - New standard; typically requires install at district-level; requires additional vetting to ensure alignment with accessibility, privacy, and security standards for higher ed

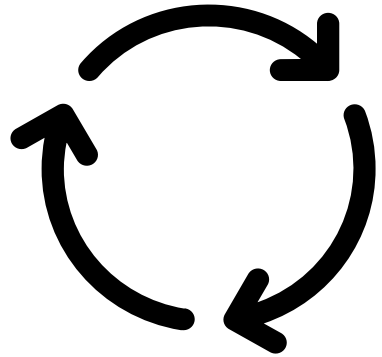


Updated Vetting Process: Still in Progress

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Senior leadership/TCC members are working on:

- Curating a list of LTI 1.3s already available
- Finalizing the **Draft Form** to request new integrations
- Establishing baseline standards that align with regulations (federal, state, accreditation)
- Determining how AI features factor into this process and align with local policies under development
- Identifying the review team
- Creating communication plans and timelines for initial reviews and re-reviews



Impact for Instructors

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- **Physical texts = typical process** > adopt your texts + materials via Follett Discover (timelines sent by deans)
- If selecting **digital texts/materials, shift in process**:
  - **Requires IT in the loop**; we can't implement apps that would compromise employee/student privacy, create security risks, or impose barriers on those with disabilities
  - Start review process **before adopting** your texts/materials; it takes time, especially if the tool includes AI features – and not all requests will meet standards
  - Not ideal to circumvent the process + send students to publisher platforms outside of Canvas...this can create **other kinds of risk**, like not being able to demonstrate RSI standards for online courses

Q + A

