



# Guided Pathways Steering Committee Minutes

9/18/2020 | 1:00 - 3:00 p.m. | ConferZoom

## LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

## LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
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## Meeting Norms

- ❖ Start and end on time
- ❖ Be present
- ❖ Clear agenda
- ❖ Allow flexibility
- ❖ Honor all voices
- ❖ Assume good intentions
- ❖ Safe space
- ❖ Collaborative decision-making

## Guided Pathways Steering Committee

### STUDENTS:

\_\_\_\_\_, LPCSG  
\_\_\_\_\_, LPCSG

### FACULTY:

Jim Ott, A&H  
Mary Lauffer, BSSL  
German Sierra, PATH  
Joel Gagnon, Student Services  
Carrie Frates, STEM  
Bill Komanetsky, At large  
LaVaughn Hart, At large

### CLASSIFIED:

Frances DeNisco  
Jennifer Farber  
Elizabeth McWhorter  
Amanda Ingold

### ADMINISTRATORS:

Nan Ho, Dean/Academic Services  
Elizabeth David, Dean/Student Services  
Kristina Whalen, Academic Services  
William Garcia, Student Services

### Non-Voting Members:

Kristy Woods, Lead Coordinator  
Shawn Taylor, Director of Student Equity & Success  
Angella VenJohn, Student Services Lead Coordinator

### Project Leads:

Program Mapping/Careers: Joel Gagnon, Jill Carbone  
Persistence Project: Jim Ott, Jared Howard, Jeff Judd  
Student Engagement/Onboarding: Angella VenJohn

**Voting Members:** Amanda Ingold, Bill Komanetsky, Carrie Frates, Elizabeth McWhorter, German Sierra, Jennifer Farber, Jim Ott, Joel Gagnon, LaVaughn Hart, Mary Lauffer, Nan Ho, William Garcia  
**Non-Voting Members:** Amy Mattern, Angella VenJohn, Brittanie North, Carlos Moreno, David Rodriguez, Dyrell Foster, Elle Bañuelos, Emerald Templeton, Jared Howard, Jeffrey Judd, Jill Carbone, Kristine Woods, Miguel Alvarez, Rajinder Samra, Rhea Panchal, Samantha Lie, Seth Lavender, Shawn Taylor, Theresa Fleischer-Rowland, Todd Steffan

### 1. Welcome / Call to Order

### 2. Approval of Minutes—8/21/2020

- Motion to approve, Bill Komanetsky – Approved

### 3. Guided Pathways Calendar of Meetings

- [Calendar of Meetings](#)

Kristine Woods discussed the meeting times for the guided pathways monthly meetings and shared a calendar with the meeting times along with a list of leads.

### 4. California Guided Pathways Demonstration Project (CAGP)

- Team and Project Goal

**Dyrell Foster** thanked everyone for being involved and shared that he is excited to participate in the Guided Pathways project as we are 1 in 20 schools that were selected to take part in this wonderful opportunity to create equitable student experiences, integrate student success and provide structure to students from before they even step foot on campus until they graduate. The Guided Pathways project allows us access to other community colleges as well as an abundance of resources and coaches. The Guided Pathways team here at Las Positas will attend 6 institutes over 3 years to learn from other colleges. Our major goals are to support efforts aligned with the pillars, implement those efforts, and create student success teams in 3 years.

### 5. CTE Outreach Specialists Statement of Work for 20/21

- Objectives that further the goals of Guided Pathways
- Program Mapper

**Kristine Woods** shared Vicki Shipman's Initiative pertaining to [Career Technical Education Outreach](#) and Program Mapping. 30 colleges have adopted Program Mapper already, it was mentioned that the use of Program Mapper could be a powerful way to make our program maps student facing, supporting our work in Pillar 1 and 2. Through Strong Work Force funds, Program Mapper has been purchased in order to fulfill the CTE work needed to be completed this year as part of Strong Work Force and our Perkins Grant. Guided Pathways needs to research if this platform would work to make our academic programs student facing and support our desire to link to career and labor markets. Meetings in the next couple of weeks will look at Program Mapper, with Chabot and the District invited to participate in the discussions.



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## 6. Guided Pathways Initiative Updates

- Career and Program Mapping (Pillar 1: Clarifying their Pathway)
- Meetings every 2<sup>nd</sup> Friday from 1 – 3pm
- **Joel Gagnon & Jill Carbone** shared their slide deck pertaining to [Early Career Intervention](#) and discussed [Career & Program Mapping](#) in relation to their goals. There are 3 main groups of students; undecided, somewhat decided, and fully decided with each of the groups having their own needs and outcomes. The greatest need is in career exploration as 20% of students are undecided. Early career exploration aims to help the undecided students find their purpose and direction and guide them onto their pathway sooner.
- Persistence Project (Pillar 3: Staying on their Pathway)
- Meetings every 2<sup>nd</sup> Monday from 1 – 3pm
- **Jared Howard** shared his slide deck pertaining to the [Persistence Project](#) and [Connections Workgroup](#). The three main goals associated with this are to increase student persistence, increase faculty happiness, and inspire all faculty to adopt the project. Discussed engagement protocol which provided ideas and suggestions on how faculty could positively engage with students pre-semester, the first three weeks of class, and how to continue the rest of the semester. The goal was to have 20 faculty members volunteer to be a part of the project, and we were surprised to have 22 current faculty members express and interest in being involved.

*Angella VenJohn suggested reaching out to ConnectUp team for resources and support.*

- Onboarding/Entering the Pathways (Pillar 2: Entering their Pathway)
- Meetings every 4<sup>th</sup> Friday from 1 – 3pm
- **Angella VenJohn** shared her slide deck for [Entering the Path](#) and the [Six Steps to Success: Student Engagement Workgroup](#). Discussed the goals for this year pertaining to the Six Steps to Success with steps 1 (Application), 5 (Student Education Planning), and 4 (Registration) being the main focuses. These goals will include things like revising the application process to reflect different student populations, reviewing and revising the student education planning process so that all students get accurate information and education plan, and incorporating early career assessments for guided self-placement and linking those assessments to programs of study and Las Positas.

## 7. Updates from SEA Committee

- **Shawn Taylor** provided an update from the SEA Committee. He is hosting Equity Technical Assistance Meetings every Monday 2 – 4 p.m.

## 8. Budget Updates

- **LaVaughn Hart** provided updates on the budget.



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## 9. Proposed [Fall FLEX Day Guided Pathways Sessions](#)

Kristine Woods discussed [Flex Day Proposals](#) for 2020!

- 2-hour session: **Academic/Career Communities**  
*with Angella VenJohn, Kristy Woods, LaVaughn Hart, and Nan Ho*
- 2-hour session: **Career Exploration Technologies**  
*with Jill Carbone and Joel Gagnon*
- 2-hour session: **Persistence Project**  
*with Jim Ott, Jeff Judd, and Jared Howard*  
*\*Someone from Oaktown will be here to answer questions*

## 10. Collaboration across District on Guided Pathways

- **Theresa Fleischer Rowland** shared the [East Bay College Agile Network \(EB CAN\) Executive Summary](#) and Formative Analysis highlights.
- “Planning Grant” Objectives
  - Imperative for Change (linking the 3 campuses)
  - Examine Scalable Recommendations within Ecosystem
  - EB CAN Timeline for 2020
  - Three Key Student Transfer Experiences Findings
  - High Level Recommendations
  - Key People and Contacts

## 11. Good of the Order

- [Guided Pathways Website](#) – coming soon!
  - Vision for Success State Chancellor’s Webinars; Wednesdays, 9-10 am
  - Pathways to Equity Conference 9/29, 9 a.m. - 2 p.m. & 9/30, 9 a.m. - 2:30 p.m.
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