



Early Care and Education Advisory Board Meeting

October 30, 2019

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Early Care and Education Advisory Board

Members Present : Stuart McElderry, Christina Lee, Dawn Pavon, Nancy Blair, Laura Reno, Ana DelAguila, Lyndale Garner, Traci Peterson, Fabiola Salceda, Stephany Marchena, Angela Lopez

Meeting Minutes

Attendees: Stuart McElderry, Christina Lee, Dawn Pavon, Nancy Blair, Laura Reno, Ana DelAguila, Lyndale Garner, Traci Peterson, Fabiola Salceda, Stephany Marchena, Angela Lopez

Change to the last minutes - THE CVC-OEI is separate from the online college - fix in the minutes

Stephany - presented an idea to create a pathway for LPC- ECE students to go to CSU Stanislaus to get Child Development BA. One of the top 20 majors at CSU is Child Development. Stanislaus has a pathway for those going into Child Development > ECE and those going into teaching K-5

- Maybe create something similar to Chabot's Pace Program for working adults
- SCFF funding model could be something to pursue funding
- Strengthen pathways for Stanislaus and to East Bay
- The clearer the pathway is for students the better they can ask questions and also make us more appealing
- How ECE can help get people into liberal studies field - how we can engage and help them with that
 - Highlight the beneficial courses
 - There is a lot of focus on pathways at the college and the state

There was no action item for this presentation but the board seemed interested

The presentation led to a more in-depth discussion about the current possibilities for students pursuing the ECE credentials and degrees. Some items discussed were:

Speeding up the process to completion because of :

- Student demand
- Students going to other places online where they can finish more units in a faster manner
- DVC has no prerequisite for curriculum
- Condensing the courses- how might that look and what could be lost?
- Offer hybrid classes that compliment each other - suggestion from the Dean that could help students take multiple classes at once
- The overall concern came down to rushing students through, with less quality vs need for teachers in the workforce

This discussion has emerged over several advisory committee meetings. Ideas to help with quality of ECE courses, even if there was a way to condense content or move students through more quickly,

- Practical courses
- More lab classes
- More guest speakers
- Develop a 1-unit class on professionalism

Child Development Center Updates

- Have been working with Chabot college, CSPP to add full-day subsidized services, 8 slots - so can open more spaces for children
- Extending days of services from to 205 days (CSPP); for 20-21 will have subsidized childcare all year
- 1:8 ratio
- CSEFEL - 4 specialists
- Time study
- Community service - diaper drive (883 diapers donated); Stephany did the trike-a-thon (\$1440)
- From Lam Research donate \$2500 food vouchers and \$2500 for student registration fees
- Hired PT specialist (Shannon, in CSPP program); 1 PT specialist assistant
- 24 assistant teachers
- 4 ROP students - maybe could be hired as student assistants for the summer before going off to 4-year programs

Counseling

- Students can change their major by using “request for change of major/home campus” - must be signed so can't just change in class web.
- 2020 - spring, summer, and fall admissions applications are now open - see page 4
- Registration begins Nov. 12
- No longer have early enrollment through the high schools

Angie noted there is a typo in the printed schedule - a TB test is needed every year - can do an assessment so can choose not to give the TB

P. 38 fix the description for the lab for 63 every year

CDTC grant - Ana

- 53 students applied for summer/fall stipends for a total of 304 units (approx, \$8,000)
- Teachers can renew/upgrade/apply for new permits - funding is now available for CDTC
- There are 3 learning communities - math is on hiatus until fall 2020
- Ana shared other resources that are offered in the ECE program

Mentor Program

- Going through the selection process - 2 new director mentor applications
- Trying to organize a mentoring seminar in February for each college - ECE faculty and mentors to interface

Community:

- Dawn shared that the elementary schools are implementing positive behavior support programs (PBIS). She attended a training hosted by CA Coalition for PBIS. More information can be found at www.challengingbehavior.org
- Shared the resources with the group

Traci:

- Using Easy Child Track for online registration and payment system and for sign-in/out across all programs. This has really streamlined the work

Action items - we did not have a chance to discuss the proposed course – tabled until spring

LPC hopes to have a 2nd advisory meeting in Feb or March

