



Guided Pathways Steering Committee Minutes

11/20/2020 | 1:00 - 3:00 p.m. | ConferZoom

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.

Meeting Norms

- ❖ Start and end on time
- ❖ Be present
- ❖ Clear agenda
- ❖ Allow flexibility
- ❖ Honor all voices
- ❖ Assume good intentions
- ❖ Safe space
- ❖ Collaborative decision-making

Guided Pathways Steering Committee

STUDENTS:

Saba Salehifar, LPCSG
Hannah Nguyen, LPCSG

FACULTY:

Jim Ott, A&H
Mary Lauffer, BSSL
German Sierra, PATH
Joel Gagnon, Student Services
Carrie Frates, STEM
Michael Sato, At large
LaVaughn Hart, At large

CLASSIFIED:

Frances DeNisco
Jennifer Farber
Elizabeth McWhorter
Amanda Ingold

ADMINISTRATORS:

Nan Ho, Dean/Academic Services
Elizabeth David, Dean/Student Services
Kristina Whalen, Academic Services
William Garcia, Student Services

Non-Voting Members:

Kristy Woods, Lead Coordinator
Angella VenJohn, Student Services Lead Coordinator
Shawn Taylor, Director of Student Equity & Success

Project Leads:

Program Mapping/Careers: Joel Gagnon, Jill Carbone
Persistence Project: Jim Ott, Jared Howard, Jeff Judd
Student Engagement/Onboarding: Angella VenJohn

Voting Members: Amanda Ingold, Carrie Frates, German Sierra, Hannah Nguyen, Jennifer Farber, Jim Ott, Joel Gagnon, Kristine Whalen, Mary Lauffer, Michael Sato, Nan Ho, Saba Salehifar
Non-Voting Members: Amy Mattern, Angella VenJohn, Brittanie North, Elle Bañuelos, Jared Howard, Jean O'Neil-Opipari, Jeffrey Judd, Kristine Woods, Rhea Panchal, Samantha Lie, Seth Lavender

1. Welcome / Call to Order

- Meeting Called to Order at 1:01 PM
- Amendment to Agenda item number 4 to include: "process and responses to the proposal of the Mission Statement"
- Motion to Approve – Nan Ho approved, Jeff Judd second – Approved

2. Approval of Minutes—10/16/2020

- Motion to Approve the Minutes from 10/16/2020 Steering Committee
- Motion to Approve – Jeff Judd approved, Nan Ho second

3. Update on Career Exploration Platforms

Joel Gagnon shared an update on the two career exploration platforms. There are currently two front runners: Career Coach and VitaNavis. There are additional meetings set up to get final questions answered on December 11th and a recommendation made soon.

4. Mission Statement for the Guided Pathways Steering Committee

Kristine Woods shared information about the work being done on the mission statement. A brief overview was provided detailing progress made since the original statement was presented last month and a small task force was assembled to develop it further based on feedback provided in last month's steering committee meeting.

- *Elle Bañuelos shared the mission statement she wrote for the task force*
- *Kristine Woods shared the mission statement Scott Miner wrote*
- *Steering Committee got into smaller breakout sessions to discuss both mission statements*

- General thoughts: Elle's statement resonated with individuals on a personal level and felt inspirational and Scott's statement was more straight forward and included a career preparation perspective. Everyone wanted to combine parts of each and make the statement more succinct.

Mission Statement Task Force – December 4th 9:00 - 9:30 AM

5. Pathways (Groupings) Discussion/Update

Kristine Woods led a discussion about the program grouping discussions that have been happening across the campus.



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- Brittanie North shared Preliminary Details from Student Panels and Student Survey feedback
- Kristine Woods shared Program Grouping Feedback from Divisions and a member from each division shared their summary of all the groupings
- Kristine Woods shared a Presentation of 91 Employee Responses of Program Groupings which compared the employees, students, and survey responses
- For more detailed information from all these sources please see this [Summary](#)

Kristine Woods noted that there has been quite a bit of valuable feedback provided to us on this work from various areas across campus and shared a presentation containing each program grouping with options of titles and polled the Steering Committee to get an idea of which program grouping titles were favored and any summary comments.

Steering Committee Poll Results of Groupings

- ❖ **Program Grouping Title**
Academic and Career Pathways **71%**
- ❖ **Group 1 (ART, ARHS, DANC, GDDM, INTD, MUS, PHTO, THEA)**
Visual Arts, Performing Arts, and Design **71%**
- ❖ **Group 2 (BUSN, CIS, CNT, ECON, MKTG, WRKX)**
Business, Entrepreneurship, Economics, & Information Technology **62%**
Business, Economics, & Information Technology **74%**
- ❖ **Group 3 (ANTH, ECE, GS, HIST, HUMN, PCN, PHIL, POLI, PSYC, RELS, SOC, WMNS)**
Society, Culture, & Human Development **70%**
- ❖ **Group 4 (ASL, CMST, ENG, ESL, FREN, JAMS (MSCM), SPAN)**
Languages, Literature, and Communications Studies **81%**
- ❖ **Group 5 (AJ, EMS, FST, HLTH, KIN, NUTR)**
Allied Health Sciences, Public Safety, and Kinesiology **50%**
- ❖ **Group 6/7 (STEME vs. STEM and Earth and Environment)**
Group Separate: "Earth & Environment" and "STEM" **53%**
- **Group 8 (WLDT, AUTO)**
Advanced Manufacturing and Transportation **68%**

Program Grouping Task Force – December 4th 2:30 - 4:00 PM

- 6. Guided Pathways Project Updates (Workgroups and Flex Day) (Tabled)**
 - Career and Academic Communities (Pillar 1, 2, 3 & 4)
 - Career and Program Mapping (Pillar 1: Clarifying their Pathway)
 - Persistence Project (Pillar 3: Staying on their Pathway)
 - Onboarding/Entering the Pathways (Pillar 2: Entering their Pathway)
- 7. Updates from SEA Committee (Tabled)**
- 8. Collaboration across District on Guided Pathways (Tabled)**
- 9. Announcement: (Tabled)**
 - Guided Pathways Website – LIVE! www.laspositascollege.edu/gp
 - CA Demonstration Project Updates
 - Scale of Adoption Assessment Report (SOAA)
- 10. Good of the Order (Tabled)**
 - Vision for Success State Chancellor's Webinars; Wednesdays, 9-10 am



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