

**RESOLUTION NO. 2025-?? OF THE BOARD OF TRUSTEES  
OF THE FOOTHILL-DE ANZA COMMUNITY COLLEGE DISTRICT  
IN SUPPORT OF THE BAY AREA COMMUNITY COLLEGES' MUTUAL  
SUPPORT COMPACT TO ADVANCE STUDENT SUCCESS, ACADEMIC  
EXCELLENCE, AND WORKFORCE OPPORTUNITY**

**WHEREAS**, the Bay Area community colleges serve one of the most diverse and dynamic student populations in the nation, and are committed to providing equitable, high-quality education that enables students to thrive in careers offering family-sustaining wages and to contribute meaningfully to their communities; and

**WHEREAS**, academic freedom, due process, institutional integrity, and ethical conduct are essential to creating inclusive, intellectually vibrant learning environments where all students can succeed; and

**WHEREAS**, recent social, political, and ideological pressures have challenged the ability of public institutions to govern autonomously, teach freely, and support the well-being of students and employees without fear of retaliation or undue influence; and

**WHEREAS**, participatory governance and professional collaboration among colleges are vital to sustaining the public trust and institutional stability necessary to ensure high-impact education and student support; and

**WHEREAS**, the Bay Area community colleges seek to lead by example by forming a regional Mutual Support Compact that fosters coordination, mutual aid, and shared advocacy to protect the educational conditions necessary for student learning, credential attainment, and upward economic mobility; and

**NOW, THEREFORE, BE IT RESOLVED**, that the Governing Board of the Foothill-De Anza Community College District affirms its support for the formation and implementation of the Bay Area Community Colleges' Mutual Support Compact; and

**BE IT FURTHER RESOLVED**, that this institution commits to the following shared principles:

1. **Academic Freedom** – Protecting the right to teach, learn, and explore ideas free from censorship, enabling students to develop critical thinking and global citizenship skills.
2. **Due Process** – Upholding fair and consistent procedures for all employees, ensuring institutional trust and accountability that directly impact the student experience.
3. **Academic Integrity** – Preserving the rigor and reputation of our academic programs, so that the credentials our students earn retain their lifelong value.
4. **Ethical Conduct** – Reinforcing a culture of transparency and responsibility that supports student confidence in their college experience.
5. **Mutual Support** – Collaborating with regional partners to strengthen each college's ability to respond to challenges while centering student success.

**BE IT FURTHER RESOLVED**, that the Governing Board of Foothill-De Anza Community College District endorses the scope of the Compact, which may include cooperative actions in response to external:

- Attacks on academic freedom or curricular integrity;
- Procedural violations that undermine equitable governance;
- Interference in institutional operations or hiring;
- Retaliation against employees acting in defense of ethical and educational principles.

**BE IT FURTHER RESOLVED**, that this institution shall participate, as appropriate and within available resources, in providing or receiving support in the form of expert consultation, peer review, policy resources, joint statements, coordinated advocacy, and shared training; and

**NOW THEREFORE BE IT RESOLVED**, that the Foothill-De Anza Community College District Governing Board directs the Chancellor to designate representatives to participate in the regional Compact working group and to report periodically on collaborative efforts that advance the mission of student opportunity, economic mobility, and public good.

**PASSED AND ADOPTED** by the Board of Trustees of the Foothill-De Anza Community College District on the 9th day of June, 2025, by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

ABSENT: \_\_\_\_\_

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Lee D. Lambert, J.D.  
Chancellor and Secretary to the Board of Trustees