



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

CTE Advisory Board - ECE

Shruti Agarwal	Valley Family Child Care Assoc.
Sheryl Azelton	Pleasanton USD
Nancy Blair	Livermore Area Parks & Rec Dist.
Vanessa Dilks	Hively
Regina Garcia	CAPE, Inc.
Christie King	Holy Cross Preschool
Christina Lee	LPC Counselor
Angela Lopez	LPC Child Development Center
Danielle Machi	Joe Mitchell Elementary School
Larry Natrass	LPC Student
Susan Olsen	Foothill High School
Dawn Pavon	Livermore ROP
Tracy Peterson	Kids Club, PUSD, LPC
Laura Reno	LLNL Children's Center, Mentor
Christy Samson	Hively
Fabiola Salceda	Tri-Valley ROP, Pleasanton
Nichole Slavec	Dublin High School
Michelle Weber	Livermore High School

Meeting Minutes

1) Introductions of members and guests

2) Review/Approval of minutes from last meeting

- a) Minutes approved

3) Community Updates

a) Directors of the Valley (DOVE)

- I. Lots of concern/confusion about UPK/UTK and the need for mixed delivery. In the process of trying to invite ACOE to come to next meeting
- II. Losing children, losing staff to TK when there is already and huge staffing shortage.

b) ROP

- I. Stephany is the new developmental psych teacher at Livermore.
- II. Advisory meeting Nov 16, from 4:30-6:00 pm Dublin High Student Union.
- III. Foothill - 19 students altogether (11 are Dublin, 8 are Amador, no Developmental Psych 2).
- IV. Livermore - DPOC (18 in level 1, 7 in level 2)
- V. Dawn - Coordinator of Program Services in ROP
- VI. October 24th, College and Career Fair at Grenada High School

c) CAPE

d) Hively

- I. Working with My Child Care Plan to give coaching and tech assistance to the FCC homes.
- II. Have lost 30% of childcare spaces in Alameda County.
- III. Candy is from Contra Costa County and been at Hively since July.
- IV. Covid relief funds to support folks who want to do FCC.
- V. Openings for subsidized services.

e) LARPD/ESS

f) School Districts

- I. Nichole - Dublin High School - going on maternity leave soon (2 class @25 and 30; two preschools doing mentorship.
- II. Pleasanton Unified will no longer be an infant program - missed the CCTR deadline; so now has a CSPP changing to a preschool program with a toddler option - no one under 1 year right now - have 3 years to get full up to date. The program will likely move over to the Harvest Park Preschool area so all/most of
- III. the PUSD programs on one campus - staffing vacancies have made it become under enrolled. Children with IFSP and subsidized care and teen parents
- IV. Local child development programs



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- V. Trying to make connections and enjoying the support from Hively - Could connect with high school students to be hosted by family childcare for ROP
- VI. FCC getting a lot of calls for afterschool care but don’t have transportation to provide - how can they partner with schools to fill in the gaps for UPK/TK
- VII. There is a huge demand for infant programs - opportunity for advocacy.

4) LPC Reports to the Committee

a) Student Services Update - Chris Lee (clec@laspositascollege.edu)

- I. Student Services offices are providing services in both in-person/virtually online. Please note that if students want to come on-campus (to access classes and services), they must show proof of vaccination: <http://laspositascollege.edu/covidupdates/student-faq.php>
- II. Guided Pathways for Society, Culture, Human Development Pathway: <http://laspositascollege.edu/gpas/pathway-student-success-teams/society-pathway.php#Degree>
- III. Counseling appointments & drop-ins available (in-person/online) at: <http://www.laspositascollege.edu/counseling/>
- IV. Oct. 21, 2022: Deadline to submit degree application for any Associate Degree and/or Certificate of Achievement for anticipated graduation: Fall 2022
- V. Job Fair October 18th, 3-6 pm on campus - Kristine Vanderhoof

b)ECE Instructional Program Updates

– Nadiyah, Lyndale, Ana, Laura

I. Curriculum Updates

II. Mentor Program Updates

- (1) Neva Bandelow is the new director of the program.
- (2) In 88 colleges and funded
- (3) Held 3 in-person institutes this summer to gather feedback from coordinators, teachers, etc.
- (4) Looking to build underrepresented in the program as mentors and director mentors.
- (5) Alameda Regional - selection process is currently in process.
 - Have 3 new mentor applications, 2 for Director mentors and certifying 3 current mentors.
 - 4 practicum contracts along with other mentoring hours.



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III. CDTC stipends for coursework and work permits.

- (1) \$39 per unit, last day to apply is Oct. 21
- (2) If working with young children, they qualify for this grant (if taking classes) or enrolled in the ECE 90 class.

IV. Learning community/cohorts' updates

- (1) Inclusion grant - free enrollment and textbooks for completing the 2 courses on children with exceptional needs (ECE 60 + 91) = receive a stipend for successfully completing the two courses (2nd cohort begins, fall 23)
- (2) Elementary AA - required courses in Math and Geology, begins in Spring 23- spaces being held for ECE students - option for concurrent enrollment in high schools:
<http://laspositascollege.edu/admissions/concurrent.php>
- (3) The group had a robust conversation about new certificates and how they might help skill development and perhaps enrollment. Comments are on the certificate ideas on the final pages of the document.

c) Child Development Center – Director, Angie Lopez-Myrick

- (1) Two new ECE specialists were hired. These will support the program, although additional staffing is still needed.
- (2) Integration meetings between the CDC and the lab faculty are held regularly.

5) Next Meeting – Tentatively, March 22, 2023, 3:30 – 5:30 p.m.

6) Adjournment