

Las Positas College ECD Program
Advisory Board Meeting
Monday, October 30, 2017
3:30pm-5:30pm
LPC– Building 2300, Room 2306

Minutes

- 1) Call to order
- 2) Introductions of members and guests
Anne Loyola, Lyndale Garner, Ana DelAguila, Christina Lee, Sheryl Azelton, Stephany Chavez, Traci Peterson (PUSD), Nancy Blair, Kim Ferrand, Dawn Pavon, Fabiola Salceda, Angie Garling, Dayna Turner
- 3) Review/Approval of minutes from last meeting
- 4) LPC Reports to the Committee
 - a. ECD courses and department news
 - i. Introduction of ECD faculty – Lyndale Garner new faculty, teaching 14 years as an adjunct faculty, been a parent educator
 - ii. Enrollment update –
 1. High schools are seeing more students going to 4-year institutions now that the recession is better; want to get out of the Tri-Valley
 2. Parents counseling students out from teaching since it's a low wage field
 3. High school counselors scheduling visits to the community colleges
 4. We used to have cohorts funded from other agencies and so students received textbooks and stipends
 - iii. Update/comments: Portfolio process
 1. Share with counselors about the portfolio so can mention that it's an expectation for students.
 2. Create an online sample to share in classes and with counselors
 3. Are portfolios useful in today's job interview process – need to say something at start of interview so they know it's part of the interview – send link to their webpage with the password when submitting the hiring packet
 - iv. Any specific needs for our classes that we should consider?
 1. Focus on work ethic, following rules, professional courtesy, communication with employers, hand holding, scheduling personal appointments outside of class/work, setting priorities, accountability
 - v. Action item – approve moving forward on TK courses and certificate?
 1. May not be a demand depending on HR-level of credit for past experience – teachers are already credentialed to get 24 more units of education – with no more money coming to them
 2. Some students self-select to take more classes – child development
 3. May be worthwhile to look into creating a certificate in case a demand comes later
 4. Marketing for the program and make people more employable
 5. Beneficial to para-educators
 6. Change language used in TK courses to match the elementary school vernacular
 7. Focus on 5-8 year olds

8. Motion: to move research the different course outlines available to create the TK certificate – so moved
- b. Child Development Center
 - i. Enrollment update – 84 children enrolled; opened a new State Pre-K (22 children total) as well as students receiving vouchers. 30 staff members altogether, many PT student assistants. Still need more teachers. We will be going back out to extend the pool for the director search for the Program. Let us know good places to post and also recommend folks. Try Indeed.com; EdJoin; Angie list
- c. Counseling
 - i. Nov 7th for spring registration; counseling has a new website – can meet in person or online (virtual appointments or as drop-in M & Th 11-1pm – may expand in the spring) and can email a counselor.
- d. Professional Development Coordinator
 - i. 120 students borrowed textbooks from ECD and also now have scrubs for the students to wear when doing lab classes; 17 students in math cohort, one more semester to complete; 23 students in ELL cohort starting over again. Passed out new brochures for the ECD program.
- e. Foster and Kinship Care and Education & Child Development Training Consortium
 - i. Training about 40 families a month to be foster or kinship care providers. Numbers are up for the CDTC stipend program
- f. California Early Childhood Mentor Program – Nadiyah gave the report.
 - i. Mary Anne Doan is the new Mentor Program Director
 - ii. Alameda Regional currently has 27 Mentor Teachers & 5 Director Mentors
 - iii. 19 practicum students placed with mentors this semester
 - iv. The annual Mentor Selection Process has begun with 1 new mentor teacher application and 11 mentor teacher and 3 director mentor re-certifications
- 5) Presentation by Angie Garling, Alameda County Early Care and Education Program, on ECE Initiative (4:15 pm) – shared information on a county initiative to raise quality in ECE, increase access to licensed ECE programs, improve kindergarten readiness, high cost of living and high cost of early care and education program – seeking community feedback on the measure. Biggest ballot measure since Prop 10, 20 years ago. Initiated by the Board of Supervisors. Some feedback: infant care reimbursement (birth -3 ratios are same but rates go down after 2 years old). Focus on children with special needs – need to define how this program will interact with this community; how to help with emotional and mental health concerns showing in children.
- 6) Suggestions and recommendations
- 7) Community Updates (5:00 pm)
 - a. Child Care Links is doing a licensing update from 6:45-8:45 on same night as Tri-Valley update meeting so some people may be unable to attend.
 - b. Horizon Early Education program is trying to raise enrollment; no fee for teen parents who are part of PUSD; no infant money available at Child Care Links. Contracted for 180 days only so families may need more care than is available. Only a couple of days a week of care needed.
 - c. Having a shortage of teachers, some are not eligible. LARPD has a lot of LPC students and trying to mentor and maintain their employment. The district worked on creating a career ladder to recruit

more teachers.

d. Traci will share a video called "How to Raise an Adult"

8) Spring Meeting – Suggested: March 19, 2018, 3:30-5:30 (LPC)

9) Adjournment