



Guided Pathways Steering Committee Minutes

10/16/2020 | 1:00 - 3:00 p.m. | ConferZoom

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.

Meeting Norms

- ❖ Start and end on time
- ❖ Be present
- ❖ Clear agenda
- ❖ Allow flexibility
- ❖ Honor all voices
- ❖ Assume good intentions
- ❖ Safe space
- ❖ Collaborative decision-making

Guided Pathways Steering Committee

STUDENTS:

Saba Salehifar, LPCSG
Hannah Nguyen, LPCSG

FACULTY:

Jim Ott, A&H
Mary Lauffer, BSSL
German Sierra, PATH
Joel Gagnon, Student Services
Carrie Frates, STEM
Michael Sato, At large
LaVaughn Hart, At large

CLASSIFIED:

Frances DeNisco
Jennifer Farber
Elizabeth McWhorter
Amanda Ingold

ADMINISTRATORS:

Nan Ho, Dean/Academic Services
Elizabeth David, Dean/Student Services
Kristina Whalen, Academic Services
William Garcia, Student Services

Non-Voting Members:

Kristy Woods, Lead Coordinator
Shawn Taylor, Director of Student Equity & Success
Angella VenJohn, Student Services Lead Coordinator

Project Leads:

Program Mapping/Careers: Joel Gagnon, Jill Carbone
Persistence Project: Jim Ott, Jared Howard, Jeff Judd
Student Engagement/Onboarding: Angella VenJohn

Voting Members: Amanda Ingold, Carrie Frates, Elizabeth McWhorter, Jennifer Farber, Jim Ott, Joel Gagnon, Kristina Whalen, Mary Lauffer, Michael Sato, Nan Ho, Saba Salehifar, William Garcia
Non-Voting Members: Amy Mattern, Angella VenJohn, Brittanie North, Carlos Moreno, David Rodriguez, Elle Bañuelos, Jared Howard, Jean O'Neil-Opipari, Jeffrey Judd, Jill Carbone, Kristine Woods, Miguel Alvarez, Rhea Panchal, Samantha Lie

1. Welcome / Call to Order

- Welcome to New Voting Members!
 - Saba Salehifar & Michael Sato

2. Approval of the Agenda

- Motion to Approve – Nan Ho, Angella VenJohn second – Approved

3. Approval of Minutes—9/18/2020

- Motion to Approve – Jeff Judd, Joel Gagnon second – Approved

4. Guided Pathways Project Updates

- Career and Academic Communities (Pillar 1, 2, 3 & 4)
 - FLEX Day Session 2 – 3:50pm
 - **Kristine Woods:** We have put a lot of thought into what to do for Flex Day activities next week and are looking forward to everyone's sessions and our keynote speaker.
- Career and Program Mapping (Pillar 1: Clarifying their Pathway)
 - Meetings every 2nd Friday from 1 – 3pm
 - FLEX Day Session 8 – 9:50am
 - **Jill Carbone & Joel Gagnon:** For our Flex Day activity we will be focusing on giving students the opportunity to look at Career Coach and VitaNavis which are the two career exploration platforms we have narrowed down to choose from. We will have representative from both companies attend our session and give presentations and demonstrations of their platform.
- Persistence Project (Pillar 3: Staying on their Pathway)
 - Meetings every 2nd Monday from 1 – 3pm
 - FLEX Day Session 10 – 11:50am
 - **Jared Howard, Jim Ott, Jeff Judd:** We are excited to announce we are now up to 25 faculty members in Cohort one! For our Flex Day activity, we will have a speaker from Oaktown Community College attend our session to share their Persistence Project and data with us. Following the presentation, we will have breakout room sessions to discuss engagement strategies and develop leading/lagging indicators.



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Student Engagement/Onboarding: Angella VenJohn

- Onboarding/Entering the Pathways (Pillar 2: Entering their Pathway)
- Meetings every 4th Friday from 1 – 3pm
- **Angella VenJohn:** We have recently decided on 3 goals for next year for improvement:
 - 1) How students self-select for assessments and steps to take
 - 2) How do we do education planning better - *may implement program mapper here*
 - 3) How to incorporate Pillar 1 into OnBoarding w/ career assessment
- *No Flex Day presentation for OnBoarding*

5. Program Mapper

- Update on conversations within LPC and with Chabot, District and East Bay College Agile Network (EB-CAN) Project
- **Kristine Woods:** We need to start thinking about what order and/or sequence students should take their classes to get their degrees and certificates. In addition, we want to connect our classes with CSU East Bay and Chabot Community College (EB CAN) to provide students with all their options for courses and transferring, creating consistency across the campuses.
- Program Mapper has a 1-time fee and can help students pick a career path and explore their options. This is why clarifying communities/clusters is so important – because students will be using what we come up with to explore different career disciplines via the main community/cluster.
- Program Mapper will give us the ability to communicate what is available to students by careers, courses, degrees/certificates etc.
- The platform(s) that Joel & Jill decide on could help supplement Program Mapper and aid in the OnBoarding process. Both VitaNavis and CareerCoach are front runners because they are integrable to campuses.
- With Program Mapper there is a possibility of providing information to students regarding how to move on to bachelor's degree programs after graduating community college.

Motion to Recommend Program Mapper to Academic Senate (to send it on to District Technology)

- Motion to Approve – Joel Gagnon, Saba Salehifar second – Approved!

6. Classified Senate – October Report from special meeting on 10/12/20

- **Jennifer Farber:** We had a special meeting on 10/15 that went very well. We got a lot of Jamboard feedback on ideas regarding the 4 Pillars. We would like to have more of these in the future. The only challenge is getting people to attend.

7. Guided Pathways Website – LIVE! www.laspositascollege.edu/gp

- **Kristine Woods:** Our Guided Pathways website is live! All presentations will be available on the website shortly, and we have a suggestion box up for input. Coming soon we will have a “What Students Are Saying” section to share what students think about our work. In the future we would like to expand the website to include minutes from all the meetings, various links, and student resources.



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- **Saba Salehifar** recommended putting Guided Pathways on Canvas
- **Jim Ott** recommended putting a link to Guided Pathways in instructor announcements on Canvas

8. Mission for the Guided Pathways Steering Committee work

- **Kristine Woods:** I would like us to spend the last little bit of time drafting the mission statement in small groups and sharing your thoughts on Jamboards. I will give us about 15-20 minutes to do this before we come back together as a group to discuss your thoughts. Ideally, we would like to have a mission statement officially created and agreed upon by December.
 - **Shared Ideas**
 - **Words & Phrases**
 - “intentionally”, “guide”, “timely”, “persistent”, “intentionally engage”, “support students as they identify and pursue their education and career goals...”, “implement an innovative program...”
 - **Additional Ideas:**
 - Use words that capture all types of students / inclusion
 - Maybe add the four pillars after the mission statement (visual)
 - What distinguishes this from the college mission statement? Use that answer to help write Guided Pathways mission statement

9. Collaboration across District on Guided Pathways - tabled

10. Updates from SEA Committee - tabled

11. Good of the Order

- Mission Statement Taskforce will meet next Friday at 9am. Contact Jim Ott for a Zoom link.
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