

# AS 5 Resolution in Support of Changing Student Forms and Procedures to Eliminate Inequities

WHEREAS, Las Positas College has a diverse student body and seeks to provide more equitable and inclusive practices to the forms and procedures utilized for college access; and

WHEREAS, our diverse student population is composed of students from marginalized and disproportionately-impacted groups, often impacted by language, laborious processes and forms, and requiring extraneous documentation; and

WHEREAS, many of the students and faculty identified areas in the current college and district processes including registration, CLASS-Web, Counseling access, admissions and records processes, and financial aid processes that inhibit many student's abilities to enter and participate successfully in the college system; and

WHEREAS, Las Positas College seeks to make changes to these systemic processes that impact student access, success, equity, and achievement by providing processes that consider all students; now therefore be it

RESOLVED, that the Las Positas College Academic Senate supports the engagement of the Chabot Las Positas Community College District and the hired consulting firm to analyze and provide recommendations and/or actions to simplify or eliminate forms and processes that inhibit equitable student access and college success; let it be further

RESOLVED, that the Chabot Las Positas Community College District will provide the Las Positas College Academic Senate's areas of concern, as identified by faculty and students, to the hired consulting firm to investigate and review.

## Further Reading

1. [Recommendations and Student Feedback](#)
2. [Sludge Survey \(Student survey population of 121 students\)](#)
3. [Sludge: What Stops Us from Getting Things Done and What to Do about It](#) by Cass R. Sunstein